UNDERGRADUATE CURRICULUM MINUTES Date: 5/06/2004

Minutes Approved by:

TO: Dr. Stephen A. Richters Provost

FROM: Dr. Jo Galle, Chair Undergraduate Curriculum Committee And Dr. Lon Smith, Vice-Chair Undergraduate Curriculum Committee

FACULTY MEMBERS PRESENT: J. Galle, L. Smith, C. Michaelides, R. Hanser, P. Sanders, D. Schween, P. Meredith, A. Kelly, S. Sirmans
FACULTY MEMBERS ABSENT BUT EXCUSED: J. Robertson (EO), E. Guerriero, J. Wood
FACULTY MEMBERS ABSENT: None
STUDENT MEMBERS PRESENT: N/A
STUDENT MEMBERS ABSENT: N/A

1. THE SCHOOL OF VISUAL AND PERFORMING ARTS; DIVISION OF THEATRE AND DANCE requests:

Presenter: John Kelly Action: ADD new course THEA 409 "Dramatic Literature, Theory, and Criticism" to the undergraduate catalog. Study of the theory and criticism of Western dramatic literature from ancient Greece to the present. 3 hrs.

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Credit hours:	3
Level:	Undergraduate / Graduate
Activity Type:	LEC
Maximum Hours To	2
Be Earned:	3
Cross-Listed:	
Beginning Term:	044
Offered	T.' 1
Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course	
Title:	Dram Lit/Theory/Crit

APPROVED

UNDERGRADUATE CURRICULUM MINUTES Date: 11/6/2003

2. THE SCHOOL OF VISUAL AND PERFORMING ARTS; DIVISION OF ART requests:

Presenter:	Robert Ward	
Action:	ADD new course ART 443E "Seminar in Art History/Art	
	Since 1965" to the undergraduate catalog.	
E. Art Since 1965 < Add to current description of ART 443>		
Credit hours:	3	
Level:	Undergraduate / Graduate	
Activity Type:	LEC	
Maximum Hours To	3	
Be Earned:	5	
Cross-Listed:		
Beginning Term:	044	
Offered	Fixed	
Fixed/Variable:	FIXCU	
Variable Range:		
Abbreviated Course	Som Art Hist 1065	
Title:	Sem Art Hist 1965	

APPROVED

3. THE SCHOOL OF VISUAL AND PERFORMING ARTS; DIVISION OF ART requests:

Presenter:	Robert Ward	
Action:	ADD new course ART 443F "Seminar in Art History/Women	
	Artists" to the undergraduate catalog.	
F. Women Artist <add 443="" art="" current="" description="" of="" to=""></add>		
Credit hours:	3	
Level:	Undergraduate / Graduate	
Activity Type:	LEC	
Maximum Hours To	3	
Be Earned:	5	
Cross-Listed:		
Beginning Term:	044	
Offered	Fixed	
Fixed/Variable:		
Variable Range:		
Abbreviated Course	Sem Art Hist Women	
Title:	Som fart fast it onion	

APPROVED

UNDERGRADUATE CURRICULUM MINUTES Date: 11/6/2003

4. THE SCHOOL OF VISUAL AND PERFORMING ARTS; DIVISION OF ART requests:

Presenter:	Robert Ward	
Action:	ADD new course ART 443G "Seminar in Art	
	History/Surrealism in Art" to the undergraduate catalog.	
G. Surrealism in Art <add 443="" art="" current="" description="" of="" to=""></add>		
Credit hours:	3	
Level:	Undergraduate / Graduate	
Activity Type:	LEC	
Maximum Hours To	3	
Be Earned:	5	
Cross-Listed:		
Beginning Term:	044	
Offered	Fixed	
Fixed/Variable:		
Variable Range:		
Abbreviated Course	Sem Art Hist Surreal	
Title:	Selli Alt Hist Sulleal	

APPROVED

5. THE SCHOOL OF VISUAL AND PERFORMING ARTS; DIVISION OF ART requests:

Presenter:	Robert Ward	
Action:	ADD new course ART 443H "Seminar in Art History/History	
	of Photography" to the undergraduate catalog.	
H. History of Photography < Add to current description of ART 443>		
Credit hours:	3	
Level:	Undergraduate / Graduate	
Activity Type:	LEC	
Maximum Hours To	3	
Be Earned:	5	
Cross-Listed:		
Beginning Term:	044	
Offered		
Fixed/Variable:	Fixed	
Variable Range:		
Abbreviated Course	Sem Art Hist Photo	
Title:	Selli Alt filst filoto	

APPROVED

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6. THE OFFICE OF GRADUATE STUDIES AND RESEARCH requests:

Presenter:Virginia EatonAction:ADD new course ESPR 101 "Directed Study for Emerging
Scholars" to the undergraduate catalog.

TABLED

Addendum

After discussing the Emerging Scholars 101 course, the Committee decided to table the proposal until May 13, 2004, at 3:00 p.m. at which time Dr. Eaton was invited to come back to talk about the following issues:

- 1. how faculty participation and satisfaction would be increased
- 2. how a high level of academic content in the course would be maintained
- 3. how proposals and/or project descriptions from the faculty would be solicited
- 4. how students and faculty mentors would be paired or matched
- 5. which students would be eligible (incoming freshmen or all those with 45-50 hours or less) for the course
- 6. how student participation would be solicited and increased
- 7. whether the creation of a class would serve as the "best governing mechanism"