

<b>Policy Area:</b> School of Pharmacy	<b>Subject:</b> Mile Marker Exams
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### 1. Rationale or background to policy:

Administering a “high-stakes” exam will provide simultaneous assessment of both the curriculum and the student. It also provides a standardized format for questioning that can be administered over multiple years.

### 2. Policy Statement:

Mile-marker Exams 1 & 2: Mile-marker exams 1 & 2 are formative in design and shall provide the student with an assessment of their knowledge base at the point of the exam. They will be administered prior to spring break of the P1 and P2 year. At the completion of each exam, each student will receive a “strengths and opportunities” report, which will include ACPE Appendix B topic areas, NAPLEX blueprint items, and course specific performance data. As an incentive for performance, students will be allowed to “bank” 10% of their score for use in calculating a passing score for mile-marker 3.

Mile-Marker Exam 3: Mile-marker exam 3 is final and therefore summative; students must successfully pass to progress to APPEs. The exam will be given prior to the start of the 6<sup>th</sup> professional semester. *Students who do not pass this exam will be offered **two** opportunities to retake the exam.* Due to remediation, graduation may be postponed for students who do not pass the second re-offering of the exam.

Pass/Fail: Students scoring less than two standard deviations from the mean will be considered to have failed the exam. Students with scores below two standard deviations from the mean but earning 70% or above will be considered to have passed the exam.

### 3. Procedures:

1. Each professor will be asked to supply five general questions from each exam offered for a course. These questions shall be coded with the following categories:

- ACPE Appendix B topic area
- Course
- Item author
- Level of Bloom’s taxonomy
- NAPLEX blueprint area
- School of Pharmacy curricular outcome

2. The MME Committee will review all questions for accuracy, errors, etc. Questions in need of modifications will be sent back to the writer. Old questions will be reviewed for relevancy each year and send back to the writer for updates, as necessary.
3. The MME Committee will determine the blueprint of each exam and generate the exact content of each exam, based upon the blueprint.
4. After the exam has been administered, the MME Committee will review item analysis prior to releasing the strength and opportunities report to the students.
5. The MME Committee will make available to the MPA Committee a report on student performance for each exam.
6. The MPA Committee will review the report for indications of weaknesses or gaps in the curriculum.
7. The Office of Assessment will record all points earned from MME 1 & 2 in the student database.