

ULM Unit Assessment System: Some Important Elements

(1) Portals, (2) Signature Assessments, (3) SOLO, (4) PASS-PORT

(1) Assessment Portals

Initial Programs (Undergraduate/MAT)	Advanced Graduate Programs	Doctoral Programs
Portal I: Entry to Pre-Professional Education	Portal V: Admission to Graduate Studies	Portal IX: Admission to Doctoral Studies
Portal II: Admission to Professional Teacher Education	Portal VI: Admission to Candidacy	Portal X: Admission to Pre-Candidacy
Portal III: Admission to Student Teaching/ Internship	Portal VII: Admission to Graduate Internship	Portal XI: Admission to Candidacy
Portal IV: Exit Teacher Education	Portal VIII: Exit Graduate Program	Portal XII: Exit Doctoral Program
Post Certification Track	Post Graduate Track	Post Doctoral Track

(2) Signature Assessments

Signature Assessments represent significant internal measures of candidate demonstration of the conceptual framework knowledge, skills, and dispositions. Designated for each course is a specific signature assessment that is comprehensive, reflects the major content of the course, and enables the candidate to demonstrate the target knowledge, skills, and dispositions within the context of meaningful, real-life performances.

(3) SOLO: The Common Rubric

SOLO, the Structure of the Observed Learning Outcomes Taxonomy (Biggs, 2003; Biggs & Collis, 1982), is the common rubric for interpreting the designated *signature assessments*, reporting the conceptual framework knowledge, skills, and dispositions, and providing continuity in assessment across courses and programs. Positive attributes of SOLO include: 1) it describes and differentiates five levels of observed cognitive and relational attainment (see below); 2) the system applies to a wide range of content areas and performances; 3) it parallels familiar systems, including those of Piaget and Bloom, yet is easier to understand and use (Chan et. al., 2002); 4) SOLO is especially appropriate for multi-faceted, performance-based outcomes such as *teaching*; and 5) use of the common five-point rubric facilitates comparisons across performance demonstrations.

Solo Rubric

Prestructural (1) _____	Unistructural (2) _____	Multistructural (3) _____	Relational (4) _____	Extended Abstract (5) _____
There may be preliminary preparation, but the task itself is not attacked in an appropriate way.	One aspect of the task is performed or understood serially; but there is no relationship to facts or ideas	Two or more aspects of the task are performed or understood serially with limited interrelationships to other ideas	Several aspects are integrated so that the whole has a coherent structure and meaning in and of itself	The coherent whole is raised to a higher level of performance showing expertise within and of itself.

SOLO Compared with Piaget's Stages of Development & Bloom's Taxonomy of Educational Objectives (Biggs, 2003)

SOLO Taxonomy

Prestructural
Unistructural
Multistructural
Relational
Extended Abstract

SOLO Taxonomy

Prestructural, Unistructural
Unistructural
Multistructural
Relational, Extended Abstract

Piagetian Stage of Development

Pre-Operational
Early Concrete
Middle Concrete
Concrete Generalization
Formal Operational

Bloom Taxonomy of Educational Objectives

Knowledge

Comprehension, Application, Analysis
Synthesis, Evaluation

(4) PASS-PORT: Professional Accountability Support System Using a PORTal Approach

PASS-PORT is the electronic portfolio system, which is augmented by Excel and supports electronic data collection and analysis and candidate and faculty development of electronic professional portfolios.

ULM Assessment Plan Portal Requirements for M.A.T. (Initial) Programs

Admission Application, M.A.T.
<u>Portal I AC Portfolio Checklist</u>
<input type="checkbox"/> Baccalaureate degree & transcripts w/ ≥ 2.5 GPA <input type="checkbox"/> GRE Scores ≥ 750 combined
Portal I: Entry to Pre-Professional Education
<u>Portal II AC Portfolio Checklist</u>
IIA Knowledge, Skills and Dispositions <input type="checkbox"/> Acceptable Test Scores <input type="checkbox"/> PRAXIS I Reading ≥ 174 <input type="checkbox"/> PRAXIS I Writing ≥ 173 <input type="checkbox"/> PRAXIS I Math ≥ 172 <input type="checkbox"/> PRAXIS II Specialty Area _____ <input type="checkbox"/> Dispositions Interview <input type="checkbox"/> Approved Program Plan <input type="checkbox"/> IIB Applications <input type="checkbox"/> Application for LA Practitioner License 3 <input type="checkbox"/> Survey for Admission to Teacher Certification
Portal II: Admission to Professional Teacher Education
<u>Portal III AC Portfolio</u>
IIIAC Knowledge, Skills, & Dispositions <input type="checkbox"/> SOLO Scores ≥ 4 for Signature Assessments <input type="checkbox"/> CURR 500 or SPED 503 <input type="checkbox"/> PSYC 503, 505, or SPED 505 <input type="checkbox"/> CURR 545 <input type="checkbox"/> Intern I (CURR 483, ELED 483C, or SPED 562) <input type="checkbox"/> Methods I (ELED 511, READ 502, or CURR 503) <input type="checkbox"/> Dispositions: CURR 545, Methods I <input type="checkbox"/> Self Evaluation and Reflection <input type="checkbox"/> IIIB Application for Internship II <input type="checkbox"/> Proof of Professional Liability Insurance <input type="checkbox"/> Completion of all courses with grade $\geq C$ & 3.0 overall GPA <input type="checkbox"/> PRAXIS Pedagogy, acceptable score _____ <input type="checkbox"/> Completed Application for Internship II
Portal III: Admission to Internship
<u>Portal IV AC Portfolio</u>
IVA. Knowledge, Skills, & Dispositions <input type="checkbox"/> SOLO Scores ≥ 4 for Signature Assessments <input type="checkbox"/> Internship II <input type="checkbox"/> Methods II (ELED 510, CURR 556, or SPED 502) <input type="checkbox"/> Methods and Foundations III <input type="checkbox"/> Candidate's Evaluation of <input type="checkbox"/> University Supervisor <input type="checkbox"/> Self <input type="checkbox"/> Exit Interview/Survey IV B. Final Applications <input type="checkbox"/> Proof of Professional Liability Insurance <input type="checkbox"/> Application to Graduate & Take Comp Exams <input type="checkbox"/> Completion of Internship with grade $\geq B$ & 3.0 overall GPA <input type="checkbox"/> Intern II Portfolio <input type="checkbox"/> Comprehensive Examinations <input type="checkbox"/> Application for Louisiana Teacher Certification
Portal IV: Exit Program with M.A.T.
<i>Post-Certification Track</i>