**Nominee Eligibility**

* Nominee must be a full-time faculty (Tenure-track or Non-Tenure Track) with a minimum of 5 years of teaching within the School of Allied Health
* Accomplishments that have been carried out while the individual was a ULM faculty
* Faculty are eligible every five years to receive this award. One SOAH faculty award per year.

**Nominee Criteria**

1. Exemplify excellence in education through:
	1. Innovative & effective teaching that makes an impact on improving education
	2. High level commitment to students through mentorship
	3. Professional activities involving research, publications, and participation in professional organizations
	4. Community service that has improved quality of the School, College, and students

**NOMINATION PROCEDURE AND DOCUMENTS**

1. Any fellow faculty, administrator, staff, student, or alumni may submit a nomination. Self-nominations also accepted.
2. Submit Online Nomination form
3. 1–2-page professional self-evaluation explaining how you met the criteria (Highlight your accomplishments; describe specific tasks and projects that contributed to your success)\*
4. Curriculum Vitae\*
5. Three Letters of support (past students, colleagues, community collaborators, etc)\*
6. Summary Table of Teaching Evaluation Data of at least two courses (Include qualitative and quantitative) \*
7. Number 3 - 6 documents should be completed on one complete file, MS Word or PDF.

\*The SOAH committee will request and gather documents #3 -6 from the nominee once the nomination form has been submitted.

 **Rubric for Outstanding Faculty in SOAH – Recognition of Excellence**

1 = **Low-Rank -Below Average**: low performer, needs attention, not demonstrated

2 = **Average**: acceptable performance, progressing, good, typical

3 = **Slightly Above Average**: a good performer, very good, important contribution

4 = **High – Rank - Above Average**; a top performer; exemplary, superb, critical contribution

**Candidate Name: Date:**

|  |  |  |
| --- | --- | --- |
| **Criteria** | **Rating: Check Y or N; Rate (1 -4)** |  |
| **Nominator’s Letter of Support****Nominator Letter of Support**1 2 3 4  | \_\_\_\_ Yes \_\_\_\_ No | Tone of letter describes teaching quality, pedagogy and academic rigor |
|  |
| **Two Letters of Support from Students****Student Letters of Support** 1 2 3 4  | \_\_\_\_ Yes \_\_\_\_\_ No | Tone of letter shows high quality of teaching, superior learning experience and mentorship |
|  |
| **Candidates CV****Quality of CV**1 2 3 4  | \_\_\_\_ Yes \_\_\_\_ No | Evidence of CV that highlights teaching effectiveness, research, service, and honors that provides support for this award |
|  |
| **1 Table -Teaching Evaluation Data****Summary Table of Teaching Evals**1 2 3 4  | \_\_\_\_ Yes \_\_\_\_ No | Evidence of course evaluations provides support for high quality teaching |
|  |
| **Teaching Effectiveness**1 2 3 4  |  | Clearly demonstrates solid command of the subject with innovative classroom methods |
| **Learning Environment**1 2 3 4  |  | Tone of materials shows a strong commitment to engage all students in the learning process |
| **Professional Activities**1 2 3 4  |  | Evidence of continuous involvement in research, writing and professional growth that results in enhanced student learning |
| **Service Activities**1 2 3 4  |  | Evidence of excellent service involvement to SOAH, CHS and community that has improved quality of ULM |
| **Mentor Effectiveness**1 2 3 4  |  | Tone of materials shows a focus on mentoring students to develop personal and professional skills |
| **Total Points Based on Ratings** |  |  |

 **Overall Comments:** Provide comments as needed. Note: provide explanations for all low or high rankings