

# ULM Unit Assessment System: Some Important Elements

## (1) Portals, (2) Signature Assessments, (3) SOLO, (4) PASS-PORT

### (1) Assessment Portals

Initial Programs (Undergraduate/MAT)	Advanced Graduate Programs	Doctoral Programs
<b>Portal I:</b> Entry to Pre-Professional Education	<b>Portal V:</b> Admission to Graduate Studies	<b>Portal IX:</b> Admission to Doctoral Studies
<b>Portal II:</b> Admission to Professional Teacher Education	<b>Portal VI:</b> Admission to Candidacy	<b>Portal X:</b> Admission to Pre-Candidacy
<b>Portal III:</b> Admission to Student Teaching/ Internship	<b>Portal VII:</b> Admission to Graduate Internship	<b>Portal XI:</b> Admission to Candidacy
<b>Portal IV:</b> Exit Teacher Education	<b>Portal VIII:</b> Exit Graduate Program	<b>Portal XII:</b> Exit Doctoral Program
<b>Post Certification Track</b>	<b>Post Graduate Track</b>	<b>Post Doctoral Track</b>

### (2) Signature Assessments

*Signature Assessments* represent significant internal measures of candidate demonstration of the conceptual framework knowledge, skills, and dispositions. Designated for each course is a specific signature assessment that is comprehensive, reflects the major content of the course, and enables the candidate to demonstrate the target knowledge, skills, and dispositions within the context of meaningful, real-life performances.

### (3) SOLO: The Common Rubric

*SOLO*, the Structure of the Observed Learning Outcomes Taxonomy (Biggs, 2003; Biggs & Collis, 1982), is the common rubric for interpreting the designated *signature assessments*, reporting the conceptual framework knowledge, skills, and dispositions, and providing continuity in assessment across courses and programs. Positive attributes of SOLO include: 1) it describes and differentiates five levels of observed cognitive and relational attainment (see below); 2) the system applies to a wide range of content areas and performances; 3) it parallels familiar systems, including those of Piaget and Bloom, yet is easier to understand and use (Chan et. al., 2002); 4) SOLO is especially appropriate for multi-faceted, performance-based outcomes such as *teaching*; and 5) use of the common five-point rubric facilitates comparisons across performance demonstrations.

#### Solo Rubric

Prestructural (1) _____	Unistructural (2) _____	Multistructural (3) _____	Relational (4) _____	Extended Abstract (5) _____
There may be preliminary preparation, but the task itself is not attacked in an appropriate way.	One aspect of the task is performed or understood serially; but there is no relationship to facts or ideas	Two or more aspects of the task are performed or understood serially with limited interrelationships to other ideas	Several aspects are integrated so that the whole has a coherent structure and meaning in and of itself	The coherent whole is raised to a higher level of performance showing expertise within and of itself.

#### SOLO Compared with Piaget's Stages of Development & Bloom's Taxonomy of Educational Objectives (Biggs, 2003)

##### SOLO Taxonomy

Prestructural  
Unistructural  
Multistructural  
Relational  
Extended Abstract

##### SOLO Taxonomy

Prestructural, Unistructural  
Unistructural  
Multistructural  
Relational, Extended Abstract

##### Piagetian Stage of Development

Pre-Operational  
Early Concrete  
Middle Concrete  
Concrete Generalization  
Formal Operational

##### Bloom Taxonomy of Educational Objectives

Knowledge  
  
Comprehension, Application, Analysis  
Synthesis, Evaluation

### (4) PASS-PORT: Professional Accountability Support System Using a PORTal Approach

PASS-PORT is the electronic portfolio system, which is augmented by Excel and supports electronic data collection and analysis and candidate and faculty development of electronic professional portfolios.

## ULM Assessment Plan Portal Requirements for Undergraduate Programs

<b>Admission Application, B.S. or B.A.</b>
<u>Portal I Portfolio Checklist</u>
<input type="checkbox"/> High School GPA <input type="checkbox"/> Acceptable ACT <input type="checkbox"/> Approved Program Plan
<b>Portal I: Entry to Pre-Professional Education</b>
<u>Portal II Portfolio Checklist</u>
IIA Knowledge, Skills, & Dispositions <input type="checkbox"/> SOLO Scores $\geq 4$ for Signature Assessments <input type="checkbox"/> CURR 285 or CSCI 163/167 <input type="checkbox"/> EDFN 201 or KINS 211 <input type="checkbox"/> PSYC 203 or 205 <input type="checkbox"/> Dispositions Score: EDFN 201/KINS 211 <input type="checkbox"/> Dispositions Self Evaluation & Reflection IIB Application for Admission to Teacher Ed <input type="checkbox"/> Proof of Professional Liability Insurance <input type="checkbox"/> 30 hours of Gen Ed & Pre-professional courses w/ 2.5 GPA <input type="checkbox"/> PRAXIS I, Acceptable Scores <input type="checkbox"/> PRAXIS I Reading $\geq 174$ <input type="checkbox"/> PRAXIS I Writing $\geq 173$ <input type="checkbox"/> PRAXIS I Math $\geq 172$ <input type="checkbox"/> Survey for Admission to Teacher Education <input type="checkbox"/> Speech and Hearing Test
<b>Portal II: Admission to Professional Teacher Education</b>
<u>Portal III Portfolio</u>
IIIA Knowledge, Skills, & Dispositions <input type="checkbox"/> SOLO Scores $\geq 4$ for Signature Assessments <input type="checkbox"/> CURR 375 <input type="checkbox"/> EDFN 401, CURR 304, or KINS 411 <input type="checkbox"/> SPED 202 or CURR 302 <input type="checkbox"/> READ 321, 322, or 418 <input type="checkbox"/> Methods as prescribed per program <input type="checkbox"/> Dispositions: EDFN 401, CURR 304 or KINS 411; One Methods per Semester <input type="checkbox"/> Self Evaluations and Reflection IIIB Application for Student Teaching <input type="checkbox"/> Proof of Professional Liability Insurance <input type="checkbox"/> Completion of all GenEd and ProfEd (except 3 hours & Student Teaching) with grade $\geq C$ & 2.5 <input type="checkbox"/> PRAXIS Content Specialty & Pedagogy acceptable scores <input type="checkbox"/> PRAXIS Content Specialty _____ <input type="checkbox"/> PRAXIS Pedagogy _____ <input type="checkbox"/> Completed Application to Student Teach
<b>Portal III: Admission to Student Teaching</b>
<u>Portal IV Portfolio</u>
IVA. Knowledge, Skills, & Dispositions <input type="checkbox"/> SOLO Scores $\geq 4$ for Signature Assessments <input type="checkbox"/> Student Teaching <input type="checkbox"/> Candidate's Evaluation of _____ Classroom Supervisor _____ University Supervisor _____ Self <input type="checkbox"/> Exit Interview/Survey IVB. Final Applications <input type="checkbox"/> Proof of Professional Liability Insurance <input type="checkbox"/> Completion of Student Teaching with grade $\geq C$ & 2.5 overall GPA <input type="checkbox"/> Student Teaching Portfolio <input type="checkbox"/> Application to Graduate <input type="checkbox"/> Application for Louisiana Teacher Certification <input type="checkbox"/> Application to Complete Program
<b>Portal IV: Exit Program with B.A., B.S., or M.A.T.</b>
<i>Post-Certification Track</i>

## ULM Assessment Plan Portal Requirements for M.A.T. (Initial) Programs

<b>Admission Application, M.A.T.</b>
<u>Portal I AC Portfolio Checklist</u>
<input type="checkbox"/> Baccalaureate degree & transcripts w/ $\geq 2.5$ GPA <input type="checkbox"/> GRE Scores $\geq 750$ combined
<b>Portal I: Entry to Pre-Professional Education</b>
<u>Portal II AC Portfolio Checklist</u>
IIA Knowledge, Skills and Dispositions <input type="checkbox"/> Acceptable Test Scores <input type="checkbox"/> PRAXIS I Reading $\geq 174$ <input type="checkbox"/> PRAXIS I Writing $\geq 173$ <input type="checkbox"/> PRAXIS I Math $\geq 172$ <input type="checkbox"/> PRAXIS II Specialty Area _____ <input type="checkbox"/> Dispositions Interview <input type="checkbox"/> Approved Program Plan IIB Applications <input type="checkbox"/> Application for LA Practitioner License 3 <input type="checkbox"/> Survey for Admission to Teacher Certification
<b>Portal II: Admission to Professional Teacher Education</b>
<u>Portal III AC Portfolio</u>
IIIAC Knowledge, Skills, & Dispositions <input type="checkbox"/> SOLO Scores $\geq 4$ for Signature Assessments <input type="checkbox"/> CURR 500 or SPED 503 <input type="checkbox"/> PSYC 503, 505, or SPED 505 <input type="checkbox"/> CURR 545 <input type="checkbox"/> Intern I (CURR 483, ELED 483C, or SPED 562) <input type="checkbox"/> Methods I (ELED 511, READ 502, or CURR 503) <input type="checkbox"/> Dispositions: CURR 545, Methods I <input type="checkbox"/> Self Evaluation and Reflection <input type="checkbox"/> IIIB Application for Internship II <input type="checkbox"/> Proof of Professional Liability Insurance <input type="checkbox"/> Completion of all courses with grade $\geq C$ & 3.0 overall GPA <input type="checkbox"/> PRAXIS Pedagogy, acceptable score _____ <input type="checkbox"/> Completed Application for Internship II
<b>Portal III: Admission to Internship</b>
<u>Portal IV AC Portfolio</u>
IVA. Knowledge, Skills, & Dispositions <input type="checkbox"/> SOLO Scores $\geq 4$ for Signature Assessments <input type="checkbox"/> Internship II <input type="checkbox"/> Methods II (ELED 510, CURR 556, or SPED 502) <input type="checkbox"/> Methods and Foundations III <input type="checkbox"/> Candidate's Evaluation of <input type="checkbox"/> University Supervisor <input type="checkbox"/> Self <input type="checkbox"/> Exit Interview/Survey  IV B. Final Applications <input type="checkbox"/> Proof of Professional Liability Insurance <input type="checkbox"/> Application to Graduate & Take Comp Exams <input type="checkbox"/> Completion of Internship with grade $\geq B$ & 3.0 overall GPA <input type="checkbox"/> Intern II Portfolio <input type="checkbox"/> Comprehensive Examinations <input type="checkbox"/> Application for Louisiana Teacher Certification
<b>Portal IV: Exit Program with M.A.T.</b>
<i>Post-Certification Track</i>

## ULM Assessment Plan Portal Requirements for M.Ed. Programs

### Admission Application for Advanced Graduate Studies, M.Ed.

#### Portal V Portfolio

- \_\_\_ Baccalaureate Degree and college transcripts
- \_\_\_ GPA for Prior College Degree(s) and Credit
- \_\_\_ Acceptable GRE Scores
- \_\_\_ Program applications with letters of recommendation
- \_\_\_ Dispositions Interview
- \_\_\_ Valid Louisiana Teaching Certificate or equivalent (except School Psychology & Counseling)

### Portal V: Admission to Advanced Graduate Studies and Pre-Candidacy

#### Portal VI Portfolio

- \_\_\_ Signature Assessments with composite SOLO  $\geq 4$  ( $\leq 6$  hours)
- \_\_\_ Dispositions: EDFN 581, Self Evaluation & Reflection
- \_\_\_ Degree Plan Approved ( $\leq 12$  hours)
- \_\_\_ Portal VI Portfolio Review Application, approved

### Portal VI: Admission to Candidacy

#### Portal VII Portfolio

- \_\_\_ Candidacy Signature Assessments with composite SOLO  $\geq 4$  ( $\geq 12$  hours)
- \_\_\_ Dispositions Inventory, rated by faculty in 2 Candidacy Courses and by Self
- \_\_\_ Application for Practicum/Internship & Proposal, approved
- \_\_\_ PRAXIS Specialty (ASME)
- \_\_\_ GPA  $\geq 3.0$
- \_\_\_ Portal VII Portfolio Review Application, approved

### Portal VII: Admission to Graduate Internship/Practicum

#### Portal VIII Portfolio

- \_\_\_ Signature Assessments Internship/Practicum with composite SOLO  $\geq 4$
- \_\_\_ Completion of Practicum/Internship with grade of  $\geq B$
- \_\_\_ Cumulative GPA of  $\geq 3.0$
- \_\_\_ Comprehensive Examinations, Successful Performance
- \_\_\_ Portal VIII Portfolio Review Application, approved

### Portal VIII: Exit Advanced Graduate Program with M.Ed.

*Post-Masters Track*

## ULM Assessment Plan Portal Requirements for Ed.D. Programs

<b>Admission Application for Doctoral Studies, Ed.D.</b>
<u>Portal IX Portfolio: LEC</u>
<ul style="list-style-type: none"> <li><input type="checkbox"/> Masters or Specialist Degree, college transcripts, GPA (<math>\geq 2.75</math> undergrad; 3.25 grad.)</li> <li><input type="checkbox"/> GRE, acceptable scores (V+Q=1000)</li> <li><input type="checkbox"/> Valid Teaching Certificate</li> <li><input type="checkbox"/> Application Portfolio (writing sample, interview, recommendations, etc.) approved</li> </ul>
<b>Portal IX Admission to Doctoral Studies</b>
<u>Portal X Portfolio</u>
<ul style="list-style-type: none"> <li><input type="checkbox"/> Program Outcomes</li> <li><input type="checkbox"/> Core Course Assessments</li> <li><input type="checkbox"/> Preliminary Examinations, satisfactory performance</li> <li><input type="checkbox"/> Plan of Study, approved</li> <li><input type="checkbox"/> Degree Plan, approved</li> <li><input type="checkbox"/> Portal X Portfolio Review Application, approved</li> </ul>
<b>Portal X Admission to Pre-Candidacy</b>
<u>Portal XI Portfolio</u>
<ul style="list-style-type: none"> <li><input type="checkbox"/> Major Course Assessments</li> <li><input type="checkbox"/> Residency Requirements, completed</li> <li><input type="checkbox"/> Comprehensive Exams, satisfactory performance</li> <li><input type="checkbox"/> Internship Application (H.1), approved</li> <li><input type="checkbox"/> Portal XI Portfolio Review Application, approved</li> </ul>
<b>Portal XI: Admission to Candidacy &amp; Internship</b>
<u>Portal XII Portfolio</u>
<ul style="list-style-type: none"> <li><input type="checkbox"/> Site Log, Service Log, Professional Development Plan, approved</li> <li><input type="checkbox"/> Internship, completed with acceptable performances</li> <li><input type="checkbox"/> Dissertation Prospectus, approved</li> <li><input type="checkbox"/> Dissertation, defended and approved</li> <li><input type="checkbox"/> Application to Graduate</li> <li><input type="checkbox"/> GPA <math>\geq 3.25</math></li> <li><input type="checkbox"/> Exit Survey</li> <li><input type="checkbox"/> Portal XII Portfolio Review Application, approved</li> </ul>
<b>Portal XII: Exit Doctoral Program with Ed.D.</b>
<i>Post-Doctoral Track</i>