

UNIVERSITY CURRICULUM COMMITTEE MINUTES

Date: January 19, 2012

Minutes Approved by: 

Date Approved 2/2/12

TO: Dr. Eric Pani
Interim Vice President of Academic Affairs

FROM: Dr. Lon Smith, Chair
University Curriculum Committee

FACULTY MEMBERS PRESENT: L. Smith, J. Boulton, J. Burgess, L. Colvin, D. Davis,
D. Engler, C. Grinnell, D. Luse, H. Rappaport, R. Stevens, B. Strunk, K. Tolson, T. Zagar

FACULTY MEMBERS ABSENT:

FACULTY MEMBERS EXCUSED: A. Clark, R. Hanser

EX-OFFICIO MEMBERS PRESENT: C. Lee, A. Robinson

EX-OFFICIO MEMBERS ABSENT:

EX-OFFICIO MEMBERS EXCUSED: D. Williams

1. THE DEPARTMENT OF RISK MANAGEMENT AND INSURANCE requests:

Presenter:	M. McEacharn
Action:	GLOBAL DEGREE CHANGE , Change INSU (Insurance) prefix to RMIN (Risk Management and Insurance).
Current Prefix: INSU	
Proposed Degree Plan: RMIN	
Credit Hours:	
Current Level:	Undergraduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2012 (201280)
First Term Offered:	
Last Term Offered:	
Offered	
Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

2. THE DEPARTMENT OF RISK MANAGEMENT AND INSURANCE requests:

Presenter:	M. McEacharn
Action:	CATALOG CHANGE , p. 111 and p. 194 of the 2011-12 Undergraduate Catalog. Change Insurance references to Risk Management and Insurance. Information on p. 194 will be moved to new page (page 226?)

Current Catalog Material:

PAGE 111:

RISK MANAGEMENT AND INSURANCE

C. Berry

The Bachelor of Business Administration degree in Risk Management and Insurance is offered for students desiring a career in insurance. The major prepares students for careers in underwriting, claims adjusting, risk management, and insurance sales.

For a major in Risk Management and Insurance, students must complete Economics 3001, Economics 3011, Finance 4001, Insurance 2005, 3007, 3008, 3020, 4008, 4010, and either Construction 1001, Management 3005, Marketing 3005 or Marketing 4003.

All students majoring in Risk Management and Insurance must complete Risk Management and Insurance 4010 which is an internship in the field. The internship should be completed after admission to the program. The internship must provide significant exposure and practice within the fields of risk management and insurance and is approved at the discretion of the Director of Insurance Studies.

Freshman Year Hrs.

English 1001ce.....	3
English 1002ce	3
Core Social Science*.....	3
Mathematics 1011 or 1013.....	3
Mathematics 1016.....	3
Business 1001.....	3
Core Natural/Physical Science*.....	6
Core Humanities*.....	3
Communication Studies 1018, 2001, or 2060.....	3
UNIV 1001.....	(1)

30

Sophomore Year

Accounting 2012, 2013.....	6
Computer Science 1070.....	3
Economics 2001cs, 2002.....	6

Core Fine Arts*	3
Core Humanities*	6
Core Natural/Physical Science*	3
Quantitative Methods 2010	3
	30

Junior Year

Business 3005uc	3
Economics 3001	3
Finance 3015, 4001	6
Insurance 2005, 3007	6
Management 3001	3
Marketing 3001	3
Non-Business Electives	6
	30

Senior Year

Business 3001	3
Business Law 4001	3
Economics 3011	3
Insurance 3008, 3020, 4008, and 4010	12
Management 4009	3
Construction 1001, Management 3005, Marketing 3005, or Marketing 4003	3
Business Elective	3
	30

PAGE 194:

INSURANCE(INSU) Required for a major in Insurance: Economics 3001, Economics 3011, Finance 4001, Insurance 2005, 3007, 3008, 3020, 4008, 4010 and either Construction 1001, Management 3005, Marketing 3005 or Marketing 4003. - Total of 30 semester hours.

Required for a minor in Insurance: Economics 3011, Insurance 2005, 3007, 3008, 3020, and 4008 - Total of 18 semester hours.

2005. RISK AND INSURANCE. 3 cr. A study of pure risk and risk-bearing, including insurance and non-insurance methods of handling risks; introduction to life, disability, property, marine, and liability insurance. F,Sp

3007. PROPERTY AND CASUALTY INSURANCE. 3 cr. The fundamentals of property and casualty insurance, including analysis of contracts, rating, underwriting, regulation, and financial strength of insurers. Prerequisite: INSU 2005 or permission of department head. Sp

3008. BUSINESS RISK MANAGEMENT. 3 cr. A study of the analysis and treatment of the pure, nonspeculative risks faced by the business firm. The development of the risk management process, exploration of the use of various risk management techniques on identified exposures, and application of the process and those techniques in a risk management case study. Applicable to any business major and to various non-business majors. Introduction to the concept of pure risk and the minimization of its costs to businesses, nonprofit organizations, and government bodies. Prerequisite: INSU 2005 or permission of department head.

3009. LIFE INSURANCE. 3 cr. Development of the life insurance business; carriers, types of insurance and annuity contracts and their uses, premium and reserve computation and state regulation, and problems on life insurance programs for individuals, families, and institutions. Prerequisite: INSU 2005 or permission of department head. F

3011. HEALTH AND SOCIAL INSURANCE. 3 cr. Analysis of the nature of health and social insurance; hospitalization and medical insurance, surgical benefits, major-medical coverages, disability income contracts; causes, extent, and economic consequences of old age dependency, unemployment, and disability. Prerequisite: INSU 2005 or permission of department head.

3019. INSURANCE ACCOUNTING. 3 cr. The use of accounting information to evaluate the financial stability and financial strength of insurance companies. Not open to accounting majors. (Same as ACCT 3019). Prerequisite: INSU 2005; Junior standing or permission of department head. Sp

3020. INSURANCE OPERATIONS. 3 cr. Operations of an insurance company including regulation, underwriting, claims, ratemaking, and the financial accounting process and global strategies of an insurance organization. Prerequisite: 2005.

4008. SURPLUS LINES AND REINSURANCE. 3 cr. A study of the excess and surplus lines markets as well as the reinsurance sector of the insurance industry. With the multinational and complex nature of many firms, more insurance protection is purchased from surplus lines companies or associations like Lloyds of London, or self-insured by way of captive insurers established off-shore. The use of captives often places the firm in the position to deal directly with the reinsurance market. The formation and classification of these companies, their regulation, the products they sell, how they market the products, their accounting procedures, their financial statements, and their comparison to primary insurers, are covered. Prerequisite: INSU 2005 or permission of department head.

4010. INSURANCE INTERNSHIP. 3 cr. Planned and supervised work experience within the fields of risk management and insurance. Open only to juniors and seniors in Risk Management and Insurance program with approval of director. Prerequisite: INSU 2005.

4023. INSURANCE SEMINAR. 3 cr. A study of the application of various insurance coverage to fulfillment of personal, business, and social needs. Students are assigned special projects in the

field of their interests. Prerequisite: INSU 2005 or 3007 or 3009 or 3011 or permission of instructor. Sp, even

4091. DIRECTED STUDY. 1-3 cr. Individual study of Insurance. Prerequisite: approval of department head. F, Sp, Sum

Proposed Catalog Material:

PAGE 111:

RISK MANAGEMENT AND INSURANCE

C. Berry

The Bachelor of Business Administration degree in Risk Management and Insurance is offered for students desiring a career in risk management and insurance. The major prepares students for careers in underwriting, claims adjusting, risk management, and insurance sales.

For a major in Risk Management and Insurance, students must complete Economics 3001, Economics 3011, Finance 4001, Risk Management and Insurance –2005, 3007, 3008, 3020, 4008, 4010, and either Construction 1001, Management 3005, Marketing 3005 or Marketing 4003.

All students majoring in Risk Management and Insurance must complete Risk Management and Insurance 4010 which is an internship in the field. The internship should be completed after admission to the program. The internship must provide significant exposure and practice within the fields of risk management and insurance and is approved at the discretion of the Director of Insurance Studies.

Freshman Year Hrs.

English 1001ce.....	3
English 1002ce	3
Core Social Science*.....	3
Mathematics 1011 or 1013.....	3
Mathematics 1016.....	3
Business 1001.....	3
Core Natural/Physical Science*.....	6
Core Humanities*.....	3
Communication Studies 1018, 2001, or 2060.....	3
UNIV 1001.....	(1)

30

Sophomore Year

Accounting 2012, 2013.....	6
Computer Science 1070.....	3
Economics 2001cs, 2002.....	6
Core Fine Arts*.....	3
Core Humanities*.....	6
Core Natural/Physical Science*.....	3
Quantitative Methods 2010.....	3
	<u>30</u>

Junior Year

Business 3005uc.....	3
Economics 3001.....	3
Finance 3015, 4001.....	6
Risk Management and Insurance Insurance 2005, 3007.....	6
Management 3001.....	3
Marketing 3001.....	3
Non-Business Electives.....	6
	<u>30</u>

Senior Year

Business 3001.....	3
Business Law 4001.....	3
Economics 3011.....	3
Risk Management and Insurance Insurance 3008, 3020, 4008, and 4010	12
Management 4009.....	3
Construction 1001, Management 3005, Marketing 3005, or Marketing 4003.....	3
Business Elective.....	3
	<u>30</u>

PAGE 194:

RISK MANAGEMENT AND INSURANCE (RMIN) INSURANCE(INSU) Required for a major in Risk Management and Insurance: Economics 3001, Economics 3011, Finance 4001, Risk Management and Insurance 2005, 3007, 3008, 3020, 4008, 4010 and either Construction 1001, Management 3005, Marketing 3005 or Marketing 4003. - Total of 30 semester hours.

Required for a minor in Risk Management and Insurance: Economics 3011,

Risk Management and Insurance 2005, 3007, 3008, 3020, and 4008 - Total of 18 semester hours.

2005. RISK AND INSURANCE. 3 cr. A study of pure risk and risk-bearing, including insurance and non-insurance methods of handling risks; introduction to life, disability, property, marine, and liability insurance. F,Sp

3007. PROPERTY AND CASUALTY INSURANCE. 3 cr. The fundamentals of property and casualty insurance, including analysis of contracts, rating, underwriting, regulation, and financial strength of insurers. Prerequisite: RMIN INSU 2005 or permission of department head. Sp

3008. BUSINESS RISK MANAGEMENT. 3 cr. A study of the analysis and treatment of the pure, nonspeculative risks faced by the business firm. The development of the risk management process, exploration of the use of various risk management techniques on identified exposures, and application of the process and those techniques in a risk management case study. Applicable to any business major and to various non-business majors. Introduction to the concept of pure risk and the minimization of its costs to businesses, nonprofit organizations, and government bodies. Prerequisite: RMIN INSU 2005 or permission of department head.

3009. LIFE INSURANCE. 3 cr. Development of the life insurance business; carriers, types of insurance and annuity contracts and their uses, premium and reserve computation and state regulation, and problems on life insurance programs for individuals, families, and institutions. Prerequisite: RMIN INSU 2005 or permission of department head. F

3011. HEALTH AND SOCIAL INSURANCE. 3 cr. Analysis of the nature of health and social insurance; hospitalization and medical insurance, surgical benefits, major-medical coverages, disability income contracts; causes, extent, and economic consequences of old age dependency, unemployment, and disability. Prerequisite: RMIN INSU 2005 or permission of department head.

3019. INSURANCE ACCOUNTING. 3 cr. The use of accounting information to evaluate the financial stability and financial strength of insurance companies. Not open to accounting majors. (Same as ACCT 3019). Prerequisite: RMIN INSU 2005; Junior standing or permission of department head. Sp

3020. INSURANCE OPERATIONS. 3 cr. Operations of an insurance company including regulation, underwriting, claims, ratemaking, and the financial accounting process and global strategies of an insurance organization. Prerequisite: RMIN 2005.

4008. SURPLUS LINES AND REINSURANCE. 3 cr. A study of the excess and surplus lines markets as well as the reinsurance sector of the insurance industry. With the multinational and complex nature of many firms, more insurance protection is purchased from surplus lines companies or associations like Lloyds of London, or self-insured by way of captive insurers established off-shore. The use of captives often places the firm in the position to deal directly with the reinsurance market. The formation and classification of these companies, their regulation, the products they sell, how they market the products, their accounting procedures, their financial

statements, and their comparison to primary insurers, are covered. Prerequisite: RMIN INSU 2005 or permission of department head.

4010. INSURANCE INTERNSHIP. 3 cr. Planned and supervised work experience within the fields of risk management and insurance. Open only to juniors and seniors in Risk Management and Insurance program with approval of director. Prerequisite: RMIN INSU 2005.

4023. INSURANCE SEMINAR. 3 cr. A study of the application of various insurance coverage to fulfillment of personal, business, and social needs. Students are assigned special projects in the field of their interests. Prerequisite: RMIN INSU 2005 or 3007 or 3009 or 3011 or permission of instructor. Sp, even

4091. DIRECTED STUDY. 1-3 cr. Individual study of Insurance. Prerequisite: approval of department head. F, Sp, Sum

Credit Hours:	
Current Level:	Undergraduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2012 (201280)
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

3. THE DEPARTMENT OF RISK MANAGEMENT AND INSURANCE requests:

Presenter:	M. McEacharn
Action:	CATALOG CHANGE , pgs. 105, 107-110, 131, 165, 166, 184 and 259 of the 2011-12 Undergraduate Catalog. Change Insurance references to Risk Management and Insurance.

Current and Proposed Catalog Material Alternate:

Additional Changes Needed to Correct Title throughout Catalog

Page 105 – Top Right Paragraph

Current:

**Business Administration electives can be selected from Accounting, Business, Business Law, Computer Information Systems, Economics, Entrepreneurship, Finance, Marketing, or Insurance classes. Non-*

Business Administration courses include courses in any area outside of these nine Business Administration areas.

Proposed:

**Business Administration electives can be selected from Accounting, Business, Business Law, Computer Information Systems, Economics, Entrepreneurship, Finance, Marketing, or Risk Management and Insurance classes. Non-Business Administration courses include courses in any area outside of these nine Business Administration areas.*

Page 107 – Bottom Left

Current:

Information Security: CINS 3041, 3045; INSU 3008; and ACCT 4033.

Proposed:

Information Security: CINS 3041, 3045; RMIN 3008; and ACCT 4033.

Page 108 – Sophomore Paragraph in Upper Left Corner

Current:

Sophomore Year

CSCI 1070.....	(3)
Accounting 2012, 2013.....	6
CINS 2020	3
Economics 2001cs, 2002.....	6
Core Fine Arts.....	3
Core Humanities	6
Insurance 2005.....	3
Quantitative Methods 2010.....	3

Proposed:

Sophomore Year

CSCI 1070.....	(3)
Accounting 2012, 2013.....	6
CINS 2020	3
Economics 2001cs, 2002.....	6
Core Fine Arts.....	3
Core Humanities	6
Risk Management and Insurance 2005.....	3
Quantitative Methods 2010.....	3

Page 108 – Senior Paragraph in on Left Side

Current:

Senior Year

CINS 3044, 4030.....	6
CINS 3041, 3045.....	6
INSU 3008.....	3
Business Law 4001.....	3
ACCT 4033	3
Non-Business Electives	6
Management 4009.....	3

Proposed:

Senior Year

CINS 3044, 4030.....	6
CINS 3041, 3045.....	6
RMIN 3008	3
Business Law 4001.....	3
ACCT 4033	3
Non-Business Electives	6
Management 4009.....	3

Page 109 – Left Hand Column, Junior Year**Current:****Junior Year**

Construction 3003, 3004; 3005, 3006; 3008, 3009; 3018, 3019; 3050, 3051.....	15
Insurance 2005.....	3
Core Humanities***	3
Core Social Science**.....	3
Mathematics 1016.....	3
Core Natural/Physical Science*.....	3

Proposed:**Junior Year**

Construction 3003, 3004; 3005, 3006; 3008, 3009; 3018, 3019; 3050, 3051.....	15
Risk Management and Insurance 2005	3
Core Humanities***	3
Core Social Science**.....	3
Mathematics 1016.....	3
Core Natural/Physical Science*.....	3

Page 109 – Left Hand Column, Text Material under Finance**Current:**

The Bachelor of Business Administration degree in Finance is offered for students desiring careers in finance or commercial banking. Finance prepares students for careers in corporate finance, commercial banking, and securities analysis. For a major in Finance, students must complete Accounting 3010, 3011 or Accounting electives; Economics 3001 and 3011; Finance 3016, 4001, 4005, and 6 additional hours from 4004, 4006, and 4010; Insurance 2005 and 3 hours of Business Administration electives.

Proposed:

The Bachelor of Business Administration degree in Finance is offered for students desiring careers in finance or commercial banking. Finance prepares students for careers in corporate finance, commercial banking, and securities analysis. For a major in Finance, students must complete Accounting 3010, 3011 or Accounting electives; Economics 3001 and 3011; Finance 3016, 4001, 4005, and 6 additional hours from 4004, 4006, and 4010; **Risk Management and Insurance 2005** and 3 hours of Business Administration electives.

Page 109 – Right Hand Column, Junior Year

Current:

Junior Year

Accounting 3010, 3011, or Accounting Electives.....	6.
Business 3005uc.....	3
Economics 3001, 3011.....	6
Finance 3015, 3016.....	6.
Insurance 2005.....	3.
Management 3001.....	3.
Marketing 3001.....	3

Proposed:

Junior Year

Accounting 3010, 3011, or Accounting Electives.....	6.
Business 3005uc.....	3
Economics 3001, 3011.....	6
Finance 3015, 3016.....	6.
Risk Management and Insurance 2005.....	3.
Management 3001.....	3.
Marketing 3001.....	3

Page 109 – Text Material under General Business on Right Hand Side

Current:

The Bachelor of Business Administration degree in General Business is offered for students seeking a broad background in business or seeking training for a specific industry. For a major in General Business, students must complete Computer Information Systems 2020, Entrepreneurship 2050, Insurance 2005, or 3000/4000 Business elective; 3000/4000-level Economics elective; Computer Information Systems 3050; Management 3005; 18 semester hours consisting of 9 semester hours of Junior/Senior level courses not otherwise required in two of the following concentrations (or other approved area): Accounting, Business Law, Computer Information Systems, Economics, Entrepreneurship, Finance, International Business, Management, Marketing, or Risk Management and Insurance. CINS 2020 is approved for a concentration in Computer Information Systems; Entrepreneurship 2050 is approved for a concentration in Entrepreneurship; Insurance 2005 is approved for a concentration in Insurance or Business Law. A total of 9 hours may be selected from ACCT 4010, ECON 3013, FINA 4004, MGMT 4002, or MRKT 4001 for a concentration in International Business. Students may use nine semester hours of coursework from a completed minor outside the CBA as one of the two required concentration areas.

Proposed:

The Bachelor of Business Administration degree in General Business is offered for students seeking a broad background in business or seeking training for a specific industry. For a major in General Business, students must complete Computer Information Systems 2020, Entrepreneurship 2050, **Risk Management and Insurance 2005**, or 3000/4000 Business elective; 3000/4000-level Economics elective; Computer Information Systems 3050; Management 3005; 18 semester hours consisting of 9 semester hours of Junior/Senior level courses not otherwise required in two of the following concentrations (or other approved area): Accounting, Business Law, Computer Information Systems, Economics, Entrepreneurship, Finance, International Business, Management, Marketing, or Risk Management and Insurance. CINS 2020 is approved for a concentration in Computer Information Systems; Entrepreneurship 2050 is approved for a concentration in Entrepreneurship; **Risk Management and Insurance 2005** is approved for a concentration in Insurance or Business Law. A total of 9 hours may be selected from ACCT 4010, ECON 3013, FINA 4004, MGMT 4002, or MRKT 4001 for a concentration in International Business. Students may use nine

semester hours of coursework from a completed minor outside the CBA as one of the two required concentration areas.

Page 110 – Left Hand Side under Junior Year

Current:

Junior Year

CINS 2020, ENTR 2050, INSU 2005, or 3000/4000 Business Elective.....	3
Business 3005uc.....	3
Computer Information Systems 3050.....	3
Economics Elective (3000/4000 level).....	3
Finance 3015.....	3
Management 3001, 3005.....	6
Marketing 3001.....	3
Major Electives	6

Proposed:

CINS 2020, ENTR 2050, RMIN 2005, or 3000/4000 Business Elective.....	3
Business 3005uc.....	3
Computer Information Systems 3050.....	3
Economics Elective (3000/4000 level).....	3
Finance 3015.....	3
Management 3001, 3005.....	6
Marketing 3001.....	3
Major Electives	6

Page 131 – Sophomore Year, Left Hand Column

Current:

Sophomore Year

Mathematics 1016.....	3
Accounting 2012.....	3
Economics 2001.....	3
Sociology 1001cs or 1002cs.....	3
Health Studies 2001, 2002.....	4
Allied Health Science 2000.....	2
Insurance 2005.....	3
Biology 2028.....	3
Core Humanities.....	6

Proposed:

Sophomore Year

Mathematics 1016.....	3
Accounting 2012.....	3
Economics 2001.....	3
Sociology 1001cs or 1002cs.....	3
Health Studies 2001, 2002.....	4
Allied Health Science 2000.....	2
Risk Management and Insurance 2005.....	3
Biology 2028.....	3
Core Humanities.....	6

Page 165 – Right Hand Side in Text Material under Business

Current:

Required for a major in General Business: Computer Information Systems 2020, Entrepreneurship 2050, Insurance 2005, or 3000/4000 Business Elective; 3000/4000-level Economics Elective; Computer Information Systems 3050; Management 3005; 18 semester hours consisting of 9 semester hours of Junior/Senior level courses not otherwise required in two of the following concentrations (or other approved area): Accounting, Business Law, Computer Information Systems, Economics, Entrepreneurship, Finance, International Business, Management, Marketing, Risk Management and Insurance.—Total of 30 semester hours. A total of 9 hours may be selected from ACCT 4010, ECON 3013, FINA 4004, MGMT 4002, or MRKT 4001 for a concentration in International Business. Students may use nine semester hours of coursework from a completed minor from outside the CBA as one of the two required concentration areas.

Proposed:

Required for a major in General Business: Computer Information Systems 2020, Entrepreneurship 2050, **Risk Management and Insurance** 2005, or 3000/4000 Business Elective; 3000/4000-level Economics Elective; Computer Information Systems 3050; Management 3005; 18 semester hours consisting of 9 semester hours of Junior/Senior level courses not otherwise required in two of the following concentrations (or other approved area): Accounting, Business Law, Computer Information Systems, Economics, Entrepreneurship, Finance, International Business, Management, Marketing, Risk Management and Insurance.—Total of 30 semester hours. A total of 9 hours may be selected from ACCT 4010, ECON 3013, FINA 4004, MGMT 4002, or MRKT 4001 for a concentration in International Business. Students may use nine semester hours of coursework from a completed minor from outside the CBA as one of the two required concentration areas.

Page 166 – Left Hand Column under Business Law

Current:

Required for minor in Business Law: Business Law 4001, 4002; Insurance 2005; Political Science 4013, 4014, 4018, or 4053; 2001; Philosophy 2003.

Proposed:

Required for minor in Business Law: Business Law 4001, 4002; **Risk Management and Insurance** 2005; Political Science 4013, 4014, 4018, or 4053; 2001; Philosophy 2003.

Page 184 – Right Hand Column under Finance

Current:

Required for a major in Finance: Accounting 3010, 3011, or Accounting electives; Economics 3001 and 3011; Finance 3016, 4001, 4005 and 6 additional hours from 4004, 4006, and 4010; Insurance 2005 - a total of 30 semester hours.

Proposed:

Required for a major in Finance: Accounting 3010, 3011, or Accounting electives; Economics 3001 and 3011; Finance 3016, 4001, 4005 and 6 additional hours from 4004, 4006, and 4010; **Risk Management and Insurance** 2005 - a total of 30 semester hours.

Page 259: Right Hand Column

Current:

Insurance

courses of instruction.....194

Proposed:

I	
Insurance (See Risk Management and Insurance)	
courses of instruction.....194	
Then add under the R's, the Risk Management and Insurance notation as to page #.	
Credit Hours:	
Current Level:	Undergraduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2012 (201280)
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

4. THE DEPARTMENT OF RISK MANAGEMENT AND INSURANCE requests:

Presenter:	M. McEacharn
Action:	COURSE CHANGE , change of prerequisite INSU (now RMIN) 3008, Business Risk Management, p. 194 of the 2011-12 Undergraduate Catalog.
Current Catalog Material:	
<p>3008. BUSINESS RISK MANAGEMENT. 3 cr. A study of the analysis and treatment of the pure, nonspeculative risks faced by the business firm. The development of the risk management process, exploration of the use of various risk management techniques on identified exposures, and application of the process and those techniques in a risk management case study. Applicable to any business major and to various non-business majors. Introduction to the concept of pure risk and the minimization of its costs to businesses, nonprofit organizations, and government bodies. Prerequisite: INSU 2005 or permission of department head.</p>	
Proposed Catalog Material:	
<p>3008. BUSINESS RISK MANAGEMENT. 3 cr. A study of the analysis and</p>	

treatment of the pure, nonspeculative risks faced by the business firm. The development of the risk management process, exploration of the use of various risk management techniques on identified exposures, and application of the process and those techniques in a risk management case study. Applicable to any business major and to various non-business majors. Introduction to the concept of pure risk and the minimization of its costs to businesses, nonprofit organizations, and government bodies. Prerequisite: RMIN 2005 and 3007, or permission of department head.

Credit Hours:	3
Current Level:	Undergraduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2012 (201280)
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

5. THE DEPARTMENT OF RISK MANAGEMENT AND INSURANCE requests:

Presenter:	M. McEacharn
Action:	COURSE CHANGE , change of prerequisite INSU (now RMIN) 4008, Surplus Lines and Reinsurance, p. 194 of the 2011-12 Undergraduate Catalog.

Current Catalog Material:

4008. SURPLUS LINES AND REINSURANCE. 3 cr. A study of the excess and surplus lines markets as well as the reinsurance sector of the insurance industry. With the multinational and complex nature of many firms, more insurance protection is purchased from surplus lines companies or associations like Lloyds of London, or self-insured by way of captive insurers established off-shore. The use of captives often places the firm in the position to deal directly with the reinsurance market. The formation and classification of these companies, their regulation, the products they sell, how they market the products, their accounting procedures, their financial statements, and their comparison to

primary insurers, are covered. Prerequisite: INSU 2005 or permission of department head.

Proposed Catalog Material:

4008. SURPLUS LINES AND REINSURANCE. 3 cr. A study of the excess and surplus lines markets as well as the reinsurance sector of the insurance industry. With the multinational and complex nature of many firms, more insurance protection is purchased from surplus lines companies or associations like Lloyds of London, or self-insured by way of captive insurers established off-shore. The use of captives often places the firm in the position to deal directly with the reinsurance market. The formation and classification of these companies, their regulation, the products they sell, how they market the products, their accounting procedures, their financial statements, and their comparison to primary insurers, are covered. Prerequisite: RMIN 2005 and 3020, or permission of department head.

Credit Hours:	3
Current Level:	Undergraduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2012 (201280)
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

6. THE DEPARTMENT OF AGRIBUSINESS requests:

Presenter:	M. McEacharn
Action:	COURSE CHANGE , AGRB 1001, 2001 and 4061 change from 4cr. to 3cr. pgs.155-156 of 2011-12 Undergraduate Catalog.

Current Catalog Material:

1001. Fundamentals of Agribusiness Analysis. 4 cr. This course introduces students to the fundamental tools of quantitative analysis in agribusiness. Topics include time value of money, economic indices, enterprise budgets, farm records and accounts, loan structures, macroeconomic indicators, spreadsheet and database techniques, and other quantitative methods used in agriculture.
SP

2001. Introductory Agricultural Economics. 4 cr. Identification of resources used in

agriculture. Basic concepts, principles, and applications of agricultural economics to the farm operation. Three hours lecture and two hours laboratory. (Formerly AGECE 201)

4061. Agricultural Policy and Trade. 4 cr. Effects of public policy on the food and agriculture sector, policy formulation process, various domestic farm programs, and discussion of the new farm bill. U.S. trade policies and factors affecting trade in farm products will be discussed. (Formerly AGECE 461)
Prerequisite: Minimum grade "C" in AGRB 3007 and 3010.

Proposed Catalog Material:

1001. Fundamentals of Agribusiness Analysis. 3 cr. This course introduces students to the fundamental tools of quantitative analysis in agribusiness. Topics include time value of money, economic indices, enterprise budgets, farm records and accounts, loan structures, macroeconomic indicators, spreadsheet and database techniques, and other quantitative methods used in agriculture. SP

2001. Introductory Agricultural Economics. 3 cr. Identification of resources used in agricultural business. Basic concepts, principles, and applications of agricultural economics to the farm operation.

4061. Agricultural Policy and Trade. 3 cr. Effects of public policy on the food and agriculture sector, policy formulation process, various domestic farm programs, and discussion of the new farm bill. U.S. trade policies and factors affecting trade in farm products will be discussed. Prerequisite: Minimum grade "C" in AGRB 3007 and 3010.

Credit Hours:	3
Current Level:	Undergraduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Spring 2012 (201260)
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

7. **THE DEPARTMENT OF AGRIBUSINESS** requests:

Presenter:	M. McEacharn
Action:	CHANGE IN DEGREE PLAN , Agribusiness/CBA, electives replaced with CBA courses.
Current Degree Plan:	
Freshman Year Hrs.	
Agricultural Business 1001, 2001	8
Core English Composition	6
Mathematics 1011cm, 1016cm	6
Agriculture 1001	4
Core Natural/Physical Science	6
Computer Science 1070	3
UNIV 1001	(1)
30	
Sophomore Year	
Accounting 2012	3
Core Fine Arts	3
Agricultural Business 2003, 3005	6
Core Natural/Physical Science	3
Economics 2001, 2002	6
Core Humanities	6
Core Social Science **	3
30	
Junior Year	
Accounting 2013	3
Agricultural Business 3007, 3010	6
Core Humanities	3
Agricultural/General Business Elective.....	3
Electives	15
30	
Senior Year	
Agricultural Business 4023, 4061	7
University Capstone uc	3
Electives	20
30	
Total hours for degree, 120.	
Proposed Degree Plan:	

Freshman Year	
English 1001	3
English 1002	3
Mathematics 1011	3
Mathematics 1016	3
Core Humanities	3
Computer Science 1070	3
Agribusiness 1001, 2001	6
Business 1001	3
Communications Studies 1018, 2001, or 2060	3
Univ 1001	-1
	30
Sophomore Year	
Core Fine Arts	3
Core Natural/Physical Science	6
Agribusiness 2003, 3005	6
Accounting 2012, 2013	6
Economics 2001,2002	6
Quantitative Methods 2010	3
	30
Junior Year	
Core Humanities	6
Core Fine Arts	3
Core Social Science	3
Core Natural/Physical Science	3
Agribusiness 3007, 3010	6
Management 3001	3
Marketing 3001	3
Business 3005 or English 3022	3
	30
Senior Year	
Agribusiness 4021, 4023, 4061	9
Agribusiness 3044	3
Agribusiness or Business Elective	3
Finance 3015	3
Business Law 4001 or 4002	3
Electives	9
	30
Credit Hours:	
Current Level:	Undergraduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	

Change Effective:	Spring 2012 (201260)
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	TABLED
Notes:	<p>TABLED until Feb. 2012 meeting because of the following issues:</p> <p>1. The degree plan needs the addition of a statement like you see for the Health Studies "AACSB accreditation requirements limit the College of Business Administration credits which may be applied toward graduation in Health Studies Curricula to 30 semesters hours for the Bachelor's degree." (Page 130 of Undergraduate catalog) I will get with you on the wording and make sure it sounds all right to you.</p> <p>2. Did you mean to remove Agriculture 1001 your proposal said nothing about it but it was not in the degree plan.</p> <p>3. You have 6 credit hour of Core Fine Arts, 3 in the Sophomore year and 3 in the Junior year, the core only requires 3, is that really what you wanted. If you drop one of you Core Fine Arts what do you want to do with the 3 hours. The BOR required everyone to cut back to 120 hours but they keep the requirement that a Bachelors degree must be at least 120 hours so all bachelor degrees must be 120 hours.</p>

8. THE DEPARTMENT OF CURRICULUM AND INSTRUCTION requests:

Presenter:	D. Schween
Action:	COURSE ADDITION , SPED 5068, Fundamentals of Autism. Add to pg. 95 of Graduate Catalog.
Proposed Course Description:	
<p>5068. FUNDAMENTALS OF AUTISM. (3 Cr.) This course is designed to develop competencies of educators in the fundamentals of Autism in order to facilitate social and academic needs of students with Autism Spectrum Disorder.</p>	
Credit Hours:	3
Current Level:	Graduate
Activity Type:	LEC
Maximum Hours To Be Earned:	3
Cross-Listed:	N/A

Change Effective:	Summer 2012 (201280)
First Term Offered:	Summer 2012 (201280)
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	N/A
Abbreviated Course Title:	FUNDAMENTALS OF AUTISM
UCC Decision:	Approved
Notes:	

9. THE DEPARTMENT OF CURRICULUM AND INSTRUCTION requests:

Presenter:	D. Schween
Action:	COURSE ADDITION , CURR 5006, Practical Application of Learning Theories. Add to pg. 89 of Graduate Catalog.
Proposed Course Description:	
5006. PRACTICAL APPLICATION OF LEARNING THEORIES. (3 Cr.) This course addresses research and application of knowledge of learning theories as they apply to information processing, instructional practices, and motivation.	
Credit Hours:	3
Current Level:	Graduate
Activity Type:	LEC
Maximum Hours To Be Earned:	3
Cross-Listed:	N/A
Change Effective:	Summer 2012 (201280)
First Term Offered:	Summer 2012 (201280)
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	N/A
Abbreviated Course Title:	PRAC APP LEARN THEORIES
UCC Decision:	Approved
Notes:	

10. THE DEPARTMENT OF CURRICULUM AND INSTRUCTION requests:

Presenter:	D. Schween
Action:	CHANGE IN DEGREE PLAN , Educational Technology Leadership, Non-P-12. Replacing PSYC 5034 with CURR 5006.
Current Degree Plan:	

**Curriculum and Instruction-
Educational Technology Leadership
Non P-12 Track**

	<u>Grade</u>	<u>Hours</u>
Portal II		
EDIT 5027		3
EDIT 6080		3
CURR 5018		3
EDIT 6028		3
Portal III		
EDIT 6025		3
EDIT 5025		3
EDIT 5055		3
EDIT 6026		3
EDIT 5028		3
EDIT 6027		3
Portal IV		
PSYC 5034		3
EDIT 6083		3
Total hours in Degree Program		36

Proposed Degree Plan:

**Curriculum and Instruction-
Educational Technology Leadership
Non P-12 Track**

	<u>Grade</u>	<u>Hours</u>
Portal II		
EDIT 5027		3
EDIT 6080		3
CURR 5018		3
EDIT 6028		3
Portal III		
EDIT 6025		3
EDIT 5025		3
EDIT 5055		3
EDIT 6026		3
EDIT 5028		3
EDIT 6027		3

Portal IV	
CURR 5006	3
EDIT 6083	3
Total hours in Degree Program	36
Credit Hours:	
Current Level:	Graduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2012 (201280)
First Term Offered:	
Last Term Offered:	
Offered	
Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

11. THE DEPARTMENT OF CURRICULUM AND INSTRUCTION requests:

Presenter:	D. Schween																																				
Action:	CHANGE IN DEGREE PLAN , Curriculum and Instruction Special Education: Education Diagnostics. Replacing PSYC 5007 with CURR 5006.																																				
Current Degree Plan:																																					
Curriculum and Instruction- Special Education Educational Diagnostics																																					
<table border="1" style="width: 100%;"> <thead> <tr> <th colspan="4"><u>GRADUATE PROGRAM</u></th> </tr> <tr> <th></th> <th><u>Grade</u></th> <th><u>Hours</u></th> <th><u>Term</u></th> </tr> </thead> <tbody> <tr> <td colspan="4">PORTAL VI</td> </tr> <tr> <td>EDLE 5000</td> <td>_____</td> <td>3</td> <td>Fall</td> </tr> <tr> <td>SPED 5050</td> <td>_____</td> <td>3</td> <td>Spring</td> </tr> <tr> <td>CURR 5018</td> <td>_____</td> <td>3</td> <td>Sum II</td> </tr> <tr> <td>PSYC 5007</td> <td>_____</td> <td>3</td> <td>_____</td> </tr> <tr> <td colspan="4">PORTAL VII</td> </tr> <tr> <td>SPED 5002</td> <td>_____</td> <td>3</td> <td>Sum I/Fall</td> </tr> </tbody> </table>		<u>GRADUATE PROGRAM</u>					<u>Grade</u>	<u>Hours</u>	<u>Term</u>	PORTAL VI				EDLE 5000	_____	3	Fall	SPED 5050	_____	3	Spring	CURR 5018	_____	3	Sum II	PSYC 5007	_____	3	_____	PORTAL VII				SPED 5002	_____	3	Sum I/Fall
<u>GRADUATE PROGRAM</u>																																					
	<u>Grade</u>	<u>Hours</u>	<u>Term</u>																																		
PORTAL VI																																					
EDLE 5000	_____	3	Fall																																		
SPED 5050	_____	3	Spring																																		
CURR 5018	_____	3	Sum II																																		
PSYC 5007	_____	3	_____																																		
PORTAL VII																																					
SPED 5002	_____	3	Sum I/Fall																																		

CURR 5073	_____	3	_____	Spring
READ 5001	_____	3	_____	Spring, Sum I
CURR 5023	_____	3	_____	Sum I
SPED 5045	_____	3	_____	Fall
EDLE 5005	_____	3	_____	Sum I
SPED 5061	_____	3	_____	Fall
PORTAL VIII				
SPED 5072	_____	3	_____	Spring
Total hours in Degree Program		36		

Proposed Degree Plan:

**Curriculum and Instruction-
Special Education
Educational Diagnostics**

<u>GRADUATE PROGRAM</u>			
	<u>Grade</u>	<u>Hours</u>	<u>Term</u>
PORTAL VI			
EDLE 5000	_____	3	_____ Fall
SPED 5050	_____	3	_____ Spring
CURR 5018	_____	3	_____ Sum II
CURR 5006	_____	3	_____
PORTAL VII			
SPED 5002	_____	3	_____ Sum I/Fall
CURR 5073	_____	3	_____ Spring
READ 5001	_____	3	_____ Spring, Sum I
CURR 5023	_____	3	_____ Sum I
SPED 5045	_____	3	_____ Fall
EDLE 5005	_____	3	_____ Sum I
SPED 5061	_____	3	_____ Fall
PORTAL VIII			
SPED 5072	_____	3	_____ Spring
Total hours in Degree Program		36	

Credit Hours:	
Current Level:	Graduate

Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2012 (201280)
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

12. THE DEPARTMENT OF CURRICULUM AND INSTRUCTION requests:

Presenter:	D. Schween
Action:	COURSE REMOVAL, PSYC 5034 to be removed as a REQUIRED COURSE for Educational Technology Leadership, Non P-12. Replaced with CURR 5006.
Credit Hours:	
Current Level:	Graduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2012 (201280)
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

13. THE DEPARTMENT OF CURRICULUM AND INSTRUCTION requests:

Presenter:	D. Schween
Action:	COURSE REMOVAL, PSYC 5007 to be removed as a REQUIRED COURSE for Curriculum and Instruction, Special Education: Educational Diagnostics. Replaced with CURR 5006.

Credit Hours:	
Current Level:	Graduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2012 (201280)
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

14. THE DEPARTMENT OF CURRICULUM AND INSTRUCTION requests:

Presenter:	D. Schween
Action:	CATALOG CHANGE , pgs. 86,87 and 89 of the 2011-12 Graduate Catalog.

Current Degree Plan:

P 86

CONCENTRATION IN SPECIAL EDUCATION, EDUCATIONAL DIAGNOSTICS: A candidate for the specialization in Special Education, Educational Diagnostics must hold a valid teacher's certificate in a field complementary to graduate specialization issued by the Louisiana State Department of Education or its equivalent. A total of 36 semester hours must be earned for the degree. Successful candidates in this program also earn their endorsement for Teacher Leader. The requirements include 15 hours of Special Education (SPED 5001, 5002, 5050, 5061, and 5072), 12 hours of Curriculum and Instruction (CURR 5018, 5023, 5045, and 5073), 6 hours of Educational Leadership (EDLE 5000 and 5005), and 3 hours of Psychology (PSYC 5007).

P 87

No teaching certificate is required for students enrolled in Educational Technology Leader non-P12 track. Additional requirements for Educational Technology Leader Non-P12 include EDIT 5027 and 5028; CSC1 5003; and PSYC 5007.

P89.

5005. COMPUTER APPLICATIONS FOR EDUCATORS (3 Cr.) Extensive work with software utilization and applications. Prerequisite: 4082 or Computer Science 5003. Sp

5007. SPECIAL TOPICS IN CURRICULUM AND INSTRUCTION (3 Cr., Maximum 9 Cr.) Designed to meet the needs of advanced graduate students in elementary and secondary education. This course will allow for the development of advanced specific and appropriate strategies and practices for Interactive Educational Practices. Must have credit in a methods, behavior management, and/or a curriculum course at the graduate level.

Proposed Degree Plan:

P 86

CONCENTRATION IN SPECIAL EDUCATION, EDUCATIONAL DIAGNOSTICS: A candidate for the specialization in Special Education, Educational Diagnostics must hold a valid teacher's certificate in a field complementary to graduate specialization issued by the Louisiana State Department of Education or its equivalent. A total of 36 semester hours must be earned for the degree. Successful candidates in this program also earn their endorsement for Teacher Leader. The requirements include 15 hours of Special Education (SPED 5001, 5002, 5050, 5061, and 5072), **15 hours of Curriculum and Instruction**

(CURR 5006, 5018, 5023, 5045, and 5073), and 6 hours of Educational Leadership (EDLE 5000 and 5005).

P 87

No teaching certificate is required for students enrolled in Educational Technology Leader non-P12 track. Additional requirements for Educational Technology Leader Non-P12 include EDIT 5027 and 5028; CSCI 5003; and CURR 5006.

P89

5005. **COMPUTER APPLICATIONS FOR EDUCATORS** (3 Cr.) Extensive work with software utilization and applications. Prerequisite: 4082 or Computer Science 5003. Sp

5006. PRACTICAL APPLICATION OF LEARNING THEORIES (3 Cr.) This course addresses research and application of knowledge of learning theories as they apply to information processing, instructional practices, and motivation.

5007. **SPECIAL TOPICS IN CURRICULUM AND INSTRUCTION** (3 Cr., Maximum 9 Cr.) Designed to meet the needs of advanced graduate students in elementary and secondary education. This course will allow for the development of advanced specific and appropriate strategies and practices for Interactive Educational Practices. Must have credit in a methods, behavior management, and/or a curriculum course at the graduate level.

Credit Hours:	
Current Level:	Graduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2012 (201280)
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

15. THE DEPARTMENT OF CURRICULUM AND INSTRUCTION requests:

Presenter:	D. Schween
Action:	CATALOG CHANGE, pgs. 97-99 of the 2011-12 Graduate Catalog.
Current Catalog Material:	
PAGES 97-99	
DOCTOR OF EDUCATION-LOUISIANA EDUCATION CONSORTIUM	
Strauss Hall, Room 255	

(318) 342-1235

ED.D. IN CURRICULUM AND INSTRUCTION

CREDENTIALS DEADLINE

Enrollment is limited. Individuals interested in applying for admission should contact the College of Education and Human Development, Louisiana Education Consortium (LEC) Director, Dr. Timothy Ford, 342-1288 for application material.

PROGRAM DESCRIPTION

The Doctor of Education degree in Curriculum and Instruction is offered through the cooperative efforts of the University of Louisiana at Monroe and Louisiana Tech University, and coordinated through the Louisiana Education Consortium (LEC) Governing Board. All consortium institutions offer designated foundation courses and other graduate courses required in the Ed.D. program in Curriculum and Instruction based upon faculty expertise and other institutional resources. The Doctor of Education degree in Curriculum and Instruction will be awarded by the institution to which the student has been admitted for doctoral study, with coursework being completed on the two campuses in order to provide diverse academic experiences. A unique strength of the Louisiana Education Consortium is that these two institutions strategically pool faculty, equipment, library resources, and technology.

The programs are designed for P-16 personnel, including teachers and administrators. The primary goal of the doctoral programs is the preparation of practitioner-scholars for roles in elementary, middle, and secondary school settings.

PROGRAM ADMISSION

Student admission in Regular status to the doctoral program is based upon the following criteria:

- (1) The applicant must hold a master's degree from a regionally accredited institution in an area related to his/her proposed program of study.
- (2) The applicant must have a minimum cumulative undergraduate grade point average of at least 2.75 and a minimum cumulative graduate grade point average of at least 3.25.
- (3) The applicant must have completed the Graduate Record Examination (GRE) with a minimum score of 1000 (Verbal and Quantitative) or 1500 (Verbal, Quantitative and Analytical). If Analytical score is from 2004 or later, a score of 3.5 or higher is required.
- (4) The applicant must have teaching and/or administrative experience in a kindergarten, elementary, middle, or secondary school or similar educational setting.
- (5) A valid teaching certificate is required for admission. A renewable counseling certificate issued by the Louisiana Board of Elementary and Secondary Education may be used in lieu of a teaching certificate.
- (6) The applicant must submit three letters of recommendation from individuals who are familiar with his/her character, teaching/administrative performance, and ability to perform academically on the doctoral level.
- (7) Finalists in the application process may be required to have a personal interview with the doctoral admission committee on the campus from which the student wishes to receive the degree.
- (8) Applicants should complete their admission portfolios, including a personal resumé and samples of their writing, particularly writing that has been published.
- (9) In addition to demonstrating evidence of academic competence and capability, those persons selected each year for this program will be applicants who are already considered leaders in their educative fields and who have clearly articulated their educational commitment to public schools. It is expected that the application process will be extremely competitive.

Any applicant meeting all other requirements for admission except minimum GPA or GRE scores may appeal to the Consortium Governing Board for admission in conditional status. The Board may admit to individual campuses, under these conditions, only 2 students during any academic year.

No student shall be admitted when the student's GRE test performance is in the lowest quartile among students taking the test on the same date.

ELIGIBILITY TO REMAIN IN THE DOCTOR OF EDUCATION DEGREE

PROGRAM: Students enrolled in the doctoral program must maintain a minimum grade point average of 3.0 during each term of enrollment. Failure of the student to maintain an overall graduate grade point average of 3.0 or receipt of any grade lower than C in graduate coursework, may result in termination from the program. The student must successfully complete all coursework with a minimum grade point average of 3.25 and all experiential and examination requirements.

A graduate student who is denied admission to or further continuance in the Doctor of Education degree program may appeal for admission or readmission. All appeals must be approved by the appropriate committee on the student's campus of enrollment and by the Consortium Governing Board.

PROGRAM OF STUDY FOR THE ED.D.

COURSEWORK: The approved degree program for each doctoral student must include a minimum of 66 hours beyond the master's degree of which at least one half must be in coursework open only to doctoral students. Individuals possessing the Education Specialist Degree in the area in which they are pursuing the doctorate must complete a minimum of 51 additional semester hours of credit for the doctorate.

The consortium program for the Doctor of Education degree consists of the following components:

- I. Education Foundations/Research/Statistics 15 semester hrs.
- II. Core Courses for Specific Degree 24 semester hrs.
- III. Cognate (C & I degree only) 9 semester hrs.
- IV. Elective (Ed. Leadership only) 9 semester hrs.
- V. Internship 6 semester hrs.
- VI. Dissertation/Research Seminar 12 semester hrs.

Minimum Total hrs. 66 semester hrs.

Initial campus enrollment may not be changed during the student's matriculation in the doctoral program. Each student pursuing the doctorate through the Louisiana Education Consortium will be required to enroll in classes on the campus of each participating institution. A minimum of fifteen semester hours of the minimum sixty six hours required for the doctorate must be taken on the campuses of participating institutions other than the host campus. At least two courses must be taken on each campus.

PRELIMINARY EXAMINATION: Upon completion of a minimum of fifteen semester hours and not more than 27 semester hours of doctoral coursework, each student will be required to take a Preliminary Examination. The Preliminary Examination is designed to measure student competence in 1) educational foundations, 2) research, 3) statistics, and 4) general professional knowledge. This common six-hour written examination will be constructed by the three campus program directors. Following the evaluation of the written Preliminary Examination, an oral examination may be conducted by the program directors. Student performance on one or both components of this examination will form the basis for any revisions of the program of study. Failure to pass this examination after two attempts will result in termination of the student from the program.

COMPREHENSIVE EXAMINATION: The second doctoral examination, the Comprehensive Examination, is administered upon completion of all program coursework. This examination consists of a six-hour written component and a two-hour oral examination. Failure to satisfactorily complete this examination will result in a revision of the program of study and an additional examination. Failure to pass this examination after two attempts will result in termination of the student from the program. After satisfactory completion of the Comprehensive Examination, the student is admitted to candidacy.

INTERNSHIP: The Louisiana Education Consortium is unique in preparing students to become practitioner-scholars. These individuals will apply the knowledge acquired in program components to practical settings. To achieve this goal, six semester hours of internship will be required. Students are eligible to apply for internship only after successful completion of the Comprehensive Examination. The internship must be completed at

a site other than the student's place of employment. The student's Doctoral Committee will assist the student in internship placement.

DISSERTATION: In addition to the research requirements associated with each course, all doctoral students are required to complete a dissertation. The dissertation should be directed toward the degree specialization and must include field-based research. Students are encouraged to pursue the identification of a dissertation topic and the review of the literature prior to the Comprehensive Examination. The dissertation prospectus must be approved by the student's Doctoral Committee after the Comprehensive Examination has been successfully completed. Other research requirements, for example, the use of human subjects, must be approved on the campus on which the student is enrolled.

The student will be expected to enroll for a minimum of three semester hours of dissertation credit for each semester/quarter in which the student is working with faculty on the dissertation. The student must be enrolled in a minimum of three semester hours of dissertation credit during the semester/quarter in which the degree is conferred. No less than nine semester hours of credit shall be earned for successful completion of the dissertation. Following completion of the dissertation, the student will be expected to defend this scholarly work during a Dissertation Defense.

DOCTORAL COMMITTEE: The student's Doctoral Committee shall consist of the Major Professor and a minimum of three additional faculty. The Major Professor is the committee chair and must be selected from the institution in which the student is enrolled. Each institution shall have at least one representative on each doctoral committee. Each committee will include a professor from the cognate area (Curriculum and Instruction only). Additional committee members may be added to address specific student program or research needs. The student's Doctoral Committee is selected by the student, appointed by the appropriate administrator on each campus, and approved by the Consortium Board.

TRANSFER OF CREDIT FOR THE DOCTOR OF EDUCATION DEGREE:

A maximum of 15 semester hours of post-master's graduate credit appropriate to the student's degree program may be transferred from other institutions offering regionally accredited graduate programs if earned in residence at that institution. No credits for which a grade of less than B has been earned may be transferred. Neither internship nor dissertation credit may be transferred into consortium programs.

TIME LIMIT FOR THE DOCTOR OF EDUCATION DEGREE: All coursework, internships and the dissertation must be completed within a nine year time period from date of candidacy in the program. Courses taken or transferred into the doctoral program must be within a nine year time limit for completion. Any appeal for extension must be approved by the institution's Graduate Council and the Consortium Governing Board.

REQUESTS FOR TIME EXTENSIONS: To utilize graduate credit taken prior to the nine-year time limit, the student may request a time extension. These requests should be submitted before or during the semester in which the time limit expires. For further information please contact the Major Professor or the Graduate Studies School.

POLICIES AND PROCEDURES: Policies and procedures for the Louisiana Education Consortium Ed.D. are detailed in The Louisiana Education Consortium Handbook.

Proposed Catalog Material:

PAGES 97-99

Doctor of Education

Strauss Hall, Room 154
(318) 342-1288

DEGREE OFFERED: ED.D. IN CURRICULUM AND INSTRUCTION (ONLINE)

Credentials Deadline

Enrollment is only for Fall term and is limited. Individuals interested in applying for admission should contact the College of Education and Human Development, Director, Dr. Timothy Ford, 342-1288 for application information and deadlines.

Program Description

Designed for persons who are interested in and show promise of becoming scholars and leaders in the domains of curriculum, teaching, teacher education, and/or educational policy at the K-12 or college level, or in local, state, regional, or national agencies, including those associated with the allied health professions. The Health Professions Education (HPRE) concentration is specifically designed for individuals seeking to become leaders and educators in the healthcare industry by providing the knowledge and skills needed for the effective delivery of health information and care in the 21st century.

This 60 credit-hour degree features a solid, rigorous program of academic coursework and research experiences which prepares future scholars and practitioners to understand and address educational problems and needs from a holistic perspective. Applicants to this program can either enter post-bachelor's degree or post-Masters. If applicants enter post-bachelors, they will first complete a terminal degree in a Master's program in Education, Health Sciences (for HPRE concentration candidates), or a related field before proceeding with the doctoral program of coursework.

Program Admission

Student admission for Full status to the doctoral program is based upon the following criteria:

- (1) The applicant must hold at least a bachelor's degree from a regionally accredited institution in an area related to his/her proposed program of study. Applicants to this program can either enter post-bachelor's degree or post-Masters. If applicants enter post-bachelors, they will first complete a terminal degree in a Master's program in Education, Health Sciences (for HPRE concentration candidates) or a related field before proceeding with the doctoral program of coursework.
- (2) The applicant must have a minimum cumulative undergraduate grade point average of at least 2.75 and a minimum cumulative graduate grade point average of at least 3.25.
- (3) The applicant must have completed the Graduate Record Examination (GRE) with a minimum score of 1000 (300 on the new GRE scale) (Verbal and Quantitative) or 1500 (Verbal, Quantitative and Analytical). If Analytical writing score is from 2004 or later, a score of 4.5 or higher is required.
- (4) A valid teaching certificate (or licensure in area of expertise if HPE concentration) is required for admission. A renewable counseling certificate issued by the Louisiana Board of Elementary and Secondary Education may be used in lieu of a teaching certificate.
- (5) The applicant must submit three letters of recommendation from individuals who are familiar with his/her character, teaching/administrative performance, and ability to perform academically on the doctoral level.
- (7) Finalists in the application process may be required to have a personal interview with the doctoral admission committee.
- (8) Applicants should complete their admission portfolios, including a personal resumé and samples of their writing, particularly writing that has been published.
- (9) In addition to demonstrating evidence of academic competence and capability, those persons selected each year for this program will be applicants who are already considered leaders in their educative fields and who have clearly articulated their educational commitment to public schools or the health sciences. It is expected that the application process will be extremely competitive. Meeting the minimum requirements does not necessarily guarantee admission.

ELIGIBILITY TO REMAIN IN THE DOCTOR OF EDUCATION DEGREE PROGRAM: Students enrolled in the doctoral program

must maintain a minimum grade point average of 3.0 during each term of enrollment. Failure of the student to maintain an overall graduate grade point average of 3.0 or receipt of any grade lower than C in graduate coursework, may result in termination from the program. The student must successfully complete all coursework with a minimum grade point average of 3.25 and all experiential and examination requirements.

A graduate student who is denied admission to or further continuance in the Doctor of Education degree program may appeal for admission or readmission.

PROGRAM REQUIREMENTS

ED.D IN CURRICULUM AND INSTRUCTION

CONCENTRATION IN CURRICULUM AND INSTRUCTION: A candidate for the concentration in Curriculum and Instruction must hold a valid teacher's certificate issued by a state department of education. A total of 60 semester hours must be earned for the degree. The requirements include 24 hours in the program core (CURR 7000 through CURR 7007), 21 hours in the concentration (CURR 7008 through CURR 7014) and 15 hours of dissertation (CURR 7099).

CONCENTRATION IN HEALTH PROFESSIONS EDUCATION: A candidate for the concentration in Health Professions Education must hold a valid certificate or licensure in their area of expertise issued by accrediting body. A total of 60 semester hours must be earned for the degree. The requirements include 24 hours in the program core (CURR 7000 through CURR 7007), 21 hours in the concentration (HPRE 5001 through HPRE 5007) and 15 hours of dissertation (CURR 7099).

PRELIMINARY EXAMINATION: Upon completion of the first year of coursework (CURR 7000 through CURR 7003) each student will be required to take a Preliminary Examination. The Preliminary Examination is designed to measure student competence in 1) educational foundations, 2) research, and 3) general professional knowledge. Failure to pass this examination after two attempts will result in termination of the student from the program.

COMPREHENSIVE EXAMINATION: The second doctoral examination, the Comprehensive Examination, is administered upon completion of all program coursework. This examination consists of a six-hour written component and a two-hour oral examination. Failure to satisfactorily complete this examination will result in a revision of the program of study and an additional examination. Failure to pass this examination after two attempts will result in termination of the student from the program. After satisfactory completion of the Comprehensive Examination, the student is admitted to candidacy.

DISSERTATION: In addition to the research requirements associated with each course, all doctoral students are required to complete a dissertation. The dissertation should be directed toward the degree specialization and must include field-based research. Students are encouraged to pursue the identification of a dissertation topic and the review of the literature prior to the Comprehensive Examination. The dissertation prospectus must be approved by the student's Doctoral Committee after the Comprehensive Examination has been successfully completed. Other research requirements, for example, the use of human subjects, must be approved on the campus on which the student is enrolled.

The student will be expected to enroll for a minimum of three semester hours of dissertation credit for each semester/quarter in which the student is working with faculty on the dissertation. The student must be enrolled in a minimum of three semester hours of dissertation credit during the semester/quarter in which the degree is conferred. No less than nine semester hours of credit shall be earned for successful completion of the dissertation.

Following completion of the dissertation, the student will be expected to defend this scholarly work during a Dissertation Defense.

DOCTORAL COMMITTEE: The student's Doctoral Committee shall consist of the Major Professor and a minimum of three additional faculty. The Major Professor is the committee chair and must be selected from among College of Education and Human Development faculty only. Additional committee members may be added to address specific student program or research needs, such as those unique to students in the HPRE concentration. A minimum of one member, but no more than 2 faculty members from the College of Health Sciences will serve on HPRE concentration candidate committees.

TRANSFER OF CREDIT FOR THE DOCTOR OF EDUCATION DEGREE: A maximum of 6 semester hours of graduate credit appropriate to the student's degree program may be transferred from other institutions offering regionally accredited graduate programs if earned in residence at that institution. No credits for which a grade of less than B has been earned may be transferred. Dissertation credit may not be transferred into the doctoral program.

TIME LIMIT FOR THE DOCTOR OF EDUCATION DEGREE: All coursework, internships and the dissertation must be completed within a nine year time period from date of candidacy in the program. Courses taken or transferred into the doctoral program must be within a nine year time limit for completion. Any appeal for extension must be approved by ULM's Graduate Council.

REQUESTS FOR TIME EXTENSIONS: To utilize graduate credit taken prior to the nine-year time limit, the student may request a time extension. These requests should be submitted before or during the semester in which the time limit expires. For further information please contact the Major Professor or the ULM Graduate School.

POLICIES AND PROCEDURES: Policies and procedures for the Doctoral Program are detailed in the Online Doctor of Education Degree Program Handbook.

Graduate Courses

Note: To receive graduate credit for a course designated 'For Undergraduates and Graduates,' a student must be in graduate admission status at the time credit is earned in the course. Credit earned in undergraduate admission status cannot be changed to graduate credit.

Credit Hours:	
Current Level:	Graduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2012 (201280)
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course	

Title:	
UCC Decision:	Approved
Notes:	An addition to the November 3, 2011 Health Studies Proposal.