

UNIVERSITY CURRICULUM COMMITTEE MINUTES

Date: May 3, 2018

Minutes Approved by:  Date Approved 6/14/18

TO: Dr. Eric Pani
Vice President of Academic Affairs

FROM: Dr. Lon Smith, Chair
University Curriculum Committee

FACULTY MEMBERS PRESENT: R. Carpenter, D. Eichhorn, J. Giles,
C. Gissendanner, R. Hensley, J. Herrock, A. Horne, K. Kaminski, C. Kogut, S.
Powell, A. Rodriguez, G. Smith, L. Smith, C. Vangelisti A. Wiedemeier

FACULTY MEMBERS ABSENT:

FACULTY MEMBERS EXCUSED:

EX-OFFICIO MEMBERS PRESENT: D. Beaver, K. Dawson, D. DeJarnette, K. Smith

EX-OFFICIO MEMBERS ABSENT:

EX-OFFICIO MEMBERS EXCUSED:

1. THE SCHOOL OF SCIENCE requests:

Presenter:	C. Gissendanner
Action:	Change requirement for Biology Minor
<p>Current Requirements: Required for a Minor</p> <hr/> <ul style="list-style-type: none"> • BIOL 1020 - Principles of Biology I • BIOL 1021 - Principles of Biology I Laboratory • BIOL 1022 - Principles of Biology II • BIOL 1023 - Principles of Biology II Laboratory • BIOL 3005 - Genetics • 12 additional semester hours of Biology above Biology 2000 <p>Total Hours 23</p>	
<p>Proposed Requirements: Required for a Minor</p> <hr/> <ul style="list-style-type: none"> • BIOL 1020 - Principles of Biology I • BIOL 1021 - Principles of Biology I Laboratory • BIOL 1022 - Principles of Biology II • BIOL 1023 - Principles of Biology II Laboratory • BIOL 3005 - Genetics • 12 additional semester hours of Biology above Biology 2000, including 3 hours at the 3000- or 4000- level. <p>Total Hours 23</p>	
Credit Hours:	

Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Fall 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

2. THE SCHOOL OF SCIENCE requests:

Presenter:	C. Gissendanner
Action:	Change requirement for M.S. Biology
Current Requirements:	
Biology, M.S. (260101)	
Specialization Areas	
<hr/> <p>Areas of study include Botany, Microbiology, Genetics and Molecular Biology, Physiology, Conservation Biology, Systematics, Wildlife Management, and Zoology.</p>	
Program Admission	
<hr/> <p>In addition to the university requirements for admission to the Graduate School, applicants for regular admission to the Master of Science in Biology degree program will meet one of the following criteria:</p> <ol style="list-style-type: none"> 1. A minimum cumulative graduate grade point average of at least 2.50; <p style="text-align: center;">and</p> <ol style="list-style-type: none"> 2. A minimum score of 290 on the GRE General Test (Verbal plus Quantitative) <p style="text-align: center;">or</p> <ol style="list-style-type: none"> 3. A minimum of 775 points, determined by multiplying the total undergraduate grade-point average by the combined GRE General Test score (Verbal plus Quantitative). <p>Applicants who fail to meet the above standard may be admitted on conditional status as recommended by the Biology Committee on Graduate Studies to the department head in concert with the Director of the Graduate School.</p>	
Sponsor/Major Advisor	

Once the application materials have been received by the Graduate Coordinator in the Department of Biology, potential students will be contacted to determine if they have a sponsor/major advisor. This person is a full member of the Graduate Faculty that serves as the student's advisor for their graduate career. Potential graduate students may request assistance in finding a sponsor/major advisor from the Department's Graduate Coordinator, but it is ultimately the student's responsibility to secure a sponsor. A student WILL NOT be admitted without a sponsor/faculty advisor.

Non-Thesis Option

Upon recommendation of the Biology Committee on Graduate Studies, applicants may enroll in a non-thesis option in the Master of Science Biology degree program. Students admitted to the Biology M.S. Non-Thesis option are generally not considered to be eligible for assistantships.

Program Requirements

Undergraduate requirements include a B.S. or B.A. in a biological sciences discipline or a bachelor's degree with sufficient science background. Selected undergraduate biology classes may be identified as deficiencies by the student's graduate advisory committee.

A candidate for the Master of Science degree pursuing the thesis option must complete a minimum of 33 semester hours of biology and related courses, including six semester hours of [BIOL 5099](#).

A candidate for the Master of Science pursuing the non-thesis option must complete a minimum of 33 semester hours of biology and related courses. Non-thesis candidates must enroll in Research Methods ([BIOL 5005](#) & [BIOL 5006](#)) twice during their degree program—once with an organismal focus and once with a cell/molecular focus. Only one 4000-level course may be taken each semester and no more than six credit hours of coursework from outside the Biology curriculum will be accepted toward the non-thesis degree. [BIOL 5099](#) credit hours are not applicable to the degree plan of non-thesis candidates.

A graduate student may only transfer nine semester hours from the M.S. Thesis option to the M.S. Non-Thesis option.

NOTE: The following is required of ALL Biology graduate students (both Thesis and Non-Thesis)

1. At least half of the total course work in the major area and one-half the total course work must be composed of 5000-level courses; and
2. No more than three credit hours of [BIOL 5091](#) or [MNSC 5091](#) can count toward the degree; and
3. Successful completion of two hours of [BIOL 5007](#) (Seminar); and

4. Successful completion of two Biology courses at the 5000-level (minimum of six hours) beyond the required courses – not including [BIOL 5091](#) or [MNSC 5091](#); and
5. Successful completion of written comprehensive exams.

Graduate Courses

Note: To receive graduate credit for a 4000-level course designated “For Undergraduate and Graduates,” a student must be in graduate admission status at the time credit is earned in the course. Credit earned in undergraduate admission status cannot be changed to graduate credit.

Proposed Requirements:

Biology, M.S. (260101)

Specialization Areas

Areas of study include Botany, Microbiology, Genetics and Molecular Biology, Physiology, Conservation Biology, Systematics, Wildlife Management, and Zoology.

Program Admission

In addition to the university requirements for admission to the Graduate School, applicants for regular admission to the Master of Science in Biology degree program will meet one of the following criteria:

4. A minimum cumulative graduate grade point average of at least 2.50;
and
5. A minimum score of 290 on the GRE General Test (Verbal plus Quantitative)

or
6. A minimum of 775 points, determined by multiplying the total undergraduate grade-point average by the combined GRE General Test score (Verbal plus Quantitative).

Applicants who fail to meet the above standard may be admitted on conditional status as recommended by the Biology Committee on Graduate Studies to the department head in concert with the Director of the Graduate School.

Sponsor/Major Advisor

Once the application materials have been received by the Graduate Coordinator in the Department of Biology, potential students will be contacted to determine if they have a sponsor/major advisor. This person is a full member of the Graduate Faculty that serves as the student’s advisor for their graduate career. Potential graduate students may request assistance in finding a sponsor/major advisor from the

Department's Graduate Coordinator, but it is ultimately the student's responsibility to secure a sponsor. A student WILL NOT be admitted without a sponsor/faculty advisor.

Non-Thesis Option

Upon recommendation of the Biology Committee on Graduate Studies, applicants may enroll in a non-thesis option in the Master of Science Biology degree program. Students admitted to the Biology M.S. Non-Thesis option are generally not considered to be eligible for assistantships.

Program Requirements

Undergraduate requirements include a B.S. or B.A. in a biological sciences discipline or a bachelor's degree with sufficient science background. Selected undergraduate biology classes may be identified as deficiencies by the student's graduate advisory committee.

A candidate for the Master of Science degree pursuing the thesis option must complete a minimum of 33 semester hours of biology and related courses, including six semester hours of [BIOL 5099](#).

A candidate for the Master of Science pursuing the non-thesis option must complete a minimum of 33 semester hours of biology and related courses. Non-thesis candidates must enroll in Research Methods ([BIOL 5005](#) & [BIOL 5006](#)) and at least one additional lab-based course (4000-level or 5000-level) during their degree program. No more than six credit hours of coursework from outside the Biology curriculum will be accepted toward the non-thesis degree. [BIOL 5099](#) credit hours are not applicable to the degree plan of non-thesis candidates.

A graduate student may only transfer nine semester hours from the M.S. Thesis option to the M.S. Non-Thesis option.

NOTE: The following is required of ALL Biology graduate students (both Thesis and Non-Thesis)

1. At least half of the total course work in the major area and one-half the total course work must be composed of 5000-level courses; and
2. No more than three credit hours of [BIOL 5091](#) or [MNSC 5091](#) can count toward the degree; and
3. Successful completion of two hours of [BIOL 5007](#) (Seminar); and
4. Successful completion of two Biology courses at the 5000-level (minimum of six hours) beyond the required courses – not including [BIOL 5091](#) or [MNSC 5091](#); and
5. Successful completion of written comprehensive exams.

Graduate Courses	
<p>Note: To receive graduate credit for a 4000-level course designated “For Undergraduate and Graduates,” a student must be in graduate admission status at the time credit is earned in the course. Credit earned in undergraduate admission status cannot be changed to graduate credit.</p>	
Credit Hours:	
Current Level:	G
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Fall 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

3. THE SCHOOL OF SCIENCE requests:

Presenter:	C. Gissendanner
Action:	Change pre/co-requisite for BIOL 4008 (Cellular Physiology)
<p>Current Requirements: BIOL 4008 - Cellular Physiology</p> <p>3 cr.</p> <p>Physical and chemical aspects of the living organism including an introduction to molecular biology with emphasis on the cell.</p> <p>Prerequisite(s): Credit or registration in CHEM 2032; credit or registration in BIOL 4009.</p> <p>Proposed Requirements: BIOL 4008 - Cellular Physiology</p> <p>3 cr.</p> <p>Physical and chemical aspects of the living organism including an introduction to molecular biology with emphasis on the cell.</p> <p>Prerequisite(s): Credit or registration in CHEM 2032.</p>	
Credit Hours:	

Current Level:	G/U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Fall 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	This change affects both Graduate and Undergraduate versions of this course.

4. THE SCHOOL OF SCIENCE requests:

Presenter:	C. Gissendanner
Action:	Change pre/co-requisite for BIOL 4072 (Introduction Parasitology)
<p>Current Requirements: BIOL 4072 - Introductory Parasitology</p> <p>3 cr.</p> <p>The taxonomy, life history, and economic importance of protozoa, helminths, and arthropods which are parasites of man.</p> <p>Prerequisite(s): "C" or better in BIOL 1022 or BIOL 2014 or permission of the instructor; credit with "C" or better or registration in BIOL 4073.</p> <p>Proposed Requirements: BIOL 4072 - Introductory Parasitology</p> <p>3 cr.</p> <p>The taxonomy, life history, and economic importance of protozoa, helminths, and arthropods which are parasites of man.</p> <p>Prerequisite(s): "C" or better in BIOL 1022 or BIOL 2014 or permission of the instructor.</p>	
Credit Hours:	
Current Level:	G/U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Fall 2018

First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	This change affects both Graduate and Undergraduate versions of this course.

5. THE SCHOOL OF SCIENCE requests:

Presenter:	C. Gissendanner
Action:	Change pre/co-requisite for BIOL 4062 (Food and Dairy Microbiology)
<p>Current Requirements: BIOL 4062 - Food and Dairy Microbiology</p> <p>3 cr.</p> <p>The role of microorganisms in the preservation, spoilage and poisoning in food and dairy products. Also, their role in the manufacture of products of agricultural origin.</p> <p>Prerequisite(s): “C” or better in BIOL 2014; credit or registration in BIOL 4063.</p>	
<p>Proposed Requirements: BIOL 4062 - Food and Dairy Microbiology</p> <p>3 cr.</p> <p>The role of microorganisms in the preservation, spoilage and poisoning in food and dairy products. Also, their role in the manufacture of products of agricultural origin.</p> <p>Prerequisite(s): “C” or better in BIOL 2014.</p>	
Credit Hours:	
Current Level:	G/U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Fall 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	

UCC Decision:	APPROVED
Notes:	This change affects both Graduate and Undergraduate versions of this course.

6. THE SCHOOL OF SCIENCE requests:

Presenter:	C. Gissendanner
Action:	Change pre/co-requisite for BIOL 4025 (Neurology)
<p>Current Requirements: BIOL 4025 - Neurology</p> <p>3 cr.</p> <p>Study of the anatomy, physiology and pathology of the human nervous system.</p> <p>Proposed Requirements: BIOL 4025 - Neurology</p> <p>3 cr.</p> <p>Study of the anatomy, physiology and pathology of the human nervous system.</p> <p>Prerequisite(s): "C" or better in BIOL 1020.</p>	
Credit Hours:	
Current Level:	G/U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Fall 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	This change affects both Graduate and Undergraduate versions of this course.

7. THE SCHOOL OF SCIENCE requests:

Presenter:	C. Gissendanner
Action:	Change pre/co-requisite for BIOL 4064 (Water Management)
<p>Current Requirements: BIOL 4064 - Water Management</p> <p>3 cr.</p>	

A survey of water distribution and uses, including water purification and sewage treatment, industrial and agricultural, irrigation scheduling.

Proposed Requirements:

BIOL 4064 - Water Management

3 cr.

A survey of water distribution and uses, including water purification and sewage treatment, industrial and agricultural, irrigation scheduling.

Prerequisite(s): "C" or better in BIOL 1020.

Credit Hours:	
Current Level:	G/U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Fall 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	This change affects both Graduate and Undergraduate versions of this course.

8. THE SCHOOL OF SCIENCE requests:

Presenter:	C. Gissendanner
Action:	Change pre/co-requisite for BIOL 4040 (Taxonomy of Vascular Plants)
<p>Current Requirements: BIOL 4040 - Taxonomy of Vascular Plants</p> <p>4 cr.</p> <p>Characteristics of plant families are emphasized. This includes classification systems and emphasis on primitive and advanced characteristics. Most of the lab is devoted to identification of plants by using keys from plant identification manuals.</p> <p>Two hours lecture and four hours laboratory. Prerequisite(s): "C" or better in BIOL 2004 or BIOL 2030.</p> <p>Proposed Requirements: BIOL 4040 - Taxonomy of Vascular Plants</p>	

4 cr.	
Characteristics of plant families are emphasized. This includes classification systems and emphasis on primitive and advanced characteristics. Most of the lab is devoted to identification of plants by using keys from plant identification manuals.	
Two hours lecture and four hours laboratory.	
Prerequisite(s): "C" or better in BIOL 1022, BIOL 1023.	
Credit Hours:	
Current Level:	G/U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Fall 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	This change affects both Graduate and Undergraduate versions of this course.

9. THE SCHOOL OF BEHAVIORAL AND SOCIAL SCIENCE requests:

Presenter:	R. Hanser
Action:	Add new course CJUS 4003 (Criminal Behavior)
Proposed Description:	
CJUS 4003 - Criminal Behavior	
3 cr.	
An overview and analysis of the history, theories, and current issues in criminal behavior at the intersection of criminal justice and psychology.	
Prerequisite(s): Junior or Senior standing.	
Credit Hours:	3
Current Level:	U
Activity Type:	LEC/Online
Maximum Hours to Be Earned:	3
Cross-Listed:	
Change Effective:	Fall 2018
First Term Offered:	Fall 2018
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	

Abbreviated Course Title:	CRIMINAL BEHAVIOR
UCC Decision:	APPROVED
Notes:	

10. THE SCHOOL OF BEHAVIORAL AND SOCIAL SCIENCE requests:

Presenter:	R. Hanser
Action:	Add new course CJUS 4075 (Criminal Justice Research Methods)
Proposed Description:	
CJUS 4075 - Criminal Justice Research Methods	
3 cr.	
Methods and techniques of research in criminology and criminal justice; historical development of research in criminal behavior and the criminal justice response.	
Prerequisite(s): Junior or Senior standing.	
Credit Hours:	3
Current Level:	U
Activity Type:	LEC/Online
Maximum Hours to Be Earned:	3
Cross-Listed:	
Change Effective:	Fall 2018
First Term Offered:	Fall 2018
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	CJUS RESEARCH METH
UCC Decision:	APPROVED
Notes:	

11. THE SCHOOL OF BEHAVIORAL AND SOCIAL SCIENCE requests:

Presenter:	R. Hanser
Action:	Add new course CJUS 4080 (Criminal Justice Ethics)
Proposed Description:	
CJUS 4080 - Criminal Justice Ethics	
3 cr.	
Analysis of theoretical and practical views on legality, morality, and ethics in the criminal justice profession. Ethical codes of conduct are presented.	
Prerequisite(s): Junior or Senior standing.	
Credit Hours:	3
Current Level:	U

Activity Type:	LEC/Online
Maximum Hours to Be Earned:	3
Cross-Listed:	
Change Effective:	Fall 2018
First Term Offered:	Fall 2018
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	CJUS ETHICS
UCC Decision:	APPROVED
Notes:	

12. THE COLLEGE OF PHARMACY requests:

Presenter:	G. Smith
Action:	Change prerequisite for PHRD 5054 (Hospital Pharmacy Practice)

Current Description:

PHRD 5054 - Hospital Pharmacy Practice

2 cr.

The history of hospitals; organization and administration of patient care facilities; distribution of pharmaceuticals to inpatients; abilities required of the pharmacist; and the many roles of the pharmacist as a member of the health care team.

Prerequisite(s): PHRD 4047

Proposed Description:

PHRD 5054 - Hospital Pharmacy Practice

2 cr.

The history of hospitals; organization and administration of patient care facilities; distribution of pharmaceuticals to inpatients; abilities required of the pharmacist; and the many roles of the pharmacist as a member of the health care team.

Prerequisite(s): PHRD 4029

Credit Hours:	
Current Level:	G
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Fall 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	

Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

13. THE COLLEGE OF PHARMACY requests:

Presenter:	G. Smith
Action:	Change prerequisite for PHRD 5059 (Selected Psychiatric and Substance Abuse Disorder Topics)
Current Description:	
PHRD 5059 - Selected Psychiatric and Substance Abuse Disorder Topics	
<hr/>	
3 cr.	
This course will expand the pharmacy students' exposure to selected topics in behavioral health including pharmacotherapy of selected psychiatric topics.	
Prerequisite(s): PHRD 4058	
Proposed Description:	
PHRD 5059 - Selected Psychiatric and Substance Abuse Disorder Topics	
<hr/>	
3 cr.	
This course will expand the pharmacy students' exposure to selected topics in behavioral health including pharmacotherapy of selected psychiatric topics.	
Prerequisite(s): P3 Status	
Credit Hours:	
Current Level:	G
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Fall 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

14. THE COLLEGE OF PHARMACY requests:

Presenter:	G. Smith
Action:	Change prerequisite for PHRD 5061 (Women's Health and the Pharmacist)
Current Description:	

PHRD 5061 - Women's Health and the Pharmacist

3 cr.

Practical information necessary to provide optimal pharmaceutical care to women in a wide variety of practice settings. Includes both social and therapeutic issues. Emphasis placed on drugs in pregnancy/lactation.

Prerequisite(s): credit/registration in PHRD 5027, PHRD 5029, PHRD 5031, PHRD 5033, PHRD 5035, PHRD 5037

Proposed Description:

PHRD 5061 - Women's Health and the Pharmacist

3 cr.

Practical information necessary to provide optimal pharmaceutical care to women in a wide variety of practice settings. Includes both social and therapeutic issues. Emphasis placed on drugs in pregnancy/lactation.

Prerequisite(s): P2 or P3 Status

Credit Hours:	
Current Level:	G
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Fall 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

15. THE COLLEGE OF PHARMACY requests:

Presenter:	G. Smith
Action:	Change prerequisite for PHRD 5067 (Problems in Therapeutics)
Current Description:	
PHRD 5067 - Problems in Therapeutics	
3 cr.	
Student-centered small group sessions structured around patient cases on a variety of topics that demonstrate integration of pharmacy disciplines, important clinical and scientific principles and providing pharmaceutical care.	

Prerequisite(s): [PHRD 4058](#), [PHRD 4074](#), [PHRD 4079](#), [PHRD 4081](#), [PHRD 4083](#);
 Corequisites: [PHRD 5008](#), [PHRD 5010](#) and coordinator consent.

Proposed Description:

PHRD 5067 - Problems in Therapeutics

3 cr.

Student-centered small group sessions structured around patient cases on a variety of topics that demonstrate integration of pharmacy disciplines, important clinical and scientific principles and providing pharmaceutical care.

Prerequisite(s): [Credit or registration in PHRD 5020](#)

Credit Hours:	
Current Level:	G
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Fall 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

16. THE COLLEGE OF PHARMACY requests:

Presenter:	G. Smith
Action:	Change prerequisite for PHRD 5068 (Lifestyle Modifications for Disease Management and Prevention)
Current Description:	
PHRD 5068 - Lifestyle Modifications for Disease Management and Prevention	
3 cr.	
This course will expand the student's knowledge of selected methods of lifestyle modification in order to manage or prevent selected disease states.	
Prerequisite(s): Corequisite: PHRD 4074	
Proposed Description:	
PHRD 5068 - Lifestyle Modifications for Disease Management and Prevention	

3 cr.	
This course will expand the student's knowledge of selected methods of lifestyle modification in order to manage or prevent selected disease states.	
Prerequisite(s): Credit or registration in PHRD 4072	
Credit Hours:	
Current Level:	G
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Fall 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

17. THE SCHOOL OF HUMANITIES requests:

Presenter:	M. Bontty
Action:	Add new course HIST 4065 (Ancient Egyptian Religious Texts and Beliefs)
Proposed Description:	
HIST 4065 - Ancient Egyptian Religious Texts and Beliefs	
3 cr.	
Introduction to ancient Egyptian religious texts and beliefs from the Old Kingdom period down to the New Kingdom.	
Prerequisite(s): HIST 1001.	
Credit Hours:	3
Current Level:	G/U
Activity Type:	LEC
Maximum Hours to Be Earned:	3
Cross-Listed:	
Change Effective:	Fall 2018
First Term Offered:	Spring 2019
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	RELIGIOUS TEXTS
UCC Decision:	APPROVED
Notes:	

18. THE SCHOOL OF HUMANITIES requests:

Presenter:	M. Bontty
Action:	Add new course HIST 4066 (Ancient Egyptian Biographical Texts)
Proposed Description:	
HIST 4066 - Ancient Egyptian Biographical Texts	
3 cr.	
This course deals with the social history of Egypt. Biographical texts provide insight into the lives of the common man.	
Prerequisite(s): HIST 1001.	
Credit Hours:	3
Current Level:	G/U
Activity Type:	LEC
Maximum Hours to Be Earned:	3
Cross-Listed:	
Change Effective:	Fall 2018
First Term Offered:	Spring 2019
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	BIO TEXTS
UCC Decision:	APPROVED
Notes:	

19. THE SCHOOL OF BEHAVIORAL AND SOCIAL SCIENCE requests:

Presenter:	P. Higgins Saulsberry
Action:	Create new Minor under Social Work (Human Services)
Proposed Requirements:	
Required 9 Hours: SOCW 1002; SOCL 2003; SOCW 2005	
Remaining 9 Hours: SOCW 3020; SOCW 4005; SOCW 4010; CJUS 3003; CJUS 3008; PSYC 2001	
Total Hours: 18 Hours	
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Fall 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	

Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

20. THE SCHOOL OF VISUAL AND PERFORMING ARTS requests:

Presenter:	J. Noble
Action:	Change degree requirements for Art Education (Grades K-12) Concentration, B.F.A.

Current Requirements:

**Art, Art Education (Grades K-12)
Concentration, B.F.A.**

**Required for the BFA degree with a
concentration in Art Education:**

**24 hours in the following core foundation and art
history courses:**

- ART 1001 - Basic Design
- ART 1002 - Three Dimensional Design
- ART 1003 - Drawing
- ART 1004 - Figure Drawing
- ART 2001 - Survey of Art I
- ART 2002 - Survey of Art II
- ART 4026 - Nineteenth Century
- ART 4029 - Contemporary

**Core courses required for a major also include 18
hours:**

- ART 2005 - Graphic Design I
- ART 2046 - Black and White Photography
- ART 2073 - Beginning Painting
- ART 2081 - Sculpture
- ART 4004 - Advanced Drawing

3 hours selected from:

- ART 2003 - Handbuilding Ceramics
- ART 2004 - Wheel Throwing Ceramics
- ART 2057 - Lithography
- ART 2058 - Block Printing
- ART 2059 - Etching or
- ART 2060 - Silkscreen

completion of 36 hours in a major concentration

a concentration portfolio

Courses required for concentration in Art Education are:

- ART 4011 - Art Education for the Elementary School
- ART 4012 - Art Education
- ART 4018 - Inclusive Art Instruction
- CURR 4056 - Student Teaching in High School (9 cr.)
- CURR 4084 - Practicum – Elementary
- ART 3000 - Portfolio (3 cr.)

Note:

A total of 81 semester hours in art is required with a grade of “C” or better in each course.

The last 18 hours in Art must be taken at ULM.

Freshman Year

- ENGL 1001 - Composition I
- ENGL 1002 - Composition II

- MATH 1011 - College Algebra or
- MATH 1013 - Elementary Functions or
- MATH 1014 - Applied Calculus

- MATH 1012 - Trigonometry or
- MATH 1016 - Elementary Statistics or
- MATH 1018 - Contemporary Mathematics or
- MATH 1031 - Calculus I or
- MATH 1032 - Calculus II

- BIOL 1050 - Integrated Biology for Education Majors
- ART 1001 - Basic Design ^{cfā}
- ART 1003 - Drawing
- ART 1004 - Figure Drawing
- CURR 2001 - Educational Foundations for Diverse Learning Environments
- PSYC 2001 - Introduction to Psychology ^{cs}
- UNIV 1001 - University Seminar

Total Hours 30

Sophomore Year

- Core Humanities (English or History) **3 cr.***
- PSYC 2003 - Child Psychology ^{cs}
- ART 1002 - Three Dimensional Design
- ART 2001 - Survey of Art I
- ART 2002 - Survey of Art II
- ART 3000 - Portfolio
- Core Humanities (English or History) **6 cr.***

Two of the following:

- PHYS 1050 - Integrated Physics for Education Majors
- CHEM 1050 - Integrated Chemistry for Education Majors
- GEOS 1050 - Integrated Geosciences for Education Majors

One of the following:

- ART 2003 - Handbuilding Ceramics
- ART 2004 - Wheel Throwing Ceramics
- ART 2057 - Lithography
- ART 2058 - Block Printing
- ART 2059 - Etching
- ART 2060 - Silkscreen

Total Hours 31

Junior Year

- ART 2073 - Beginning Painting
- ART 2005 - Graphic Design I
- ART 2081 - Sculpture
- ART 2046 - Black and White Photography
- ART 4011 - Art Education for the Elementary School
- ART 4026 - Nineteenth Century
- ART 4029 - Contemporary
- PSYC 3001 - Educational Psychology
- CURR 3076 - Classroom, Behavior, and Instructional Management-Secondary
- ART 3000 - Portfolio
- PSYC 2005 - Adolescent Psychology

Total Hours 31

Senior Year

- CURR 4056 - Student Teaching in High School
- CURR 4084 - Practicum – Elementary
- READ 4019 - Teaching Reading – for Secondary Teachers

- ART 2057 - Lithography or
- ART 2058 - Block Printing or
- ART 2059 - Etching

- ART 4004 - Advanced Drawing
- ART 4012 - Art Education
- ART 4018 - Inclusive Art Instruction
- ART 3000 - Portfolio

Total Hours 28

Total Hours 120

Proposed Requirements:

Art, Art Education (Grades K-12) Concentration, B.F.A.

**Required for the BFA degree with a
concentration in Art Education:**

**24 hours in the following core foundation and art
history courses:**

- ART 1001 - Basic Design
- ART 1002 - Three Dimensional Design
- ART 1003 - Drawing
- ART 1004 - Figure Drawing
- ART 2001 - Survey of Art I
- ART 2002 - Survey of Art II
- ART 4026 - Nineteenth Century
- ART 4029 - Contemporary

**Core courses required for a major also include 18
hours:**

-
- ART 2005 - Graphic Design I
 - ART 2046 - Black and White Photography
 - ART 2073 - Beginning Painting
 - ART 2081 - Sculpture
 - ART 4004 - Advanced Drawing

3 hours selected from:

-
- ART 2003 - Handbuilding Ceramics
 - ART 2004 - Wheel Throwing Ceramics
 - ART 2057 - Lithography
 - ART 2058 - Block Printing

 - ART 2059 - Etching or
 - ART 2060 - Silkscreen

completion of 36 hours in a major concentration

A concentration portfolio

**Courses required for concentration in Art
Education are:**

-
- ART 4011 - Art Education for the Elementary School
 - ART 4012 - Art Education
 - ART 4018 - Inclusive Art Instruction
 - CURR 4054 - Residency 1 Practicum
 - CURR 4060 – Residency 2 Practicum

- ART 3000 - Portfolio (3 cr.)

Note:

A total of 81 semester hours in art is required with a grade of "C" or better in each course.

The last 18 hours in Art must be taken at ULM.

Freshman Year

- ENGL 1001 - Composition I
- MATH 1011 - College Algebra or
- MATH 1013 - Elementary Functions or
- MATH 1014 - Applied Calculus
- MATH 1012 - Trigonometry or
- MATH 1016 - Elementary Statistics or
- MATH 1018 - Contemporary Mathematics or
- MATH 1031 - Calculus I or
- MATH 1032 - Calculus II
- ART 1001 - Basic Design ^{cf}a
- ART 1002 – Three Dimensional Design
- ART 1003 - Drawing
- ART 1004 - Figure Drawing
- CURR 1001 – Navigating a culturally pluralistic society
- PSYC 2001 - Introduction to Psychology ^{cs}
- ART 2001 – Survey of Art I
- ART 2002 – Survey of Art II
- UNIV 1001 - University Seminar

Total Hours 33

Sophomore Year

- ENGL 1002 - Composition II
- BIOL 1001 – The Living World
- Core Natural/Physical Science 3 cr. *
- PSYC 2003 - Child Psychology ^{cs}
- PSYC 2005 – Adolescent Psychology
- HIST 1011 – World Civilization I^{ch}
- HIST 2001 – United States History I^{ch}
- CURR 2001 – Educational Foundations for Diverse Learning Environments
- Natural / Physical Science 3 cr
- ART 2005 – Graphical Design I
- ART 4026 – Nineteenth Century
- ART 4029 – Contemporary
- ART 4004 – Advanced Drawing
- ART 4029 – Contemporary Art History

Total Hours 36

Junior Year

- ART 2073 - Beginning Painting
- ART 2081 - Sculpture
- ART 2046 - Black and White Photography
- ART 4011 - Art Education for the Elementary School
- PSYC 3001 - Educational Psychology
- CURR 3076 - Classroom, Behavior, and Instructional Management-Secondary **or**
- **CURR 3077 - Classroom, Behavior, and Instructional Management-Elementary**
- ART 3000 - Portfolio
- ENGL 2005 – American Literature I
- READ 4019 – Teaching Reading in content areas
- ART 2003 – Handbuilding Ceramics **or**
- ART 2004 – Wheel Throwing Ceramics **or**
- ART 2041 – Print Making

Total Hours 29

Senior Year

- CURR 4054 - Residency 1 Practicum
- CURR 4060 – Residency 2 Practicum
- ART 4012 - Art Education
- ART 4018 - Inclusive Art Instruction
- ART 3000 - Portfolio
- Natural/Physical Science 3cr*

Total Hours 22

Total Hours 120

Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Fall 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

21. THE SCHOOL OF EDUCATION requests:

Presenter:	A. Pugh
Action:	Add new course ELED 4046 (Science and Social Studies Methodology for the Elementary School)
Proposed Description:	
ELED 4046 - Science and Social Studies Methodology for the Elementary Classroom	
<hr/>	
3 cr.	
Science and Social Studies Methodology for the Elementary School emphasizes practical applications for the licensed practitioner.	
Prerequisite(s): CURR 2000	
Credit Hours:	3
Current Level:	U
Activity Type:	LEC
Maximum Hours to Be Earned:	3
Cross-Listed:	N/A
Change Effective:	Fall 2018
First Term Offered:	Fall 2018
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	ELED 4046- SC & S S
UCC Decision:	APPROVED
Notes:	

22. THE SCHOOL OF EDUCATION requests:

Presenter:	A. Pugh
Action:	Add new course ELED 4047 (Math Methodology for the Elementary Classroom)
Proposed Description:	
ELED 4047 - Math Methodology for the Elementary Classroom	
<hr/>	
3 cr.	
Math Methodology for the Elementary School emphasizes practical applications for the licensed practitioner.	
Prerequisite(s): CURR 2000	
Credit Hours:	3
Current Level:	U
Activity Type:	LEC
Maximum Hours to Be Earned:	3

Cross-Listed:	N/A
Change Effective:	Fall 2018
First Term Offered:	Fall 2018
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	ELED 4047 Elem Math
UCC Decision:	APPROVED
Notes:	

23. THE SCHOOL OF EDUCATION requests:

Presenter:	A. Pugh
Action:	Add new course ELED 4048 (Reading Methodology for the Elementary School)
Proposed Description:	
ELED 4048 - Reading Methodology for the Elementary School	
<hr/>	
3 cr.	
Reading Methodology for the Elementary School emphasizes practical applications for the licensed practitioner.	
Prerequisite(s): CURR 2000	
Credit Hours:	3
Current Level:	U
Activity Type:	LEC
Maximum Hours to Be Earned:	3
Cross-Listed:	N/A
Change Effective:	Fall 2018
First Term Offered:	Fall 2018
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	ELED4048 -READ METH
UCC Decision:	APPROVED
Notes:	

24. THE SCHOOL OF EDUCATION requests:

Presenter:	A. Pugh
Action:	Change requirements for Elementary Education Grades 1-5 (Alternative Certification), M.A.T. (131202)
Current Catalog content:	

Elementary Education Grades 1-5 (Alternative Certification), M.A.T. (131202)

Program Admission

Applicants with an undergraduate GPA of 2.75 or higher (or a GPA of 3.0 or higher on the last 60 hours of undergraduate coursework) will qualify for *regular admission* status.

Applicants with an undergraduate GPA of 2.5 - 2.74 (or a GPA of 2.75 - 2.9 on the last 60 hours of undergraduate coursework) will qualify for *conditional admission* status.

In addition to the university requirements for admission, all applicants must meeting the following:

1. Eligibility requirements for admission to Teacher Education (minimum of 2.5 grade-point average on undergraduate work and passing scores on PRAXIS I: Reading, Writing, Math) or a composite of 22 on the ACT; and
2. Content knowledge requirements for Louisiana which include:
 - a. Possess a baccalaureate degree from a regionally accredited university either with a major in a certifiable teaching area or with coursework equivalent to a primary focus area (30 hours) and
 - b. Present passing scores on state-designated PRAXIS II content test in Elementary Education: Multiple Subjects (5001).

Program Requirements

42 semester hours to include:

- [CURR 4001 - Assessment Principles and Practice for All Learners](#)
- [CURR 5001 - Classroom Management and Organization](#)
- [CURR 5046 - Educational Techniques for Diverse Learners in Inclusive Classrooms](#)
- [EDLE 5000 - Teacher Leader I: Educational Research](#)
- [EDLE 5005 - Teacher Leader II: Improving School Performance](#)
- [ELED 5010 - Advanced Studies in Science and Math](#)
- [ELED 5011 - Advanced Studies in Elementary Language Arts and Social Studies](#)
- [KINS 4042 - Health and Physical Education Program Development](#)
- [PSYC 5003 - Advanced Child Psychology](#)
- [READ 5002 - Balanced Reading Instruction](#)
- [READ 5025 - Diagnosis and Correction of Reading Difficulties](#)
- [READ 5030 - Reading and Literacy Across the Content Areas](#)
- 6 semester hours of internship [CURR 5063 - Internship in Elementary Education](#)

Total Hours 42

To successfully complete [CURR 5063](#), candidates must meet all other eligibility requirements for initial teacher licensure in Louisiana, which include meeting Program Admission requirements above, satisfactory performance in specified courses, and passing scores on state-designated PRAXIS II tests.

Graduate Courses

Note: To receive graduate credit for a 4000-level course designated "For Undergraduate and Graduates," a student must be in graduate admission status at the time credit is earned in the course. Credit earned in undergraduate admission status cannot be changed to graduate credit.

Proposed Catalog content:

Elementary Education Grades 1-5 (Alternative Certification), M.A.T. (131202)

Program Admission

Applicants with an undergraduate GPA of 2.75 or higher (or a GPA of 3.0 or higher on the last 60 hours of undergraduate coursework) will qualify for *regular admission* status.

Applicants with an undergraduate GPA of 2.5 - 2.74 (or a GPA of 2.75 - 2.9 on the last 60 hours of undergraduate coursework) will qualify for *conditional admission* status.

In addition to the university requirements for admission, all applicants must meeting the following:

1. Eligibility requirements for admission to Teacher Education (minimum of 2.5 grade-point average on undergraduate work and passing scores on PRAXIS I: Reading, Writing, Math) or a composite of 22 on the ACT; and
2. Content knowledge requirements for Louisiana which include:
 - a. Possess a baccalaureate degree from a regionally accredited university either with a major in a certifiable teaching area or with coursework equivalent to a primary focus area (30 hours) and
 - b. Present passing scores on state-designated PRAXIS II content test in Elementary Education: Multiple Subjects (5001).

Program Requirements

45 semester hours to include:

- [CURR 5001 - Classroom Management and Organization](#)
- [CURR 5046 - Educational Techniques for Diverse Learners in Inclusive Classrooms](#)
- EDFN 5024 - Utilization of Instructional Technology
- EDFN 5081 - Research
- [ELED 5010 - Advanced Studies in Science and Math](#)
- [ELED 5011 - Advanced Studies in Elementary Language Arts and Social Studies](#)
- [PSYC 5003 - Advanced Child Psychology](#)
- READ 5001 - Teaching Reading to Students with Special Needs
- [READ 5002 - Balanced Reading Instruction](#)
- [READ 5025 - Diagnosis and Correction of Reading Difficulties](#)
- 6 semester hours of internship [CURR 5065 - Internship in Elementary Education](#) Inclusive Grades 1-5
- SPED 5002 - Assessment & Intervention for Special Learners
- SPED 5005 - Methods of Teaching Basic Subject to Students with Mild/Moderate Disabilities
- SPED 5006 - Vocational and Transition Services for Students with Disabilities

Total Hours 45

To successfully complete [CURR 5065](#), candidates must meet all other eligibility requirements for initial teacher licensure in Louisiana **for both General and Special Education**, which include meeting Program Admission requirements above, satisfactory performance in specified courses, and passing scores on state-designated **General and Special Education** PRAXIS II tests.

Graduate Courses

Note: To receive graduate credit for a 4000-level course designated "For Undergraduate and Graduates," a student must be in graduate admission status at the time credit is earned in the course. Credit earned in undergraduate admission status cannot be changed to graduate credit.	
Credit Hours:	
Current Level:	G
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

25. THE SCHOOL OF EDUCATION requests:

Presenter:	A. Pugh
Action:	Change requirements for Secondary Education Grades 6-12 (Alternative Certification), M.A.T. (131205)
<p>Current Catalog content: Secondary Education Grades 6-12 (Alternative Certification), M.A.T. (131205)</p> <hr/> <p>Program Admission</p> <hr/> <p>Applicants with an undergraduate GPA of 2.75 or higher (or a GPA of 3.0 or higher on the last 60 hours of undergraduate coursework) will qualify for <i>regular admission</i> status. Applicants with an undergraduate GPA of 2.5 - 2.74 (or a GPA of 2.75 - 2.9 on the last 60 hours of undergraduate coursework) will qualify for <i>conditional admission</i> status.</p> <p>In addition to the university requirements for admission, all applicants must meeting the following:</p> <ol style="list-style-type: none"> 1. Eligibility requirements for admission to Teacher Education (minimum of 2.5 grade-point average on undergraduate work and passing scores on PRAXIS I: Reading, Writing, Math) or a composite of 22 on the ACT; and 2. Content knowledge requirements for Louisiana which include: <ol style="list-style-type: none"> a. Possess a baccalaureate degree from a regionally accredited university either with a major in a certifiable teaching area or with coursework equivalent to a primary focus area (30 hours) and b. Present passing scores on state-designated PRAXIS II content test in teaching area which includes: <ul style="list-style-type: none"> English Language Arts: Content and Analysis (5039) Spanish: World Language (5195) Mathematics: Content Knowledge (5161) Social Studies: Content and Interpretation (5086) Biology: Content Knowledge (5235) 	

Chemistry: Content Knowledge (5245)
General Science: Content Knowledge (5435)
Physics: Content Knowledge (5265)

Program Requirements

36 semester hours to include:

- [CURR 5002 - Classroom Management and Organization](#)
- [CURR 5003 - Instructional Strategies for Middle and Secondary Schools](#)
- [CURR 5042 - Secondary School Curriculum](#)
- [CURR 5047 - Educational Techniques for Diverse Learners in Inclusive Classrooms](#)
- [CURR 5056 - Individualizing Instruction in Secondary Schools](#)
- [CURR 4001 - Assessment Principles and Practice for All Learners](#)
- [EDFN 5024 - Utilization of Instructional Technologies](#)
- [EDFN 5081 - Research](#)
- [READ 4019 - Reading in the Content Area](#)
- [PSYC 5005 - Advanced Adolescent Psychology](#)
- 6 semester hours of internship
- [CURR 5064 - Internship in Secondary Education](#)

Total Hours 36

To successfully complete CURR 5064, candidates must meet all other eligibility requirements for initial teacher licensure in Louisiana, which include meeting Program Admission requirements above, satisfactory performance in specified courses, and passing scores on state-designated PRAXIS II tests.

Graduate Courses

Note: To receive graduate credit for a 4000-level course designated "For Undergraduate and Graduates," a student must be in graduate admission status at the time credit is earned in the course. Credit earned in undergraduate admission status cannot be changed to graduate credit.

Proposed Catalog content:

Secondary Education Grades 6-12 (Alternative Certification), M.A.T. (131205)

Program Admission

Applicants with an undergraduate GPA of 2.75 or higher (or a GPA of 3.0 or higher on the last 60 hours of undergraduate coursework) will qualify for *regular admission* status.

Applicants with an undergraduate GPA of 2.5 - 2.74 (or a GPA of 2.75 - 2.9 on the last 60 hours of undergraduate coursework) will qualify for *conditional admission* status.

In addition to the university requirements for admission, all applicants must meeting the following:

1. Eligibility requirements for admission to Teacher Education (minimum of 2.5 grade-point average on undergraduate work and passing scores on PRAXIS I: Reading, Writing, Math) or a composite of 22 on the ACT; and
2. Content knowledge requirements for Louisiana which include:
 - a. Possess a baccalaureate degree from a regionally accredited university either with a major in a certifiable teaching area or with coursework equivalent to a primary focus area (30 hours) and
 - b. Present passing scores on state-designated PRAXIS II content test in teaching area which includes:
 - English Language Arts: Content and Analysis (5039)
 - Spanish: World Language (5195)
 - Mathematics: Content Knowledge (5161)
 - Social Studies: Content and Interpretation (5086)
 - Biology: Content Knowledge (5235)
 - Chemistry: Content Knowledge (5245)
 - General Science: Content Knowledge (5435)
 - Physics: Content Knowledge (5265)

Program Requirements

42 semester hours to include:

- [CURR 5002 - Classroom Management and Organization](#)
- [CURR 5003 - Instructional Strategies for Middle and Secondary Schools](#)
- [CURR 5047 - Educational Techniques for Diverse Learners in Inclusive Classrooms](#)
- [CURR 5056 - Individualizing Instruction in Secondary Schools](#)
- [EDFN 5024 - Utilization of Instructional Technologies](#)
- [EDFN 5081 - Research](#)
- [PSYC 5005 - Advanced Adolescent Psychology](#)
- READ 5020 – Literacy Interventions for Adolescents
- READ 5030 – Reading and Literacy Across the Content Areas
- CURR 5066 – Internship in Secondary Education Inclusive Grades 6-12
- SPED 5002 – Assessment & Intervention for Special Learners
- SPED 5005 – Methods of Teaching Basic Subjects to Students with Mild/Moderate Disabilities
- SPED 5006 – Vocational and Transition Services for Students with Disabilities

Total Hours 42

To successfully complete CURR 5066, candidates must meet all other eligibility requirements for initial teacher licensure in Louisiana for both General and Special Education, which include meeting Program Admission requirements above, satisfactory performance in specified courses, and passing scores on state-designated General and Special Education PRAXIS II tests.

Graduate Courses

Note: To receive graduate credit for a 4000-level course designated “For Undergraduate and Graduates,” a student must be in graduate admission status at the time credit is earned in the course. Credit earned in undergraduate admission status cannot be changed to graduate credit.

Credit Hours:	
Current Level:	G
Activity Type:	
Maximum Hours to Be Earned:	

Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

26. THE SCHOOL OF EDUCATION requests:

Presenter:	M. Lovett
Action:	Change requirements for Educational Technology Leadership, M.Ed.
Current Catalog content:	
Educational Technology Leadership, M.Ed. (139999)	
<hr/>	
<u>Program Admission</u>	
<hr/>	
<p>In addition to the university requirements for admission to the Graduate School at ULM, applicants for admission to the Master of Education in Educational Leadership program must present a combined score of 707.50 on a scale computed by multiplying the undergraduate grade point average by the combined Graduate Record Examination Test score (Verbal plus Quantitative) in order to qualify for "Regular Status." Students scoring between 622.60 and 707.50 (GRE X GPA) may be admitted on "Conditional Status."</p>	
<p>Candidates for admission will be required to furnish additional information to the Department of Curriculum, Instruction, & Leadership. Requested material must be on file before the applicant can be reviewed for admission.</p>	
<u>Program Requirements</u>	
<hr/>	
<p>A candidate for this degree and certification or alternative certification must have a minimum of 2.5 undergraduate GPA, complete the Graduate Record Examination (GRE) with an appropriate formula score and pass the state examinations where specified, and show instructional technology competency before admission to the program.</p>	
<p>No teaching certificate is required. Basic core requirements for Educational Technology Leadership:</p>	
Required Courses	
<hr/>	
<ul style="list-style-type: none"> • <u>EDIT 5025 - Instructional Telecommunications, Networks and the Internet</u> • <u>EDIT 5027 - Trends in Instructional Technology</u> • <u>EDIT 5028 - Instructional Media Development</u> • <u>EDIT 5055 - Instructional Design and Program Development</u> • <u>EDIT 6025 - Design and Development of Multimedia and Interactive Instruction</u> • EDIT 6026 - Technology Leadership in Schools • <u>EDIT 6027 - Technology Planning and Administration</u> 	

- [EDIT 6028 - Advanced Telecommunications and Distance Education](#)
- [EDIT 6080 - Instructional Technology Research, Evaluation, and Assessment](#)
- [EDIT 6083 - Educational Technology Internship](#)
- [CURR 5006 - Practical Application of Learning Theories](#)

Proposed Catalog content:

Educational Technology Leadership, M.Ed. (139999)

Program Admission

In addition to the university requirements for admission to the Graduate School at ULM, applicants for admission to the Master of Education in Educational Leadership program must present a combined score of 707.50 on a scale computed by multiplying the undergraduate grade point average by the combined Graduate Record Examination Test score (Verbal plus Quantitative) in order to qualify for “Regular Status.” Students scoring between 622.60 and 707.50 (GRE X GPA) may be admitted on “Conditional Status.”

Candidates for admission will be required to furnish additional information to the Department of Curriculum, Instruction, & Leadership. Requested material must be on file before the applicant can be reviewed for admission.

Program Requirements

A candidate for this degree and certification or alternative certification must have a minimum of 2.5 undergraduate GPA, complete the Graduate Record Examination (GRE) with an appropriate formula score and pass the state examinations where specified, and show instructional technology competency before admission to the program.

No teaching certificate is required. Basic core requirements for Educational Technology Leadership:

Required Courses

- [EDIT 5025 - Instructional Telecommunications, Networks and the Internet](#)
- [EDIT 5027 - Trends in Instructional Technology](#)
- [EDIT 5028 - Instructional Media Development](#)
- [EDIT 5055 - Instructional Design and Program Development](#)
- [EDIT 6025 - Design and Development of Multimedia and Interactive Instruction](#)
- [EDIT 6027 - Technology Planning and Administration](#)
- [EDIT 6028 - Advanced Telecommunications and Distance Education](#)
- [EDIT 6030 - Social Media Application](#)
- [EDIT 6080 - Instructional Technology Research, Evaluation, and Assessment](#)
- [EDIT 6083 - Educational Technology Internship](#)
- [CURR 5006 - Practical Application of Learning Theories](#)
- [CURR 5018 - Technology Integration and Portfolio Development](#)

Credit Hours:	
Current Level:	G
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018

First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	