

UNIVERSITY CURRICULUM COMMITTEE MINUTES

Date: April 7, 2016

Minutes Approved by: 

Date Approved 5/17/16

TO: Dr. Eric Pani
Vice President of Academic Affairs

FROM: Dr. Lon Smith, Chair
University Curriculum Committee

Note: PBAT cannot be advertised nor can students be accepted until approved by BoR.

FACULTY MEMBERS PRESENT: E. Ardion, M. Bonner, J. Giles, R. Hensley, P. Nelson, L. Smith

FACULTY MEMBERS ABSENT: C. Gissendanner, S. Powell, R. Stevens,

FACULTY MEMBERS EXCUSED: S. Banks, D. Eichhorn, C. Michaelides, J. Noble, K. Tolson, A. Wiedemeier

EX-OFFICIO MEMBERS PRESENT: D. Beaver, K. Dawson, C. Robertson, A. Robinson, K. Smith

EX-OFFICIO MEMBERS ABSENT:

EX-OFFICIO MEMBERS EXCUSED:

1. THE SCHOOL OF ACCOUNTING, FINANCE AND INFORMATION SERVICES requests:

Presenter:	M. McEacharn
Action:	Create ACCT 2020 (Introductory Managerial Accounting)
Description:	
ACCT 2020 - Introductory Managerial Accounting 3 cr.	
Cash flow and financial statement analysis and fundamental managerial accounting principles related to product costing and use of information in organizational decision-making (Formerly ACCT 2013).	
Prerequisite(s): Sophomore Standing LCCN: CACC 2213	
F, Sp, Sum	
Credit Hours:	3
Current Level:	U
Activity Type:	LEC
Maximum Hours To Be Earned:	3
Cross-Listed:	
Change Effective:	Summer 2016
First Term Offered:	Fall 2016
Last Term Offered:	
Offered Fixed/Variable:	Fixed

Variable Range:	
Abbreviated Course Title:	Intro Managerial Acc
UCC Decision:	APPROVED
Notes:	

2. THE SCHOOL OF ACCOUNTING, FINANCE AND INFORMATION SERVICES requests:

Presenter:	M. McEacharn
Action:	Create ACCT 2030 (Introductory Financial Accounting)
Description: ACCT 2030 - Introductory Financial Accounting 3 cr. Fundamental transaction recognition and recording for corporations with special emphasis on the balance sheet and income statement (Formerly ACCT 2012). Prerequisite(s): Sophomore Standing LCCN: CACC 2113 F, Sp, Sum	
Credit Hours:	3
Current Level:	U
Activity Type:	LEC
Maximum Hours To Be Earned:	3
Cross-Listed:	
Change Effective:	Summer 2016
First Term Offered:	Fall 2016
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	Intro Financial Acct
UCC Decision:	APPROVED
Notes:	

3. THE SCHOOL OF ACCOUNTING, FINANCE AND INFORMATION SERVICES requests:

Presenter:	M. McEacharn
Action:	Change Prerequisites for ACCT 3007 (Technology for Accountants)
Current Description: ACCT 3007 - Technology for Accountants 3 cr. The integration of basic software programs into the accounting curriculum and the use of typical accounting software programs to reinforce accounting concepts in an interactive case setting. Not applicable to a major or minor in Finance.	

Prerequisite(s): minimum grades of “C” in ACCT 2013 and CSCI 1070, and junior standing.	
F, Sp	
Proposed Description:	
ACCT 3007 - Technology for Accountants 3 cr.	
The integration of basic software programs into the accounting curriculum and the use of typical accounting software programs to reinforce accounting concepts in an interactive case setting. Not applicable to a major or minor in Finance.	
Prerequisite(s): minimum grades of “C” in ACCT 2020 and 2030 and CSCI 1070, and junior standing.	
F, Sp	
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2016
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

4. THE SCHOOL OF ACCOUNTING, FINANCE AND INFORMATION SERVICES requests:

Presenter:	M. McEacharn
Action:	Change Prerequisites for ACCT 3008 (Accounting Information Systems)
Current Description:	
ACCT 3008 - Accounting Information Systems 3 cr.	
Identification of distinct information systems knowledge required by accountants. Survey of effect of computers on accounting systems. Analysis of internal controls and cycles of accounting systems, both manual and computer.	
Prerequisite(s): ACCT 2013, CSCI 1070.	

F, Sp	
Proposed Description: ACCT 3008 - Accounting Information Systems 3 cr.	
Identification of distinct information systems knowledge required by accountants. Survey of effect of computers on accounting systems. Analysis of internal controls and cycles of accounting systems, both manual and computer.	
Prerequisite(s): ACCT 2020 and 2030, CSCI 1070.	
F, Sp	
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2016
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

5. THE SCHOOL OF ACCOUNTING, FINANCE AND INFORMATION SERVICES requests:

Presenter:	M. McEacharn
Action:	Change Prerequisites for ACCT 3010 (Intermediate Financial Accounting I)
Current Description: ACCT 3010 - Intermediate Financial Accounting I 3 cr. First in a two-course sequence intended to study the theory and application of financial reporting for business entities. Prerequisite(s): minimum grade of "B" in ACCT 2012 and ACCT 2013 and junior standing. F, Sp, Sum	
Proposed Description: ACCT 3010 - Intermediate Financial Accounting I	

<p>3 cr. First in a two-course sequence intended to study the theory and application of financial reporting for business entities.</p> <p>Prerequisite(s): minimum grade of “C” in ACCT 2020 and ACCT 2030, satisfactory performance on introductory assessment examination, and junior standing.</p> <p>F, Sp, Sum</p>	
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2016
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

6. THE SCHOOL OF ACCOUNTING, FINANCE AND INFORMATION SERVICES requests:

Presenter:	M. McEacharn
Action:	Change Prerequisites for ACCT 3015 (Managerial Accounting)
<p>Current Description: ACCT 3015 - Managerial Accounting 3 cr.</p> <p>Accounting as an aid to management; use of accounting techniques, reports, analyses, and interpretations in decision making. Not open to accounting majors.</p> <p>Prerequisite(s): Junior standing. Credit toward a degree will not be granted for both ACCT 3015 and ACCT 2013.</p> <p>Proposed Description: ACCT 3015 - Managerial Accounting 3 cr.</p> <p>Accounting as an aid to management; use of accounting techniques, reports, analyses, and interpretations in decision making. Not open to accounting majors.</p> <p>Prerequisite(s): ACCT 2020, Junior standing.</p>	

Credit toward a degree will not be granted for both ACCT 3015 and ACCT 3020 .	
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2016
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

7. THE SCHOOL OF ACCOUNTING, FINANCE AND INFORMATION SERVICES requests:

Presenter:	M. McEacharn
Action:	Change Prerequisites for ACCT 3017 (Tax Fundamentals)
<p>Current Description: ACCT 3017 - Tax Fundamentals 3 cr.</p> <p>Tax problems of individuals, with emphasis on planning to minimize taxes. Not open to accounting majors.</p> <p>Prerequisite(s): ACCT 2012 and ACCT 2013; junior standing.</p>	
<p>Proposed Description: ACCT 3017 - Tax Fundamentals 3 cr.</p> <p>Tax problems of individuals, with emphasis on planning to minimize taxes. Not open to accounting majors.</p> <p>Prerequisite(s): ACCT 2002 and ACCT 2030; junior standing. Credit toward a degree will not be granted for both ACCT 3017 and ACCT 3030.</p>	
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	

Change Effective:	Summer 2016
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

8. THE SCHOOL OF ACCOUNTING, FINANCE AND INFORMATION SERVICES requests:

Presenter:	M. McEacharn
Action:	Change Prerequisites for ACCT 3020 (Cost Accounting)
<p>Current Description: ACCT 3020 - Cost Accounting 3 cr.</p> <p>Basic concepts and procedures involved in accounting for raw materials, direct labor, and manufacturing overhead in job order, process, and standard cost accounting systems.</p> <p>Prerequisite(s): minimum grade of "C" in ACCT 2012 and ACCT 2013; junior standing.</p> <p>LCCN: CACC 3113</p>	
<p>Proposed Description: ACCT 3020 - Cost Accounting 3 cr.</p> <p>Basic concepts and procedures involved in accounting for raw materials, direct labor, and manufacturing overhead in job order, process, and standard cost accounting systems.</p> <p>Prerequisite(s): minimum grade of "C" in ACCT 2020 and ACCT 2030; junior standing.</p> <p>LCCN: CACC 3113</p>	
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2016
First Term Offered:	

Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

9. THE SCHOOL OF ACCOUNTING, FINANCE AND INFORMATION SERVICES requests:

Presenter:	M. McEacharn
Action:	Change Prerequisites for ACCT 3030 (Income Tax)
<p>Current Description: ACCT 3030 - Income Tax 3 cr.</p> <p>The Federal Income Tax Law; preparation of returns for individual taxpayers. Prerequisite(s): minimum grade of “C” in ACCT 2012 and ACCT 2013; junior standing.</p> <p>LCCN: CACC 3213</p> <p>F, Sp</p>	
<p>Proposed Description: ACCT 3030 - Income Tax 3 cr.</p> <p>The Federal Income Tax Law; preparation of returns for individual taxpayers. Prerequisite(s): minimum grade of “C” in ACCT 2020 and ACCT 2030; junior standing.</p> <p>LCCN: CACC 3213</p> <p>F, Sp</p>	
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2016
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	

Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

10. THE SCHOOL OF ACCOUNTING, FINANCE AND INFORMATION SERVICES requests:

Presenter:	M. McEacharn
Action:	Change Prerequisites for ACCT 3091 (Financial Accounting)
<p>Current Description: ACCT 3091 - Financial Accounting 3 cr.</p> <p>Introductory course in financial accounting intended for graduate students having no previous credit in accounting courses.</p> <p>Prerequisite(s): Open only to those who have not received credit in ACCT 2012 and ACCT 2013.</p>	
<p>Proposed Description: ACCT 3091 - Financial Accounting 3 cr.</p> <p>Introductory course in financial accounting intended for graduate students having no previous credit in accounting courses.</p> <p>Prerequisite(s): Open only to those who have not received credit in ACCT 2020 and ACCT 2030.</p>	
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2016
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

11. THE SCHOOL OF ACCOUNTING, FINANCE AND INFORMATION SERVICES requests:

Presenter:	M. McEacharn
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Action:	Change Prerequisites for FINA 3015 (Business Finance)
Current Description:	
FINA 3015 - Business Finance 3 cr.	
The organization and financing of a business enterprise; types of securities and their utilization in proportioning income, risk and control; financial analysis and forecasting, working capital management; selection of long term investments and determination of costs of capital; use of financial institutions for obtaining funds.	
Prerequisite(s): ACCT 1010 or ACCT 2013, and ECON 2001. LCCN: CFIN 3113	
F, Sp, Su	
Proposed Description:	
FINA 3015 - Business Finance 3 cr.	
The organization and financing of a business enterprise; types of securities and their utilization in proportioning income, risk and control; financial analysis and forecasting, working capital management; selection of long term investments and determination of costs of capital; use of financial institutions for obtaining funds.	
Prerequisite(s): ACCT 2020 or ACCT 2030 , and ECON 2001. LCCN: CFIN 3113	
F, Sp, Su	
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2016
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

12. THE SCHOOL OF ACCOUNTING, FINANCE AND INFORMATION SERVICES
requests:

Presenter:	M. McEacharn
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Action:	Change Prerequisites for FINA 4015 (Business Finance)
Current Description:	
FINA 4015 - Business Finance 3 cr.	
The organization and financing of a business enterprise; types of securities and their utilization in proportioning income, risk and control; financial analysis and forecasting, working capital management; selection of long term investments and determination of costs of capital; use of financial institutions for obtaining funds. Students cannot earn credit in FINA 3015 and FINA 4015.	
Prerequisite(s): ACCT 2013 or ACCT 5002, and ECON 2001 or ECON 5002, and approval of graduate coordinator.	
Proposed Description:	
FINA 4015 - Business Finance 3 cr.	
The organization and financing of a business enterprise; types of securities and their utilization in proportioning income, risk and control; financial analysis and forecasting, working capital management; selection of long term investments and determination of costs of capital; use of financial institutions for obtaining funds. Students cannot earn credit in FINA 3015 and FINA 4015.	
Prerequisite(s): ACCT 2020 and ACCT 2030 (or ACCT 5002) , and ECON 2001 or ECON 5002, and approval of graduate coordinator.	
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2016
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

13. THE SCHOOL OF ACCOUNTING, FINANCE AND INFORMATION SERVICES requests:

Presenter:	M. McEacharn
Action:	Change Degree Plan for BBA in Accounting
Current Degree Plan:	

Sophomore Year

- ACCT 2012 - Introductory Financial Accounting
- ACCT 2013 - Introductory Managerial Accounting
- CSCI 1070 - Computer Literacy
- ECON 2001 - Macroeconomic Principles ^{cs}
- ECON 2002 - Microeconomic Principles
- Core Fine Arts **3 cr.** *
- Core Humanities **6 cr.** *
- Core Natural/Physical Science **3 cr.** *
- QMDS 2010 - Statistics and Quality Control

Total Hours 30

Proposed Degree Plan:

Sophomore Year

- ACCT 2020 - Introductory Managerial Accounting
- ACCT 2030 - Introductory Financial Accounting
- CSCI 1070 - Computer Literacy
- ECON 2001 - Macroeconomic Principles ^{cs}
- ECON 2002 - Microeconomic Principles
- Core Fine Arts **3 cr.** *
- Core Humanities **6 cr.** *
- Core Natural/Physical Science **3 cr.** *
- QMDS 2010 - Statistics and Quality Control

Total Hours 30

Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2016
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	Change only in the Sophomore year.

14. THE SCHOOL OF ACCOUNTING, FINANCE AND INFORMATION SERVICES requests:

Presenter:	M. McEacharn
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Action:	Change Degree Plan for Minor in Accounting
Current Minor:	
<u>Required for a Minor</u>	
<ul style="list-style-type: none"> • <u>ACCT 2012 - Introductory Financial Accounting</u> • <u>ACCT 2013 - Introductory Managerial Accounting</u> • <u>ACCT 3010 - Intermediate Financial Accounting I</u> • <u>ACCT 3011 - Intermediate Financial Accounting II</u> • <u>ACCT 3020 - Cost Accounting</u> • <u>ACCT 3030 - Income Tax</u> 	
<u>Total Hours 18</u>	
Proposed Minor:	
<u>Required for a Minor</u>	
<ul style="list-style-type: none"> • <u>ACCT 2020 - Introductory Managerial Accounting</u> • <u>ACCT 2030 - Introductory Financial Accounting</u> • <u>ACCT 3010 - Intermediate Financial Accounting I</u> • <u>ACCT 3011 - Intermediate Financial Accounting II</u> • <u>ACCT 3020 - Cost Accounting</u> • <u>ACCT 3030 - Income Tax</u> 	
<u>Total Hours 18</u>	
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2016
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	Change only in the Sophomore year.

15. THE SCHOOL OF ACCOUNTING, FINANCE AND INFORMATION SERVICES requests:

Presenter:	M. McEacharn
Action:	Change Degree Plan for BS in Agribusiness
Current Degree Plan:	

Sophomore Year

Core Natural/Physical Science **6 cr.**

ACCT 2012 - Introductory Financial Accounting

ACCT 2013 - Introductory Managerial Accounting

AGRB 2003 - Agricultural Marketing

AGRB 3005 - Farm Business Records

ECON 2001 - Macroeconomic Principles

ECON 2002 - Microeconomic Principles

QMDS 2010 - Statistics and Quality Control

TOXI 1000 - Introduction to Food Science and Human Nutrition

TOXI 1001 - Toxicology and the Environment

TOXI 1010 - Introduction to Food Safety and Toxicology

AGRB 3012 - Rural Real Estate Appraisal

Total Hours 33

Proposed Degree Plan:

Sophomore Year

Core Natural/Physical Science **6 cr.**

ACCT 2020 - Introductory Managerial Accounting

ACCT 2030 - Introductory Financial Accounting

AGRB 2003 - Agricultural Marketing

AGRB 3005 - Farm Business Records

ECON 2001 - Macroeconomic Principles

ECON 2002 - Microeconomic Principles

QMDS 2010 - Statistics and Quality Control

TOXI 1000 - Introduction to Food Science and Human Nutrition

TOXI 1001 - Toxicology and the Environment

TOXI 1010 - Introduction to Food Safety and Toxicology

AGRB 3012 - Rural Real Estate Appraisal

Total Hours 33

Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2016
First Term Offered:	
Last Term Offered:	

Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	Change only in the Sophomore year.

16. THE SCHOOL OF ACCOUNTING, FINANCE AND INFORMATION SERVICES requests:

Presenter:	M. McEacharn
Action:	Change Degree Plan for BBA in Business Administration
Current Degree Plan:	
<p><u>Sophomore Year</u></p> <hr/> <ul style="list-style-type: none"> • ACCT 2012 - Introductory Financial Accounting • ACCT 2013 - Introductory Managerial Accounting • CSCI 1070 - Computer Literacy • ECON 2001 - Macroeconomic Principles ^{cs} • ECON 2002 - Microeconomic Principles • Core Fine Arts 3 cr. * • Core Humanities 6 cr. * • Core Natural/Physical Science 3 cr. * • QMDS 2010 - Statistics and Quality Control <p>Total Hours 30</p>	
Proposed Degree Plan:	
<p><u>Sophomore Year</u></p> <hr/> <ul style="list-style-type: none"> • ACCT 2020 - Introductory Managerial Accounting • ACCT 2030 - Introductory Financial Accounting • CSCI 1070 - Computer Literacy • ECON 2001 - Macroeconomic Principles ^{cs} • ECON 2002 - Microeconomic Principles • Core Fine Arts 3 cr. * • Core Humanities 6 cr. * • Core Natural/Physical Science 3 cr. * • QMDS 2010 - Statistics and Quality Control <p>Total Hours 30</p>	
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2016

First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	Change only in the Sophomore year.

17. THE SCHOOL OF ACCOUNTING, FINANCE AND INFORMATION SERVICES requests:

Presenter:	M. McEacharn
Action:	Change Degree Plan for Minor in Business Administration (for Non-Business Majors)

Current Minor:

Required for a Minor

-
- BUSN 1001 - Business and Society or
 - BUSN 3005 - Business Communication

 - ACCT 1010 - Accounting Survey
 - or
 - ACCT 2012 - Introductory Financial Accounting and
 - ACCT 2013 - Introductory Managerial Accounting

 - ECON 2001 - Macroeconomic Principles
 - ECON 2002 - Microeconomic Principles
 - FINA 3015 - Business Finance
 - MGMT 3001 - Management Concepts and Practice
 - MRKT 3001 - Fundamentals of Marketing

Total Hours 21-24

Proposed Minor:

Required for a Minor

-
- BUSN 1001 - Business and Society or
 - BUSN 3005 - Business Communication

 - ACCT 1010 - Accounting Survey
 - or
 - ACCT 2020 - Introductory Managerial Accounting and
 - ACCT 2030 - Introductory Financial Accounting

 - ECON 2001 - Macroeconomic Principles
 - ECON 2002 - Microeconomic Principles
 - FINA 3015 - Business Finance
 - MGMT 3001 - Management Concepts and Practice

<ul style="list-style-type: none"> MRKT 3001 - Fundamentals of Marketing <p>Total Hours 21-24</p>	
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2016
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	Change only in the Sophomore year.

18. THE SCHOOL OF ACCOUNTING, FINANCE AND INFORMATION SERVICES requests:

Presenter:	M. McEacharn
Action:	Change Degree Plan for BBA in Computer Information Systems
Current Degree Plan:	
<p><u>Sophomore Year</u></p> <hr/> <ul style="list-style-type: none"> CSCI 1070 - Computer Literacy ACCT 2012 - Introductory Financial Accounting ACCT 2013 - Introductory Managerial Accounting CINS 2020 - Introduction to Business Programming ECON 2001 - Macroeconomic Principles ^{cs} ECON 2002 - Microeconomic Principles Core Fine Arts 3 cr. Core Humanities 6 cr. Non-Business Elective 3 cr. QMDS 2010 - Statistics and Quality Control <p>Total Hours 30</p>	
Proposed Degree Plan:	
<p><u>Sophomore Year</u></p> <hr/> <ul style="list-style-type: none"> CSCI 1070 - Computer Literacy ACCT 2020 - Introductory Managerial Accounting ACCT 2030 - Introductory Financial Accounting 	

<ul style="list-style-type: none"> • CINS 2020 - Introduction to Business Programming • ECON 2001 - Macroeconomic Principles ^{cs} • ECON 2002 - Microeconomic Principles • Core Fine Arts 3 cr. • Core Humanities 6 cr. • Non-Business Elective 3 cr. • QMDS 2010 - Statistics and Quality Control <p>Total Hours 30</p>	
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2016
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	Change only in the Sophomore year.

19. THE SCHOOL OF ACCOUNTING, FINANCE AND INFORMATION SERVICES requests:

Presenter:	M. McEacharn
Action:	Change Degree Plan for BBA in Computer Information Systems (Information Security Concentration)
Current Degree Plan:	
<p><u>Sophomore Year</u></p> <hr/> <ul style="list-style-type: none"> • CSCI 1070 - Computer Literacy • ACCT 2012 - Introductory Financial Accounting • ACCT 2013 - Introductory Managerial Accounting • CINS 2020 - Introduction to Business Programming • ECON 2001 - Macroeconomic Principles ^{cs} • ECON 2002 - Microeconomic Principles • Core Fine Arts 3 cr. • Core Humanities 6 cr. • Non-Business Elective 3 cr. • QMDS 2010 - Statistics and Quality Control <p>Total Hours 30</p>	
Proposed Degree Plan:	

Sophomore Year

- CSCI 1070 - Computer Literacy
- ACCT 2020 - Introductory Managerial Accounting
- ACCT 2030 - Introductory Financial Accounting
- CINS 2020 - Introduction to Business Programming
- ECON 2001 - Macroeconomic Principles ^{cs}
- ECON 2002 - Microeconomic Principles
- Core Fine Arts **3 cr.**
- Core Humanities **6 cr.**
- Non-Business Elective **3 cr.**
- QMDS 2010 - Statistics and Quality Control

Total Hours 30

Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2016
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	Change only in the Sophomore year.

20. THE SCHOOL OF ACCOUNTING, FINANCE AND INFORMATION SERVICES requests:

Presenter:	M. McEacharn
Action:	Change Degree Plan for BBA in Finance
Current Degree Plan:	
<h2><u>Sophomore Year</u></h2>	
<ul style="list-style-type: none"> • ACCT 2012 - Introductory Financial Accounting • ACCT 2013 - Introductory Managerial Accounting • CSCI 1070 - Computer Literacy • ECON 2001 - Macroeconomic Principles ^{cs} • ECON 2002 - Microeconomic Principles • Core Fine Arts 3 cr. * • Core Humanities 6 cr. * • Core Natural/Physical Science 3 cr. * • QMDS 2010 - Statistics and Quality Control 	

Total Hours 30

Proposed Degree Plan:

Sophomore Year

- ACCT 2020 - Introductory Managerial Accounting
- ACCT 2030 - Introductory Financial Accounting
- CSCI 1070 - Computer Literacy
- ECON 2001 - Macroeconomic Principles ^{cs}
- ECON 2002 - Microeconomic Principles
- Core Fine Arts **3 cr.** *
- Core Humanities **6 cr.** *
- Core Natural/Physical Science **3 cr.** *
- QMDS 2010 - Statistics and Quality Control

Total Hours 30

Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2016
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	Change only in the Sophomore year.

21. THE SCHOOL OF ACCOUNTING, FINANCE AND INFORMATION SERVICES requests:

Presenter:	M. McEacharn
Action:	Change Degree Plan for BBA in Management
Current Degree Plan:	
<u>Sophomore Year</u>	
<ul style="list-style-type: none"> • ACCT 2012 - Introductory Financial Accounting • ACCT 2013 - Introductory Managerial Accounting • CSCI 1070 - Computer Literacy • ECON 2001 - Macroeconomic Principles ^{cs} • ECON 2002 - Microeconomic Principles • Core Fine Arts 3 cr. * 	

- Core Humanities **6 cr.** *
- Core Natural/Physical Science **3 cr.** *
- QMDS 2010 - Statistics and Quality Control

Total Hours 30

Proposed Degree Plan:

Sophomore Year

- ACCT 2020 - Introductory Managerial Accounting
- ACCT 2030 - Introductory Financial Accounting
- CSCI 1070 - Computer Literacy
- ECON 2001 - Macroeconomic Principles ^{cs}
- ECON 2002 - Microeconomic Principles
- Core Fine Arts **3 cr.** *
- Core Humanities **6 cr.** *
- Core Natural/Physical Science **3 cr.** *
- QMDS 2010 - Statistics and Quality Control

Total Hours 30

Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2016
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	Change only in the Sophomore year.

22. THE SCHOOL OF ACCOUNTING, FINANCE AND INFORMATION SERVICES requests:

Presenter:	M. McEacharn
Action:	Change Degree Plan for BBA in Marketing
Current Degree Plan:	
<u>Sophomore Year</u>	
<ul style="list-style-type: none"> • ACCT 2012 - Introductory Financial Accounting • ACCT 2013 - Introductory Managerial Accounting • CSCI 1070 - Computer Literacy 	

- ECON 2001 - Macroeconomic Principles ^{cs}
- ECON 2002 - Microeconomic Principles
- Core Fine Arts **3 cr.** *
- Core Humanities **6 cr.** *
- Core Natural/Physical Science **3 cr.** *
- QMDS 2010 - Statistics and Quality Control

Total Hours 30

Proposed Degree Plan:

Sophomore Year

- ACCT 2020 - Introductory Managerial Accounting
- ACCT 2030 - Introductory Financial Accounting
- CSCI 1070 - Computer Literacy
- ECON 2001 - Macroeconomic Principles ^{cs}
- ECON 2002 - Microeconomic Principles
- Core Fine Arts **3 cr.** *
- Core Humanities **6 cr.** *
- Core Natural/Physical Science **3 cr.** *
- QMDS 2010 - Statistics and Quality Control

Total Hours 30

Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2016
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	Change only in the Sophomore year.

23. THE SCHOOL OF ACCOUNTING, FINANCE AND INFORMATION SERVICES requests:

Presenter:	M. McEacharn
Action:	Change catalog content under General Education Curriculum (College of Business and Social Science) (Professional Business Requirements)
Current Catalog Content:	

Professional Business Requirements

- [BUSN 1001 - Business and Society](#)
- [ACCT 2012 - Introductory Financial Accounting](#)
- [ACCT 2013 - Introductory Managerial Accounting](#)
- [BUSN 3001 - International Business](#)
- [BLAW 4001 - Legal Environment of Business](#)
- [CINS 3050 - Management Information Systems](#)
- [CSCI 1070 - Computer Literacy](#)
- [FINA 3015 - Business Finance](#)
- [MGMT 3001 - Management Concepts and Practice](#)
- [MGMT 4009 - Strategic Management](#)
- [MRKT 3001 - Fundamentals of Marketing](#)

Total Hours 33

Note:

Business Administration electives can be selected from Accounting, Business, Business Law, Computer Information Systems, Economics, Entrepreneurship, Finance, Marketing, or Risk Management and Insurance classes. Non-Business Administration courses include courses in any area outside of these nine Business Administration areas.

Courses numbered 4000 or above are normally taken by seniors. To be used toward the degree, minimum grades of "C" must be earned in all courses required for the major. Accounting majors must earn a minimum of a "B" in [ACCT 2012](#) and [ACCT 2013](#). Computer Information Systems majors must earn a minimum of a "C" in [CSCI 1070](#). Finance majors must earn a minimum of a "C" in [FINA 3015](#). Marketing majors must earn a minimum of a "C" in [MRKT 3001](#). Management majors must earn a minimum of a "C" in [MGMT 3001](#).

Proposed Catalog Content:

Professional Business Requirements

- [BUSN 1001 - Business and Society](#)
- [ACCT 2020 - Introductory Managerial Accounting](#)
- [ACCT 2030 - Introductory Financial Accounting](#)
- [BUSN 3001 - International Business](#)
- [BLAW 4001 - Legal Environment of Business](#)
- [CINS 3050 - Management Information Systems](#)
- [CSCI 1070 - Computer Literacy](#)
- [FINA 3015 - Business Finance](#)
- [MGMT 3001 - Management Concepts and Practice](#)
- [MGMT 4009 - Strategic Management](#)
- [MRKT 3001 - Fundamentals of Marketing](#)

Total Hours 33

Note:

Business Administration electives can be selected from Accounting, Business, Business Law, Computer Information Systems, Economics, Entrepreneurship, Finance, Marketing, or Risk Management and Insurance

<p>classes. Non-Business Administration courses include courses in any area outside of these nine Business Administration areas.</p> <p>Courses numbered 4000 or above are normally taken by seniors. To be used toward the degree, minimum grades of "C" must be earned in all courses required for the major. Accounting majors must earn a minimum of a "C" in ACCT 2020 and ACCT 2030. Computer Information Systems majors must earn a minimum of a "C" in CSCI 1070. Finance majors must earn a minimum of a "C" in FINA 3015. Marketing majors must earn a minimum of a "C" in MRKT 3001. Management majors must earn a minimum of a "C" in MGMT 3001.</p>	
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2016
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

24. THE SCHOOL OF ACCOUNTING, FINANCE AND INFORMATION SERVICES requests:

Presenter:	M. McEacharn
Action:	Change Degree Plan for Post Baccalaureate Certificate in Accounting
<p>Current Degree Plan:</p> <p><u>Required for a Post Baccalaureate Certificate in Accounting</u></p> <p>above the entry level requirements of a bachelor's degree and Credit in:</p> <ul style="list-style-type: none"> • ACCT 2012 - Introductory Financial Accounting • ACCT 2013 - Introductory Managerial Accounting • BLAW 4001 - Legal Environment of Business • ACCT 3010 - Intermediate Financial Accounting I • ACCT 3011 - Intermediate Financial Accounting II • ACCT 3020 - Cost Accounting • ACCT 3030 - Income Tax • ACCT 4020 - Auditing • ACCT 4010 - International and Advanced Accounting Topics or • ACCT 4032 - Governmental and Not-for-Profit Accounting • Six hours of 3000/4000 Accounting electives and 	

- [BLAW 4040 - Law for Accountants](#)

Proposed Degree Plan:

Required for a Post Baccalaureate Certificate in Accounting

above the entry level requirements of a bachelor's degree and

Credit in:

- [ACCT 2020 - Introductory Managerial Accounting](#)
- [ACCT 2030 - Introductory Financial Accounting](#)
- [BLAW 4001 - Legal Environment of Business](#)
- [ACCT 3010 - Intermediate Financial Accounting I](#)
- [ACCT 3011 - Intermediate Financial Accounting II](#)
- [ACCT 3020 - Cost Accounting](#)
- [ACCT 3030 - Income Tax](#)
- [ACCT 4020 - Auditing](#)
- [ACCT 4010 - International and Advanced Accounting Topics](#) or
- [ACCT 4032 - Governmental and Not-for-Profit Accounting](#)
- Six hours of 3000/4000 Accounting electives and
- [BLAW 4040 - Law for Accountants](#)

Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2016
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

25. THE SCHOOL OF ACCOUNTING, FINANCE AND INFORMATION SERVICES requests:

Presenter:	M. McEacharn
Action:	Change Degree Plan for BA in Organizational Leadership
Current Degree Plan:	

Required for a Concentration in Financial Services (27 hours)

ACCT 2012 - Introductory Financial Accounting

ACCT 2013 - Introductory Managerial Accounting

ECON 2002 - Microeconomic Principles

RMIN 2005 - Risk and Insurance

RMIN Upper Level Elective (**3 hrs**)

FINA 3015 - Business Finance

FINA 4010 - Principles of Bank Operations

Recommended Business Concentration Courses (**6 hrs**)

BLAW 4001 - Legal Environment of Business

or

CINS 3050 - Management Information Systems

or

ECON 3001 - Money and Banking

or

ENTR 2050 - Entrepreneurship

or

ENTR 4032 - New Venture Creation

or

MGMT 3005 - Organizational Behavior

Sophomore Year*

Core Humanities **3 cr.**

Core Natural/Physical Science **6 cr.**

ACCT 2012 - Introductory Financial Accounting

ACCT 2013 - Introductory Managerial Accounting

PSYC 2001 - Introduction to Psychology

ECON 2002 - Microeconomic Principles

RMIN 2005 - Risk and Insurance

Non-Business Electives **6 cr.**

Total Hours 30

Proposed Degree Plan:

Required for a Concentration in Financial Services (27 hours)

ACCT 2020 - Introductory Managerial Accounting

ACCT 2030 - Introductory Financial Accounting

ECON 2002 - Microeconomic Principles

RMIN 2005 - Risk and Insurance

RMIN Upper Level Elective (3 hrs)

FINA 3015 - Business Finance

FINA 4010 - Principles of Bank Operations

Recommended Business Concentration Courses (6 hrs)

BLAW 4001 - Legal Environment of Business

or

CINS 3050 - Management Information Systems

or

ECON 3001 - Money and Banking

or

ENTR 2050 - Entrepreneurship

or

ENTR 4032 - New Venture Creation

or

MGMT 3005 - Organizational Behavior

Sophomore Year*

Core Humanities 3 cr.

Core Natural/Physical Science 6 cr.

ACCT 2020 - Introductory Managerial Accounting

ACCT 2030 - Introductory Financial Accounting

PSYC 2001 - Introduction to Psychology

ECON 2002 - Microeconomic Principles

RMIN 2005 - Risk and Insurance

Non-Business Electives 6 cr.

Total Hours 30

Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2016
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	

UCC Decision:	APPROVED
Notes:	Change only in the Concentration Requirements & Sophomore Year.

26. THE SCHOOL OF ACCOUNTING, FINANCE AND INFORMATION SERVICES requests:

Presenter:	M. McEacharn
Action:	Change Degree Plan for BBA in Risk Management & Insurance
Current Degree Plan:	
<u>Sophomore Year</u>	
ACCT 2012 - Introductory Financial Accounting ACCT 2013 - Introductory Managerial Accounting CSCI 1070 - Computer Literacy ECON 2001 - Macroeconomic Principles ECON 2002 - Microeconomic Principles Core Humanities 6 cr. * Core Natural/Physical Science 3 cr. * QMDS 2010 - Statistics and Quality Control RMIN 2005 - Risk and Insurance Total Hours 30	
Proposed Degree Plan:	
<u>Sophomore Year</u>	
ACCT 2020 - Introductory Managerial Accounting ACCT 2030 - Introductory Financial Accounting CSCI 1070 - Computer Literacy ECON 2001 - Macroeconomic Principles ECON 2002 - Microeconomic Principles Core Humanities 6 cr. * Core Natural/Physical Science 3 cr. * QMDS 2010 - Statistics and Quality Control RMIN 2005 - Risk and Insurance Total Hours 30	
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2016
First Term Offered:	


Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	Change only in the Sophomore year.

27. THE SCHOOL OF ACCOUNTING, FINANCE AND INFORMATION SERVICES requests:

Presenter:	M. McEacharn
Action:	Create Post-Baccalaureate Certificate in Accounting Technology (PBAT)
<p>Catalog Entry:</p> <p>Completion of a baccalaureate degree outside the accounting and computer information systems fields and admission to ULM are pre-requisite expectations for the program. Upon meeting those requirements, students will enroll in the following courses (21 hours). Students may be able to complete the entire program within one year, dependent upon background degree. The progression of the student, however, through the program will depend on the student's flexibility, ability and financial support to participate in the program. This program is to be offered online to only those enrolled in a post-baccalaureate program in the School of Accounting, Financial and Information Services. Proctored exam testing is required in all courses; the cost and arrangements for that proctored testing through an approved testing site is the responsibility of the individual student. A grade of "C" or higher is required in each course to be used toward completion of the PBAT. A minimum of 12 hours of semester course must be completed through ULM. Certification in an approved IT/Accounting related area is required as part of the PBAT program; the certificate will not be awarded until validation of that certification has occurred.</p> <p>Semester 1: (12 credit hours) ACCT 2020 (Introduction to Managerial Accounting – 3 cr. hrs) ACCT 3017 (Tax Fundamentals – 3 cr. hrs) CINS 2015 (Spreadsheet Applications) <i>or</i> CINS 3050 (Management Information Systems) (3 cr hrs) CINS 2020 (Introduction to Business Programming – 3 cr hrs)</p> <p>Semester 2: (9 credit hours) ACCT 2030 (Introduction to Financial Accounting – 3 cr. hrs) ACCT 3015 (Managerial Accounting – 3 cr. hrs.) ACCT 3008 (Accounting Information Systems – 3 cr. hrs)</p>	
Credit Hours:	
Current Level:	G
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	

Change Effective:	Summer 2016
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

28. THE SCHOOL OF EDUCATION requests:

Presenter:	D. Schween
Action:	Change catalog content for the School of Education
Catalog Content With change marked:	
<h2 style="color: #8B4513;">School of Education</h2> <p> Print this Page</p> <hr/> <p>www.ulm.edu/education/</p> <p>Schween, Allen, Beutner, Bista, Lynn Clark, Dagley, Ford, Jennings, Kim, Mann, Powell, Pugh, Stanley, Washington, Williamson</p> <hr/> <p>The School of Education offers a variety of curricula leading to certification in teacher education.</p> <p>Teacher candidates enrolled in the Bachelor of Science in Elementary Education or Elementary Education Inclusive programs prepare to teach General Education or Special Education students in grades 1-5. With a 12 credit hour add-on plan for Early Childhood, Elementary Education candidates may prepare to teach Kindergarten and Nursery School (PK) in addition to grades 1-5.</p> <p>Secondary Education and Teaching majors earning the Bachelor of Science may opt for one of seven areas of education concentrations including Biology, Chemistry, Earth Science, English, French, Social Studies, and Spanish. The Secondary Education and Teaching Inclusive program offers five education program concentrations that include Biology, Chemistry, English, Mathematics, and Social Studies.</p> <p>Secondary education majors may choose to select a secondary focus area and complete credit hours that apply toward a second teaching field. To be certified in a second teaching field that is a core academic area (biology, chemistry, earth science, English, French, mathematics, social studies, and Spanish) requires 30 credit hours or the Praxis content specialty area exam(s). To be certified in a second teaching field that is not a core academic area (computer science, journalism, and speech) requires 21 credit hours or the Praxis content specialty exam(s).</p> <h3 style="color: #8B4513;">Objectives</h3> <p>The School of Education and Human Development, in harmony with the objectives of the University of Louisiana at Monroe, is dedicated to preparing learning facilitators, utilizing the ULM Interactive Learning Model wherein general education, professional studies, and specialty studies interact strategically with clinical and field experiences. Toward that end, these objectives have been adopted:</p> <ol style="list-style-type: none"> 1. To prepare, at the undergraduate level, prospective teacher candidates who will be liberally educated, knowledgeable in specialized teaching fields, competent in professional understandings and methods, proficient in assessing and improving student learning, and responsible to the moral and aesthetic obligations inherent to the school and multi-cultural community. 	

2. To prepare, at the graduate level, teachers and other school personnel whose competence in improving student learning shall be assured by maintenance of a proper balance between advanced subject matter and professional courses, and appropriate experiences.

The School of Education offers a broad course of study in Educational Leadership and Counseling, and Curriculum and Instruction.

The School offers the Bachelor of Science in Elementary Education (with Early Childhood add-on available); ~~Elementary Education Inclusive; and~~ Secondary Education and Teaching in Biology Education, Chemistry Education, Earth Science Education, English Education, French Education, Social Studies Education, and Spanish Education. ~~Secondary Education and Teaching Inclusive in Biology Education, Chemistry Education, English Education, Math Education, and Social Studies Education; and the Bachelor of Science in Kinesiology.~~

The Graduate School offers the Master of Arts in Teaching Degree in Elementary Education (1-5), Secondary Education (6-12), Elementary Education and Special Education Mild/Moderate Inclusive (1-5), Secondary Education and Special Education Mild/Moderate Inclusive (6-12), and Levels (K-12); the Master of Education Degree in Curriculum and Instruction, Educational Leadership, and Educational Technology Leadership. ~~and Special Education.~~

Curriculum and Instruction also offers a 60 credit hour educational doctorate online. The Doctor of Education degree in Curriculum and Instruction facilitates additional career opportunities for teachers, administrators, and healthcare professionals in a variety of educational settings.

The Doctor of Education programs are designed for K-12 personnel, higher education, and healthcare professional educators, including teachers and administrators. The primary goal of the doctoral programs is the preparation of practitioner-scholars and researchers for roles in elementary, secondary, and higher educational settings.

Admission Requirements

- I. Admission With Distinction
Students granted honors admission into the University will be granted immediate entry into their chosen degree programs.
- II. Provisional and Regular Admission
Students in these categories must meet the following requirements before being granted entry into their chosen degree programs:
 1. Satisfactory completion of any required developmental courses;
 2. Successful completion of [ENGL 1001](#) and [ENGL 1002](#) or their equivalents with minimum grades of “C”, or passage of a comprehensive English usage test; and
 3. Satisfactory completion of all special admission requirements of the intended major field of study.

Students in provisional and regular admission status may not enroll in courses numbered 3000 or above until they have completed developmental and freshman requirements.

All transfer students must meet the above requirements for formal admission to degree status. Students must be admitted at least one semester (or summer term) prior to the semester in which they intend to receive their degree.

Core Curriculum

Minimum required for all baccalaureate programs in the School of Education and Human Development include the following core of general education requirements: English - 6-12 hours; Mathematics - 6 hours; Science - 12 hours; Social Science - 6-12 hours; Arts Elective - 3 hours; Computer Literacy - 3 hours. Teacher Education candidates must complete general education requirements with minimum grades of “C” in all coursework.

Instructional Technology Requirement

Successful completion of [CURR 2085](#), 3 hours, with a grade of “C” or better, is required in all degree programs in the School of Education and Human Development. This course meets general education requirements and requirements for the Board of Regents Certificate of Excellence.

Council for Teacher Education

The development and maintenance of teacher education programs are important functions of the University of Louisiana at Monroe. The major responsibility in operating adequate programs is the particular interest of the **School of Education and Human Development**; however, other schools have special interests and responsibilities in the effective execution of the best possible teacher education programs.

PURPOSES OF THE COUNCIL. The general purposes of the Council for Teacher Education are:

1. To formulate and recommend policies relating to criteria considered essential to an outstanding teacher education program.
2. To develop and recommend policies relative to implementation of (a) selective recruitment, (b) selective admission and retention, (c) advisement, (d) curricula, and (e) laboratory experiences.
3. To study, encourage and facilitate co-operative development of programs for teacher preparation.
4. To review teacher education programs presented to the State Department of Education and accrediting agencies.
5. To initiate research and promote studies designed to improve teacher education.

Admission to Teacher Education Majors

Candidates seeking a degree in a teacher education program must meet the admission requirements of the College.

Teacher Education Program Admission

Application for admission to a Teacher Education program should be made during the first semester following the completion of 30 semester hours and before completing 90 hours. Students with a felony conviction will not be admitted to Teacher Education.

Transfer students from other **programs** of the University and other colleges and universities who have completed thirty or more applicable semester hours should make formal application to Teacher Education during their first semester of enrollment. Conditional admission may be granted transfer students by the **Director** of the **School of Education and Human Development** during the first semester if requirements are obviously met. Students who have completed the Associate Degree in Teacher Education from an approved community college can transfer 60 hours of credit and be accepted into Teacher Education.

Requirements for admission and retention are:

1. Completion of not more than 90 semester hours, with a cumulative grade point average of 2.5 on a 4.0 scale, last grade counted.
2. Presentation of passing scores on Academic Skills tests in Reading, Writing, and Math (PRAXIS I) or a composite of 22 on the ACT. Information concerning registration for the exams can be obtained online at the Educational Testing Service website.
3. Completion of all developmental courses as required.
4. Successful completion of **ENGL 1001** and **ENGL 1002** or their equivalents with minimum grades of "C".
5. Successful completion of required six hour Math sequence appropriate to degree program with grades of "C" or better.
6. Completion of 20 clock hours of preliminary laboratory experiences as directed in **Educational Foundations CURR 2001** or **KINS 2011**.
7. **Speech and Hearing Screening**
8. **Recommendation of advisor.**

Applications for admission to a teacher education program are reviewed by the College's Undergraduate Review Committee. This Committee is composed of faculty members and students whose function is to screen applications for admission.

Students whose status at the completion of 90 semester hours of university work is such that admission requirements are not met will be denied further enrollment in teacher education.

Application forms for admission to teacher education may be obtained in the Center for Teacher Certification.

Professional Courses

Any student in the University may enroll in **Curriculum and Instruction 2001**, the introductory course. Courses must be taken in the sophomore, junior, and senior sequence; materials and methods courses should be scheduled immediately prior to student teaching. A student must meet requirements for admission to a teacher education program to schedule:

Curriculum

- [CURR 3002 - Inclusive Instruction for Secondary Students](#)
- [CURR 3003 - Middle and Secondary School Methods I](#)
- [CURR 3004 - Middle and Secondary Methods II](#)
- [CURR 3006 - Materials and Methods in Foreign Language](#)
- [CURR 3007 - Materials and Methods in English](#)
- [CURR 3008 - Materials and Methods in Mathematics](#)
- [CURR 3009 - Materials and Methods in Science](#)
- [CURR 3011 - Materials and Methods in Social Studies](#)
- [CURR 3012 - Materials and Methods in Art](#)
- [CURR 3013 - Materials and Methods in Speech](#)
- ~~CURR 3014~~
- ~~CURR 3038 - Upper Elementary School Curriculum and Instruction Strategies~~
- [CURR 3076 - Classroom, Behavior, and Instructional Management-Secondary](#)
- [CURR 3077 - Classroom, Behavior, and Instructional Management-Elementary](#)
- ~~CURR 3086 - Professional Growth and Development~~
- ~~CURR 4002~~
- ~~CURR 4031~~
- ~~CURR 4050 - Multicultural Education~~
- [CURR 4056 - Student Teaching in High School](#)
- [CURR 4083 - Practicum - Secondary](#)

Educational Foundations

- ~~EDFN 4001~~

Elementary Education

- [ELED 3040 - Balanced Literacy: Primary Grades](#)
- [ELED 3041 - Balanced Literacy: Intermediate Grades](#)
- [ELED 3042 - Elementary Social Studies Methods](#)
- ~~ELED 4019 - Mathematics/Science Methodology~~
- ~~ELED 4020 - Language Arts/Social Studies Methodology~~
- ~~ELED 4021 - Generic Methodology~~
- [ELED 4041 - Science Methodology](#)
- [ELED 4042 - Lower Elementary Mathematics Methodology](#)
- [ELED 4043 - Upper Elementary Mathematics Methodology](#)
- [ELED 4051 - Early Childhood Education](#)
- [ELED 4052 - Nursery School and Kindergarten](#)
- [ELED 4053 - Language Experiences for Early Childhood Education](#)
- [ELED 4061 - Student Teaching in the Lower Elementary School](#)

- [ELED 4062 - Student Teaching for Early Childhood Education](#)
- [ELED 4063 - Student Teaching in the Upper Elementary School](#)
- [ELED 4064 - Student Teaching in the Lower Elementary School](#)
- [ELED 4065 - Student Teaching in the Lower Elementary School](#)
- [ELED 4066 - Student Teaching in the Upper Elementary School](#)
- [ELED 4084 - Reading](#)
- [ELED 4085 - Early Childhood-Kindergarten/Nursery School](#)

Family and Consumer Sciences

- [FCSC 3013 - Methods](#)
- [FCSC 4007](#)
- [FCSC 4021 - Student Teaching](#)

Music Education

- [MSED 4055 - Student Teaching in Vocal Music](#)
- [MSED 4056 - Student Teaching in Instrumental Music](#)

Reading

- [READ 3021 - Reading in the Primary Grades](#)
- [READ 3022 - Reading in the Intermediate Grades](#)
- [READ 4019 - Teaching Reading - for Secondary Teachers](#)
- [READ 4020 - Teaching Reading - for Elementary Teachers](#)

Special Education

- [SPED 4063 - Student Teaching for Special Education](#)
- [SPED 4064 - Student Teaching for Special Education](#)
- [SPED 4065 - Student Teaching for Special Education](#)

Program of Field Experiences

All persons pursuing a degree in teacher education at the University of Louisiana at Monroe are required to be involved in a comprehensive program of structured, systematic field experiences, beginning with visitation and observation during enrollment in [CURR 2001](#) or [KINS 2011](#) and progressing to intense involvement in the senior year.

ULM teacher candidates are required to present documentation of liability insurance coverage when enrolled in a course that requires observation and/or teaching at a school site.

Student Teaching

Supervised student teaching is offered in selected schools in the Ouachita Parish and Monroe City School Systems. Other area systems are involved as needed.

Education majors schedule student teaching on an all-day basis, five days per week, for one semester. Candidates are allowed to register for no more than one three-credit hour course during the semester in which they are student teaching. Special permission to enroll in more than one course must be granted by the [School Director](#).

An application for student teaching should be filed with the Coordinator of Field Experiences and Teacher Candidacy during the first four weeks of the semester prior to the semester during which student teaching is to be scheduled. Prerequisites for student teaching are:

1. Admission to teacher education.
2. Passing scores on all parts of PRAXIS I (or a composite of 22 on the ACT) and PRAXIS II (effective August 1, 2002).

3. Completion of a minimum of 90 semester hours of acceptable university work in a teacher education curriculum.
4. A minimum average of 2.5 in the major and minor fields.
5. No grade below "C" in any course counting toward the completion of the teacher education degree.
6. An average of 2.5 on all work counting toward the completion of the teacher education degree.
7. Completion of appropriate materials and methods course(s).
8. Completion of twenty (20) hours observation with assigned classroom supervisor.
9. CPR Certification or completion of KINS 2001 as prerequisite.

Student teaching application forms are submitted to the Coordinator of Field Experiences and Teacher Candidacy for approval or disapproval.

Requirements for Graduation from a Teacher Education Program

The candidate must meet all eligibility requirements for teacher certification in Louisiana, which include a 2.5 grade point average on all work toward the degree, grades of "C" or better in all courses counting toward the degree, and passing scores on all applicable portions of PRAXIS I (or a composite of 22 on the ACT) and PRAXIS II, effective Fall 1997. The candidate must also file an application for graduation with the Registrar's Office at the beginning of the semester in which he/she plans to graduate.

Requirements for Louisiana Teaching Certification

The candidate must meet all eligibility requirements for Louisiana teacher certification before graduation. In order for a person to be granted a Louisiana Teaching Certificate upon graduation, there must be an overall grade point average of 2.5 on a 4.0 scale in all work to be credited toward a degree from an approved teacher education program. There must be no grade below "C" in any professional education course, psychology course, the teaching major or minor, or in specialized academic education, or general education courses.

Certification requirements are specified by the State Legislature and/or the Board for Elementary & Secondary Education and coordinated by the State Department of Education. These requirements are subject to periodic modification which may not occur at times appropriate for inclusion in the annual publication of the University catalog. It is the responsibility of the students to make periodic checks for such changes with their academic advisers and/or department heads.

In order to be certified to teach in Louisiana, a person must present passing scores on all required parts of PRAXIS I (or a composite of 22 on the ACT) and II as prescribed by the State Department of Education.

Praxis

Persons expecting to earn the Bachelor's degree from the University of Louisiana at Monroe in a teaching field must meet all eligibility requirements for Louisiana teacher certification, which include passing all parts of PRAXIS I (or a composite of 22 on the ACT) and PRAXIS II. The examinations are administered on the ULM campus. Teacher candidates should confer with their advisers in preparation for the examinations.

To be admitted to student teaching, candidates must meet all other requirements for Louisiana certification, and submit satisfactory scores on the PRAXIS I (or a composite of 22 on the ACT) and II. Please request original scores to be sent to ULM each time the tests are taken to expedite the application for certification. Additional information regarding PRAXIS requirements is available in the Center for Teacher Certification. Registration forms are available online at the Educational Testing Service website. Study guides are on reserve in the library.

Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours To Be Earned:	

Cross-Listed:	
Change Effective:	Summer 2016
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

29. THE SCHOOL OF EDUCATION requests:

Presenter:	D. Schween
Action:	Close and Remove the following courses
Courses to be closed/removed:	
CURR 3014 CURR 3038 - Upper Elementary School Curriculum and Instruction Strategies CURR 3086 - Professional Growth and Development CURR 4002 CURR 4031 CURR 4050 - Multicultural Education ELED 4019 - Mathematics/Science Methodology ELED 4020 - Language Arts/Social Studies Methodology ELED 4021 - Generic Methodology ELED 4064 - Student Teaching in the Lower Elementary School ELED 4065 - Student Teaching in the Lower Elementary School ELED 4066 - Student Teaching in the Upper Elementary School ELED 4084 - Reading FCSC 3013 - Methods FCSC 4007 FCSC 4021 - Student Teaching READ 3021 - Reading in the Primary Grades READ 3022 - Reading in the Intermediate Grades SPED 4063 - Student Teaching for Special Education SPED 4064 - Student Teaching for Special Education SPED 4065 - Student Teaching for Special Education	
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2016
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	

Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

30. THE SCHOOL OF EDUCATION requests:

Presenter:	D. Schween
Action:	Change in degree plan

Current Degree Plan:

Educational Diagnostics Concentration

Requirements for this concentration are:

- [SPED 5001 - Teaching Reading to Students with Special Needs](#)
- [SPED 5002 - Assessment & Intervention for Special Learners](#)
- [SPED 5045 - Educational Techniques for Exceptional Children in Regular Classrooms](#)
- [SPED 5050 - Effective Consultation](#)
- [SPED 5061 - Assessment Strategies and Practicum](#)
- [SPED 5072 - Practicum in Advanced Educational Assessment](#)
- [CURR 5006 - Practical Application of Learning Theories](#)
- [CURR 5018 - Technology Integration and Portfolio Development](#)
- [CURR 5023 - Research-Based Instruction](#)
- [CURR 5073 - Assessment and Accountability](#)
- [EDLE 5000 - Teacher Leader I: Educational Research](#)
- [EDLE 5005 - Teacher Leader II: Improving School Performance](#)

For a total of 36 hours.

Proposed Degree Plan:

Educational Diagnostics Concentration

Requirements for this concentration are:

- [SPED 5001 - Teaching Reading to Students with Special Needs](#)
- [SPED 5002 - Assessment & Intervention for Special Learners](#)
- [SPED 5045 - Educational Techniques for Exceptional Children in Regular Classrooms](#)
- [SPED 5050 - Effective Consultation](#)
- [SPED 5061 - Assessment Strategies and Practicum](#)
- [SPED 5071 - Advanced Diagnosis of Exceptional Learners](#)
- [SPED 5072 - Practicum in Advanced Educational Assessment](#)
- [CURR 5006 - Practical Application of Learning Theories](#)
- [CURR 5018 - Technology Integration and Portfolio Development](#)
- [CURR 5073 - Assessment and Accountability](#)
- [EDLE 5000 - Teacher Leader I: Educational Research](#)
- [EDLE 5005 - Teacher Leader II: Improving School Performance](#)

For a total of 36 hours.

Credit Hours:	
Current Level:	G
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2016
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

31. THE SCHOOL OF HUMANITIES requests:

Presenter:	J. Giles
Action:	Change level of ENGL 4080 to Graduate/Undergraduate
Description:	
ENGL 4080 - Internship in Technical and Professional Communication	
3 cr., Maximum - 6 cr.	
Advanced instruction and on-the-job experience in technical writing.	
Credit Hours:	
Current Level:	U/G
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2016
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	Change level of ENGL 4080 from Undergraduate to Graduate/Undergraduate

32. THE COLLEGE OF BUSINESS AND SOCIAL SCIENCE requests:

Presenter:	D. Luse
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Action:	Change catalog content Under Courses of Instruction in the back of the catalog.
Current Content:	
Organizational Leadership	
Organizational Leadership courses are offered collaboratively by nine public universities in the University of Louisiana System. Only students majoring in Organizational Leadership can enroll in ORGL courses.	
<ul style="list-style-type: none"> • ORGL 3000 - Introduction to Organizational Leadership Principles • ORGL 3110 - Professional Writing • ORGL 3140 - Diversity and Intercultural Understanding in a Global Context • ORGL 3170 - Concepts and Technologies of Organizational Communications • ORGL 3210 - Principles of Team Leadership in Project Management • ORGL 3240 - Quantitative and Qualitative Data Analysis • ORGL 3270 - Law and Ethics Applied to Organizations • ORGL 3340 - Critical Thinking and Analytics • ORGL 3350 - Issues in Organizational Effectiveness • ORGL 3370 - Strategic Planning in Organizational Cultures 	
Proposed Content:	
Organizational Leadership	
<ul style="list-style-type: none"> • ORGL 3000 - Introduction to Organizational Leadership Principles • ORGL 3110 - Professional Writing • ORGL 3140 - Diversity and Intercultural Understanding in a Global Context • ORGL 3170 - Concepts and Technologies of Organizational Communications • ORGL 3210 - Principles of Team Leadership in Project Management • ORGL 3240 - Quantitative and Qualitative Data Analysis • ORGL 3270 - Law and Ethics Applied to Organizations • ORGL 3340 - Critical Thinking and Analytics • ORGL 3350 - Issues in Organizational Effectiveness • ORGL 3370 - Strategic Planning in Organizational Cultures 	
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2016
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	Remove highlighted sentence

33. THE SCHOOL OF HEALTH PROFESSIONS requests:

Presenter:	K. Alford
Action:	Create EXSC 5017 (Leadership and Administration in Sports)
Description: This course focuses on leadership of sport agencies with emphases on strategic planning, policy, human resources, programming, and organizational behavior.	
Credit Hours:	3
Current Level:	G
Activity Type:	LEC
Maximum Hours To Be Earned:	3
Cross-Listed:	
Change Effective:	Summer 2016
First Term Offered:	Spring 2017
Last Term Offered:	
Offered Fixed/Variable:	fixed
Variable Range:	
Abbreviated Course Title:	Lead Admin Sport
UCC Decision:	APPROVED
Notes:	

34. THE SCHOOL OF HEALTH PROFESSIONS requests:

Presenter:	K. Alford
Action:	Change title and description of EXSC 5003
Current Course: EXSC 5003 - Governance and Ethics in Sport, Fitness, and Recreation 3 Cr. Ethical problems in the contemporary sport, fitness, and recreation industry and the theoretical models available for analyzing these problems. Lecture.	
Proposed Course: EXSC 5003 - Governance and Ethics in Sport 3 Cr. Ethical problems in the contemporary sport industry and the theoretical models available for analyzing these problems. Lecture.	
Credit Hours:	
Current Level:	G
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2016

First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	Gov & Ethics Sport
UCC Decision:	APPROVED
Notes:	

35. THE SCHOOL OF HEALTH PROFESSIONS requests:

Presenter:	K. Alford
Action:	Change description of EXSC 5014
Current Course:	
EXSC 5014 - Legal Issues in Sport	
3 Cr.	
Legal aspects of sports, fitness and recreation industries including the way in which contract, labor, tort and antitrust law influence the industries. Lecture/Online.	
Proposed Course:	
EXSC 5014 - Legal Issues in Sport	
3 Cr.	
Legal aspects of sports industries including the way in which contract, labor, tort and antitrust law influence the industries. Lecture/Online.	
Credit Hours:	
Current Level:	G
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2016
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

36. THE SCHOOL OF HEALTH PROFESSIONS requests:

Presenter:	K. Alford
Action:	Change title and description of EXSC 5016
Current Course:	

EXSC 5016 - Sport, Fitness, and Recreation Psychology

3 Cr.

The relationship of psychology to sport, fitness and recreation to include application of psychological principles for enhancement of coaching, recreation and wellness. Lecture/Online.

Proposed Course:

EXSC 5016 - Sport Psychology

3 Cr.

The relationship of psychology to sport to include application of psychological principles for enhancement of coaching, recreation and wellness. Lecture/Online.

Credit Hours:	
Current Level:	G
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2016
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	Sport Psychology
UCC Decision:	APPROVED
Notes:	

37. THE SCHOOL OF HEALTH PROFESSIONS requests:

Presenter:	K. Alford
Action:	Change title and description of EXSC 5018
Current Course:	
EXSC 5018 - Sport, Fitness, and Recreation Finance	
3 Cr.	
Financial theories and application that impact sport, fitness, and recreation revenues and expenditures with current issues and trends in financing such organizations. Lecture/Online.	
Proposed Course:	
EXSC 5018 - Finance and Economics in Sport	
3 Cr.	

Financial theories and application that impact sport revenues and expenditures with current issues and trends in financing such organizations. Lecture/Online.	
Credit Hours:	
Current Level:	G
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2016
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	Finan & Econ in Sport
UCC Decision:	APPROVED
Notes:	

38. THE SCHOOL OF HEALTH PROFESSIONS requests:

Presenter:	K. Alford
Action:	Change title and description of EXSC 5020
<p>Current Course: EXSC 5020 - Facilities Management</p> <p>3 Cr.</p> <p>Examination of acquisition, planning, construction and management of fitness, recreation and sport facilities to include selection and use of equipment. Lecture/Online.</p> <p>Proposed Course: EXSC 5020 - Facility & Event Development</p> <p>3 Cr.</p> <p>Examination of acquisition, planning, construction, safety and event management of sport facilities. Lecture/Online.</p>	
Credit Hours:	
Current Level:	G
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2016
First Term Offered:	

Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	Sport Fac & Event Dev
UCC Decision:	APPROVED
Notes:	

39. THE SCHOOL OF HEALTH PROFESSIONS requests:

Presenter:	K. Alford
Action:	Change title and description of EXSC 5022
<p>Current Course: EXSC 5022 - Sport, Fitness and Recreation Marketing and Public Relations</p> <p>3 Cr.</p> <p>Marketing and public relations strategies for sport, fitness and recreation industries to include communication strategies for customer, employee, and media relations. Online.</p>	
<p>Proposed Course: EXSC 5022 - Marketing and Public Relations in Sport</p> <p>3 Cr.</p> <p>Marketing and public relations strategies for sport industries to include communication strategies for customer, employee, and media relations. Online.</p>	
Credit Hours:	
Current Level:	G
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2016
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	Market and PR in Sport
UCC Decision:	APPROVED
Notes:	

40. THE SCHOOL OF HEALTH PROFESSIONS requests:

Presenter:	K. Alford
Action:	Change Sport, Fitness, and Recreation Management Concentration to Sport Management Concentration

Current Catalog Content:

Sport, Fitness, and Recreation Management Concentration

Requirements for the Master of Science in Exercise Science Sport, Fitness and Recreation Management concentration may be completed wholly online with the exception of the required comprehensive examinations. Requirements for this concentration are:

EXSC 5001 - Sport Sociology
EXSC 5003 - Governance and Ethics in Sport, Fitness, and Recreation
EXSC 5007 - Research Methods in Exercise Science
EXSC 5027 - Statistical Methods in Exercise Science

And six (6) hours of coursework from the list below:

EXSC 5004 - Advanced Physiology of Exercise I
EXSC 5006 - Psychology of Motor Learning
EXSC 5008 - Nutrition and Wellness
EXSC 5009 - Advanced Strength and Conditioning
EXSC 5010 - Exercise Prescription and Leadership
EXSC 5030 - Biomechanics
EXSC 5092 - Sports Medicine

And twelve (12) hours of coursework from the list below:

EXSC 5014 - Sport, Fitness, and Recreation Law
EXSC 5016 - Sport, Fitness, and Recreation Psychology
EXSC 5018 - Sport, Fitness, and Recreation Finance
EXSC 5022 - Sport, Fitness and Recreation Marketing and Public Relations

And six semester hours of approved graduate electives, which may include three semester hours of internship.

For a total of 36 hours.

Proposed Catalog Content:

Sport Management

Requirements for the Master of Science in Exercise Science Sport Management concentration may be completed wholly online with the exception of the required comprehensive examinations. Requirements for this concentration are:

EXSC 5001 - Sport Sociology
EXSC 5003 - Governance and Ethics in Sport
EXSC 5007 - Research Methods in Exercise Science
EXSC 5027 - Statistical Methods in Exercise Science

And six (6) hours of coursework from the list below:

EXSC 5006 - Psychology of Motor Learning
EXSC 5008 - Nutrition and Wellness
EXSC 5009 - Advanced Strength and Conditioning
EXSC 5016 - Sport Psychology
EXSC 5092 - Sports Medicine

And twelve (12) hours of coursework from the list below:

EXSC 5014 - Legal Issues in Sport
EXSC 5015 - Sport Safety and Risk Management

EXSC 5017 - Leadership & Administration in Sport EXSC 5018 - Finance and Economics in Sport EXSC 5020 - Sport Facility & Event Development EXSC 5022 - Marketing and Public Relations in Sport	
<p>And six semester hours of approved graduate electives, which may include three semester hours of internship.</p>	
Credit Hours:	
Current Level:	G
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2016
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

41. THE SCHOOL OF HEALTH PROFESSIONS requests:

Presenter:	K. Alford
Action:	Change catalog content http://catalog.ulm.edu/preview_program.php?catoid=19&poid=2260&returnto=2416

Catalog Content with changes noted:

Exercise Science, M.S.

[← Return to: Fields of Study](#)

Accreditation Status

CAAHEP Accredited Program

The Master of Science degree in Exercise Science has been accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) at the Clinical Exercise Physiology level. Students completing the Clinical Exercise Physiology concentration or the Applied Exercise Science concentration are strongly encouraged, but not required, to take ACSM's Clinical Exercise Specialist Exam or the ACSM's Registered Clinical Exercise Physiologist Exam prior to graduation.

American College of Sports Medicine Program Endorsement

The Master of Science Degree in Exercise Science at ULM has been endorsed by the American College of Sports Medicine at the Exercise Specialist level. Students completing the Clinical Exercise Physiology specialization will complete at least 600 hours of clinical experience and complete the ACSM Clinical Exercise Specialist or Registered Clinical Exercise Physiologist certification exam.

Program Admission

In addition to the university requirements for admission to the Graduate School, all applicants must present a combined score of 725 on a scale which is found by multiplying their total undergraduate grade-point average by their combined Graduate Record Examination Test score (verbal plus quantitative) in order to qualify for regular admission. Students scoring between 685 and 724 may be admitted conditionally.

Departmental review of applications for the fall semester will begin on February 25 and on September 25 for the spring semester. Your chances for admission are greatest if you apply before this date to allow adequate time for processing and verification of your credentials.

Applicants who hold an undergraduate degree in exercise science from ULM may be allowed to waive the GRE requirement if their cumulative undergraduate GPA is 3.0 or better. All other applicants will be required to submit GRE scores.

Program Requirements

Undergraduate requirements for a major: 24 semester hours from exercise science/kinesiology-related courses including at least three semester hours from each of the following areas: exercise physiology, anatomical/biomechanical kinesiology, and the natural sciences. The student may not enroll in more than 12 graduate hours until all undergraduate prerequisites are met.

Applied Exercise Science Concentration

Requirements for the Master of Science in Exercise Science Applied Exercise Science concentration are:

- [EXSC 5004 - Advanced Physiology of Exercise I](#)
- [EXSC 5007 - Research Methods in Exercise Science](#)
- [EXSC 5010 - Exercise Prescription and Leadership](#)
- [EXSC 5027 - Statistical Methods in Exercise Science](#)
-
- And eighteen (18) hours of coursework from the list below:
 - [EXSC 5001 - Sport Sociology](#)
 - [EXSC 5005 - Advanced Physiology of Exercise II](#)
 - [EXSC 5006 - Psychology of Motor Learning](#)
 - [EXSC 5008 - Nutrition and Wellness](#)
 - [EXSC 5009 - Advanced Strength and Conditioning](#)
 - [EXSC 5012 - Exercise Electrocardiography](#)
 - [EXSC 5016 - Sport, Fitness, and Recreation Psychology](#)
 - [EXSC 5024 - Exercise Science Perspectives for Special Populations](#)
 - [EXSC 5030 - Biomechanics](#)
 - [EXSC 5038 - Cardiovascular Physiology](#)
 - [EXSC 5039 - Cardiac Rehabilitation](#)
- And one of the following plans:
 - Six semester hours of approved graduate electives; or
 - Six hours of [EXSC 5099](#). Note: one additional hour of EXSC 5099 must be completed for every semester the student is actively engaging exercise science faculty with the thesis.

For a total of 36 hours.

Clinical Exercise Physiology Concentration

Requirements for the Master of Science in Exercise Science Clinical Exercise Physiology concentration are:

- [EXSC 5004 - Advanced Physiology of Exercise I](#)
- [EXSC 5005 - Advanced Physiology of Exercise II](#)

- [EXSC 5007 - Research Methods in Exercise Science](#)
- [EXSC 5010 - Exercise Prescription and Leadership](#)
- [EXSC 5012 - Exercise Electrocardiography](#)
- [EXSC 5024 - Exercise Science Perspectives for Special Populations](#)
- [EXSC 5027 - Statistical Methods in Exercise Science](#)
- [EXSC 5030 - Biomechanics](#)
- [EXSC 5038 - Cardiovascular Physiology](#)
- [EXSC 5039 - Cardiac Rehabilitation](#)
- [EXSC 5095 - Professional Internship \(Exercise Science\)](#)

For a total of 36 hours.

Sport, Fitness, and Recreation Management Concentration Sport Management

Requirements for the Master of Science in Exercise Science Sport, Fitness and Recreation Management concentration may be completed wholly online with the exception of the required comprehensive examinations. Requirements for this concentration are:

- [EXSC 5001 - Sport Sociology](#)
- [EXSC 5003 - Governance and Ethics in Sport, Fitness, and Recreation](#)
- [EXSC 5007 - Research Methods in Exercise Science](#)
- [EXSC 5027 - Statistical Methods in Exercise Science](#)

• And six (6) hours of coursework from the list below:

- ~~[EXSC 5004 - Advanced Physiology of Exercise I](#)~~
- [EXSC 5006 - Psychology of Motor Learning](#)
- [EXSC 5008 - Nutrition and Wellness](#)
- [EXSC 5009 - Advanced Strength and Conditioning](#)
- [EXSC 5016 - Sport Psychology](#)
- ~~[EXSC 5010 - Exercise Prescription and Leadership](#)~~
- ~~[EXSC 5030 - Biomechanics](#)~~
- [EXSC 5092 - Sports Medicine](#)

• And twelve (12) hours of coursework from the list below:

- ~~[EXSC 5014 - Sport, Fitness, and Recreation Law](#)~~ [Legal Issues in Sport](#)
- [EXSC 5015 - Sport Safety and Risk Management](#)
- [EXSC 5017 - Leadership & Administration in Sport](#)
- ~~[EXSC 5016 - Sport, Fitness, and Recreation Psychology](#)~~
- ~~[EXSC 5018 - Sport, Fitness, and Recreation](#)~~ [Finance and Economics in Sport](#)
- ~~[EXSC 5022 - Sport, Fitness and Recreation](#)~~ [Marketing and Public Relations in Sport](#)

And six semester hours of approved graduate electives, which may include three semester hours of internship.

For a total of 36 hours.

Graduate Courses

Note: To receive graduate credit for a 4000-level course designated "For Undergraduate and Graduates," a student must be in graduate admission status at the time credit is earned in the course. Credit earned in undergraduate admission status cannot be changed to graduate credit.

← Return to: [Fields of Study](#)

Credit Hours:

Current Level:	G
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2016
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	