

UNIVERSITY CURRICULUM COMMITTEE MINUTES

Date: April 3, 2014

Minutes Approved by:  Date Approved 5/5/14

TO: Dr. Eric Pani
Vice President of Academic Affairs

FROM: Dr. Lon Smith, Chair
University Curriculum Committee

FACULTY MEMBERS PRESENT: J. Boulton, J. Burgess, D. Davis, C. Michaelides, L.

Smith, J. Washington, B. Strunk, H. Tice

FACULTY MEMBERS ABSENT: J. Feldhaus, D. Kean

FACULTY MEMBERS EXCUSED: M. Bonner, R. Hanser, D. Luse, K. Tolson

EX-OFFICIO MEMBERS PRESENT: C. McKeighan, A. Robinson

EX-OFFICIO MEMBERS ABSENT:

EX-OFFICIO MEMBERS EXCUSED: C. Lee, C. Robertson

1. THE SCHOOL OF HUMANITIES requests:

Presenter:	L. Pace
Action:	Remove COMM 3062 (Sports Journalism) from Journalism Concentration
Credit Hours:	
Current Level:	
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2014
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

2. THE SCHOOL OF HUMANITIES requests:

Presenter:	L. Pace
Action:	Remove COMM 4012 (Scriptwriting) from Journalism Concentration
Credit Hours:	
Current Level:	
Activity Type:	

Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2014
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

3. THE SCHOOL OF HUMANITIES requests:

Presenter:	L. Pace
Action:	Close and Remove COMM 2030 (News Reporting and Writing)
Credit Hours:	
Current Level:	
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2014
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

4. THE SCHOOL OF HUMANITIES requests:

Presenter:	L. Pace
Action:	Add COMM 3000 (News Reporting and Writing)
Description:	<p>Concepts, theories, and practices of reporting, writing, and editing news for print, broadcast and electronic media. Lecture and lab. Prerequisite: COMM 2010.</p> <p>(Formerly COMM 2030 and MCOM 3030)</p>
Credit Hours:	3
Current Level:	U
Activity Type:	LEC/LAB
Maximum Hours To Be Earned:	3
Cross-Listed:	N/A
Change Effective:	Summer 2014

First Term Offered:	Fall 2014
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

5. THE SCHOOL OF HUMANITIES requests:

Presenter:	L. Pace
Action:	Change requirements for Journalism Concentration
Current Concentration:	
<p><u>Additional requirements for a Concentration in Journalism</u></p> <ul style="list-style-type: none"> • COMM 2030 - News Reporting and Writing • COMM 3062 - Sports Journalism or • COMM 4012 - Scriptwriting • COMM 4009 - Feature and Editorial Writing • COMM 4030 - Investigative Journalism • COMM 4033 - Electronic News Gathering 	
Proposed Concentration:	
<p><u>Additional requirements for a Concentration in Journalism</u></p> <ul style="list-style-type: none"> • COMM 2002 – Media Performance • COMM 3000 – News Reporting and Writing • COMM 4009 - Feature and Editorial Writing • COMM 4030 - Investigative Journalism • COMM 4033 - Electronic News Gathering 	
Credit Hours:	
Current Level:	
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2014
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	

UCC Decision:	Approved
Notes:	

6. THE SCHOOL OF EDUCATION requests:

Presenter:	D. Schween
Action:	Change to degree plan BS in Secondary Education: Biology
Credit Hours:	
Current Level:	
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2014
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Tabled
Notes:	

7. THE SCHOOL OF EDUCATION requests:

Presenter:	D. Schween
Action:	Change to degree plan BS in Secondary Education: Social Studies
Credit Hours:	
Current Level:	
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2014
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Tabled
Notes:	

8. THE SCHOOL OF EDUCATION requests:

Presenter:	A. Dagley
Action:	Add new course EDFN 5083 (Multicultural Education Perspectives)
Description:	

An overview of multicultural education and culturally and linguistically responsive instructional and assessment techniques. Supports teacher candidates as they develop personal frameworks for reflecting on and interacting with differences, identity, power, justice, and equity in the classroom.	
Credit Hours:	3
Current Level:	G
Activity Type:	LEC
Maximum Hours To Be Earned:	3
Cross-Listed:	
Change Effective:	Summer 2014
First Term Offered:	Spring 2015
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	MULTICUL ED PERSPECT
UCC Decision:	Approved
Notes:	

9. THE SCHOOL OF EDUCATION requests:

Presenter:	A. Dagley
Action:	Add new course EDFN 5007 (School and Community Relations)
Description: This course is designed to assist school administrators and leaders in developing an effective school-community relations plan. Focus will be on conditions, diversity, and changes that affect school-community interaction and its impact on student achievement. Fall.	
Credit Hours:	3
Current Level:	G
Activity Type:	LEC
Maximum Hours To Be Earned:	3
Cross-Listed:	
Change Effective:	Summer 2014
First Term Offered:	Fall 2014
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	SCHOOL/COMM RELATION
UCC Decision:	Approved
Notes:	

10. THE SCHOOL OF EDUCATION requests:

Presenter:	A. Dagley
Action:	Add new course EDFN 5025 (Leadership Theory)
Description:	

A core class in Educational Leadership preparation, provides an overview of the theoretical framework for the practice of leadership resulting in the application of theory and best practices for future leaders in educational organizations. Fall.	
Credit Hours:	3
Current Level:	G
Activity Type:	LEC
Maximum Hours To Be Earned:	3
Cross-Listed:	
Change Effective:	Summer 2014
First Term Offered:	Fall 2014
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	LEADERSHIP THEORY
UCC Decision:	Approved
Notes:	

11. THE SCHOOL OF EDUCATION requests:

Presenter:	A. Dagley
Action:	Add new course EDFN 5021 (Instructional Supervision)
Description: A core class in Educational Leadership preparation, focus is on instructional supervision of the classroom environment, instructional procedures, and the evaluation of teaching through the process of observation and consultation. Participants develop control of the instrumentation and procedures which enable them to gather, display, and interpret data relevant to the evaluation of classroom environments. Fall	
Credit Hours:	3
Current Level:	G
Activity Type:	LEC
Maximum Hours To Be Earned:	3
Cross-Listed:	
Change Effective:	Summer 2014
First Term Offered:	Fall 2014
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	INSTRUCT SUPERVISION
UCC Decision:	Approved
Notes:	

12. THE SCHOOL OF EDUCATION requests:

Presenter:	A. Dagley
Action:	Change Title and Description of EDLE 5000 (Teacher Leader I: Using Data for School Improvement) to (Teacher Leader I: Educational Research)

Current Description:**EDLE 5000 - Teacher Leader I: Using Data for School Improvement**

(3 Cr.) Emphasizes application of evaluation research principles for school/classroom assessment, collection and assessment of diagnostic data for student achievement, and the study of existing research and instructional strategies. F, Sum I

Proposed Description:**EDLE 5000 - Teacher Leader I: Educational Research**

(3 Cr.) Emphasizes application of research methods in PK-12 setting, the collection and assessment of diagnostic data for student achievement, and the study of existing research and instructional strategies. F, Sum I

Credit Hours:	3
Current Level:	G
Activity Type:	LEC
Maximum Hours To Be Earned:	3
Cross-Listed:	
Change Effective:	Summer 2014
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	TCHRLDR I: EDRESEARCH
UCC Decision:	Approved
Notes:	

13. THE SCHOOL OF EDUCATION requests:

Presenter:	A. Dagley
Action:	Change Title and Description of EDLE 5010 (Best Practices in Leadership, Teaching, and Learning) to (Organizational Theory and Practice)

Current Description:**EDLE 5010 - Best Practices in Leadership, Teaching and Learning**

(3 Cr.) Introductory course in Tier 2 of Educational Leadership preparation. Includes study of the administrative process, administrative behavior, social systems, systems analysis, and the development and implementation of collaborative visions designed to enhance student learning at all levels. Sp, Sum II

Proposed Description:**EDLE 5010 – Organizational Theory and Practice**

(3 Cr.) A core class in Educational Leadership preparation, including study of administrative process, administrative behavior, social systems, system analysis, and the development and implementation of collaborative visions designed to enhance student learning at all levels. Sp, Sum II

Credit Hours:	3
Current Level:	G
Activity Type:	LEC
Maximum Hours To Be Earned:	3
Cross-Listed:	
Change Effective:	Summer 2014
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	ORG THEORY
UCC Decision:	Approved
Notes:	

14. THE SCHOOL OF EDUCATION requests:

Presenter:	A. Dagley
Action:	Change Description of EDLE 5015 (Legal, Ethical, and Regulatory Issues)
Current Description: EDLE 5015 - Legal, Ethical and Regulatory Issues (3 Cr.) A requirement for Teacher Leader certification providing a basis for further study for Educational Leadership and other programs. Local, state, and federal statutory, constitutional and case laws, rulings, and opinions affecting education, legal and ethical responsibilities of school personnel, and application of provisions for special students. F, Sum I	
Proposed Description: EDLE 5015 - Legal, Ethical and Regulatory Issues (3 Cr.) A core class in Educational Leadership preparation, focus is on local, state, and federal statutory, constitutional, and case laws, rulings, and opinions affecting education, as well as the legal and ethical responsibilities of school personnel, and application of provisions for special students. F, Sum I	
Credit Hours:	3
Current Level:	G
Activity Type:	LEC
Maximum Hours To Be Earned:	3
Cross-Listed:	
Change Effective:	Summer 2014
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	LEGAL ETHICAL ISSUES
UCC Decision:	Approved
Notes:	

15. THE SCHOOL OF EDUCATION requests:

Presenter:	A. Dagley
Action:	Change Title and Description of EDLE 5030 (Instructional Leadership and School Climate) to (Instructional Leadership)
<p>Current Description: EDLE 5030 - Instructional Leadership and School Climate</p> <p>(3 Cr.) Initiates vision of leadership development by integrating elements of the teaching/learning process (planning) with basic leadership skills of communication and motivation. Effects of personal value system on leadership and relationship to ethical practice linked to professional development activities for personnel and appropriate learning outcomes for all students. F, Sum I</p> <p>Proposed Description: EDLE 5030 - Instructional Leadership</p> <p>(3 Cr.) A core class in Educational Leadership preparation, initiates vision of leadership development by integrating elements of the teaching/learning process (planning) with basic leadership skills of communication and motivation. F, Sum I</p>	
Credit Hours:	3
Current Level:	G
Activity Type:	LEC
Maximum Hours To Be Earned:	3
Cross-Listed:	
Change Effective:	Summer 2014
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	INSTRUCT LEADERSHIP
UCC Decision:	Approved
Notes:	

16. THE SCHOOL OF EDUCATION requests:

Presenter:	A. Dagley
Action:	Change Description of EDLE 5045 (Managing School and District Resources)
<p>Current Description: EDLE 5045 - Managing School and District Resources</p> <p>(3 Cr.) Applies to school leaders at all levels. Administrative and supervisory responsibilities as they relate to finance, buildings and facilities, transportation and other auxiliary programs are explored and practiced. Major emphasis is on finance. Candidates will apply financial knowledge and skills. Sum II, Sp</p> <p>Proposed Description:</p>	

EDLE 5045 - Managing School and District Resources

(3 Cr.) A core class in Educational Leadership preparation, administrative and supervisory responsibilities are explored and practiced as they relate to finance, buildings and facilities, transportation, and auxiliary programs. Candidates will apply financial knowledge and skills. Sum II, Sp

Credit Hours:	3
Current Level:	G
Activity Type:	LEC
Maximum Hours To Be Earned:	3
Cross-Listed:	
Change Effective:	Summer 2014
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	MNG SCH DIST RESOURCES
UCC Decision:	Approved
Notes:	

17. THE SCHOOL OF EDUCATION requests:

Presenter:	A. Dagley
Action:	Close and Remove EDLE 5020 (Systems Design in Curriculum and Instruction for Educational Leaders)
Credit Hours:	
Current Level:	
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2014
First Term Offered:	
Last Term Offered:	Summer 2014
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

18. THE SCHOOL OF EDUCATION requests:

Presenter:	A. Dagley
Action:	Close and Remove EDLE 5035 (Curriculum and Instruction for Educational Leaders)
Credit Hours:	

Current Level:	
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2014
First Term Offered:	
Last Term Offered:	Summer 2014
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

19. THE SCHOOL OF EDUCATION requests:

Presenter:	A. Dagley
Action:	Close and Remove EDLE 5040 (Instructional Leadership Practices)
Credit Hours:	
Current Level:	
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2014
First Term Offered:	
Last Term Offered:	Summer 2014
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

20. THE SCHOOL OF EDUCATION requests:

Presenter:	A. Dagley
Action:	Close and Remove EDLE 5050 (Practice of School and District Leadership)
Credit Hours:	
Current Level:	
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2014
First Term Offered:	
Last Term Offered:	Summer 2014

Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

21. THE SCHOOL OF EDUCATION requests:

Presenter:	A. Dagley
Action:	Change Graduate catalog content to reflect changes in Master of Education in Educational Leadership

Current Content:

Program Admission

In addition to the university requirements for admission to the Graduate School at ULM, applicants for admission to the Master of Education in Educational Leadership program must present a combined score of 1875 on a scale computed by multiplying the undergraduate grade point average by the combined Graduate Record Examination Test score (Verbal plus Quantitative) in order to qualify for “Regular Status.” Students scoring between 1750 and 1874 (GRE X GPA) may be admitted on “Conditional Status.”

Candidates for admission will be required to furnish additional information to the Department of Curriculum, Instruction, & Leadership. Requested material must be on file before the applicant can be reviewed for admission.

Credentials Deadline

Individuals interested in applying for admission should contact the Department of Curriculum, Instruction, & Leadership for an application packet for the degree and area of interest.

Program Requirements

A candidate for this degree and certification or alternative certification, must hold a valid teacher’s certificate issued by the Louisiana Department of Education or its equivalent, have a minimum of 2.5 undergraduate GPA, complete the Graduate Record Examination (GRE) with an appropriate formula score and pass the state examinations specified. Candidates must be able to effectively utilize instructional leadership technology before progressing beyond the Teacher Leader Endorsement. Completion of the following courses and passing the necessary examinations will qualify the candidate/graduate for Louisiana certification as Teacher Leader preK-12, Instructional Supervisor, Child Welfare and Attendance Officer, Supervisor/Director of Special Education, and Principal:

Proposed Content:

Program Description

The Master of Education degree in Educational Leadership is designed to provide the basic foundations for educators to assume the role of instructional leaders. Prospective students must meet all admission requirements prior to admission to the program

In addition to the university requirements for admission to the Graduate School at ULM, applicants for admission to the Master of Education in Educational Leadership program must present a minimum GRE score of 284 (i.e. a 145 in verbal and 139 in Quantitative) or higher, and undergraduate grade point average of 2.5 or higher in order to

qualify for “Regular Status.”

Candidates for admission will be required to furnish additional information to the School of Education. Requested material must be on file before the applicant can be reviewed for admission.

Credentials Deadline

Individuals interested in applying for admission should contact the School of Education for an application packet. The application packet can also be found online.

Program Admission

A candidate for this degree and certification or alternative certification, must hold, or be eligible to hold, a valid Louisiana Type B or Level 2 teaching certificate or its equivalent, have a minimum of 2.5 undergraduate GPA, complete the Graduate Record Examination (GRE) with an appropriate formula score and pass the state examinations specified. Candidates must be able to effectively utilize instructional leadership technology before progressing beyond the Teacher Leader Endorsement. Completion of the following courses and passing the necessary examinations will qualify the candidate/graduate for Louisiana educational leadership certification level I to fill school and district leadership position (e.g. assistant principal, principal, supervisor of instruction, supervisor of child welfare and attendance, special education supervisor, or comparable leader position).

All educational leaders will progress through three levels of educational leader coursework. Tier I is required to qualify for the Teacher Leader Endorsement. Tier II is coursework involving theory and its practical application and Tier III is the internship. Completion of all three Tiers including required state examinations are necessary for certification.

Credit Hours:	
Current Level:	
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2014
First Term Offered:	
Last Term Offered:	Summer 2014
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

22. THE SCHOOL OF EDUCATION requests:

Presenter:	A. Dagley
Action:	Change Degree Plan for M.Ed. Educational Leadership

Current Degree Plan:

Tier I: Teacher as a School Leader

Satisfactory completion of the Tier I courses qualifies the candidate for a Teacher Leader Endorsement.

- [EDLE 5000 - Teacher Leader I: Using Data for School Improvement](#)
- [EDLE 5005 - Teacher Leader II: Improving School Performance](#)

Tier II: Leader as Facilitator of Instruction and School Improvement

- [EDLE 5010 - Best Practices in Leadership, Teaching and Learning](#)
- [EDLE 5015 - Legal, Ethical and Regulatory Issues](#)
- [EDLE 5020 - Systems Design in Curriculum and Instruction for Educational Leaders](#)
- [EDLE 5030 - Instructional Leadership and School Climate](#)
- [EDLE 5035 - Curriculum and Instruction for Educational Leaders](#)
- [EDLE 5040 - Instructional Leadership Practices](#)

Tier III: Leader as Manager

- [EDLE 5045 - Managing School and District Resources](#)
- [EDLE 5050 - Practice of School and District Leadership](#)
- [EDLE 5055 - Educational Leadership Internship I](#)
- [EDLE 5060 - Educational Leadership Internship II](#)

Proposed Degree Plan:

Tier I: Teacher as a School Leader

Satisfactory completion of the Tier I courses qualifies the candidate for a Teacher Leader Endorsement.

- EDLE 5000 - Teacher Leader I: Educational Research
- [EDLE 5005 - Teacher Leader II: Improving School Performance](#)

Tier II: Educational Leadership Theory and Application

- EDLE 5007 – School Community Relations
- [EDLE 5010 – Organizational Theory and Practice](#)
- [EDLE 5015 - Legal, Ethical and Regulatory Issues](#)
- [EDLE 5020 – Instructional Supervision](#)
- EDLE 5025 – Leadership Theory and Practice
- [EDLE 5030 - Instructional Leadership](#)
- [EDLE 5045 - Managing School and District Resources](#)

Tier III: Leader as Manager

- [EDLE 5055 - Educational Leadership Internship I](#)
- [EDLE 5060 - Educational Leadership Internship II](#)

Credit Hours:	
Current Level:	

Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2014
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

23. THE COLLEGE OF BUSINESS & SOCIAL SCIENCE requests:

Presenter:	D. Luse	
Action:	Change Degree Plan for Organizational Leadership, B.A.	
Current Degree Plan:		
Freshman and Sophomore Years* – 60 hours including completion of Board of Regents' Core Requirements (requirements specific for bachelor's degree).		
Freshman Year* –	English 1001	3
	English 1002	3
	Mathematics 1009 or 1011	3
	Core Mathematics	3
	Core Humanities	6
	Core Natural/Physical Sciences	3
	Core Fine Arts Elective	3
	Core Social/Behavioral Sciences	6
		<u>30</u>
Sophomore Year* –	Core Humanities	3
	Core Natural/Physical Science	6
	Electives	21
		<u>30</u>
Junior Year* –	ORGL 3000, 3110, 3140, 3170, 3210, 3240, 3270, 3340	24
	ACCT 2012, 2013	6
		<u>30</u>
Senior Year* –	ORGL 3350, 3370	6
	ECON 2002	3
	RMIN 2005	3
	FINA 3015, 4010	6
	Recommended Elective Courses (BLAW 4001, CINS 3050, ECON 3001, ENTR 2005, ENTR 4032 or MGMT 3005)	9
	Elective Course	3
		<u>30</u>
Total hours for degree, 120**		
*AACSB accreditation requirements limit the College of Business Administration		

credits which may be applied toward graduation in the Organizational Leadership Curricula to 30 semester hours for the Bachelor's degree.

****30 hours must be earned at ULM.**

Proposed Degree Plan:

Freshman and Sophomore Years* – 60 hours including completion of Board of Regents' Core Requirements (requirements specific for bachelor's degree).

Freshman Year* –	English 1001	3
	English 1002	3
	Mathematics 1009 or 1011	3
	Core Mathematics	3
	Core Humanities	6
	Core Natural/Physical Sciences	3
	Core Fine Arts Elective	3
	Core Social/Behavioral Sciences	<u>6</u>
		30
Sophomore Year* –	Core Humanities	3
	Core Natural/Physical Science	6
	Electives	<u>21</u>
		30
Junior Year* –	ORGL 3000, 3110, 3140, 3170, 3210, 3240, 3270, 3340	24
	ACCT 2012, 2013	<u>6</u>
		30
Senior Year* –	ORGL 3350, 3370	6
	ECON 2002	3
	RMIN 2005, 3007	<u>3 6</u>
	FINA 3015, 4010	6
	Recommended Elective Courses (BLAW 4001, CINS 3050, ECON 3001, ENTR 2005, ENTR 4032 or MGMT 3005)	<u>9 6</u>
	Elective Course	<u>3</u>
		30

Total hours for degree, 120**

***AACSB accreditation requirements limit the College of Business Administration credits which may be applied toward graduation in the Organizational Leadership Curricula to 30 semester hours for the Bachelor's degree.**

****30 hours must be earned at ULM.**

Credit Hours:	
Current Level:	
Activity Type:	U
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2014
First Term Offered:	

Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	This is a correction that matches the original proposal.

24. THE SCHOOL OF HEALTH PROFESSIONS requests:

Presenter:	K. Alford
Action:	Close and Remove the following list of courses
KINS 2020 - Lifeguard Training KINS 2033 - Water Safety Instruction KINS 3005 - Techniques in Group Exercise KINS 3018 - Fitness Assessment Techniques KINS 3021 - Safety Education KINS 3035 - Team Sports KINS 3055 - Lifetime Sports KINS 3065 – Fitness KINS 4019 - Modern Fitness KINS 4037 - Physiology of Exercise KINS 4041 - Worksite Health Promotion KINS 4046 - Health Education/Promotion for Multicultural Populations	
Credit Hours:	
Current Level:	
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2014
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	This is a catalog clean up

25. THE SCHOOL OF HEALTH PROFESSIONS requests:

Presenter:	K. Alford
Action:	Change the Title of KINS 3012
Current Title: Exercise Physiology I	
Proposed Title: Exercise Physiology	
Credit Hours:	
Current Level:	
Activity Type:	

Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2014
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

26. THE SCHOOL OF HEALTH PROFESSIONS requests:

Presenter:	K. Alford
Action:	Change the Title of KINS 4032
Current Title: Anatomical and Physiological Kinesiology	
Proposed Title: Kinesiology and Biomechanics	
Credit Hours:	
Current Level:	
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2014
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

27. THE SCHOOL OF HEALTH PROFESSIONS requests:

Presenter:	K. Alford
Action:	Change the Title of KINS 4045
Current Title: Controversial Issues in Health	
Proposed Title: Issues in Kinesiology	
Credit Hours:	
Current Level:	
Activity Type:	
Maximum Hours To Be Earned:	

Cross-Listed:	
Change Effective:	Summer 2014
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	