MME Committee Annual Report 2014-2015

Members: David Caldwell (chair), Mike Degennaro, Jeff Evans, Seetharama Jois, Amal Kaddoumi, Adam Pate, Jennifer Smith, Greg Smith, and Michelle Zagar

The following is a summary of the activities of the Mile Marker Exam Committee during the 2014-2015 academic year.

Charge	Comments
To collect "over-arching" questions from each professional course for the MMEs 1, 2, and 3	Exam items were not collected during this academic year.
To review the submitted questions for content and construction, and edit the questions where necessary	Because no new items were submitted, the committee re- reviewed only the items that were to be administered in one of the MMEs for this year.
	After the exams were administered, the committee review items with p<50 AND rbp<0.15 for revision. There were roughly 50 items that fell in this category, and revisions were submitted.
To annually construct the MMEs 1, 2, and 3 per published specifications	All three exams were constructed based on the format previously agreed upon by the MPA and Curriculum Committees. MMEs 1 and 2 were administered on April 2, and MME 3 was administered on January 23.
To review and interpret item and exam statistics and report these findings to the College Curriculum Committee and the Mission, Planning, and Assessment (MPA) Committee	This was completed. In addition to review of item and exam statistics, the committee submitted reports for each exam to the MPA committee. These reports consisted of summary exam statistics and reports based on aggregate student performance by course and NAPLEX blueprint. Other reports, such as those based on SOP outcome and ACPE Appendix B topic area, are also available.
	Results are being released to students through ExamSoft in the form of a Strengths and Opportunities report. This report provides individual student performance data related to whichever categories we choose (course and NAPLEX blueprint were decided on by this committee and Dr. Biglane, the Associate Dean of Assessment). Students scoring below two standard deviations of the mean are given a meeting with Dr. Biglane to discuss their performance reports and develop plans for improvement.
In addition, the committee will be responsible for preparing Standards 9-13 and Standard 15 with the MPA Committee for the COP ACPE Self Study	This was completed for the 2012-2013 academic year.

Other: This committee spent a considerable amount of time discussing two separate revision proposals and submitted to the administration. The second has been approved by the administrative team and is scheduled for faculty review at the fall retreat on August 19, 2015.