Demographic Information

									Response 1	Percent								
			Na	tional						LM						Peer		
	2007	2008	2009	2010	2011	2012	2007	2008	2009	2010	2011	2012	2007	2008	2009	2010	2011	2012
Total Respondents		1514		2197	1988	2729	51	10	14	35	11	28			195	156	191	198
Gender																		
Male		32.00%		35.00%	35.80%	36.20%	31.37%	20.00%	21.40%	20.00%	18.20%	21.40%			27.20%	40.40%	30.40%	37.40%
Female		68.00%		65.00%	64.20%	63.80%	68.63%	80.00%	78.60%	80.00%	81.80%	78.60%			72.80%	59.60%	69.60%	62.60%
Year of Graduation	-	-	-	•	-	•	-	-	-		-	-	-	-	-		•	
*2012												1						T
*2011						34.40%						32.10%						41.40%
*2010					32.90%	29.60%					18.20%	21.40%					24.60%	30.80%
*2009				30.60%	28.30%	22.10%				60.00%	72.70%	17.90%				16.70%	33.50%	17.70%
*2008				24.00%	18.40%	6.50%			21.40%	17.10%	9.10%	14.30%			16.4	13.50%	9.90%	5.10%
*2007		30.5		20.50%	9.80%	7.50%		0	21.40%	22.90%	0.00%	14.30%			21	42.90%	12.00%	5.10%
*2006		23.1		11.70%	10.60%	, , , , ,	26.92%	0	57.10%	0.00%	0.00%	110070			32.3	8.30%	19.90%	1
*2005		24.3		13.30%	1		11.54%	20.00%	0.00%	0.00%					17.4	18.60%		+
*2004		11.1		13.5070			15.38	40.00%	0%	0.0070					12.8	10.0070		+
*2003		11	<u> </u>				23.08%	40.00%	1070					1	12.0			+
*2002		111	 		†	+	23.08 / 6	10.0070						+	+	 	+	+
Option that best described the learning env	ironment/ce	nfiguret	ion of the	curriculu	m in the D	harm D n									1	1	1	
Traditional program (4 professional years)		86.40%	lon or the	96.40%	88.70%	94.80%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%		I	97.90%	98.70%	86.40%	100.00%
Accelerated program (3 professional years/			 											+				
vear-round classes)		13.60%		3.60%	11.30%	5.20%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%			2.10%	1.30%	13.60%	0.00%
Option that best describes the learning envi	ronment in	92.40%	ou were e	94.20%	88.50%	89.80%	100.00%	1100 000/	1100 000/	04.200/	1100 000/	06.400/		1	100.00%	87.80%	96.90%	89.40%
Main campus		4.20%			88.50%	89.80%	0.00%	100.00% 0.00%	0.00%	94.30%	0.00%	96.40%	_	1	0.00%		96.90%	89.40%
Branch campus (enter city and state)			<u> </u>	2.30%				0.00%		2.90%			_	-		7.70%		
Satellite campus (enter city and state)		2.60%		1.10%	40.500/	0.2007	0.00%		0.00%	2.90%	0.00%	2 500/			0.00%	3.80%	2.400/	10.500/
Distance/Satellite/Branch (2011)		0.000/		2.200/	10.70%	9.30%	0.000/		0.000/	0.000/	0.00%	3.60%	_	-	0.000/	0.6007	3.10%	10.60%
Web-based program		0.80%		2.30%	0.80%	0.90%	0.00%		0.00%	0.00%	0.00%	0.00%			0.00%	0.60%	0.00%	0.00%
Degree/Postgraduate training in addition to	Pharm.D.			la r .	la r .	Is	66.000/	50.000/	I=4 4007	la e a	l	la ca			Inc. neg.	1	In a c	Tari
No postgraduate training		61.10%		NA	NA	NA	66.00%	60.00%	71.40%	MA	MA	MA			70.77%	MA	MA	MA
MBA		5.10%		NA	NA	NA	0.00%	0.00%	0.00%	MA	MA	MA			2.05%	MA	MA	MA
Master's (other than MBA		3.80%		NA	NA	NA	1.96%	0.00%	7.10%	MA	MA	MA			2.05%	MA	MA	MA
Other professional Doctorate (JD, MD, DDS)		1.00%		NA	NA	NA	0.00%	0.00%	0.00%	MA	MA	MA			0.51%	MA	MA	MA
PhD		1.50%		NA	NA	NA	0.00%	0.00%	0.00%	MA	MA	MA			0.00%	MA	MA	MA
Residency in pharmacy practice (any type)		24.60%		NA	NA	NA	23.50%	40.00%	21.40%	MA	MA	MA			21.03%	MA	MA	MA
Specialty residency (e.g. Drug Information, Pediatric, Primary care)		10.00%		NA	NA	NA	15.70%	10.00%	0.00%	MA	MA	MA			8.21%	MA	MA	MA
Fellowship		2.00%		NA	NA	NA	0.00%	0.00%	0.00%	MA	MA	MA		1	0.51%	MA	MA	MA
Other		3.70%		NA	NA	NA	1.96%	0.00%	7.10%	MA	MA	MA		1	3.08%	MA	MA	MA
Level of involvement with Alumni Associati	on	5.,570	-	1- ** *	1- 14 4	1	1.70/0	3.0070	7.1370		1	1,,,,,			15.5570	1	1	1
None		69.40%		68.80%	68.40%	68.30%	66.67%	40.00%	64.30%	80.00%	63.60%	82.10%		I	73.80%	62.80%	69.60%	74.20%
Minimal (occasioinally attend functions)		27.60%	<u> </u>	27.60%	29.40%	28.70%	33.33%	60.00%	28.60%	17.10%	36.40%	10.70%		1	25.10%	34.60%	29.80%	23.70%
Moderate (regularly attend functions)		1.70%	1	2.10%	1.60%	21.10%	0.00%	0.00%	7.10%	2.90%	0.00%	7.10%		+	0.50%	0.60%	0.50%	1.50%
Heavy (past or present service as an officer or			 											+	1			
on the board of directors		1.30%		1.50%	0.60%	0.90%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%			0.50%	1.90%	0.00%	0.50%
Extent of pharmacy employment	L	Ь																
Part-time	1	6.50%	1	NA	NA	NA	3.92%	0.00%	0.00%	MA	MA	MA		1	6.67%	MA	MA	MA
			 						92.90%					+	92.82%			
Full-time (35 hrs and above)		91.10%	1	NA	NA NA	NA	92.16%	100.00%		MA	MA MA	MA	_	+		MA	MA	MA MA
Not currently practicing			-	NA	NA	NA		0.00%	7.10%	MA		MA		+	1.03%	MA	MA	
No longer in pharmacy profession		0.40%	-	NA	NA	NA	0.00%	0.00%	0.00%	MA	MA	MA	_	1	0.51%	MA	MA	MA
Student (post-graduate education/training)		3.70%		NA	NA	NA	1.96%	0.00%	0.00%	MA	MA	MA			1.03%	MA	MA	MA
State of primary practice	1				la 100/	Ta 200/					10.000/	In ann		_	_	To coo.	To #00/	Ta zoo/
None		ļ	<u> </u>		2.10%	2.30%					0.00%	0.00%		1	1	0.60%	0.50%	2.50%
Alabama			<u> </u>		0.50%	1.80%	3.90%			2.90%	0.00%	0.00%		1	27.20%	0.60%	0.50%	6.10%
Alaska					0.40%	0.30%					0.00%	0.00%			0.50%		0.00%	0.50%

Canal zone Colorado			0.00% 2.90%	0.00% 0.70%					0.00%	0.00%		1.90%	0.00% 1.00%	0.00% 0.50%
Connecticut			0.90%	0.70%			+		0.00%	0.00%		1.90%	0.50%	0.50%
Delaware			0.40%	0.70%					0.00%	0.00%			0.00%	0.00%
D.C.			0.60%	0.50%					0.00%	0.00%	0.50%		0.00%	0.50%
Florida			12.30%	7.00%	1.90%				9.10%	0.00%	4.60%	0.60%	3.10%	2.00%
Georgia			3.40%	3.40%	1.90%				0.00%	0.00%	5.10%	0.60%	6.80%	1.50%
Guam			0.00%	0.00%					0.00%	0.00%			0.00%	0.00%
Hawaii			0.50%	0.70%					0.00%	0.00%			1.00%	0.00%
Idaho			0.50%	0.10%					0.00%	0.00%			0.00%	0.50%
Illinois		8.7	1.10%	5.30%	1.90%				0.00%	0.00%	1%		0.50%	1.50%
Indiana		9.2	0.50%	1.40%	63.50%	10.00%			0.00%	0.00%	1%	0.60%	0.50%	0.00%
Iowa			0.90%	1.40%					0.00%	0.00%		1.200/	0.00%	1.00%
Kansas		 	0.40%	1.40%					0.00%	0.00%	7 200/	1.30%	0.00%	0.00%
Kentucky Louisiana		 	1.50% 0.40%	3.30%		80.00%	71.40%	62.90%	0.00% 45.50%	0.00%	7.20% 0.50%	18.60% 1.30%	5.20% 1.00%	1.50% 6.10%
Louisiana Maine		 	0.40%	0.80%		80.00%	/1.40%	02.90%	0.00%	0.00%	0.50%	1.30%	0.50%	0.50%
Maryland			1.80%	1.70%					0.00%	0.00%	0.50%		0.50%	1.00%
Massachusetts			1.00%	2.70%					0.00%	0.00%	0.3070		0.50%	1.00%
Michigan	6.4		0.40%	2.20%					0.00%	0.00%		0.60%	0.00%	0.50%
Midway Islands			0.00%	0.00%					0.00%	0.00%			0.00%	0.00%
Minnesota			6.70%	0.80%					0.00%	0.00%	0.50%	0.60%	0.00%	0.00%
Mississippi			0.80%	0.40%	1.90%		14.30%	8.60%	9.10%	3.60%	3.10%	3.20%	6.30%	2.50%
Missouri			0.70%	3.30%					0.00%	0.00%	1%		0.50%	0.50%
Montana			1.50%	0.30%					0.00%	0.00%			0.00%	0.50%
Nebraska			2.10%	0.70%					0.00%	0.00%			0.00%	0.00%
Nevada			0.50%	0.30%					0.00%	0.00%			0.00%	0.00%
New Hampshire			0.10%	0.50%					0.00%	0.00%			0.00%	0.00%
New Jersey			0.90%	2.50%					0.00%	0.00%	0.50%	0.500/	0.00%	0.00%
New Mexico			0.40%	0.30%					0.00%	0.00%	10/	0.60%	0.50%	0.00%
New York	9.2		2.80%	4.50%	1.000/				0.00%	0.00%	1%	0.60%	2.10%	0.50%
North Carolina North Dakota	9.2		3.80% 1.00%	3.70% 0.00%	1.90%				0.00%	0.00%	13.30%	6 12.20%	13.60% 0.00%	3.00% 0.00%
Ohio			2.60%	4.80%	1.90%				0.00%	0.00%	1.50%	1.30%	1.60%	0.00%
Oklahoma			0.10%	0.10%	1.90/0				0.00%	0.00%	0.50%	0.60%	0.50%	0.00%
Oregon			3.10%	1.10%					0.00%	0.00%	0.3070	0.0070	0.00%	0.00%
Pennsylvania	6.70%		2.90%	1.80%					0.00%	0.00%	0.50%	0.60%	0.50%	0.00%
Puerto Rico	0.7070		0.10%	1.00%					0.00%	0.00%	1 10.2070	2.5070	0.00%	0.00%
Rhode Island			0.10%	1.00%					0.00%	0.00%			0.00%	0.00%
South Carolina			3.50%	1.50%					0.00%	0.00%	12.80%	ó	30.40%	13.60%
South Dakota			1.80%	0.10%					0.00%	0.00%			0.00%	0.00%
Tennessee	0.00%		2.70%	2.20%	3.90%	10.00%		2.90%	9.10%	0.00%	9.70%	1.30%	4.70%	3.00%
Texas		6.6	7.60%	8.50%	13.50%		7.10%	11.40%	9.10%	21.40%	4.10%	48.70%	12.00%	44.90%
Utah			0.90%	1.50%					0.00%	0.00%			0.00%	0.00%
Vermont			0.10%	0.20%					0.00%	0.00%			0.00%	0.00%
Virgin Islands			0.00%	0.00%					0.00%	0.00%		4.5	0.00%	0.00%
Virginia		 	3.00%	1.40%				2.0027	18.20%	3.60%	1.50%	1.30%	2.60%	0.50%
West Virginia			1.50%	0.50%				2.90%	0.00%	0.00%		0.60%	0.00%	0.00%
Wake Islands			0.00%	0.00%					0.00%	0.00%			0.00%	0.00%
Washington			1.50%	1.00%	1.90%				0.00%	0.00%			0.00%	0.50%
Wyoming		 	1.80% 0.50%	0.40%	1.90%				0.00%	0.00%			0.50%	0.00%
Wyoming			0.30%	0.40%					0.00%	0.00%	\longrightarrow		0.00%	0.00%

Independent	7.50%	7.60%	6.30%	6.20%	5.88%	0.00%	7.10%	17.10%	9.10%	14.30%	14.90%	11.50%	9.40%	7.10%
Hospital	30.80%	32.60%	32.60%	34.60%	43.14%	20.00%	35.70%	22.90%	45.50%	17.90%	29.70%	29.50%	34.60%	35.90%
Clinic-based pharmacy	3.80%	4.70%	5.50%	3.90%	0.00%	0.00%	0.00%	2.90%	9.10%	3.60%	3.10%	4.50%	5.80%	2.50%
Consultant	0.70%	0.80%	0.40%	0.50%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	1.30%	0.50%	0.50%
Home care	0.50%	0.50%	0.60%	0.50%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.50%	0.60%	0.50%	0.50%
Nursing home/Long-term care facility	2.30%	1.40%	1.40%	1.80%	0.00%	0.00%	0.00%	0.00%	0.00%	3.60%	2.10%	0.00%	0.50%	2.00%
Academia	4.30%	4.80%		3.50%	3.92%	10.00%	7.10%	5.70%	0.00%	10.70%	2.60%	6.40%	5.20%	4.50%
Association management	0.10%	0.20%	0.10%	0.20%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Pharmaceutical industry	2.40%	2.50%	1.40%	3.30%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	1.50%	2.60%	0.50%	0.50%
Managed care	1.70%	1.90%	2.40%	2.50%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	1.00%	1.90%	0.50%	1.50%
Government or regulatory agency	1.80%	3.00%			0.00%	0.00%	14.30%	0.00%	0.00%	0.00%	1.50%	2.60%	2.10%	3.50%
Other	5.40%	4.10%	5.20%	4.90%	5.88%	10.00%	0.00%	2.90%	0.00%	7.10%	2.10%	3.20%	5.20%	5.60%
Pharmacy organization membership														
APhA	39.40%	NA	NA	NA	48.57%	10.00%	28.60%	MA	MA	MA	34.36%	MA	MA	MA
ASHP	30.30%	NA	NA	NA	42.86%	40.00%	14.30%	MA	MA	MA	16.92%	MA	MA	MA
AMCP	1.70%	NA	NA	NA	2.86%	0.00%	0.00%	MA	MA	MA	1.54%	MA	MA	MA
AACP	2.90%	NA	NA	NA	5.71%	10.00%	7.10%	MA	MA	MA	3.59%	MA	MA	MA
ACCP	14.30%	NA	NA	NA	11.43%	20.00%	21.40%	MA	MA	MA	10.26%	MA	MA	MA
ASCP	2.10%	NA	NA	NA	2.86%	0.00%	0.00%	MA	MA	MA	1.03%	MA	MA	MA
NACDS	0.60%	NA	NA	NA	0.00%	0.00%	0.00%	MA	MA	MA	0.51%	MA	MA	MA
NCPA	5.00%	NA	NA	NA	5.71%	0.00%	7.10%	MA	MA	MA	7.18%	MA	MA	MA
State Association	36.20%	NA	NA	NA	54.29%	50.00%	42.90%	MA	MA	MA	31.79%	MA	MA	MA
None	27.70%	NA	NA	NA	11.43%	40.00%	35.70%	MA	MA	MA	34.87%	MA	MA	MA
Other	10.60%	NA	NA	NA		10.00%	7.10%	MA	MA	MA	12.31%	MA	MA	MA
Level of involvement in most active pharmacy organiza	ntion													
Not a member of a pharmacy organization	NA	33.60%	32.50%	34.80%	31.40%	NA	42.90%	48.60%	54.50%	50.00%	34.90%	32.10%	31.90%	34.80%
Minimal (occasionally attend meetings)	82.10%	52.90%	53.50%	52.00%	51.00%	70.00%	50.00%	37.10%	36.40%	32.10%	49.70%	50.60%	52.90%	50.00%
Moderate (regularly attend meetings,	12.20%	9.80%	10.50%	9.50%	9.80%	30.00%	0.00%	8.60%	9.10%	14.30%	10.80%	10.30%	11.50%	11.60%
occasionally serve on committees)	12.2070	3.0070	10.5076	9.5070	9.00/0	30.0076	0.0076	0.0070	9.1070	14.5070	10.8076	10.3076	11.5070	11.0070
Heavy (regularly serve on committees and/or	5.70%	3.70%	3.50%	3.70%	7.80%	0.00%	7.10%	5.70%	0.00%	3.60%	4.60%	7.10%	3.70%	3.50%
serve as an officer)	3.7076	3.7070	3.3070	3.7070	7.0070	0.0078	7.1070	3.7070	0.0076	3.0076	4.0076	7.1076	3.7070	3.3076
Current or former preceptor														
Yes	48.90%	48.80%	48.40%	47.90%	37.25%	80.00%	42.90%	22.90%	45.50%	32.10%	40.00%	57.70%	54.50%	40.90%
No	51.10%	51.20%	51.60%	52.10%	62.75%	20.00%	57.10%	77.10%	54.50%	67.90%	60.00%	42.30%	45.50%	59.10%
Current or former pharmacy school adjunct faculty														
Yes	19.40%	17.90%	15.50%	17.70%	15.69%	20.00%	7.10%	8.60%	9.10%	10.70%	10.80%	19.90%	12.00%	15.70%
1103	17.40/0	117.2070	13.3070	17.7070	13.07/0	20.0070	7.1070	0.0070	7.10/0	10.7070				

Alumni Survey

Indicate the degree to which you agree or disagree with these statements.											•							
2007 National not reported, ULM N=51; 2008 National N=1514, ULM N=10; 2009 National not reported, ULM N=14, Peer N=195; 2011 National N= 1988, ULM=11, Peer																		
191; 2012 National= 2729, ULM= 28, Peer=198		Stro	ngly Agr	ee		Agree			SA/A			Disagree	Stro	ngly Disa	gree	Unabl	le to Comi	ment
	Years	National	ULM	Peer	National	ULM	Peer	National	ULM	Peer	National	ULM Peer	National	ULM	Peer	National	ULM	Peer
Section II: Development/Communication																		
14. The college/school communicates effectively with alumni about college/school	2007	17.20%	32.00%		60.20%	56.00% 80.00%	_	77.40%	88.00% 90.00%		15.50%	12.00%	3.00%	0.00%		4.100/	0.00%	
activities.	2008		28.60%	10.80%	60.20%		63.60%	77.40%	64.30%	74.40%	15.50%	28.60% 19.00%	3.00%	0.00%	4.10%	4.10%	7.10%	2.60%
	2010	21.10%			62.70%	60.00%		83.80%	60.00%	85.90%	9.30%	17.10% 9.00%	2.90%	8.60%	1.90%	4.10%	14.30%	3.20%
	2011	21.60%	9.10%		61.10%	45.50%		82.70%	54.60%	77.50%	11.20%	27.30% 15.20%	2.00%	9.10%	4.20%	4.00%	9.10%	3.10%
	2012	24.60%	14.30%	21.70%	58.70%	35.70%	52.00%	83.30%	50.00%	73.70%	11.50%	28.60% 17.70%	1.60%	0.00%	3.50%	3.70%	21.40%	5.10%
15. The current Dean is providing leadership in pharmacy.	2007		27.45%			56.86%			84.31%			0.00%		0.00%			15.69%	
	2008		10.00%		40.20%	30.00%		60.70%	40.00%		6.10%	10.00%	3.20%	0.00%		30.10%	50.00%	
	2009		21.40%	12.30%		7.10%	37.40%		28.50%	49.70%		0.00% 5.10%		7.10%	3.60%		64.30%	41.50%
	2010	20.80%	0.00%		42.40% 41.10%	17.10% 45.50%	34.00% 38.20%	63.20% 68.20%	17.10% 45.50%	43.60% 69.10%	5.70% 5.20%	5.70% 9.60% 0.00% 3.10%	2.20%	2.90% 0.00%	3.20% 2.10%	28.90% 24.20%	74.30% 54.50%	43.60% 25.70%
	2012	30.60%		27.80%			35.90%	69.50%	46.40%	63.70%	5.30%	3.60% 11.10%	2.20%	0.00%	1.50%	22.90%	50.00%	
		<u>'</u>																
The current Dean encourages almumni to stay involved.	2007		15.69%		26 5004	37.25%		52.2007	52.94%		15 000/	17.65%	4.600/	1.96%		25.4007	27.45%	
	2008	15.50%	0.00% 14.30%	5.10%	36.70%	50.00% 28.60%	26.409/	52.20%	50.00%	41.50%	17.80%	0.00% 21.40% 16.40%	4.60%	0.00% 7.10%	6.70%	25.40%	50.00% 28.60%	35.40%
	2010		0.00%		41.90%			58.00%	11.40%	45.50%	13.90%	11.40% 11.50%	3.60%	5.70%	5.10%	24.50%	71.40%	37.80%
	2011	20.20%	0.00%		44.20%	36.40%		64.40%	36.40%	59.20%	13.70%	27.30% 14.10%	2.90%	0.00%	3.10%	19.00%	36.40%	23.60%
	2012	24.20%	7.10%	21.20%	40.50%	28.60%	43.90%	64.70%	35.70%	65.10%	13.00%	14.30% 15.70%	3.00%	0.00%	3.50%	19.20%	50.00%	15.70%
17. Since graduation, the college/school has solicited my input/feedback for programmatic	2007		19.61%			49.02%	_		68.63%			23.53%	1	5.88%	1		1.96%	
improvement.	2007	12.00%			38.80%	40.00%		50.80%	50.00%		33.30%	40.00%	9.00%	10.00%		6.90%	0.00%	
	2009		28.60%	5.60%		0.00%	35.90%		28.60%	41.50%		64.30% 36.40%		7.10%	14.90%	015 010	0.00%	7.20%
	2010	13.70%	2.90%		41.40%	22.90%		55.10%	25.80%	47.40%	27.80%	42.90% 35.30%	8.20%	22.90%	12.20%	8.80%	8.60%	5.10%
	2011	16.00% 18.90%	0.00% 7.10%	15.70% 18.70%		45.50% 60.70%		58.10% 60.90%	45.50% 67.80%	49.20% 58.10%	27.20% 24.80%	27.30% 33.50% 17.90% 30.30%	7.30%	18.20% 10.70%	10.50% 7.60%	7.40% 6.70%	9.10%	6.80% 4.00%
	2012	18.90%	7.10%	18.70%	42.00%	00.70%	39.40%	00.90%	07.80%	38.10%	24.80%	17.90% 30.30%	7.00%	10.70%	7.60%	0.70%	3.00%	4.00%
When I was a student																		
18. the college/school provided an environment and culture that promoted professional	2007		33.33%			56.86%			90.19%			7.84%		1.96%			0.00%	
behavior and harmonious relationships among students, faculty, administrators, preceptors	2008	41.30%	50.00% 64.30%	51.30%	49.70%	40.00% 28.60%	41.00%	91.00%	90.00%	02.200/	5.90%	10.00% 5.10%	2.60%	0.00% 7.10%	2.10%	0.50%	0.00%	0.50%
and staff.	2010		34.30%		47.60%		47.40%	92.80%	92.90% 85.70%	92.30%	4.80%	11.40% 11.50%	2.00%	2.90%	3.80%	0.50%	0.00%	1.30%
	2011	49.00%		53.40%		63.60%		93.20%	81.80%	92.10%	4.50%	18.20% 4.70%	2.00%	0.00%	3.10%	0.30%	0.00%	0.00%
	2012	49.20%	21.40%	40.40%	42.80%	64.30%	45.50%	92.00%	85.70%	85.90%	5.30%	7.10% 11.10%	2.10%	3.60%	2.50%	0.70%	3.60%	0.50%
19. the faculty, administrators, and staff were committed to developing professionalism,	2007		41.18%			49.02%	_		90.20%			7.84%	1	0.00%	1		1.96%	
fostering leadership, and to serving as mentors and positive role models.	2007	46.40%			49.70%	40.00%		96.10%	90.20%	+	5.90%	10.00%	2.60%	0.00%		0.50%	0.00%	
5 5	2009		57.10%	50.80%		35.70%			92.80%	94.90%		0.00% 3.10%		7.10%	1.50%		0.00%	0.50%
	2010		37.10%		44.70%	48.60%		93.90%	85.70%	89.10%	4.10%	11.40% 8.30%	1.70%	2.90%	2.60%	0.40%	0.00%	0.00%
	2011	52.60% 53.00%	36.40%	59.70% 47.00%	41.80%	63.60%		94.40% 93.80%	100.00% 85.70%	93.20%	3.60% 4.20%	0.00% 4.20% 10.70% 5.60%	1.60%	0.00%	2.60% 1.50%	0.40%	0.00% 3.60%	0.00%
	2012	33.0070	23.0070	47.0070	40.8076	00.7078	45.5070	73.8070	03.7070	92.3070	4.2070	10.7076 3.0076	1.5070	0.0078	1.3076	0.0076	3.0076	0.3076
20. I knew what the program outcomes were.	2007		34.00%			54.00%			88.00%			8.00%		2.00%			2.00%	
	2008	41.40%			52.00%	60.00%		93.40%	80.00%		5.00%	20.00%	0.70%	0.00%		0.90%	0.00%	
	2009 2010	41.50%	57.10%	42.60% 35.90%	51.60%	42.90% 65.70%	52.30%	93.10%	100.00% 94.30%	94.90%	4.70%	0.00% 4.60% 5.70% 5.10%	1.00%	0.00%	0.50%	1.10%	0.00%	0.00%
	2010				48.70%		41.40%	93.60%	90.90%	93.80%	4.40%	9.10% 3.70%	0.70%	0.00%	0.50%	1.30%	0.00%	2.10%
	2012	45.40%		43.40%		75.00%		93.00%	92.90%	90.90%	5.10%	7.10% 6.60%	0.50%	0.00%	0.50%	1.50%	0.00%	2.00%
	2005	1																
21. the curriculum provided opportunities to engage in active learning (e.g., laboratories, recitations, student portfolios, problem-based learning).	2007	Not assessed						#VALUE!										
rechanons, student portionos, problem-based realning).	2008	41.00%		52 200/	54.40%	60.00%	44.6007	95.40%	70.00%	07.000/	3.60%	30.00%	0.70%	0.00%	0.000/	0.30%	0.00%	0.000/
	2009	49.10%	28.60%	53.30% 48.10%	46.70%	40.00% 65.70%	44.60%	95.80%	68.60% 88.60%	97.90% 97.50%	3.00%	21.40% 2.10% 11.40% 1.90%	0.90%	0.00%	0.00%	0.40%	0.00%	0.00%
	2010	50.80%	9.10%		44.90%	72.70%		95.70%	81.80%	95.30%	3.60%	9.10% 3.70%	0.60%	9.10%	1.00%	0.40%	0.00%	0.00%
	2012	51.40%	14.30%	46.50%	43.90%	82.10%		95.30%	96.40%	93.00%	3.70%	3.60% 5.10%	0.60%	0.00%	1.00%	0.30%	0.00%	1.00%
22 the considerations was proposity accounted	2007		21 570/			64 710/		1	06 2007		1	0 900/	1	1.069/		1	1.060/	
22. the curriculum was properly sequenced.	2007	28.50%	21.57% 30.00%		56.30%	64.71% 40.00%	_	84 80%	86.28% 70.00%		12.50%	9.80%	2.10%	1.96% 0.00%		0.50%	1.96% 0.00%	\vdash
	2000	20.5070	20.00/0		120.2070	10.5070	-	21.00/0	70.0070		- 2.00/0	23.0070	12.10/0	0.0370		12.20/0	5.0370	

	2009	1 12:	.40% 3	25.000/		C4 200/	Isa 200/		85 70%	88 20%		7 100/ 10 700/	1	7 100/	1.50%		0.00%	0.50%
	2009	32.20% 17		35.90% 26.90%	52 100/	64.30% 54.30%		85 30%	71 40%	85.20%	11.60%	7.10% 9.70% 28.60% 9.00%	2.50%	7.10% 0.00%		0.50%	0.00%	0.50%
	2010				53.10%	63.60%	0 / 10 0 / 0	87.50%	81.80%	88.50%	10.50%	18.20% 8.90%	1.70%	0.00%		0.50%	0.00%	0.50%
	2012	34.20% 1		30.80%		53.60%		84 80%	67 90%	82.80%	12.60%	32.10% 14.10%	2.10%	0.00%		0.70%	0.00%	1.00%
	2012	34.2070	4.5070	70.0070	30.0070	55.0070	32.0070	04.0070	07.5070	02.0070	12.0070	32.1070 14.1070	2.1070	0.0070	2.0070	0.7070	0.0070	1.0070
23. I was encouraged to assume responsibility for my own learning.	2007	39	0.22%			58.82%			98.04%			1.96%		0.00%			0.00%	
	2008	48.70% 4	0.00%		48.20%	60.00%		96.90%	100.00%		2.40%	0.00%	0.30%	0.00%		0.40%	0.00%	
	2009	50	0.00% 5	54.90%		42.90%	44.60%		92.90%	99.50%		7.10% 0.50%		0.00%	0.00%		0.00%	0.00%
	2010	49.00% 34			47.70%	65.70%		96.70%	100.00%	99.30%	2.40%	0.00% 0.00%	0.60%	0.00%		0.20%	0.00%	0.00%
	2011	52.10% 2			45.50%	72.70%		97.60%	100.00%	96.40%	1.50%	0.00% 1.00%	0.60%	0.00%		0.50%	0.00%	1.00%
	2012	52.90% 2	5.00% 4	14.90%	43.90%	75.00%	50.50%	96.80%	100.00%	95.40%	2.20%	0.00% 3.00%	0.70%	0.00%	1.00%	0.30%	0.00%	0.50%
24	2007		7 450/			C 4 710/	_		92.16%	1		7.84%	1	0.00%			0.00%	-
24. my coursework prepared me to enter my practice experiences (rotations).	2007		7.45%		53.00%	64.71% 40.00%	_	93.40%	80.00%		4.70%	10.00%	1.20%	10.00%		0.70%	0.00%	$\overline{}$
	2009			11 00%	33.0070	50.00%	54.90%	73.4070	78.60%	95.90%	4.7070	14.30% 3.10%	1.2070	7.10%	0.50%	0.7070	0.00%	0.50%
	2010				49.10%	62.90%		93 70%	88.60%	91.70%	4.70%	11.40% 5.80%	1.20%	0.00%		0.40%	0.00%	0.60%
	2011			54.50%		72.70%		93.90%	90.90%	93.80%	4.70%	9.10% 3.10%	1.00%	0.00%		0.50%	0.00%	0.00%
	2012	46.20% 2	1.40% 4	13.90%	46.90%	75.00%	48.00%	93.10%	96.40%	91.90%	5.00%	3.60% 6.60%	1.40%	0.00%	1.00%	0.50%	0.00%	0.50%
						•			-	•								
 the courses I took prepared me to enter my first pharmacy job. 	2007	3	1.37%			56.86%			88.23%			9.80%		1.96%			0.00%	
	2008	37.10% 4			51.80%	40.00%		88.90%	80.00%		7.80%	10.00%	2.20%	10.00%		1.10%	0.00%	
	2009			36.90%	50.4007	42.90%		00.000/	71.50%	86.10%	C 000/	14.30% 9.70%	2.1007	7.10%	4.10%	1.200/	7.10%	0.00%
	2010 2011				50.40% 49.40%	63.60%	49.40%	89.90% 89.40%	88.60% 81.80%	86.60% 89.00%	6.80% 7.60%	8.60% 6.40% 18.20% 6.80%	2.10% 1.80%	2.90% 0.00%		1.20%	0.00%	1.30%
	2011	40.00% 1		38.90%		67.90%		88.60%	89.30%	86.90%	7.80%	7.10% 9.10%	2.00%	3.60%		1.60%	0.00%	1.50%
	2012	TU.20/0 2	1.70/0[3	0.70/0	70.70/0	07.7070	1-10.00/0	00.0070	07.50/0	00.3070	7.00/0	7.10/0 7.10/0	2.00/0	3.0070	2.30/0	1.00/0	0.0070	1.30/0
26. (2007, 2008) there was adequate communication about postgraduate training	2007	2	9.41%			41.18%			70.59%			13.73%		13.73%			1.96%	$\overline{}$
opportunities (2009) information was made available to me about additional educational	2008	36.60% 2			46.50%	40.00%		83.10%	60.00%		13.10%	40.00%	2.40%	0.00%		1.40%	0.00%	\Box
opportunities (e.g. residencies, fellowships, graduate school).	2009			19.20%		28.60%			85.70%	96.90%		7.10% 2.60%		7.10%	0.00%		0.00%	0.50%
	2010	43.90% 3	4.30% 4	16.80%	45.60%	60.00%	47.40%	89.50%	94.30%	94.20%	7.30%	5.70% 4.50%	2.00%	0.00%	1.30%	1.20%	0;0%	0.00%
	2011	42.90%	9.10% 5	56.00%	48.00%	90.90%	37.70%	90.90%	100.00%	93.70%	6.70%	0.00% 4.70%	1.60%	0.00%	1.00%	0.80%	0.00%	0.50%
	2012	47.70% 1	7.90% 5	52.50%	43.20%	71.40%	43.90%	43.20%	71.40%	43.90%	6.80%	7.10% 3.50%	1.40%	3.60%	0.00%	0.90%	0.00%	0.00%
SECTION III: Curriculum					-													
When I was a student																		
27. (2007) I was satisfied with the availability of pharmacy related elective courses (2008,	2007	1	1.76%			52.94%			64.70%			33.33%		1.96%			0.00%	
2009) pharmacy related elective courses met my needs as a Pharm.D. student	2008		0.00%		54.60%	90.00%		81.40%	100.00%		12.20%	0.00%	3.40%	0.00%		3.00%	0.00%	
	2009			32.80%		64.30%			92.90%	83.60%		7.10% 14.90%		0.00%	1.00%		0.00%	0.50%
	2010			27.60%	53.70%	54.30%		84.20%	80.00%	82.10%	10.50%	17.10% 13.50%	2.70%	2.90%	3.20%	2.60%	0.00%	1.30%
	2011	32.20% 2 34.00% 1			51.40%	63.60%		83.60%	90.90%	89.00%	11.90%	9.10% 8.90%	2.10%	0.00%		2.40%	0.00%	1.00%
	2012	34.00%	4.30% 3	38.90%	49.40%	82.10%	48.50%	83.40%	96.40%	87.40%	10.80%	3.60% 10.10%	2.70%	0.00%	2.50%	3.10%	0.00%	0.00%
28. the college/school provided an adequate number and mix of practice facilities for	2007]]21	.57%			70.59%			92.16%		1	7.84%	1	0.00%			0.00%	$\overline{}$
experiential education (rotations).	2007		0.00%		51.70%	90.00%		87 50%	90.00%		9.50%	10.00%	2.80%	0.00%		0.20%	0.00%	\vdash
enperionian caucaton (rountons).	2009			37.90%	51.7070	28.60%	51.80%	07.5070	85.70%	89.70%	7.5070	14.30% 10.30%	2.0070	0.00%	0.00%	0.2070	0.00%	0.00%
	2010				50.90%	60.00%		89.90%	85.70%	90.40%	8.10%	11.40% 7.70%	1.50%	2.90%		0.50%	0.00%	0.00%
	2011			52.40%	48.40%	36.40%	41.40%	88.90%	63.70%	93.80%	8.50%	27.30% 5.20%	2.20%	9.10%	1.00%	0.40%	0.00%	0.00%
	2012	45.30% 2	5.00%	51.50%	45.40%	67.90%	38.90%	90.70%	92.90%	90.40%	7.40%	7.10% 7.10%	1.40%	0.00%	2.00%	0.40%	0.00%	0.50%
20 d 0 l 0 l	2007	I=-	7.5.40.4			(4510			100.0504		1	2.020/		0.000			12.000/	
29. the faculty were effective teachers.	2007		7.54%		(0.000)	64.71%		02.1004	92.25%		5.5007	3.92%	1.4007	0.00%	\vdash	1.0007	3.92%	\vdash
	2008 2009		0.00%	33.30%	60.00%	80.00% 71.40%	50.500/	92.10%	80.00% 92.80%	92.80%	5.50%	20.00% 7.10% 5.10%	1.40%	0.00%	1.00%	1.00%	0.00%	1.00%
	2010				58.10%	68.60%		93 40%	92.80%	92.80%	4.10%	8.60% 3.20%	1.70%	0.00%		0.90%	0.00%	1.90%
	2010			11.40%	56.20%	72.70%		93.80%	90.90%	93.20%	4.60%	9.10% 4.70%	0.90%	0.00%		0.70%	0.00%	0.50%
	2012	39.00% 2		38.40%			52.00%	93.00%	89.30%	90.40%	5.20%	7.10% 6.60%	0.80%	0.00%		0.90%	3.60%	2.00%
 the faculty displayed respect for their colleagues and students. 	2007	31	7.25%			56.86%			94.11%			5.88%		0.00%			0.00%	
	2008	37.80% 3			53.80%	40.00%		91.60%	70.00%		5.90%	20.00%	1.80%	10.00%		0.80%	0.00%	\Box
	2009			10.50%		64.30%		02.6531	92.90%	93.80%	4.50	0.00% 2.10%	2 007:	7.10%	3.60%	0.000:	0.00%	0.50%
	2010 2011				51.80%		52.60%	92.60%	85.80%	86.60%	4.50%	11.40% 7.10%	2.00%	2.90%	-	0.90%	0.00%	1.90%
		43.50% 2			50.60%	72.70%		94.10%	100.00%	92.20%	3.70%	0.00% 4.70%	1.70%	0.00%		0.60%	0.00%	0.50%
	2012	45.80% 2	3.00% 4	+0.40%	4/.10%	07.90%	49.50%	92.90%	92.90%	89.90%	4.50%	7.10% 7.10%	1.80%	0.00%	1.50%	0.80%	0.00%	1.50%
The Pharm.D. program prepared me to			1		I							T T		1	1		1	\vdash
gather and use specific information (e.g. patient histories, medical records) to identify	2007	4	4.00%			52.00%			96.00%			4.00%		0.00%			0.00%	\vdash
medication-related problems	2008	Not assessed																
1	2009	Not assessed																
	2010	Not assessed						#VALUE!										
	2011	Not assessed						#VALUE!										

	2012	Not assess	ed																
Document pharmaceutical care activities	2007	1	26.00%	u .		60.00%	_		86.00%			12.00%		_	0.00%	_		2.00%	
Document pharmaceutical care activities	2007	Not assess)		00.0076			80.0076			12.0070			0.0078			2.0076	
	2009	Not assess																	
	2010	Not assess						#VALUE!											
	2011	Not assess						#VALUE!											
	2012	Not assess																	
	2007	1	22 450/	a	1	55 100/			Igg. 5.50/			16 220/		1	1.000/			0.40/	
Interpret epidemiologic data relevant to specific diseases and their management	2007	Not assess	22.45%)		55.10%			77.55%	+		16.33%			4.08%	-		2.04%	
	2009	Not assess																	
	2010	Not assess						#VALUE!											
	2011	Not assess						#VALUE!											
	2012	Not assess	ed																
7	2005		22 000			44.000/			66.000/		_	24.000/			5.000/			4.000/	
Interpret pharmacoeconomic data relevant to specific diseases and their management	2007	M	22.00%)		44.00%			66.00%			24.00%			6.00%		\vdash	4.00%	
	2008	Not assesse Not assesse															-	+	
	2010	Not assess						#VALUE!		_	1							+	
	2011	Not assess						#VALUE!											
	2012	Not assess																	
31. (2007) develop a patient care plan to manage each medication-related problem (2008-	2007		30.00%	5		62.00%			92.00%			8.00%			0.00%			0.00%	
2012) develop and use patient-specific pharmacy care plans	2008	37.80%	10.00%	5	58.10%	90.00%		95.90%	100.00%		2.30%	0.00%		0.70%	0.00%		1.10%	0.00%	
	2009		21.40%	42.10%		64.30%			85.70%	97.50%			1.50%		0.00%	0.50%		0.00%	0.50%
	2010	42.80%	22.90%		52.80%	62.90%		95.60%	85.80%	94.20%	2.80%	11.40%	3.80%	0.40%	0.00%	1.30%	1.20%	2.90%	0.60%
	2011	41.50%	18.20%		55.00%	63.60%		96.50%	81.80%	95.30%	2.50%	-01-070	3.10%	0.30%	0.00%	0.50%	0.70%	0.00%	1.00%
	2012	44.10%	17.90%	43.40%	50.80%	71.40%	52.50%	94.90%	89.30%	95.90%	3.40%	10.70%	3.00%	0.80%	0.00%	0.50%	0.80%	0.00%	0.50%
32. Develop disease management programs	2007	Not assess	ad																
32. Develop disease management programs	2008		20.00%	;	54.20%	80.00%		83 50%	100.00%		13.00%	0.00%		1.20%	0.00%		2.30%	0.00%	
	2009	27.3070	21.40%	29.20%	34.2070	50.00%	57 40%	83.3070	71.40%	86.60%	15.0070		9.20%	1.2070	7.10%	2.10%	2.3070	7.10%	2.10%
	2010	32.00%	20.00%		52.80%	54.30%		84.80%	74.30%	87.80%	10.80%	20.00%	8.30%	0.90%	2.90%	1.90%	3.50%	2.90%	1.90%
	2011	33.20%	9.10%	42.40%	53.20%	63.60%	47.60%	86.40%	72.70%	90.00%	10.40%	27.30%	7.90%	0.60%	0.00%	0.50%	2.60%	0.00%	1.60%
	2012	36.40%	14.30%	38.90%	51.00%	75.00%	47.50%	87.40%	89.30%	86.40%	9.30%	10.70%	11.10%	1.00%	0.00%	0.50%	2.40%	0.00%	2.00%
22 FC (1	2007	lar .	1							_									
33. Effectively manage a patient-centered pharmacy practice	2007	Not assess			50.100/	00.000/		92.50%	110.00%		2.200/	0.000/		0.700/	0.000/		1.100/	0.000/	
	2008 2009	34.40%	20.00%	38.50%	58.10%	90.00%	50.909/	92.50%	92.80%	89.30%	2.30%	0.00%	8.70%	0.70%	0.00% 7.10%	0.50%	1.10%	0.00%	1.50%
	2010	39.10%	22.90%	40.40%	51.90%	62.90%		91.00%	85.80%	89.80%	6.10%		8.30%	1.00%	0.00%	1.90%	1.80%	2.90%	0.00%
	2010	38.30%	9.10%			81.80%		91.30%	90.90%	89.50%	6.90%	9.10%	7.90%	0.70%	0.00%	0.50%	1.10%	0.00%	2.10%
	2012	41.70%		39.90%		71.40%		91.60%	85.70%	90.40%	5.90%		7.60%	1.30%	0.00%	0.50%	1.20%	0.00%	1.50%
Assure that medication use systems minimize medication errors	2007	M	22.00%	5		48.00%			70.00%			26.00%			4.00%	_		0.00%	
	2008	Not assesse Not assesse		1					_	_	+			1		1	\vdash	+	
	2010	Not assess						#VALUE!										_	
	2011	Not assesse						#VALUE!											
	2012	Not assess																	
											_					,			
Assure that medication use systems optimize patient outcomes	2007	37 .	24.00%)		52.00%			76.00%			20.00%			4.00%	_	\vdash	0.00%	
	2008	Not assesse															\vdash		
	2009	Not assesse Not assesse						#VALUE!											
	2010	Not assess						#VALUE!											
	2012	Not assess						TILOL:											
Develop medication use criteria	2007	17	20.00%	5		66.00%			86.00%			10.00%			2.00%			2.00%	
	2008	Not assess																	
	2009	Not assess						UNIA T TIPL											
	2010	Not assesse						#VALUE!									\vdash		
	2011	Not assesse Not assesse						#VALUE!											
	2012	ivoi assessi	u																
Conduct and analyze medication use reviews	2007		22.00%	5		60.00%			82.00%		Ī	14.00%			2.00%			2.00%	
	2008	Not assess													2.00.0				
	2009	Not assess	ed																
	2010	Not assess	ed					#VALUE!											

	2011	Not assessed					#X/AT LIE											
	2012	Not assessed					#VALUE!											
identify and use risk reduction strategies to minimize medication errors	2007	16.00%	6		50.00%			66.00%		Ī	28.00%			4.00%			2.00%	
·	2008	Not assessed																
	2009	Not assessed																₩
	2010	Not assessed					#VALUE!			_								\vdash
	2011	Not assessed					#VALUE!											
Assess the cost-effectiveness of a clinical service in a patient care setting.	2007	15.00%	6	1	46.00%			61.00%			30.00%		l	4.00%		I	4.00%	
a sound the cost effect refers of a children service in a patient care seams.	2008	Not assessed			10.0070			01.0070			30.0070			1.0070			1.0070	
	2009	Not assessed																
	2010	Not assessed					#VALUE!											
	2011	Not assessed					#VALUE!											
34. Manage the system of medication use	2007	Not assessed																
54. Wallage the system of medication use	2007	33.40% 20.00%	6	57.50%	70.00%		90.90%	90.00%		6.40%	0.00%		1.00%	10.00%		1.70%	0.00%	-
	2009		6 34.40%	57.5070	71.40%	59.50%	90.9070	92.80%	93.90%	0.1070		2.60%	1.0070	0.00%	2.10%	1.7070	7.10%	1.5
	2010	35.00% 28.60%		55.80%	65.70%	59.60%	90.80%	94.30%	90.40%	6.20%		7.70%	0.80%	0.00%	1.90%	2.20%	2.90%	0.0
	2011		6 40.30%	56.10%	81.80%	52.90%	92.00%	90.90%	93.20%	5.90%		1.70%	0.50%	0.00%	0.50%	1.60%	0.00%	1.60
	2012	38.40% 14.30%	6 36.40%	53.40%	82.10%	57.60%	91.80%	96.40%	94.00%	5.30%	3.60%	5.60%	1.10%	0.00%	0.00%	1.90%	0.00%	0.50
35. (2007) promote wellness and disease prevention services (2008-2012) Promote the	2007	28.00%	6	1	66.00%			94.00%		<u> </u>	4.00%		1	2.00%		1	0.00%	_
availability of health promotion and disease prevention initiatives	2007	30.10% 20.00%		57.90%	70.00%		88.00%	90.00%		9.40%	10.00%		0.70%	0.00%		1.90%	0.00%	\vdash
provident and another provident another provident and another provident anothe	2009	21.40%		5,.,0,0	50.00%	60.50%	50.0070	71.40%	92.30%	770	14.30% 5	5.10%	3.7070	7.10%	0.50%	1.,5,0,0	7.10%	2.10
	2010	34.40% 25.70%		55.30%	62.90%	62.80%	89.70%	88.60%	92.30%	7.40%	5.70% 5	5.80%	0.60%	0.00%	0.60%	2.20%	5.70%	1.30
	2011	35.10% 18.20%	6 40.30%	57.40%	72.70%	52.40%	92.50%	90.90%	92.70%	5.50%	9.10% 4	1.20%	0.40%	0.00%	0.50%	1.70%	0.00%	2.60
	2012	38.90% 14.30%	6 40.40%	53.60%	85.70%	53.00%	92.50%	100.00%	93.40%	5.10%	0.00%	5.60%	0.70%	0.00%	0.00%	1.60%	0.00%	0.0
								•										
Practice pharmacy in interprofessional and collaborative practice settings	2007	22.00%	6		66.00%			88.00%			8.00%			4.00%			0.00%	
	2008	Not assessed																
	2009	Not assessed																
	2010	Not assessed					#VALUE!											
	2011	Not assessed					#VALUE!											
	2012	Not assessed																
										-								
Work with other stakeholders (e.g. patients and other healthcare providers) to engender a	2007	28.00%	6		60.00%			88.00%			10.00%			2.00%			0.00%	_
team approach to assure appropriate use of health care resources in providing patient care.	2008	Not assessed Not assessed													<u> </u>		_	\vdash
	2010	Not assessed					#VALUE!											\vdash
	2011	Not assessed					#VALUE!											
	2012	Not assessed																
									_									
Work with the healthcare team to implement the patient care plan.	2007	22.45%	6		67.35%			89.80%			10.20%			0.00%			0.00%	_
	2008	Not assessed Not assessed									+						+	\vdash
	2010	Not assessed	1				#VALUE!		_								+	
	2011	Not assessed					#VALUE!											
	2012	Not assessed																
36. communicate with (2007) patients, patients' agents, and health care providers; (2008-2012) patients, caregivers, and other members of the interprofessional health care team.	2007	43.40% 30.00%		50 500/	54.00% 70.00%		96 10%	98.00% 100.00%		2 500/	2.00%		0.6007	0.00%		0.70%	0.00%	\vdash
2012) patients, caregivers, and other members of the interprofessional health care team.	2008	43.40% 30.00%		52.70%	64.30%	50.80%	96.10%	92.90%	97.00%	2.60%	0.00%	2.60%	0.60%	0.00%	0.00%	0.70%	0.00% 7.10%	0.50
	2010	47.90% 37.10%		48.30%	54.30%	41.70%	96.20%	91.40%	97.50%	2.80%	8.60%	1.90%	0.50%	0.00%	0.60%	0.50%	0.00%	0.00
	2011	47.10% 27.30%		48.80%	63.60%	39.30%	95.90%	90.90%	94.30%	3.30%		5.20%	0.30%	0.00%	0.50%	0.60%	0.00%	0.00
	2012	50.90% 25.00%	6 49.50%	45.00%		46.50%	95.90%	96.40%	96.00%	2.90%		3.00%	0.60%	0.00%	1.00%	0.60%	0.00%	0.00
								log occi-						2 0			10.0	
(2007) Retrieve, evaluate, and manage professional information and literature (2008) retrieve and evaluate the health sciences literature	2007	36.00%		50.50%	56.00% 70.00%		04.700/	92.00%		3.70%	6.00% 0.00%		1.30%	2.00%	_	0.2007	0.00%	\vdash
retrieve and evaluate the health sciences literature	2008	44.20% 20.00%	Ó	50.50%	70.00%		94.70%	90.00%		3.70%	0.00%		1.30%	10.00%		0.30%	0.00%	\vdash
	2009	Not assessed Not assessed					#VALUE!											
	2010	Not assessed					#VALUE!											
	2012	Not assessed																
37. Search the health sciences literature	2007	Not assessed																
	2008	Not assessed			25.5			02.053	0.5.5.5.5		7.107	1.105		0.0	0.077		0.0	
	2009	57.10%		40.0007	35.70%		05.0007	92.80%	95.90%	2.0027		1.10%	0.6007	0.00%	0.00%	0.5007	0.00%	0.0
	2010	46.90% 20.00%	31.30%	49.00%	77.10%	48.10%	95.90%	97.10%	99.40%	3.00%	2.90%	0.00%	0.60%	0.00%	0.60%	0.50%	0.00%	0.00

I.	2011	15.100/	10.200/	Iso cont	140.000/	E2 E00/	100 000/	0.5.000/	00.000/	0.000/	2 200/	0.100/	In 100/	In sont	0.000/	Longi	In 100/	0.000/	I
	2011	47.10% 51.30%			48.80% 44.50%	72.70% 67.90%	38.20%	95.90%	90.90%	96.80%	3.20%	9.10% 7.10%	2.10%	0.50%	0.00%	1.00%	0.40%	0.00%	0.00
	2012	31.3070	23.0070	140.5070	14.5070	07.7070	47.0070		72.7070	75.5070	3.2070	7.1070	3.0070	0.7070	0.0070	1.0070	10.4070	0.0070	0.0
38. Evaluate the health sciences literature	2007	Not assesse	rd																
	2008	Not assesse	d																
	2009		42.90%	44.60%		50.00%	49.70%		92.90%	94.30%		7.10%	5.60%		0.00%	0.00%		0.00%	0.0
	2010	41.50%	22.90%	46.80%	51.60%	71.40%	49.40%	93.10%	94.30%	96.20%	5.20%	5.70%	3.20%	1.00%	0.00%	0.60%	0.70%	0.00%	0.0
	2011	41.80%	18.20%		50.60%	63.60%	37.70%	92.40%	81.80%	93.20%	6.10%	18.20%		1.00%	0.00%	1.60%	0.50%	0.00%	0.0
	2012	47.60%	21.40%	41.90%	45.30%	71.40%	47.50%		92.80%	89.40%	5.60%	7.10%	8.10%	1.10%	0.00%	2.50%	0.40%	0.00%	0.0
39. Demonstrate expertise in the area of informatics (resources, devices, and methods	2007	Not assesse	d																
required to optimize the acquisition, storage, retrieval, and use of information in pharmacy	2008	30.30%			55.30%	60.00%		85.60%	80 00%	_	11.40%	10.00%		1.80%	10.00%		1.20%	0.00%	
and healthcare)	2009	30.3070	21.40%	35.90%	33.3070	42.90%	51.30%	05.0070	64.30%	87.20%	11.4070	28.60%	11.30%	1.0070	0.00%	1.00%	1.2070	7.10%	0.5
	2010	29.20%	17.10%	26.90%	55.10%	65.70%	60.90%	84.30%	82.80%	87.80%	11.30%	11.40%	10.30%	2.20%	0.00%	1.90%	2.20%	5.70%	0.0
	2011	29.90%	27.30%	37.20%	52.50%	45.50%	46.10%	82.40%	72.80%	83.30%	13.60%	27.30%	11.00%	2.30%	0.00%	3.70%	1.80%	0.00%	2.1
	2012	33.80%	10.70%	32.30%	49.50%	75.00%	48.50%	83.30%	85.70%	80.80%	12.70%	14.30%	17.20%	2.60%	0.00%	0.50%	1.40%	0.00%	1.5
										_				ļ					
Interpret and apply drug use policy and health policy	2007		22.00%			44.00%			66.00%			28.00%			6.00%			0.00%	
	2008	Not assesse																	
	2009	Not assesse						UNIA T TITL											
	2010	Not assesse						#VALUE!		_									
	2011	Not assesse Not assesse						#VALUE!		+									
	2012	wor assesse	u																
Provide patient care in accordance with legal, ethical, social, economic, and professional	2007		54.00%			44.00%			98.00%			0.00%			2.00%			0.00%	
guidelines	2008	Not assesse																	
	2009	Not assesse	rd																
	2010	Not assesse						#VALUE!											
	2011	Not assesse						#VALUE!											
	2012	Not assesse	rd																
40. Apply state and federal laws and regulations to the practice of pharmacy	2007	M	.1																
40. Apply state and rederal laws and regulations to the practice of pharmacy	2007	Not assesse 30.40%			56 100/	80.00%		86.50%	90.00%		10.80%	10.00%		2.00%	0.00%		0.50%	0.00%	
	2008	30.40%	28.60%	35.90%	56.10%	57.10%	54.40%	80.30%	85.70%	90.30%	10.80%	7.10%	7.20%	2.00%	0.00%	1.50%	0.50%	7.10%	1.0
	2010	36.50%	28.60%	33.30%	54.20%	62.90%	57.10%	90.70%	91.50%	90.40%	6.60%		6.40%	1.90%	0.00%	3.20%	0.80%	0.00%	0.0
	2011	33.70%	18.20%	44.50%	56.80%	72.70%	47.60%	90.50%	90.90%	92.10%	7.30%	9.10%	5.80%	1.40%	0.00%	2.10%	0.90%	0.00%	0.0
	2012	37.70%		39.90%	53.70%	67.90%	52.00%	91.40%	92.90%	91.90%	6.10%	7.10%	5.60%	1.70%	0.00%		0.80%	0.00%	0.0
				•	•				•	•			•						
Reflect critically on personal skills and actions and make plans to improve when necessary	2007		24.00%			70.00%			94.00%			6.00%			0.00%			0.00%	
	2008	Not assesse																	
	2009	Not assesse																	
	2010	Not assesse						#VALUE!											
	2011	Not assesse Not assesse						#VALUE!		_									
	2012	woi assesse	и																
Accept and respond to constructive feedbac,	2007		30.00%			64.00%			94.00%			6.00%			0.00%			0.00%	
· · · · · · · · · · · · · · · · · · ·	2008	Not assesse								_									
	2009	3.7																	
	2009	Not assesse	rd																
	2010	Not assesse Not assesse						#VALUE!											
	2010 2011	Not assesse Not assesse	ed ed					#VALUE!											
	2010	Not assesse	ed ed																
	2010 2011 2012	Not assesse Not assesse	ed ed ed																
Exhibit professional attitudes and behaviors.	2010 2011 2012 2007	Not assesse Not assesse Not assesse	ed ed ed 54.00%			46.00%			100.00%			0.00%			0.00%			0.00%	
Exhibit professional attitudes and behaviors.	2010 2011 2012 2007 2008	Not assesse Not assesse Not assesse Not assesse	ed ed ed 54.00%			46.00%			100.00%			0.00%			0.00%			0.00%	
Exhibit professional attitudes and behaviors.	2010 2011 2012 2007 2008 2009	Not assesse Not assesse Not assesse Not assesse Not assesse	d d d 54.00% d			46.00%		#VALUE!	100.00%			0.00%			0.00%			0.00%	
Exhibit professional attitudes and behaviors.	2010 2011 2012 2007 2008 2009 2010	Not assesse	54.00% d			46.00%		#VALUE!	100.00%			0.00%			0.00%			0.00%	
Exhibit professional attitudes and behaviors.	2010 2011 2012 2007 2008 2009 2010 2011	Not assesse Not assesse Not assesse Not assesse Not assesse Not assesse Not assesse	d d d d d d d d d d d d d d d d d d d			46.00%		#VALUE!	100.00%			0.00%			0.00%			0.00%	
Exhibit professional attitudes and behaviors.	2010 2011 2012 2007 2008 2009 2010	Not assesse	d d d d d d d d d d d d d d d d d d d			46.00%		#VALUE!	100.00%			0.00%			0.00%			0.00%	
	2010 2011 2012 2007 2008 2009 2010 2011 2012	Not assesses	d d 54.00% d d d d d			46.00%		#VALUE!	100.00%			0.00%			0.00%			0.00%	
	2010 2011 2012 2007 2008 2009 2010 2011 2012	Not assesse	d d d d d d d d d d d d d d d d d d d		50 90%			#VALUE! #VALUE! #VALUE!			2 60%			0.40%			0.50%		
	2010 2011 2012 2007 2008 2009 2010 2011 2012	Not assesses	d d d d d d d d d d d d d d d d d d d	46.70%	50.90%	80.00%	52.30%	#VALUE!	100.00%	99,00%	2.60%	0.00%	1.00%	0.40%	0.00%	0,00%	0.50%	0.00%	0.0
	2010 2011 2012 2007 2008 2009 2010 2011 2012 2007 2008	Not assesse	d d d d d d d d d d d d d d d d d d d	46.70% 44.90%			52.30% 51.90%	#VALUE! #VALUE! #VALUE!	100.00%	99.00%	2.60%		1.00%	0.40%		0.00%	0.50%		
Exhibit professional attitudes and behaviors. 41. Maintain professional competence	2010 2011 2012 2007 2008 2009 2010 2011 2012 2007 2008 2009	Not assesse Not assesse Not assesse Not assesse Not assesse Not assesse Not assesse Not assesse 45.70%	d d d d d d d d d d d d d d d d d d d	44.90%		80.00% 64.30%		#VALUE! #VALUE! #VALUE! 96.60%	100.00%			0.00%			0.00%			0.00%	0.0
	2010 2011 2012 2007 2008 2009 2010 2011 2012 2007 2008 2009 2010	Not assesse Not assesse Not assesse Not assesse Not assesse Not assesse Not assesse 45.70%	d d d d d d d d d d d d d d d d d d d	44.90% 59.70%	47.70% 49.40%	80.00% 64.30% 60.00%	51.90%	#VALUE! #VALUE! #VALUE! 96.60% 97.40%	100.00% 100.00% 100.00%	96.80%	1.70%	0.00% 0.00% 0.00%	2.60%	0.40%	0.00% 0.00% 0.00%	0.60%	0.50%	0.00% 0.00% 0.00%	0.00 0.00 0.00 0.50

I am satisfied with my current practice.	2007	7	39.22%		54.90%	l		94.12%		1	1.96%		0.00%	1		3.92%	1 1
	2008	Not assesse	ed														
	2009	Not assesse	ed														
	2010	Not assesse	ed				#VALUE!										
	2011	Not assesse	ed				#VALUE!										
	2012	Not assesse	ed														
42. If I were starting my education over today, I would choose pharmacy as a career.	2007		38.00%		48.00%			86.00%			10.00%		0.00%			4.00%	
	2008	54.50%	40.00%	34.10%	30.00%		88.60%	70.00%		7.90%	20.00%	1.60%	10.00%		1.60%	0.00%	
	2009		35.70% 47.20%		50.00%			85.70%	90.30%		7.10% 4.10		7.10%	2.60%		0.00%	3.10%
	2010		60.00% 47.40%		28.60%		87.40%	88.60%	85.20%	8.40%	5.70% 9.60		5.70%	2.60%	2.10%	0.00%	2.60%
	2011		45.50% 51.30%		36.40%		84.80%	81.90%		9.80%	9.10% 6.80		9.10%	2.60%	3.00%	0.00%	2.10%
	2012	45.50%	39.30% 47.00%	36.30%	35.70%	32.30%	81.80%	75.00%	79.30%	11.60%	14.30% 14.6	0% 3.50%	7.10%	4.00%	3.00%	3.60%	2.00%
43. If I were starting my education over today, I would choose (2007) my alma mater	2007	1	29.41%		58.82%			88.23%		I	7.84%		1.96%			1.96%	
(2009) the same college/school of pharmacy.	2008	52.00%	70.00%	33.10%	0.00%		85.10%	70.00%		7.60%	10.00%	4.00%	20.00%		3.30%	0.00%	
(2007) the same conege/school of pharmacy.	2009	32.0070	42.90% 52.30%	33.1070	42.90%	33 30%	05.1070	85.80%	85.60%	7.0070	7.10% 8.20		7.10%	3.60%	3.3070	0.00%	2.60%
	2010	55.00%		31 70%	34.30%		86.70%	77.20%	85.20%	7.40%	8.60% 7.10		2.90%	5.10%	2.50%	11.40%	2.60%
	2011	54.20%			45.50%		87.20%	81.90%	85.30%	7.30%	9.10% 7.90		0.00%	4.20%	2.30%	9.10%	2.60%
	2012	54.50%			53.60%		85.10%	82.20%	81.30%	7.70%	10.70% 9.10		7.10%	7.60%	2.80%	0.00%	2.00%
								•				•					
44. As I reflect on my pharmacy education, I would rate the overall quality of my education	2007		31.37%		60.78%			92.15%			5.88%		0.00%			1.96%	
experience as very good.	2008	49.30%		43.90%	20.00%		93.20%	80.00%		4.60%	20.00%	1.50%	0.00%		0.70%	0.00%	
	2009		35.70% 53.30%		50.00%			85.70%	94.80%		7.10% 4.10		7.10%	0.50%		0.00%	0.50%
	2010	52.20%			57.10%		93.30%	88.50%	94.20%	4.10%	11.40% 3.20		0.00%	1.90%	0.70%	0.00%	0.60%
	2011	51.20%			54.50%		92.10%	81.80%	93.70%	5.20%	18.20% 2.10		0.00%	3.70%	1.30%	0.00%	0.50%
	2012	54.50%	28.60% 48.00%	37.20%	64.30%	41.90%	91.70%	92.90%	89.90%	5.50%	7.10% 8.60	% 1.80%	0.00%	1.00%	1.00%	0.00%	0.50%