

Feb. 2012 meeting because no representative was present.

2. **THE DEPARTMENT OF SOCIAL WORK** requests:

Presenter:	P. Saulsberry
Action:	CATALOG CHANGE , change in Social Work text on pg. 99 of the 2011-12 Undergraduate Catalog.

Current Degree Plan:

The Social Work curriculum involves two components, pre-social work and social work. Pre-social work includes approximately one academic year in an accredited college or university. As pre-social work majors, students must successfully complete the following courses: English Composition (6 hours), Sociology 1001 or Psychology 2001 (3 hours), Math 1011 (3 hours), and Social Work 1001, 1002, can apply while enrolled in SOCW 2005. The Social Work major consists of approximately 4 academic semesters after admission to the Social Work Program. It is concerned with courses providing a broad liberal arts base and with social work courses emphasizing the knowledge, values, and skills needed to prepare students for beginning generalist social work practice.

ADMISSION TO THE SOCIAL WORK MAJOR

The Social Work major offers a liberal arts base, including sociology, psychology, biology, and required social work courses in the area of human behavior and the social environment, social welfare policy and services, social research, social work practice, and field practicum. Course work requires volunteer work (30 hours per semester for two courses) and a practicum (32 hours per week for one semester). The Social Work Program has been accredited by the Council on Social Work Education (CSWE) since 1977.

Applicants for admission to the Social Work major, in addition to meeting the requirements for admission to the University, and be enrolled as a pre-social work major at the time of application, must fulfill the requirements of the pre-social work major curriculum:

- a. A grade of "C" or above in the following courses:
English 1001 and 1002, Sociology 1001 or Psychology 2001, Math 1011, Social Work 1001, 1002, and 2005 (may be enrolled in 2005).
- b. A minimum average of 2.3 in all courses required for the degree.

Application forms for admission to the Social Work major may be obtained by downloading them from the ULM website/Social Work <http://www.ulm.edu/socialwork>. Completed application forms are to be submitted to the Admissions Committee chairperson during the first four weeks of the Fall and Spring semesters. The Admissions Committee will review applications,

interview applicants, and make a decision on the status of the applicants. The head of the Social Work Department will notify the students in writing of the Committee's decision. If for some reason a student is not admitted to the Social Work major, reapplication may be made the next semester. Those not admitted into the major will not be allowed to enroll in Interviewing and the Helping Relationship (SOCW 3001), Practice I (SOCW 3015), Practice II (SOCW 4016), Field Education in Social Work (SOCW 4021), or Field Education Seminar (SOCW 4022).

Social Work majors are also required to apply for admission into the field practicum. An application for the practicum must be made to the Coordinator of Field Education during the first month of the Fall or Spring semesters prior to a student's enrollment in Field Education in Social Work. Forms may be obtained by downloading them from the ULM website/Social Work <http://www.ulm.edu/socialwork>. To be eligible for the practicum, students must have completed all 1000- and 2000-level courses, earned a grade of "C" or higher in all courses required for a major, and earned a GPA of 2.3 in all courses required for the degree. A student must observe all prerequisites in the sequential pursuance of courses leading to a baccalaureate degree in social work. Generally, enrollment in the practicum occurs during the semester prior to a student's graduation. The Coordinator of Field Education is required to make a reasonable effort to assist a student in securing a placement. The Social Work major, however, not the University, is ultimately responsible for obtaining and retaining a placement under the direction of the Coordinator of Field Education. Students unable to obtain an acceptable placement or to complete a practicum successfully will not be awarded the degree and are advised to change to a curriculum in which they can meet degree requirements.

RETENTION IN THE SOCIAL WORK MAJOR

Pre-Social Work and Social Work majors who earn less than a "C" in Social Work courses required for the major will be allowed to repeat courses only one time. Failure to achieve a progressive grade the second time will result in suspension from the Social Work Program for one semester. Students, classified as Social Work majors, who are suspended from the program or the University, or who resign or withdraw from the University, will have their status reviewed by the Chair of the Admissions Committee and may be required to resubmit an application for re-admission into the program

Proposed Degree Plan:

The Social Work curriculum involves two components, social work and professional level social work. Social work students must successfully complete the following courses

to apply for the professional level social work component: English Composition (6 hours), Sociology 1001 or Psychology 2001 (3 hours), Math 1011 (3 hours), and Social Work 1001, 1002, and 2005. Application to the professional program can be submitted while enrolled in SOCW 2005. The Social Work professional level component consists of approximately 4 academic semesters. The Social Work Program has been accredited by the Council on Social Work Education (CSWE) since 1977.

ADMISSION TO THE SOCIAL WORK MAJOR

The Social Work major offers a broad liberal arts base of study that includes sociology, psychology, biology, and social work courses. Social work courses cover content in human behavior, the social environment, social welfare policy and services, social research, social work practice, and field practicum. These courses provide the liberal arts core and social work foundation necessary to develop the knowledge, values, and skills needed to prepare students for beginning generalist social work practice. Specific courses require experiential learning for two semesters, service learning and a practicum requirement of 32 hours per week for one semester.

Applicants for admission to the Social Work professional level component must meet the requirements for admission to the University, be enrolled as a social work major, and fulfill the requirements of the social work segment:

- a. A grade of "C" or above in the following courses: English 1001 and 1002, Sociology 1001 or Psychology 2001, Math 1011, Social Work 1001, 1002, and 2005.
- b. A minimum GPA of 2.3 is required for the degree.

Application forms for admission to the professional level component of Social Work may be obtained by downloading from the ULM website/Social Work <http://www.ulm.edu/socialwork>.

Completed applications are to be submitted to the Admissions Committee chairperson during the first four weeks of the Fall and Spring semesters. The Admissions Committee will review applications, interview applicants, and make decisions regarding the status of the applicants.

The Department Head of Social Work will notify students in writing of the Committee's decision. Students not admitted to the Social Work professional component may reapply the following semester. Those not admitted into the Social Work professional component will not be allowed to enroll in Interviewing and the Helping Relationship (SOCW 3001), Practice I (SOCW 3015), Practice II (SOCW 4016), Field Education in Social Work (SOCW 4021), or Field Education Seminar (SOCW 4022).

Social Work majors at the professional level are also required to apply for admission into the field practicum. An application for the practicum must be made to the Coordinator of Field Education during the first month of the Fall or Spring semesters prior to a student's enrollment in Field Education in Social Work. Forms may be obtained by downloading

them from the ULM website/Social Work <http://www.ulm.edu/socialwork>. To be eligible for the practicum, students must have completed all 1000- and 2000-level courses, earned a grade of "C" or higher in all courses required for a major, and earned a GPA of 2.3 in all courses required for the degree. A student must observe all prerequisites in the sequential pursuance of courses leading to a baccalaureate degree in social work. Generally, enrollment in the practicum occurs during the semester prior to a student's graduation. The Coordinator of Field Education is required to make a reasonable effort to assist a student in securing a placement. The Social Work major, however, not the University, is ultimately responsible for obtaining and retaining a placement under the direction of the Coordinator of Field Education. Students unable to obtain an acceptable placement or to complete a practicum successfully will not be awarded the degree and will be advised to change to a curriculum in which they can meet degree requirements.

RETENTION IN THE SOCIAL WORK PROGRAM

Students enrolled in Social Work who earn less than a "C" in any Social Work course will be allowed to repeat courses only one time. Failure to achieve a progressive grade the second time will result in suspension from the Social Work Program for one semester. Students classified as Social Work majors, who are suspended from the program or the University, or who resign or withdraw from the University, will have their status reviewed by the Chair of the Admissions Committee and may be required to resubmit an application for re-admission into the program.

Credit Hours:	
Current Level:	Undergraduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Fall 2012 (201340)
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	Reviewed Electronically by the Executive Committee.

3. THE DEPARTMENT OF CURRICULUM AND INSTRUCTION requests:

Presenter:	D. Schween
Action:	CATALOG CHANGE , pgs. 86, 87 and 89 of the 2011-12 Graduate Catalog. (CURR 5006 was previously approved by the UCC.)
Current Catalog Material:	

P 86

CONCENTRATION IN SPECIAL EDUCATION, EDUCATIONAL DIAGNOSTICS: A candidate for the specialization in Special Education, Educational Diagnostics must hold a valid teacher's certificate in a field complementary to graduate specialization issued by the Louisiana State Department of Education or its equivalent. A total of 36 semester hours must be earned for the degree. Successful candidates in this program also earn their endorsement for Teacher Leader. The requirements include 15 hours of Special Education (SPED 5001, 5002, 5050, 5061, and 5072), 12 hours of Curriculum and Instruction (CURR 5018, 5023, 5045, and 5073), 6 hours of Educational Leadership (EDLE 5000 and 5005), and 3 hours of Psychology (PSYC 5007).

P 87

No teaching certificate is required for students enrolled in Educational Technology Leader non-P12 track. Additional requirements for Educational Technology Leader Non-P12 include EDIT 5027 and 5028; CSCI 5003; and PSYC 5007.

Proposed Catalog Material:

P 86

CONCENTRATION IN SPECIAL EDUCATION, EDUCATIONAL DIAGNOSTICS: A candidate for the specialization in Special Education, Educational Diagnostics must hold a valid teacher's certificate in a field complementary to graduate specialization issued by the Louisiana State Department of Education or its equivalent. A total of 36 semester hours must be earned for the degree. Successful candidates in this program also earn their endorsement for Teacher Leader. The requirements include 15 hours of Special Education (SPED 5001, 5002, 5050, 5061, and 5072), **15 hours of Curriculum and Instruction (CURR 5006, 5018, 5023, 5045, and 5073)**, 6 hours of Educational Leadership (EDLE 5000 and 5005).

P 87

No teaching certificate is required for students enrolled in Educational Technology Leader non-P12 track. Additional requirements for Educational Technology Leader Non-P12 include EDIT 5027 and 5028; CSCI 5003; and **CURR 5006**.

P89

5005. COMPUTER APPLICATIONS FOR EDUCATORS (3 Cr.) Extensive work with software utilization and applications.

Prerequisite: 4082 or Computer Science 5003. Sp

5006. PRACTICAL APPLICATION OF LEARNING THEORIES (3 Cr.) This course addresses research and application of knowledge of learning theories as they apply to information processing, instructional practices, and motivation.

5007. SPECIAL TOPICS IN CURRICULUM AND INSTRUCTION (3 Cr., Maximum 9 Cr.) Designed to meet the needs of advanced graduate students in elementary and secondary education. This course will allow for the development of advanced specific and appropriate strategies and practices for Interactive Educational Practices. Must have credit in a methods, behavior management, and/or a curriculum course at the graduate level.

Credit Hours:	
Current Level:	Graduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Spring 2012 (201260)
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED

Notes: (CURR 5006 was previously approved by the UCC.)

4. THE DEPARTMENT OF CURRICULUM AND INSTRUCTION requests:

Presenter:	D. Schween
Action:	CHANGE IN DEGREE PLAN , Master of Education in Education Technology Leadership. Remove 5 classes as a requirement of the degree plan and replace with 4 existing classes and one new course.

Current Degree Plan:

Graduate Program			
	<u>Grade</u>	<u>Hours</u>	<u>Term</u>
Portal II			
EDIT 5027	_____	3	_____
EDIT 6080	_____	3	_____
CURR 5018	_____	3	_____
EDIT 6028	_____	3	_____
Portal III			
EDIT 6025	_____	3	_____
EDIT 5025	_____	3	_____
EDIT 5055	_____	3	_____
EDIT 6026	_____	3	_____
EDIT 5028	_____	3	_____
EDIT 6027	_____	3	_____
Portal IV			
PSYC 5034	_____	3	_____
EDIT 6083	_____	3	_____
Total hours in Degree Program		<u>36</u>	

Proposed Degree Plan:

Graduate Program			
	<u>Grade</u>	<u>Hours</u>	<u>Term</u>
Portal II			
EDIT 5027	_____	3	_____
EDIT 6080	_____	3	_____
CURR 5006	*	3	_____
EDIT 6028	_____	3	_____
Portal III			

EDIT 6025		3	
EDIT 6030	*	3	
EDIT 5055		3	
EDIT 6026		3	
BMBA 5009	*	3	
BMBA 5021	*	3	
Portal IV			
BMBA 5022	*	3	
EDIT 6083		3	
Total hours in Degree Program		36	

* indicates new courses.

Credit Hours:	
Current Level:	Graduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Fall 2012 (201340)
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	By request of the submitting department: Proposal on hold and to be re-submitted at a later date.
Notes:	Prerequisites for BMBA courses will not be waived.

5. THE DEPARTMENT OF CURRICULUM AND INSTRUCTION requests:

Presenter:	D. Schween
Action:	REMOVE COURSES AS REQUIREMENT OF DEGREE PLAN, M. Ed. in Technology Leadership: Remove CURR 5018, EDIT 5025, EDIT 5028, EDIT 6027, PSYC 5034 and replace with existing courses CURR 5006, BMBA 5009, BMBA 5021 and BMBA 5022; and new course EDIT 6030.
Courses to be Removed from Degree Plan:	
CURR 5018	
EDIT 5025	
EDIT 5028	

EDIT 6027 PSYC 5034	
Courses Replacing Removed Courses in Degree Plan:	
CURR 5006 BMBA 5009 BMBA 5021 BMBA 5022 EDIT 6030	
Credit Hours:	
Current Level:	Graduate
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Fall 2012 (201340)
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	By request of the submitting department: Proposal on hold and to be re-submitted at a later date.
Notes:	Prerequisites for BMBA courses will not be waived.

6. THE DEPARTMENT OF CURRICULUM AND INSTRUCTION requests:

Presenter:	D. Schween
Action:	COURSE ADDITION, EDIT 6030, Social Media Application.
Proposed Course Description:	
<p>6030. SOCIAL MEDIA APPLICATION (3 Cr.) Using a variety of online social media simultaneously, and drawing upon theoretical literature in a variety of disciplines, this course examines discourse community interactions across disciplines using new media. In addition the course introduces the study of collective action, systematic studies of the ways by which individuals organize groups to accomplish mutually-desired goals, and the impact of collective responses.</p>	
Credit Hours:	3
Current Level:	Graduate
Activity Type:	LEC (Online)
Maximum Hours To	3

Be Earned:	
Cross-Listed:	N/A
Change Effective:	Fall 2012 (201340)
First Term Offered:	Fall 2012 (201340)
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	N/A
Abbreviated Course Title:	SOCIAL MEDIA
UCC Decision:	By request of the submitting department: Proposal on hold and to be re-submitted at a later date.
Notes:	