

2019-2020 END-OF-YEAR REPORT
General Education Committee

The General Education Committee began this year by pursuing its goal to inform faculty about the new core assessment process. Allison Thompson and Chris Michaelides offered a presentation during University Week on the history of the new core curriculum, changes in the approach to assessment, the collection of student work, the general education rubric and “translation” process, and the three-year core assessment cycle. At its fall meeting in September, the committee discussed goals for the year, the most important of which were (1) review of the alignment of faculty assessment instruments for selected student assignments with core learning competencies in learning domains scheduled for evaluation next year, and (2) determination of benchmarks for success. Collection of faculty assessments for the learning domain under review this year, Quantitative Literacy, is ongoing; these materials will be submitted to the committee when this process is completed. Regarding the second major goal, resources on measuring success at various institutions were posted on the GEC’s Moodle site together with a discussion forum. A meeting planned for March was not scheduled due to the Corona virus; committee members are encouraged to participate in the discussion forum in the meantime, and an effort will be made to schedule a meeting via Zoom in April.