1. THE SCHOOL OF NURSING requests:

Presenter: Dr. Jan Corder
Action: CHANGE the degree plan for Traditional Student of Nursing

New Degree Plan:

<table>
<thead>
<tr>
<th>Pre-Nursing</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman Year</td>
<td></td>
</tr>
<tr>
<td>Core English Composition</td>
<td>6</td>
</tr>
<tr>
<td>BIOL 114&lt;sup&gt;cnp&lt;/sup&gt;/116, 115&lt;sup&gt;cnp&lt;/sup&gt;/117</td>
<td>8</td>
</tr>
<tr>
<td>MATH 110&lt;sup&gt;cm&lt;/sup&gt; or 111&lt;sup&gt;cm&lt;/sup&gt;, 116&lt;sup&gt;cm&lt;/sup&gt;</td>
<td>6</td>
</tr>
<tr>
<td>CHEM 101&lt;sup&gt;cnp&lt;/sup&gt;/103 or 107&lt;sup&gt;cnp&lt;/sup&gt;/109</td>
<td>4</td>
</tr>
<tr>
<td>Core Fine Arts</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 201&lt;sup&gt;cs&lt;/sup&gt;, 278</td>
<td>6</td>
</tr>
<tr>
<td>Frys 101</td>
<td>1(1)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sophomore Year</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 228</td>
<td>3</td>
</tr>
<tr>
<td>FCSC 207</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 214/215</td>
<td>4</td>
</tr>
<tr>
<td>SOC 101&lt;sup&gt;cs&lt;/sup&gt; or 102&lt;sup&gt;c&lt;/sup&gt;</td>
<td>3</td>
</tr>
</tbody>
</table>
2. **THE SCHOOL OF NURSING** requests:

   Presenter: Dr. Jan Corder  
   Action: CHANGE the degree plan for Bachelor of Science in *Nursing*

   New Degree Plan:

   **NURSING**

   **Sophomore Year**
   - NURS 204, 205, 207, 216 ................................................. 12
   - PHAR 280 ................................................................. 3
   - Core Humanities ....................................................... 2

   **Junior Year**
   - NURS 304, 305, 306 ......................................................... 12
   - Core Humanities .......................................................... 6
   - NURS 332, 334, 430 ......................................................... 13

   **Senior Year**
   - NURS 403, 404, 405, 431 ......................................................... 13
   - UCAP 300 uc ................................................................. 3
   - NURS 462, 463, 464, 465, 432 ......................................................... 12

   Total hours for Degree, 125

   Level: Undergraduate  
   Beginning Term: 044

   APPROVED

3. **THE SCHOOL OF NURSING** requests:

   Presenter: Dr. Jan Corder  
   Action: CHANGE the degree plan for **Registered Nurse**

   New Degree Plan:

   **Pre-Requisite and Core Courses**
   - Core English Composition ............................................... 6
   - BIOL 114\(^{np}\), 115\(^{np}\), 214\(^{np}\) ........................................ 9
**BIOL 116, 117, 228, 215** ...................................................6
**MATH 110\textsuperscript{cm} or 111\textsuperscript{cm}, 116\textsuperscript{cm}** ........................................6
**CHEM 101\textsuperscript{cnp}/103 or 107\textsuperscript{cnp}/109** ........................................4
**Core Fine Arts** .................................................................3
**PSYC 201\textsuperscript{cs}, SOCL 101\textsuperscript{cs} or 102\textsuperscript{cs}** ...........................................6
**PSYC 278** ...........................................................................3
**FCSC 207** ...........................................................................3
**Core Humanities** .................................................................9

55

**Professional Course Requirements**
**Pharmacy 280** ........................................................................3
**NURS 204, 216, 220** ..........................................................7
**NURS 430, 431, 432, 472, 473, 474, 475** .........................16
**UCAP 300\textsuperscript{uc}** .........................................................3

29

41 credit hours granted with current LA RN license upon successful completion of all prerequisites and NURS 220. Total Hours for degree, 125.

**Level:** Undergraduate  
**Beginning Term:** 044

**APPROVED**

4. **THE SCHOOL OF NURSING** requests:

**Presenter:** Dr. Jan Corder  
**Action:** CHANGE the degree plan for Bachelor of Science in **Nursing** for **Licensed Practical Nurse**

**New Degree Plan:**  
Licensed Practical Nurse Curriculum Plan  
Beginning Fall 2004

**PRE-NURSING**
**Freshman Year**
**Core English Composition** ..............................................6
**BIOL 114\textsuperscript{cnp}/116, 115\textsuperscript{cnp}/117** .........................8
**MATH 110\textsuperscript{cm} or 111\textsuperscript{cm}, 116\textsuperscript{cm}** .................6
**CHEM 101\textsuperscript{cnp}/103 or 107\textsuperscript{cnp}/109** .........................4
**Core Fine Arts** .................................................................3
**PSYC 201\textsuperscript{cs}, 278** ....................................................6
**FRYS 101** .............................................................................(1)

33
Sophomore Year
BIOL 228 ................................................................. 3
FCSC 207 ................................................................. 3
BIOL 214/215 ............................................................ 4
SOC 101es or 102es .................................................. 3
NURS 202, 204, 216 ................................................... 6
NURS 205, 207 ......................................................... 8
PHAR 280 ................................................................. 3
Core Humanities ....................................................... 3

NURSING 33

Junior Year
NURS 304 and 305 or [307 and 308] and 306 .................. 12
Core Humanities ....................................................... 6
NURS 332, 334, 430 .................................................... 13

Senior Year
NURS 403, 404, 405, 431 ........................................... 13
UCAP 300ic .............................................................. 3
NURS 462, 463, 464, 465, 4632 ................................ 12

Total hours for degree, 125

Level: Undergraduate
Beginning Term: 044

APPROVED

5. THE DEPARTMENT OF DENTAL HYGIENE requests:

Presenter: Mrs. Beverly Jarrell
Action: CHANGE the degree plan for Bachelor of Science in Dental Hygiene

New Degree Plan:

PRE-DENTAL HYGIENE

Freshman Year  Hrs.
Core English Composition ........................................ 6
Chemistry 101cnp, 102cnp ....................................... 6
Biology 114cnp, 115cnp, 116, 117 ............................ 8
Mathematics 110cm or 111cm, 116cm ...................... 6
Sociology 101es ....................................................... 3
Psychology 201es .................................................... 3
FRYS 101 ............................................................... (1)
Sophomore Year
Core Humanities .................................................. 9
Core Fine Arts ......................................................... 3
Biology 214, 215 ...................................................... 4
Speech 101 or 201 .................................................... 3
Speech Communications 118, 260, 426 .................... 3
Family and Consumer Science 207......................... 3

25

DENTAL HYGIENE
Junior Year Hrs.
Dental Hygiene 250, 251, 320, 321, 322,
323, 324, 325, 326, 327 ........................................... 21
Pharmacy 280 ......................................................... 3
Nursing 430 ............................................................. 3
UCAP 300 uc ........................................................... 3

30

Summer I
Dental Hygiene 414, 415, 416, 417 ......................... 7

7

Senior Year
Dental Hygiene 419, 420, 421, 422,
424, 426, 427, 428, 429, 431, 433, 434 ............... 31

31

Total hours for degree, 125

Level: Undergraduate
Beginning Term: 044

APPROVED

6. THE COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT requests:

Presenter: Dr. Gary Stringer
Action: CHANGE the degree plan for Bachelor of Science in
ELEMENTARY EDUCATION (GRADES 1-6)

New Degree Plan:
Freshman Year
Core English Composition* ..................................... 6
MATH 111 cm, 250 cm .............................................. 6
SCIE 101 cm, 102 cm ............................................. 6
HIST 111 ch, 202 ch ............................................. 6
Curriculum 285 .................................................................3
Educational Foundation 201 .........................................3
Kinesiology 201 ..............................................................1
FRYS ............................................................................. (1)

Sophomore Year
ENGL 205ch, 206ch .......................................................6
Mathematics 251, 252 .....................................................6
SCIE 103 cnp, 104 cnp .....................................................6
PSYC 201cs, 203cs .........................................................6
ART 411cf or MSED 335cf ............................................3
History 305 .....................................................................3
Geography 103 .............................................................3
Geology 110 .................................................................3

Junior Year
Elementary Education 340, 341 ..................................12
Elementary Education 342 ............................................3
Special Education 202 ..................................................3
Psychology 301 uc** .....................................................3
Curriculum 375B, 450 ..................................................6
Curriculum 386 ..........................................................1
Mathematics 350 .........................................................3

Senior Year
Elementary Education 442, 443, 441 .........................9
Educational Foundations 401 ......................................3
Kinesiology 333, 442 ...................................................6
Elementary Education 461, 463 ...................................10

Total hours for degree, 126
*See Core Curriculum requirements in the Core Curriculum section (page __)
**Must be taken in Fall Semester

Level: Undergraduate
Beginning Term: 044

APPROVED

7. THE COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT requests:

Presenter: Dr. Gary Stringer
**Action:** CHANGE the degree plan for Bachelor of Arts in **MUSIC EDUCATION GRADES 7-12**

**New Degree Plan:**

**BACHELOR OF ARTS**  
**MUSIC EDUCATION**  
**GRADES 7-12**

<table>
<thead>
<tr>
<th>Freshman Year</th>
<th>Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Music 115, 116, 171, 172, 193</td>
<td>12</td>
</tr>
<tr>
<td>Music Performance</td>
<td>4</td>
</tr>
<tr>
<td>Major Ensemble</td>
<td>2</td>
</tr>
<tr>
<td>MATH 110&lt;sup&gt;cm&lt;/sup&gt; or 111&lt;sup&gt;cm&lt;/sup&gt;</td>
<td>3</td>
</tr>
<tr>
<td>Core Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>Core English Composition</td>
<td>6</td>
</tr>
<tr>
<td>SCIE 101&lt;sup&gt;cm&lt;/sup&gt; or 102&lt;sup&gt;cm&lt;/sup&gt;</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 201&lt;sup&gt;cs&lt;/sup&gt;</td>
<td>3</td>
</tr>
<tr>
<td>FRYS 101&lt;sup&gt;cs&lt;/sup&gt;</td>
<td>(1)</td>
</tr>
<tr>
<td><strong>Total Freshman Year</strong></td>
<td>36</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sophomore Year</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 203&lt;sup&gt;ch&lt;/sup&gt;, 204&lt;sup&gt;ch&lt;/sup&gt; or 205&lt;sup&gt;ch&lt;/sup&gt;, 206&lt;sup&gt;ch&lt;/sup&gt;</td>
<td>6</td>
</tr>
<tr>
<td>Music 215, 216, 271, 272</td>
<td>10</td>
</tr>
<tr>
<td>Major Performance</td>
<td>4</td>
</tr>
<tr>
<td>Major Ensemble</td>
<td>2</td>
</tr>
<tr>
<td>HIST 201&lt;sup&gt;ch&lt;/sup&gt;, 202&lt;sup&gt;ch&lt;/sup&gt;</td>
<td>6</td>
</tr>
<tr>
<td>PSYC 205&lt;sup&gt;cs&lt;/sup&gt;</td>
<td>3</td>
</tr>
<tr>
<td>Music Concentration</td>
<td>2</td>
</tr>
<tr>
<td>Curriculum and Instruction 285</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Sophomore Year</strong></td>
<td>36</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Junior Year</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Educational Foundations 201</td>
<td>3</td>
</tr>
<tr>
<td>Music Performance</td>
<td>4</td>
</tr>
<tr>
<td>Major Ensemble</td>
<td>2</td>
</tr>
<tr>
<td>SCIE 103&lt;sup&gt;cs&lt;/sup&gt; and 104&lt;sup&gt;cs&lt;/sup&gt;</td>
<td>6</td>
</tr>
<tr>
<td>Music 273, 371, 372, 491, 492</td>
<td>14</td>
</tr>
<tr>
<td>Music Concentration</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total Junior Year</strong></td>
<td>33</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Senior Year</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Performance</td>
<td>2</td>
</tr>
<tr>
<td>MSED 455 or 456</td>
<td>12</td>
</tr>
<tr>
<td>Reading 418A</td>
<td>3</td>
</tr>
<tr>
<td>Psychology 301&lt;sup&gt;lc&lt;/sup&gt;</td>
<td>3</td>
</tr>
<tr>
<td>Music Concentration</td>
<td>5-6</td>
</tr>
<tr>
<td><strong>Total Senior Year</strong></td>
<td>25-26</td>
</tr>
</tbody>
</table>
Additional Summers and/or Semesters for
Instrumental and Vocal Music Concentration ..........21-22

*See Core Curriculum requirements in the Core Curriculum section (page __)

Total hours for degree, 130-152
Level: Undergraduate
Beginning Term: 044

APPROVED

8. THE COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT requests:

Presenter: Dr. Gary Stringer
Action: CHANGE the degree plan for Bachelor of Arts in ENGLISH EDUCATION (GRADES 7-12)
New Degree Plan:

<table>
<thead>
<tr>
<th>BACHELOR OF ARTS</th>
<th>ENGLISH EDUCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRADES 7-12</td>
<td></td>
</tr>
</tbody>
</table>

**Freshman Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core English Composition</td>
<td>6</td>
</tr>
<tr>
<td>MATH 110cm or 111cm</td>
<td>3</td>
</tr>
<tr>
<td>Core Mathematics Elective</td>
<td>3</td>
</tr>
<tr>
<td>Core Natural / Physical Science(3 hrs Biological)</td>
<td>6</td>
</tr>
<tr>
<td>Secondary Focus Courses</td>
<td>6</td>
</tr>
<tr>
<td>Curriculum 285</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language Elective</td>
<td>3</td>
</tr>
<tr>
<td>Educational Foundation 201</td>
<td>3</td>
</tr>
<tr>
<td>FRY 101</td>
<td>(1)</td>
</tr>
</tbody>
</table>

**Sophomore Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 201, 202</td>
<td>6</td>
</tr>
<tr>
<td>ENGL 205ch or 206ch</td>
<td>3</td>
</tr>
<tr>
<td>HIST 111ch, 202ch</td>
<td>6</td>
</tr>
<tr>
<td>Core Science Elective</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 191cf or ART 109cf or THEA 191cf</td>
<td>3</td>
</tr>
<tr>
<td>Secondary Focus Courses</td>
<td>6</td>
</tr>
<tr>
<td>PSYC 201cs, 205cs</td>
<td>6</td>
</tr>
</tbody>
</table>

**Junior Year**
English 325, 426, 481, 478, or 479, 437 or 438 .......... 15
Curriculum and Instruction 375A, 303, 302 .............. 9
Curriculum and Instruction 386 ............................. 1
Psychology 301 uc .................................................. 3
Secondary Focus Courses ....................................... 6

Senior Year
English 482 or 483 ................................................. 3
Reading 418A ............................................................. 3
Curriculum and Instruction 304, 483 ..................... 6
Curriculum and Instruction 456 ............................. 9
Secondary Focus Course ......................................... 3

Total hours for degree, 124

*See Core Curriculum requirements in the Core Curriculum section (page __)

Level: Undergraduate
Beginning Term: 044

APPROVED

9. THE COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT requests:

Presenter: Dr. Gary Stringer
Action: CHANGE the degree plan for Bachelor of Arts in FRENCH EDUCATION (GRADES 7-12)

New Degree Plan:
BACHELOR OF ARTS
FRENCH EDUCATION
GRADES 7-12

<table>
<thead>
<tr>
<th>Year</th>
<th>Courses</th>
<th>Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman Year</td>
<td>Core English Composition</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>MATH 110 or 111</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Core Mathematics Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Core Natural / Physical Science(3 hrs biological)</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>French 105 (same as 101, 102)</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Curriculum 285</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Educational Foundation 201</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>FRY 101</td>
<td>1(1)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>30</td>
</tr>
<tr>
<td>Sophomore Year</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Core Natural / Physical Science</td>
<td>3</td>
</tr>
</tbody>
</table>
HIST 111\textsuperscript{ch}, 202\textsuperscript{ch} ..............................................................6
MUSC 191\textsuperscript{cf} or ART 109 \textsuperscript{cf} or THEA 191 \textsuperscript{cf} ..............3
PSYC 201\textsuperscript{cs}, 205\textsuperscript{cs} ..............................................................6
Secondary Focus Courses ...........................................................12
French 205 (same as 201, 202) ..............................................................6

Junior Year
French 231, 312, 325 ..............................................................................9
French Elective ..........................................................................................3
French 321 .........................................................................................................1
Secondary Focus Courses ...........................................................................6
Psychology 301\textsuperscript{uc} ..............................................................................3
Curriculum and Instruction 375A, 303, 302 ...........................................9
Curriculum and Instruction 386.................................................................1

Senior Year
French Elective ..........................................................................................6
Reading 418A ...............................................................................................3
Curriculum and Instruction 304, 483 .........................................................6
Curriculum and Instruction 456.................................................................9
Secondary Focus Course...........................................................................3

Total hours for degree, 125

*See Core Curriculum requirements in the Core Curriculum section (page __)

Level: Undergraduate
Beginning Term: 044

APPROVED

10. THE COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT requests:

Presenter: Dr. Gary Stringer
Action: CHANGE the degree plan for Bachelor of Arts in SOCIAL STUDIES EDUCATION (GRADES 7-12)

New Degree Plan:

BACHELOR OF ARTS
SOCIAL STUDIES EDUCATION
GRADES 7-12

Freshman Year Hours
Core English Composition ..............................................................................6
Mathematics 110\textsuperscript{cm} or 111\textsuperscript{cm} ..........................................................3
Core Mathematics .................................................................................. 3
Core Natural / Physical Science(3 hrs biological) .............. 6
Geography 101cs, Sociology 101 .............................................. 6
Curriculum 285 .................................................................................. 3
Educational Foundation 201 ...................................................... 3
FRYS 101 ......................................................................................... (1)
30

Sophomore Year
HIST 111^{ch}, 112^{ch}, 201^{ch} ....................................................... 9
Core Natural/ Physical Science .................................................. 3
MUSC 191^{cf} or ART 109^{cf} or THEA 191^{cf} ......................... 3
Geography 102 .................................................................................. 6
English Literature Elective ......................................................... 3
Geography 301, Geography 411 or History 439 ................. 3
PSYC 201^{cs}, 205^{cs} ................................................................. 6
Economics 201 ................................................................................. 3
36

Junior Year
Government 201, 202................................................................. 6
Curriculum and Instruction 375A, 303, 302 ......................... 9
Curriculum and Instruction 386 .................................................. 1
Psychology 301^{uc} ......................................................................... 3
Sociology 203, 402 ......................................................................... 6
Economics 202 ................................................................................. 3
History 202 ..................................................................................... 3
Government 414 or History 450 ............................................... 3
34

Senior Year
History 305 ..................................................................................... 3
Reading 418A .................................................................................. 3
Curriculum and Instruction 304, 483 ....................................... 6
Curriculum and Instruction 456 ................................................. 9
Government 413 or History 408 ............................................... 3
24

Total hours for degree, 124
*See Core Curriculum requirements in the Core Curriculum section (page __)

Level: Undergraduate
Beginning Term: 044

APPROVED
11. THE COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT requests:

Presenter: Dr. Gary Stringer
Action: CHANGE the degree plan for Bachelor of Arts in SPANISH EDUCATION (GRADES 7-12)

New Degree Plan:

BACHELOR OF ARTS
SPANISH EDUCATION
GRADES 7-12

Freshman Year
Core English Composition ................................................. 6
Mathematics 110<sup>cm</sup> or 111<sup>cm</sup> .............................................. 3
Core Mathematics .............................................................. 3
Core Natural / Physical Science (3 hrs biological) ............ 6
Curriculum 285 ................................................................. 3
Spanish 105 (same as 101, 102) ......................................... 6
Educational Foundation 201 .............................................. 3
FRYS 101......................................................................... (1)

30

Sophomore Year
Core Science Electives ....................................................... 3
HIST 111<sup>ch</sup>, 202<sup>ch</sup> ............................................................... 6
MUSC 191<sup>cf</sup> or ART 109<sup>cf</sup> or THEA 191<sup>cf</sup> .................... 3
PSYC 201<sup>cs</sup>, 205<sup>cs</sup> .............................................................. 6
Secondary Focus Courses .................................................. 12
Spanish 205 (same as 201, 202) ......................................... 6
Spanish 321........................................................................ 1

37

Junior Year
Spanish 231, 312, 311, 313 or 314 ......................................... 12
Spanish Elective ................................................................. 3
Curriculum and Instruction 375A, 303, 302 ...................... 9
Curriculum and Instruction 386 ........................................... 1
Psychology 301<sup>uc</sup> ............................................................... 3
Secondary Focus Courses .................................................. 6

34

Senior Year
Spanish Elective ................................................................. 3
Reading 418A ................................................................. 3
Curriculum and Instruction 304, 483 ................................... 6
Secondary Focus Course .................................................. 3
Curriculum and Instruction 456 ......................................... 9
Total hours for degree, 125
*See Core Curriculum requirements in the Core Curriculum section (page __)

Level: Undergraduate
Beginning Term: 044

APPROVED

12. THE COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT requests:

Presenter: Dr. Gary Stringer
Action: CHANGE the degree plan for Bachelor of Science in
SCIENCE IN SPEECH EDUCATION GRADES 7-12

New Degree Plan: BACHELOR OF SCIENCE
SPEECH EDUCATION
GRADES 7-12

<table>
<thead>
<tr>
<th></th>
<th>Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman Year</td>
<td></td>
</tr>
<tr>
<td>Core English Composition</td>
<td>6</td>
</tr>
<tr>
<td>MATH 110&lt;sup&gt;cm&lt;/sup&gt; or 111&lt;sup&gt;cm&lt;/sup&gt;</td>
<td>3</td>
</tr>
<tr>
<td>Core Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 101&lt;sup&gt;cp&lt;/sup&gt;, 110&lt;sup&gt;cp&lt;/sup&gt;</td>
<td>6</td>
</tr>
<tr>
<td>Speech 101, 118</td>
<td>6</td>
</tr>
<tr>
<td>Curriculum 285</td>
<td>3</td>
</tr>
<tr>
<td>Theatre 110, 221</td>
<td>5</td>
</tr>
<tr>
<td>Educational Foundation 201</td>
<td>3</td>
</tr>
<tr>
<td>FRY S 101</td>
<td>(1)</td>
</tr>
<tr>
<td></td>
<td>35</td>
</tr>
</tbody>
</table>

|                             |     |
| Sophomore Year              |     |
| HIST 111<sup>ch</sup>, 202<sup>ch</sup> | 6   |
| Core Natural/Physical Science | 3   |
| Speech Elective             | 3   |
| Theatre 111                 | 2   |
| Mass Communication 201      | 3   |
| PSYC 201<sup>cs</sup>, 205<sup>cs</sup> | 6   |
| Secondary Focus Courses     | 9   |
| ENGL 203<sup>ch</sup>, 204<sup>ch</sup>, 205<sup>ch</sup>, 206<sup>ch</sup> | 3   |
|                             | 35  |

|                             |     |
| Junior Year                 |     |
| Secondary Focus Courses     | 6   |
| Psychology 301<sup>uc</sup> | 3   |
Speech 305, 311 ................................................................. 6
Communicative Disorders 213 ........................................ 3
Curriculum and Instruction 375A, 303, 302 ...................... 9
Curriculum and Instruction 386 ...................................... 1
Theatre 425 ........................................................................ 3

**Senior Year**
Secondary Focus Courses .................................................. 6
Curriculum and Instruction 304, 483 ................................. 6
Curriculum and Instruction 456 ......................................... 9
Reading 418A ................................................................. 3

Total hours for degree, 125
*See Core Curriculum requirements in the Core Curriculum section (page __)*

**Level:** Undergraduate  
**Beginning Term:** 044

**APPROVED**

13. **THE COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT** requests:

**Presenter:** Dr. Gary Stringer  
**Action:** CHANGE the degree plan for Bachelor of Science in  
**SCIENCE IN BIOLOGY EDUCATION GRADES 7-12**

**New Degree Plan:**

| BACHELOR OF SCIENCE  
| BIOLOGY EDUCATION  
| GRADES 7-12 |
|---|---|---|

**Freshman Year**

| Core English Composition ................................................. 6 |
| Mathematics 110^{cm} or 111^{cm} ........................................ 3 |
| Mathematics 112^{cm} .................................................... 3 |
| Biology 120^{cn}, 121 ....................................................... 4 |
| Biology 122^{cn}, 123 ....................................................... 4 |
| Secondary Focus Course .................................................. 3 |
| Curriculum and Instruction 285 ........................................ 3 |
| CHEM 107^{cs}, 109 ......................................................... 4 |
| Educational Foundations 201 .......................................... 3 |
| FRY 101 ........................................................................ (1) |

| 33 |

**Sophomore Year**
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 111&lt;sup&gt;ch&lt;/sup&gt;, 202&lt;sup&gt;ch&lt;/sup&gt;</td>
<td>6</td>
</tr>
<tr>
<td>Biology 204, 205</td>
<td>4</td>
</tr>
<tr>
<td>Biology 208, 209</td>
<td>4</td>
</tr>
<tr>
<td>Biology 214, 215</td>
<td>4</td>
</tr>
<tr>
<td>MUSC 191&lt;sup&gt;cf&lt;/sup&gt; or ART 109&lt;sup&gt;cf&lt;/sup&gt; or THEA 191&lt;sup&gt;cf&lt;/sup&gt;</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 205&lt;sup&gt;ch&lt;/sup&gt;</td>
<td>3</td>
</tr>
<tr>
<td>Secondary Focus Courses</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 201&lt;sup&gt;cs&lt;/sup&gt;, 205&lt;sup&gt;cs&lt;/sup&gt;</td>
<td>6</td>
</tr>
</tbody>
</table>

**Junior Year**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology 220</td>
<td>3</td>
</tr>
<tr>
<td>Biology 303, 304</td>
<td>4</td>
</tr>
<tr>
<td>Biology 305, 306</td>
<td>4</td>
</tr>
<tr>
<td>Curriculum and Instruction 375A, 303, 302</td>
<td>9</td>
</tr>
<tr>
<td>Curriculum and Instruction 386</td>
<td>1</td>
</tr>
<tr>
<td>Psychology 301&lt;sup&gt;uc&lt;/sup&gt;</td>
<td>3</td>
</tr>
<tr>
<td>Secondary Focus Courses</td>
<td>9</td>
</tr>
</tbody>
</table>

**Senior Year**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Curriculum and Instruction 304, 483</td>
<td>6</td>
</tr>
<tr>
<td>Curriculum and Instruction 456</td>
<td>9</td>
</tr>
<tr>
<td>Reading 418A</td>
<td>3</td>
</tr>
<tr>
<td>Secondary Focus Courses</td>
<td>6</td>
</tr>
</tbody>
</table>

**Total hours for degree, 123**

*See Core Curriculum requirements in the Core Curriculum section (page ___)*

**Level:** Undergraduate  
**Beginning Term:** 044

**APPROVED**

14. **THE COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT** requests:

**Presenter:** Dr. Gary Stringer  
**Action:** CHANGE the degree plan for Bachelor of Science in **CHEMISTRY EDUCATION GRADES 7-12**

**New Degree Plan:**

| BACHELOR OF SCIENCE  
CHEMISTRY EDUCATION  
GRADES 7-12 |

**Freshman Year**

| Hrs. |
Core English Composition .................................................. 6
MATH 110<sup>cm</sup> or 111<sup>cm</sup>, 112<sup>cm</sup> ......................... 6
Biology 120<sup>cnp</sup>, 121 ...................................................... 4
Secondary Focus Course ...................................................... 3
Curriculum and Instruction 285 ........................................... 3
CHEM 107<sup>cnp</sup>, 108, 109<sup>cnp</sup>, 110 ...................................... 8
Educational Foundations 201 .............................................. 3
FRYS 101 ........................................................................... (1)

33

Sophomore Year
HIST 111<sup>ch</sup>, 202<sup>ch</sup> ...................................................... 6
Chemistry 303, 305 ............................................................. 4
Chemistry 304, 306 ............................................................. 4
MUSC 191<sup>cf</sup> or ART 109<sup>cf</sup> or THEA 191<sup>cf</sup> ...................... 3
ENGL 205<sup>ch</sup> ................................................................... 3
Secondary Focus Courses ...................................................... 6
PSYC 201<sup>cs</sup>, 205<sup>cs</sup> ...................................................... 6

32

Junior Year
Chemistry 313, 314 ............................................................ 5
Chemistry 307, 308 ............................................................ 5
Chemistry 336 ................................................................. 3
Curriculum and Instruction 375A, 303, 302 ....................... 9
Curriculum and Instruction 386 ......................................... 1
Psychology 301<sup>uc</sup> .......................................................... 3
Secondary Focus Courses ..................................................... 6

32

Senior Year
Curriculum and Instruction 304, 483 ................................... 6
Curriculum and Instruction 456 .......................................... 9
Reading 418A ................................................................ 3
Chemistry 337 ................................................................. 3
Secondary Focus Courses ..................................................... 6

27

Total hours for degree, 124
*See Core Curriculum requirements in the Core Curriculum section (page __)

Level: Undergraduate
Beginning Term: 044

APPROVED
15. THE COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT requests:

Presenter: Dr. Gary Stringer
Action: CHANGE the degree plan for Bachelor of Science in EARTH SCIENCE GRADES 7-12

New Degree Plan:

**BACHELOR OF SCIENCE**
**EARTH SCIENCE EDUCATION**
**GRADES 7-12**

<table>
<thead>
<tr>
<th>Freshman Year</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core English Composition</td>
<td>6</td>
</tr>
<tr>
<td>MATH 110\textsuperscript{cm} or 111\textsuperscript{cm}</td>
<td>3</td>
</tr>
<tr>
<td>MATH 112\textsuperscript{cm}</td>
<td>3</td>
</tr>
<tr>
<td>Biology 120\textsuperscript{cnp}, 121</td>
<td>4</td>
</tr>
<tr>
<td>Secondary Focus Course</td>
<td>3</td>
</tr>
<tr>
<td>Curriculum and Instruction 285</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 101\textsuperscript{cnp}, 102\textsuperscript{cnp}, 103\textsuperscript{cnp}, 104\textsuperscript{cnp}</td>
<td>8</td>
</tr>
<tr>
<td>Educational Foundations 201</td>
<td>3</td>
</tr>
<tr>
<td>FRYS 101</td>
<td>(1)</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>33</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sophomore Year</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 111\textsuperscript{ch}, 202\textsuperscript{ch}</td>
<td>6</td>
</tr>
<tr>
<td>Geology 211, 213</td>
<td>4</td>
</tr>
<tr>
<td>Geology 220, 221</td>
<td>4</td>
</tr>
<tr>
<td>ATMS 101\textsuperscript{emp}</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 191\textsuperscript{cf} or ART 109\textsuperscript{cf} or THEA 191\textsuperscript{cf}</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 205\textsuperscript{ch}</td>
<td>3</td>
</tr>
<tr>
<td>Secondary Focus Courses</td>
<td>6</td>
</tr>
<tr>
<td>PSYC 201\textsuperscript{cs}, 205\textsuperscript{cs}</td>
<td>6</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>35</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Junior Year</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Geology 280, 418, 309</td>
<td>9</td>
</tr>
<tr>
<td>Geology Elective</td>
<td>3</td>
</tr>
<tr>
<td>Curriculum and Instruction 375A, 303, 302</td>
<td>9</td>
</tr>
<tr>
<td>Curriculum and Instruction 386</td>
<td>1</td>
</tr>
<tr>
<td>Psychology 301\textsuperscript{ue}</td>
<td>3</td>
</tr>
<tr>
<td>Secondary Focus Courses</td>
<td>6</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>31</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Senior Year</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Curriculum and Instruction 304, 483</td>
<td>6</td>
</tr>
<tr>
<td>Curriculum and Instruction 456</td>
<td>9</td>
</tr>
<tr>
<td>Reading 418A</td>
<td>3</td>
</tr>
<tr>
<td>Secondary Focus Courses</td>
<td>6</td>
</tr>
</tbody>
</table>
Total hours for degree, 123
*See Core Curriculum requirements in the Core Curriculum section (page __)

Level: Undergraduate
Beginning Term: 044

APPROVED

16. THE DEPARTMENT OF KINESIOLOGY requests:

Presenter: Dr. Wilson Campbell
Action: CHANGE the degree plan for Bachelor of Science in
Kinesiology

New Degree Plan:

BACHELOR OF SCIENCE
KINESIOLOGY
(FORMERLY HEALTH AND HUMAN PERFORMANCE)
Concentrations include: Health and Physical Education (Certification), Exercise
Science, Community Health Education and Promotion, and Fitness and Sports
Studies

Freshman Year
Core English Composition.................................................6
MATH 110cm or 111cm and 112cm, 116cm or 118cm ............6
Core Natural / Physical Science.........................................8
Core Social Science ...........................................................3
KINS 201, 211, 221, 241 ...................................................9
FRYS 101......................................................................... (1)

Sophomore Year
KINS 321, 365 ...................................................................5
Core Natural / Physical Science..............................3
Computer Elective .............................................................3
Core Social Science .........................................................6
Core Humanities ............................................................6
Area of Concentration...................................................9

Junior Year
KINS 408, 411, 417, 432 .................................................12
Core Humanities ............................................................3
Core Fine Arts .................................................................3
Area of Concentration...................................................15
Senior Year
KINS 437 ................................................................. 3
Area of Concentration ............................................... 22
UCAP 300* ............................................................. 3

28

*Kinesiology majors should see Core Curriculum requirements in the College of Education and Human Development Core Curriculum section of the catalog on page _____.

Level: Undergraduate
Beginning Term: 044

APPROVED

17. THE DEPARTMENT OF OCCUPATIONAL THERAPY requests:

Presenter: Dr. Kathryn Davis
Action: CHANGE the degree plan for Pre-professional for Masters of Occupational Therapy (MOT)

New Degree Plan:
Pre-professional Liberal Arts and Pre-requisites for the Proposed Masters of Occupational Therapy Degree (MOT) - Recommended Sequence

Freshman Year
Core English Composition ........................................ 6
Mathematics 110 or 111, and 112 ............................. 6
Core Humanities ...................................................... 3
Biol 114, 116, 115, 117 ........................................... 8
Core Fine Arts .......................................................... 3
Psyc 201 ................................................................. 3
Socl 101 ................................................................. 3
FRYS 101 ............................................................... (1) 32

Sophomore Year
CSCI 163-167 ......................................................... 3
Psyc 278, 439 .......................................................... 6
Phar 330 ............................................................... 2
Physics 203 ............................................................ 3
Socl 226 ............................................................... 3
SOCW 406 or 408 ............................................... 2
OT Skill Elective (Engl 220) ................................. 3
Anthropology 207 or Socl 305, or 325 ..............................3
Core Humanities ..................................................................6
Level: Undergraduate
Beginning Term: 044

APPROVED

18. THE COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT requests:

Presenter: Dr. Gary Stringer
Action: CHANGE the degree plan for Bachelor of Science in
FAMILY AND CONSUMER SCIENCE EDUCATION
(GRADES 7-12)

New Degree Plan:

BACHELOR OF SCIENCE
FAMILY AND CONSUMER SCIENCE EDUCATION
GRADES 7-12

Freshman Year
Core English Composition ................................................6
MATH 110<sup>cm</sup> or 111<sup>cm</sup> .....................................................3
MATH 112<sup>cm</sup> .................................................................3
Biology 120<sup>cnp</sup>, 122<sup>cnp</sup> ......................................................6
Curriculum and Instruction 285 ...........................................3
Family and Consumer Sciences 104, 105 ..........................6
Educational Foundations 201 .............................................3
FRYS ........................................................................ (1)
          30

Sophomore Year
HIST 111<sup>ch</sup>, 202<sup>ch</sup> .........................................................6
Chemistry 107 ....................................................................3
MUSC 191<sup>sf</sup> or ART 109<sup>sf</sup> or THEA 191<sup>sf</sup> ....................3
ENGL 205<sup>ch</sup> ................................................................3
Family and Consumer Sciences 115, 116 ..........................3
Family and Consumer Sciences 221, 117, 206 ..............9
PSYC 201<sup>cs</sup> .................................................................3
Secondary Focus Courses ..................................................6
          36

Junior Year
Family and Consumer Sciences 311, 312 ......................3
Family and Consumer Sciences 317, 404 .....................5
Curriculum and Instruction 375A, 303, 302 ......................9
Curriculum and Instruction 386 .........................................1
Psychology 301 lc ...............................................................3
PSYC 205cs .................................................................3
Secondary Focus Courses .............................................9
Family and Consumer Sciences 212 .........................3

36

Senior Year
Curriculum and Instruction 304, 483 .........................6
Curriculum and Instruction 456 .........................................9
Reading 418A ...............................................................3
Family and Consumer Sciences 207 .............................3
Secondary Focus Courses ........................................ 6

27

Total hours for degree, 129 (add)
*See Core Curriculum requirements in the Core Curriculum section (page __)

Level: Undergraduate
Beginning Term: 044

APPROVED

19. THE COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT requests:

Presenter: Dr. Gary Stringer
Action: CHANGE the degree plan for Bachelor of Science in
MATHEMATICS EDUCATION (GRADES 7-12)

New Degree Plan:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman Year</td>
<td></td>
</tr>
<tr>
<td>Core English Composition</td>
<td>6</td>
</tr>
<tr>
<td>MATH 113cm, 131cm</td>
<td>7</td>
</tr>
<tr>
<td>Physics 203cnp, 209</td>
<td>4</td>
</tr>
<tr>
<td>Physics 204cnp, 210</td>
<td>4</td>
</tr>
<tr>
<td>Curriculum and Instruction 285</td>
<td>3</td>
</tr>
<tr>
<td>HIST 111ch, 202ch</td>
<td>6</td>
</tr>
<tr>
<td>Educational Foundations 201</td>
<td>3</td>
</tr>
<tr>
<td>FRY5S</td>
<td>(1)</td>
</tr>
</tbody>
</table>

33
Sophomore Year
Mathematics 132, 232.......................................................8
Mathematics 202................................................................3
Biology 120<sup>exp</sup>, 121..................................................4
MUSC 191<sup>cf</sup> or ART 109<sup>cf</sup> or THEA 191<sup>cf</sup> ..............3
ENGL 205<sup>ch</sup> .................................................................3
Secondary Focus Courses ..................................................6
PSYC 201<sup>cs</sup>, 205<sup>cs</sup> ......................................................6

Junior Year
Mathematics 240, 303, 307................................................9
Computer Science 200 .....................................................3
Curriculum and Instruction 375A, 303, 302 ......................9
Curriculum and Instruction 386.......................................1
Psychology 301<sup>ue</sup> ............................................................3
Secondary Focus Courses .................................................9

Senior Year
Mathematics 386.............................................................3
Curriculum and Instruction 304, 483 ..................................6
Curriculum and Instruction 456.......................................9
Reading 418A .................................................................3
Secondary Focus Courses ...............................................6

Total hours for degree, 127
*See Core Curriculum requirements in the Core Curriculum section (page __)

Level: Undergraduate
Beginning Term: 044

APPROVED

20. THE DEPARTMENT OF COMMUNICATIVE DISORDERS requests:

Presenter: Dr. Paxton Oliver
Action: CHANGE the degree plan for Bachelor of Science in
Communicative Disorders

New Degree Plan:
Communicative Disorders (CODI)

Freshman Year
CORE English Composition.................................................6

Hrs.
<table>
<thead>
<tr>
<th></th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CORE Humanities</td>
<td>6</td>
</tr>
<tr>
<td>Math 110\textsuperscript{em} or 111\textsuperscript{em} or 113\textsuperscript{em}</td>
<td>3</td>
</tr>
<tr>
<td>CORE Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>CORE Natural / Physical Sciences</td>
<td>6</td>
</tr>
<tr>
<td>CODI 213, 151</td>
<td>6</td>
</tr>
<tr>
<td>FRYs</td>
<td>(1)</td>
</tr>
</tbody>
</table>

**Sophomore Year**

<table>
<thead>
<tr>
<th></th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CODI 152, 240, 242</td>
<td>9</td>
</tr>
<tr>
<td>CORE Humanities</td>
<td>3</td>
</tr>
<tr>
<td>CORE Social Science</td>
<td>6</td>
</tr>
<tr>
<td>CORE Natural / Physical Sciences</td>
<td>3</td>
</tr>
<tr>
<td>Kin Elective</td>
<td>1</td>
</tr>
<tr>
<td>Kin 201</td>
<td>1</td>
</tr>
<tr>
<td>PSYC 278</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>CSCI 163, 167</td>
<td>3</td>
</tr>
</tbody>
</table>

**Junior Year**

<table>
<thead>
<tr>
<th></th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CODI 300, 417, 418, 426</td>
<td>8</td>
</tr>
<tr>
<td>CODI 427, 428, 433, 480</td>
<td>10</td>
</tr>
<tr>
<td>Elective</td>
<td>6</td>
</tr>
<tr>
<td>PSYC 439</td>
<td>3</td>
</tr>
<tr>
<td>Speech 118</td>
<td>3</td>
</tr>
<tr>
<td>CORE Fine Arts</td>
<td>3</td>
</tr>
</tbody>
</table>

**Senior Year**

<table>
<thead>
<tr>
<th></th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CODI 435, 436, 445</td>
<td>9</td>
</tr>
<tr>
<td>CODI 470, 485, 490</td>
<td>9</td>
</tr>
<tr>
<td>UCAP 300\textsuperscript{ue}</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 401, 403</td>
<td>6</td>
</tr>
<tr>
<td>Soc 425</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total hours for degree, 125**

**Level:** Undergraduate  
**Beginning Term:** 044

**APPROVED**

**21. THE DEPARTMENT OF CLINICAL LABORATORY SCIENCE** requests:
Presenter: Dr. George Roberts  
Action: CHANGE the degree plan for Bachelor of Science in Pre-  
Radiologic Technology  

New Degree Plan:  
Pre-Radiologic Technology  
(Page 127 of 2003-2004 Undergraduate Catalog)  

<table>
<thead>
<tr>
<th></th>
<th>Freshman Year Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 101, 102</td>
<td>6</td>
</tr>
<tr>
<td>Chemistry Elective</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics 110 or 111; 112, 113 or 116</td>
<td>6</td>
</tr>
<tr>
<td>Biology 114, 115, 116, 117</td>
<td>8</td>
</tr>
<tr>
<td>Pharmacy 330</td>
<td>2</td>
</tr>
<tr>
<td>English 203 or 204</td>
<td>3</td>
</tr>
<tr>
<td>Radiologic Technology 101</td>
<td>1</td>
</tr>
<tr>
<td>Core Social Science Elective**</td>
<td>3</td>
</tr>
<tr>
<td>FRYS 101</td>
<td>(1)</td>
</tr>
</tbody>
</table>

32  

<table>
<thead>
<tr>
<th></th>
<th>Sophomore Year Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology 228 or 214</td>
<td>3</td>
</tr>
<tr>
<td>Physics 203, 209, 204, 210</td>
<td>8</td>
</tr>
<tr>
<td>Psychology 201</td>
<td>3</td>
</tr>
<tr>
<td>Core Humanities</td>
<td>6</td>
</tr>
<tr>
<td>UCAP 300*</td>
<td>3</td>
</tr>
<tr>
<td>Radiologic Technology 204</td>
<td>2</td>
</tr>
<tr>
<td>Core Fine Arts</td>
<td>3</td>
</tr>
</tbody>
</table>

28  

<table>
<thead>
<tr>
<th></th>
<th>Radiologic Technology Junior Year Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Radiologic Technology 303, 309, 313, 314, 315, 320, 321, 322, 323, 324, 325</td>
<td>26</td>
</tr>
</tbody>
</table>

Junior Year Summer Term First Session Hrs.  
Radiologic Technology 327  

4  

Junior Year Summer Term Second Session Hrs.  
Radiologic Technology 328  
Senior Year Hrs.  
Radiologic Technology 403, 405, 409, 410, 413, 419, 420, 424, 425, 428, 432  
31  
Total hours for degree, 125.  
*Math 110 or 111; 112, 113 or 116  
**Choose 3 hours from ECON 103, GEOG 101/102 or GOVM 101 or SOCL
22. THE DEPARTMENT OF CLINICAL LABORATORY SCIENCE requests:

Presenter: Dr. George Roberts
Action: CHANGE the degree plan for Bachelor of Science in
Registered Technologist Education Plan

New Degree Plan:
Registered Technologist Education Plan
(Page 127 of 2003-2004 Undergraduate Catalog)

General Education Requirements Hrs.
English 101-102 .................................................................6
English 203 or 204 .............................................................3
Core Fine Arts ..................................................................3
Core Social Science Electives ............................................6
Core Humanities ...............................................................9
General Electives .............................................................5

Math and Science Requirements Hrs.
Core Mathematics .............................................................6
Biology Electives ..............................................................9
Science Electives .............................................................6
UCAP 300ic ....................................................................3
Radiologic Technology Electives .................................15
ARRT Certification Credits ............................................54

Total hours for degree, 125.

Level: Undergraduate
Beginning Term: 044

APPROVED
23. THE SCHOOL OF PHARMACY requests:

Presenter: Dr. Greg Leader
Action: CHANGE the degree plan for Bachelor of Science in PRE-PHARMACY

New Degree Plan:
PRE-PHARMACY

PRE-PHARMACY CURRICULUM
First Year
Core English Composition ................................................. 6
Core Humanities ................................................................. 3
Core Fine Arts .................................................................. 3
Core Social Science Elective ............................................. 3
Biology 120, 121 ................................................................. 4
Chemistry 107, 108, 109, 110 ............................................ 8
Mathematics 113, 114 ........................................................ 6
Pharmacy 301 ..................................................................... 1
FRYS 101 ......................................................................... (1)

34

Second Year
Core Humanities Electives................................................. 6
Accounting 110 .................................................................. 3
Chemistry 303, 305, 304, 306 ............................................ 8
Economics 201 .................................................................. 3
Biology 214/215 ................................................................. 4
Physics 203, 204 ............................................................... 6
Social Work 406 ................................................................. 2
Kinesiology 201 ................................................................. 1
Psychology 439 .................................................................. 3

36

Level: Undergraduate
Beginning Term: 044

APPROVED

24. THE DEPARTMENT OF TOXICOLOGY requests:

Presenter: Dr. Benny Blaylock
Action: CHANGE the degree plan for Bachelor of Science in TOXICOLOGY

New Degree Plan:
# ToxicoLOGY

*(Page 128, 2003-2004 ULM Undergraduate Catalog)*

**Freshman Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology 120&lt;sup&gt;cnp&lt;/sup&gt;, 121</td>
<td>4</td>
</tr>
<tr>
<td>Chemistry 107&lt;sup&gt;cnp&lt;/sup&gt;, 109; 108&lt;sup&gt;cnp&lt;/sup&gt;, 110</td>
<td>8</td>
</tr>
<tr>
<td>Computer Science 163,167</td>
<td>3</td>
</tr>
<tr>
<td>Core English Composition</td>
<td>6</td>
</tr>
<tr>
<td>Core Fine Arts</td>
<td>3</td>
</tr>
<tr>
<td>Core Mathematics</td>
<td>6</td>
</tr>
<tr>
<td>Core Social Science</td>
<td>3</td>
</tr>
<tr>
<td>FRYS 101</td>
<td>(1)</td>
</tr>
</tbody>
</table>

**Sophomore Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Toxicology 101, 201</td>
<td>4</td>
</tr>
<tr>
<td>Chemistry 303, 305; 304, 306</td>
<td>8</td>
</tr>
<tr>
<td>Mathematics 116</td>
<td>3</td>
</tr>
<tr>
<td>Biology 214, 215</td>
<td>4</td>
</tr>
<tr>
<td>Physics 203, 209; 204, 210</td>
<td>8</td>
</tr>
<tr>
<td>Biology 311; 312, 313</td>
<td>7</td>
</tr>
</tbody>
</table>

**Junior Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Toxicology 411, 413</td>
<td>4</td>
</tr>
<tr>
<td>Chemistry 307, 308; 336; 407</td>
<td>12</td>
</tr>
<tr>
<td>English 220</td>
<td>3</td>
</tr>
<tr>
<td>Core Humanities</td>
<td>3</td>
</tr>
<tr>
<td>Pharmacy 280</td>
<td>3</td>
</tr>
<tr>
<td>Core Social Science</td>
<td>3</td>
</tr>
</tbody>
</table>

**Senior Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Toxicology 326; 412, 414; 424; 444; 491</td>
<td>13</td>
</tr>
<tr>
<td>Core Humanities</td>
<td>6</td>
</tr>
<tr>
<td>Criminal Justice 330</td>
<td>3</td>
</tr>
<tr>
<td>UCAP 300&lt;sup&gt;ue&lt;/sup&gt;</td>
<td>3</td>
</tr>
<tr>
<td>Pharmacy 404</td>
<td>2</td>
</tr>
</tbody>
</table>

**Total hours for degree: 122**

**Level:** Undergraduate  
**Beginning Term:** 044

**APPROVED**
### 25. THE DEPARTMENT OF PSYCHOLOGY requests:

**Presenter:** Dr. David Williamson  
**Action:** CHANGE the degree plan for Bachelor of Science in **Psychology**

**New Degree Plan:**

<table>
<thead>
<tr>
<th></th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PSYCHOLOGY</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Freshman Year</strong></td>
<td></td>
</tr>
<tr>
<td>Core English Composition</td>
<td>6</td>
</tr>
<tr>
<td>Core Mathematics</td>
<td>6</td>
</tr>
<tr>
<td>Core Natural Science (Biology Above 110)</td>
<td>3</td>
</tr>
<tr>
<td>Biology Lab</td>
<td>1</td>
</tr>
<tr>
<td>Core Natural Science (Biology Above 110)</td>
<td>3</td>
</tr>
<tr>
<td>Biology Lab</td>
<td>1</td>
</tr>
<tr>
<td>Core Social Science (Group I)</td>
<td>3</td>
</tr>
<tr>
<td>KINS Activities</td>
<td>2</td>
</tr>
<tr>
<td>Speech 101 or 118 or 201</td>
<td>3</td>
</tr>
<tr>
<td>Core Fine Arts</td>
<td>3</td>
</tr>
<tr>
<td>FRYS 101 Seminar</td>
<td>1</td>
</tr>
<tr>
<td><strong>Sophomore Year</strong></td>
<td>31</td>
</tr>
<tr>
<td>Core Humanities (Sequence)</td>
<td>6</td>
</tr>
<tr>
<td>Sociology 101</td>
<td>3</td>
</tr>
<tr>
<td>Core Humanities (Alternative Sequence)</td>
<td>3</td>
</tr>
<tr>
<td>Core Social Science (Group II)</td>
<td>3</td>
</tr>
<tr>
<td>Core Physical Science</td>
<td>3</td>
</tr>
<tr>
<td>Physical Science Lab</td>
<td>1</td>
</tr>
<tr>
<td>Psychology 201</td>
<td>3</td>
</tr>
<tr>
<td>Computer Science 163, 167</td>
<td>3</td>
</tr>
<tr>
<td>Psychology 7 of 10 Elective</td>
<td>3</td>
</tr>
<tr>
<td>Humanities Elective*</td>
<td>3</td>
</tr>
<tr>
<td><strong>Junior Year</strong></td>
<td>31</td>
</tr>
<tr>
<td>Business 101 or Economics Elective</td>
<td>3</td>
</tr>
<tr>
<td>Psychology 317 or 318</td>
<td>1</td>
</tr>
<tr>
<td>Psychology 7 of 10 Electives</td>
<td>6</td>
</tr>
<tr>
<td>Psychology 339</td>
<td>3</td>
</tr>
<tr>
<td>Psychology 439</td>
<td>3</td>
</tr>
<tr>
<td>Biology 226</td>
<td>3</td>
</tr>
<tr>
<td>KINS Activity</td>
<td>1</td>
</tr>
<tr>
<td>Electives</td>
<td>10</td>
</tr>
<tr>
<td><strong>Senior Year</strong></td>
<td>30</td>
</tr>
</tbody>
</table>
Psychology 407, 411..........................................................6
Psychology 7 of 10 Electives............................................12
Electives.............................................................................6
UCAP 300\textsuperscript{uc}.........................................................3
KINS Activity ....................................................................1

Total hours for degree, 120.

*If Humanities Sequence is HIST, then ENGL. If not, from ENGL, HIST, RELG, PHIL

Level: Undergraduate
Beginning Term: 044

APPROVED

26. THE DEPARTMENT OF KINESIOLOGY requests:

Presenter: Dr. Wilson Campbell
Action: Change catalog content on pages page 113
Current Content:

New Content:
Courses Required to Apply to Physical Therapy Programs in Louisiana

Students planning to apply to a physical therapy program in Louisiana should follow the Exercise Science Concentration with the following exceptions:

BIOL 120/121 in place of BIOL 114/116
BIOL 122/123 in place of BIOL 115/117
CHEM 107/109 in place of CHEM 101/103
CHEM 108/110 in place of CHEM 102/104
PHYS 203/209 in place of PSCI 101/103
PHYS 204/210 in place of PSCI 102/104
BIOL 214 in place of FCSC 207
BIOL 240 in place of MGMT 301
BIOL 311 in place of SPCH 201
PSYC 401 in place of PSYC 410

It is also suggested that students take an additional six hours (ENGL 220A and SPCH 201) to meet Physical Therapy Program general requirements.

Students who complete all the requirements will graduate with a degree in Kinesiology, Concentration Exercise Science.
27. THE SCHOOL OF NURSING requests:

   Presenter: Dr. Jan Corder
   Action: Change catalog content on pages 117
   Current Content:
     Insert #1
   New Content:
     Curriculum options for the traditional student, the RN student and, the LPN student and students with a previous baccalaureate degree in a field other than nursing are available.
   Beginning Term: 044

   APPROVED

28. THE SCHOOL OF NURSING requests:

   Presenter: Dr. Jan Corder
   Action: Change catalog content on pages 117
   Current Content:
     Insert #2
   New Content:
     For specific information about the program for students with a previous baccalaureate degree, please see the section related to the accelerated program option.
   Beginning Term: 044

   APPROVED

29. THE SCHOOL OF NURSING requests:

   Presenter: Dr. Jan Corder
   Action: Change catalog content on pages 120
   Current Content:
     Insert # 3
   New Content:
ACCELERATED OPTION CURRICULUM PLAN FOR STUDENTS WITH PREVIOUS BACCALAUREATE DEGREE

The School of Nursing provides an opportunity for students who have a previous baccalaureate degree in a field other than nursing to be admitted into a curriculum plan specifically designed to facilitate attainment of a baccalaureate degree in nursing. Students must be accepted specifically into the accelerated program. Requirements include a previous baccalaureate degree, specific prenursing prerequisites, and a GPA of 3.0 on all prerequisite coursework applied to this degree. Students will be admitted to the accelerated option beginning yearly in May.

Specific Courses required prior to admission to professional nursing courses:
Equivalent courses may have been earned as part of the previous degree.

- Fine arts elective ..........................................................3
- Humanities electives ..................................................9
- English 101, 102 or 103 ..............................................6
- Mathematics 111 or 110, 116 ......................................6
- Chemistry 101/103 or 107/109 ....................................4
- Psychology 201, 278 ....................................................6
- Sociology 101 or 102 ..................................................3
- Food and Consumer Science 207 ...............................3
- Biology 114/116, 115/117, 214/215 ............................12
- Electives .....................................................................11

Total: 63

Admission Requirements:
1. A preliminary review of college transcripts to be conducted prior to submitting an application to determine admission eligibility and identify any necessary course prerequisites.
2. A consultation with the Coordinator of the Communicable Disease Control Clinic prior to admission. Prior to enrollment, submit a completed Physical Examination Form, proof of immunity to measles, mumps, rubella, and varicella, a current TD immunization, and current Mantoux testing for TB. A copy of your card from a completed American Heart Association Health Care Provider Course must be submitted.
3. GPA of 3.0 in the following courses: ENGL, MATH, CHEM, PSYC, SOCL, FCSC, and BIOL. All other courses applied to the degree must have a grade of “C” or better.
4. Complete an application for the Accelerated BS in Nursing Option.
5. A letter by you, the applicant, that describes your views of nursing as a profession and the qualities you possess that will ensure your success in professional nursing.
6. A personal interview, on-campus, with a member of the Accelerated BS
Option faculty. This interview will provide you with an opportunity to discuss program requirements, curriculum, nursing and your ability to complete a course of intensive study.

7. Complete any required prerequisite courses. All prerequisite courses and the baccalaureate degree must be completed prior to beginning the Accelerated Option.

**CURRICULUM PLAN**

**May Interim Session**  
Nursing 216, 217.................................................................4

**Summer I & II**  
Nursing 204, 221, 222.......................................................10

**Fall**  
Nursing 321, 323, 325.......................................................15  
Nursing 326, 327.................................................................3  
                  18

**Spring**  
Nursing 407, 408, 430.......................................................14  
Nursing 409, 410, 431, 432...............................................5  
                  19

**May Interim Session**  
Nursing 411.................................................................2

**Summer I & II**  
Nursing 412, 414, 415.......................................................9

**Total Nursing Hours:** 62

**Total requirements for degree:** 125

**Beginning Term:** 041

**APPROVED**

**30. THE SCHOOL OF NURSING requests:**

**Presenter:** Ms. Kathy Davenport
Action: ADD new course NURS 404 “MENTAL HEALTH NURSING” to the undergraduate catalog.
4 cr. Application of nursing process in classroom and clinical settings related to mental health and illness in individuals and group. Prerequisites: 332, 334
Credit hours: 4
Level: Undergraduate
Activity Type: LEC/LAB
Maximum Hours To Be Earned: 4
Cross-Listed:
Beginning Term: 044
Abbreviated Course Title: Mental Health Nurs

APPROVED

31. THE SCHOOL OF NURSING requests:

Presenter: Ms. Kathy Davenport
Action: ADD new course in NURS 405 “ADVANCED ADULT HEALTH NURSING” to the undergraduate catalog.
7 cr. Application of nursing process in classroom and clinical settings related to advanced adult health nursing in individuals and families. Prerequisites: 332, 334
Credit hours: 7
Level: Undergraduate
Activity Type: LEC/LAB
Maximum Hours To Be Earned: 7
Cross-Listed:
Beginning Term: 044
Abbreviated Course Title: Adv Adult Health Nur

APPROVED

32. THE DEPARTMENT OF CLINICAL LABORATORY SCIENCE requests:

Presenter: Dr. George Roberts
Action: ADD new course CLSC 338K “Directed study in parasitology” to the undergraduate catalog.
Individual investigation of selected problems in: K. Parasitology
Credit hours: 1
33. THE DEPARTMENT OF CLINICAL LABORATORY SCIENCE requests:

Presenter: Dr. George Roberts
Action: ADD new course CLSC 338L "Directed study in clinical laboratory management" to the undergraduate catalog.

Individual investigation of selected problems in: L. Clinical Laboratory Management
Credit hours: 1
Level: Undergraduate
Activity Type: IND
Maximum Hours To Be Earned: 6
Cross-Listed: 044
Abbreviated Course Title: DS CLab Manage

APPROVED

34. THE DEPARTMENT OF CLINICAL LABORATORY SCIENCE requests:

Presenter: Dr. George Roberts
Action: ADD new course CLSC 475K “Directed study in parasitology” to the undergraduate catalog.

An introduction to emerging medical technologies and research in L. Clinical Laboratory Management
Credit hours: 1
Level: Undergraduate
Activity Type: IND
Maximum Hours To Be Earned: 3
Cross-Listed:
Beginning Term: 044
Abbreviated Course Title: DS parasitology

APPROVED

35. THE DEPARTMENT OF CLINICAL LABORATORY SCIENCE requests:

Presenter: Dr. George Roberts
Action: ADD new course CLSC 475L “Directed study in clinical laboratory management” to the undergraduate catalog.

Individual investigation of selected problems in: L. Clinical Laboratory Management
Credit hours: 1
Level: Undergraduate
Activity Type: IND
Maximum Hours To Be Earned: 3
Cross-Listed: N/A
Beginning Term: 044
Abbreviated Course Title: DS L CLab Manage

APPROVED

36. THE SCHOOL OF PHARMACY requests:

Presenter: Dr. Greg Leader
Action: ADD new course PHAR 480 “Introductory Community Pharmacy Experience” to the undergraduate catalog.

Introductory Community Pharmacy Experience. 3 cr. A 1 month introduction to the practice of pharmacy in the community setting. Minimum of 40 hours per week experiential training. Prerequisite: First year pharmacy standing.
Credit hours: 3
Level: Undergraduate
Activity Type: LAB
Maximum Hours To Be Earned: 3
Cross-Listed: N/A
Beginning Term: 044
Abbreviated Course Title: Intro Com Pharm
37. THE SCHOOL OF PHARMACY requests:

Presenter: Dr. Greg Leader
Action: ADD new course PHAR 481 “Introductory Institutional Pharmacy Experience” to the undergraduate catalog.

Phar 481: Introductory Institutional Pharmacy Experience. 3 cr. A 1 month introduction to the practice of pharmacy in the institutional setting. Minimum of 40 hours per week experiential training. Prerequisite: Second year pharmacy standing.

Credit hours: 3
Level: Undergraduate
Activity Type: LAB
Maximum Hours To Be Earned: 3
Cross-Listed:  
Beginning Term: 042
Abbreviated Course Title: Intro Inst Pharm

APPROVED

38. THE DEPARTMENT OF TOXICOLOGY requests:

Presenter: Dr. Benny Blaylock
Action: ADD new course TOXI 444 “INDUSTRIAL HYGIENE” to the undergraduate catalog.

Introduction to industrial hygiene: general principles, regulatory standards, workplace hazards, exposure control, problem solving strategies. Prerequisites: 101, 201. Toxicology majors only. Sp

Credit hours: 3
Level: Undergraduate
Activity Type: LEC
Maximum Hours To Be Earned: 3
Cross-Listed:  
Beginning Term: 051
Abbreviated Course Title: INDUSTRIAL HYGIENE

APPROVED
39. THE SCHOOL OF NURSING requests:

Presenter: Dr. Jan Corder
Action: ADD new course NURS 321 “DIMENSIONS OF PROFESSIONAL NURSING II” to the undergraduate catalog.

7 cr. Application of the nursing process to chronically ill adults with commonly occurring health problems in a variety of settings. Prerequisites: 204, 216, 217, 221, 222
Credit hours: 7
Level: Undergraduate
Activity Type: LEC/LAB
Maximum Hours To Be Earned: 7
Cross-Listed: 
Beginning Term: 044
Abbreviated Course Title: Dim Prof Nurs II

APPROVED

40. THE SCHOOL OF NURSING requests:

Presenter: Dr. Jan Corder
Action: ADD new course NURS 323 “Care of Children” to the undergraduate catalog.

4 cr. Application of nursing process in care of healthy and ill children and their families
Prerequisites: 204, 216, 217, 221, 222,
Credit hours: 4
Level: Undergraduate
Activity Type: LEC/LAB
Maximum Hours To Be Earned: 4
Cross-Listed: 
Beginning Term: 044
Abbreviated Course Title: Care of Children

APPROVED
41. THE SCHOOL OF NURSING requests:

Presenter: Dr. Jan Corder
Action: ADD new course NURS 325 “Childbearing Family” to the undergraduate catalog.
4 cr. Application of the nursing process in the care of the childbearing family.
Prerequisites: 204, 216, 217, 221, 222.
Credit hours: 4
Level: Undergraduate
Activity Type: LEC/LAB
Maximum Hours To Be Earned: 4
Cross-Listed:
Beginning Term: 044
Abbreviated Course Title: Childbearing Family

APPROVED

42. THE SCHOOL OF NURSING requests:

Presenter: Dr. Jan Corder
Action: ADD new course NURS 326 “Nursing Pharmacotherapeutics II” to the undergraduate catalog.
1 cr. Application of pharmacological concepts to the nursing care of adults, children and childbearing families. Prerequisites: 204, 216, 217, 221 & 222
Credit hours: 1
Level: Undergraduate
Activity Type: LEC
Maximum Hours To Be Earned: 1
Cross-Listed:
Beginning Term: 044
Abbreviated Course Title: Nurs Pharmo Thera II

APPROVED

43. THE SCHOOL OF NURSING requests:

Presenter: Dr. Jan Corder
Action: ADD new course NURS 327 “Pathophysiology for Nursing I” to the undergraduate catalog.
2 cr. Pathophysiological foundations of nursing care of adults, children, and child bearing families with chronic illness. Prerequisites: 204, 216, 217, 221, 222.

Credit hours: 2
Level: Undergraduate
Activity Type: LEC
Maximum Hours To Be Earned: 2
Cross-Listed: 
Beginning Term: 044
Abbreviated Course Title: Patho Nurs I

APPROVED

44. THE SCHOOL OF NURSING requests:

Presenter: Dr. Jan Corder
Action: ADD new course NURS 411 “Community Nursing I” to the undergraduate catalog.


Credit hours: 2
Level: Undergraduate
Activity Type: LEC
Maximum Hours To Be Earned: 2
Cross-Listed: 
Beginning Term: 052
Abbreviated Course Title: Community Nursing I

APPROVED

45. THE SCHOOL OF NURSING requests:

Presenter: Dr. Jan Corder
Action: ADD new course NURS 412 “Community Nursing II” to the undergraduate catalog.
Credit hours: 3
Level: Undergraduate
Activity Type: LEC/LAB
Maximum Hours To Be Earned: 3
Cross-Listed: 
Beginning Term: 052
Abbreviated Course Title: Community Nursing II

APPROVED

46. THE SCHOOL OF NURSING requests:

Presenter: Dr. Jan Corder
Action: ADD new course NURS 414 “Nursing Leadership” to the undergraduate catalog.
4 cr Synthesis and application of nursing leadership and management theory to the care of groups in a variety of health care settings. Prerequisites: 204, 216, 217, 221, 222, 321, 323, 325, 326, 327, 407, 408, 430, 409, 410, 431, 432, 411.
Credit hours: 4
Level: Undergraduate
Activity Type: LEC/LAB
Maximum Hours To Be Earned: 4
Cross-Listed: 
Beginning Term: 052
Abbreviated Course Title: Nursing Leadership

APPROVED

47. THE SCHOOL OF NURSING requests:

Presenter: Dr. Jan Corder
Action: ADD new course NURS 415 “Health Economics for Nurses” to the undergraduate catalog.
2 cr. Contemporary issues of health care economics and their application to the nursing care of individual, families, and groups across the life span. 
Prerequisites: 204, 216, 217, 221, 222, 321, 323, 325, 326, 327, 407, 408, 409, 410, 411, 431, 432.
Credit hours: 2
Level: Undergraduate
Activity Type: LEC
Maximum Hours To Be Earned: 2
Cross-Listed: 
Beginning Term: 052
Abbreviated Course Title: Health Econ for Nurs

APPROVED

48. THE SCHOOL OF NURSING requests:

Presenter: Dr. Jan Corder
Action: ADD new course NURS 407 “Dimensions of Professional Nursing III” to the undergraduate catalog.
Credit hours: 7
Level: Undergraduate
Activity Type: LEC/LAB
Maximum Hours To Be Earned: 7
Cross-Listed: 
Beginning Term: 051
Abbreviated Course Title: Dim Prof Nurs III

APPROVED

49. THE SCHOOL OF NURSING requests:

Presenter: Dr. Jan Corder
Action: ADD new course NURS 408 “Psychiatric/Mental Health Nursing” to the undergraduate catalog.
Credit hours: 4
Level: Undergraduate
Activity Type: 
Maximum Hours To Be Earned: 4
Cross-Listed: 
Beginning Term: 051
Abbreviated Course Title: 

4 cr. Application of nursing care related to the mental health of individuals and groups facing coping challenges. Prerequisites: 204, 216, 217, 221, 222, 321, 323, 325, 326, 327.
50. **THE SCHOOL OF NURSING** requests:

Presenter: Dr. Jan Corder  
Action: ADD new course NURS 409 “Nursing Pharmacotherapeutics III” to the undergraduate catalog.

1 cr. Application of pharmacotherapeutic concepts to the nursing care of acutely ill individuals in acute care settings. Prerequisite: 204, 216, 217, 221, 222, 321, 323, 325, 326, 327.

Credit hours: 1  
Level: Undergraduate  
Activity Type: LEC  
Maximum Hours To Be Earned: 1  
Cross-Listed:  
Beginning Term: 051  
Abbreviated Course: Nurs Pharmo Ther III  
Title: 

**APPROVED**

51. **THE SCHOOL OF NURSING** requests:

Presenter: Dr. Jan Corder  
Action: ADD new course NURS 410 “Pathophysiology for Nursing II” to the undergraduate catalog.

2 cr Pathophysiological foundations of nursing care of adults with acute illness. Prerequisites: 204, 216, 217, 221, 222, 321, 323, 325, 326, 327.

Credit hours: 2  
Level: Undergraduate  
Activity Type: LEC  
Maximum Hours To Be Earned: 2
52. THE SCHOOL OF NURSING requests:

Presenter: Dr. Jan Corder
Action: ADD new course NURS 217 “Concepts of Nursing and Health Care” to the undergraduate catalog.

3 cr. Introduction to professional nursing, nursing history, theories, therapeutic communication techniques, and health promotion throughout the life span.

Prerequisite: 216.
Credit hours: 3
Level: Undergraduate
Activity Type: LEC
Maximum Hours To Be Earned: 3
Cross-Listed: 
Beginning Term: 042
Abbreviated Course Title: Nurs and Health Care

APPROVED

53. THE SCHOOL OF NURSING requests:

Presenter: Dr. Jan Corder
Action: ADD new course NURS 221 “Dimensions of Professional Nursing I” to the undergraduate catalog.

6 cr. Application of nursing process in meeting basic needs of individuals across the life span including clinical experience in a variety of settings.

Prerequisites: 216, 217
Credit hours: 6
Level: Undergraduate
Activity Type: LEC/LAB
Maximum Hours To Be Earned: 6
Cross-Listed: 
Beginning Term: 042
Abbreviated Course  Dim Prof Nurs I
Title:

APPROVED

54. THE SCHOOL OF NURSING requests:

Presenter: Dr. Jan Corder
Action: ADD new course NURS 222 “Nursing Pharmacotherapeutics I” to the undergraduate catalog.
Credit hours: 1
Level: Undergraduate
Activity Type: LEC
Maximum Hours To Be Earned: 1
Cross-Listed: 
Beginning Term: 042
Abbreviated Course Nurs Pharmo Thera I
Title:

APPROVED

55. THE DEPARTMENT OF KINESIOLOGY requests:

Presenter: Dr. Wilson Campbell
Action: CHANGE Prefix Concentration Health & Physical Education Certification
Courses Affected By Change:
Core English Composition (6 hrs): Students are required to take ENGL 101 and either ENGL 102 or 103

Core Science (11 hrs): Students are required to take three (3) hours of biological and three (3) hours of physical science with one area in a six (6) hour sequence. Contact your advisor for the possible sequences in this area. Labs must be included with two courses.

Core Social Science (9 hrs): Students are required to take psychology 201, and must select one (1) course from each group listed below that represent two different disciplines
Group I  ECON 103, GEOG 101 or 102, GOVM 101, SOCL 101 or 102
Group II  ECON 201, GOVM 201, SOCL 207

Core Fine Arts (3 hrs): Students are required to take DANC 301.

Core Humanities (9 hrs): Students are required to take either HIST 201 or 202.
Six (6) of English must be taken as a sequence of two courses.
ENGL 203 & 204 or ENGL 205 & 206

Level: Undergraduate
Beginning Term: 044

56. THE DEPARTMENT OF KINESIOLOGY requests:

Presenter: Dr. Wilson Campbell
Action: CHANGE Prefix Concentration Exercise Science
Courses Affected
By Change:
Core English Composition (6 hrs): Students are required to take ENGL 101 and either ENGL 102 or 103.

Core Science (11 hrs): Students are required to take BIOL 114/116, BIOL 115/117, and CHEM 101.

Core Social Science (9 hrs): Students are required to take PSYC 201 and PSYC 410 and must choose one (1) other from the list below.
Group I  ECON 103, GEOG 101 or 102, GOVM 101, SOCL 101 or 102

Core Fine Arts (3 hrs): Students may select one (1) course from the list below.
ART 109, 201, or 202, DANC 301, MUSC 170 or 191, THEA 191

Core Humanities (9 hrs): Students must take six (6) hours as a sequence of two courses in either literature or history. The remaining three (3) hours must be taken in the other discipline’s alternative field.
ENGL 203 & 204 or 205 & 206 HIST 111 & 112 or 201 & 202

Level: Undergraduate
Beginning Term: 044

APPROVED
57. THE DEPARTMENT OF KINESIOLOGY requests:

Presenter: Dr. Wilson Campbell
Action: CHANGE Prefix Concentration Community Health Education & Promotion

Courses Affected By Change:
Core English Composition (6 hrs): Students are required to take ENGL 101 and either ENGL 102 or 103.

Core Science (11 hrs): Students are required to take three (3) hours of biological and three (3) of physical science with one area in a six (6) hour sequence. Contact your advisor for the possible sequences in this area. Labs must be included with two courses.

Core Social Science (9 hrs): Students are required to take SOCL 404, and must select one (1) course from each group listed below that represent two different disciplines.
Group I ECON 103, GEOG 101 or 102, GOVM 101, SOCL 101 or 102
Group II ECON 201, PSYC 201, GOVM 201, SOCL 207

Core Fine Arts (3 hrs): Students may select one (1) course from the list below.
ART 109, 201, or 202, DANC 301, MUSC 170 or 191, THEA 191

Core Humanities (9 hrs): Students must take six (6) hours as a sequence of two courses in either literature or history. The remaining three (3) hours must be taken in the other discipline’s alternative field.
ENGL 203 & 204 or 205 & 206 HIST 111 & 112 or 201 & 202

Level: Undergraduate
Beginning Term: 044

APPROVED

58. THE DEPARTMENT OF KINESIOLOGY requests:

Presenter: Dr. Wilson Campbell
Action: CHANGE Prefix Concentration Community Health Education & Promotion

Courses Affected
By Change:

Core English Composition (6 hrs): Students are required to take ENGL 101 and either ENGL 102 or 103.

Core Science (11 hrs): Students are required to take three (3) hours of biological and three (3) of physical science with one area in a six (6) hour sequence. Contact your advisor for the possible sequences in this area. Labs must be included with two courses.

Core Social Science (9 hrs): Students are required to take SOCL 404, and must select one (1) course from each group listed below that represent two different disciplines.

Group I: ECON 103, GEOG 101 or 102, GOVM 101, SOCL 101 or 102
Group II: ECON 201, PSYC 201, GOVM 201, SOCL 207

Core Fine Arts (3 hrs): Students may select one (1) course from the list below. ART 109, 201, or 202, DANC 301, MUSC 170 or 191, THEA 191

Core Humanities (9 hrs): Students must take six (6) hours as a sequence of two courses in either literature or history. The remaining three (3) hours must be taken in the other discipline’s alternative field.
ENGL 203 & 204 or 205 & 206 HIST 111 & 112 or 201 & 202

Level: Undergraduate
Beginning Term: 044

APPROVED

59. THE DEPARTMENT OF KINESIOLOGY requests:

Presenter: Dr. Wilson Campbell
Action: CHANGE Prefix Concentration Fitness and Sports Studies
Courses Affected
By Change:

Core English Composition (6 hrs): Students are required to take ENGL 101 and either ENGL 102 or 103.

Core Science (11 hrs): Students are required to take three (3) of biological and three (3) of physical science with one area in a six (6) hour sequence. Contact your advisor for the possible sequences in this area. Labs must be included with two courses
Core Social Science (9 hrs): Students may select one (1) from each group listed below and a third from either of the two groups that represent two different disciplines.
Group I  ECON 103, GEOG 101 or 102, GOVM 101, SOCL 101 or 102
Group II  ECON 201, PSYC 201, GOVM 201, SOCL 207

Core Fine Arts (3 hrs): Students may select one (1) course from the list below.
ART 109, 201, or 202, DANC 301, MUSC 170 or 191, THEA 191

Core Humanities (9 hrs): Students must take six (6) hours as a sequence of two courses in either literature or history. The remaining three (3) hours must be taken in the other discipline’s alternative field.
ENGL 203 & 204 or 205 & 206  HIST 111 &112 or 201 &202

Level: Undergraduate
Beginning Term: 044

APPROVED

60. THE DEPARTMENT OF CLINICAL LABORATORY SCIENCE requests:

Presenter: Dr. George Roberts
Action: CHANGE CLSC309 Methods of Patient Care
New Title:
Short Title:
Description:
Methods of Patient Care, RADT 309, 3 cr. General patient care, principles of body mechanics, and specific nursing procedures related to radiologic technology.
Level: Undergraduate
Beginning Term: 044

APPROVED

61. THE SCHOOL OF PHARMACY requests:

Presenter: Dr. Greg Leader
Action: CHANGE PHAR413 PHARMACOLOGY III
New Title:
Short Title:
Description:
413. PHARMACOLOGY III. 4 cr. Continuation of 412 with emphasis on the cardiovascular, renal, and respiratory systems. Prerequisites: 407, 412, 436.
62. THE SCHOOL OF PHARMACY requests:
Presenter: Dr. Greg Leader
Action: CLOSE PHAR 440 Professional Service Accessories from
Level: Undergraduate
Beginning Term: 044
APPROVED

63. THE DEPARTMENT OF KINESIOLOGY requests:
Presenter: Dr. Wilson Campbell
Action: REMOVE KINS 112 “TAP DANCE” from catalog.
Level: Undergraduate
Beginning Term: 041
APPROVED

64. THE DEPARTMENT OF KINESIOLOGY requests:
Presenter: Dr. Wilson Campbell
Action: REMOVE KINS 114 “JAZZ DANCE I” from catalog.
Level: Undergraduate
Beginning Term: 041
APPROVED

65. THE DEPARTMENT OF KINESIOLOGY requests:
Presenter: Dr. Wilson Campbell
Action: REMOVE KINS 125 “MODERN DANCE I” from catalog.
Level: Undergraduate
Beginning Term: 041
66. THE DEPARTMENT OF KINESIOLOGY requests:

Presenter: Dr. Wilson Campbell
Action: REMOVE KINS 126 “BALLET” from catalog.
Level: Undergraduate
Beginning Term: 041

APPROVED

67. THE DEPARTMENT OF KINESIOLOGY requests:

Presenter: Dr. Wilson Campbell
Action: REMOVE KINS 209 “MODERN DANCE II” from catalog.
Level: Undergraduate
Beginning Term: 041

APPROVED

68. THE DEPARTMENT OF KINESIOLOGY requests:

Presenter: Dr. Wilson Campbell
Action: REMOVE KINS 214 “JAZZ DANCE II” from catalog.
Level: Undergraduate
Beginning Term: 041

APPROVED

69. THE DEPARTMENT OF KINESIOLOGY requests:

Presenter: Dr. Wilson Campbell
Action: REMOVE KINS 405 “ORGANIZATION AND ADMINISTRATION OF DANCE IN SCHOOL” from catalog.
Level: Undergraduate
Beginning Term: 041

APPROVED
70. THE DEPARTMENT OF KINESIOLOGY requests:

Presenter: Dr. Wilson Campbell
Action: REMOVE KINS 424 “DANCE WORKSHOP” from catalog.
Level: Undergraduate
Beginning Term: 041

APPROVED

71. THE SCHOOL OF NURSING requests:

Presenter: Ms. Kathy Davenport
Action: REMOVE NURS 401 “Advanced Nursing Interventions” from catalog.
Level: Undergraduate
Beginning Term: 041

APPROVED

72. THE SCHOOL OF NURSING requests:

Presenter: Ms. Kathy Davenport
Action: REMOVE NURS 402 “Nursing Science Practicum IV” from catalog.
Level: Undergraduate
Beginning Term: 041

APPROVED

73. THE SCHOOL OF PHARMACY requests:

Presenter: Dr. Greg Leader
Action: CLOSE and REMOVE PHAR313 Pharmamacy Care Lab I from catalog.
Level: Undergraduate
Beginning Term: 054

APPROVED
74. THE SCHOOL OF PHARMACY requests:

Presenter: Dr. Greg Leader
Action: CLOSE and REMOVE PHAR314 Pharmacy Care Lab II from and from catalog.
Level: Undergraduate
Beginning Term: 051

APPROVED

75. THE SCHOOL OF PHARMACY requests:

Presenter: Dr. Greg Leader
Action: CLOSE and REMOVE PHAR417 Pharmacy Care Lab III from and from catalog.
Level: Undergraduate
Beginning Term: 064

APPROVED

76. THE SCHOOL OF PHARMACY requests:

Presenter: Dr. Greg Leader
Action: CLOSE and REMOVE PHAR450 Pharmacy Care Lab IV from and from catalog.
Level: Undergraduate
Beginning Term: 074

APPROVED

77. THE DEPARTMENT OF TOXICOLOGY requests:

Presenter: Dr. Benny Blaylock
Action: CLOSE and REMOVE TOXI441 Industrial Hygiene 441 from and from catalog.
Level: Undergraduate
Beginning Term: 041

APPROVED
78. THE DEPARTMENT OF TOXICOLOGY requests:

Presenter: Dr. Benny Blaylock  
Action: CLOSE and REMOVE TOXI442 Industrial Hygiene 442 from and from catalog.  
Level: Undergraduate  
Beginning Term: 041  
APPROVED

79. THE DEPARTMENT OF TOXICOLOGY requests:

Presenter: Dr. Benny Blaylock  
Action: CLOSE and REMOVE TOXI443 Industrial Hygiene 443 from and from catalog.  
Level: Undergraduate  
Beginning Term: 041  
APPROVED

80. THE SCHOOL OF VISUAL AND PERFORMING ARTS; DIVISION OF THEATRE AND DANCE requests:

Presenter: Dr. Keith White  
Action: CHANGE description of DANC 112 “TAP DANCE”  
Description:  
TAP DANCE. 1 cr. The study of tap dance steps and techniques as related to theatre dance.  
Level: Undergraduate  
Beginning Term: 041  
APPROVED

81. THE SCHOOL OF VISUAL AND PERFORMING ARTS; DIVISION OF THEATRE AND DANCE requests:

Presenter: Dr. Keith White  
Action: CHANGE description of DANC 114 “JAZZ DANCE I”  
Description:
JAZZ DANCE I. 1 cr. The study of jazz techniques with emphasis on style and rhythmic design.
Level: Undergraduate
Beginning Term: 041

APPROVED

82. THE SCHOOL OF VISUAL AND PERFORMING ARTS; DIVISION OF THEATRE AND DANCE requests:

Presenter: Dr. Keith White
Action: CHANGE description of DANC 125 “MODERN DANCE I”
Description:
MODERN DANCE I. 1 cr. The study of modern dance techniques and principles of movement.
Level: Undergraduate
Beginning Term: 041

APPROVED

83. THE SCHOOL OF VISUAL AND PERFORMING ARTS; DIVISION OF THEATRE AND DANCE requests:

Presenter: Dr. Keith White
Action: CHANGE description of DANC 126 “BALLET”
Description:
BALLET. 1 cr. Ballet Techniques including ballet terminology, technical principles, and theory.
Level: Undergraduate
Beginning Term: 041

APPROVED

84. THE SCHOOL OF VISUAL AND PERFORMING ARTS; DIVISION OF THEATRE AND DANCE requests:

Presenter: Dr. Keith White
Action: CHANGE description of DANC 127 “SOCIAL DANCE”
Description:
SOCIAL DANCE. 1 cr. The instruction and practice of traditional and contemporary ballroom dancing.
Level: Undergraduate
Beginning Term: 041

APPROVED

85. THE SCHOOL OF VISUAL AND PERFORMING ARTS; DIVISION OF THEATRE AND DANCE requests:

Presenter: Dr. Keith White
Action: CHANGE description of DANC 209 “MODERN DANCE II”
Description:
MODERN DANCE II. 1 cr. Advanced technique, movement combinations, and choreography, and theory of modern dance.
Level: Undergraduate
Beginning Term: 041

APPROVED

86. THE SCHOOL OF VISUAL AND PERFORMING ARTS; DIVISION OF THEATRE AND DANCE requests:

Presenter: Dr. Keith White
Action: CHANGE description of DANC 214 “JAZZ DANCE II”
Description:
JAZZ DANCE II. 1 cr. Advanced technique, movement combinations, and choreography and theory of jazz dance.
Level: Undergraduate
Beginning Term: 041

APPROVED

87. THE SCHOOL OF VISUAL AND PERFORMING ARTS; DIVISION OF THEATRE AND DANCE requests:

Presenter: Dr. Keith White
Action: CHANGE description of DANC 301 “THEORY AND APPLICATION OF DANCE”
Description:
THEORY AND APPLICATION OF DANCE. 3 cr. A study of various forms of
dance including recreational and concert dance, with emphasis on dance
enjoyment, appreciation, skills, techniques, history and theory.
Level: Undergraduate
Beginning Term: 041

APPROVED

88. THE SCHOOL OF VISUAL AND PERFORMING ARTS; DIVISION OF THEATRE AND DANCE
requests:

Presenter: Dr. Keith White
Action: CHANGE DANC 405 “ORGANIZATION AND
ADMINISTRATION OF DANCE IN SCHOOLS”
New Title: ADMINISTRATION OF DANCE
Short Title: DANCE ADMINISTRATION
Description:
ADMINISTRATION OF DANCE. 3 cr. The organization and administration of
dance productions, dance festivals, and other dance performances.
Level: Undergraduate / Graduate
Beginning Term: 041

APPROVED

89. THE SCHOOL OF VISUAL AND PERFORMING ARTS; DIVISION OF THEATRE AND DANCE
requests:

Presenter: Dr. Keith White
Action: CHANGE description of DANC 424 “DANCE
WORKSHOP”
Description:
DANCE WORKSHOP. 1-3 cr. A study of the art of dance, including history,
terminology, techniques, composition, elements of movement. Prerequisite:
appropriate dance background.
Level: Undergraduate
Beginning Term: 041

APPROVED
90. THE SCHOOL OF VISUAL AND PERFORMING ARTS; DIVISION OF THEATRE AND DANCE requests:

Presenter:                Dr. Keith White
Action:                  CHANGE description of DANC 491 “DIRECTED STUDY”

Description:
DIRECTED STUDY. 6 cr. maximum. Directed study and/or research in selected areas of dance: A. History and Philosophy of Dance. 1-3 cr. B. Dance Repertory Ensemble. 1-3 cr. C. Summer Dance Workshop. 1-3 cr. Prerequisite for all sections: approval of department head.

Level:                    Undergraduate / Graduate
Beginning Term:           041

APPROVED

91. THE DEPARTMENT OF KINESIOLOGY requests:

Presenter:                Dr. Wilson Campbell
Action:                  CHANGE description of KINS 491 “DIRECTED STUDY”

Description:
DIRECTED STUDY. 1-3 cr. Directed study and/or research of A. Health; B. Kinesiology; C. Athletic Injuries; D. Selected Topics A maximum of six credit hours may be taken. Prerequisite: Approval of department head.

Level:                    Undergraduate
Beginning Term:           044

APPROVED

92. THE SCHOOL OF VISUAL AND PERFORMING ARTS; DIVISION OF THEATRE AND DANCE requests:

Presenter:                Dr. Keith White
Action:                  ADD Minor DANCE

Required Courses:
Required for minor: Dance 114, 125, 301, 405 424 491A (History and Philosophy of Dance), 491B (Dance Repertory Ensemble), and 3 additional hours from dance techniques electives 112, 127, 129, 209, 214 or Kinesiology 432. Total of 21 semester hours.

Level:                    Undergraduate
93. THE SCHOOL OF VISUAL AND PERFORMING ARTS; DIVISION OF THEATRE AND DANCE requests:

Presenter: Dr. Keith White
Action: Change catalog content on pages 150

Current Content:

For Undergraduates Only
Activity Courses
Co-Educational

Activity courses meet three hours per week and may be repeated for a maximum of two credit hours.

New Content:

For Undergraduates Only
One hours techniques courses

Meet three hours per week and may be repeated for a maximum of two credit hours.

Required for minor: Dance 114, 125, 301, 405 424 491A (History and Philosophy of Dance), 491B (Dance Repertory Ensemble), and 3 additional hours from dance techniques electives 112, 127, 129, 209, 214 or Kinesiology 432. Total of 21 semester hours.

The Dance minor is intended to provide students majoring in other academic fields with a sub-concentration in the area of dance studies. A minor degree plan is available from the Dance program office.

Beginning Term: 044

APPROVED
Date: 1/29/2004

ADDENDUM

The following items of business were also conducted:

1. Though the Committee approved the new accelerated degree plan for Nursing on its academic merit, concerns were raised about its economic feasibility because the program will necessitate the hiring of one new nursing faculty member for every eight students. A memo expressing these concerns was sent to the provost.