

### **Program Plan**

Post-Baccalaureate Practitioner Teacher Program Elementary Education (1-5) Alternate Certification

me			C	WID			
	Last	First	Middle				
Address		Phone (Home)	Alternate				
			Email				
Program Plan valid for the period from:							
Admission to the Program/PHASE I:							
1. Possess a baccalaureate degree from a regionally accredited university.							
2. Have a 2.2 GPA on undergraduate coursework.							
<b>Requirements for PHASE II:</b>							
1. Have a minimum 2.75 Practitioner GPA.							
. Pass PRAXIS II content-specific examination, Elementary Education: Multiple Subjects (5001).							
Have a minimum score of 24 on Pre-Teacher Assessment Protocol (P-TAP).							
<b>Requirements for PHASE III:</b>							
Pass	PRAXIS II: Principles of	f Teaching and Learnin	ng (PLT), K-6 (5622).				
Program Exit Requirements:							
Succe	essfully complete course	work with an overall n	ninimum GPA of 2.75.				
Successfully complete all signature assessment components in LiveText with a score of 2 or higher.							
	Posse Have Pass Have Pass Succe	Last ress Possess a baccalaureate degre Have a 2.2 GPA on undergrad Have a minimum 2.75 Practiti Pass PRAXIS II content-speci Have a minimum score of 24 Pass PRAXIS II: Principles of Successfully complete course	Last       First         ress	Last       First       Middle         ress       Phone (Home)       Email			

PRAXIS					
Test	Passing Scores	Student's Scores			
Elementary Education: Multiple Subjects (5001)	157/157/155/159				
Principles of Learning & Teaching (PLT) K- 6 (5622)	160				

I understand all coursework requirements, as well as PRAXIS requirements, must be successfully completed to receive the certification.

# NOT VALID AS PROOF OF ADMISSION TO ANY PROGRAM. FOR INFORMATIONAL PURPOSES ONLY.

# List of Courses and Semester Hours:

# PHASE I (SUMMER):

CURR 2001	(3)
CURR 3078	(3)
PSYC 3001	(3)

#### PHASE II (FALL):

ELED 4048	(3)
SPED 2002	(3)
READ 4021	(3)

## **PHASE III (SPRING):**

ELED 4046 ELED 4047 (3) (3)

#### Major Professor