

FINAL REPORT- GENERAL EDUCATION ASSESSMENT COMMITTEE (4/23/2015)

General Education Assessment Results:

The committee members reviewed the results of embedded general education course assessments for 2013-14 during our fall meeting; while there is much to celebrate since students in 39 of 54 courses (72%) met faculty learning expectations with an additional 7 courses reporting that student performance within 5% points of meeting target, there are still courses in which faculty are working toward having students meet the targets. Because the purpose of assessment is to continually improve student learning, faculty response to unmet targets is essential. In the cases of those courses whose faculty are still working toward having students meet expectations, the faculty documented their analysis of the assessment results and their intentions for changes to help improve student learning; faculty for 3 of the 5 courses in which fewer than 65% of students met expectations provided ample analysis of the year's results and explained actions planned or taken to improve student performance, while faculty for the other two courses provided analysis of the results and expectations for future cycles.

General Education Assessment Plan Peer Review:

Most committee members completed their review assignments by the date discussed in the fall meeting. The vast majority of peer reviews denoted acceptability of the course assessment plans; for those 5 courses where reviewers felt revision was needed, Assessment and Evaluation staff either 1) completed the suggested revision with the consent of the course's faculty assessment contact or 2) forwarded the reviewer's concern to the faculty contact.