**Amanda Elias, M.A., CCC-SLP**

**elias@ulm.edu (318) 342-7963**

**Curriculum Vitae**

Education

**September, 2008 - May, 2010**

*Master of Arts – Speech-Language Pathology*

Louisiana Tech University, Ruston, Louisiana

**August, 2004 – May, 2008**

*Bachelor of Arts – Communication Sciences and Disorders*

Louisiana State University, Baton Rouge, Louisiana

Research

Spring 2018

* Co-Investigator, *An Investigation of Student Clinician Perception of Live Text Message Feedback versus Written Feedback.* Poster presentation at ULM’s Research Symposium (with Anne Marie Sisk as Principle Investigator and Master’s candidates Ashley Brown, Brittaney Carson, LeaAnn Cannon, Emily Reese and Taylor West) April 12, 2018.

Spring 2019

* Investigator, *Oral Reading Fluency Tasks: Implications for Elementary School-Aged Children Who Stutter.* Poster Presentation at ULM’s 2019 Research Symposium (with master’s Candidates Kellie Vincent, Maryanna Branch, Mary Green, Katelyn Ingram, Kenda Soileau and Valerie Meche) April 2, 2019. First Place Award Received.

Instruction Experience

SPLP 5076 – Practicum Site I

* Clinical practicum with individuals with speech-language pathology in on-campus clinic.
* Semesters taught: Spring 2016, Summer I 2016; Summer II 2016; Fall 2016; Spring 2017; Summer I 2017; Summer II 2017; Fall 2017; Spring 2018; Summer II 2018; Fall 2018; Spring 2019; Summer I and II 2019; Fall 2019; Spring 2020; Summer II 2020; Fall, 2020

SPLP 4033 – Language Pathology

* Language acquisition, language disorders of reception and expression, and habilitation methodologies in learning.
* Semesters taught: Spring 2019; Spring 2020

SPLP 1052 – Speech and Language Acquisition

* The development of speech in children in the family and the effects of culture on language.
* Semesters taught: Fall 2019; Fall 2020

SPLP 4029 – Fluency and Voice Disorders

* Taught first 8 weeks Fluency portion focusing on etiology, characteristics, evaluation and treatment of fluency disorders.

Professional Experience

**Clinical Supervisor/Instructor January, 2016 - Present**

*Department of Speech-Language Pathology, University of Louisiana at Monroe*

* Provided supervision of graduate students during speech, language and hearing screenings and evaluation and management of speech and language disorders both on- and off-campus.
* Instructor for SPLP 1052, SPLP 4033, and SPLP 4029

**Speech-Language Pathologist October, 2014–January, 2016**

*Affiliated Rehab – Monroe, LA*

* Providing screening, evaluation and remediation of speech-language and swallowing disorders in the adult population in a skilled nursing facility including, but not limited to: aphasia, dysarthria, dysphagia, dementia and traumatic brain injury.
* Provided supervision of a Speech-Language Pathologist in her Clinical Fellowship Year
* Providing in-services to staff regarding the risks and signs/symptoms of dysphagia, safe swallowing strategies, diet consistencies and establishing functional maintenance programs for clients with cognitive and communicative impairments.

**Speech-Language Pathologist April, 2013 – October, 2014**

*Tara Therapy – Farmerville, LA*

* Providing screening, evaluation and remediation of dysphagia and a variety of cognitive and communicative disorders, including aphasia, traumatic brain injury, dysarthria, and dementia in the adult population in a skilled nursing facility setting.
* Developing and training staff on functional maintenance programs for individuals with dementia and communication impairments and educating staff on signs/symptoms of dysphagia, safe swallowing strategies, and diet consistencies.

**Speech-Language Pathologist March, 2012–February, 2013**

*Therapy Solutions – Bastrop, LA*

* Providing screening, evaluation and remediation of communication disorders, including, but not limited to: aphasia, traumatic brain injury, dysarthria, dementia and dysphagia in the adult population in a skilled nursing facility setting.
* Providing education to staff regarding dysphagia risks, safe swallowing strategies, diet consistencies and functional maintenance programs for clients with cognitive and communicative impairments.

**Speech-Language Pathologist June, 2010 – March, 2012**

*Tara Therapy – Bernice, LA*

* Providing screening, evaluation and remediation of swallowing, cognitive and communicative disorders in the adult population with disorders that include, but are not limited to: aphasia, traumatic brain injury, dysarthria, dementia and dysphagia in a skilled nursing facility setting.
* Providing education to staff regarding dysphagia risks, safe swallowing strategies, diet consistencies and functional maintenance programs for clients with cognitive and communicative impairments.

Associations

* Member of the American Speech-Language-Hearing Association (2010-Present)
* Licensed through the Louisiana Board of Examiners for Speech-Language Pathology and Audiology (2010-Present)
* Member of the Louisiana Speech-Language-Hearing Association
* National Student Speech-Language Hearing Association member (2008-2010)
* National Student Speech-Language Hearing Association Advisor (Fall 2020-present)
* Who’s Who Among Students in American Universities and Colleges (2010)
* National Stuttering Association – Chapter Leader since March of 2019

Awards/Recognitions

* American Speech-Language-Hearing Association Award for Continuing Education (ACE) (December, 2018)
* Faculty Mentor. *Oral Reading Fluency Tasks: Implications for Elementary School-Aged Children Who Stutter.* Poster Presentation at ULM’s 2019 Research Symposium (with master’s Candidates Kellie Vincent, Maryanna Branch, Mary Green, Katelyn Ingram, Kenda Soileau and Valerie Meche). First Place Award Received.

Continuing Education

September 30, 2020

 **Evaluation And Treatment In Telepractice**

 **Early Intervention In Telepractice**

 **Evaluations in Telepractice**

 **Treatment In Telepractice**

NorthernSpeech.com

August 3 and 5, 2020

 **Addressing Racism in CSD Education**

Melissa Wallace

February 13 and 14, 2020

 **Foundations for Social-Emotional Development and Communication: Theory of Mind**

Carol Westby, Ph.D.

 **Ethical Decision Making for Speech-Language-Hearing Professions**

Theresa Rodgers, M.A., CCC-SLP

December 31, 2019

 **VitalStim Therapy Online Course Renewal**

Ciao Seminars

December 29, 2019

 **Creating an Environment Receptive to Feedback**

CAPCSD eLearning course

 **Feedback Strategies**

CAPCSD eLearning course

 **Feedback vs. Evaluation**

CAPCSD eLearning course

 **Receiving Feedback From Your Students**

CAPCSD eLearning course

 **The Importance of Feedback in the Clinical Education Process**

CAPCSD eLearning course

July 3, 2019 – July 6, 2019

 Annual National Stuttering Association Conference

 **Teens Teaching Therapists about Stuttering**

Liz Blake, CCC-SLP, BCS-F

 Annie Hernandez, TWST

 **Stuttering as a Traumatic Experience: Implications for PWS, SLPs, & Community**

Katie Gore & Chaya Goldstein

 **Stuttering Therapy Activities in the School Setting**

Nancy Ribbler

 **Stuttering In Real Life**

Courtney Luckman & Katie Gore

 **Mixed Messages: Fluent Speech & Joyful Communication. Can We Have Both?**

Reuben Schuff

February 14 and 15, 2019

**Supporting School Success for Diverse Learners: Language, Literacy, and Classroom Communication**

Nancy Creaghead, Ph.D., CCC-SLP

December 4, 2018

 **Foundations of Clinical Education**

CAPCSD eLearning course

 **Effective Student-Clinical Educator Relationships**

CAPCSD eLearning course

October 18, 2018

**Teaching Social Thinking to Early Learners through Stories and Play-Based Activities (Ages 4 to 7)**

Renee’ Attaway, M.S., CCC-SLP

July 3, 2018 and July 4, 2018

National Stuttering Association 2018 Masterclass

Stuttering 201: Back to Basics and Beyond

 **Early Childhood Stuttering Therapy: Direct Treatment Strategies**

J. Scott Yaruss, PhD, CCC-SLP, BCS-F, F-ASHA

**Fluency Plus: Managing Fluency Disorders in Clients with Multiple Diagnoses**

Kathleen Scaler Scott, Ph.D., CCC-SLP

**Communication Effectiveness: The Real Goal of Stuttering Therapy**

Courtney Byrd, Ph.D.

February 22 and 23, 2018

**It’s All about Word Study: A Multi-linguistic Approach to Literacy Instruction**

Kenn Apel, Ph.D., CCC-SLP, ASHA Fellow

February 1, 2018

 **Uniquely Human and The SCERTS Model**

Barry M. Prizant, Ph.D., CCC-SLP

February, 2017

 **Childhood Stuttering: A Practical Approach**

J. Scott Yaruss, PhD, CCC-SLP, BCS-F, F-ASHA

February, 2016

**Aphasia Treatment across the Modalities: Implementing Best Practices into the Clinical Setting**

Leora Cherney, Ph.D., CCC-SLP, BC-ANCDS

December, 2015

**Medical Errors Prevention for Speech Language Pathologists and Audiologists**

**Affirmative Action**

**Creating and Maintaining a Nurturing Workplace**

**Achieving Communication Competence**

**Best Practices for Empowering Adolescents to be Partners in the Learning Process**

**The HIPAA Privacy Rule: Patient Services and Marketing**

April, 2014

**Dementia Management: Advanced Skills for the Health Care Practitioner**

Heather Goodwin, MS, OT/L

June, 2014

**Dysphagia – Beyond the Basics**

April, 2013

**LBESPA** **17th Annual Continuing Education Workshop**

Workshops:

* Regulation of Speech-Language Pathology and Audiology: A Consumer’s Perspective
	+ Lee Reeves, DVM
* Intergenerational Perspectives on Ethics: Different Values for Different Generation
	+ Lawrence F. Molt, Ph.D., CCC-SLP/AUD
* Grand Rounds in Speech-Language Pathology: Pediatric Traumatic Brain Injury (TBI)
	+ Verlencia D. Millet, M.A., L-SLP, CCC-SLP
* Cognition VS Language: A Chicken Egg Scenario
	+ Donna M. Fitzgerald-DeJean, Ph.D., CCC/SLP

June, 2013

**Functional Therapy in Geriatric Care for SLP**

January, 2011

**VitalStim® Certification Course – VitalStim® Therapy Provider**

Jodie Corbett, MS, CCC-SLP

Julie DeVahl, MS, PT

March, 2011

**MBS: The Clear Picture**

Susan Cole, MA, CCC-SLP

Mary Simmons, MA, CCC-SLP

Denise Dougherty, MA, CCC-SLP

Kathy Ramirez, OTR/L

August, 2011

**Cognitive Therapy for Dementia**

Peter R. Johnson, PhD, CCC-SLP

**Dementia Management Advanced Skills for the Health Care Practitioner**

Heather Vasilopoulos, MS, OTR/L