

The Council for Teacher Education End of the Year Report 2017-2018

This council comprises representatives as indicated on the data sheet for the Council for Teacher Education. For this reporting period, graduate student Nikki Netherland was added to the council as a student representative. The council sought as its charge to address the issues that teacher preparation programs are facing and to provide input as they relates to how candidates view their preparation for today's classrooms.

The Council met on March 21, 2018 to discuss major events and issues affecting ULM's Education Preparation Program (EPP). Members of the Council also School of Education faculty shared a synopsis of critical aspects of the preparation program for non-educators serving on the Council. Topics discussed related to how to respond to school violence events and recognize dispositions of students who might become violent; collaboration with school districts to offer professional development for administrators and identifying and advising alternate paths for completing a degree in education (teacher certification).

Concluding discussion advocated making curricular adjustment that will more adequately prepare candidates for addressing classroom and school violence events. Curricular change will come in the form of course content, course assignments, course assessments, and using ULM campus police department as a resource. With partnerships and collaboration with partner districts, the School of Education will move forward with a new initiative through eTEACH and the Educational Leadership program to provide professional development to address the issues aforementioned. These actionable items will be launched in the 2018-2019 academic year. The Council for Teacher Education will convene again in fall 2018 to revisit its charge.