

University of Louisiana at Monroe
Institutional Review Board
May 11, 2011
Minutes

Presiding: Dr. Judy Fellows (Chair)

Recorder: Dr. Connie Smith

Members: Mrs. Sandra Blate (community), Dr. Joydeep Bhattacharjee, Dr. Lynn Clark, Dr. Ann Findley, Dr. Alecia Hibbets; Ms. Jessica Lasiter; Dr. Claire Stammerjohan, Dr. Eric Pani (ex-officio).

- A. Proposal from Veronica Lewis
 1. "The Effect of Text Anxiety on Procrastination"
 2. Comments:
 - a. Students does not need to be checked under special consideration categories
 - b. Other collaborators need to sign
 3. Recommendation: Approve with above changes

- B. Proposal from Jeffery Evans
 1. "Technology Use by Pharmacy Faculty Members"
 2. Recommendation: Approve

- C. Proposal from Joseph McGahan
 1. "High School Extracurricular Activities: A precursor to volunteering in college"
 2. Comments:
 - a. State on informed consent, "By completing this survey, you indicate your voluntary consent to participate in this study."
 - b. Would like to see the advertisement that will be used for participant recruitment that will be sent out through email and social websites.
 - c. Age should be changed to 18 and over so we do not have the special consideration category of students
 3. Recommendation: Approve after changes are made and we have reviewed the advertisement

- D. Proposal from Joseph McGahan
 1. "Gender Identity: Implications for Cognitive-Experiential Self Theory"
 2. Comments:
 - a. If using students as research subjects in order to allow them extra credit, the following must be stated in the IRB Request for Review.
 - **Explain how participants will be recruited:** Students in ULM classes may be offered the opportunity to participate in various research projects in order to fulfill requirements of the course.
 - **Statement of Possible Risks and Benefits:** Students who participate as subjects in the research, beyond that which is a course requirement, may have the opportunity to earn extra credit points for their participation. If students choose not to participate as subjects in the research, other equivalent opportunities to earn equivalent credit will be provided by the course instructor.
 - b. On the consent form under "Subject Inclusion" the following statement should be included. If you choose not to participate as a subject in this research, other equivalent opportunities to earn equivalent credit will be provided by the course instructor
 - c. Students does not need to be checked under special consideration categories
 3. Recommendation: Approve with above changes

- E. Proposal from Jean Cottingham
 1. "Gender Differences Among First-Generation Students"

2. Comments:
 - a. Students does not need to be checked under special consideration categories
3. Recommendation: Approve with above changes

F. Proposal from Joseph McGahan

1. "Sallie Humble Summer Project"
2. Comments:
3. Recommendation: Approve

G. Proposal from Rick Stevens

1. "A Study of Anxiety, Personal Control, and God-Mediated Control In Undergraduate University Students"
2. Comments:
 - a. Add to informed consent: "By completing this survey, you indicate your voluntary consent to participate in this study."
 - b. Students does not need to be checked under special consideration categories
3. Recommendation: Approve with above changes

H. Proposal from Mary Caldwell

1. "Comparison of Obsessive-Compulsive Behaviors in Pharmacy Students to Success in the Pharmacy Curriculum"
2. Comments: Termination date says 2010- needs to indicate a continuation
3. Recommendation: Approve