



**Mission, Planning, and Assessment Committee
2012-2013 Annual Report of Activities
July 23, 2013**

Committee Charges:

The charges of the MPA Committee as outlined in the ULM College of Pharmacy Bylaws were to:

- 1) Link COP activities with the mission of the college
- 2) Coordinate strategic planning to accomplish mission and goals
- 3) Use assessment data to guide the evolution of the mission and strategic plan
- 4) Communicate strategic planning via COP website
- 5) Review assessment cycle, plan, and map
- 6) Recommend assessment changes to the Dean
- 7) Evaluate assessment data and provide reports to appropriate committees
- 8) Coordinate assessment initiatives with the Associate Dean of Assessment

In addition to the above standing charges, the committee was also charged this year to:

- 1) Participate in the ACPE Self-study by developing the narrative and overall assessment of the College's performance on Standards 1, 2, and 3, and collaborate with the Curriculum Committee on Standard 15.

Committee Members:

Dr. Scott Baggaly, Chair

Dr. Karen Briski

Dr. Amal Kaddoumi

Dr. Hari Mehendale

Dr. Lance Nickelson

Dr. Harvey Rappaport

Dr. Roxie Stewart

Dr. Amanda Storer

Dr. Gina Biglane, Administrative Liaison

Meeting dates:

2012: September 19, October 16, November 20, December 18

2013: February 19, May 13, June 18

Issue	Results	Comments
COP Mission COP Strategic Plan COP Assessment Map	The COP Mission was reviewed and revised during the 2012 Fall Semester. The final version was approved by faculty on 11/8/12. The COP Strategic Plan and Assessment Map were revised this year, using a new Balanced Scorecard approach. This model was approved by faculty in February 2013. These documents are posted on the COP website.	These documents are reviewed together on a 3-year cycle; Next review is due in academic year 2015-16.
ACPE Self-Study	The committee performed an assessment of ACPE Standards 1-3 and 15 and worked with Dr. Biglane to complete the narrative and supporting data for each standard. Standards 1 and 2 covered the mission and strategic plan, Standard 3 provided an evaluation of the achievement of mission and goals, and Standard 15 provided an assessment and evaluation of student learning and curricular effectiveness.	The documents were completed on schedule and are undergoing faculty review at this time.
Progression and Attrition Data	The committee reviewed progression for the Fall 2012 semester. One P2 class had a 5.21% non-progression rate; all other classes had lower rates. No classes exceeded non-progression thresholds in the Spring Semester.	None
AACP Surveys (Faculty, Graduating Student, Preceptor, and Alumni)	Data from the AACP surveys were compared to peer and national data and examined for trends. Recommendations were forwarded to the Dean and to appropriate committees for evaluation. Specific findings are noted in the meeting minutes.	None
Student Council Updates	The committee received updates quarterly from the Director of OSPA involving applicant and new class demographics as well as Student Council topics.	None
Student Evaluations of IPPEs and APPEs	The committee reviewed aggregate and blinded individual data of preceptor performance. Reports are reviewed by the Office of Experiential Education to identify trends and potential problems, which are followed up with the preceptors.	No problems were noted.
Evaluation of Student Experiential Performance	Evaluation documents were revised this year due to the College's move to E*Value; ratings this year will serve as baseline numbers for future comparisons. Aggregate scores on a scale of 1-4 ranged from 3.42-3.75 for IPPE-1, 3.52-3.68 for IPPE-2, and 2.94-3.64 for aggregate APPEs.	The committee will continue to monitor these data for trends.
NAPLEX/MJPE	The composite 2012 passing rate for the NAPLEX was 90.11% (the national passing rate was 94.66%). The composite passing rate for the MJPE was 96.51% (the national passing rate was 89.87%).	These scores represent the last class that completed the old curriculum.

Employer Survey	Employers named several strengths of our graduates, including excellent communication, good clinical skills, professionalism, punctuality, critical thinking, and providing direct and personal patient care. Identified weaknesses included managing business operations and interpreting business-related data. Changes to the Pharmacy Management class are planned to correct these areas of weakness.	Employer surveys are given every two years on site during Career Fairs. The next survey is due in Fall 2014.
P4 Progression Exams	The committee reviewed the results of the P4 progression exams. All students passed 2 of 3 OSCE sets with a 75% score or above.	None
Focus Group Results	Focus groups were held at the end of the Spring Semester. Students comments regarding Student Services such as advising, career planning, and tutoring; the Student Experience, including communication about college news and events, committee actions, and attention to problems; and Curricular issues such as sequencing of classes. The focus group sessions ended with an open forum for discussion of other issues. The committee recommended that the student comments be forwarded to the appropriate service departments or committees for review and action where appropriate.	COP Office of Assessment will follow up with actions of other service departments/committees.
Mile Marker Exams	Dr. David Caldwell presented a report from the Mile Marker Exam Committee. All students passed the exams this year. A trending report was established.	The committee will continue to monitor these data for trends.
Student Portfolios	The committee approved a plan to use portfolios to document students' performance in meeting curricular objectives. Implementation is to begin in Fall 2013.	None
Modified Progression Students	The committee reviewed a report of 62 modified progression students with respect to entering Math/Science GPAs. This information was forwarded to the Dean and to the Admissions Committee.	The committee will continue to monitor these data for trends.
Exam Soft	The committee made a joint recommendation with the Mile Marker Committee that the College adopt Exam Soft testing software as a replacement for LXR Test. The new software offers enhanced ability to track students' achievement of curricular objectives throughout their progression through the curriculum.	The software is to be implemented for MMEs in 2013-14 as well as several pilot classes.