

Tarrieck D. Rideaux

700 University Ave. Monroe, LA 71209

Contact: Office: 318-342-1288; Cell: 313-566-3824

rideaux@ulm.edu

EDUCATION

Doctor of Education, Educational Leadership

Sam Houston State University; Huntsville, TX

Major: Educational Leadership

Concentration: Superintendent

Dissertation Title: Principal Leadership Behavior and its Impact on Student Achievement :An Analysis Between and Among Principal Leadership Behavior, Organizational Health, and Student Achievement.

Certification: Superintendent (Texas, Michigan)

Graduation: December, 2011

Master of Arts in Education, Bilingual Administration

Sam Houston State University; Huntsville, TX

Concentration: K-12 School Administration

Certification: Principal (Early Childhood – 12; Texas, Michigan)

Graduation: December, 2004

Bachelor of Arts, Spanish and Latin American Studies

Central Michigan University, Mt. Pleasant, MI

Concentration: Mexican Culture and Economics

Certifications: Certificado Terminado; Teaching and Learning

Universidad Autonoma de Guadalajara

Graduation: May, 1998

PROFESSIONAL EXPERIENCE

Assistant Professor – Tenure Track, January 2018 – Present

The University of Louisiana at Monroe; Monroe, Louisiana

School of Education, College of Arts, Education, and Sciences

- Instructor, Instructional Supervision, EDLE 5021
- Instructor, Educational Research, EDLE 5000
- Instructor, Professional Development, EDLE 5005
- Instructor, Principal Internship, EDLE 5055 and 5060
- Coach and mentor aspiring principals
- Develop rising leaders in preparation of state exam for principalship

PUBLIC SCHOOL ADMINISTRATION EXPERIENCE

Building Principal (PK-5)

2013-2017, Dogan Elementary School,
Houston Independent School District, Houston, TX

Instruction

- 15% or higher gains in Math and Reading STAAR categories two consecutive years.
- 85% of primary grade scholars averaged 1.5 reading levels growth or more per month (1 year)
- Created PLC exit ticket protocol which guided the weekly practice of data disaggregation
- Created campus-based backwards design rigor readiness protocol and planning process
- Developed and Implemented school-wide biculturalism including Dual Language Program
- Established Exemplar Dual Language Implementation Campus increase to 70% Student Mastery of on-level reading in two languages (PK-2)

Culture

- Created culture of support collaboration for all professional staff
- Reduced suspensions and discipline referrals from 148 in 2013 to 0 over the last two years.
- Increased school/leadership morale as viewed by staff and community to 95% satisfaction
- Created culture PLC and tracking system to identify and support scholars with academic and emotional needs
- Successfully, merged two campus cultures into one with mission and positioning statements

Administration

- Developed partnership with NASA and community members to support Dogan scholars
- Developed a backpack buddies system that provides food to our most needy families, weekly
- Received the highest ranking by Multi-lingual department for Dual Language program implementation. Model campus for all Dual Language newly implemented programs
- Moved entire campus into new building and secured reconstruction support from board member
- Fully staffed by end of May in one of the hardest to serve schools and community
- Successfully trained and developed 3 aspiring principals
- Mentored new and aspiring leaders within the district

Director of Schools (6-12)

2011 – 2013 University YES Academy,
New Urban Learning, Detroit, MI

- Reduced drop-out rate and increased retention rate by 11%
- Created 100% College Graduation Culture with Students, Families, and Community
- Coached founding principal on all aspects of leadership and teacher development
- Developed 1st of kind video and live coaching protocols for teacher development
- Developed successful recruiting plan increase enrollment in 6th grade and 9th grade
- Developed fundraising campaign for current and expansion schools
- Wrote/Acquired expansion charter grant to open on the East side of Detroit
- Grew and maintained essential partnership with Detroit business and political scene

Founding School Principal (6-12)

2007 - 2011 Youth Engaged in Service (YES) Prep Brays Oaks,
YES Prep Public Schools, Houston, TX

- Established Texas Education Agency (TEA) Exemplary Campus in founding year
- Recruited and retained student population at 100% enrollment
- Created International Studies School Network as a part of the school's mission
- Established and maintained community partnership with Brays Oaks Association
- Created first Chinese, French, and Spanish classes establishing the first ever multi-lingual graduate within the YES Prep System

Principal (6-8)

2003 – 2007 Houston Gateway Academy Middle School
Houston Gateway Academy, Houston, TX

- Increased attendance from 95% to 98% in two years.
- Effectively removed Low Performing rating by state to Academically Acceptable in 1st year
- Zero staff turnover after 3rd year HGA grew to Recognized rating after 4th year
- Received distinction of Community Activist of Sigma Gamma Rho with Sheila Jackson Lee
- Developed multiple partnerships with Greater East End Commerce Developed innovative year round calendar and presented to board which gained approval

Spanish Teacher

1999 - 2003 Nimitz High School,
Aldine Independent School District, Houston, TX

- Increased Benchmark test scores from 44% to 90%
- Created/Taught 1st ever Spanish III Honors course for 9th graders for 9 credits
- HEB Teacher of the Year
- Foreign Language Department Head after 1st year
- Developed mentoring program during Spanish tutorials

Other Professional Experience

Spanish 101 Instructor

1997 – 1998, Teacher's College
Central Michigan University, Mt. Pleasant, MI

- Instructed aspiring teachers in the Spanish Language
- Taught Spanish lab course to beginning Spanish students
- Undergraduate assistant to Dr. Edward Roberts
- Conducted 1st virtual classroom with classrooms in Ecuador

PUBLICATIONS

Working Papers:

Authors: Huff, A.P. & Rideaux, T.D.

Title: School Leadership: Important Now More Than Ever

For Submission to:

Working Papers:

Authors: Rideaux, T.D., Johnson, S.

Title: School Turnaround: A Cultural Approach Towards Excellence

For Submission to:

Working Papers:

Authors: Vaux, N.D., Rideaux, T.D., Chu. Y.

Title: Advancing Students of Color Success: Understanding Contributions of Racially and Ethnically Teacher Population in Northeast Louisiana.

For Submission to: Journal of African American Literature.

Working Papers:

Authors: Rideaux, T.D., Busch, S., & Johnson, S.

Title: Principal Leadership Behavior and Student Achievement

For Submission to:

PRESENTATIONS

National Refereed

Wakefield, D.E., Rideaux, T.D. & Hoffman, T.J. (November, 2015). *Developing Teachers Through Video Coaching: An Innovation Approach Using Sibme. Rhode Island National Technology Innovation Conference. Rhode Island Department of Education. Newport, RI*

Wakefield, D.E. & Rideaux, T.D., (April, 2015). *Effectively Increasing Student Achievement Through Video Coaching Teachers Using Sibme: A Principal's Perspective.* Roundtable presented to Cincinnati District School Leaders. Cincinnati, OH.

Rideaux, T.D. (July, 2013). *School Turnaround: A Cultural Approach Towards Excellence.* Building Excellent Schools; A Harvard University Education Lab Experience. Boston, MA.

State Refereed

Rideaux, T.D. (June, 2016). *Alternative Strategies to Out of School Suspension: A Social and Emotional Approach*. Annual Principal Leadership Conference. Houston, TX

Rideaux, T.D., & McIntosh, W.M. (November, 2014). *Effectively Using Exit Tickets to Increase Student Outcomes*. Roundtable of Northeast Houston Independent School District Principals and Assistant Principals. Houston, TX

Rideaux, T.D., & Gibbs, B.T. (June, 2014). *Marketing Positioning Statement for Dogan*. Rice Jones Graduate School of Business at Rice University. Houston, TX

SERVICE

The University of Louisiana at Monroe

- Member, Diversity Committee, 2017
- Judge, Winter History Fair, ULM
- Dissertation Committee, Outside Member

Author: Bowhuis, G.B.

2017, The University of Houston, Houston, TX

Title: Improving Instruction for English Language Learners Using Differentiated Instruction using Small Groups

GRANT ACTIVITY

- West Monroe Community Center and Ouachita Parish School Improvement Grant (Spring 2018)
In Progress: Working with Drs. Nicole Vaux, John Smith on a collaborative partnership with the City of West Monroe through the Mayor using the community center as a support center to the Ouachita Parish's lowest performing school, Riverbend Elementary School .
- Awarded \$5,000 Grant to Attend Rice University Educational Entrepreneur Program through the Executive Management Department at Rice University's Jones School of Business (2012)
- Final Four Literacy Champion. NCAA \$10,000 Cash Prize for Dogan Elementary School (2016)
- Grant Awarded for Spanish speakers at Middle School, Spanish AP Grant (2005)
- Spanish Textbook Aid Grant (\$1,000) , Opinions (2001)

AWARDS AND HONORS

- Area Principal of the Year Finalist. Houston Independent School District. (2017)
- Highest Academic Growth Award Recipient. Houston Independent School District (2017)
- NCAA Final Four Awarding Principal. NCAA and Reese's. (2016)

- Who's Who in Education. National Publication. (2009)
- Rising Black Star of Detroit. East Detroit Area Commerce. (2013)
- Communities And Schools Event Honoree. CASE After Schools Program. (2008)
- Community Activist Award Recipient. Sigma Gamma Rho, Inc. (2006)
- Outstanding Graduate Student Award. Sam Houston State University. (2004)
- Teacher of the Year Finalist. Nimitz High School, Aldine Independent School District (2002)
- Rising Star Teacher of the Year Recipient. Nimitz High School, Aldine ISD (1999)

PROFESSIONAL ORGANIZATIONS

- **AHSA:** Association of Hispanic School Administrators. 2015 – Present
- **HASA:** Houston Association of School Administrators. 2014- Present
- **TASSP:** Member, Texas Association of Secondary School Principals. 2005-Present
- **TASA:** Member, Texas Association of School Administrators. 2004 – Present
- **TAESP:** Member, Texas Association of Elementary School Principals. 2013- Present
- **ASCD:** Past Member, Association of Supervision and Curriculum Development. 2006-2011
- **Sigma Delta Pi:** Vice President, Spanish Honor Society. 1996- 1998