

UNIVERSITY CURRICULUM COMMITTEE MINUTES

Date: 11/4/2021

Minutes Approved by: 
 President

Date Approved: 11/29/2021

TO: Dr. Ronald L. Berry
 President

THROUGH: Dr. Judy Fellows
 Associate Vice President for
 Academic Affairs & Accreditation Liaison


 Signature

FROM: Dr. Lon Smith
 Chair, University Curriculum Committee


 Signature

FACULTY MEMBERS PRESENT: Dr. Jeff Anderson, Dr. Eugenie Ardoin, Dr. Scott Baggarly, Dr. Nekarious Barabutis, Dr. James Boldin, Dr. Yolanda Dupre, Dr. Blake Farman, Dr. Ron Hill, Dr. Zach Moore, Dr. Elizabeth Oldfather, Dr. Jack Palmer, Dr. Arturo Rodriguez, Dr. Greg Smith, Dr. Lon Smith, Dr. Kenna Veronee, Dr. Janis Weber, Dr. Amy Weems, Dr. Jennifer Whited, Ms. Ashley Wiltcher

FACULTY MEMBERS ABSENT:

FACULTY MEMBERS EXCUSED:

EX-OFFICIO MEMBERS PRESENT: Ms. Jordan Anderson, Ms. Deborah Beaver, Ms. Jessica Griggs, Ms. Megan Lowe, Dr. Chris Michaelides, Ms. Katie Smith, Ms. Amy Terral

EX-OFFICIO MEMBERS ABSENT:

EX-OFFICIO MEMBERS EXCUSED:

1. THE EDUCATION PROGRAM requests:

Presenter:	M. Lovett
Action:	Change Description and Title of ELED 3040 (Balanced Literacy: Primary Grades)
Current Description:	
<p>ELED 3040 - Balanced Literacy: Primary Grades</p> <p>6 cr.</p> <p>Integration of reading, writing, spelling, listening in a balanced literacy program for students in primary grades.</p> <p>Prerequisite(s): Must be admitted to Teacher Education and pass all applicable parts of PRAXIS. Teacher Education include students in both face to face and online undergraduate education programs and in a Post-Baccalaureate Practitioner Certification program.</p> <p>F, Sp</p>	

Proposed Description:

ELED 3040 - Literacy in the Primary Grades

6 cr.

Integration of phonemic awareness, phonics, comprehension, vocabulary, fluency, and writing in a literacy program for students in primary grades.

Prerequisite(s): Must be admitted to Teacher Education and pass all applicable parts of PRAXIS.

Teacher Education include students in both face to face and online undergraduate education programs and in a Post-Baccalaureate Practitioner Certification program.

F, Sp

Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Spring 2022
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	LITERACY IN PRIMARY
UCC Decision:	APPROVED
Notes:	

2. THE EDUCATION PROGRAM requests:

Presenter:	M. Lovett
Action:	Change Title of ELED 3041 (Balanced Literacy: Intermediate Grades)

Current Description:

ELED 3041 - Balanced Literacy: Intermediate Grades

6 cr.

Integration of reading, writing, speaking, and listening strategies in teaching intermediate grade students how to enhance comprehension and responses to text and visual formats.

Prerequisite(s): Must be admitted to Teacher Education and pass all applicable parts of the PRAXIS.

Teacher Education include students in both face to face and online undergraduate education programs and in a Post-Baccalaureate Practitioner Certification program.

F, Sp

Proposed Description:

ELED 3041 - Literacy in the Intermediate Grades

6 cr.

Integration of reading, writing, speaking, and listening strategies in teaching intermediate grade students how to enhance comprehension and responses to text and visual formats.

Prerequisite(s): Must be admitted to Teacher Education and pass all applicable parts of the PRAXIS.

Teacher Education include students in both face to face and online undergraduate education programs and in a Post-Baccalaureate Practitioner Certification program.

F, Sp

Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Spring 2022
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	LITERACY IN INTERMED
UCC Decision:	APPROVED
Notes:	

3. THE EDUCATION PROGRAM requests:

Presenter:	M. Lovett
Action:	Close and remove Early Childhood Education Concentration in Master of Education in Curriculum and Instruction
Credit Hours:	
Current Level:	G
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2022
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	

Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

4. THE EDUCATION PROGRAM requests:

Presenter:	M. Lovett
Action:	Close and remove Educational Diagnostics Concentration in Master of Education in Curriculum and Instruction
Credit Hours:	
Current Level:	G
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2022
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

5. THE EDUCATION PROGRAM requests:

Presenter:	M. Lovett
Action:	Close and remove Special Education, Early Intervention Concentration in Master of Education in Curriculum and Instruction
Credit Hours:	
Current Level:	G
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2022
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

6. THE EDUCATION PROGRAM requests:

Presenter:	M. Lovett
Action:	Close and remove Elementary Education Concentration in Master of Education in Curriculum and Instruction

Credit Hours:	
Current Level:	G
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2022
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

7. THE EDUCATION PROGRAM requests:

Presenter:	M. Lovett
Action:	Close and remove English as a Second Language Concentration in Master of Education in Curriculum and Instruction
Credit Hours:	
Current Level:	G
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2022
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

8. THE EDUCATION PROGRAM requests:

Presenter:	M. Lovett
Action:	Close and remove Special Education, Gifted Education Concentration in Master of Education in Curriculum and Instruction
Credit Hours:	
Current Level:	G
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2022
First Term Offered:	
Last Term Offered:	

Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

9. THE EDUCATION PROGRAM requests:

Presenter:	M. Lovett
Action:	Close and remove Special Education, Mild/Moderate Concentration in Master of Education in Curriculum and Instruction
Credit Hours:	
Current Level:	G
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2022
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

10. THE EDUCATION PROGRAM requests:

Presenter:	M. Lovett
Action:	Close and remove Reading Concentration in Master of Education in Curriculum and Instruction
Credit Hours:	
Current Level:	G
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2022
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

11. THE EDUCATION PROGRAM requests:

Presenter:	M. Lovett
Action:	Add course CURR 5070 – Mentor Teaching in the K-12

	Setting
Proposed Description:	
CURR 5070 - Mentor Teaching in the K-12 Setting	
(3 Cr.) Preparation in becoming mentor teachers; emphasis on coaching, reflective practice, and supporting teacher candidates in developing best practices aligned with teacher competencies.	
Credit Hours:	3-6
Current Level:	G
Activity Type:	L&P
Maximum Hours to Be Earned:	6
Cross-Listed:	N/A
Change Effective:	Summer 2022
First Term Offered:	Fall 2022
Last Term Offered:	
Offered Fixed/Variable:	Variable
Variable Range:	3-6
Abbreviated Course Title:	MENTOR TEACH K-12
UCC Decision:	APPROVED
Notes:	

12. THE EDUCATION PROGRAM requests:

Presenter:	M. Lovett
Action:	Change in M.Ed. degree program
Proposed Degree Plan:	
Program Admission	
In addition to the university requirements for admission, all applicants must meet the following criteria:	
Regular Admission	
<ul style="list-style-type: none"> · a cumulative undergraduate GPA of 2.75 and above (based on a 4.0 scale), from a regionally accredited university OR · 3.0 on last 60 hours of undergraduate coursework from a regionally accredited university 	
Conditional Admission	
<ul style="list-style-type: none"> · a cumulative undergraduate GPA of 2.50 and above (based on a 4.0 scale), from a regionally accredited university OR · 2.75 on last 60 hours of undergraduate coursework from a regionally accredited university OR · Minimum formula score of 622.6 (2.2 GPA x 283 GRE) 	
Applicants for Alternative Certification degrees must meet the additional admission requirements specified for those programs.	
Program Requirements	
Applicants to all concentrations, except English as a Second Language (ESL), must hold a valid teacher's certificate in a field complimentary to the graduate concentration issued by the Louisiana State Department of Education or its equivalent. A total of 36 semester hours must be	

earned for the degree regardless of concentration chosen. Successful candidates also earn their endorsement for Teacher Leader.

The Educational Diagnostics Concentration also requires a minimum of one academic year of teaching experience as a Special Education teacher, Mild/Moderate certification or 2 areas of special education certification (intellectual disabilities, specific learning disabilities, behavior disorder, or emotional disturbed), Graduate level Diagnostic Reading (3 credit hours), Graduate level Foundations of Reading (3 credit hours), Graduate level Behavior Intervention (3 credit hours).

Applicants to the M.Ed. in Curriculum & Instruction must hold a teacher's certificate issued by the Louisiana Department of Education or its equivalent. A minimum of 36 semester hours must be earned for the degree with 18 hours of Core and 18 hours of Approved Electives.

Pursuit of add-on certification(s) via the M.Ed. in Curriculum and Instruction must adhere to state requirements for the specific certification sought. Application for certification must be made by applicants directly to the Louisiana Department of Education. The School of Education Certification Office can advise students regarding these options. Successful candidates can also earn their endorsement for Teacher Leader.

A plan of study must be submitted the School of Education upon admission to the program and approved during the first semester of enrollment.

~~Early Childhood Education Concentration~~

Requirements for this concentration are:

- ~~— ELED 5021 — Expanding Competencies in Classroom Management~~
- ~~— ELED 5033 — Prioritizing and Mapping the Curriculum~~
- ~~— ELED 5046 — Cognitive Learning: Children and their World~~
- ~~— ELED 6083 — Internship in Elementary/Early Childhood Education~~
- ~~— CURR 5018 — Technology Integration and Portfolio Development~~
- ~~— CURR 5023 — Research-Based Instruction~~
- ~~— CURR 5073 — Assessment and Accountability~~
- ~~— SPED 5045 — Educational Techniques for Exceptional Children in Regular Classrooms~~
- ~~— EDLE 5000 — Teacher Leader I: Educational Research~~
- ~~— EDLE 5005 — Teacher Leader II: Improving School Performance~~
- ~~—~~
- ~~— For a total of 36 hours.~~

~~Elementary Education Concentration~~

Requirements for this concentration are:

- ~~— ELED 5010 — Advanced Studies in Science and Math~~
- ~~— ELED 5011 — Advanced Studies in Elementary Language Arts and Social Studies~~
- ~~— ELED 5021 — Expanding Competencies in Classroom Management~~
- ~~— ELED 5033 — Prioritizing and Mapping the Curriculum~~
- ~~— ELED 5046 — Cognitive Learning: Children and their World~~
- ~~— ELED 6083 — Internship in Elementary/Early Childhood Education~~
- ~~— CURR 5018 — Technology Integration and Portfolio Development~~
- ~~— CURR 5023 — Research-Based Instruction~~
- ~~— CURR 5073 — Assessment and Accountability~~
- ~~— SPED 5045 — Educational Techniques for Exceptional Children in Regular Classrooms~~
- ~~— EDLE 5000 — Teacher Leader I: Educational Research~~
- ~~— EDLE 5005 — Teacher Leader II: Improving School Performance~~
- ~~—~~

— For a total of 36 hours.

English as a Second Language Concentration

Requirements for this concentration are:

- ESLG 5001 — Second Language Acquisition
- ESLG 5002 — Social and Cultural Aspects of Language Acquisition
- ESLG 5025 — ESL History and Professionalism
- ESLG 5050 — Curriculum Design for Multicultural Environments
- ENGL 5015 — Grammar for Teachers
- CURR 5018 — Technology Integration and Portfolio Development
- CURR 5023 — Research-Based Instruction
- CURR 5073 — Assessment and Accountability
- SPED 5045 — Educational Techniques for Exceptional Children in Regular Classrooms
- EDLE 5000 — Teacher Leader I: Educational Research
- EDLE 5005 — Teacher Leader II: Improving School Performance

Reading Concentration

Requirements for this concentration are:

- READ 5001 — Teaching Reading to Students with Special Needs
- READ 5002 — Balanced Reading Instruction
- READ 5007 — Practicum in Reading
- READ 5018 — Critical Theories and Children's Young Adult Literature in the Classroom
- READ 5025 — Diagnosis and Correction of Reading Difficulties
- CURR 5018 — Technology Integration and Portfolio Development
- CURR 5023 — Research-Based Instruction
- CURR 5073 — Assessment and Accountability
- SPED 5045 — Educational Techniques for Exceptional Children in Regular Classrooms
- EDLE 5000 — Teacher Leader I: Educational Research
- EDLE 5005 — Teacher Leader II: Improving School Performance

— For a total of 36 hours.

Special Education, Early Intervention Concentration

Requirements for this concentration are:

- SPED 5004 — Assessment Strategies and Practicum: Early Intervention
- SPED 5025 — Foundations of Early Childhood Special Education
- SPED 5026 — Methods and Practicum: Early Intervention
- SPED 5027 — Exceptional Family Systems and Community Resources
- SPED 5031 — Team & Physical Management in Early Intervention
- SPED 5045 — Educational Techniques for Exceptional Children in Regular Classrooms
- CURR 5018 — Technology Integration and Portfolio Development
- CURR 5023 — Research-Based Instruction
- CURR 5073 — Assessment and Accountability
- EDLE 5000 — Teacher Leader I: Educational Research
- EDLE 5005 — Teacher Leader II: Improving School Performance

— For a total of 36 hours.

Educational Diagnostics Concentration

Requirements for this concentration are:

- ~~— SPED 5001 — Teaching Reading to Students with Special Needs~~
- ~~— SPED 5002 — Assessment & Intervention for Special Learners~~
- ~~— SPED 5045 — Educational Techniques for Exceptional Children in Regular Classrooms~~
- ~~— SPED 5050 — Effective Consultation~~
- ~~— SPED 5061 — Assessment Strategies and Practicum~~
- ~~— SPED 5071 — Advanced Diagnosis of Exceptional Learners~~
- ~~— SPED 5072 — Practicum in Advanced Educational Assessment~~
- ~~— CURR 5006 — Practical Application of Learning Theories~~
- ~~— CURR 5018 — Technology Integration and Portfolio Development~~
- ~~— CURR 5073 — Assessment and Accountability~~
- ~~— EDLE 5000 — Teacher Leader I: Educational Research~~
- ~~— EDLE 5005 — Teacher Leader II: Improving School Performance~~

~~— For a total of 36 hours.~~

Special Education, Gifted Education Concentration

Requirements for this concentration are:

- ~~— SPED 5050 — Effective Consultation~~
- ~~— SPED 5074 — Developing Creativity in the Classroom~~
- ~~— SPED 5075 — Learning Characteristics of Gifted Students~~
- ~~— SPED 5076 — Methods and Materials for Teaching Gifted and Talented~~
- ~~— SPED 5077 — Gifted and Talented Practicum~~
- ~~— SPED 5078 — Social and Emotional Needs of Gifted Learners~~
- ~~— CURR 5018 — Technology Integration and Portfolio Development~~
- ~~— CURR 5023 — Research-Based Instruction~~
- ~~— CURR 5073 — Assessment and Accountability~~
- ~~— SPED 5045 — Educational Techniques for Exceptional Children in Regular Classrooms~~
- ~~— EDLE 5000 — Teacher Leader I: Educational Research~~
- ~~— EDLE 5005 — Teacher Leader II: Improving School Performance~~

~~— For a total of 36 hours.~~

Special Education, Mild/Moderate Concentration

Requirements for this concentration are:

- ~~— READ 5001 — Teaching Reading to Students with Special Needs~~
- ~~— SPED 5005 — Methods of Teaching Basic Subjects to Students with Mild/Moderate Disabilities~~
- ~~— SPED 5006 — Vocational and Transition Services for Students with Disabilities~~
- ~~— SPED 5007 — Behavior Management & Classroom Organization for Individualized Needs of Special Learners~~
- ~~— SPED 5045 — Educational Techniques for Exceptional Children in Regular Classrooms~~
- ~~— SPED 5050 — Effective Consultation~~
- ~~— SPED 5061 — Assessment Strategies and Practicum~~
- ~~— SPED 5066 — Mild/Moderate Site-Based Internship~~
- ~~— CURR 5018 — Technology Integration and Portfolio Development~~
- ~~— CURR 5073 — Assessment and Accountability~~
- ~~— EDLE 5000 — Teacher Leader I: Educational Research~~

~~EDLE 5005 - Teacher Leader II: Improving School Performance~~

~~For a total of 36 hours.~~

Core (18 hours)

Requirements for the M.Ed. in Curriculum & Instruction Core:

- **CURR 5018 - Technology Integration and Portfolio Development**
 - **CURR 5023 - Research-Based Instruction**
 - **CURR 5073 - Assessment and Accountability**
 - **EDLE 5000 - Teacher Leader I: Educational Research**
 - **EDLE 5005 - Teacher Leader II: Improving School Performance**
 - **SPED 5045 - Educational Techniques for Exceptional Children in Regular Classrooms**
- For a total of 18 hours.

Approved Electives* (18 hours)

In a single focus area or in the combination of multiple focus areas for a total of 18 hours. Due to content requirements, some courses have pre-requisites and/or must have program approval prior to enrollment:

Focus Area: Elementary Education*

- **ELED 5010 - Advanced Studies in Science and Math**
- **ELED 5011 - Advanced Studies in Elementary Language Arts and Social Studies**
- **ELED 5021 - Expanding Competencies in Classroom Management**
- **ELED 5033 - Prioritizing and Mapping the Curriculum**
- **ELED 5046 - Cognitive Learning: Children and their World**
- **ELED 5051 - Early Childhood Education**
- **ELED 5053 - Communication and Literacy in Early Intervention**
- **ELED 6083 - Internship in Elementary/Early Childhood Education**

Focus Area: English as a Second Language

- **ESLG 5001 - Second Language Acquisition**
- **ESLG 5002 - Social and Cultural Aspects of Language Acquisition**
- **ESLG 5025 - ESL History and Professionalism**
- **ESLG 5050 - Curriculum Design for Multicultural Environments**

CURR 5084 - Practicum

Focus Area: Reading and Literacy*

- **READ 5001 - Teaching Reading to Students with Special Needs**

- [READ 5002 - Balanced Reading Instruction](#)
- [READ 5007 - Practicum in Reading](#)
- [READ 5018 - Critical Theories and Children’s Young Adult Literature in the Classroom](#)

READ 5019 – Teaching Reading for Secondary Teacher

- [READ 5025 - Diagnosis and Correction of Reading Difficulties](#)

Focus Area: Special Education*

- [SPED 5001 - Teaching Reading to Students with Special Needs](#)
- [SPED 5002 - Assessment & Intervention for Special Learners](#)
- [SPED 5004 - Assessment Strategies and Practicum: Early Intervention](#)
- [SPED 5005 - Methods of Teaching Basic Subjects to Students with Mild/Moderate Disabilities](#)
- [SPED 5006 - Vocational and Transition Services for Students with Disabilities](#)
- [SPED 5007 - Behavior Management & Classroom Organization for Individualized Needs of](#)
- [Special Learners](#)
- [SPED 5025 - Foundations of Early Childhood Special Education](#)
- [SPED 5026 - Methods and Practicum: Early Intervention](#)
- [SPED 5027 - Exceptional Family Systems and Community Resources](#)
- [SPED 5031 - Team & Physical Management in Early Intervention](#)
- [SPED 5050 - Effective Consultation](#)
- [SPED 5061 - Assessment Strategies and Practicum](#)
- [SPED 5071 - Advanced Diagnosis of Exceptional Learners](#)
- [SPED 5066 - Mild/Moderate Site Based Internship](#)
- [SPED 5072 - Practicum in Advanced Educational Assessment](#)
- [SPED 5074 - Developing Creativity in the Classroom](#)
- [SPED 5075 - Learning Characteristics of Gifted Students](#)
- [SPED 5076 - Methods and Materials for Teaching Gifted and Talented](#)
- [SPED 5077 - Gifted and Talented Practicum](#)
- [SPED 5078 - Social and Emotional Needs of Gifted Learners](#)

ELED 5053 – Communication and Literacy in Early Intervention

Focus Area: Other Approved Electives

- [CURR 5006 – Practical Application of Learning Theories](#)
- [ENGL 5015 – Grammar for Teachers](#)
- [CURR 5070 – Mentor Teaching in the K-12 Setting](#)
- **& Other Electives as approved by the School of Education.**

*Due to content requirements, some courses have pre-requisites and/or must have program approval prior to enrollment.

Credit Hours:	
Current Level:	G
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2022
First Term Offered:	

Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	Bold indicates additions. Strikethroughs indicate deletions. Bold is also new course addition.

13. THE COUNSELING PROGRAM requests:

Presenter:	T. Foster
Action:	Add courses to electives for Master of Science in School Counseling.
Proposed list of elective courses for MS in Counseling: <i>Electives List with Added Education Courses</i>	
Counseling Electives	
COUN 5055	Psychopharmacology in Counseling
COUN 6040	Trauma Counseling
COUN 5025	Addiction Counseling
COUN 5026	Advanced Addiction Counseling
COUN 6069	Crisis Intervention Counseling
COUN 6060	Introduction to Marriage, Couples, and Family Counseling
COUN 6068	Play Therapy
Psychology Electives	
PSYC 5001	Cognition
PSYC 5002	Personality and Social Psychology
PSYC 5003	Advanced Child Psychology
PSYC 5005	Advanced Adolescent Psychology
PSYC 5035	Advanced Forensic Psychology
PSYC 5052	Behavior Modification
PSYC 5061	Neuropsychology
Education Electives	
EDLE 5007	School and Community Relations
EDLE 5015	Legal, Ethical, and Regulatory Issues
CURR 5073	Assessment and Accountability
ELED 5021	Expanding Competencies in Classroom Management
SPED 5007	Behavior Management and Classroom Organization for Individualized Needs of Special Learners
Gerontology Electives	
GERO 5010	Biology of Aging
GERO 5012	Social Gerontology
GERO 5015	Minority Aging
GERO 5020	Minority Health and Aging
GERO 5026	Communication in Gerontology

GERO 5032	Loss, Grief and Bereavement
GERO 5033	Grief Assessment and Intervention
GERO 5040	Geriatric Care and Case Management
GERO 5045	Ethnic and Cultural Variations in Service Delivery
GERO 5065	Community-Based and Long-Term Care
GERO 5066	Caregiving
GERO 5067	Program and Public Policy
GERO 5068	Programs and Services in Gerontology
GERO 5080	Topics in Gerontology
GERO 5085	Theories of Aging, Loss and Grief
GERO 5087	Long-Term Care Administration I
GERO 5088	Long-Term Care Administration II
Marriage and Family Therapy Electives	
MAFT 7014	Couple and Marital Therapy
MAFT 7024	The Ecology of Psychopathology
Credit Hours:	
Current Level:	
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2022
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	These courses are newly added elective: EDLE 5015: Legal, Ethical, and Regulatory Issues, SPED 5007: Behavior Management and Classroom Organization for Individualized Needs of Special Learners, ELED 5021: Expanding Competencies in Classroom Management, CURR 5073: Assessment and Accountability, EDLE 5007: School and Community Relations

14. THE ENGLISH PROGRAM requests:

Presenter:	M. Adams
Action:	Add new course ENGL 4001(Advanced Special Topics in Literature)
Proposed Description:	
ENGL 4001 - Advanced Special Topics in Literature	

3 cr.	
Study of selected theories, topics, or methods in English studies.	
Prerequisite(s): ENGL 1002	
Credit Hours:	3
Current Level:	U
Activity Type:	LEC
Maximum Hours to Be Earned:	3
Cross-Listed:	N/A
Change Effective:	Summer 2022
First Term Offered:	Fall 2022
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	ADV SPCL TOPICS LIT
UCC Decision:	APPROVED
Notes:	

15. THE SCHOOL OF VISUAL AND PERFORMING ARTS requests:

Presenter:	K. Veronee
Action:	Change credit hours of MSED 5010 (Advanced Choral Methods) from 3 to 2
Current Description:	
MSED 5010 - Advanced Choral Methods	
(3 Cr.) This course emphasizes healthy singing habits, literature selection, teacher presentation skills, critical thinking skills, music reading and developmental music teaching sequences.	
Proposed Description:	
MSED 5010 - Advanced Choral Methods	
(2 Cr.) This course emphasizes healthy singing habits, literature selection, teacher presentation skills, critical thinking skills, music reading and developmental music teaching sequences.	
Credit Hours:	2
Current Level:	G
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	N/A
Change Effective:	Summer 2022
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	Fixed

Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	This change will change the hours toward degree in the MME Choral Concentration MSED 5010 will now be 2 hours and MUSC 5029 will now be 1 hour. Hour will be reflected in degree plan.

16. THE SCHOOL OF PHARMACY requests:

Presenter:	G. Smith
Action:	Add new course PHRD 5076 (Global Health and Pharmacy Practice)
Proposed Description:	
PHRD 5076 - Global Health and Pharmacy Practice	
<p>(2 Cr.) This course introduces principles of global health and discusses care to underserved populations worldwide. Topics include global burden of disease, determinants of health, treatment of common disease states worldwide, and health care delivery in low-resource settings. Students will be exposed to opportunities to participate in global health outreach such as medical mission trips and pharmacy practice experiences.</p>	
Prerequisite(s): P2 or P3 standing and coordinator consent	
Credit Hours:	2
Current Level:	G
Activity Type:	LEC
Maximum Hours to Be Earned:	2
Cross-Listed:	N/A
Change Effective:	Summer 2022
First Term Offered:	Spring 2023
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	GLOBAL HLTH PHARM PRACT
UCC Decision:	APPROVED
Notes:	PHRD 5076 will replace PHRD 5066 Medical Outreach Experience.

17. THE SCHOOL OF HUMANITIES requests:

Presenter:	R. Smith
Action:	Change description of SPAN 1004 (Spanish for Professions)
Current Description:	
SPAN 1004 - Spanish for Professions	

3 cr.

An introduction to the vocabulary, terminology, and structures for developing basic Spanish skills for professions.

Prerequisite(s): [SPAN 1002](#) or equivalent.
(May not be used as part of a major or minor in Spanish.)

Proposed Description:

SPAN 1004 - Spanish for Professions

3 cr.

An introduction to the vocabulary, terminology, and structures for developing basic Spanish skills for professions.

Prerequisite(s): A "C" or better in Spanish 1001 or equivalent.

Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Spring 2022
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	With these changes students will be able to use SPAN 1004 as part of the minor or major or a proposed Certificate in Spanish for Medical Personnel.