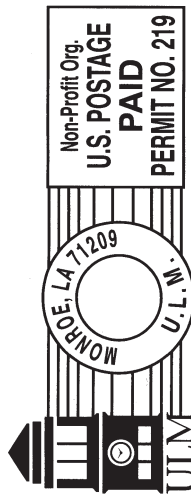
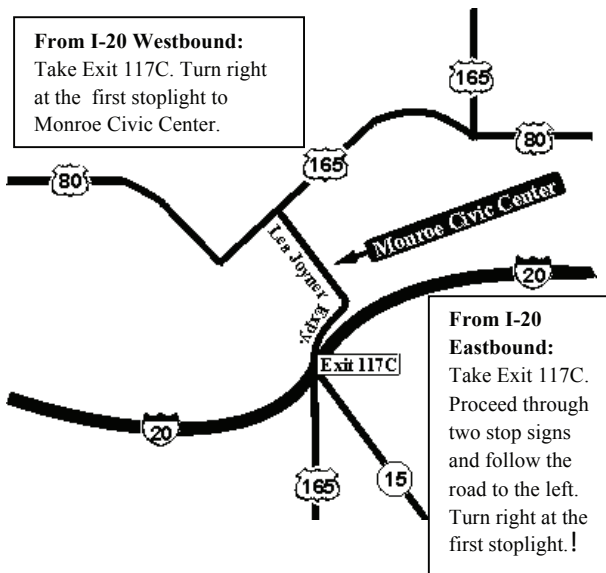


**SPEECH-LANGUAGE PATHOLOGY
UNIVERSITY OF LOUISIANA MONROE
SPRING CONFERENCE 2014**

Henriette W. Langdon, Ed.D., F-CCC-SLP
Professor-Communicative Sciences & Disorders
San José State University—Connie L. Lurie College of
Education

Dr. Langdon is a Professor at San José State University, in San José, CA. She has 40 years experience working with bilingual students with an emphasis on Hispanic students who have a variety of speech, language, and learning challenges. She has lectured and written about bilingualism and language learning disabilities and on how to collaborate with language interpreters. She is a Fellow of ASHA and CSHA (California Speech-Language-Hearing Association), and she received the ASHA Certificate for Contributions to Multicultural Affairs in 2003 and the Honors of CSHA in 2006. In addition to English, she is fluent in three other languages.



Department of Speech-Language Pathology
College of Health & Pharmaceutical Sciences
University of Louisiana at Monroe
700 University Avenue
Monroe, LA 71209-6361

Conference Information



ULM Presents...

26th Annual
**SPEECH-LANGUAGE
PATHOLOGY
SPRING CONFERENCE**
March 13 & 14, 2014

Henriette W. Langdon,
Ed.D., F-CCC-SLP

Sponsored by the
Department of Speech-Language Pathology
College of Health
& Pharmaceutical Sciences
University of Louisiana at Monroe

In conjunction with the
Louisiana Speech-Language-Hearing
Association

Conference held at Monroe Civic Center
401 Lea Joyner Memorial Expressway


CONFERENCE AGENDA

Thursday, March 13, 2014

- 8:00-9:45 **Introduction/Legislative Mandates/Important Facts Regarding Bilingualism**
- 9:45-10:00 **Break**
- 10:00-11:45 **Important Facts (cont.)/Evidence-Based Practices to Enhance ELL Student's Learning**
- 11:45-1:00 **Lunch (On your own)**
- 1:00-2:30 **Evidence-Based Practices to Enhance ELL Student's Learning (cont.)/Assessment Process**
- 2:30-2:45 **Break**
- 2:45-4:00 **Assessment Process (cont.)**

Friday, March 14, 2014

- 8:00-10:00 **Assessment Process (conclusion)**
- 10:00-10:15 **Break**
- 10:15-12:00 **Intervention Strategies/Future Direction**



Louisiana Speech-Language-Hearing Association (LSHA) is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 1.0 ASHA CEUs (Intermediate level, Professional area).

Program Description:

“Reaching Successful Outcomes in Assessing and Working with ELL Students” will provide participants with information regarding best evidence-based practices in assessing and working with CLD/ELL students. Main topics will include: (1) legislative mandates, (2) facts about bilingual language development with a focus on Spanish-speaking children, (3) gathering relevant background information on various aspects of the personal and educational lives of the students, (4) alternatives to “traditional testing” and, (5) how to best collaborate with interpreters and translators. Participants will have a chance to practice the information presented by reviewing case studies.

This course is offered for 1.0 ASHA CEUs (Intermediate level; Professional area).

Learning Objectives:

- Learn key legislative facts to ensure equitable assessment & treatment of CLD/ELL students with various types of learning disabilities.
- Become more knowledgeable about facts related to bilingualism & common errors made by Spanish-speaking students learning English.
- Learn about educational strategies that enhance language and learning in ELL students.
- Learn to differentiate a language disorder from a language difference.
- Understand limitations of tests and utilize other methods such as dynamic assessment & language sampling.
- Learn about preferred strategies to use (collaboration with a trained interpreter) when there are no tests available in the primary language.

- Learn about preferred intervention strategies to use with ELL students with a variety of speech, language, & learning challenges.
- Apply the information presented on assessment & intervention to three case studies including recommendations for families.

Continuing Education:

The Louisiana Speech-Language-Hearing Association (LSHA) is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. This program is offered for 1.0 CEU (Intermediate level; Professional area). ASHA CE Provider approval does not imply endorsement of course content, specific products, or clinical procedures.

An annual ASHA CE Registry fee is required to register ASHA CEUs and is paid by the participant directly to the ASHA national office. Contact the ASHA CE staff at 800-498-2071, ext. 4219 for CE Registry fee subscription information.

There is a \$30.00 processing fee for non-LSHA members. This \$30.00 fee is charged by LSHA, not by ASHA, for the purpose of processing non-member CEU forms and reporting this information to ASHA. This fee must be paid at the time of the activity. LSHA members receive complimentary ASHA CEU processing as a benefit of membership.

The Louisiana Board of Examiners for Speech-Language Pathology and Audiology (LBESPA) accepts continuing education activities sponsored by LSHA for licensure renewal.

Our presenter holds no proprietary interest in this conference and is engaged as an instructor/speaker only.

FOR QUESTIONS OR MORE INFORMATION CALL: (318) 342-1392

SLP Spring Conference Fees

Pre-registration Deadline: Postmarked on or before Feb. 28, 2014.

Please check the following registration fee that applies to you:

	Both Days	Thurs. Only	Fri. Only
<input type="checkbox"/> Pre-registration Professionals	\$110	\$75	\$55
<input type="checkbox"/> On-Site Registration Professionals	\$135	\$85	\$65
<input type="checkbox"/> Registration Students	\$75	\$60	\$40

Cancellation Policy:

Written cancellation requests must be postmarked no later than March 7, 2014.

Note: a \$30 Cancellation Fee will be assessed.

(Please use a separate form for each person registering)

Mail and make checks payable to:
 ULM Foundation, SLP Spring Conference
 Department of Speech-Language Pathology
 University of Louisiana at Monroe
 700 University Avenue, Monroe, Louisiana 71209-0321

Name: _____ Professional Title and Affiliation: _____
 Address: _____
 Daytime Phone: _____ Fax: _____ Email: _____
 Amount Enclosed: _____