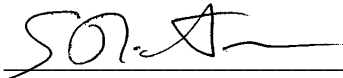


**UNDERGRADUATE CURRICULUM COMMITTEE MINUTES**

**Date: 2/14/08**

Minutes Approved by:  Date Approved 2/19/2008

TO: Dr. Stephen A. Richters  
Provost

FROM: Dr. Lon Smith, Chair  
Undergraduate Curriculum Committee  
And  
Dr. Chris Michaelides, Vice-Chair and Secretary  
Undergraduate Curriculum Committee

FACULTY MEMBERS PRESENT: L. Smith, C. Michaelides, B. Fassett, P. Nelson, B. Ricks, S. Saydam, L. Hayes, R. Hanser, J. Corder, D. Schweem

FACULTY MEMBERS ABSENT: H. Rappaport

FACULTY MEMBERS EXCUSSED:

EX-OFFICIO MEMBERS PRESENT:

EX-OFFICIO MEMBERS EXCUSSED: C. Lee, J. Perrerr

STUDENT MEMBERS PRESENT: N/A

**1. THE SCHOOL OF NURSING requests:**

Presenter:	F. Gibson
Action:	CHANGE PREREQUISITES for NURS 204
<b>Current Description:</b>	
<b>204. HEALTH ASSESSMENT. 3 cr.</b> Basic techniques essential to the assessment of health status in the individual across the life span. Prerequisite: Registration or credit in NURS 205, 207, 216, 280, or current Registered Nurse Licensure.	
<b>Proposed Description:</b>	
<b>204. HEALTH ASSESSMENT. 3 cr. Basic techniques essential to the assessment of health status in the individual across the life span. Prerequisite: Registration or credit in NURS 205, 207 or 202, 216, 280, or current Registered Nurse Licensure.</b>	
Credit Hours:	
Level:	Undergraduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Fall 2008
First Term Offered:	
Last Term Offered:	

Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>Approved</b>
Notes:	

2. **THE SCHOOL OF NURSING** requests:

Presenter:	F. Gibson
Action:	CHANGE PREREQUISITES for NURS 217
<b>Current Description:</b>	
<p><b>217. CONCEPTS OF NURSING AND HEALTH CARE. 3 cr.</b> Introduction to professional nursing, nursing history, theories, therapeutic communication techniques, and health promotion throughout the life span. Prerequisite: NURS 216.</p>	
<b>Proposed Description:</b>	
<p><b>217. CONCEPTS OF NURSING AND HEALTH CARE. 3 cr.</b> Introduction to professional nursing, nursing history, theories, therapeutic communication techniques, and health promotion throughout the life span. Prerequisites: Registration or credit in: NURS 216.</p>	
Credit Hours:	
Level:	Undergraduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Fall 2008
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>Approved</b>
Notes:	

3. **THE SCHOOL OF NURSING** requests:

Presenter:	F. Gibson
Action:	CHANGE PREREQUISITES for NURS 220

<b>Current Description:</b> <b>220. PROFESSIONAL NURSING CONCEPTS. 3 cr.</b> A transitional course to advance the registered nurse's career in the professional role. Prerequisites: NURS 216; current RN licensure.	
<b>Proposed Description:</b> <b>220. PROFESSIONAL NURSING CONCEPTS. 3 cr. A transitional course to advance the registered nurse's career in the professional role. Prerequisites: Registration or credit in: NURS 216; current RN licensure.</b>	
Credit Hours:	
Level:	Undergraduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Fall 2008
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>Approved</b>
Notes:	

4. **THE SCHOOL OF NURSING** requests:

Presenter:	F. Gibson
Action:	CHANGE PREREQUISITES for NURS 304
<b>Current Description:</b> <b>304. HEALTH INTERVENTION II. 5 cr.</b> Nursing interventions for commonly occurring problems in adults. Emphasis is on health maintenance and health restoration as it applies to adults. Prerequisites: NURS 204, 205, 207, 216, 280; registration or credit in NURS 305 and 306.	
<b>Proposed Description:</b> <b>304. HEALTH INTERVENTION II. 5 cr. Nursing interventions for commonly occurring problems in adults. Emphasis is on health maintenance and health restoration as it applies to adults. Prerequisites: NURS 204, 205, 207, 216, 280; registration or credit in NURS 305 or 307, 306.</b>	
Credit Hours:	
Level:	Undergraduate
Activity Type:	
Maximum Hours To	

Be Earned:	
Cross-Listed:	
Change Effective:	Fall 2008
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>Approved</b>
Notes:	

5. **THE SCHOOL OF NURSING** requests:

Presenter:	F. Gibson
Action:	CHANGE PREREQUISITES for NURS 305
<b>Current Description:</b>	
<b>305. NURSING SCIENCE PRACTICUM II. 6 cr.</b> Clinical practice utilizing health maintenance and health restoration to individuals who have unmet needs. Clinical experiences will be provided in a variety of agency and community settings. Prerequisites: NURS 204, 205, 207, 216, 280; registration or credit in NURS 304 or 306.	
<b>Proposed Description:</b>	
<b>305. NURSING SCIENCE PRACTICUM II. 6 cr. Clinical practice utilizing health maintenance and health restoration to individuals who have unmet needs. Clinical experiences will be provided in a variety of agency and community settings. Prerequisites: NURS 204, 205, 207, 216, 280; registration or credit in NURS 304 and 306.</b>	
Credit Hours:	
Level:	Undergraduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Fall 2008
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>Approved</b>

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6. **THE SCHOOL OF NURSING** requests:

Presenter:	F. Gibson
Action:	CHANGE PREREQUISITES for NURS 306
<b>Current Description:</b>	
<p><b>306. NURSING SCIENCE SEMINAR. 1 cr.</b> Seminar course that allows students to compare and contrast nursing roles in the delivery of health care to adults. Prerequisites: NURS 204, 205, 207, 216, 280, registration or credit in NURS 304 and 305.</p>	
<b>Proposed Description:</b>	
<p><b>306. NURSING SCIENCE SEMINAR. 1 cr. Seminar course that allows students to compare and contrast nursing roles in the delivery of health care to adults. Prerequisites: NURS 204, 205, 207, 216, 280, registration or credit in NURS 304 and 305; or 307.</b></p>	
Credit Hours:	
Level:	Undergraduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Fall 2008
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>Approved</b>
Notes:	

7. **THE SCHOOL OF NURSING** requests:

Presenter:	F. Gibson
Action:	CHANGE PREREQUISITES for NURS 307
<b>Current Description:</b>	
<p><b>307. NURSING PRACTICUM II A. 3 cr.</b> Clinical practice with a focus on health maintenance and restoration for adults. Application of the nursing process in providing interventions to individuals. Prerequisites: NURS 202, 204, 216, 280, credit or registration in NURS 308, current Practical Nurse Licensure in Louisiana, one year of acute or long-term care experience, and approval of the coordinator.</p>	
<b>Proposed Description:</b>	
<p><b>307. NURSING PRACTICUM II A. 3 cr. Clinical practice with a focus on</b></p>	

<b>health maintenance and restoration for adults. Application of the nursing process in providing interventions to individuals. Prerequisites: NURS 202, 204, 216, 280, credit or registration in NURS 308, Credit or registration in: NURS 304, and current Practical Nurse Licensure in Louisiana, one year of acute or long-term care experience, and approval of the coordinator.</b>	
Credit Hours:	
Level:	Undergraduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Fall 2008
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>Approved</b>
Notes:	

8. **THE SCHOOL OF NURSING** requests:

Presenter:	F. Gibson
Action:	CHANGE PREREQUISITES for NURS 308
<b>Current Description:</b>	
<b>308. NURSING PRACTICUM II B. 3 CR.</b> Concepts and application relative to intermediate care of the adult with a focus on health maintenance and restoration. Prerequisites: NURS 202, 204, 216, 280, credit or registration in NURS 307, current Practical Nurse Licensure in Louisiana, one year of acute or long-term care experience, and approval of the coordinator.	
<b>Proposed Description:</b>	
<b>308. NURSING PRACTICUM II B. 3 CR. Concepts and application relative to intermediate care of the adult with a focus on health maintenance and restoration. Prerequisites: NURS 202, 204, 205, 207, 216, 280, credit or registration in: NURS 304 and 307, current Practical Nurse Licensure in Louisiana, one year of acute or long-term care experience, and approval of the coordinator.</b>	
Credit Hours:	
Level:	Undergraduate
Activity Type:	
Maximum Hours To Be Earned:	

Cross-Listed:	
Change Effective:	Fall 2008
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>Approved</b>
Notes:	

9. **THE SCHOOL OF NURSING** requests:

Presenter:	F. Gibson
Action:	CHANGE PREREQUISITES for NURS 403
<b>Current Description:</b>	
<b>403. ADVANCED NURSING SCIENCE SEMINAR. 1 cr.</b> Seminar course in which students collaborate in groups to plan, teach, and evaluate their peers on topics that complement Nursing 404 and 405. Prerequisites: NURS 332, 334, Registration or credit in NURS 404 and 405.	
<b>Proposed Description:</b>	
<b>403. ADVANCED NURSING SCIENCE SEMINAR. 1 cr. Seminar course in which students collaborate in groups to plan, teach, and evaluate their peers on topics that complement Nursing 404 and 405. Prerequisites: NURS 332, 334, registration or credit in NURS 405.</b>	
Credit Hours:	
Level:	Undergraduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Fall 2008
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>Approved</b>
Notes:	

10. **THE SCHOOL OF NURSING** requests:

Presenter:	F. Gibson
Action:	CHANGE PREREQUISITES for NURS 412
<b>Current Description:</b>	
<b>412. COMMUNITY NURSING II. 3 cr.</b> Accelerated Summer course. Family and aggregate nursing. Communities in crisis. International health issues. Applications in community assessment, planning, implementation and evaluation. Prerequisites: NURS 204, 216, 217, 221, 222, 321, 323, 325, 326, 327, 407, 408, 409, 410, 411, 430.	
<b>Proposed Description:</b>	
<b>412. COMMUNITY NURSING II. 3 cr. Family and aggregate nursing. Communities in crisis. International health issues. Applications in community assessment, planning, implementation and evaluation. Prerequisites: NURS 204, 216, 217, 221, 222, 321, 323, 325, 326, 327, 407,408, 409, 410, 430. Credit or registration in NURS 411.</b>	
Credit Hours:	
Level:	Undergraduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Fall 2008
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>Approved</b>
Notes:	

11. **THE SCHOOL OF NURSING** requests:

Presenter:	F. Gibson
Action:	CHANGE PREREQUISITES for NURS 414
<b>Current Description:</b>	
<b>414. NURSING LEADERSHIP. 4 cr.</b> Synthesis and application of nursing leadership and management theory to the care of groups in a variety of health care settings. Prerequisites: NURS 204, 216, 217, 221, 222, 321, 323, 325, 326, 327, 407, 408, 409, 410, 411, 430.	
<b>Proposed Description:</b>	
<b>414. NURSING LEADERSHIP. 4 cr. Synthesis and application of nursing leadership and management theory to the care of groups in a variety of health care settings. Prerequisites: NURS 204, 216, 217, 221, 222, 321, 323, 325, 326, 327, 407, 408, 409, 410, 430. Credit or registration in: NURS 411.</b>	
Credit Hours:	



Level:	Undergraduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Fall 2008
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>Approved</b>
Notes:	

12. **THE SCHOOL OF NURSING** requests:

Presenter:	F. Gibson
Action:	CHANGE PREREQUISITES for NURS 415
<b>Current Description:</b>	
<b>415. HEALTH ECONOMICS FOR NURSES. 2 cr.</b> Contemporary issues of health care economics and their application to the nursing care of individuals, families, and groups across the life span. Prerequisites: NURS 204, 216, 217, 221, 222, 321, 323, 325, 326, 327, 407, 408, 409, 410, 411.	
<b>Proposed Description:</b>	
<b>415. HEALTH ECONOMICS FOR NURSES. 2 cr. Contemporary issues of health care economics and their application to the nursing care of individuals, families, and groups across the life span. Prerequisites: NURS 204, 216, 217, 221, 222, 321, 323, 325, 326, 327, 407, 408, 409, 410. Credit or registration in NURS 411.</b>	
Credit Hours:	
Level:	Undergraduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Fall 2008
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	

UCC Decision:	<b>Approved</b>
Notes:	

13. **THE SCHOOL OF NURSING** requests:

Presenter:	F. Gibson
Action:	CHANGE PREREQUISITES for NURS 472
<b>Current Description:</b>	
<b>472. COMMUNITY CONCEPTS. 3 cr.</b> Nursing theory with a focus on community health. Prerequisites: NURS 204, 220; 280; current RN licensure; credit or registration in 473.	
<b>Proposed Description:</b>	
<b>472. COMMUNITY CONCEPTS. 3 cr.</b> Nursing theory with a focus on community health. Prerequisites: NURS 204, 216, 220; 280; current RN licensure; credit or registration in 473.	
Credit Hours:	
Level:	Undergraduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Fall 2008
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>Approved</b>
Notes:	

14. **THE SCHOOL OF NURSING** requests:

Presenter:	F. Gibson
Action:	CHANGE PREREQUISITES for NURS 473
<b>Current Description:</b>	
<b>473. COMMUNITY PRACTICUM RN. 2 cr.</b> Application of the nursing theory to individuals, families, and groups in the community. Prerequisites: NURS 204, 220; current RN licensure; credit or registration in 472.	
<b>Proposed Description:</b>	
<b>473. COMMUNITY PRACTICUM RN. 2 cr.</b> Application of the nursing theory to individuals, families, and groups in the community. Prerequisites: NURS 204, 216, 220, 280; current RN licensure; credit or registration in 472.	
Credit Hours:	

Level:	Undergraduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Fall 2008
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>Approved</b>
Notes:	

15. **THE SCHOOL OF NURSING** requests:

Presenter:	F. Gibson
Action:	CHANGE PREREQUISITES for NURS 474
<b>Current Description:</b>	
<b>474. MANAGEMENT CONCEPTS. 2 cr.</b> Management theory and principles adapted to nursing for the Registered Nurse. Prerequisites: NURS 204, 220; 280; current RN licensure; credit or registration in 475.	
<b>Proposed Description:</b>	
<b>474. MANAGEMENT CONCEPTS. 2 cr. Management theory and principles adapted to nursing for the Registered Nurse. Prerequisites: NURS 204, 216, 220; 280; current RN licensure; credit or registration in 475.</b>	
Credit Hours:	
Level:	Undergraduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Fall 2008
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>Approved</b>
Notes:	

16. **THE SCHOOL OF NURSING** requests:

Presenter:	F. Gibson
Action:	CHANGE PREREQUISITES for NURS 475
<p><b>Current Description:</b>  <b>475. MANAGEMENT PRACTICUM RN. 4 cr.</b> Application of management theory to the delivery of health care in a variety of settings. Prerequisites: NURS 204, 220, 280, credit or registration in 474; 280; current RN licensure.</p> <p><b>Proposed Description:</b>  <b>475. MANAGEMENT PRACTICUM RN. 4 cr. Application of management theory to the delivery of health care in a variety of settings. Prerequisites: NURS 204, 216, 220, 280, credit or registration in 474; 280; current RN licensure.</b></p>	
Credit Hours:	
Level:	Undergraduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Fall 2008
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>Approved</b>
Notes:	

17. **THE SCHOOL OF NURSING** requests:

Presenter:	F. Gibson
Action:	CHANGE PREREQUISITES for NURS 437
<p><b>Current Description:</b>  <b>437. PROFESSIONAL ISSUES AND TRENDS. 2 cr.</b> A synthesis course designed to enhance the student's knowledge of the demands facing professional nurses in current practice settings based on past and present events. Prerequisite: Completion of NURS 323, 325, 332, 334, 430, 404, 405 or approval of the Director, School of Nursing.</p> <p><b>Proposed Description:</b>  <b>437. PROFESSIONAL ISSUES AND TRENDS. 2 cr. A synthesis course designed to enhance the student's knowledge of the demands facing professional nurses in current practice settings based on past and</b></p>	

<b>present events. Prerequisite: Completion of NURS 323, 325, or 404, 405 or approval of the Director, School of Nursing.</b>	
Credit Hours:	
Level:	Undergraduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Fall 2008
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>Approved</b>
Notes:	

18. **THE DEPARTMENT OF HEALTH STUDIES** requests:

Presenter:	J. Dolecheck
Action:	CHANGE PREREQUISITES for HLST 301
<b>Current Description:</b>	
<b>301. HEALTHCARE ETHICS. 3 cr.</b> This course is designed to introduce ethical thinking and concepts regarding healthcare to prepare the student to understand, evaluate, and participate in ethical decision-making. Coursework presents professional codes of ethics using group discussions. Ethic related topics to be included such as genetics, transplants, cloning, etc. Prerequisites: PSYC 201 and SOCL 101 or 102; or ANTS 207, and junior standing.	
<b>Proposed Description:</b>	
<b>301. HEALTHCARE ETHICS. 3 cr.</b> This course is designed to introduce ethical thinking and concepts regarding healthcare to prepare the student to understand, evaluate, and participate in ethical decision-making. Coursework presents professional codes of ethics using group discussions. Ethic related topics to be included such as genetics, transplants, cloning, etc. Prerequisites: PSYC 201 and SOCL 101 or 102.	
Credit Hours:	
Level:	Undergraduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Fall 2008
First Term Offered:	

Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>Approved</b>
Notes:	

19. THE DEPARTMENT OF HEALTH STUDIES requests:

Presenter:	J. Dolecheck
Action:	CHANGE PREREQUISITES for HLST 302
<p><b>Current Description:</b>  <b>302. SOCIAL EPIDEMIOLOGY. 3 cr.</b> This course provides students with an introduction to social and behavioral factors as determinants of health. Students explore theories of human behavior and group behavior, as well as health behavior change models. The course presents a comprehensive view of health and community concerns experienced by people. The inter-relationship of biological, socio-cultural, behavioral, environmental, and economic risk factors of population groups with disabilities are examined. Prerequisites: HLST 201; PSYC 201 and SOCL 101 or 102; and junior standing.</p> <p><b>Proposed Description:</b>  <b>302. SOCIAL EPIDEMIOLOGY. 3 cr.</b> This course provides students with an introduction to social and behavioral factors as determinants of health. Students explore theories of human behavior and group behavior, as well as health behavior change models. The course presents a comprehensive view of health and community concerns experienced by people. The inter-relationship of biological, socio-cultural, behavioral, environmental, and economic risk factors of population groups with disabilities are examined. Prerequisites: PSYC 201 and SOCL 101.</p>	
Credit Hours:	
Level:	Undergraduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Fall 2008
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	

UCC Decision:	<b>Approved</b>
Notes:	

20. **THE DEPARTMENT OF HEALTH STUDIES** requests:

Presenter:	J. Dolecheck
Action:	CHANGE PREREQUISITES for HLST 303
<b>Current Description:</b>	
<p><b>303. HEALTH PRACTICUM I. 1 cr.</b> This is a professional development course as well as preparation for Health Science Practicum II. Students select an agency and develop personal goals and objectives appropriate to the setting, population, and health issues. Under supervision in an approved agency, students have the opportunity for on-the-job experiences. Students have the opportunity to “shadow” individuals who are performing their jobs on a daily basis. The organization can involve the student in productive activities, which benefit the agency and enhance the student’s learning experience. The practicum is generally performed in the student’s junior year. Prerequisites: HLST 201, 202, and ENGL 321, and junior standing.</p>	
<b>Proposed Description:</b>	
<p><b>303. HEALTH PRACTICUM I. 1 cr.</b> This is a professional development course as well as preparation for Health Science Practicum II. Students select an agency and develop personal goals and objectives appropriate to the setting, population, and health issues. Under supervision in an approved agency, students have the opportunity for on-the-job experiences. Students have the opportunity to “shadow” individuals who are performing their jobs on a daily basis. The organization can involve the student in productive activities, which benefit the agency and enhance the student’s learning experience. The practicum is generally performed in the student’s junior year. Prerequisites: College of Health Sciences major only.</p>	
Credit Hours:	
Level:	Undergraduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Fall 2008
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>Approved</b>
Notes:	

21. **THE DEPARTMENT OF HEALTH STUDIES** requests:

Presenter:	J. Dolecheck
Action:	CHANGE PREREQUISITES for HLST 304
<p><b>Current Description:</b>  <b>304. RESEARCH DESIGN FOR HEALTHCARE. 3 cr.</b> This course is designed as a capstone course for the student. The course concentrates on details of health science research design and evidence-based practice. Students are guided through a step-by step approach to qualitative, comparative and quantitative research designs. Students learn to design, interpret and analyze research findings applicable to healthcare. Prerequisites: Math 111 and 116, and HLST 202, and junior standing.</p> <p><b>Proposed Description:</b>  <b>304. RESEARCH DESIGN FOR HEALTHCARE. 3 cr.</b> This course is designed as a capstone course for the student. The course concentrates on details of health science research design and evidence-based practice. Students are guided through a step-by step approach to qualitative, comparative and quantitative research designs. Students learn to design, interpret and analyze research findings applicable to healthcare. Prerequisites: Math 116 and junior standing.</p>	
Credit Hours:	
Level:	Undergraduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Fall 2008
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>Approved</b>
Notes:	

22. **THE DEPARTMENT OF HEALTH STUDIES** requests:

Presenter:	J. Dolecheck
Action:	CHANGE PREREQUISITES for HLST 401
<p><b>Current Description:</b>  <b>401. CULTURAL DIVERSITY IN HEALTHCARE. 2 cr.</b> This course is designed to bring awareness of the dimensions and complexities involved in caring for people from diverse cultural backgrounds. The course will examine differences existing within North America by probing healthcare system and consumers and examples</p>	



<p>of traditional health beliefs and practices among selected populations.  Prerequisites: PSYC 201 and SOCL 101 or 102; or ANTS 207; and HLST 201 and 301; and senior standing.</p>	
<p><b>Proposed Description:</b>  <b>401. CULTURAL DIVERSITY IN HEALTHCARE. 2 cr. This course is designed to bring awareness of the dimensions and complexities involved in caring for people from diverse cultural backgrounds. The course will examine differences existing within North America by probing healthcare system and consumers and examples of traditional health beliefs and practices among selected populations. Prerequisites: PSYC 201 and SOCL 101 or 102.</b></p>	
Credit Hours:	
Level:	Undergraduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Fall 2008
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>Approved</b>
Notes:	

23. **THE DEPARTMENT OF HEALTH STUDIES** requests:

Presenter:	J. Dolecheck
Action:	CHANGE PREREQUISITES for HLST 402
<p><b>Current Description:</b>  <b>402. HEALTHCARE LAW. 3 cr.</b> This course examines healthcare law and the legal system, and the interplay between law and ethics. The course will examine federal mandates and other aspects of patient confidentiality. Students will probe legal issues pertaining to healthcare topics such as modes and institutions for providing medical care, liability of selected providers and review of applicable laws, rules, and regulations. Prerequisites: HLST 201 and 301; and credit or registration in NURS 415.</p>	
<p><b>Proposed Description:</b>  <b>402. HEALTHCARE LAW. 3 cr.</b> This course examines healthcare law and the legal system, and the interplay between law and ethics. The course will examine federal mandates and other aspects of patient confidentiality. Students will probe legal issues pertaining to healthcare topics such as modes and institutions for providing medical care, liability of selected providers and review of applicable laws, rules, and regulations. Prerequisites: junior</p>	

<b>standing</b>	
Credit Hours:	
Level:	Undergraduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Fall 2008
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>Approved</b>
Notes:	

24. **THE DEPARTMENT OF HEALTH STUDIES** requests:

Presenter:	J. Dolecheck
Action:	CHANGE PREREQUISITES for HLST 403
<b>Current Description:</b>	
<p><b>403. HEALTH SCIENCE PRACTICUM II. 3 cr.</b> This is a practicum performed in the student's senior year. Under supervision in an approved agency, the student will have the opportunity for on-the job experiences. The practicum is project-based in that the student is expected to produce tangible output for the host organization. It is expected that the student will select a practicum site, which is consistent with career interests and objectives. Prerequisites: HLST 303 and senior standing.</p>	
<b>Proposed Description:</b>	
<p><b>403. HEALTH SCIENCE PRACTICUM II. 3 cr.</b> This is a practicum performed in the student's senior year. Under supervision in an approved agency, the student will have the opportunity for on-the job experiences. The practicum is project-based in that the student is expected to produce tangible output for the host organization. It is expected that the student will select a practicum site, which is consistent with career interests and objectives. Prerequisites: HLST 303 and senior standing; HLST majors only; Completion of 90 credit hours towards HS degree. Completion of 15 credit hours of HLST courses.</p>	
Credit Hours:	
Level:	Undergraduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Fall 2008
First Term Offered:	

Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>Approved</b>
Notes:	

25. **THE DEPARTMENT OF HEALTH STUDIES** requests:

Presenter:	J. Dolecheck
Action:	CHANGE PREREQUISITES for HLST 405
<b>Current Description:</b>	<b>405. PRINCIPLES OF LEADERSHIP IN HEALTHCARE. 3 cr.</b> This course will provide an overview of leadership theories to prepare the student for a leadership/management role in healthcare. Prerequisites: MGMT 305, HLST 303, and credit or registration in AHSC 430-A. and senior standing.
<b>Proposed Description:</b>	<b>405. PRINCIPLES OF LEADERSHIP IN HEALTHCARE. 3 cr.</b> This course will provide an overview of leadership theories to prepare the student for a leadership/management role in healthcare. Prerequisites: junior standing.
Credit Hours:	
Level:	Undergraduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Fall 2008
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>Approved</b>
Notes:	

26. **THE DEPARTMENT OF HEALTH STUDIES** requests:

Presenter:	J. Dolecheck
Action:	CHANGE PREREQUISITES for HLST 406
<b>Current Description:</b>	<b>406. HEALTHCARE ADMINISTRATION. 3 cr.</b> This course describes the processes

<p>that healthcare organizations must implement to meet community needs. Students learn about management theory as well as learning models taken from successful organizations relevant to healthcare delivery. Students will analyze the current healthcare system in the United States, using economic and administrative concepts and principles. Prerequisites: MGMT 301 and 305, and credit or registration in MGMT 307.</p> <p><b>Proposed Description:</b>  <b>406. HEALTHCARE ADMINISTRATION. 3 cr. This course describes the processes that healthcare organizations must implement to meet community needs. Students learn about management theory as well as learning models taken from successful organizations relevant to healthcare delivery. Students will analyze the current healthcare system in the United States, using economic and administrative concepts and principles. Prerequisites: junior standing.</b></p>	
Credit Hours:	
Level:	Undergraduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Fall 2008
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>Approved</b>
Notes:	

27. **THE DEPARTMENT OF HEALTH STUDIES** requests:

Presenter:	J. Dolecheck
Action:	<b>ADD MINOR in HEALTH STUDIES</b>
<p><b>Required for a minor in Health Studies:</b>  <b>HLST 201 Healthcare Issues, HLST 202 Healthcare Informatics, HLST 301 Healthcare Ethics, HLST 302 Social Epidemiology, HLST 304 Research Design for Healthcare, HLST 401 Cultural Diversity, HLST 402 Healthcare Law, HLST 405 Principles of Leadership in Healthcare, HLST 406 Healthcare Administration</b>  <b>Total of 24 hours.</b></p>	
Credit Hours:	
Level:	Undergraduate
Activity Type:	
Maximum Hours To Be Earned:	

Cross-Listed:	
Change Effective:	Spring 2008
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>Approved</b>
Notes:	

28. **THE DEPARTMENT OF HEALTH STUDIES** requests:

Presenter:	J. Dolecheck
Action:	<b>Catalog changes starting on page 126</b>
<p><b>Proposed Change:</b></p> <p style="text-align: center;"><b>Department of Health Studies (DHS)</b> Dolecheck, Griswold, Matusiak</p> <p style="text-align: center;"><b>BACHELOR OF SCIENCE IN HEALTH STUDIES (BSHS)</b></p> <p><b>MISSION STATEMENT</b></p> <p>The vision of the Health Studies major is to provide an innovative model of undergraduate education at ULM. The major is committed to researching the evolving trends in the healthcare industry and the corresponding needs of Louisiana's healthcare workforce. Our mission is to prepare graduates with a firm foundation in health science education that will support entry into mid-level managerial positions in the healthcare industry or to enter graduate education in a health-related field. Our purpose is to produce highly competent, ethical, caring health professionals who can effect change for the better in the healthcare industry. Our goal is to use the most effective teaching imaginable and establish a student-centered learning environment where undergraduates can expand their knowledge and skills.</p> <p><b>GENERAL INFORMATION</b></p> <p>Students who seek admission to ULM must meet general admission requirements for admission to the University. Applications to ULM are submitted to the University Admissions Office. Students entering the BSHS degree program with transfer credit must request a transcript review from the department to determine what coursework will be credited to the degree plan. A minimum of 31 hours of credit in the BSHS degree program must be successfully completed at ULM in order to receive the B.S. degree.</p> <p>Students majoring in the Health Studies program must meet these requirements to progress toward degree completion.</p>	

- A grade of “C” or better is required for all HLST courses, core ENGL, core Math, core Natural Sciences, ASHC 200, ENGL 321, ECON 201, FINA 315, MGMT 301 and MGMT 305.
- A minimum 2.75 cumulative grade-point average in all HLST courses is required for progression to HLST practicum II in the student’s senior year.
- A grade of “D” in required courses is non-progressive; the course must be repeated with a minimum grade of “C” before a student can progress to the next sequential course.
- All HLST courses must be taken at ULM.

Students are expected to meet certain academic requirements in addition to the above requirements prior to HLST 403 Practicum II placement.

- Declared a major in BSHS.
- Completion of 90 credits in the BSHS curriculum.
- Completion of 50% of HLST courses.
- Good standing with the University.
- Minimum overall GPA of 2.0.
- A minimum G.P.A of 2.75 in all HLST courses.
- Application and approval for progression to the HLST 403.
- Fulfilled immunization requirements.

Students can select from a variety of classes at ULM that will serve as Health Studies electives. Potential HS electives are listed on flightpath for student convenience. Electives must be completed at the 300 or 400 level or approved by the academic advisor.

### **BSHS DEGREE PROGRAM**

The DHS offers a BSHS degree either through in-class attendance or online. The undergraduate program offers on-campus education with two options while the online offering is limited to the Healthcare Management/Marketing (HSMM) option only:

- Health Studies Pre-Professional Health Studies (HSPP) Option: This option is for those students who plan to seek admission to post-baccalaureate graduate programs such as occupational therapy (OT) other health-related graduate schools. The Pre-Professional Health Studies option can be customized to include necessary requirements for admission to health professions graduate programs.
- Health Studies Healthcare Management/Marketing (HSMM) Option: This option is for those students who desire a terminal undergraduate degree for mid-level managerial employment in healthcare. This option incorporates the same core health studies courses as the Pre-Professional Health Studies Option and includes additional management and marketing courses.
- BSHS Online Healthcare Management/Marketing (HSME) Option: Non-

traditional students may earn a BSHS degree online for the Management/Marketing option beginning fall 2008. Students must meet specific admission requirements to be accepted into the BSHS online degree program. These requirements include:

- Meet general admission requirements for admission to ULM.
  - Meet requirements for freshman level English and Math.
- HSPP, HSMM and HSME options have adequate elective credits to allow students to design a course of study in an area of their interest (e.g. a minor in Psychology, Gerontology, Finance, Business Administration, etc.). Hence, students can focus their degree in a specialized field of study, still keeping healthcare marketing/management or pre-professional health studies as the major concentration.

\* On-campus and online students should consult with their Health Studies (HS) academic advisors to assure that courses are taken in a logical sequence. The HS academic advisors will also guide students toward appropriate electives that will enhance their career options.

### **HEALTH STUDIES PROGRAM CURRICULUM**

Students in the BSHS Program complete specific courses in the Pre-Professional Health Studies or Healthcare Management/Marketing option according to a planned and structured program of study. Students fulfill both core degree requirements and major/professional curriculum requirements in a logical sequence. The sequence is intended to facilitate success in the overall degree requirements.

The core curriculum in the first two years is designed to provide students with a foundation in the humanities, mathematics, and sciences. During the second two years, the Pre-Professional Health Studies and Healthcare Management/Marketing options provide for a broad focus on business basics, healthcare delivery system, cultural diversity, ethics and leadership in healthcare.

Credit Hours:	
Level:	Undergraduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Fall 2008
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	

Abbreviated Course Title:	
UCC Decision:	<b>Approved</b>
Notes:	

**29. THE DEPARTMENT OF COMPUTER SCIENCE** requests:

Presenter:	L. Smith
Action:	<b>Change Degree Plan Bachelors of Science in Computer Science</b>
<b>New Degree Plan:</b>	
Freshman Year	Hrs.
Computer Science 200, 203, 226 .....	9
Core English Composition* .....	6
Mathematics 113 <sup>cm</sup> .....	3
Core Social Science* .....	3
Core Humanities* .....	6
Core Fine Arts* .....	3
FRYS 101 .....	(1)
	30(31)
Sophomore Year	
Computer Science 253, 273, 298, 305, 310, 326 .....	16
Biology 120 <sup>cnp</sup> , 121 <sup>cnp</sup> .....	4
Mathematics 131 <sup>cm</sup> .....	4
Core Humanities* .....	3
Core Social Science* .....	3
Communication Studies 201 .....	3
	33
Junior Year	
Computer Science 320, 412, 455 .....	9
Computer Science Electives .....	6
Mathematics Elective <sup>1</sup> .....	3
Physics Elective <sup>2</sup> .....	8
Mathematics 303 or Computer Science 350 .....	3
English 322 .....	3
	32
Senior Year	
Computer Science 313, 411, 460, 462 .....	12
Computer Science Elective .....	3
Computer Science 491 <sup>uc</sup> .....	3
Business 305 .....	3
Science Elective .....	3
Electives .....	6
	30
Total hours for degree, 125.	
<sup>1</sup> Mathematics elective: may include MATH 132, 202, CSCI 373 or approved Mathematics elective	



<sup>2</sup> Physics elective: may include (PHYS 203 and 204; or PHYS 207 and 208), and PHYS 209 and 210 or approved Physics elective.	
Credit Hours:	
Level:	Undergraduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer I, 2008
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>Approved</b>
Notes:	

**ADDENDA:**

1. The Board has approved the changing of the department name and degree name from Communicative Disorders (CODI) to Speech-Language Pathology (SPLP).