

UNIVERSITY CURRICULUM COMMITTEE MINUTES

Date: January 10, 2013

Minutes Approved by: _____



Date Approved _____

2/2/13

TO: Dr. Eric Pani
Vice President of Academic Affairs

FROM: Dr. Lon Smith, Chair
University Curriculum Committee

FACULTY MEMBERS PRESENT: L. Smith, J. Boulton, J. Burgess, L. Colvin, D. Davis, C. Grinnell, R. Hanser, D. Luse, C. Michaelides, H. Rappaport, R. Stevens, B. Strunk, H. Tice, K. Tolson

FACULTY MEMBERS ABSENT:

FACULTY MEMBERS EXCUSED:

EX-OFFICIO MEMBERS PRESENT: C. Lee, C. Robertson, A. Robinson, J. Hendrix,

EX-OFFICIO MEMBERS ABSENT:

EX-OFFICIO MEMBERS EXCUSED:

1. THE DEPARTMENT OF CURRICULUM AND INSTRUCTION requests:

Presenter:	D. Schween
Action:	Create CURR 5067 (Internship in Multi-Level Education)
Proposed Description:	
	5067. INTERNSHIP IN MULTI-LEVEL EDUCATION. 3, 6 Hours. Supervised internship in K-12 learning environments. Includes problem-solving seminars. Candidates receive 6 hours credit by enrolling in 3 hours two consecutive semesters while employed full time in certification area as a temporary teacher in a state approved school. This course provides instructional opportunities in authentic environments for multiple levels. Prerequisite: Approval of Director of Field Experiences.
Credit Hours:	3
Current Level:	G
Activity Type:	INT
Maximum Hours To Be Earned:	6
Cross-Listed:	N/A
Change Effective:	Summer 2013
First Term Offered:	Fall 2013
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	INTRN MULTI-LEVEL ED
UCC Decision:	Approved

Notes:	
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2. **THE DEPARTMENT OF CURRICULUM AND INSTRUCTION** requests:

Presenter:	D. Schween
Action:	CHANGE degree plan (BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION, Inclusive)

Current Degree Plan:

**BACHELOR OF SCIENCE IN ELEMENTARY
EDUCATION
(Inclusive Grades 1-5)**

Freshman Year	Hrs.
English Composition 1001 ^{ce} , 1002 ^{ce}	6
Mathematics 1011 ^{cm} , 2050 ^{cm}	6
Physics 1050	3
Chemistry 1050 ^{cnp}	3
History 1011 ^{ch} , 2002 ^{ch}	6
Curriculum and Instruction 2085	3
Psychology 2001 ^{cs}	3
University 1001	(1)
	30

Proposed Degree Plan:

**BACHELOR OF SCIENCE IN ELEMENTARY
EDUCATION
(Inclusive Grades 1-5)**

Freshman Year	Hrs.
English Composition 1001 ^{ce} , 1002 ^{ce}	6
Mathematics 1009 ^{cm} or 1011 ^{cm} , 2050 ^{cm}	6
Physics 1050	3
Chemistry 1050 ^{cnp}	3
History 1011 ^{ch} , 2002 ^{ch}	6
Curriculum and Instruction 2085	3
Psychology 2001 ^{cs}	3
University 1001	(1)
	30

Credit Hours:	
Current Level:	
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2013
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course	

Title:	
UCC Decision:	Approved
Notes:	Addition of Math 1009 as option, all other years are unchanged.

3. THE DEPARTMENT OF CURRICULUM AND INSTRUCTION requests:

Presenter:	D. Schween
Action:	CHANGE degree plan (BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION)

Current Degree Plan:

**BACHELOR OF SCIENCE IN ELEMENTARY
EDUCATION
(Grades 1-5)**

	Hrs.
Freshman Year	
Core English Composition	6
Mathematics 1011cm, 2050cm.....	6
Physics 1050	3
Chemistry 1050cnp.....	3
History 1011ch, 2002ch.....	6
Curriculum and Instruction 2085	3
Psychology 2001cs.....	3
University 1001	(1)
	30

Proposed Degree Plan:

**BACHELOR OF SCIENCE IN ELEMENTARY
EDUCATION
(Inclusive Grades 1-5)**

	Hrs.
Freshman Year	
Core English Composition	6
Mathematics 1009 ^{cm} or 1011 ^{cm} , 2050 ^{cm}	6
Physics 1050	3
Chemistry 1050 ^{cnp}	3
History 1011 ^{ch} , 2002 ^{ch}	6
Curriculum and Instruction 2085	3
Psychology 2001 ^{cs}	3
University 1001	(1)
	30

Credit Hours:	
Current Level:	
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2013
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	

Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	Addition of Math 1009 as option, all other years are unchanged.

4. THE DEPARTMENT OF CURRICULUM AND INSTRUCTION requests:

Presenter:	D. Schween
Action:	CHANGE degree plan (M.A.T. in Elementary Education 1-5)

Current Degree Plan:

PROGRAM ADMISSION

M.A.T. IN ELEMENTARY EDUCATION GRADES 1-5

In addition to the university requirements for admission, all applicants must present a combined score of 1875 on a scale which is found by multiplying their total undergraduate grade-point average by the combined Graduate Record Examination General Test score (Verbal plus Quantitative) in order to qualify for “Regular Status.” Students scoring between 1650 and 1875 (GRE X GPA) may be admitted on “Conditional Status.” Other admission requirements include meeting the following:

- (1) Eligibility requirements for admission to Teacher Education (minimum of 2.5 grade-point average on undergraduate studies and passing scores on PRAXIS I: Reading, Writing, Math) or a composite of 22 on the ACT; and
- (2) Content knowledge requirements for Louisiana initial teacher licensure eligibility (passing scores on PRAXIS Elementary Education: Content Knowledge 10014); and
- (3) TEACH Delta Region screening assessment requirements.

PROGRAM REQUIREMENTS

M.A.T. IN ELEMENTARY EDUCATION GRADES 1-5

Thirty semester hours to include Curriculum 4001, 5001, 5046, Educational Foundations 5024, 5081, Elementary Education 5010, 5011, Kinesiology 4042, Psychology 5003, Reading 5002, and 6 semester hours of internship, Curriculum 5063, for a total of 36 semester hours for the degree.

To successfully complete CURR 5063, candidates must meet all other eligibility requirements for initial teacher licensure in Louisiana, which include meeting Program Admission requirements above, satisfactory performance in specified courses, and passing scores on state-designated PRAXIS II tests

Proposed Degree Plan:

PROGRAM ADMISSION

M.A.T. IN ELEMENTARY EDUCATION GRADES 1-5

In addition to the university requirements for admission, all applicants must present a combined score of 1875 on a scale which is found by multiplying their total undergraduate grade-point average by the combined Graduate Record Examination General Test score (Verbal plus Quantitative) in order to qualify for “Regular Status.” Students scoring between 1650 and 1875 (GRE X GPA) may be admitted on

“Conditional Status.” Other admission requirements include meeting the following:

- (1) Eligibility requirements for admission to Teacher Education (minimum of 2.5 grade-point average on undergraduate studies and passing scores on PRAXIS I: Reading, Writing, Math) or a composite of 22 on the ACT; and
- (2) Content knowledge requirements for Louisiana initial teacher licensure eligibility (passing scores on PRAXIS Elementary Education: Content Knowledge 10014); and
- (3) TEACH Delta Region screening assessment requirements.

PROGRAM REQUIREMENTS

M.A.T. IN ELEMENTARY EDUCATION GRADES 1-5

Thirty semester hours to include Curriculum 4001, 5001, 5046, Educational Leadership 5000, 5005, Elementary Education 5010, 5011, Kinesiology 4042, Psychology 5003, Reading 5002, 5025, 5030, and 6 semester hours of internship, Curriculum 5063 for a total of 36 semester hours for the degree.

To successfully complete CURR 5063, candidates must meet all other eligibility requirements for initial teacher licensure in Louisiana, which include meeting Program Admission requirements above, satisfactory performance in specified courses, and passing scores on state-designated PRAXIS II tests

Credit Hours:	
Current Level:	
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2013
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	Page 90 graduate catalog

5. THE DEPARTMENT OF CURRICULUM AND INSTRUCTION requests:

Presenter:	D. Schween
Action:	CHANGE title of SPED 5002
Current Description:	
5002. DIAGNOSTIC/PRESCRIPTIVE TEACHING (3 Cr.)	
Diagnostic/prescriptive processes to meet educational needs of exceptional children. Formal testing, curriculum-based assessment and teaching, and translation of needs into educational programming. Prerequisite: 5061 or	

Approval of Department Head; valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator.	
Proposed Description:	
5002. Assessment & Intervention for Special Learners (3 Cr.)	
Diagnostic/prescriptive processes to meet educational needs of exceptional children. Formal testing, curriculum-based assessment and teaching, and translation of needs into educational programming. Prerequisite: 5061 or Approval of Department Head; valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator.	
Credit Hours:	
Current Level:	
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2013
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

6. THE DEPARTMENT OF OCCUPATIONAL THERAPY requests:

Presenter:	P. Calk
Action:	Add course OCCT 5010 (Neurology for Occupational Therapy Practitioners)
Proposed Description:	
5010. NEUROLOGY FOR OCCUPATIONAL THERAPY PRACTITIONERS. 3 cr.	
The study of the anatomy, physiology and pathology of the human nervous system and the effects on occupational performance as it applies to the practice of occupational therapy. F	
Credit Hours:	3
Current Level:	G
Activity Type:	ONLINE/LEC
Maximum Hours To Be Earned:	3
Cross-Listed:	N/A
Change Effective:	Summer 2013
First Term Offered:	Fall 2013
Last Term Offered:	

Offered Fixed/Variable:	FIXED
Variable Range:	
Abbreviated Course Title:	NEURO FOR OT
UCC Decision:	Approved
Notes:	

7. THE DEPARTMENT OF OCCUPATIONAL THERAPY requests:

Presenter:	P. Calk
Action:	Add course OCCT 5020 (Foundations of Occupational Therapy)
Proposed Description:	
5020. Foundations of Occupational Therapy. 3 cr. Foundations of the occupational therapy profession including development of the profession, the clinical occupational therapy process, and professional ethics, values and responsibilities. F	
Credit Hours:	3
Current Level:	G
Activity Type:	ONLINE/LEC
Maximum Hours To Be Earned:	3
Cross-Listed:	N/A
Change Effective:	Summer 2013
First Term Offered:	Fall 2013
Last Term Offered:	
Offered Fixed/Variable:	FIXED
Variable Range:	
Abbreviated Course Title:	FOUNDATIONS OF OT
UCC Decision:	Approved
Notes:	

8. THE DEPARTMENT OF OCCUPATIONAL THERAPY requests:

Presenter:	P. Calk
Action:	Add course OCCT 5030 (Foundations of Research and Evidence Based Practice)
Proposed Description:	
5030. Foundations of Research and Evidence-Based Practice. 3cr. Introduction to occupational therapy research and evidence-based practice, to prepare the student majoring in occupational therapy to critically read, evaluate and generate research in occupational therapy, including historical, descriptive and experimental processes, statistical and research designs, sampling procedures, collecting and processing research data, disseminating research and using evidence to impact practice. F	

Credit Hours:	3
Current Level:	G
Activity Type:	ONLINE/LEC
Maximum Hours To Be Earned:	3
Cross-Listed:	N/A
Change Effective:	Summer 2013
First Term Offered:	Fall 2013
Last Term Offered:	
Offered Fixed/Variable:	FIXED
Variable Range:	
Abbreviated Course Title:	RESEARCH AND EBP
UCC Decision:	Approved
Notes:	

9. THE DEPARTMENT OF OCCUPATIONAL THERAPY requests:

Presenter:	P. Calk
Action:	Add course OCCT 5040 (Kinesiology in the Context of Activity)
Proposed Description:	
<p>5040. Kinesiology in the Context of Activity. 3 cr. Application of concepts of anatomy and physiology to occupational performance across the lifespan as it applies to the practice of occupational therapy. Evaluation of range of motion, muscle strength and function is included. F</p>	
Credit Hours:	3
Current Level:	G
Activity Type:	ONLINE/LEC
Maximum Hours To Be Earned:	3
Cross-Listed:	N/A
Change Effective:	Summer 2013
First Term Offered:	Fall 2013
Last Term Offered:	
Offered Fixed/Variable:	FIXED
Variable Range:	
Abbreviated Course Title:	KINESIOLOGY
UCC Decision:	Approved
Notes:	

10. THE DEPARTMENT OF OCCUPATIONAL THERAPY requests:

Presenter:	P. Calk
Action:	Add course OCCT 5050 (Conditions in Occupational Therapy)

Proposed Description:	
5050. Conditions in Occupational Therapy. 3cr. Etiology, symptomology and medical management and role of the OT of conditions most often treated by occupational therapists. Sp	
Credit Hours:	3
Current Level:	G
Activity Type:	ONLINE/LEC
Maximum Hours To Be Earned:	3
Cross-Listed:	N/A
Change Effective:	Summer 2013
First Term Offered:	Fall 2013
Last Term Offered:	
Offered Fixed/Variable:	FIXED
Variable Range:	
Abbreviated Course Title:	CONDITIONS IN OT
UCC Decision:	Approved
Notes:	

11. THE DEPARTMENT OF OCCUPATIONAL THERAPY requests:

Presenter:	P. Calk
Action:	Add course OCCT 5060 (Occupational Therapy Methods and Application)
Proposed Description:	
5060. Occupational Therapy Methods and Application. 3cr. Exploration of methods used in OT across the lifespan including understanding of occupation-based methods related to work, leisure, and self-care/community. Sp	
Credit Hours:	3
Current Level:	G
Activity Type:	ONLINE/LEC
Maximum Hours To Be Earned:	3
Cross-Listed:	N/A
Change Effective:	Summer 2013
First Term Offered:	Fall 2013
Last Term Offered:	
Offered Fixed/Variable:	FIXED
Variable Range:	
Abbreviated Course Title:	OT METHODS AND APP
UCC Decision:	Approved
Notes:	

12. THE DEPARTMENT OF OCCUPATIONAL THERAPY requests:

Presenter:	P. Calk
Action:	Add course OCCT 5070 (Occupational Therapy Methods and Application Laboratory)
Proposed Description: 5070. Occupational Therapy Methods and Application Lab. 1cr. Application of methods and techniques presented in the accompanying lecture. Sp	
Credit Hours:	1
Current Level:	G
Activity Type:	ONILE/LEC
Maximum Hours To Be Earned:	1
Cross-Listed:	N/A
Change Effective:	Summer 2013
First Term Offered:	Fall 2013
Last Term Offered:	
Offered Fixed/Variable:	FIXED
Variable Range:	
Abbreviated Course Title:	OT METHODS AND APP LAB
UCC Decision:	Approved
Notes:	

13. THE DEPARTMENT OF OCCUPATIONAL THERAPY requests:

Presenter:	P. Calk
Action:	Add course OCCT 5080 (Applied Reasoning and Theory)
Proposed Description: 5080. Applied Reasoning & Theory. 3 cr. Application of theoretical practice models including understanding of the function-dysfunction continuum and assumptions in the developmental, physical, and psychosocial practice. Sp	
Credit Hours:	3
Current Level:	G
Activity Type:	ONLINE/LEC
Maximum Hours To Be Earned:	3
Cross-Listed:	N/A
Change Effective:	Summer 2013
First Term Offered:	Fall 2013
Last Term Offered:	
Offered Fixed/Variable:	FIXED
Variable Range:	
Abbreviated Course Title:	REASONING AND THEORY

Title:	
UCC Decision:	Approved
Notes:	

14. THE DEPARTMENT OF OCCUPATIONAL THERAPY requests:

Presenter:	P. Calk
Action:	Add course OCCT 5090 (Evidence-Based Practice and Best Practices)
Proposed Description: 5090. Evidence-Based Practice & Best Practices. 2 cr. Application of evidence-based reasoning to analyze, synthesize, evaluate, and treat problems related to occupational performance and participation. Sp	
Credit Hours:	2
Current Level:	G
Activity Type:	ONLINE/LEC
Maximum Hours To Be Earned:	2
Cross-Listed:	N/A
Change Effective:	Summer 2013
First Term Offered:	Fall 2013
Last Term Offered:	
Offered Fixed/Variable:	FIXED
Variable Range:	
Abbreviated Course Title:	EBP AND BEST PRACT
UCC Decision:	Approved
Notes:	

15. THE DEPARTMENT OF OCCUPATIONAL THERAPY requests:

Presenter:	P. Calk
Action:	Add course OCCT 5100 (Assistive Technology to Enhance Occupational Performance)
Proposed Description: 5100. Assistive Technology to Enhance Occupational Performance. 1 cr. A laboratory course which explores assistive technology and equipment used to facilitate occupational performance. Su I	
Credit Hours:	1
Current Level:	G
Activity Type:	ONLINE/LEC
Maximum Hours To Be Earned:	1
Cross-Listed:	N/A
Change Effective:	Summer 2013
First Term Offered:	Fall 2013
Last Term Offered:	

Offered Fixed/Variable:	FIXED
Variable Range:	
Abbreviated Course Title:	AT ENHANCE OCC PERF
UCC Decision:	Approved
Notes:	

16. THE DEPARTMENT OF OCCUPATIONAL THERAPY requests:

Presenter:	P. Calk
Action:	Add course OCCT 5110 (Occupational Therapy Assessment)
Proposed Description: 5110. Occupational Therapy Assessment. 3 cr. Principles and rationale of OT assessment, reasoning and administration of appropriate instruments to meet client needs across the lifespan. Su I	
Credit Hours:	3
Current Level:	G
Activity Type:	ONLINE/LEC
Maximum Hours To Be Earned:	3
Cross-Listed:	N/A
Change Effective:	Summer 2013
First Term Offered:	Fall 2013
Last Term Offered:	
Offered Fixed/Variable:	FIXED
Variable Range:	
Abbreviated Course Title:	OT ASSESSMENT
UCC Decision:	Approved
Notes:	

17. THE DEPARTMENT OF OCCUPATIONAL THERAPY requests:

Presenter:	P. Calk
Action:	Add course OCCT 5120 (Special Topics/Current Trends)
Proposed Description: 5120. Special Topics & Current Trends. 2 cr. An exploration of advanced techniques and emerging areas of practice in occupational therapy.Su II	
Credit Hours:	2
Current Level:	G
Activity Type:	ONLINE/LEC
Maximum Hours To Be Earned:	2
Cross-Listed:	N/A

Change Effective:	Summer 2013
First Term Offered:	Fall 2013
Last Term Offered:	
Offered Fixed/Variable:	FIXED
Variable Range:	
Abbreviated Course Title:	SPECIAL TOPICS
UCC Decision:	Approved
Notes:	

18. THE DEPARTMENT OF OCCUPATIONAL THERAPY requests:

Presenter:	P. Calk
Action:	Add course OCCT 5130 (Applied OT Research I (Seminar))
Proposed Description:	
<p>5130. Applied OT Research I (Seminar). 3 cr. Students will develop research proposals and instruments based on occupational therapy initiatives in collaboration with a faculty research project mentor. Research Projects will be carried out in OCCT 5017- Applied OT Research II. Su II</p>	
Credit Hours:	3
Current Level:	G
Activity Type:	ONLINE/LEC
Maximum Hours To Be Earned:	3
Cross-Listed:	N/A
Change Effective:	Summer 2013
First Term Offered:	Fall 2013
Last Term Offered:	
Offered Fixed/Variable:	FIXED
Variable Range:	
Abbreviated Course Title:	APPLIED OT RESEARCH I
UCC Decision:	Approved
Notes:	

19. THE DEPARTMENT OF OCCUPATIONAL THERAPY requests:

Presenter:	P. Calk
Action:	Add course OCCT 5140 (Psychosocial Practice Across the Lifespan)
Proposed Description:	
<p>5140. Psychosocial Practice Across the Lifespan. 3 cr. Evaluation and intervention of psychosocial issues across the lifespan that interfere with engagement in occupational performance. F</p>	
Credit Hours:	3
Current Level:	G

Activity Type:	ONLINE/LEC
Maximum Hours To Be Earned:	3
Cross-Listed:	N/A
Change Effective:	Summer 2013
First Term Offered:	Fall 2013
Last Term Offered:	
Offered Fixed/Variable:	FIXED
Variable Range:	
Abbreviated Course Title:	PSYCHOSOCIAL OT
UCC Decision:	Approved
Notes:	

20. **THE DEPARTMENT OF OCCUPATIONAL THERAPY** requests:

Presenter:	P. Calk
Action:	Add course OCCT 5150 (Occupation Based Practice-Adult)
Proposed Description: 5150. Occupation Based Practice – Adult. 3 cr. Presentation of the OT process with adults and the aging population, from evaluation through intervention in various practice settings. F	
Credit Hours:	3
Current Level:	G
Activity Type:	ONLINE/LEC
Maximum Hours To Be Earned:	3
Cross-Listed:	N/A
Change Effective:	Summer 2013
First Term Offered:	Fall 2013
Last Term Offered:	
Offered Fixed/Variable:	FIXED
Variable Range:	
Abbreviated Course Title:	OBP ADULT
UCC Decision:	Approved
Notes:	

21. **THE DEPARTMENT OF OCCUPATIONAL THERAPY** requests:

Presenter:	P. Calk
Action:	Add course OCCT 5160 (Occupation Based Practice-Child)
Proposed Description: 5160. Occupation Based Practice – Child. 3 cr. Presentation of the OT process with infants through adolescents, from evaluation through intervention. F	
Credit Hours:	3

Current Level:	G
Activity Type:	ONLINE/LEC
Maximum Hours To Be Earned:	3
Cross-Listed:	N/A
Change Effective:	Summer 2013
First Term Offered:	Fall 2013
Last Term Offered:	
Offered Fixed/Variable:	FIXED
Variable Range:	
Abbreviated Course Title:	OBP CHILD
UCC Decision:	Approved
Notes:	

22. THE DEPARTMENT OF OCCUPATIONAL THERAPY requests:

Presenter:	P. Calk
Action:	Add course OCCT 5170 (Applied OT Research II)
Proposed Description: 5170. Applied OT Research II. 3 cr. Implementation of an original research project including collection, analysis and interpretation of data, with poster presentation of research and conclusions. Prerequisite: OCCT 5013. F	
Credit Hours:	3
Current Level:	G
Activity Type:	ONLINE/LEC
Maximum Hours To Be Earned:	3
Cross-Listed:	N/A
Change Effective:	Summer 2013
First Term Offered:	Fall 2013
Last Term Offered:	
Offered Fixed/Variable:	FIXED
Variable Range:	
Abbreviated Course Title:	Applied OT Research II
UCC Decision:	Approved
Notes:	

23. THE DEPARTMENT OF OCCUPATIONAL THERAPY requests:

Presenter:	P. Calk
Action:	Add course OCCT 5180 (Management and Administration)
Proposed Description: 5180. Management & Administration. 3 cr. Examine principles and philosophies of	

administration and management and apply general principles to program marketing and development as it applies to the practice of Occupational Therapy. Sp	
Credit Hours:	3
Current Level:	G
Activity Type:	ONLINE/LEC
Maximum Hours To Be Earned:	3
Cross-Listed:	N/A
Change Effective:	Summer 2013
First Term Offered:	Fall 2013
Last Term Offered:	
Offered Fixed/Variable:	FIXED
Variable Range:	
Abbreviated Course Title:	MGMT AND ADMIN
UCC Decision:	Approved
Notes:	

24. THE DEPARTMENT OF OCCUPATIONAL THERAPY requests:

Presenter:	P. Calk
Action:	Add course OCCT 5190 (OT Practice and Reasoning— Psychosocial)
Proposed Description:	
<p>5190. Practice and Reasoning – Psychosocial. 3 cr. Application of psychosocial theory and treatment techniques. Twenty hours of level I fieldwork specific to psychosocial practice in a clinical setting supervised by ULM Occupational Therapy clinical faculty . Sp</p>	
Credit Hours:	3
Current Level:	G
Activity Type:	ONLINE/LEC
Maximum Hours To Be Earned:	3
Cross-Listed:	N/A
Change Effective:	Summer 2013
First Term Offered:	Fall 2013
Last Term Offered:	
Offered Fixed/Variable:	FIXED
Variable Range:	
Abbreviated Course Title:	OT PRACTICE PSYCH
UCC Decision:	Approved

Notes:	
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25. THE DEPARTMENT OF OCCUPATIONAL THERAPY requests:

Presenter:	P. Calk
Action:	Add course OCCT 5200 (OT Practice and Reasoning—Child)
Proposed Description: 5200. Practice and Reasoning – Child. 3 cr. Application of developmental theory and treatment through Problem-based Learning and twenty hours of level I fieldwork in a clinical setting. Level I fieldwork supervised by Occupational Therapy clinicians in the community. Sp	
Credit Hours:	3
Current Level:	G
Activity Type:	ONLINE/LEC
Maximum Hours To Be Earned:	3
Cross-Listed:	N/A
Change Effective:	Summer 2013
First Term Offered:	Fall 2013
Last Term Offered:	
Offered Fixed/Variable:	FIXED
Variable Range:	
Abbreviated Course Title:	OT PRACTICE CHILD
UCC Decision:	Approved
Notes:	

26. THE DEPARTMENT OF OCCUPATIONAL THERAPY requests:

Presenter:	P. Calk
Action:	Add course OCCT 5210 (OT Practice and Reasoning—Adult)
Proposed Description: 5210. Practice and Reasoning – Adult. 3 cr. Application of physical disability theory and treatment through Problem-based Learning and twenty hours of level I fieldwork in a clinical setting. Level I fieldwork supervised by Occupational Therapy clinicians in the community. Sp	
Credit Hours:	3
Current Level:	G
Activity Type:	ONLINE/LEC
Maximum Hours To Be Earned:	3
Cross-Listed:	N/A
Change Effective:	Summer 2013
First Term Offered:	Fall 2013
Last Term Offered:	

Offered Fixed/Variable:	FIXED
Variable Range:	
Abbreviated Course Title:	OT PRACTICE ADULT
UCC Decision:	Approved
Notes:	

27. THE DEPARTMENT OF OCCUPATIONAL THERAPY requests:

Presenter:	P. Calk
Action:	Add course OCCT 5220 (Directed Study)
Proposed Description: 5220. Directed Study. 1, 2 or 3 cr. NON-REQUIRED ELECTIVE: Directed study in selected areas addressing specific deficiencies in plans of study required by ACOTE Standards. Prerequisite: approval of department head.	
Credit Hours:	1-3
Current Level:	G
Activity Type:	ONLINE/LEC
Maximum Hours To Be Earned:	6
Cross-Listed:	N/A
Change Effective:	Summer 2013
First Term Offered:	Fall 2013
Last Term Offered:	
Offered Fixed/Variable:	VARIABLE
Variable Range:	1-3
Abbreviated Course Title:	DIRECTED STUDY
UCC Decision:	Approved
Notes:	

28. THE DEPARTMENT OF OCCUPATIONAL THERAPY requests:

Presenter:	P. Calk
Action:	Add course OCCT 5230 (Clinical Practice I (Level II Fieldwork))
Proposed Description: 5230. Clinical Practice I. 6 cr. Twelve weeks of supervised clinical experience in the field of physical disabilities in a selected facility. Su	
Credit Hours:	6
Current Level:	G
Activity Type:	IND
Maximum Hours To Be Earned:	6

Cross-Listed:	N/A
Change Effective:	Summer 2013
First Term Offered:	Fall 2013
Last Term Offered:	
Offered Fixed/Variable:	FIXED
Variable Range:	
Abbreviated Course Title:	CLINICAL PRACTICE I
UCC Decision:	Approved
Notes:	

29. THE DEPARTMENT OF OCCUPATIONAL THERAPY requests:

Presenter:	P. Calk
Action:	Add course OCCT 5240 (Clinical Practice II (Level II Fieldwork))
Proposed Description:	
<p>5240. Clinical Practice II. 6 cr. Twelve weeks of supervised clinical experience in an institutional or community setting. Su</p>	
Credit Hours:	6
Current Level:	G
Activity Type:	IND
Maximum Hours To Be Earned:	6
Cross-Listed:	N/A
Change Effective:	Summer 2013
First Term Offered:	Fall 2013
Last Term Offered:	
Offered Fixed/Variable:	FIXED
Variable Range:	
Abbreviated Course Title:	CLINICAL PRACTICE II
UCC Decision:	Approved
Notes:	

30. THE DEPARTMENT OF OCCUPATIONAL THERAPY requests:

Presenter:	P. Calk
Action:	ADD Masters of Occupational Therapy
Proposed Catalog Content:	
<p>Masters of Occupational Therapy</p> <p>The Occupational Therapy Assistant (OTA) to Masters of Occupational Therapy (MOT) Bridge Program, is a 2.5 year program that includes two Level II fieldworks (two twelve-week fieldwork rotations) in approved clinical settings coordinated by The University of Louisiana at Monroe.</p> <p>The OTA to MOT Program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE), of the American Occupational Therapy Association, P.O. Box 31220, Bethesda, MD</p>	

20824-1220, (301) 652-2682. Graduates of the program will be eligible to sit for the national certification examination for the Occupational Therapist administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this examination, the individual will be a Registered Occupational Therapist (OTR). Many states require licensure in order to practice; however, the majority of state licenses are usually based on the results of the NBCOT Certification Examination. A felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure, therefore, if you are concerned about an issue, the status of this must be determined prior to the application to the professional portion of the program through the state licensing board and NBCOT.

ADMISSION TO THE PROFESSIONAL OTA to MOT PROGRAM

Applicants for admission to the OTA to MOT Program must complete the following minimum criteria by the end of the Spring semester that application is made: 1) **be certified as an Occupational Therapy Assistant (COTA)** with a minimum of one-year experience or 1000 hours as a practicing COTA. Applicants must maintain a minimum of 20 hours/month client contact throughout the program. 2) have a baccalaureate degree in a field or major other than occupational therapy, from a regionally accredited college or university. 3) have a minimum overall grade point average (GPA) of 2.5 on a 4.0 scale and no less than a 3.0 on a 4.0 scale for the last 30 hours. 4) Complete all prerequisite courses with a grade of "C" or better. 5) be admitted to the ULM Graduate School and have submitted satisfactory Graduate Record Examination/Graduate Management Admission Test scores. The minimum requirements for regular status are TWO of the following:

- Minimum GRE (verbal + quantitative) score of 750
- Minimum cumulative undergraduate GPA of 2.5 (based on a 4.0 scale) **Note:** MOT program admission requirements include minimum GPA is 3.0 on a 4.0 scale for the last 30 hours
- Minimum formula score of 1875 (GPA * GRE) or 1000

Prerequisite courses include: Human Anatomy with Lab and Human Physiology with Lab (or Human Anatomy and Physiology I and II with labs), Statistics, Human Growth & Development, Introduction to Psychology, Abnormal Psychology, Introduction to Sociology or Introductory Anthropology.

Application requirements will be to the Occupational Therapy Department, located in Caldwell Hall 111, no later than May 1 by 12:00 noon. If May 1 falls on a weekend or holiday, the due date will be 12:00 noon on **the last school day prior to May 1**. LATE SUBMISSIONS WILL NOT BE ACCEPTED.

Students must have official copies of their transcripts submitted to the ULM Admissions Office by the application deadline date of May. Official transcripts of the current application semester must also be received by ULM Admissions Office by May 25 of the application year.

Applications will be reviewed by the Occupational Therapy Admissions Committee. Questions regarding out-of-state candidates may be directed to the O.T. office.

Students accepted into OTA to MOT are required to fulfill the immunization requirements of ULM Student Health Services. Once accepted into the OTA to MOT Program, the student has two academic years to successfully complete the didactic coursework of the program followed by six months of level II fieldwork. A student who fails to do so will be required to appear before The University of Louisiana at Monroe Occupational Therapy Academic Performance Committee for a hearing to determine continuation in the program.

To progress in the OTA to MOT Program, a student must complete all required didactic occupational therapy courses with a grade of "C" or better and a cumulative 3.000 on a 4.000 scale. The student must complete all courses in the sequence leading to a Master's Degree in Occupational Therapy. All OTA to MOT professional program courses must be taken at ULM. Students who fail to successfully meet all requirements (due to not meeting competency or based on grade) will be dismissed from the program. Students may request to appear before the Occupational Therapy Academic Performance Committee to determine continuation in the program. Before going on Level II Fieldwork affiliations, students must have a minimum cumulative grade point average of at least 3.000 (uncorrected). The OT Academic Performance Committee has the right and responsibility to impose sanctions on a student who is not in compliance with ethical, professional behavior, or patient welfare guidelines of the program after following due process guidelines of the program. Sanctions can include dismissal from a course with a grade of "F" and may result in permanent dismissal from the program. The Occupational Therapy Academic Performance Committee will determine the re-application status of any student who does not successfully complete the program. In lieu of comprehensive final examinations, the Masters of Occupational Therapy Degree requires a passing score on the Fieldwork Performance Evaluation. Students will receive a grade of either "CR" or "F" on Level II Fieldwork experiences.

A student who does not receive a grade of "CR" on any Level II Fieldwork placement shall be dismissed from the program. A dismissal may be appealed before the Occupational Therapy Academic

Performance Committee to determine if repeated or additional coursework could justify readmission. All cases before the Occupational Therapy Academic Performance Committee will be reviewed on an individual basis. Students must complete all Level II Fieldwork requirements within 18 months following the completion of occupational therapy content courses.

The MOT curriculum will be delivered through a combination of distance technology and on-campus sessions making this degree ideal for the working professional. All coursework will have an online component through the use of ULM's Moodle Internet-based Courseware and on-campus sessions for training and practical experience leading to skill development. On-campus weekend sessions (approximately 16 hours per month) will consist of hands-on learning labs that will incorporate active learning methods.

OTA to MOT Program Course Sequence

FALL SEMESTER Year 1

OCCT 5010: Neurology for Occupational Therapy Practitioner	3
OCCT 5020: Foundations of Occupational Therapy	3
OCCT 5030: Foundations of Research and Evidence Based Practice	3
OCCT 5040: Kinesiology in the Context of Activity	<u>3</u>
12 Total	

SPRING SEMESTER Year 1

OCCT 5050: Conditions in Occupational Therapy	3
OCCT 5060: Occupational Therapy Methods and Application	3
OCCT 5070: Occupational Therapy Methods and Application Lab.....	1
OCCT 5080: Applied Reasoning and Theory	3
OCCT 5090: Evidence-Based Practice and Best Practices	<u>2</u>
12 Total	

SUMMER I SEMESTER Year 1

OCCT 5100: Assistive Technology to Enhance Occupational Performance	1
OCCT 5110: Occupational Therapy Assessment	<u>3</u>
	4 T

SUMMER II SEMESTER Year 1

OCCT 5120: Special Topics/Current Trends	2
OCCT 5130: Applied OT Research I (Seminar)	<u>3</u>
	5 T

FALL SEMESTER Year 2

OCCT 5140: Psychosocial Practice Across the Lifespan	3
OCCT 5170: Applied OT Research II	3
OCCT 5160: Occupation Based Practice—Child	3
OCCT 5150: Occupation Based Practice—Adult	<u>3</u>
12 T	

SPRING SEMESTER Year 2

OCCT 5180: Management and Administration	3
OCCT 5200: OT Practice and Reasoning—Child	3
OCCT 5210: OT Practice and Reasoning —Adult	3

OCCT 5190: OT Practice and Reasoning—Psychosocial	<u>3</u>	
	12	Total
SUMMER & FALL SEMESTERS		
OCCT 5230: Clinical Practice I (Level II Fieldwork).....	6	
OCCT 5240: Clinical Practice II (Level II Fieldwork).....	<u>6</u>	
	12	
	<u>69 hours</u>	

Credit Hours:	
Current Level:	G
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2013
First Term Offered:	Fall 2013
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	