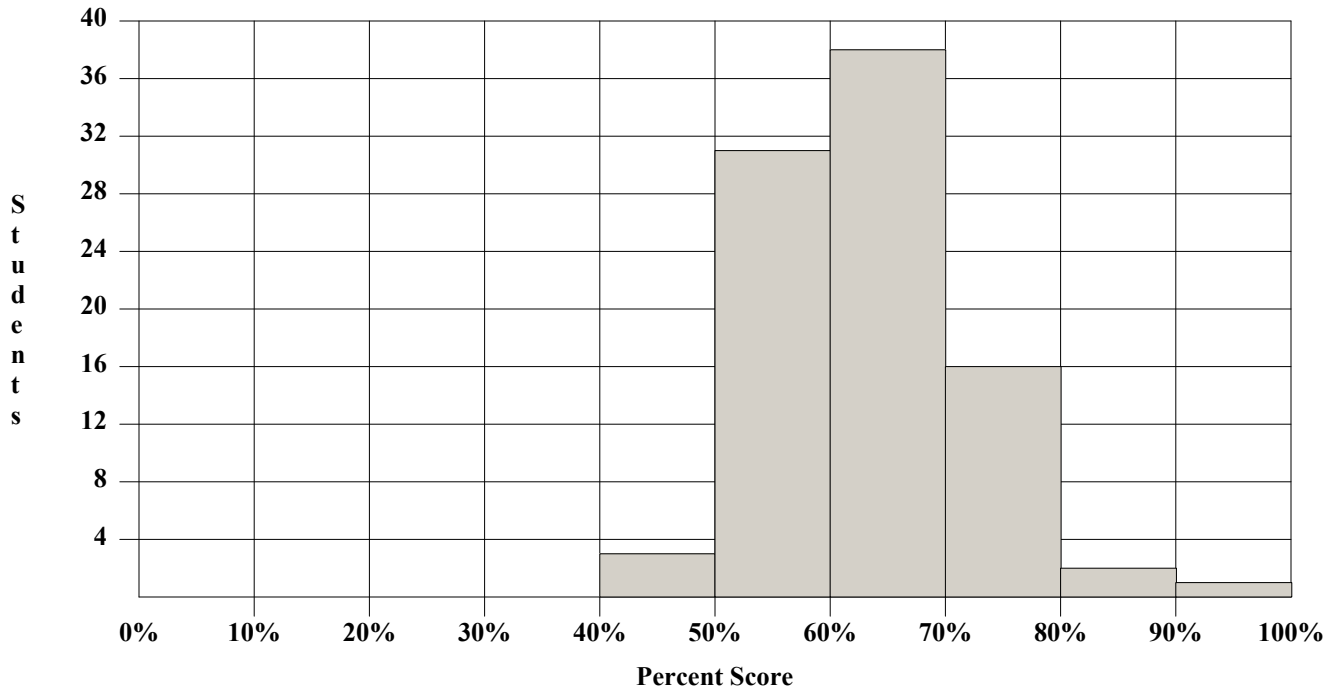# MME Committee Annual Report
2012-2013

Members: David Caldwell (chair), Mike Degennaro, Seetharama Jois, Brice Mohundro, Sami Nazzal, Jennifer Smith, Greg Smith, and Michelle Zagar

Meeting dates: November 13, 2012; February 13, 2113; three subgroups also met three or more times each over the year to review assigned items. Additionally, the committee corresponded throughout the year via email and e-survey to save faculty time.

The following is a summary of the activities of the Mile Marker Exam Committee during the 2012-2013 academic year.
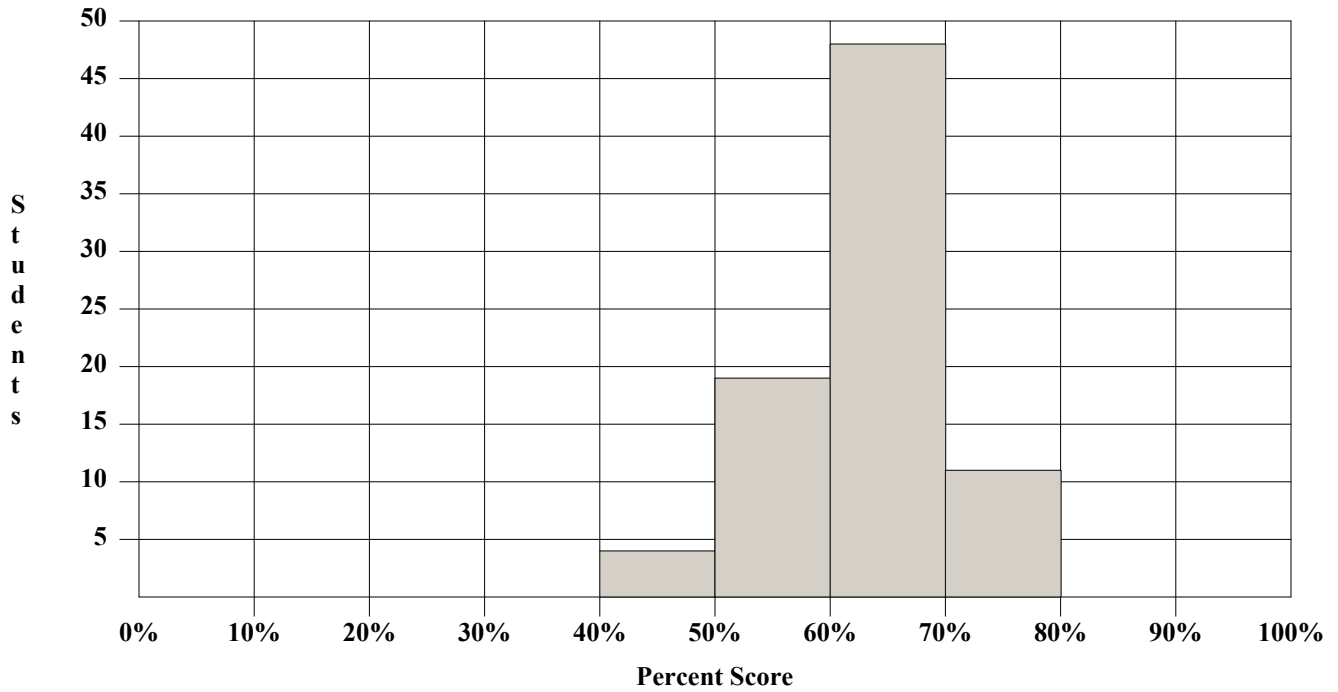
Charge	Comments
To collect "over-arching" questions from each professional course for the MMEs 1, 2, and 3	Exam items were submitted to Carolyn Russell in the administrative office and subsequently entered into the LXR database. Twenty items per course were requested, and course coordinators allotted the number of items per instructor and per topic. Carolyn kept records of items missing and followed-up with individual faculty members to ensure all items were collected.
To review the submitted questions for content and construction, and edit the questions where necessary	Subgroups of 3-4 committee members reviewed subsets of the items for content, construction, appropriate mapping to content area and curricular outcome, and assigned modified Angoff scores. Items could be flagged for full committee review if subgroups had significant concerns. Results were compiled by the chair and submitted to Vicki Crist for editing in the database.
To annually construct the MMEs 1, 2, and 3 per published specifications	All three exams were constructed based on the format previously agreed upon by the MPA and Curriculum Committees. MMEs 1 and 2 were administered on March 28, and MME 3 was administered on May 9.
To review and interpret item and exam statistics and report these findings to the College Curriculum Committee and the Mission, Planning, and Assessment (MPA) Committee	This was completed. In addition to review of item and exam statistics, the committee drafted two memos outlining concerns with the Health Care Systems and Management courses. These concerns were related to what the committee felt was inappropriateness of the material covered in these courses as reflected by the items submitted as representative of the courses. This led to content reviews of each course conducted by the Curriculum Committee. One item was thrown out of the MME2 due to omission of key information from the question. This item was corrected in the database. Exam specific information has been attached.
In addition, the committee will be responsible for preparing Standards 9-13 and Standard 15 with the MPA Committee for the COP ACPE Self Study	The MME chair worked with the chair of the MPA Committee on Standard 15, and was available for consultation on other standards.

TEST STATISTICS REPORT
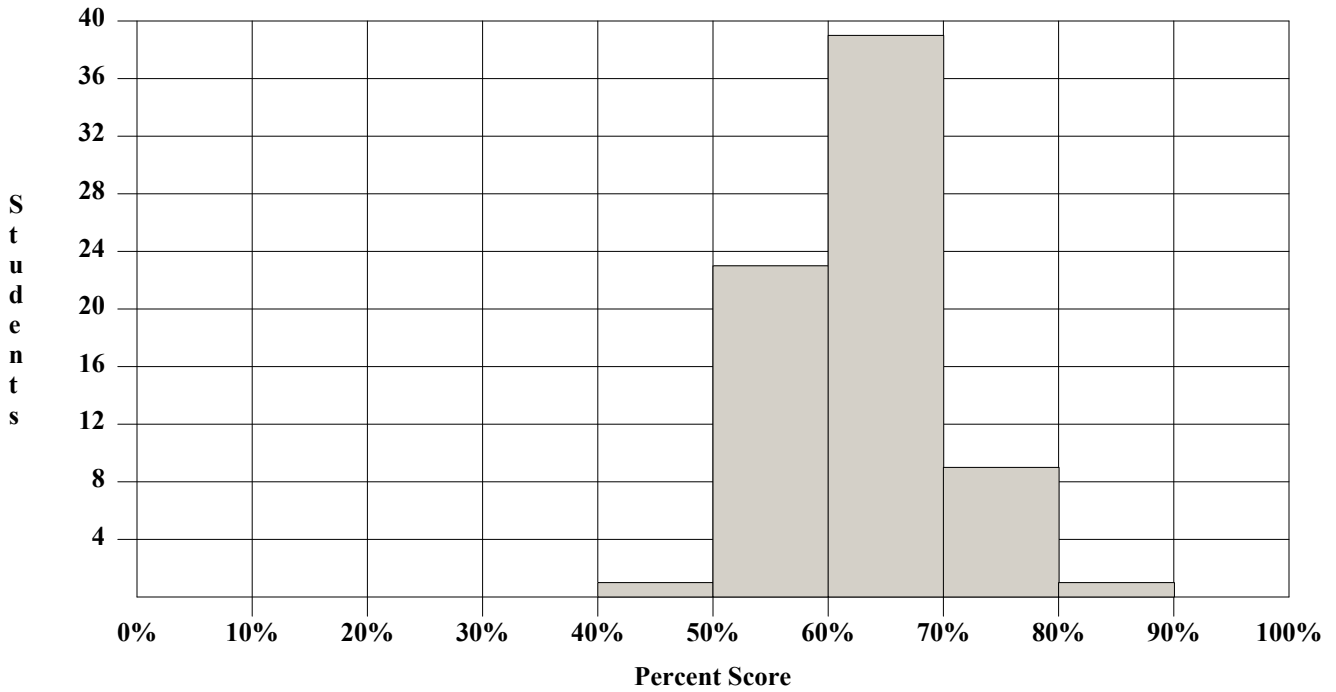## for MME-1 3-28-2013 Test from MME-1-2013 Scores

Test Name:	MME-1 3-28-2013 Test	
Test Date:	3/28/2013	
Number of Examinees:	91	
Number of Items:	100	
Maximum Possible Points:	100.00	
Highest Score:	90.00	(90.00)
Lowest Score:	48.00	(48.00)
Median:	63.00	(63.00)
Mean:	63.22	(63.22)
Standard Deviation:	8.21	
Test Reliability:	0.75	
Standard Error of Measurement:	4.07	

TEST STATISTICS REPORT
for MME-2 3-20-2013 WorkupTest from MME-2-2013 Scores

Test Name:	**MME-2 3-20-2013 WorkupTest**	
Test Date:	2/19/2013	
Number of Examinees:	82	
Number of Items:	150	
Maximum Possible Points:	149.00	
Highest Score:	112.00	(75.17)
Lowest Score:	71.00	(47.65)
Median:	96.00	(64.43)
Mean:	94.52	(63.44)
Standard Deviation:	9.41	
Test Reliability:	0.71	
Standard Error of Measurement:	5.04	

TEST STATISTICS REPORT
for 2013 MME-3 Test from MME-3 2013 Test Scores

Test Name:	**2013 MME-3 Test**	
Test Date:	**12/19/2012**	
Number of Examinees:	**73**	
Number of Items:	**200**	
Maximum Possible Points:	**200.00**	
Highest Score:	**167.00**	**(83.50)**
Lowest Score:	**96.00**	**(48.00)**
Median:	**127.00**	**(63.50)**
Mean:	**127.14**	**(63.57)**
Standard Deviation:	**13.79**	
Test Reliability:	**0.83**	
Standard Error of Measurement:	**5.73**	