## Heather Kennedy Monroe, LA 71201 hkennedy@ulm.edu

## **Education**

University of Louisiana at Monroe August 2016- December 2019

Doctor of Education, Curriculum and Instruction, December 2019

• Failing to plan is planning to fail: An exploration of mentor teachers' and teacher candidates' perceptions of the most important attributes of co-planning Instructional lessons to co-teach in the classroom

University of Louisiana at Monroe August 2011- May 2013 Master of Education- Curriculum and Instruction

• Kappa Delta Pi- International Honor Society

University of Louisiana at Monroe January 2007- May 2010 B.S. Elementary Education

Certification:

- Certified in Grades 1-5
- Certified in Early Childhood
- Student Teacher Supervisor Endorsement

#### Awards:

- Mortar Board- Senior Honor Society
- Phi Kappa Phi- National Honor Society
- Kappa Delta Pi- International Honor Society
- Awarded Outstanding Undergraduate of the year of 2010.
- Cum Laude Graduate with a 3.6 GPA overall
- Awarded the Frances Davis Hammond Scholarship in Education 2009-2010.

#### **Relevant Experience**

Field Experience and Residency Coordinator, University of Louisiana Monroe September 2017-Present

- Teaching Elementary Methods courses and Residency Practicum Courses
- Supervise teacher candidates and mentor teachers participating in a yearlong teacher residency
- Liaison between teacher candidates, university faculty/supervisors, school districts, and Louisiana Department of Education
- Plan and Provide training for mentor teachers and teacher candidates
- Collaboratively work with school districts to secure placements for teacher candidates for yearlong residency
- Observe and provide instructional feedback for teacher candidates
- Facilitate and lead coaching conversations with candidates and mentor teachers
- Secure and execute terms of ULM Memorandum of Understanding with school districts
- Develop and facilitate relationships with District Partners
- Data Collection- field experience data requirements for ULM and LDOE
- Collaboratively worked with faculty to redesign teacher education undergraduate programs, assure compliance with Louisiana Department of Education Teacher Preparation initiatives and competency standards
- Created and developed a Residency Fair each semester as a recruiting tool for local school districts
- Supervising and training University Supervisors
- Certification- apply for resident and post baccalaureate license through LDOE portal
- Developed and Implemented ULM's Mentor Teacher Graduate Courses

Graduate Assistant, University of Louisiana at Monroe, School of Education August 2016- September 2017

- Course Instructor- CURR 2085 Application of Instructional Media and Technology
- Assist faculty members with course requirements
- Assist with research collaboration with faculty and visiting professors
- Assist faculty members in developing and writing grant proposals

Teacher, MCSB, Lexington Elementary School, Monroe, Louisiana August 2014- May 2016

- Kindergarten teacher
- Technology design for ELA Curriculum for grade level
- Organized RTI for grade level using iPad technology
- SACS Committee

Teacher, OPSB, Shady Grove Elementary School, Monroe, Louisiana August 2010- May 2014

- Kindergarten Teacher
- Grade Level Chair for two years
- OPTAPP Certified
- Member of School Improvement Team

### **Presentations and Publications**

- Dissertation: Failing to plan is planning to fail: An exploration of mentor teachers' and teacher candidates' perceptions of the most important attributes of co-planning Instructional lessons to co-teach in the classroom, December 2019
- Best Practices of Co-Planning and Co-Teaching, Teacher Leader Summit, June 2019
- Failing to plan is planning to fail: An Exploration of mentor teachers' and teacher candidates' perceptions of the most important attributes of co-planning instructional lessons to co-teach in the classroom., Presentation: MSERA, November 2019.
- Challenges and Best Practices for Co-Planning to Co-Teach in a Yearlong Residency: National Field Experience Conference, April 2020
- Lessons Learned from the Field. Co-planning and Co-teaching Best Practices: Teacher Leader Summit, May 2020
- Mentor Teachers and Teacher Candidates Perceptions of Co-Planning to Co-Teach; Lessons Learned, MSERA Presentation Fall 2020
- Creating Partnerships with Rural School Districts, Teacher Leader Summit, Panelist, May 2018
- K-12 Partnerships; LDOE Office Hours, Co-Presenter, October 2020
- Challenges and Best Practices for Co-Planning to Co-Teach in a Yearlong Residency: National Field Experience Conference, April 2022
- Cradle to Prison Pipeline, National Educators Rising Conference, June 2022
- Developing and Sustaining a K-12 STEM Partnership for Early Education Field Experiences, National Field Experience Conference, April 2023
- Serving Our Communities through Education-Focused Service Learning, Educators Rising National Conference, June 2023

### **Other Professional Activities**

- Co-Director ULM Educators Rising Chapter
- Louisiana Association of Teacher Educators (LA ATE), Secretary
- Co-Director of Region III Social Studies Fair
- Co-Chair of ULM PK16 Council
- ULM Appeals and Admissions committee

- ULM CAES Safety committee
- Believe and Prepare Deans for Impact Collaborative Member and Member of Advisory Council for work in Louisiana
- Believe and Prepare- Rural Communities initiative- Assisted in the development of a Post Baccalaureate Teacher Practitioner Program based on feedback from collaborative
- Participated in LDOE Mentor Teacher Training
- Hiring committee for Early Childhood Center Director, Fall 2019
- Hiring committee for Secondary Faculty position, Spring 2020
- Hiring committee for Special Education Faculty Position, Fall 2020

### **Service**

Downsville Community Charter School, Board of Directors, Secretary, Board Member August 2015- November 2020

- Ratifies and adapts new school policies
- Oversees school operating budget
- Establishes criteria for Executive Directors contract
- Develops policy based on data presented to the Board
- Establishes intent of the Board to the Executive Director when adapting new policy
- Works with Board to establish priorities for finances and school improvement opportunities
- Reviews and evaluates personnel issues that require executive session
- Conduct annual evaluation of Executive Director and works to establish yearly goals
- Works to establish positive relationships between school and community

# Online Teacher Support

April- May 2020

- Developed support for teachers in Northeast Louisiana to support the transition to online learning.
- Facilitated 4 sessions to support elementary teachers
  - o Exploring Options for Live Online Learning
  - o Transferring Traditional Assignments to Online Formats
  - o Connecting Applications to Google Classroom
  - o Managing Student Work in Google Classroom and Planning Ahead

### Centennial Scholars Committee

January 2021- Current

• Work with University and United Way Stakeholders to engage with Centennial Scholars twice a year.

Read Learn Succeed Volunteer

September 2022-Current

• Read with local second and third graders each month at a school site.