

UNIVERSITY CURRICULUM COMMITTEE MINUTES

Date: November 3, 2011

Minutes Approved by:  Date Approved 1/10/12

TO: Dr. Eric Pani
Interim Vice President of Academic Affairs

FROM: Dr. Lon Smith, Chair
University Curriculum Committee

FACULTY MEMBERS PRESENT: L. Smith, J. Boulton, J. Burgess, D. Davis, D. Engler, C. Grinnell, R. Hanser, D. Luse, H. Rappaport, R. Stevens, B. Strunk, K. Tolson, T. Zagar

FACULTY MEMBERS ABSENT:

FACULTY MEMBERS EXCUSED: A. Clark, L. Colvin

EX-OFFICIO MEMBERS PRESENT: A. Robinson, D. Williams

EX-OFFICIO MEMBERS ABSENT:

EX-OFFICIO MEMBERS EXCUSED: C. Lee

1. THE DEPARTMENT OF CURRICULUM AND INSTRUCTION requests:

Presenter:	D. Schween
Action:	COURSE ADDITION , CURR 5063, Internship in Elementary Education.
Proposed Course Description:	
5063. INTERNSHIP IN ELEMENTARY EDUCATION (3-6 Cr.) Internship provides supervised experiences for employed teachers in elementary school. Includes problem-solving seminars addressing candidates' real and emerging issues. Prerequisite: Approval of Director of Field Experiences. Must meet all eligibility requirements for Louisiana Teaching Certificate in field of study.	
Credit Hours:	3-6 Hrs.
Current Level:	Graduate
Activity Type:	LAB
Maximum Hours To Be Earned:	3-6 Hrs.
Cross-Listed:	N/A
Change Effective:	Spring 2012
First Term Offered:	Spring 2012
Last Term Offered:	
Offered Fixed/Variable:	Variable
Variable Range:	3-6 Hrs.
Abbreviated Course Title:	INTERN ELEM ED

UCC Decision:	Approved
Notes:	

2. THE DEPARTMENT OF CURRICULUM AND INSTRUCTION requests:

Presenter:	D. Schween
Action:	COURSE ADDITION , CURR 5064, Internship in Secondary Education.
Proposed Course Description:	
5064. INTERNSHIP IN SECONDARY EDUCATION (3-6 Cr.) Internship provides supervised experiences for employed teachers in middle/high school. Includes problem-solving seminars addressing candidates' real and emerging issues. Prerequisite: Approval of Director of Field Experiences. Must meet all eligibility requirements for Louisiana Teaching Certificate in field of study.	
Credit Hours:	3-6 Hrs.
Current Level:	Graduate
Activity Type:	LAB
Maximum Hours To Be Earned:	3-6 Hrs.
Cross-Listed:	N/A
Change Effective:	Spring 2012
First Term Offered:	Spring 2012
Last Term Offered:	
Offered Fixed/Variable:	Variable
Variable Range:	3-6 Hrs.
Abbreviated Course Title:	INTERN SECOND ED
UCC Decision:	Approved
Notes:	

3. THE DEPARTMENT OF CURRICULUM AND INSTRUCTION requests:

Presenter:	D. Schween
Action:	COURSE ADDITION , CURR 5065, Internship in Elementary Education Inclusive Grades 1-5.
Proposed Course Description:	
5065. INTERNSHIP IN ELEMENTARY EDUCATION INCLUSIVE GRADES 1-5 (3-6 Cr.) Internship provides supervised experiences for employed teachers in inclusive elementary settings. Includes problem-solving seminars addressing candidates' real and emerging issues. Prerequisite: Approval of Director of Field Experiences. Must meet all eligibility requirements for Louisiana Teaching Certificate in field of study.	
Credit Hours:	3-6 Hrs.
Current Level:	Graduate

Activity Type:	LAB
Maximum Hours To Be Earned:	3-6 Hrs.
Cross-Listed:	N/A
Change Effective:	Spring 2012
First Term Offered:	Spring 2012
Last Term Offered:	
Offered Fixed/Variable:	Variable
Variable Range:	3-6 Hrs.
Abbreviated Course Title:	INTERN ELED INCLUSV
UCC Decision:	Approved
Notes:	

4. **THE DEPARTMENT OF CURRICULUM AND INSTRUCTION** requests:

Presenter:	D. Schween
Action:	COURSE ADDITION , CURR 5066, Internship in Secondary Education Inclusive Grades 6-12.
Proposed Course Description:	
5066. INTERNSHIP IN SECONDARY EDUCATION INCLUSIVE GRADES 6-12 (3-6 Cr.) Internship provides supervised experiences for employed teachers in inclusive middle/secondary settings. Includes problem-solving seminars addressing candidates' real and emerging issues. Prerequisite: Approval of Director of Field Experiences. Must meet all eligibility requirements for Louisiana Teaching Certificate in field of study.	
Credit Hours:	3-6 Hrs.
Current Level:	Graduate
Activity Type:	LAB
Maximum Hours To Be Earned:	3-6 Hrs.
Cross-Listed:	N/A
Change Effective:	Spring 2012
First Term Offered:	Spring 2012
Last Term Offered:	
Offered Fixed/Variable:	Variable
Variable Range:	3-6 Hrs.
Abbreviated Course Title:	INTERN SEC ED INCLUS
UCC Decision:	Approved
Notes:	

5. **THE DEPARTMENT OF CURRICULUM AND INSTRUCTION** requests:

Presenter:	D. Schween
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Action:	CATALOG CHANGE , pgs. 87-88 of the 2011-12 Graduate Catalog.
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Current Catalog Material:

Page 87:

2011-12 GRADUATE CATALOG • ULM tency before admission to the program.

Basic core requirements for Educational Technology Leadership: 24 semester hours including Educational Instructional Technology (EDIT) EDIT 5025, EDIT 5055, EDIT 6025, EDIT 6026, EDIT 6027, EDIT 6028, EDIT 6080, and EDIT 6083.

Students enrolled in Educational Technology Leader P-12 track must hold a valid Type B Louisiana Teaching Certificate (which requires three years of teaching experience). Additional requirements include Educational Leadership (EDLE) EDLE 5000, EDLE 5005, EDLE 5015, and CURR 5018.

No teaching certificate is required for students enrolled in Educational Technology Leader non-P12 track. Additional requirements for Educational Technology Leader Non-P12 include EDIT 5027 and 5028; CSCI 5003; and PSYC 5007.

PROGRAM ADMISSION

M.A.T. IN ELEMENTARY EDUCATION GRADES 1-5

In addition to the university requirements for admission, all applicants must present a combined score of 1875 on a scale which is found by multiplying their total undergraduate grade-point average by the combined Graduate Record Examination General Test score (Verbal plus Quantitative) in order to qualify for "Regular Status." Students scoring between 1650 and 1875 (GRE X GPA) may be admitted on "Conditional Status." Other admission requirements include meeting the following:

- (1) Eligibility requirements for admission to Teacher Education (minimum of 2.5 grade-point average on undergraduate studies and passing scores on PRAXIS I: Reading, Writing, Math) or a composite of 22 on the ACT; and
- (2) Content knowledge requirements for Louisiana initial teacher licensure eligibility (passing scores on PRAXIS Elementary Education: Content Knowledge 10014); and
- (3) TEACH Delta Region screening assessment requirements.

PROGRAM REQUIREMENTS

M.A.T. IN ELEMENTARY EDUCATION GRADES 1-5

Thirty semester hours to include Curriculum 4001, 5001, 5046, Educational Foundations 5024, 5081, Elementary Education 5010, 5011, Kinesiology 4042, Psychology 5003, Reading 5002, and 6 semester hours of internship, Curriculum 4083A, for a total of 36 semester hours for the degree.

To successfully complete CURR 4084, candidates must meet all other eligibility requirements for initial teacher licensure in Louisiana, which include meeting Program Admission requirements above, satisfactory performance in specified courses, and passing scores on state-designated PRAXIS II tests.

PROGRAM ADMISSION

M.A.T. IN ELEMENTARY EDUCATION INCLUSIVE GRADES 1-5

In addition to the university requirements for admission, all applicants must present a combined score of 1875 on a scale which is found by multiplying their total undergraduate grade-point average by the combined Graduate Record Examination General Test score (Verbal plus Quantitative) in order to qualify for "Regular Status." Students scoring between 1650 and 1875 (GRE X GPA) may be admitted on "Conditional Status." Other admission requirements include meeting the following:

- (1) Eligibility requirements for admission to Teacher Education (minimum of 2.5 grade-point average on undergraduate studies and passing scores on PRAXIS I: Reading, Writing, Math) or a composite of 22 on the ACT; and
- (2) Content knowledge requirements for Louisiana initial teacher licensure eligibility (passing scores on PRAXIS Elementary Education: Content Knowledge 10014); and
- (3) TEACH Delta Region screening assessment requirements.

PROGRAM REQUIREMENTS

M.A.T. IN ELEMENTARY EDUCATION GRADES 1-5

Thirty semester hours to include Curriculum 5001, 5046, Educational Foundations 5024, 5081, Elementary Education 5010, 5011, Psychology 5003, Reading 5001, 5002, 5030, 6 semester hours of internship, Curriculum 6083, and Special Education 5002, 5005, 5006 for a total of 45 semester hours for the degree.

To successfully complete CURR 6083, candidates must meet all other eligibility requirements for initial teacher licensure

in Louisiana for both General and Special Education, which include meeting Program Admission requirements above, satisfactory performance in specified courses, and passing scores on state-designated General and Special Education PRAXIS II tests.

PROGRAM ADMISSION

M.A.T. IN MULTIPLE LEVELS GRADES K-12

Art Education, Health and Physical Education, Music Education, French Education, Spanish Education.

In addition to the university requirements for admission, all applicants must present a combined score of 1875 on a scale which is found by multiplying their total undergraduate grade-point average by the combined Graduate Record Examination General Test score (Verbal plus Quantitative) in order to qualify for "Regular Status." Students scoring between 1650 and 1875 (GRE X GPA) may be admitted on "Conditional Status." Other admission requirements include meeting the following:

- (1) Eligibility requirements for admission to Teacher Education (minimum of 2.5 grade-point average on undergraduate work and passing scores on PRAXIS I: Reading, Writing, Math) or a composite of 22 on the ACT; and
- (2) Content knowledge requirements for Louisiana, which include
 - a) Possess a baccalaureate degree from a regionally accredited university either with a major in a certifiable teaching area or with coursework equivalent to a primary focus area (30 hours) and
 - b) Present passing scores on state-designated PRAXIS content test in teaching area; and
- (3) TEACH Delta Region screening assessment requirements.

PROGRAM REQUIREMENTS

M.A.T. IN MULTIPLE LEVELS GRADES K-12

Thirty semester hours to include Curriculum 5000, 5045, 5056, Curriculum 4001, 5024, 5081, Elementary Education 5009, Psychology 5003, 5005, Reading 5002, and 6 semester hours of internship, Curriculum 4083, for a total of 36 semester hours for the degree.

To successfully complete CURR 4083, candidates must meet all other eligibility requirements for initial teacher licensure in Louisiana, which include meeting Program Admission requirements above, satisfactory performance

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in specified courses, and passing scores on state-designated PRAXIS II tests.

PROGRAM ADMISSION

M.A.T. IN SECONDARY EDUCATION GRADES 6-12

In addition to the university requirements for admission, all applicants must present a combined score of 1875 on a scale which is found by multiplying their total undergraduate grade-point average by the combined Graduate Record Examination General Test score (Verbal plus Quantitative) in order to qualify for "Regular Status." Students scoring between 1650 and 1875 (GRE X GPA) may be admitted on "Conditional Status." Other admission requirements include meeting the following:

- (1) Eligibility requirements for admission to Teacher Education (minimum of 2.5 grade-point average on undergraduate work and passing scores on PRAXIS I: Reading, Writing, Math) or a composite of 22 on the ACT; and
- (2) Content knowledge requirements for Louisiana which includes
 - a) Possess a baccalaureate degree from a regionally accredited university either with a major in a certifiable teaching area or with coursework equivalent to a primary focus area (30 hours) and
 - b) Present passing scores on state-designated PRAXIS content test in teaching area; and
- (3) TEACH Delta Region screening assessment requirements.

PROGRAM REQUIREMENTS

M.A.T. IN SECONDARY EDUCATION GRADES 6-12

Thirty semester hours to include Curriculum 5000B, 5003, 5042, 5045B, 5056, Curriculum 4001, 5024, 5081, Psychology 5005, Reading 4018A, and 6 semester hours of internship, Curriculum 4083B, for a total of 36 semester hours for the degree.

To successfully complete CURR 4083B, candidates must meet all other eligibility requirements for initial teacher licensure in Louisiana, which include meeting Program Admission requirements above, satisfactory performance in specified courses, and passing scores on state-designated PRAXIS II tests.

PROGRAM ADMISSION

M.A.T. IN SECONDARY EDUCATION INCLUSIVE GRADES 6-12

In addition to the university requirements for admission, all applicants must present a combined score of 1875 on a scale which is found by multiplying their total undergraduate grade-point average by the combined Graduate Record Examination General Test score (Verbal plus Quantitative) in order to qualify for "Regular Status." Students scoring between 1650 and 1875 (GRE X GPA) may be admitted on "Conditional Status." Other admission requirements include meeting the following:

- (1) Eligibility requirements for admission to Teacher Education (minimum of 2.5 grade-point average on undergraduate studies and passing scores on PRAXIS I: Reading, Writing, Math) or a composite of 22 on the ACT; and
- (2) Content knowledge requirements for Louisiana initial teacher licensure eligibility (passing scores on PRAXIS Elementary Education: Content Knowledge 10014); and
- (3) TEACH Delta Region screening assessment requirements.

PROGRAM REQUIREMENTS

M.A.T. IN SECONDARY EDUCATION INCLUSIVE GRADES 1-5

Thirty semester hours to include Curriculum 5002, 5003, 5047, 5056, Educational Foundations 5024, 5081, Psychology 5005, Reading 5020, 5030, 6 semester hours of internship, Curriculum 6083, and Special Education 5002, 5005, 5006, for a total of 42 semester hours for the degree.

To successfully complete CURR 6083, candidates must meet all other eligibility requirements for initial teacher licensure in Louisiana for both General and Special Education, which include meeting Program Admission requirements above, satisfactory performance in specified courses, and passing scores on state-designated General and Special Education PRAXIS II tests.

GRADUATE COURSES

Note: To receive graduate credit for a course designated 'For Undergraduates and Graduates,' a student must be in graduate admission status at the time credit is earned in the course. Credit earned in undergraduate admission status cannot be changed to graduate credit.

Proposed Catalog Material:

Pages 87-88:

2011-12 GRADUATE CATALOG • ULM

competency before admission to the program.

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Students enrolled in Educational Technology Leader P-12 track must hold a valid Type B Louisiana Teaching Certificate (which requires three years of teaching experience). Additional requirements include Educational Leadership (EDLE) EDLE 5000, EDLE 5005, EDLE 5015, and CURR 5018.

No teaching certificate is required for students enrolled in Educational Technology Leader non-P12 track. Additional requirements for Educational Technology Leader Non-P12 include EDIT 5027 and 5028; CSCI 5003; and PSYC 5007.

PROGRAM ADMISSION

M.A.T. IN ELEMENTARY EDUCATION GRADES 1-5

In addition to the university requirements for admission, all applicants must present a combined score of 1875 on a scale which is found by multiplying their total undergraduate grade-point average by the combined Graduate Record Examination General Test score (Verbal plus Quantitative) in order to qualify for "Regular Status." Students scoring between 1650 and 1875 (GRE X GPA) may be admitted on "Conditional Status." Other admission requirements include meeting the following:

- (1) Eligibility requirements for admission to Teacher Education (minimum of 2.5 grade-point average on undergraduate studies and passing scores on PRAXIS I: Reading, Writing, Math) or a composite of 22 on the ACT; and
- (2) Content knowledge requirements for Louisiana initial teacher licensure eligibility (passing scores on PRAXIS Elementary Education: Content Knowledge 10014); and
- (3) TEACH Delta Region screening assessment requirements.

PROGRAM REQUIREMENTS

M.A.T. IN ELEMENTARY EDUCATION GRADES 1-5

Thirty semester hours to include Curriculum 4001, 5001, 5046, Educational Foundations 5024, 5081, Elementary

Education 5010, 5011, Kinesiology 4042, Psychology 5003, Reading 5002, and 6 semester hours of internship, **Curriculum 5063**, for a total of 36 semester hours for the degree.

To successfully complete CURR 5063, candidates must meet all other eligibility requirements for initial teacher licensure in Louisiana, which include meeting Program Admission requirements above, satisfactory performance in specified courses, and passing scores on state-designated PRAXIS II tests.

PROGRAM ADMISSION

M.A.T. IN ELEMENTARY EDUCATION INCLUSIVE GRADES 1-5

In addition to the university requirements for admission, all applicants must present a combined score of 1875 on a scale which is found by multiplying their total undergraduate grade-point average by the combined Graduate Record Examination General Test score (Verbal plus Quantitative) in order to qualify for "Regular Status." Students scoring between 1650 and 1875 (GRE X GPA) may be admitted on "Conditional Status." Other admission requirements include meeting the following:

- (1) Eligibility requirements for admission to Teacher Education (minimum of 2.5 grade-point average on undergraduate studies and passing scores on PRAXIS I: Reading, Writing, Math) or a composite of 22 on the ACT; and
- (2) Content knowledge requirements for Louisiana initial teacher licensure eligibility (passing scores on PRAXIS Elementary Education: Content Knowledge 10014); and
- (3) TEACH Delta Region screening assessment requirements.

PROGRAM REQUIREMENTS

M.A.T. IN ELEMENTARY EDUCATION INCLUSIVE GRADES 1-5

Thirty semester hours to include Curriculum 5001, 5046, Educational Foundations 5024, 5081, Elementary Education 5010, 5011, Psychology 5003, Reading 5001, 5002, 5030, 6 semester hours of internship, **Curriculum 5065**, and Special Education 5002, 5005, 5006 for a total of 45 semester hours for the degree.

To successfully complete **Curriculum 5065**, candidates must meet all other eligibility requirements for initial teacher licensure in Louisiana for both General and Special Education, which include meeting Program Admission requirements above, satisfactory performance in specified courses, and passing scores on state-designated General and Special Education PRAXIS II tests.

PROGRAM ADMISSION

M.A.T. IN MULTIPLE LEVELS GRADES K-12

Art Education, Health and Physical Education, Music Education, French Education, Spanish Education.

In addition to the university requirements for admission, all applicants must present a combined score of 1875 on a scale which is found by multiplying their total undergraduate grade-point average by the combined Graduate Record Examination General Test score (Verbal plus Quantitative) in order to qualify for "Regular Status." Students scoring between 1650 and 1875 (GRE X GPA) may be admitted on "Conditional Status." Other admission requirements include meeting the following:

- (1) Eligibility requirements for admission to Teacher Education (minimum of 2.5 grade-point average on undergraduate work and passing scores on PRAXIS I: Reading, Writing, Math) or a composite of 22 on the ACT; and
- (2) Content knowledge requirements for Louisiana, which include
 - a) Possess a baccalaureate degree from a regionally accredited university either with a major in a certifiable teaching area or with coursework equivalent to a primary focus area (30 hours) and
 - b) Present passing scores on state-designated PRAXIS content test in teaching area; and
- (3) TEACH Delta Region screening assessment requirements.

PROGRAM REQUIREMENTS

M.A.T. IN MULTIPLE LEVELS GRADES K-12

Thirty semester hours to include Curriculum 5000, 5045, 5056, Curriculum 4001, 5024, 5081, Elementary Education 5009, Psychology 5003, 5005, Reading 5002, and 6 semester hours of internship, **Curriculum 5064**, for a total of 36 semester hours for the degree.

To successfully complete CURR 5064, candidates must meet all other eligibility requirements for initial teacher licensure in Louisiana, which include meeting Program Admission requirements above, satisfactory performance in specified courses, and passing scores on state-designated PRAXIS II tests.

PROGRAM ADMISSION

M.A.T. IN SECONDARY EDUCATION GRADES 6-12

In addition to the university requirements for admission, all applicants must present a combined score of 1875 on a scale which is found by multiplying their total undergraduate grade-point average by the combined Graduate Record

Examination General Test score (Verbal plus Quantitative) in order to qualify for "Regular Status." Students scoring between 1650 and 1875 (GRE X GPA) may be admitted on "Conditional Status." Other admission requirements include meeting the following:

- (1) Eligibility requirements for admission to Teacher Education (minimum of 2.5 grade-point average on undergraduate work and passing scores on PRAXIS I: Reading, Writing, Math) or a composite of 22 on the ACT; and
- (2) Content knowledge requirements for Louisiana which includes
 - a) Possess a baccalaureate degree from a regionally accredited university either with a major in a certifiable teaching area or with coursework equivalent to a primary focus area (30 hours) and
 - b) Present passing scores on state-designated PRAXIS content test in teaching area; and
- (3) TEACH Delta Region screening assessment requirements.

PROGRAM REQUIREMENTS

M.A.T. IN SECONDARY EDUCATION GRADES 6-12

Thirty semester hours to include Curriculum 5000B, 5003, 5042, 5045B, 5056, Curriculum 4001, 5024, 5081, Psychology 5005, Reading 4018A, and 6 semester hours of internship, **Curriculum 5064**, for a total of 36 semester hours for the degree.

To successfully complete **CURR 5064**, candidates must meet all other eligibility requirements for initial teacher licensure in Louisiana, which include meeting Program Admission requirements above, satisfactory performance in specified courses, and passing scores on state-designated PRAXIS II tests.

PROGRAM ADMISSION

M.A.T. IN SECONDARY EDUCATION INCLUSIVE GRADES 6-12

In addition to the university requirements for admission, all applicants must present a combined score of 1875 on a scale which is found by multiplying their total undergraduate grade-point average by the combined Graduate Record Examination General Test score (Verbal plus Quantitative) in order to qualify for "Regular Status." Students scoring between 1650 and 1875 (GRE X GPA) may be admitted on "Conditional Status." Other admission requirements include meeting the following:

- (1) Eligibility requirements for admission to Teacher Education (minimum of 2.5 grade-point average on undergraduate studies and passing scores on PRAXIS I: Reading, Writing, Math) or a composite of 22 on the ACT; and
- (2) Content knowledge requirements for Louisiana initial teacher licensure eligibility (passing scores on PRAXIS Elementary Education: Content Knowledge 10014); and
- (3) TEACH Delta Region screening assessment requirements.

PROGRAM REQUIREMENTS

M.A.T. IN SECONDARY EDUCATION INCLUSIVE GRADES 6-12

Thirty semester hours to include Curriculum 5002, 5003, 5047, 5056, Educational Foundations 5024, 5081, Psychology 5005, Reading 5020, 5030, 6 semester hours of internship, **Curriculum 5066**, and Special Education 5002, 5005, 5006, for a total of 42 semester hours for the degree.

To successfully complete **CURR 5066**, candidates must meet all other eligibility requirements for initial teacher licensure in Louisiana for both General and Special Education, which include meeting Program Admission requirements above, satisfactory performance in specified courses, and passing scores on state-designated General and Special Education PRAXIS II tests.

GRADUATE COURSES

Note: To receive graduate credit for a course designated 'For Undergraduates and Graduates,' a student must be in graduate admission status at the time credit is earned in the course. Credit earned in undergraduate admission status cannot be changed to graduate credit.

Credit Hours:	
Current Level:	Graduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Spring 2012
First Term Offered:	

Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

6. THE DEPARTMENT OF CURRICULUM AND INSTRUCTION requests:

Presenter:	D. Schween
Action:	CATALOG CHANGE , pg. 90 of the 2011-12 Graduate Catalog.

Current Catalog Material:

Page 90:

DEVELOPMENT (3 Cr.) This course will explore technologies that are presently being used as educational tools, and prepare students for technology use beyond the computer based information systems. Prerequisite: 4082 or Computer Science 5003 or Permission of Department Head.

5019. **CURRENT TRENDS IN JUNIOR HIGH AND MIDDLE SCHOOL INSTRUCTION** (3 Cr.) Contrasting patterns of programs for early adolescents; characteristics of middle school and junior high pupils; trends and instructional patterns. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator.

5023. **RESEARCH-BASED INSTRUCTION** (3 Cr.) This course is designed to prepare candidates to incorporate methods, content, materials, and research in their instructional areas of expertise with emphasis upon classroom integration of research-based methodology. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator.

5042. **SECONDARY SCHOOL CURRICULUM** (3 Cr.) A survey of present and past factors which affect the secondary school curriculum; an analysis of existing patterns in secondary schools in order to plan for effective curriculum improvement. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator.

5046. **EDUCATIONAL TECHNIQUES FOR DIVERSE LEARNERS IN INCLUSIVE CLASSROOMS** (3 Cr.) Analysis of the instructional needs of exceptional children and the application of instructional strategies and curricular modifications in the elementary general education classroom. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator. (Formerly SPED 5045).

5047. **EDUCATIONAL TECHNIQUES FOR DIVERSE LEARNERS IN INCLUSIVE CLASSROOMS** (3 Cr.) Analysis of the instructional needs of exceptional adolescents and the application of instructional strategies and curricular modifications in the secondary general education classroom. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator. (Formerly SPED 5045).

5055. **INSTRUCTIONAL DESIGN AND PROGRAM DEVELOPMENT** (3 Cr.) Application of instructional design principles to solve performance and instructional problems in school and non-school environments by providing experiences in instructional program development, curriculum design, analysis of state and national school technology standards and planning, design, implementation, and evaluation of technology staff development activities as well as related experiences in non-school environments. (Same as EDFN 5055).

5056. **INDIVIDUALIZING INSTRUCTION IN SECONDARY SCHOOLS** (3 Cr.) An investigation of individual differences significant to learning and how teachers may arrange learning opportunities based on individual abilities and needs. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator. (Formerly Individualizing Instruction.)

5057. **THEORIES AND PRACTICES OF HUMANISTIC EDUCATION** (3 Cr.) Analysis of the interpersonal processes

which exist in the classroom with emphasis on open communication and interaction between students and teachers.

5058. **INTERPRETING EDUCATIONAL RESEARCH** (3 Cr.) Critical review of research literature and methods with emphasis on understanding and evaluating results. Designed for the student whose professional duties are unlikely to include conducting sophisticated research studies.

5059. **CAREER EDUCATION** (3 Cr.) Curriculum strategies, methods, and techniques of career education with emphasis on student development, vocational information, decision making, and vocational maturity.

5072. **STRATEGIES IN VALUES CLARIFICATION** (3 Cr.) Strategies to help learn how to make honest and considered choices; to help clarify one's values on a broad spectrum of issues; to learn how to apply the process in the classroom. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator.

5073. **ASSESSMENT AND ACCOUNTABILITY** (3 Cr.) Designed for evaluating learning systems with emphasis on constructing measures to evaluate progress and outcomes in social, affective, and cognitive areas.

5083. **INSTRUCTIONAL EFFECTIVENESS** (3 Cr.) Identification of characteristics of effective teaching and strategies for appraising teacher effectiveness. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator. (Formerly Effective Teaching.)

5091. **DIRECTED STUDY** (1-6 Cr.) Investigative study in selected problems for advanced graduate students.

5099. **THESIS** (1-6 Cr.) Grades of CR (Credit) or NC (No Credit) will be awarded.

6004. **SEMINAR IN SECONDARY EDUCATION** (3 Cr., Maximum 9 Cr.) Seminars designed to meet the needs of advanced graduate students. A. Issues and Trends in Secondary Education; B. Classroom Management and Discipline; C. Content Methodologies; D. Selected Topics.

6005. **SEMINAR IN SECONDARY EDUCATION** (3 Cr., Maximum 9 Cr.) Seminars addressing Issues and Trends in Secondary Education designed to meet the needs of advanced graduate students.

6006. **SEMINAR IN SECONDARY EDUCATION** (3 Cr., Maximum 9 Cr.) Seminars addressing Classroom Management and Discipline designed to meet the needs of advanced graduate students.

6007. **SEMINAR IN SECONDARY EDUCATION** (3 Cr., Maximum 9 Cr.) Seminars addressing Content Methodologies designed to meet the needs of advanced graduate students.

6008. **SEMINAR IN SECONDARY EDUCATION** (3 Cr., Maximum 9 Cr.) Seminars addressing Selected Topics designed to meet the needs of advanced graduate students.

6052. **PROBLEMS IN CURRICULUM DEVELOPMENT** (3 Cr.) Techniques in organizing, conducting, and developing curriculum improvement. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator.

6083. **INTERNSHIP** (3-6 Cr.) Supervised experience in instruction, supervision, or administration in public schools or higher education. Prerequisite: Approval of Director of Field Experiences. Must meet all other eligibility requirements for Louisiana Teaching Certificate in field of study to earn credit and grade.

6084. **BEST PRACTICES IN MIDDLE/SECONDARY EDUCATION** (3 Cr.) This course is designed to build requisite knowledge and skills for selecting and implementing best practices teaching models congruent with specific teaching and learning needs at the middle and/or secondary level.

Proposed Catalog Material:

Page 90:

DEVELOPMENT (3 Cr.)

This course will explore technologies that are presently being used as educational tools, and prepare students for technology use beyond the computer based information systems. Prerequisite: 4082 or Computer Science 5003 or Permission of Department Head.

5019. **CURRENT TRENDS IN JUNIOR HIGH AND MIDDLE SCHOOL INSTRUCTION** (3 Cr.) Contrasting patterns of programs for early adolescents; characteristics of middle school and junior high pupils; trends and instructional patterns. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator.

5023. **RESEARCH-BASED INSTRUCTION** (3 Cr.) This course is designed to prepare candidates to incorporate methods, content, materials, and research in their instructional areas of expertise with emphasis upon classroom integration of research-based methodology. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission from Certification

Coordinator.

5042. SECONDARY SCHOOL CURRICULUM (3 Cr.) A survey of present and past factors which affect the secondary school curriculum; an analysis of existing patterns in secondary schools in order to plan for effective curriculum improvement. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator.

5045. EDUCATIONAL TECHNIQUES FOR DIVERSE LEARNERS IN INCLUSIVE CLASSROOMS (3 Cr.) Analysis of the instructional needs of exceptional children and the application of instructional strategies and curricular modifications within regular classroom. A. Elementary; B. Secondary.

Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator. (Formerly ELED/SPED 5045).

5055. INSTRUCTIONAL DESIGN AND PROGRAM DEVELOPMENT (3 Cr.) Application of instructional design principles to solve performance and instructional problems in school and non-school environments by providing experiences in instructional program development, curriculum design, analysis of state and national school technology standards and planning, design, implementation, and evaluation of technology staff development activities as well as related experiences in non-school environments. (Same as EDFN 5055).

5056. INDIVIDUALIZING INSTRUCTION IN SECONDARY SCHOOLS (3 Cr.) An investigation of individual differences significant to learning and how teachers may arrange learning opportunities based on individual abilities and needs. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator. (Formerly Individualizing Instruction.)

5057. THEORIES AND PRACTICES OF HUMANISTIC EDUCATION (3 Cr.) Analysis of the interpersonal processes which exist in the classroom with emphasis on open communication and interaction between students and teachers.

5058. INTERPRETING EDUCATIONAL RESEARCH (3 Cr.) Critical review of research literature and methods with emphasis on understanding and evaluating results. Designed for the student whose professional duties are unlikely to include conducting sophisticated research studies.

5059. CAREER EDUCATION (3 Cr.) Curriculum strategies, methods, and techniques of career education with emphasis on student development, vocational information, decision making, and vocational maturity.

5063. INTERNSHIP IN ELEMENTARY EDUCATION (3 CR.) Internship provides supervised experiences for employed teachers in elementary school. Includes problem-solving seminars addressing candidates' real and emerging issues. Prerequisite: Approval of Director of Field Experiences. Must meet all eligibility requirements for Louisiana Teaching Certificate in field of study.

5064. INTERNSHIP IN SECONDARY EDUCATION (3 CR.) Internship provides supervised experiences for employed teachers in middle/high school. Includes problem-solving seminars addressing candidates' real and emerging issues. Prerequisite: Approval of Director of Field Experiences. Must meet all eligibility requirements for Louisiana Teaching Certificate in field of study.

5065. INTERNSHIP IN INCLUSIVE ELEMENTARY (3 CR.) Internship provides supervised experiences for employed teachers in an inclusive elementary setting. Includes problem-solving seminars addressing candidates' real and emerging issues. Prerequisite: Approval of Director of Field Experiences. Must meet all eligibility requirements for Louisiana Teaching Certificate in field of study.

5066. INTERNSHIP IN INCLUSIVE SECONDARY (3 CR.) Internship provides supervised experiences for employed teachers in inclusive middle/high school classes. Includes problem-solving seminars addressing candidates' real and emerging issues. Prerequisite: Approval of Director of Field Experiences. Must meet all eligibility requirements for Louisiana Teaching Certificate in field of study.

5072. STRATEGIES IN VALUES CLARIFICATION (3 Cr.) Strategies to help learn how to make honest and considered choices; to help clarify one's values on a broad spectrum of issues; to learn how to apply the process in the classroom. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator.

5073. ASSESSMENT AND ACCOUNTABILITY (3 Cr.) Designed for evaluating learning systems with emphasis on constructing measures to evaluate progress and outcomes in social, affective, and cognitive areas.

5083. INSTRUCTIONAL EFFECTIVENESS (3 Cr.) Identification of characteristics of effective teaching and strategies for appraising teacher effectiveness. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator. (Formerly Effective Teaching.)

5091. DIRECTED STUDY (1-6 Cr.) Investigative study in selected problems for

<p>advanced graduate students. 5099. THESIS (1-6 Cr.) Grades of CR (Credit) or NC (No Credit) will be awarded. 6004. SEMINAR IN SECONDARY EDUCATION (3 Cr., Maximum 9 Cr.) Seminars designed to meet the needs of advanced graduate students. A. Issues and Trends in Secondary Education; B. Classroom Management and Discipline; C. Content Methodologies; D. Selected Topics. 6052. PROBLEMS IN CURRICULUM DEVELOPMENT (3 Cr.) Techniques in organizing, conducting, and developing curriculum improvement. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator. 6083. INTERNSHIP (3-6 Cr.) Supervised experience in instruction, supervision, or administration in public schools or higher education. Prerequisite: Approval of Director of Field Experiences. Must meet all other eligibility requirements for Louisiana Teaching Certificate in field of study to earn credit and grade. 6084. BEST PRACTICES IN MIDDLE/SECONDARY EDUCATION (3 Cr.) This course is designed to build requisite knowledge and skills for selecting and implementing best practices teaching models congruent with specific teaching and learning needs at the middle and/or secondary level.</p>	
Credit Hours:	
Current Level:	Graduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Spring 2012
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

7. THE DEPARTMENT OF HEALTH STUDIES requests:

Presenter:	J. Dolecheck
Action:	ADDITION OF A CONCENTRATION , of Health Professions Education (HPRE) in the Education Doctorate Program in Curriculum and Instruction.
List of Required Courses:	
<u>For Graduates Only</u>	
HPRE 5001: Leadership and Management in Healthcare – 3cr	
HPRE 5002: Evidence-Based Practice for Health Professionals – 3cr	
HPRE 5003: Assessment Strategies for Health Education and Promotion – 3cr	
HPRE 5004: Grant Writing in Healthcare – 3cr	
HPRE 5005: Ethics and Professionalism in Healthcare – 3cr	

HPRE 5006: Principles of Health Professions Education – 3cr HPRE 5007: Contemporary Issues in Healthcare Law and Policy – 3cr Total of 21 credits	
Credit Hours:	
Current Level:	Graduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Fall 2012
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	TABLED
Notes:	Tabled until the following issues are resolved: 1. Graduate courses cannot be taught unless faculty are designated Graduate Faculty (without their own graduate degree that will only be associate level). Health Sciences faculty must achieve graduate faculty status in order to teach graduate courses. 2. Graduate proposals must be submitted by graduate faculty/program with a graduate degree (i.e. must come from Curriculum and Instruction). 3. Curriculum and Instruction must administer the degree and serve as major advisor for students since they have the graduate degree. 4. Change heading on p. 120 of catalog to be consistent with other disciplines without their own degree (“No graduate degree is offered in Health Professions Education. Graduate Courses Available...”) and include information about HPRE concentration in Curriculum and Instruction text on pgs. 97-99.

8. THE DEPARTMENT OF HEALTH STUDIES requests:

Presenter:	J. Dolecheck
Action:	COURSE ADDITION , HPRE 5001, Leadership and Management in Healthcare.
Proposed Course Description:	
5001. LEADERSHIP AND MANAGEMENT IN HEALTHCARE (3 Cr.) This course will offer	

students a comprehensive, relevant perspective on leadership and management. Students will explore contemporary concepts and stress application to professional and community settings. The student will gain knowledge of various types of leaders and systems.	
Credit Hours:	3
Current Level:	Graduate
Activity Type:	LEC
Maximum Hours To Be Earned:	3
Cross-Listed:	N/A
Change Effective:	Fall 2012
First Term Offered:	Fall 2012
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	LDR & MGM HLTCR
UCC Decision:	TABLED
Notes:	<p>Tabled until the following issues are resolved:</p> <ol style="list-style-type: none"> 1. Graduate courses cannot be taught unless faculty are designated Graduate Faculty (without their own graduate degree that will only be associate level). Health Sciences faculty must achieve graduate faculty status in order to teach graduate courses. 2. Graduate proposals must be submitted by graduate faculty/program with a graduate degree (i.e. must come from Curriculum and Instruction). 3. Curriculum and Instruction must administer the degree and serve as major advisor for students since they have the graduate degree. 4. Change heading on p. 120 of catalog to be consistent with other disciplines without their own degree (“No graduate degree is offered in Health Professions Education. Graduate Courses Available...”) and include information about HPRE concentration in Curriculum and Instruction text on pgs. 97-99.

9. THE DEPARTMENT OF HEALTH STUDIES requests:

Presenter:	J. Dolecheck
Action:	COURSE ADDITION , HPRE 5002, Evidence-Based Practice for Health Professionals.
Proposed Course Description:	
5002. EVIDENCE-BASED PRACTICE FOR HEALTH PROFESSIONALS (3 Cr.) This course addresses the role of research in health professional practice/academics	

including conduct of research, research sources utilization, and principles & models of EBP. Furthermore, the course provides skills for integrating EBP into the students own, personalized approach to practice.	
Credit Hours:	3
Current Level:	Graduate
Activity Type:	LEC
Maximum Hours To Be Earned:	3
Cross-Listed:	N/A
Change Effective:	Fall 2012
First Term Offered:	Fall 2012
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	EBP FOR HLTH PROF
UCC Decision:	TABLED
Notes:	<p>Tabled until the following issues are resolved:</p> <ol style="list-style-type: none"> 1. Graduate courses cannot be taught unless faculty are designated Graduate Faculty (without their own graduate degree that will only be associate level). Health Sciences faculty must achieve graduate faculty status in order to teach graduate courses. 2. Graduate proposals must be submitted by graduate faculty/program with a graduate degree (i.e. must come from Curriculum and Instruction). 3. Curriculum and Instruction must administer the degree and serve as major advisor for students since they have the graduate degree. 4. Change heading on p. 120 of catalog to be consistent with other disciplines without their own degree (“No graduate degree is offered in Health Professions Education. Graduate Courses Available...”) and include information about HPRE concentration in Curriculum and Instruction text on pgs. 97-99.

10. THE DEPARTMENT OF HEALTH STUDIES requests:

Presenter:	J. Dolecheck
Action:	COURSE ADDITION , HPRE 5003, Assessment Strategies for Health Education and Promotion.
Proposed Course Description:	
5003. ASSESSMENT STRATEGIES FOR HEALTH EDUCATION AND PROMOTION (3 Cr.) This course focuses on realistic needs and capacity assessment	

strategies with considerations for preparation, implementation, and incorporation of findings into the planning process for health promotion. It provides approaches and recommendations for addressing health promotion challenges.	
Credit Hours:	3
Current Level:	Graduate
Activity Type:	LEC
Maximum Hours To Be Earned:	3
Cross-Listed:	N/A
Change Effective:	Spring 2013
First Term Offered:	Spring 2013
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	ASSESS HLTH ED & PR
UCC Decision:	TABLED
Notes:	<p>Tabled until the following issues are resolved:</p> <ol style="list-style-type: none"> 1. Graduate courses cannot be taught unless faculty are designated Graduate Faculty (without their own graduate degree that will only be associate level). Health Sciences faculty must achieve graduate faculty status in order to teach graduate courses. 2. Graduate proposals must be submitted by graduate faculty/program with a graduate degree (i.e. must come from Curriculum and Instruction). 3. Curriculum and Instruction must administer the degree and serve as major advisor for students since they have the graduate degree. 4. Change heading on p. 120 of catalog to be consistent with other disciplines without their own degree (“No graduate degree is offered in Health Professions Education. Graduate Courses Available...”) and include information about HPRE concentration in Curriculum and Instruction text on pgs. 97-99.

11. THE DEPARTMENT OF HEALTH STUDIES requests:

Presenter:	J. Dolecheck
Action:	COURSE ADDITION, HPRE 5004, Grant Writing in Healthcare.
Proposed Course Description:	
5004. GRANT WRITING IN HEALTHCARE (3 Cr.) This course will enable students to gain an in-depth understanding of the essential components of a grant	

proposal. Students will focus on developing the skills necessary to research funding sources and prepare an organized, well-written grant proposal.	
Credit Hours:	3
Current Level:	Graduate
Activity Type:	LEC
Maximum Hours To Be Earned:	3
Cross-Listed:	N/A
Change Effective:	Spring 2013
First Term Offered:	Spring 2013
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	GRT WRITING IN HLTCR
UCC Decision:	TABLED
Notes:	<p>5004 syllabus is not as rigorous as 4007 and needs to be improved upon.</p> <p>Tabled until the following issues are resolved:</p> <ol style="list-style-type: none"> 1. Graduate courses cannot be taught unless faculty are designated Graduate Faculty (without their own graduate degree that will only be associate level). Health Sciences faculty must achieve graduate faculty status in order to teach graduate courses. 2. Graduate proposals must be submitted by graduate faculty/program with a graduate degree (i.e. must come from Curriculum and Instruction). 3. Curriculum and Instruction must administer the degree and serve as major advisor for students since they have the graduate degree. 4. Change heading on p. 120 of catalog to be consistent with other disciplines without their own degree (“No graduate degree is offered in Health Professions Education. Graduate Courses Available...”) and include information about HPRE concentration in Curriculum and Instruction text on pgs. 97-99.

12. THE DEPARTMENT OF HEALTH STUDIES requests:

Presenter:	J. Dolecheck
Action:	COURSE ADDITION , HPRE 5005, Ethics and Professionalism in Healthcare.
Proposed Course Description:	

5005. ETHICS & PROFESSIONALISM IN HEALTHCARE (3 Cr.) This course is designed to expand the student's basic understanding of ethics to promote ethical awareness and enable students to derive better healthcare decisions that reduce risk of potential ethical consequence. Students will also gain knowledge of contemporary ethical issues.	
Credit Hours:	3
Current Level:	Graduate
Activity Type:	LEC
Maximum Hours To Be Earned:	3
Cross-Listed:	N/A
Change Effective:	Summer I, 2013
First Term Offered:	Summer I, 2013
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	ETHC & PROF IN HLTCR
UCC Decision:	TABLED
Notes:	<p>Tabled until the following issues are resolved:</p> <ol style="list-style-type: none"> 1. Graduate courses cannot be taught unless faculty are designated Graduate Faculty (without their own graduate degree that will only be associate level). Health Sciences faculty must achieve graduate faculty status in order to teach graduate courses. 2. Graduate proposals must be submitted by graduate faculty/program with a graduate degree (i.e. must come from Curriculum and Instruction). 3. Curriculum and Instruction must administer the degree and serve as major advisor for students since they have the graduate degree. 4. Change heading on p. 120 of catalog to be consistent with other disciplines without their own degree ("No graduate degree is offered in Health Professions Education. Graduate Courses Available...") and include information about HPRE concentration in Curriculum and Instruction text on pgs. 97-99.

13. THE DEPARTMENT OF HEALTH STUDIES requests:

Presenter:	J. Dolecheck
Action:	COURSE ADDITION , HPRE 5006, Principles of Health Professions Education.
Proposed Course Description:	

5006. PRINCIPLES OF HEALTH PROFESSIONS EDUCATION (3 Cr.) The course will link current theories and core competencies to current challenges in health professions education. Students will analyze these major core competencies and theories for creative application toward a current issue identified by the student in their own workplace.	
Credit Hours:	3
Current Level:	Graduate
Activity Type:	LEC
Maximum Hours To Be Earned:	3
Cross-Listed:	N/A
Change Effective:	Summer II, 2013
First Term Offered:	Summer II, 2013
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	PRPLS HLTH PROF ED
UCC Decision:	TABLED
Notes:	Tabled until the following issues are resolved: 1. Graduate courses cannot be taught unless faculty are designated Graduate Faculty (without their own graduate degree that will only be associate level). Health Sciences faculty must achieve graduate faculty status in order to teach graduate courses. 2. Graduate proposals must be submitted by graduate faculty/program with a graduate degree (i.e. must come from Curriculum and Instruction). 3. Curriculum and Instruction must administer the degree and serve as major advisor for students since they have the graduate degree. 4. Change heading on p. 120 of catalog to be consistent with other disciplines without their own degree (“No graduate degree is offered in Health Professions Education. Graduate Courses Available...”) and include information about HPRE concentration in Curriculum and Instruction text on pgs. 97-99.

14. **THE DEPARTMENT OF HEALTH STUDIES** requests:

Presenter:	J. Dolecheck
Action:	COURSE ADDITION , HPRE 5007, Contemporary Issues in Healthcare Law and Policy.
Proposed Course Description: 5007. CONTEMPORARY ISSUES IN HEALTHCARE LAW AND	

POLICY (3 Cr.) The purpose of this course is to provide practical knowledge to identify legal issues faced in healthcare and to understand the legal ramifications of strategic decisions made by healthcare executives and practitioners. Emerging health policy issues will be examined.	
Credit Hours:	3
Current Level:	Graduate
Activity Type:	LEC
Maximum Hours To Be Earned:	3
Cross-Listed:	N/A
Change Effective:	Fall 2013
First Term Offered:	Fall 2013
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	HLTCR LAW & POLICY
UCC Decision:	TABLED
Notes:	<p>Tabled until the following issues are resolved:</p> <ol style="list-style-type: none"> 1. Graduate courses cannot be taught unless faculty are designated Graduate Faculty (without their own graduate degree that will only be associate level). Health Sciences faculty must achieve graduate faculty status in order to teach graduate courses. 2. Graduate proposals must be submitted by graduate faculty/program with a graduate degree (i.e. must come from Curriculum and Instruction). 3. Curriculum and Instruction must administer the degree and serve as major advisor for students since they have the graduate degree. 4. Change heading on p. 120 of catalog to be consistent with other disciplines without their own degree (“No graduate degree is offered in Health Professions Education. Graduate Courses Available...”) and include information about HPRE concentration in Curriculum and Instruction text on pgs. 97-99.

15. **THE DEPARTMENT OF HEALTH STUDIES** requests:

Presenter:	J. Dolecheck
Action:	CATALOG CHANGE , p. 120 of 2011-12 Graduate Catalog, insert Health Professions Education (HPRE) heading and courses.
Proposed Catalog Material:	

Page 120 between Allied Health and Nursing under the College of Health Sciences section.

HEALTH PROFESSIONS EDUCATION (HPRE)

No graduate degree is offered in Health Professions Education. Graduate courses are available for students working towards a degree in Curriculum and Instruction with a concentration in Health Professions Education.

**For Graduates Only
Courses
Courses**

Credit Hours:	
Current Level:	Graduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Fall 2012
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	TABLED
Notes:	<p>Tabled until the following issues are resolved:</p> <ol style="list-style-type: none"> 1. Graduate courses cannot be taught unless faculty are designated Graduate Faculty (without their own graduate degree that will only be associate level). Health Sciences faculty must achieve graduate faculty status in order to teach graduate courses. 2. Graduate proposals must be submitted by graduate faculty/program with a graduate degree (i.e. must come from Curriculum and Instruction). 3. Curriculum and Instruction must administer the degree and serve as major advisor for students since they have the graduate degree. 4. Change heading on p. 120 of catalog to be consistent with other disciplines without their own degree (“No graduate degree is offered in Health Professions Education. Graduate Courses Available...”) and include information about HPRE concentration in Curriculum and Instruction text on pgs. 97-99.

16. THE DEPARTMENT OF HEALTH STUDIES requests:

Presenter:	J. Dolecheck
Action:	CATALOG CHANGE , pgs. 97-99 of 2011-12 Graduate Catalog, insert Health Professions Education (HPRE) concentration information in Curriculum and Instruction text.
Current Catalog Material:	
COMING IN DECEMBER WHEN RESUBMITTED BY CURRICULUM AND INSTRUCTION.	
Proposed Catalog Material:	
Credit Hours:	
Current Level:	Graduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Fall 2012
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	TABLED
Notes:	<p>Tabled until the following issues are resolved:</p> <ol style="list-style-type: none"> 1. Graduate courses cannot be taught unless faculty are designated Graduate Faculty (without their own graduate degree that will only be associate level). Health Sciences faculty must achieve graduate faculty status in order to teach graduate courses. 2. Graduate proposals must be submitted by graduate faculty/program with a graduate degree (i.e. must come from Curriculum and Instruction). 3. Curriculum and Instruction must administer the degree and serve as major advisor for students since they have the graduate degree. 4. Change heading on p. 120 of catalog to be consistent with other disciplines without their own degree (“No graduate degree is offered in Health Professions Education. Graduate Courses Available...”) and include information about HPRE concentration in Curriculum and Instruction text on pgs. 97-99.

17. **THE DEPARTMENT OF BIOLOGY** requests:

Presenter:	S. Krishnamurthy
Action:	COURSE ADDITION , BIOL 2030, Plant and Animal Form and Function.
Proposed Course Description:	
2030. PLANT AND ANIMAL FORM AND FUNCTION. 4 cr. A detailed and systematic study of plant structure, growth, nutrition, transport, development, reproduction, animal nutrition, circulation, gas exchange, homeostatic mechanisms, chemical signaling, reproduction and development. Three hours lecture and two hours laboratory per week. Prerequisite: "C" or better in 1022, 1023.	
Credit Hours:	4
Current Level:	Undergraduate
Activity Type:	LEC/LAB
Maximum Hours To Be Earned:	4
Cross-Listed:	N/A
Change Effective:	Spring 2012
First Term Offered:	Spring 2012
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	N/A
Abbreviated Course Title:	FORM AND FUNCTION
UCC Decision:	APPROVED
Notes:	

18. **THE DEPARTMENT OF BIOLOGY** requests:

Presenter:	S. Krishnamurthy
Action:	COURSE CHANGE , BIOL 1050, Integrated Biology for Education Majors, prerequisite change.
Current Course Description:	
1050. INTEGRATED BIOLOGY FOR EDUCATION MAJORS. 3 cr. A course for non-science education majors designed to focus on basic concepts and principals of the biological sciences. Emphasis is on the history and methods of biological sciences, basic chemistry and physiology of living systems, ecological principles and related environmental issues, and biodiversity. Prerequisites: Elementary Education majors only. (Formerly SCIE 103)	
Proposed Course Description:	
1050. INTEGRATED BIOLOGY FOR EDUCATION MAJORS. 3 cr. A course for non-science education majors designed to focus on basic concepts and principals of the biological sciences. Emphasis is on the history and methods of biological sciences, basic chemistry and physiology of living systems, ecological principles and related	

environmental issues, and biodiversity. Prerequisite: For students pursuing an Elementary Education major or an Education Concentration in MUSC or ART. (Formerly SCIE 103)	
Credit Hours:	3
Current Level:	Undergraduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Fall 2012
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

19. THE DEPARTMENT OF MEDICAL LABORATORY SCIENCE requests:

Presenter:	D. Wisenor
Action:	COURSE ADDITION , MLSC 3010, Urinalysis and Body Fluids.
Proposed Course Description:	
3010. URINALYSIS AND BODY FLUIDS. 3 cr. Lecture and laboratory course focusing on the anatomy, physiology, and pathology of the renal system, with emphasis on concepts related to the formation, distribution, and function of urine and body fluids and their physical, chemical, and cellular composition in health and disease. MLSC majors only. F	
Credit Hours:	3
Current Level:	Undergraduate
Activity Type:	LEC/LAB
Maximum Hours To Be Earned:	3
Cross-Listed:	N/A
Change Effective:	Fall 2012
First Term Offered:	Fall 2012
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	N/A
Abbreviated Course	UA&BF

Title:	
UCC Decision:	Approved
Notes:	CATALOG CHANGE approval pending publication of new undergraduate catalog.

20. **THE DEPARTMENT OF MEDICAL LABORATORY SCIENCE** requests:

Presenter:	D. Wisenor
Action:	COURSE ADDITION , MLSC 4010, Laboratory Methods and Applications.
Proposed Course Description:	
4010. LABORATORY METHODS AND APPLICATIONS. 3 cr. Lecture and laboratory course focusing on concepts and applications of laboratory methods including flow cytometry, molecular diagnostics, coagulations studies, mycology, parasitology, virology, immunohematology, and laboratory operations. MLSC majors only. Sp	
Credit Hours:	3
Current Level:	Undergraduate
Activity Type:	LEC/LAB
Maximum Hours To Be Earned:	3
Cross-Listed:	N/A
Change Effective:	Spring 2013
First Term Offered:	Spring 2013
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	N/A
Abbreviated Course Title:	LAB METHODS & APPS
UCC Decision:	Approved
Notes:	CATALOG CHANGE approval pending publication of new undergraduate catalog.

21. **THE DEPARTMENT OF MEDICAL LABORATORY SCIENCE** requests:

Presenter:	D. Wisenor
Action:	COURSE CLOSURE (and removal as required course) , MLSC 3001, Renal Function, Urinalysis, And Body Fluids.
Credit Hours:	
Current Level:	Undergraduate
Course Replaced by:	MLSC 3010
Activity Type:	
Maximum Hours To Be Earned:	

Cross-Listed:	
Change Effective:	
First Term Offered:	
Last Term Offered:	Fall 2011
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	CATALOG CHANGE approval pending publication of new undergraduate catalog.

22. **THE DEPARTMENT OF MEDICAL LABORATORY SCIENCE** requests:

Presenter:	D. Wisenor
Action:	COURSE CLOSURE (and removal as required course), MLSC 4001, Advanced Laboratory Methods.
Credit Hours:	
Current Level:	Undergraduate
Course Replaced by:	MLSC 4010
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	
First Term Offered:	
Last Term Offered:	Spring 2012
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	CATALOG CHANGE approval pending publication of new undergraduate catalog.

23. **THE DEPARTMENT OF MEDICAL LABORATORY SCIENCE** requests:

Presenter:	D. Wisenor
Action:	COURSE CHANGE, MLSC 4052, Immunohematology II-Practicum, change in credit hours.
Current Course Description:	
4052. IMMUNOHEMATOLOGY II-PRACTICUM. 2 cr. Advanced concepts in the use and interpretation of immunohematological procedures and data. Practical	

application of clinical immunohematology and transfusion medicine in a medical laboratory setting. MLSC majors only. F, Sp	
Proposed Course Description:	
4052. IMMUNOHEMATOLOGY II-PRACTICUM. 3 cr. Advanced concepts in the use and interpretation of immunohematological procedures and data. Practical application of clinical immunohematology and transfusion medicine in a medical laboratory setting. MLSC majors only. F, Sp	
Credit Hours:	3
Current Level:	Undergraduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Fall 2012
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	CATALOG CHANGE approval pending publication of new undergraduate catalog.

24. **THE DEPARTMENT OF MEDICAL LABORATORY SCIENCE** requests:

Presenter:	D. Wisenor
Action:	COURSE CHANGE , MLSC 4053, Immunohematology III-Practicum, change in credit hours.
Current Course Description:	
4053. IMMUNOHEMATOLOGY III-PRACTICUM. 4 cr. Continuation of MLSC 4052. Advanced concepts in the use and interpretation of immunohematological procedures and data. Practical application of clinical immunohematology and transfusion medicine in a reference laboratory setting. MLSC majors only. F, Sp	
Proposed Course Description:	
4053. IMMUNOHEMATOLOGY III-PRACTICUM. 3 cr. Continuation of MLSC 4052. Advanced concepts in the use and interpretation of immunohematological procedures and data. Practical application of clinical immunohematology and transfusion medicine in a reference laboratory setting. MLSC majors only. F, Sp	

Credit Hours:	3
Current Level:	Undergraduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Fall 2012
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	CATALOG CHANGE approval pending publication of new undergraduate catalog.

25. THE DEPARTMENT OF MEDICAL LABORATORY SCIENCE requests:

Presenter:	D. Wisenor
Action:	CHANGE IN DEGREE PLAN , Medical Laboratory Science.
Proposed Degree Plan:	
PRE-MEDICAL LABORATORY SCIENCE (PMLS)	
Freshman Year Hrs.	
Core English Composition	6
Chemistry 1007 ^{cnp} , 1008, 1009 ^{cnp} , 1010	8
Mathematics 1011 ^{cm} ; 1016 ^{cm}	6
Biology 1020 ^{cnp} , 1021	4
Core Humanities*	3
Core Fine Arts*	3
UNIV 1001	(1)
	30
Sophomore Year	
Core Humanities	6
Core Social Sciences*	6
Chemistry 2030, 2031	4
Biology 2014, 2015, 2020, 2026, 3005, 3006	14
Health Studies 2001 (Remove)	1 (Remove)
Medical Laboratory Science 2001	1
	32
New Total	31 (Change)

MEDICAL LABORATORY SCIENCE (MLSC)

Junior Year

Medical Laboratory Science 3001 (Remove)	1 (Remove)
Medical Laboratory Science 3010 (Add)	3 (Add)
Medical Laboratory Science 3020, 3021	4
Medical Laboratory Science 3024, 3025, 3026	7
Medical Laboratory Science 3022, 3027, 3028	7
Medical Laboratory Science 3030	4
Medical Laboratory Science 3040 ^{ucc}	3
Medical Laboratory Science 4001 (Remove)	1 (Remove)
Medical Laboratory Science 4010 (Add)	3 (Add)
Health Studies 4006 (Remove)	3 (Remove)
	30
New Total	31 (Change)

Senior Year

Medical Laboratory Science 4011	2
Medical Laboratory Science 4012	2
Medical Laboratory Science 4022	3
Medical Laboratory Science 4023	4
Medical Laboratory Science 4032	3
Medical Laboratory Science 4033	4
Medical Laboratory Science 4043	4
Medical Laboratory Science 4052	2 3 (Change)
Medical Laboratory Science 4053	4 3 (Change)
	28

Total hours for degree,120.

* Refer to University Core Curriculum requirements

Credit Hours:	
Current Level:	Undergraduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Fall 2012/Spring 2013
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	

UCC Decision:	Approved
Notes:	CATALOG CHANGE approval pending publication of new undergraduate catalog.

26. THE DEPARTMENT OF MEDICAL LABORATORY SCIENCE requests:

Presenter:	D. Wisenor
Action:	CATALOG CHANGE approval pending publication of new undergraduate catalog.
Current Catalog Material:	
Proposed Catalog Material:	
Credit Hours:	
Current Level:	Undergraduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Fall 2012
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	PENDING
Notes:	To follow when 2011-2012 Catalog is available; will submit completed material to UCC. CATALOG CHANGE approval pending publication of new undergraduate catalog.

27. THE DEPARTMENT OF THEATRE requests:

Presenter:	K. Zimmerman
Action:	COURSE ADDITION, THEA 4024, Acting for TV and Film. Add to pg. 232 of 2010-11 Undergraduate catalog, between 3060 and 4040.
Proposed Course Description:	
4024. ACTING FOR TV AND FILM. 3 cr. This course focuses on applying stage acting techniques to recorded visual media in addition to introducing acting approaches specific to on camera performance. Prerequisite THEA 2021 Basic Acting or by permission of the instructor.	
Credit Hours:	3
Current Level:	Undergraduate

Activity Type:	LEC
Maximum Hours To Be Earned:	3
Cross-Listed:	N/A
Change Effective:	Spring 2013
First Term Offered:	Spring 2013
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	N/A
Abbreviated Course Title:	ACTING FOR TV/FILM
UCC Decision:	Approved
Notes:	Proposal linked to CMST, Multi-Media Concentration proposal.

28. THE DEPARTMENT OF COMMUNICATION STUDIES requests:

Presenter:	C. Thamelng
Action:	ADDITION OF A CONCENTRATION , Multi-Media Performance Concentration in Communication Studies.

List of Required Courses:

Core

CMST 1001. Fundamentals 3cr

CMST 2001. Public Speaking 3cr

CMST 2060. Small Group 3cr

CMST 3005. Oral Interpretation 3cr

CMST 3035 Non Verbal or 3044 Organizational or 4004 Intercultural 3cr

COMM 4090. Internship 2cr

Cognate

MCOM 2001. Mass Communications In Society 3cr

MCOM 2002 or MCOM 2010. Writing for the Media 3cr

MCOMM 4072. Media Analysis and Criticism 3cr

Concentration

CMST 1009. Forensics or THEA 3021. Advanced Acting or THEA 4025 Directing 1cr

CMST 4050. Communication Theory or THEA 4009. Dramatic Literature, Theory, and Criticism 3cr

CMST 4020. Performance Studies or THEA 4024. Acting for Film & Digital Media or Intermediate Acting 3cr

MCOM 3052. Video Production 3cr THEA 2021. Beginning Acting 3cr	
Credit Hours:	
Current Level:	Undergraduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Spring 2012
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

29. THE DEPARTMENT OF COMMUNICATION STUDIES requests:

Presenter:	C. Thameling		
Action:	CATALOG CHANGE , pg. 89 of 2010-11 Undergraduate Catalog, Adding Multi-Media Performance Concentration in Communication Studies.		
Current Catalog Material:			
COMMUNICATION	Mass Communications		BA
	Communication Studies		BA
Proposed Catalog Material:			
(MCOM changes previously approved by UCC.)			
COMMUNICATION	Communication Studies		BA
	Concentration:		
	Multi-media Performance		
	Mass Communications		BA
	Concentrations:		
	Digital Media Production		
	Journalism		
	Public Relations		
Credit Hours:			
Current Level:	Undergraduate		

Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Spring 2012
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

30. **THE DEPARTMENT OF COMMUNICATION STUDIES** requests:

Presenter:	C. Thamelng
Action:	CATALOG CHANGE , pgs. 93-94 of 2010-11 Undergraduate Catalog, Adding Multi-Media Performance Concentration in Communication Studies.

New Proposed Catalog Material:

(New Material to be inserted after Communication Studies Degree plan, before Mass Communications)

COMMUNICATION STUDIES

(Formerly Speech Communications)

Multi-Media Performance Concentration in Communication Studies

Freshman Year

	Hrs.
Core English Composition*	6
Core Humanities*	6
Core Natural/Physical Science*	3
Core Social Science*	3
Computer Science 1070.....	3
Mass Communications 2001	3
Communication Studies 1001 ,.....	3
UNIV 1001	(1)
	27

Sophomore Year

Core Humanities*	3
Core Mathematics*.....	6
Core Natural/Physical Science*	6
Foreign Language	6
Theatre 2021	3
Communication Studies 2001, 2060	6
Communication Studies 1009 or Theatre 3021 or Theatre 4025	1

	31
Junior Year	
Core Social Science*	3
Core Fine Arts*	3
Mass Communications 2002 or 2010	3
Communication Studies 3035 or 3044 or 4004.....	3
Communication Studies 3005.....	3
Mass Communication 3052.....	3
Minor/Electives.....	12
	30
Senior Year	
Communication 4000 _{uc}	3
Mass Communications 4072	3
Communication Studies 4020 or Theatre 4024.....	3
Communication Studies 4050 or Theatre 4009.....	3
Communication Studies 4090	2
Minor/Electives.....	18
	32
Total hours for Concentration, 120	

Credit Hours:	
Current Level:	Undergraduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Spring 2012
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

31. THE DEPARTMENT OF COMMUNICATION STUDIES requests:

Presenter:	C. Thameling
Action:	CATALOG CHANGE , pgs. 93 and 170 of 2010-11 Undergraduate Catalog, Adding Multi-Media Performance Concentration in Communication Studies.
Current Catalog Material:	
Page 93:	

DEPARTMENT OF COMMUNICATION

Thameling, Hebert, Kauffman, Loeb, Miller, Pace, Roach,
Rodriguez, Steckline, Willer, Wilson

COMMUNICATION STUDIES

(Formerly Speech Communications)

The Communication Studies curriculum provides an integrative view of communication and a critical understanding of the role of communication in culture and society. A student electing a major in Communication Studies will learn to speak eloquently, write effectively, interact cooperatively, listen empathically, argue persuasively and think critically.

The requirements for the major in Communication Studies include cognate courses consisting of related studies in Mass Communications. A student electing a major in Communication Studies has the option of choosing an academic minor.

The student must earn a grade of "C" or better in each course required in the major, including the University Capstone, COMM 400. A grade of "D" is non-progressive; the course must be repeated with a minimum grade of "C" before a student can progress to the next sequential course. A course transferred from another institution must show a grade of "C" or better.

A minimum of six hours of the Communication Studies electives must be completed at the 300 or 400 level.

Page 170:

COMMUNICATION STUDIES

(CMST)

Formerly Speech Communications (SPCH)

Undergraduates Requirements

Required for a major in Communication Studies:
CMST 101; 109; 118; 201; 260; 335, or 344; 305 or 405;
310, 311, or 330; 341, 404, 451, 452, or 453; 450; 490;
and 12 hours of Communication Studies electives, at least
six hours of which must be at the 300-400 level - Total of
42 semester hours.

A student electing a major in Communication Studies
has the option of choosing an academic minor.

Required for a minor in Communication Studies:
CMST 101; 118; 201 or 260; 311 or 330; 450; and three
hours of Communication Studies at the 300-400 level -
Total of 18 semester hours.

Required for a major (Speech Education):
Communication Studies 101, 118, 305, and 311; Theatre 110, 111, 221 and 425; Mass Communications 201; Speech-Language Pathology 113; and 5 hours of electives in Communication Studies. Total of 31 semester hours. (See specific degree plan in the College of Education and Human Development section).
Communication Studies majors and minors must participate in Forensics activities.

Proposed Catalog Material:

Page 93:

DEPARTMENT OF COMMUNICATION

Thameling, Bowers, Hebert, Kauffman, Loeb, Mapp, ~~(Remove Miller)~~, Pace, Roach, Rodriguez, Steckline

COMMUNICATION STUDIES

~~(Formerly Speech Communication)~~

The Communication Studies curriculum provides an integrative **critical** view of **the role of communication in culture and society**. A student electing a major in Communication Studies will learn to speak eloquently, write effectively, interact cooperatively, **use a range of listening styles**, argue persuasively and think critically.

The student must earn a grade of “C” or better in each course required in the major, including the University Capstone, COMM 4000. A grade of “D” is non-progressive; the course must be repeated with a minimum grade of “C” before a student can progress to the next sequential course. A course transferred from another institution must show a grade of “C” or better.

The requirements for the major in Communication Studies include cognate courses consisting of related studies in Mass Communications. **A student electing a major in Communication Studies has the option of choosing a concentration in Multi-Media performance and an academic minor.**

Page 170:

**COMMUNICATION STUDIES
(CMST)**

~~**Formerly Speech Communication (SPCH)**~~

Undergraduates Requirements

Required for a **general** major in Communication Studies:
 CMST 1001; 1009; 1018; 2001; 2060; 3035, 3044 or 4004; 3005
 or 4005; 3010, 3011, or 3030; 3041, 4004, 4051, 4052, or 4053; 4050;
 COMM 4090 - Total of 30 semester hours.

A student electing a major in Communication Studies
 with a Multi-Media Concentration must take the following courses:
 CMST 1001; 2001; 2060; 3005; 3035, 3044, or 4004; COMM 4090;
 CMST 1009 or THEA 3021 or THEA 4025; CMST 4020 or THEA 4024;
 CMST 4050 or THEA 4009; MCOM 3052; THEA 2021:
 -Total of 30 semester hours.

A student electing a major in Communication Studies
 has the option of choosing an academic minor.

Courses required for a minor in Communication Studies:
 CMST 1001; 1018; 2001 or 2060; 3011 or 3030; 4050; and three
 hours of Communication Studies at the 3000-4000 level -
 Total of 18 semester hours.

Courses required for a **Speech Education Major**:
 Communication Studies 1001, 1018, 3005, and 3011; Theatre
 1010, 1011, 2021 and 4025; Mass Communications 2001;
 Speech-Language Pathology 1013; and 5 hours of
 electives in Communication Studies. Total of 31 semester
 hours. (See specific degree plan in the College of
 Education and Human Development section).

Communication Studies majors and minors must
 participate in Forensics activities.

Credit Hours:	
Current Level:	Undergraduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Spring 2012
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

32. THE DEPARTMENT OF ART requests:

Presenter:	D. Engler
Action:	CHANGE IN MINOR and CATALOG CHANGE, Minor in

	Art under the Bachelor of Fine Art degree. 2010-11 Undergraduate Catalog pg. 159.
Current Catalog Material:	
Required for a minor: 1001, 1002, 1003, 2001, 2002; 2058, 2059 or 2060; 2073, and 3 semester hours of crafts courses—Total of 24 semester hours. Required for a minor (specialization): 1001, 2001, 2002, and 15 hours of specialization may be chosen from among those offered in the Division of Art—Total of 24 semester hours.	
Proposed Catalog Material:	
Required for a minor: 1001, 1002, 1003, 2001 or 2002, and 12 hours of art courses—Total of 24 semester hours.	
Credit Hours:	
Current Level:	Undergraduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Spring 2012
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

33. **THE DEPARTMENT OF PHARMACY** requests:

Presenter:	T. Zagar
Action:	COURSE CHANGE , PHRD 5059, Selected Psychiatric and Substance Abuse Disorder Topics, change in prerequisite.
Current Catalog Material:	
5059. SELECTED PSYCHIATRIC AND SUBSTANCE ABUSE DISORDER TOPICS. 3 cr. This course will expand the pharmacy students' exposure to selected topics in behavioral health including pharmacotherapy of selected psychiatric topics. Prerequisites: Third year pharmacy standing.	
Proposed Catalog Material:	
5059. SELECTED PSYCHIATRIC AND SUBSTANCE ABUSE DISORDER	

TOPICS. 3 cr. This course will expand the pharmacy students' exposure to selected topics in behavioral health including pharmacotherapy of selected psychiatric topics. Prerequisite: PHRD 4058.	
Credit Hours:	
Current Level:	
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Spring 2012
First Term Offered:	Spring 2012
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	PSYCH SUBSTANCE ABUSE
UCC Decision:	Approved
Notes:	

34. **THE DEPARTMENT OF PHARMACY** requests:

Presenter:	T. Zagar
Action:	COURSE ADDITION , PHRD 5068, Lifestyle Modifications for Disease Management and Prevention. To be added to Undergraduate and Graduate Catalogs.
Proposed Catalog Material:	
5068. LIFESTYLE MODIFICATIONS FOR DISEASE MANAGEMENT AND PREVENTION. 2 cr. This course will expand the students' knowledge of selected methods of lifestyle modification in order to manage or prevent selected disease states. Prerequisite: Third year pharmacy standing	
Credit Hours:	2
Current Level:	Undergraduate and Graduate/ Professional
Activity Type:	LEC
Maximum Hours To Be Earned:	2
Cross-Listed:	N/A
Change Effective:	Spring 2012
First Term Offered:	Spring 2012
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	N/A

Abbreviated Course Title:	LIFESTYLE MODS
UCC Decision:	Approved
Notes:	

35. **THE DEPARTMENT OF PHARMACY** requests:

Presenter:	H. Rappaport
Action:	COURSE ADDITION , PHAR 6052, Advanced Secondary Data Analysis. To be added to 2011-12 Graduate Catalog pg.126.
Proposed Catalog Material:	
6052. ADVANCED SECONDARY DATA ANALYSIS. (3 Cr.) Principles and applications of secondary data analysis in pharmacy administration research; focus on methodologies for analyzing longitudinal and administrative data. Prereq: PHAR 5045, PHAR 5036.	
Credit Hours:	3
Current Level:	Graduate
Activity Type:	LEC
Maximum Hours To Be Earned:	3
Cross-Listed:	N/A
Change Effective:	Spring 2012
First Term Offered:	Fall 2014
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	N/A
Abbreviated Course Title:	ADV SEC DATA ANALYSIS
UCC Decision:	Approved
Notes:	Course objectives and outcomes in syllabus need better learning verbs.

36. **THE DEPARTMENT OF PHARMACY** requests:

Presenter:	H. Rappaport
Action:	COURSE CLOSURE and REMOVAL , PHAR 5041, Advanced Marketing of Drug Products. To be removed from Graduate Catalog pg.124 and as a required course.
Credit Hours:	
Current Level:	Graduate
Activity Type:	
Maximum Hours To Be Earned:	

Cross-Listed:	
Change Effective:	Fall 2012
First Term Offered:	
Last Term Offered:	Spring 2012
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

37. THE DEPARTMENT OF PHARMACY requests:

Presenter:	H. Rappaport
Action:	COURSE CLOSURE and REMOVAL , PHAR 5042, Advanced Retail Pharmacy Management. To be removed from Graduate Catalog pg.124 and as a required course.
Credit Hours:	
Current Level:	Graduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Fall 2012
First Term Offered:	
Last Term Offered:	Spring 2012
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

38. THE DEPARTMENT OF PHARMACY requests:

Presenter:	H. Rappaport
Action:	COURSE CHANGE , PHAR 5043, Behavioral Sciences in Pharmacy Administration. Change in credit hours. 2011-12 Graduate Catalog, pg. 124.
Current Catalog Material:	
5043. BEHAVIORAL SCIENCES IN PHARMACY ADMINISTRATION (4 Cr.) Psychology, sociology, and communications as related to pharmacy management.	

Proposed Catalog Material:	
5043. BEHAVIORAL SCIENCES IN PHARMACY ADMINISTRATION (3 Cr.) Psychology, sociology, and communications as related to pharmacy management.	
Credit Hours:	3
Current Level:	Graduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Spring 2012
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

39. **THE DEPARTMENT OF PHARMACY** requests:

Presenter:	H. Rappaport
Action:	COURSE CHANGE , PHAR 5044, New Drug Development. Change in credit hours. 2011-12 Graduate Catalog, pgs. 124-125.
Current Catalog Material:	
5044. NEW DRUG DEVELOPMENT (4 Cr.) Professional, administrative and legal requirements for discovery, production and distribution of a new drug.	
Proposed Catalog Material:	
5044. NEW DRUG DEVELOPMENT (3 Cr.) Professional, administrative and legal requirements for discovery, production and distribution of a new drug.	
Credit Hours:	3
Current Level:	Graduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Spring 2012
First Term Offered:	
Last Term Offered:	

Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

40. **THE DEPARTMENT OF PHARMACY** requests:

Presenter:	H. Rappaport
Action:	COURSE CHANGE , PHAR 5045, Research Methodology. Change in title. 2011-12 Graduate Catalog, pg. 125.
Current Catalog Material:	
5045. RESEARCH METHODOLOGY. (3 Cr.) Description and application of the scientific method to social and economic research problems peculiar to the health fields.	
Proposed Catalog Material:	
5045. RESEARCH METHODOLOGY I. (3 Cr.) Description and application of the scientific method to social and economic research problems peculiar to the health fields.	
Credit Hours:	3
Current Level:	Graduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Fall 2012
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

41. **THE DEPARTMENT OF PHARMACY** requests:

Presenter:	H. Rappaport
Action:	COURSE CLOSURE and REMOVAL , PHAR 5048, Hospital Administration. To be removed from Graduate Catalog pg.125 and as a required course.
Credit Hours:	

Current Level:	Graduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Fall 2012
First Term Offered:	
Last Term Offered:	Spring 2012
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

42. **THE DEPARTMENT OF PHARMACY** requests:

Presenter:	H. Rappaport
Action:	COURSE ADDITION , PHAR 6041, Research Methodology II. To be added to 2011-12 Graduate Catalog pg.126.
Proposed Catalog Material:	
6041. RESEARCH METHODOLOGY II . 3 cr. Continuation of 5045 with emphasis upon questionnaires and psychometric instruments. Prerequisites: MATH 5020, 5021; PHAR 5036, 5045 or consent of instructor and the student's major professor.	
Credit Hours:	3
Current Level:	Graduate
Activity Type:	LEC
Maximum Hours To Be Earned:	3
Cross-Listed:	N/A
Change Effective:	Spring 2012
First Term Offered:	Spring 2014
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	N/A
Abbreviated Course Title:	RESEARCH METHOD II
UCC Decision:	Approved
Notes:	

43. **THE DEPARTMENT OF PHARMACY** requests:

Presenter:	H. Rappaport
Action:	COURSE ADDITION , PHAR 6053, Methods of Research Synthesis. To be added to 2011-12 Graduate Catalog pg.126.
Proposed Catalog Material:	
6053. METHODS OF RESEARCH SYNTHESIS. (Cr. 3) Evidence-based pharmacotherapy principles applied to the outcomes research literature for the evaluation of medicines, including meta-analysis and systematic review.	
Credit Hours:	3
Current Level:	Graduate
Activity Type:	LEC
Maximum Hours To Be Earned:	3
Cross-Listed:	N/A
Change Effective:	Spring 2012
First Term Offered:	Fall 2013
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	N/A
Abbreviated Course Title:	METH RES SYNTHESIS
UCC Decision:	Approved
Notes:	

44. **THE DEPARTMENT OF PHARMACY** requests:

Presenter:	H. Rappaport
Action:	COURSE ADDITION , PHAR 5036, Introduction to Statistical Software. To be added to 2011-12 Graduate Catalog pg.124.
Proposed Catalog Material:	
5036. INTRODUCTION TO STATISTICAL SOFTWARE. (1 Cr.) Introduces the fundamentals of programming using a statistical software package including data management, data analysis and interpretation of results.	
Credit Hours:	1
Current Level:	Graduate
Activity Type:	LAB
Maximum Hours To Be Earned:	1
Cross-Listed:	N/A
Change Effective:	Spring 2012
First Term Offered:	Fall 2013
Last Term Offered:	
Offered	Fixed

Fixed/Variable:	
Variable Range:	N/A
Abbreviated Course Title:	INTRO STAT SOFTWARE
UCC Decision:	Approved
Notes:	

45. **THE DEPARTMENT OF PHARMACY** requests:

Presenter:	H. Rappaport
Action:	COURSE ADDITION , PHAR 6055, Applied Pharmacoeconomics and Outcomes Research. To be added to 2011-12 Graduate Catalog pg.126.
Proposed Catalog Material:	
6055. APPLIED PHARMACOECONOMICS AND OUTCOMES RESEARCH. (3 Cr.) The course explores the methods used for the economic evaluation of pharmaceutical interventions. It includes issues in clinical trials, modeling, measurement of costs and clinical outcomes and quality of life and the interpretation of incremental cost-effectiveness ratios.	
Credit Hours:	3
Current Level:	Graduate
Activity Type:	LEC
Maximum Hours To Be Earned:	3
Cross-Listed:	N/A
Change Effective:	Spring 2012
First Term Offered:	Fall 2013
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	N/A
Abbreviated Course Title:	APPLIED PECON AND OR
UCC Decision:	Approved
Notes:	Course objectives and outcomes in syllabus need better learning verbs.

46. **THE DEPARTMENT OF PHARMACY** requests:

Presenter:	H. Rappaport
Action:	COURSE ADDITION , PHAR 6054, Pharmacoepidemiology. To be added to 2011-12 Graduate Catalog pg.126.
Proposed Catalog Material:	
6054. PHARMACOEPIDEMIOLOGY. (3 Cr.) The study of the utilization and effects of drugs within populations. Includes topics in analysis of clinical trials and observational	

studies, drug approval, drug utilization, post-marketing surveillance and drug database research.	
Credit Hours:	3
Current Level:	Graduate
Activity Type:	LEC
Maximum Hours To Be Earned:	3
Cross-Listed:	N/A
Change Effective:	Spring 2012
First Term Offered:	Spring 2014
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	N/A
Abbreviated Course Title:	PHARMACOEPIDEMIOLOGY
UCC Decision:	Approved
Notes:	Course objectives and outcomes in syllabus need better learning verbs.

47. **THE DEPARTMENT OF PHARMACY** requests:

Presenter:	H. Rappaport
Action:	COURSE ADDITION , PHAR 6056, Patient Reported Outcomes. To be added to 2011-12 Graduate Catalog pg.126.
Proposed Catalog Material:	
6056. PATIENT REPORTED OUTCOMES. (3 Cr.) Introduction to patient reported outcomes (PROs) and the use of PROs to describe the patient's perspective of disease and treatment. Assessment of PRO instruments in terms of conceptual framework, reliability/validity, sustainability, and measurement properties. Prerequisite: Consent of Instructor.	
Credit Hours:	3
Current Level:	Graduate
Activity Type:	LEC
Maximum Hours To Be Earned:	3
Cross-Listed:	N/A
Change Effective:	Spring 2012
First Term Offered:	Spring 2015
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	N/A
Abbreviated Course	PT REPORTED OUTCOMES

Title:	
UCC Decision:	Approved
Notes:	

48. THE DEPARTMENT OF ATMOSPHERIC SCIENCE< EARTH SCIENCE AND PHYSICS requests:

Presenter:	G. Stringer
Action:	COURSE CHANGE , GEOL 2080, Oceanography. Removal of prerequisite on pg. 189 of 2010-11 Undergraduate Catalog.
Current Catalog Material:	
2080. OCEANOGRAPHY. 3 cr. The origin and development of the ocean basins and seawater. Ocean processes, marine sediments and ocean resources will also be considered. Prerequisite: GEOL 1001	
Proposed Catalog Material:	
2080. OCEANOGRAPHY. 3 cr. The origin and development of the ocean basins and seawater. Ocean processes, marine sediments and ocean resources will also be considered.	
Credit Hours:	3
Current Level:	Undergraduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Spring 2012
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved through Executive Committee, on-line.
Notes:	

49. THE University Curriculum Committee requests:

Presenter:	L.Smith
Action:	CHANGE the ULM COMMON CORE
Credit Hours:	
Current Level:	
Activity Type:	

Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Spring 2012
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	Attached is a proposed University Common Core. This committee puts forth a new common core. This new common core is compliant with all Board of Regents Requirements. This Common core has been review by the Committee of Deans and the Faculty Senate.

Addendum:

1. In the UCC minutes from May 6th, 2011 item 8 in the addendum section corrected an oversight in the Computer Information System Major that was changed in item #7 of the October 7th, 2010 minutes. The correct should have only been for the CINS Majors with a concentration in Information Security. The 2011-2012 catalog is in error on page 107 and should be changed to:

Sophomore Year

CSCI 1070	(3)
Accounting 2012, 2013	6
CINS 2020	3
Economics 2001 ^{cs} , 2002	6
Core Fine Arts.....	3
Core Humanities.....	6
Insurance 2005.....	3
Non-Business Elective.....	3
Quantitative Methods 2010	3

30

The CINS degree plane with the Information Security Concentration, on page 108, is correct as written and requires no change.

Sophomore Year

CSCI 1070	(3)
Accounting 2012, 2013	6
CINS 2020	3
Economics 2001 ^{cs} , 2002	6
Core Fine Arts.....	3
Core Humanities	6
Insurance 2005.....	3
Quantitative Methods 2010	3

30