ULM Unit Assessment System: Some Important Elements
(1) Portals, (2) Signature Assessments, (3) SOLO, (4) PASS-PORT

(1) Assessment Portals

Initial Programs *(Undergraduate/MAT)*	Advanced Graduate Programs	Doctoral Programs
Portal I: Entry to Pre-Professional Education	**Portal V**: Admission to Graduate Studies	**Portal IX:** Admission to Doctoral Studies
Portal II: Admission to Professional Teacher Education	**Portal VI:** Admission to Candidacy	**Portal X:** Admission to Pre-Candidacy
Portal III: Admission to Student Teaching/ Internship	**Portal VII:** Admission to Graduate Internship	**Portal XI:** Admission to Candidacy
Portal IV: Exit Teacher Education	**Portal VIII:** Exit Graduate Program	**Portal XII:** Exit Doctoral Program
Post Certification Track	**Post Graduate Track**	**Post Doctoral Track**

(2) Signature Assessments

Signature Assessments represent significant internal measures of candidate demonstration of the conceptual framework knowledge, skills, and dispositions. Designated for each course is a specific signature assessment that is comprehensive, reflects the major content of the course, and enables the candidate to demonstrate the target knowledge, skills, and dispositions within the context of meaningful, real-life performances.

(3) SOLO: The Common Rubric

SOLO, the Structure of the Observed Learning Outcomes Taxonomy (Biggs, 2003; Biggs & Collis, 1982), is the common rubric for interpreting the designated *signature assessments*, reporting the conceptual framework knowledge, skills, and dispositions, and providing continuity in assessment across courses and programs. Positive attributes of SOLO include: 1) it describes and differentiates five levels of observed cognitive and relational attainment (see below); 2) the system applies to a wide range of content areas and performances; 3) it parallels familiar systems, including those of Piaget and Bloom, yet is easier to understand and use (Chan et. al., 2002); 4) SOLO is especially appropriate for multi-faceted, performance-based outcomes such as *teaching*; and 5) use of the common five-point rubric facilitates comparisons across performance demonstrations.

Solo Rubric

Prestructural (1) _____	Unistructural (2) _____	Multistructural (3) _____	Relational (4) _____	Extended Abstract (5) _____
There may be preliminary preparation, but the task itself is not attacked in an appropriate way.	One aspect of the task is performed or understood serially; but there is no relationship to facts or ideas	Two or more aspects of the task are performed or understood serially with limited interrelationships to other ideas	Several aspects are integrated so that the whole has a coherent structure and meaning in and of itself	The coherent whole is raised to a higher level of performance showing expertise within and of itself.

SOLO Compared with Piaget's Stages of Development & Bloom's Taxonomy of Educational Objectives (Biggs, 2003)

SOLO Taxonomy	Piagetian Stage of Development
Prestructural	Pre-Operational
Unistructural	Early Concrete
Multistructural	Middle Concrete
Relational	Concrete Generalization
Extended Abstract	Formal Operational

SOLO Taxonomy	Bloom Taxonomy of Educational Objectives
Prestructural, Unistructural	Knowledge
Unistructural	
Multistructural	Comprehension, Application, Analysis
Relational, Extended Abstract	Synthesis, Evaluation

(4) PASS-PORT: *Professional Accountability Support System Using a PORTal Approach*

PASS-PORT is the electronic portfolio system, which is augmented by Excel and supports electronic data collection and analysis and candidate and faculty development of electronic professional portfolios.

ULM Assessment Plan Portal Requirements for M.Ed. Programs

Admission Application for Advanced Graduate Studies, M.Ed.

Portal V Portfolio

_____Baccalaureate Degree and college transcripts
_____GPA for Prior College Degree(s) and Credit
_____Acceptable GRE Scores
_____Program applications with letters of recommendation
_____Dispositions Interview
_____Valid Louisiana Teaching Certificate or equivalent (except School Psychology & Counseling)

Portal V: Admission to Advanced Graduate Studies and Pre-Candidacy

Portal VI Portfolio

_____Signature Assessments with composite SOLO ≥ 4 (≤ 6 hours)
_____Dispositions: EDFN 581, Self Evaluation & Reflection
_____Degree Plan Approved (≤ 12 hours)
_____Portal VI Portfolio Review Application, approved

Portal VI: Admission to Candidacy

Portal VII Portfolio

_____Candidacy Signature Assessments with composite SOLO ≥ 4 (≥ 12 hours)
_____Dispositions Inventory, rated by faculty in 2 Candidacy Courses and by Self
_____Application for Practicum/Internship & Proposal, approved
_____PRAXIS Specialty (ASME)
_____GPA ≥ 3.0
_____Portal VII Portfolio Review Application, approved

Portal VII: Admission to Graduate Internship/Practicum

Portal VIII Portfolio

_____Signature Assessments Internship/Practicum with composite SOLO ≥ 4
_____Completion of Practicum/Internship with grade of $\geq$B
_____Cumulative GPA of ≥ 3.0
_____Comprehensive Examinations, Successful Performance
_____Portal VIII Portfolio Review Application, approved

Portal VIII: Exit Advanced Graduate Program with M.Ed.

Post-Masters Track