

UNIVERSITY CURRICULUM COMMITTEE MINUTES

Date: March 8, 2018

Minutes Approved by:  Date Approved 3/26/18

TO: Dr. Eric Pani
Vice President of Academic Affairs

FROM: Dr. Lon Smith, Chair
University Curriculum Committee

FACULTY MEMBERS PRESENT: R. Carpenter, D. Eichhorn, J. Giles,
C. Gissendanner, R. Hensley, J. Herrock, A. Horne, K. Kaminski, C. Kogut, S.
Powell, A. Rodriguez, G. Smith, L. Smith, C. Vangelisti A. Wiedemeier

FACULTY MEMBERS ABSENT:

FACULTY MEMBERS EXCUSED:

EX-OFFICIO MEMBERS PRESENT: D. Beaver, K. Dawson, D. DeJarnette, K. Smith

EX-OFFICIO MEMBERS ABSENT:

EX-OFFICIO MEMBERS EXCUSED:

1. THE COLLEGE OF BUSINESS AND SOCIAL SCIENCE requests:

Presenter:	R. Berry
Action:	Change the degree title of Aviation, B.S. to Unmanned Aircraft Systems Management
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	Need to change all references to Aviation to UAS Management

2. THE COLLEGE OF BUSINESS AND SOCIAL SCIENCE requests:

Presenter:	D. King
Action:	Remove Unmanned Aircraft System Concentration
Credit Hours:	
Current Level:	U

Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

3. THE COLLEGE OF BUSINESS AND SOCIAL SCIENCE requests:

Presenter:	D. King
Action:	Change Degree Plan for Unmanned Aircraft Systems Management

Current Degree Plan:

Aviation, B.S. (490102)

← Return to: [Inventory of Undergraduate Degree and Certificate Programs \(Majors/Minors\)](#)

Required for a Major

- [AVIA 1001 - Introduction to Aviation](#)
- [AVIA 1010 - Primary Ground Instruction](#)
- [AVIA 1011 - Primary Ground Instruction](#)
- [AVIA 2020 - Instrument Pilot Ground School](#)
- [AVIA 2030 - Aviation Professionalism](#)
- [AVIA 3010 - Commercial Ground Instruction](#)
- [AVIA 3017 - Federal Aviation Regulations](#)
- [AVIA 4005 - Aviation Safety](#)
- [AVIA 4030 - Aviation Law](#)
- Aviation elective chosen from [AVIA 4002](#) and [AVIA 4070](#)

Total Hours **30**

Note:

To progress satisfactorily, a student must complete all required developmental courses, plus [AVIA 1010](#) and [AVIA 1011](#), with a grade of "C" or better, before enrolling in 3000- or 4000-level courses.

Freshman Year

- [ACCT 2020 - Introductory Managerial Accounting](#) **or**
- [ACCT 2030 - Introductory Financial Accounting](#)
- [AVIA 1001 - Introduction to Aviation](#)
- [AVIA 1010 - Primary Ground Instruction](#)

- [AVIA 1011 - Primary Ground Instruction](#)
- [CSCI 1070 - Computer Literacy](#)
- Core English Composition **6 cr.***
- Core Mathematics **6 cr.***
- [COMM 1018 - Interpersonal Communication](#)
- [UNIV 1001 - University Seminar](#)

Total Hours 30

Sophomore Year

- [AVIA 2020 - Instrument Pilot Ground School](#)
- [AVIA 2030 - Aviation Professionalism](#)
- [AVIA 2080 - Introduction of Unmanned Aircraft Systems \(UAS\)](#)
or
- [Applied Elective 3 cr.](#)
- [PHYS 1001 - The Physics of Everyday Phenomena I](#) ^{cnp}
- [PHYS 1002 - The Physics of Everyday Phenomena II](#) ^{cnp}
- [COMM 2060 - Small Group Communication](#)
- Core Social Science **3 cr.***
- Core Biological Science **3 cr.***
- Core Humanities **6 cr.***
- Core Fine Arts **3 cr.***

Total Hours 33

Junior Year

- [AVIA 3017 - Federal Aviation Regulations](#)
- [AVIA 4005 - Aviation Safety](#)
- Core Humanities Elective **3 cr.***
- Core Social Science **3 cr.***
- [ENGL 3024 - Professional Writing and Communication](#)
- [MGMT 3001 - Management Concepts and Practice](#)
- [MGMT 3005 - Organizational Behavior](#)
- [AVIA 3080 - UAS Design and Systems and](#)
- [AVIA 3081 - Unmanned Aircraft Ground Systems and Comm. and Telemetry Systems](#)
or
- [Applied Electives 6 cr.](#)

Total Hours 27

Senior Year

- [AVIA 3010 - Commercial Ground Instruction](#)
- [AVIA 4030 - Aviation Law](#)
- [AVIA 4002 - Air Traffic Administration](#) or
- [AVIA 4070 - Airport Administration](#)
- [BLAW 4001 - Legal Environment of Business](#)
-

- [AVIA 4080 - Image Interpretation and Geospatial Information and](#)
 - [AVIA 4081 - UAS Operations](#)
- or
- **Applied Electives 6 cr.**

- [BUSN 3005 - Business Communication](#) ^{uc}
- **Applied Electives 9 cr.**

Total Hours 30

Total Hours 120

Note:

*Students should see [2017-2018 Undergraduate Core Curriculum](#) requirements.

Proposed Degree Plan:

**Unmanned Aircraft Systems Management,
B.S. (#####)**

← Return to: [Inventory of Undergraduate Degree and Certificate Programs \(Majors/Minors\)](#)

Required for a Major

- [AVIA 1001 - Introduction to Aviation](#)
- [AVIA 1010 - Primary Ground Instruction](#)
- [AVIA 1011 - Primary Ground Instruction](#)
- [AVIA 2020 - Instrument Pilot Ground School](#)
- [AVIA 2030 - Aviation Professionalism](#)
- [AVIA 2080 - Introduction of Unmanned Aircraft Systems \(UAS\)](#)
- [AVIA 3010 - Commercial Ground Instruction](#)
- [AVIA 3017 - Federal Aviation Regulations](#)
- [AVIA 3080 - UAS Design and Systems](#)
- [AVIA 3081 - Unmanned Aircraft Ground Systems and Comm. and Telemetry Systems](#)
- [AVIA 4005 - Aviation Safety](#)
- [AVIA 4030 - Aviation Law](#)
- [AVIA 4080 - Image Interpretation and Geospatial Information](#)
- [AVIA 4081 - UAS Operations](#)
- Aviation elective chosen from [AVIA 4002](#) and [AVIA 4070](#)

Total Hours 45

Note:

To progress satisfactorily, a student must complete all required developmental courses, plus [AVIA 1010](#) and [AVIA 1011](#), with a grade of "C" or better, before enrolling in 3000- or 4000-level courses.

Freshman Year

- [ACCT 2020 - Introductory Managerial Accounting](#) or

- [ACCT 2030 - Introductory Financial Accounting](#)
- [AVIA 1001 - Introduction to Aviation](#)
- [AVIA 1010 - Primary Ground Instruction](#)
- [AVIA 1011 - Primary Ground Instruction](#)
- [CSCI 1070 - Computer Literacy](#)
- Core English Composition **6 cr.** *
- Core Mathematics **6 cr.** *
- [COMM 1018 - Interpersonal Communication](#)
- [UNIV 1001 - University Seminar](#)

Total Hours 30

Sophomore Year

- [AVIA 2020 - Instrument Pilot Ground School](#)
- [AVIA 2030 - Aviation Professionalism](#)
- [AVIA 2080 - Introduction of Unmanned Aircraft Systems \(UAS\)**](#)
- [PHYS 1001 - The Physics of Everyday Phenomena I](#) cnr
- [PHYS 1002 - The Physics of Everyday Phenomena II](#) cnr
- [COMM 2060 - Small Group Communication](#)
- Core Social Science **3 cr.** *
- Core Biological Science **3 cr.** *
- Core Humanities **6 cr.** *
- Core Fine Arts **3 cr.** *

Total Hours 33

Junior Year

- [AVIA 3017 - Federal Aviation Regulations](#)
- [AVIA 4005 - Aviation Safety](#)
- Core Humanities Elective **3 cr.** *
- Core Social Science **3 cr.** *
- [ENGL 3024 - Professional Writing and Communication](#)
- [MGMT 3001 - Management Concepts and Practice](#)
- [MGMT 3005 - Organizational Behavior](#)
- [AVIA 3080 - UAS Design and Systems**](#)
- [AVIA 3081 - Unmanned Aircraft Ground Systems and Comm. and Telemetry Systems**](#)

Total Hours 27

Senior Year

- [AVIA 3010 - Commercial Ground Instruction](#)
- [AVIA 4030 - Aviation Law](#)
- [AVIA 4002 - Air Traffic Administration](#) or
- [AVIA 4070 - Airport Administration](#)
- [BLAW 4001 - Legal Environment of Business](#)

-
- AVIA 4080 - Image Interpretation and Geospatial Information**
- AVIA 4081 - UAS Operations**
- BUSN 3005 - Business Communication^{uc}
- Applied Electives 9 cr.

Total Hours 30

Total Hours 120

Note:

*Students should see [2017-2018 Undergraduate Core Curriculum](#) requirements.

** As some of the technologies involved with UAS fall under International Traffic in Arms Regulations, students wishing to pursue this degree program must be able to prove United States citizenship prior to enrolling in the following courses: **AVIA 2080, AVIA 3080, AVIA 4080, and AVIA 4081**. There are no exceptions to this policy. Students ineligible to take these courses may complete the degree by substituting program defined Applied Elective.

NOTE: The UAS is an emerging industry and under strict control of the FAA. Currently the only agencies allowed to operate UAS are government, state/local government, and qualifying universities.

Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

4. THE SCHOOL OF HUMANITIES requests:

Presenter:	M. Loeb
Action:	Close and Remove CMST 5026 – Communication in Gerontology
Credit Hours:	
Current Level:	G
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018

First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

5. THE SCHOOL OF HUMANITIES requests:

Presenter:	M. Loeb
Action:	Add new course COMM 5026 – Communication in Gerontology
Proposed Description:	
COMM 5026 - Communication in Gerontology	
(3 Cr.) The study of communication processes among gerontological professionals, staff, patients, healthcare providers, and administrators. Emphasis on research strategies and practical learning experiences to facilitating interaction. (Same as GERO 5026 .)	
Credit Hours:	3
Current Level:	G
Activity Type:	LEC/Online
Maximum Hours to Be Earned:	3
Cross-Listed:	GERO 5026
Change Effective:	Summer 2018
First Term Offered:	Summer 2019
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	COMM IN GERONTOLOGY
UCC Decision:	APPROVED
Notes:	

6. THE SCHOOL OF HUMANITIES requests:

Presenter:	M. Loeb
Action:	Add new course COMM 5071 – Creative Media Strategies & Techniques
Proposed Description:	
COMM 5071 - Creative Media Strategies & Techniques	
(3 Cr.) The strategies, processes, procedures and steps involved in creating marketing and public relations communication materials for a variety of different media.	
Credit Hours:	3

Current Level:	G
Activity Type:	LEC/Online
Maximum Hours to Be Earned:	3
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	Fall 2018
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	CREATIVE MEDIA TECH
UCC Decision:	APPROVED
Notes:	

7. THE SCHOOL OF HUMANITIES requests:

Presenter:	M. Loeb
Action:	Close and Remove COMM 5085 – Emerging Technologies
Credit Hours:	
Current Level:	G
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

8. THE SCHOOL OF ACCOUNTING, FINANCE AND INFORMATION SYSTEMS requests:

Presenter:	W. Barnett
Action:	Change prerequisites for CINS 4030 - INFORMATION SYSTEMS ANALYSIS
Current Description:	
CINS 4030 - INFORMATION SYSTEMS ANALYSIS 3 cr.	
<p>Overview of various system development life cycles, with emphasis on structured tools and techniques for describing data flows, data structures, file designs, input and output designs, and process specifications.</p>	
<p>Prerequisite(s): CSCI 1070, CINS 3006, CINS 3050; BUSN 3005, or permission of</p>	

instructor.
F

Proposed Description:
CINS 4030 - INFORMATION SYSTEMS ANALYSIS 3 cr.

Overview of various system development life cycles, with emphasis on structured tools and techniques for describing data flows, data structures, file designs, input and output designs, and process specifications.

Prerequisite(s): Credit or enrollment in CINS 3006; CINS 3050 and BUSN 3005, or admission to an approved post-baccalaureate or graduate program; or permission of instructor.
F

Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

9. THE SCHOOL OF ACCOUNTING, FINANCE AND INFORMATION SYSTEMS requests:

Presenter:	W. Barnett
Action:	Change prerequisites for CINS 4035 - INFORMATION SYSTEMS DESIGN
<p>Current Description: CINS 4035 - INFORMATION SYSTEMS DESIGN 3 cr.</p> <p>Strategies and techniques of structured design for producing logical system specifications and for deriving physical system designs. Coverage of object orientation and other methodologies for dealing with complexity in the development of information systems. Prerequisite(s): CINS 4030 and BUSN 4012, or permission of instructor. Sp</p> <p>Proposed Description: CINS 4035 - INFORMATION SYSTEMS DESIGN 3 cr.</p>	

Strategies and techniques of structured design for producing logical system specifications and for deriving physical system designs. Coverage of object orientation and other methodologies for dealing with complexity in the development of information systems. Prerequisite(s): Credit or enrollment in CINS 3002; CINS 4030; or permission of instructor. Sp	
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

10. THE SCHOOL OF ACCOUNTING, FINANCE AND INFORMATION SYSTEMS requests:

Presenter:	W. Barnett
Action:	Change Degree Plan for Bachelor's in Computer Information Systems
<p>Current Degree Plan: Computer Information Systems, B.B.A. (521201)</p> <p>The Bachelor of Business Administration degree in Computer Information Systems prepares students to work in programming, systems analysis, and user support roles to develop and maintain organizational information systems. For a major in Computer Information Systems, students must complete CINS 2020, CINS 3002, CINS 3006, CINS 3040, CINS 3044, CINS 4030, and one of the two approved course sequences:</p> <p>CIS: CINS 4035; 6 hours of 3000-4000 level CINS electives; and BUSN 4012.</p> <p>Information Security: CINS 3041, CINS 3045; RMIN 3008; and ACCT 4033.</p> <p>Required for a Major:</p> <ul style="list-style-type: none"> • CINS 2020 - Introduction to Business Programming • CINS 3002 - Intermediate Business Programming • CINS 3006 - Data Base Application Development • CINS 3040 - Networks and Data Communications 	

- CINS 3044 - Information Security Management
- CINS 4030 - Information Systems Analysis
- CINS 4035 - Information Systems Design
- **BUSN 4012 - Managerial Communication**
- 6 hours of 3000-4000 level CINS electives

Total Hours 30

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Senior Year

- CINS 3044 - Information Security Management
- CINS 4030 - Information Systems Analysis
- CINS 4035 - Information Systems Design
- **BUSN 4012 - Managerial Communication**
- CINS Electives (3000-4000 Level) 6 cr.
- BLAW 4001 - Legal Environment of Business
- Business Elective 3 cr.
- Non-Business Electives 3 cr.
- MGMT 4009 - Strategic Management

Total Hours 30

Proposed Description:

Computer Information Systems, B.B.A. (521201)

The Bachelor of Business Administration degree in Computer Information Systems prepares students to work in programming, systems analysis, and user support roles to develop and maintain organizational information systems. For a major in Computer Information Systems, students must complete CINS 2020, CINS 3002, CINS 3006, CINS 3040, CINS 3044, CINS 4030, and one of the two approved course sequences:

CIS: CINS 4035; 6 hours of 3000-4000 level CINS electives; and **3 hours from (BUSN 4012, ACCT 3008, MGMT 3005, MGMT 3009, RMIN 3008, or approved elective)**

Information Security: CINS 3041, CINS 3045; RMIN 3008; and ACCT 4033.

Required for a Major:

- CINS 2020 - Introduction to Business Programming
- CINS 3002 - Intermediate Business Programming
- CINS 3006 - Data Base Application Development
- CINS 3040 - Networks and Data Communications
- CINS 3044 - Information Security Management
- CINS 4030 - Information Systems Analysis
- CINS 4035 - Information Systems Design

- BUSN 4012 - Managerial Communication, or
ACCT 3008 – Accounting Information Systems, or
MGMT 3005 – Organizational Behavior, or
MGMT 3009 – Operations Management, or
RMIN 3008 – Business Risk Management, or
Approved Elective

- 6 hours of 3000-4000 level CINS electives

Total Hours 30

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Senior Year

- CINS 3044 - Information Security Management
- CINS 4030 - Information Systems Analysis
- CINS 4035 - Information Systems Design
- BUSN 4012 - Managerial Communication, or
ACCT 3008 – Accounting Information Systems, or
MGMT 3005 – Organizational Behavior, or
MGMT 3009 – Operations Management, or
RMIN 3008 – Business Risk Management, or
Approved Elective

- CINS Electives (3000-4000 Level) 6 cr.
- BLAW 4001 - Legal Environment of Business
- Business Elective 3 cr.
- Non-Business Electives 3 cr.
- MGMT 4009 - Strategic Management

Total Hours 30

Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	Freshman through Junior years are unchanged

11. THE COLLEGE OF ARTS, EDUCATION AND SCIENCE requests:

Presenter:	L. Clark
Action:	Remove HIST 3005 (Louisiana History) from degree

	requirements for Elementary Education
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

12. THE COLLEGE OF ARTS, EDUCATION AND SCIENCE requests:

Presenter:	L. Clark
Action:	Remove CURR 2085 (Applied Instructional Media & Technology) from degree requirements for Elementary Education
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

13. THE COLLEGE OF ARTS, EDUCATION AND SCIENCE requests:

Presenter:	L. Clark
Action:	Close and Remove ELED 4041 (Science Methodology)
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	

Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

14. THE COLLEGE OF ARTS, EDUCATION AND SCIENCE requests:

Presenter:	L. Clark
Action:	Close and Remove ELED 4043 (Upper Elementary Mathematics Methodology)
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

15. THE COLLEGE OF ARTS, EDUCATION AND SCIENCE requests:

Presenter:	L. Clark
Action:	Close and Remove ELED 4063 (Student Teaching in the Upper Elementary School)
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED

Notes:	
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16. THE COLLEGE OF ARTS, EDUCATION AND SCIENCE requests:

Presenter:	L. Clark
Action:	Close and Remove ELED 4061 (Student Teaching in the Lower Elementary School)
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

17. THE COLLEGE OF ARTS, EDUCATION AND SCIENCE requests:

Presenter:	L. Clark
Action:	Close and Remove SPED 3010 (Behavior Support and Interventions)
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

18. THE COLLEGE OF ARTS, EDUCATION AND SCIENCE requests:

Presenter:	L. Clark
Action:	Add new course CURR 4054 (Residency 1 Seminar for Elementary and Secondary Students)
Proposed Description:	

CURR 4054 – Residency 1 Seminar for Elementary and Secondary Students

(3 Cr.) Co-teaching/teaching and participation in an elementary or secondary classroom in an approved school with an approved mentor.

Credit Hours:	3
Current Level:	U
Activity Type:	SEM
Maximum Hours to Be Earned:	3
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	Fall 2018
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	RES 1 SEM
UCC Decision:	APPROVED
Notes:	

19. THE COLLEGE OF ARTS, EDUCATION AND SCIENCE requests:

Presenter:	L. Clark
Action:	Add new course CURR 4043 (Mathematics Methods for the Classroom)
Proposed Description:	
CURR 4043 – Mathematics Methods for the Classroom	
(3 Cr.) Techniques of organizing and testing mathematics in the classroom through methods and practicum. Must be admitted in Teacher Education.	
Credit Hours:	3
Current Level:	U
Activity Type:	LEC
Maximum Hours to Be Earned:	3
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	Fall 2018
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	MATH METHD FOR CLASS
UCC Decision:	APPROVED
Notes:	

20. THE COLLEGE OF ARTS, EDUCATION AND SCIENCE requests:

Presenter:	L. Clark
Action:	Add new course SPED 4007 (Differentiated Instruction & Behavioral Support)
Proposed Description:	
SPED 4007 – Differentiated Instruction & Behavioral Support	
(3 Cr.) This course focuses on differentiated instruction and behavioral support for students to meet the unique needs of diverse students and student with exceptionalities.	
Credit Hours:	3
Current Level:	U
Activity Type:	LEC
Maximum Hours to Be Earned:	3
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	Fall 2018
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	DIFF INSTR BEHAV SUPP
UCC Decision:	APPROVED
Notes:	

21. THE COLLEGE OF ARTS, EDUCATION AND SCIENCE requests:

Presenter:	L. Clark
Action:	Add new course CURR 4060 (Residency 2 in Elementary Education)
Proposed Description:	
CURR 4060 – Residency 2 in Elementary Education	
(9-12 Cr.) Directed teaching and participation in classroom activities in the elementary grades in an approved elementary school with and approved mentor.	
Credit Hours:	9-12
Current Level:	U
Activity Type:	SEM
Maximum Hours to Be Earned:	12
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	Fall 2018
Last Term Offered:	
Offered Fixed/Variable:	VARIABLE
Variable Range:	9-12
Abbreviated Course Title:	RES 2 SEM EL ED
UCC Decision:	APPROVED
Notes:	

22. THE COLLEGE OF ARTS, EDUCATION AND SCIENCE requests:

Presenter:	L. Clark
Action:	Add new course CURR 1001 (Navigating within a Culturally Pluralistic Society)
Proposed Description:	
CURR 1001 – Navigating within a Culturally Pluralistic Society	
(3 Cr.) Introductory course on essential knowledge of cultural diversity and strategies in effectively navigating with a culturally pluralistic society.	
Credit Hours:	3
Current Level:	U
Activity Type:	LEC
Maximum Hours to Be Earned:	3
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	Fall 2018
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	NAV CULTUR PLUR SOC
UCC Decision:	APPROVED
Notes:	

23. THE COLLEGE OF ARTS, EDUCATION AND SCIENCE requests:

Presenter:	L. Clark
Action:	Add new course ELED 4044 (Science Methods)
Proposed Description:	
ELED 4044 – Science Methods	
(2 Cr.) This course is designed to prepare candidates to develop an awareness of organizing content, research, and materials for teaching elementary science. Methods, trends, and programs will be modeled with an emphasis on pure and guided discovery, STEM/STEAM, inquiry, 5-E Model, and Crosscutting the Curriculum.	
Credit Hours:	2
Current Level:	U
Activity Type:	LEC
Maximum Hours to Be Earned:	2
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	Fall 2018
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	

Abbreviated Course Title:	SCIENCE METHODS
UCC Decision:	APPROVED
Notes:	

24. THE COLLEGE OF ARTS, EDUCATION AND SCIENCE requests:

Presenter:	L. Clark
Action:	Add new course ELED 4045 (Elementary Science Lab)
Proposed Description:	
ELED 4045 – Elementary Science Lab	
<p>(1 Cr.) This course is designed to prepare candidates to develop an awareness of lab experiments that would be utilized in the elementary classroom for grades 1-5. The methods would focus around STEM/STEAM models, hands-on Project/Problem Based Learning, pure/guided discovery with an emphasis on the 5-E/6-E Model and Crosscutting the Curriculum with other subject areas with 3-Dimension Classroom. The course will emphasize the Louisiana State Standards as well as the Next Generation Science Standards (NGSS) for modeling the latest trends.</p>	
Credit Hours:	1
Current Level:	U
Activity Type:	LAB
Maximum Hours to Be Earned:	1
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	Fall 2018
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	ELED SCIENCE LAB
UCC Decision:	APPROVED
Notes:	

25. THE COLLEGE OF ARTS, EDUCATION AND SCIENCE requests:

Presenter:	L. Clark
Action:	Change Degree Plan Elementary Education (Grades 1-5), B.S.
Current Degree Plan:	
Elementary Education (Grades 1-5), B.S. (131202)	
Required for a Major in Elementary Education	
<ul style="list-style-type: none"> • CURR 2001 - Educational Foundations for Diverse Learning Environments • CURR 2085 - Application of Instructional Media and Technology • CURR 3077 - Classroom, Behavior, and Instructional Management-Elementary • CURR 4001 - Assessment Principles and Practice for All Learners • ELED 3040 - Balanced Literacy: Primary Grades • ELED 3041 - Balanced Literacy: Intermediate Grades 	

- [ELED 3042 - Elementary Social Studies Methods](#)
- [ELED 4041 - Science Methodology](#)
- [ELED 4042 - Lower Elementary Mathematics Methodology](#)
- [ELED 4043 - Upper Elementary Mathematics Methodology](#)
- [ELED 4061 - Student Teaching in the Lower Elementary School](#)
- [ELED 4063 - Student Teaching in the Upper Elementary School](#)
- [PSYC 2003 - Child Psychology](#)
- [PSYC 3001 - Educational Psychology](#)
- [SPED 2002 - Survey of the Education of Children with Special Needs](#)

Total Hours 59

Freshman Year

- Core English Composition **6 cr.** *
- [MATH 1009 - Applied Algebra for College Students](#)^{cm} or
- [MATH 1011 - College Algebra](#)^{cm}
- [MATH 2050 - Numerical Foundations for Teachers](#)^{cm}
- [PHYS 1050 - Integrated Physics for Education Majors](#)
- [CHEM 1050 - Integrated Chemistry for Education Majors](#)^{cnp}
- [HIST 1011 - World Civilization I](#)^{ch}
- [HIST 2002 - United States History II](#)^{ch}
- [CURR 2085 - Application of Instructional Media and Technology](#)
- [PSYC 2001 - Introduction to Psychology](#)^{cs}
- [UNIV 1001 - University Seminar](#)

Total Hours 33

Sophomore Year

- [ENGL 2005 - American Literature I](#)^{ch}
- [ENGL 2006 - American Literature II](#)^{ch}
- [MATH 2055 - Mathematical and Statistical Foundations for Elementary Teachers](#)
- [MATH 3050 - Geometry and Measurement for Elementary Teachers](#)
- [BIOL 1050 - Integrated Biology for Education Majors](#)^{cnp}
- [CURR 2001 - Educational Foundations for Diverse Learning Environments](#)
- [GEOS 1050 - Integrated Geosciences for Education Majors](#)
- [PSYC 2003 - Child Psychology](#)^{cnp}
- [ART 4011 - Art Education for the Elementary School](#)^{cf} or
- [MSED 3035 - Music Education for the Elementary Grades](#)^{cf}
- [HIST 3005 - Louisiana History](#)
- [GEOG 1003 - Systematic Geography](#)

Total Hours 33

Junior Year

- [ELED 3040 - Balanced Literacy: Primary Grades](#)
- [ELED 3041 - Balanced Literacy: Intermediate Grades](#)
- [SPED 2002 - Survey of the Education of Children with Special Needs](#)
- [PSYC 3001 - Educational Psychology](#)
- [CURR 3077 - Classroom, Behavior, and Instructional Management-Elementary](#)
- [SPED 3010 - Behavior Support and Interventions](#)
- [KINS 4042 - Health and Physical Education Program Development](#)
- [CURR 4001 - Assessment Principles and Practice for All Learners](#)

Total Hours 30

Senior Year

- [ELED 3042 - Elementary Social Studies Methods](#)
- [ELED 4041 - Science Methodology](#)
- [ELED 4042 - Lower Elementary Mathematics Methodology](#)
- [ELED 4043 - Upper Elementary Mathematics Methodology](#)
- [GEOL 1010 - The Age of Dinosaurs](#)
- [KINS 3033 - Activities for Elementary School](#)
- [ELED 4061 - Student Teaching in the Lower Elementary School](#)
- [ELED 4062 - Student Teaching for Early Childhood Education](#)
- or
- [ELED 4063 - Student Teaching in the Upper Elementary School](#)

Total Hours 27

Total hours for degree 120

Proposed Degree Plan:

Elementary Education (Grades 1-5), B.S. (131202)

Required for a Major in Elementary Education

- [CURR 2001 - Educational Foundations for Diverse Learning Environments](#)
- [CURR 3077 - Classroom, Behavior, and Instructional Management-Elementary](#)
- [CURR 4001 - Assessment Principles and Practice for All Learners](#)
- [ELED 3040 - Balanced Literacy: Primary Grades](#)
- [ELED 3041 - Balanced Literacy: Intermediate Grades](#)
- [ELED 3042 - Elementary Social Studies Methods](#)
- [ELED 4044 - Science Methods](#)
- [ELED 4054 - Science Lab](#)
- [ELED 4042 - Lower Elementary Mathematics Methodology](#)
- [CURR 4043 - Math Methods in the Classroom](#)
- [PSYC 2003 - Child Psychology](#)
- [PSYC 3001 - Educational Psychology](#)

- [SPED 2002 - Survey of the Education of Children with Special Needs](#)
- ART 4001-Art Education for Elementary of Children with Special Needs or
- MSED 3035 – Music Education for the Elementary
- KINS 4040 – Health and Physical Education Methods and Material
- SPED 4007 – Differentiated Instruction and Behavioral Support
- CURR 4054 – Residency 1 Seminar for Elementary and Secondary Education
- ELED 4060 – Residency 2 in Elementary Education

Total Hours 42

Freshman Year

- Core English Composition **6 cr.** *
- [MATH 1009 - Applied Algebra for College Students](#)^{cm} or
- [MATH 1011 - College Algebra](#)^{cm}
- [MATH 2050 - Numerical Foundations for Teachers](#)^{cm}
- PHYS 1001 – The Physics of Everyday Phenomena
- CHEM 1001 – Introductory Chemistry I^{cnp}
- CURR 1001 – Navigating within a Culturally Pluralistic Society
- [HIST 1011 - World Civilization I](#)^{ch}
- [PSYC 2001 - Introduction to Psychology](#)^{cs}
- [UNIV 1001 - University Seminar](#)

Total Hours 33

Sophomore Year

- ENGL 2001 – British Literature I or
- ENGL 2002 – British Literature II or
- ENGL 2003 – World Literature I
- ENGL 2004 – World Literature II^{ch} or
- [ENGL 2005 - American Literature I](#)^{ch} or
- [ENGL 2006 - American Literature II](#)^{ch}
- [MATH 2055 - Mathematical and Statistical Foundations for Elementary Teachers](#)
- [MATH 3050 - Geometry and Measurement for Elementary Teachers](#)
- BIOL 1001 – The Living World^{cnp}
- [CURR 2001 - Educational Foundations for Diverse Learning Environments](#)
- GEOS 1001 – Earth Science
- [PSYC 2003 - Child Psychology](#)^{cnp}
- [GEOG 1003 - Systematic Geography](#)
- SPED 2002 – Survey of the Education of Children with Special Needs

- **HIST 2002 – United States History II^{ch}**

Total Hours 30

Junior Year

- [ELED 3040 - Balanced Literacy: Primary Grades](#)
- [ELED 3041 - Balanced Literacy: Intermediate Grades](#)
- **ELED 3042 – Social Studies Methods**
- **ELED 4042 – Lower Math Methods**
- **CURR 4043 – Math Methods in the Classroom**
- **ELED 4044 – Science Method**
- **ELED 4045 – Science Lab**
- [CURR 3077 - Classroom, Behavior, and Instructional Management-Elementary](#)
- ART 4011 – Art Education for Elementary School^{cf} or
- MSED 3035 – Music Education for the Elementary Grades^{cf}

Total Hours 30

Senior Year

- **CURR 4001 – Assessment Principles and Practice for all Learners**
- **ATMS 1001 – Introduction to Atmosphere or**
- **GEOS 1002 – Natural Disaster and Hazards**
- **PSYC 3001 – Educational Psychology**
- **KINS 4040 – Health and Physical Education Methods and Materials**
- **CURR 4054 – Residency 1 Seminar for Elementary and Secondary Education**
- **ELED 4060 – Residency 2 in Elementary Education**
- **SPED 4007 – Differentiated Instruction and Behavioral Support**

Total Hours 27

Total hours for degree 120

Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	

UCC Decision:	APPROVED
Notes:	

26. THE COLLEGE OF ARTS, EDUCATION AND SCIENCE requests:

Presenter:	K. Kim
Action:	Remove Telecommunication and Multimedia concentration from Educational Technology Leadership, M.Ed.
Credit Hours:	
Current Level:	G
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	Remove catalog entry

27. THE COLLEGE OF ARTS, EDUCATION AND SCIENCE requests:

Presenter:	K. Kim
Action:	Change Catalog and Degree requirements for Curriculum and Instruction, Ed.D.
<u>Current Catalog and Degree Requirements:</u>	
Curriculum and Instruction, Ed.D. (130301)	
Program Description	
<p>Designed for persons who are interested in and show promise of becoming scholars and leaders in the domains of curriculum, teaching, teacher education, and/or educational policy at the K-12 or college level, or in local, state, regional, or national agencies, including those associated with the allied health professions. The Health Professions Education (HPRE) concentration is specifically designed for individuals seeking to become leaders and educators in the healthcare industry by providing the knowledge and skills needed for the effective delivery of health information and care in the 21st century.</p> <p>This 60 credit-hour degree features a rigorous program of academic coursework and research experiences which prepares future scholars and practitioners to understand and address educational problems and needs from a holistic perspective. Applicants to this program can either enter post-bachelor's degree or post-Masters. If applicants</p>	

enter post-bachelor's, they will first complete a terminal degree in a Master's program in Education, Health Sciences (for HPRE concentration candidates), or a related field before proceeding with the doctoral program of coursework.

Credentials Deadline

Enrollment is limited. Individuals interested in applying for admission should contact the School of Education at 342-1266 for application information and deadlines.

Program Admission

Student admission for Full status to the doctoral program is based upon the following criteria:

1. The applicant must hold at least a bachelor's degree from a regionally accredited institution in an area related to his/her proposed program of study. Applicants to this program can either enter post-bachelor's or post-Masters. If applicants enter post-bachelor's, they will first complete a terminal degree in Education or a related field before proceeding with the doctoral program of coursework. Students who have not been formally admitted to the doctoral program are not permitted to take courses in the doctoral program at any time.
2. The applicant must have a minimum cumulative undergraduate grade point average of at least 2.75 and a minimum cumulative graduate grade point average of at least 3.25.
3. The applicant must have completed the Graduate Record Examination (GRE) with a minimum score of 1000 (292 on the new GRE scale) (Verbal and Quantitative) or 1500 (Verbal, Quantitative and Analytical). If student has an Analytical writing score, a score of 4.5 or higher is required.
4. The applicant must submit three letters of recommendation from individuals who are familiar with his/her character, teaching/administrative performance, and ability to perform academically on the doctoral level.
5. Finalists in the application process may be required to have a personal interview with the doctoral admission committee.
6. Applicants should complete an admission portfolio and submit directly to the doctoral program director. This portfolio should include: a personal resumé or curriculum vitae; a 1-3 page typed, double-spaced, personal statement of your professional goals and how the Ed.D. will lead to the fulfillment of these goals; and samples of scholarly writing, particularly writing that has been published, or a Master's thesis.
7. In addition to demonstrating evidence of academic competence and capability, those persons selected each year for this program will be applicants who are already considered leaders in their educative fields and who have clearly articulated their educational commitment to public schools. It is expected that the application process will be extremely competitive. Meeting the minimum requirements does not necessarily guarantee admission.

Eligibility to remain in the Doctor of Education degree program

Students enrolled in the doctoral program must maintain a minimum grade point

average of 3.0 during each term of enrollment. Failure of the student to maintain an overall graduate grade point average of 3.0 or receipt of any grade lower than C in graduate coursework, may result in termination from the program. The student must successfully complete all coursework with a minimum grade point average of 3.25 and all experiential and examination requirements.

Program Requirements

Doctoral students in Curriculum and Instruction choose from among two available program concentrations: Curriculum and Instruction or Health Professions Education (HPRE). Candidates for either concentration must complete a total of 60 semester hours to earn the degree. The requirements include:

Program Core

- [CURR 7000 - Doctoral Proseminar](#)
- [CURR 7001 - Educational Research and Inquiry](#)
- [CURR 7002 - Applied Statistical Analysis](#)
- [CURR 7003 - Instructional Design and Technology](#)
- [CURR 7004 - Quantitative Methods in Educational Research II](#)
- [CURR 7005 - Qualitative Methods of Educational Research](#)
- [CURR 7006 - Education for Diversity in a Global Society](#)
- [CURR 7007 - Research in Teaching and Learning](#)

Program Concentration: Curriculum and Instruction

- [CURR 7008 - Communication and Collaboration in Problem Solving](#)
- [CURR 7009 - Curriculum Theory and Design](#)
- [CURR 7010 - Law, Policy, and Ethics](#)
- [CURR 7011 - Program Evaluation Theory and Practice](#)
- [CURR 7012 - Assessment for Program and Instructional Decision Making](#)
- [CURR 7013 - Professional Development](#)
- [CURR 7014 - Decision Making for School Improvement](#)

Program Concentration: Health Professions Education

- [HPRE 5001 - Leadership and Management in Healthcare](#)
- [HPRE 5002 - Evidence-Based Practice for Health Professionals](#)
- [HPRE 5003 - Assessment Strategies for Health Education and Promotion](#)
- [HPRE 5004 - Grant Writing in Healthcare](#)
- [HPRE 5005 - Ethics & Professionalism in Healthcare](#)
- [HPRE 5006 - Principles of Health Professions Education](#)
- [HPRE 5007 - Contemporary Issues in Healthcare Law and Policy](#)

Program Dissertation

Fifteen (15) hours of [CURR 7015 - Dissertation](#).

Additional Program Information

Preliminary Examination:

Upon completion of the first year of coursework (CURR 7000 through CURR 7003) each student will be required to take a Preliminary Examination. The Preliminary Examination is designed to measure student competence in 1) educational foundations, 2) research, and 3) general professional knowledge. Failure to pass this examination after two attempts will result in termination of the student from the program.

Comprehensive Examination:

The second doctoral examination, the Comprehensive Examination, is administered upon completion of all program coursework. This examination consists of a six-hour written component and a two-hour oral examination. Failure to satisfactorily complete this examination will result in a revision of the program of study and an additional examination. Failure to pass this examination after two attempts will result in termination of the student from the program. After satisfactory completion of the Comprehensive Examination, the student is admitted to candidacy.

Dissertation:

In addition to the research requirements associated with each course, all doctoral students are required to complete a dissertation. The dissertation should be directed toward the degree specialization and must include field-based research. Students are encouraged to pursue the identification of a dissertation topic and the review of the literature prior to the Comprehensive Examination. The dissertation proposal must be approved by the student's Doctoral Committee after the Comprehensive Examination has been successfully completed. Other research requirements, for example, the use of human subjects, must be approved by the Institutional Review Board at the ULM Office of Sponsored Programs and Research.

The student will be expected to enroll for a minimum of six semester hours of dissertation credit for each semester/quarter in which the student is working with faculty on the dissertation. The student must be enrolled in a minimum of three semester hours of dissertation credit during the semester/quarter in which the degree is conferred. No less than fifteen (15) semester hours of credit shall be earned for successful completion of the dissertation.

Following completion of the dissertation, the student will be expected to defend this scholarly work during a Dissertation Defense.

Doctoral Committee:

The student's Doctoral Committee shall consist of the Major Professor and a minimum of three additional faculty. The Major Professor is the committee chair and must be selected from among College of Education and Human Development faculty. Additional committee members from other departments may be added to address specific student program or research needs, but they must be approved as either graduate or associate-status faculty by the ULM Graduate Council prior to commencing the dissertation. A minimum of one member, but no more than two

faculty members from the College of Health Sciences will serve on the HPRE concentration candidate committees.

Transfer of Credit for the Doctor of Education Degree:

A maximum of 6 semester hours of graduate credit appropriate to the student's degree program may be transferred from other institutions offering regionally accredited graduate programs if earned in residence at that institution. No credits for which a grade of less than B has been earned may be transferred. Dissertation credit may not be transferred into the doctoral program.

Time Limit for the Doctor of Education Degree:

All coursework, internships and the dissertation must be completed within a nine year time period from date of candidacy in the program. Any appeal for extension must be approved by ULM's Graduate Council.

Requests for Time Extensions:

To utilize graduate credit taken prior to the nine-year time limit, the student may request a time extension. These requests should be submitted before or during the semester in which the time limit expires. For further information please contact the Major Professor or the ULM Graduate School.

Policies and Procedures:

Policies and procedures for the Doctoral Program are detailed in the Online Doctor of Education Program Handbook.

Graduate Courses

Note: To receive graduate credit for a 4000-level course designated "For Undergraduate and Graduates," a student must be in graduate admission status at the time credit is earned in the course. Credit earned in undergraduate admission status cannot be changed to graduate credit.

Proposed Catalog and Degree Requirements:

Curriculum and Instruction, Ed.D. (130301)

Program Description

Designed for persons who are interested in and show promise of becoming scholars and leaders in the domains of curriculum, teaching, teacher education, and/or educational policy at the K-12 or college level, or in local, state, regional, or national agencies, including those associated with the allied health professions. The Health Professions Education (HPRE) concentration is specifically designed for individuals seeking to become leaders and educators in the healthcare industry by providing the knowledge and skills needed for the effective delivery of health information and care in the 21st century.

This 60 credit-hour degree features a rigorous program of academic coursework and

research experiences which prepares future scholars and practitioners to understand and address educational problems and needs from a holistic perspective. Applicants to this program can either enter post-bachelor's degree or post-Masters. If applicants enter post-bachelor's, they will first complete a terminal degree in a Master's program in Education, Health Sciences (for HPRE concentration candidates), or a related field before proceeding with the doctoral program of coursework.

Credentials Deadline

Enrollment is limited. Individuals interested in applying for admission should contact the School of Education at 342-1266 for application information and deadlines.

Program Admission

Student admission for Full status to the doctoral program is based upon the following criteria:

8. The applicant must hold at least a bachelor's degree from a regionally accredited institution in an area related to his/her proposed program of study. Applicants to this program can either enter post-bachelor's or post-Masters. If applicants enter post-bachelor's, they will first complete a terminal degree in Education or a related field before proceeding with the doctoral program of coursework. Students who have not been formally admitted to the doctoral program are not permitted to take courses in the doctoral program at any time.
9. The applicant must have a minimum cumulative undergraduate grade point average of at least 2.75 and a minimum cumulative graduate grade point average of at least 3.25.
10. The applicant must have completed the Graduate Record Examination (GRE) with a minimum score of 1000 (292 on the new GRE scale) (Verbal and Quantitative) or 1500 (Verbal, Quantitative and Analytical). If student has an Analytical writing score, a score of 4.5 or higher is required.
11. The applicant must submit three letters of recommendation from individuals who are familiar with his/her character, teaching/administrative performance, and ability to perform academically on the doctoral level.
12. Finalists in the application process may be required to have a personal interview with the doctoral admission committee.
13. Applicants should complete an admission portfolio and submit directly to the doctoral program director. This portfolio should include: a personal resumé or curriculum vitae; a 1-3 page typed, double-spaced, personal statement of your professional goals and how the Ed.D. will lead to the fulfillment of these goals; and samples of scholarly writing, particularly writing that has been published, or a Master's thesis.
14. In addition to demonstrating evidence of academic competence and capability, those persons selected each year for this program will be applicants who are already considered leaders in their educative fields and who have clearly articulated their educational commitment to public schools. It is expected that the application process will be extremely competitive. Meeting the minimum requirements does not necessarily guarantee admission.

Eligibility to remain in the Doctor of Education degree program

Students enrolled in the doctoral program must maintain a minimum grade point average of 3.0 during each term of enrollment. Failure of the student to maintain an overall graduate grade point average of 3.0 or receipt of any grade lower than C in graduate coursework, may result in termination from the program. The student must successfully complete all coursework with a minimum grade point average of 3.25 and all experiential and examination requirements.

Program Requirements

Doctoral students in Curriculum and Instruction choose from among two available program concentrations: Curriculum and Instruction or Health Professions Education (HPRE). Candidates for either concentration must complete a total of 60 semester hours to earn the degree. The requirements include:

Program Core

- [CURR 7000 - Doctoral Proseminar](#)
- [CURR 7001 - Educational Research and Inquiry](#)
- [CURR 7002 - Applied Statistical Analysis](#)
- [CURR 7003 - Instructional Design and Technology](#)
- [CURR 7004 - Quantitative Methods in Educational Research II](#)
- [CURR 7005 - Qualitative Methods of Educational Research](#)
- [CURR 7006 - Education for Diversity in a Global Society](#)
- [CURR 7007 - Research in Teaching and Learning](#)

Program Concentration: Curriculum and Instruction

- [CURR 7008 - Communication and Collaboration in Problem Solving](#)
- [CURR 7009 - Curriculum Theory and Design](#)
- [CURR 7010 - Law, Policy, and Ethics](#)
- [CURR 7011 - Program Evaluation Theory and Practice](#)
- [CURR 7012 - Assessment for Program and Instructional Decision Making](#)
- [CURR 7013 - Professional Development](#)
- [CURR 7014 - Decision Making for School Improvement](#)

Program Concentration: Health Professions Education

- [HPRE 5001 - Leadership and Management in Healthcare](#)
- [HPRE 5002 - Evidence-Based Practice for Health Professionals](#)
- [HPRE 5003 - Assessment Strategies for Health Education and Promotion](#)
- [HPRE 5004 - Grant Writing in Healthcare](#)
- [HPRE 5005 - Ethics & Professionalism in Healthcare](#)
- [HPRE 5006 - Principles of Health Professions Education](#)
- [HPRE 5007 - Contemporary Issues in Healthcare Law and Policy](#)

Program Dissertation

Fifteen (15) hours of [CURR 7015 - Dissertation](#).

Additional Program Information

Comprehensive Examination:

The second doctoral examination, the Comprehensive Examination, is administered upon completion of all program coursework. This examination consists of a **two-week** written component and a two-hour oral examination. Failure to satisfactorily complete this examination will result in a revision of the program of study and an additional examination. Failure to pass this examination after two attempts will result in termination of the student from the program. After satisfactory completion of the Comprehensive Examination, the student is admitted to candidacy.

Dissertation:

In addition to the research requirements associated with each course, all doctoral students are required to complete a dissertation. The dissertation should be directed toward the degree specialization and must include **either (1) field-based research or (2) three-research articles**. Students are encouraged to pursue the identification of a dissertation topic and the review of the literature prior to the Comprehensive Examination. The **research** proposal must be approved by the student's Doctoral Committee after the Comprehensive Examination has been successfully completed. Other research requirements, for example, the use of human subjects, must be approved by the Institutional Review Board at the ULM Office of Sponsored Programs and Research.

The student will be expected to enroll for a minimum of **three** semester hours of dissertation credit for each semester/quarter in which the student is working with faculty on the dissertation. The student must be enrolled in a minimum of three semester hours of dissertation credit during the semester/quarter in which the degree is conferred. No less than fifteen (15) semester hours of credit shall be earned for successful completion of the dissertation.

Following completion of the dissertation, the student will be expected to defend this scholarly work during a Dissertation Defense.

Doctoral Committee:

The student's Doctoral Committee shall consist of the Major Professor and a minimum of three additional faculty. The Major Professor is the committee chair and must be selected from among College of Education and Human Development faculty. Additional committee members from other departments may be added to address specific student program or research needs, but they must be approved as either graduate or associate-status faculty by the ULM Graduate Council prior to commencing the dissertation. A minimum of one member, but no more than two faculty members from the College of Health Sciences will serve on the HPRE concentration candidate committees.

Transfer of Credit for the Doctor of Education Degree:

A maximum of 6 semester hours of graduate credit appropriate to the student's

degree program may be transferred from other institutions offering regionally accredited graduate programs if earned in residence at that institution. No credits for which a grade of less than B has been earned may be transferred. Dissertation credit may not be transferred into the doctoral program.

Time Limit for the Doctor of Education Degree:

All coursework, internships and the dissertation must be completed within a nine year time period from date of candidacy in the program. Any appeal for extension must be approved by ULM’s Graduate Council.

Requests for Time Extensions:

To utilize graduate credit taken prior to the nine-year time limit, the student may request a time extension. These requests should be submitted before or during the semester in which the time limit expires. For further information please contact the Major Professor or the ULM Graduate School.

Policies and Procedures:

Policies and procedures for the Doctoral Program are detailed in the Online Doctor of Education Program Handbook.

Graduate Courses

Note: To receive graduate credit for a 4000-level course designated “For Undergraduate and Graduates,” a student must be in graduate admission status at the time credit is earned in the course. Credit earned in undergraduate admission status cannot be changed to graduate credit.

Credit Hours:	
Current Level:	G
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	URL: http://catalog.ulm.edu/preview_program.php?catoid=26&poid=3132&returnto=3172

28. THE PROGRAM OF GERONTOLOGY requests:

Presenter:	A. Sharma
Action:	Add new course GERO 5095 (Seminar in Gerontology)
Proposed Description:	

GERO 5095 – Seminar in Gerontology

(3 Cr.) This course is a required capstone course for the Master's degree in Gerontology. It consists of a modular synthesis of the course material covered in the degree program. (requires permission of the instructor and/or the Program Director).

Credit Hours:	3
Current Level:	G
Activity Type:	LEC/ONLINE
Maximum Hours to Be Earned:	3
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	Fall 2018
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	SEM IN GERO
UCC Decision:	APPROVED
Notes:	

29. THE PROGRAM OF GERONTOLOGY requests:

Presenter:	A. Sharma
Action:	Change description of GERO 4075 – Teaching Children about Aging
Current Description:	
GERO 4075 – Teaching Children about Aging	
<p>(3 Cr.) An evaluation of pre-school, elementary and secondary school literature, class projects, video tapes and feature films that focus on various issues related to aging. The focus is to identify methods and mechanisms that enhance children's images of older persons and growing older.</p>	
Proposed Description:	
GERO 4075 – Teaching Children about Aging	
<p>(3 Cr.) The focus of this course is to identify methods and mechanisms that enhance children's perception of old age and develop age-related sensitivity toward elderly individuals. The goal of the course is to prevent ageism, as a social problem, by developing age-sensitivity at an early age.</p>	
Credit Hours:	
Current Level:	U/G
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	Fall 2018
Last Term Offered:	

Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

30. THE PROGRAM OF GERONTOLOGY requests:

Presenter:	A. Sharma
Action:	Change title and description of GERO 4030 – Elder Abuse
Current Description:	
GERO 4030 – Elder Abuse	
(3 Cr.) An examination of the definition, causes, and theories associated with the problem of elder abuse. Relevant research regarding the historical perspectives, recognition of abuse, assessment techniques, and interventions will be presented.	
Proposed Description:	
GERO 4030 – Elder Abuse and Neglect	
(3 Cr.) An examination of the definition, causes, and theories associated with the problem of elder abuse and neglect . Relevant research regarding the historical perspectives, recognition of abuse and neglect , assessment techniques, and interventions will be presented.	
Credit Hours:	
Current Level:	U/G
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	Fall 2018
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	ELDER ABUSE NEG
UCC Decision:	APPROVED
Notes:	

31. THE PROGRAM OF GERONTOLOGY requests:

Presenter:	A. Sharma
Action:	Create new Concentration “Grief Care Management” to Gerontology M.A.
Proposed Required Course for Concentration:	
<p>GERO 4025 – Seminar in Death and Dying GERO 5032 – Loss, Grief and Bereavement GERO 5033 – Grief Assessment and Interventions</p>	

GERO 5085 – Theories of Aging, Loss, and Grief GERO 5090 – Internship or Approved Elective	
Credit Hours:	
Current Level:	G
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

32. THE PROGRAM OF GERONTOLOGY requests:

Presenter:	A. Sharma
Action:	Change Catalog Content
<p>Current Catalog Content: Gerontology, M.A.</p> <p>M.A. in Gerontology is a 36-hour degree program consisting of 21 hours of courses and 15 hours of “concentration” courses</p> <p>Concentration Areas</p> <p>Areas of study for M.A. in Gerontology include Long-Term Care Administration, Program Administration, and Aging Studies</p> <p>Program Admission (M.A.)</p> <p>In addition to the University requirements for admission to Graduate School, all applicants for regular admission to the Masters of Arts in Gerontology degree program must meet the following criteria:</p> <p>Minimum cumulative undergraduate GPA of 2.75 (on a 4.0 scale) for applicants without previous experience in the field of Gerontology or Minimum cumulative undergraduate GPA 2.5 for applicants with three (3) years or more experience in the field of Gerontology or Minimum formula score of 707.50 (GPA x GRE)</p>	

Applicants who fail to meet the above standards may be considered for admission on conditional status as recommended by the Gerontology Program Coordinator and approved by the Director of the Graduate School.

Program Requirements (M.A.)

Core Requirements

Core Course Required for All Concentrations Offered in the Gerontology Program

GERO 5010 – Biology of Aging

GERO 5012 – Social Gerontology

GERO 5067 – Program and Public Policy

GERO 5080 – Topics in Gerontology (Seminar in Gerontology) to be offered as a Capstone Course

Approved Elective (three hours)

Approved Elective (three hours)

Approved Elective (three hours)

Total Hours of Core Courses: 21 Hours

Students will not be required to take Comprehensive exams for any concentration in the Gerontology Program. In lieu of Comprehensive exams, students will be completing a Capstone Course, GERO 5080, in the last semester of their degree program.

Requirements for a degree in Gerontology with a concentration in Long-Term Care Administration are:

- GERO 5065 – Community-Based and Long-Term Care
- GERO 5087 – Long-Term Care Administration I
- GERO 5088 – Long-Term Care Administration II
- BMBA 5031 – Multinational Leadership and Management
- GERO 5090 – Internship in Gerontology (three hours)

Total Hours of “Concentration” Courses: 15 Hours

Students in this concentration must complete the state required Administration in Training (AIT) for their internship.

Three hours of Gerontology electives will be substituted for GERO 5090 (Internship in Gerontology) if a student already possesses the Nursing Home Administrator’s license.

Requirements for a degree in Gerontology with a concentration in Program Administration are:

- GERO 5040 – Assessment and Case-Management
- GERO 5045 – Ethnic and Cultural Variations in Service Delivery
- GERO 5068 – Programs and Services in Gerontology
- BMBA 5026 (Same as CMST 5026) – Communication in Gerontology
- GERO 5090 – Internship in Gerontology (three hours)

Total Hours of “Concentration” Courses: 15 Hours

Students in this concentration may choose between three hours of Internship (GERO 5090) or a three-hour approved elective.

Requirements for a degree in Gerontology with a concentration in Mental Health:

- PSYC 5001 – Cognition OR PSYC 5061- Neuropsychology
- PSYC 5011 – Individual Tests
- PSYC 5015 – Psychopathology
- PSYC 5018 – Psychological Assessment
- PSYC 5071 – Basic Psychotherapy

Total Hours of “Concentration” Courses: 15 Hours

Students in this concentration will be provided with hand-on laboratory experiences in PSYC 5011 and PSYC 5018

Requirements for a degree in Gerontology with a concentration in Small Business Management:

Students need to take any five courses out of the following seven courses:

- ENTR 4032 – New Ventures Creation
- ACCT 5002 – Accounting for Administrators
- BMBA 5021 – Marketing Strategy
- BUSN 5010 – Research and Presentation Skills
- BMBA 5009 – Management Information Systems
- BUSN 5011 – Business and Its Environment
- GERO 5090 – Internship in a Small Business Agency/Organizations

Total Hours of “Concentration” Courses: 15 Hours

Students who will choose GERO 5090 will be placed for an internship in small business agencies and organizations.

Requirements for the degree in Gerontology with a concentration in Aging Studies are:

- GERO 5066 – Caregiving
- GERO 4052 – Qualitative Research
- GERO 5075 – Research in Gerontology
- SOCL 4071 – Social Statistics OR PSYC 4039 - Statistics
- GERO 5090 – Internship OR an approved Elective (3 hours)

Total Hours of “Concentration” Courses: 15 Hours

Students in this concentration may choose between three hours of Internship (GERO 5090) or three hours approved elective.

Graduate Courses

Note: To receive graduate credit for 4000-level course designated “For Undergraduate and Graduate” a student must be in graduate admission status at the time credit is earned in the course. Credit earned in undergraduate admission status cannot be changed to graduate credit.

Proposed Catalog Content:

Gerontology, M.A.

M.A. in Gerontology is a 36-hour degree program consisting of 21 hours of courses and 15 hours of “concentration” courses

Concentration Areas

Areas of study for M.A. in Gerontology include Long-Term Care Administration, Program Administration, Small Business Management, Grief Care Management, Mental Health, and Aging Studies

Program Admission (M.A.)

In addition to the University requirements for admission to Graduate School, all applicants for regular admission to the Masters of Arts in Gerontology degree program must meet the following criteria:

Minimum cumulative undergraduate GPA of 2.75 (on a 4.0 scale) for applicants without previous experience in the field of Gerontology

or

Minimum cumulative undergraduate GPA 2.5 for applicants with three (3) years or more experience in the field of Gerontology

or

Minimum formula score of 707.50 (GPA x GRE)

Applicants who fail to meet the above standards may be considered for admission on conditional status as recommended by the Gerontology Program Coordinator and approved by the Director of the Graduate School.

Program Requirements (M.A.)

Core Requirements

Core Course Required for All Concentrations Offered in the Gerontology Program:

GERO 5010 – Biology of Aging

GERO 5012 – Social Gerontology

GERO 5067 – Program and Public Policy

GERO 5095 – Seminar in Gerontology

Approved Elective (three hours)

Approved Elective (three hours)

Approved Elective (three hours)

Total Hours of Core Courses: 21 Hours

Students will not be required to take Comprehensive exams for any concentration in the Gerontology Program. In lieu of Comprehensive exams, students will be completing a Capstone Course, **GERO 5095**, in the last semester of their degree program.

Requirements for a degree in Gerontology with a concentration in Long-Term Care Administration are:

- GERO 5065 – Community-Based and Long-Term Care
- GERO 5087 – Long-Term Care Administration I
- GERO 5088 – Long-Term Care Administration II
- BMBA 5031 – Multinational Leadership and Management
- GERO 5090 – Internship in Gerontology (three hours)

Total Hours of “Concentration” Courses: 15 Hours

Students in this concentration must complete the state required Administration in Training (AIT) for their internship.

Three hours of Gerontology electives will be substituted for GERO 5090 (Internship in Gerontology) if a student already possesses the Nursing Home Administrator’s license.

Requirements for a degree in Gerontology with a concentration in Program Administration are:

- GERO 5040 – Assessment and Case-Management
- GERO 5045 – Ethnic and Cultural Variations in Service Delivery
- GERO 5068 – Programs and Services in Gerontology
- BMBA 5026 (Same as CMST 5026) – Communication in Gerontology
- GERO 5090 – Internship in Gerontology (three hours)

Total Hours of “Concentration” Courses: 15 Hours

Students in this concentration may choose between three hours if Internship (GERO 5090) or a three-hour approved elective.

Requirements for a degree in Gerontology with a concentration in Small Business Management:

Students need to take any five courses out of the following seven courses:

- ENTR 4032 – New Ventures Creation
- ACCT 5002 – Accounting for Administrators
- BMBA 5021 – Marketing Strategy
- BUSN 5010 – Research and Presentation Skills
- BMBA 5009 – Management Information Systems
- BUSN 5011 – Business and Its Environment
- GERO 5090 – Internship in a Small Business Agency/Organizations

Total Hours of “Concentration” Courses: 15 Hours

Students who will choose GERO 5090 will be placed for an internship in small business agencies and organizations.

Requirements for the degree in Gerontology with a concentration in Grief Care Management:

- GERO 4025 – Seminar in Death and Dying
- GERO 5032 – Loss, Grief, and Bereavement
- GERO 5033 – Grief Assessment and Interventions
- GERO 5085 – Theories of Aging, Loss, and Grief
- GERO 5090 – Internship OR an approved Elective (3 hours)

Total Hours of “Concentration” Courses: 15 Hours

Students in this concentration may choose between three hours of Internship (GERO 5090) or three hours approved elective.

Requirements for a degree in Gerontology with a concentration in Mental Health:

- PSYC 5001 – Cognition OR PSYC 5061- Neuropsychology
- PSYC 5011 – Individual Tests
- PSYC 5015 – Psychopathology
- PSYC 5018 – Psychological Assessment
- PSYC 5071 – Basic Psychotherapy

Total Hours of “Concentration” Courses: 15 Hours

Students in this concentration will be provided with hand-on laboratory experiences in PSYC 5011 and PSYC 5018

Requirements for the degree in Gerontology with a concentration in Aging Studies are:

- GERO 5066 – Caregiving
- GERO 4052 – Qualitative Research
- GERO 5075 – Research in Gerontology
- SOCL 4071 – Social Statistics OR PSYC 4039 - Statistics
- GERO 5090 – Internship OR an approved Elective (3 hours)

Total Hours of “Concentration” Courses: 15 Hours

Students in this concentration may choose between three hours of Internship (GERO 5090) or three hours approved elective.

Graduate Courses

Note: To receive graduate credit for 4000-level course designated “For Undergraduate and Graduate” a student must be in graduate admission status at the time credit is earned in the course. Credit earned in undergraduate admission status cannot be changed to graduate credit.

Credit Hours:	
---------------	--

Current Level:	G
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	Changes made on changes made this Academic Year

33. THE HONORS PROGRAM requests:

Presenter:	J. Stockley
Action:	Add new course PSYC 2010 (Honors Psychology)
Proposed Description:	
PSYC 2010 – Honors Psychology	
(3 Cr.) An in-depth study of the principles of psychology as a science, characteristics of human behavior and cognitions and a survey of major topic areas including motivation, learning, emotions, and social and biological factors.	
Prerequisite(s): Admission to the Undergraduate Honors Program or permission of the Director of the Honors Program. Substitutes for PSYC 2001. F, Sp	
Credit Hours:	3
Current Level:	U
Activity Type:	LEC/SEM
Maximum Hours to Be Earned:	3
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	Fall 2018
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	HONORS PSYCHOLOGY
UCC Decision:	APPROVED
Notes:	

34. THE KINESIOLOGY PROGRAM requests:

Presenter:	M. Lovett
Action:	Change title of KINS 3008
Current Title: Fitness and Sport Facility Management	

Proposed Title: Sport Facility Management	
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

35. THE KINESIOLOGY PROGRAM requests:

Presenter:	M. Lovett
Action:	Change title of KINS 3040
Current Title: Leadership in Fitness and Sport Industry	
Proposed Title: Leadership in Sport Organizations	
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

36. THE KINESIOLOGY PROGRAM requests:

Presenter:	M. Lovett
Action:	Change title of KINS 3042
Current Title: Marketing in Fitness and Sport Industry	

Proposed Title: Sport Marketing	
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

37. THE KINESIOLOGY PROGRAM requests:

Presenter:	M. Lovett
Action:	Change title of KINS 4020
Current Title: Legal and Ethical Issues in Fitness and Sports Industry	
Proposed Title: Legal and Ethical Issues in Sport	
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

38. THE KINESIOLOGY PROGRAM requests:

Presenter:	M. Lovett
Action:	Change title of KINS 4022
Current Title: Finance in Fitness and Sports Industry	
Proposed Title:	

Sport Finance	
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

39. THE KINESIOLOGY PROGRAM requests:

Presenter:	M. Lovett
Action:	Change Concentration title in Kinesiology, B.S.
Current Concentration Title: Fitness and Sports Industry	
Proposed Title: Sport Management	
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

40. THE KINESIOLOGY PROGRAM requests:

Presenter:	M. Lovett
Action:	Create new course KINS 4040 – Health and Physical Education Methods and Materials
Proposed Description: KINS 4040 – Health and Physical Education Methods and Materials	

(3 Cr.) Elementary educators create quality HPE programs and activities to address the needs of all learners. Admission to Teacher Ed Required.	
Credit Hours:	3
Current Level:	U
Activity Type:	LEC
Maximum Hours to Be Earned:	3
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	Fall 2018
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	HPE METHODS FOR ELED
UCC Decision:	APPROVED
Notes:	

41. THE KINESIOLOGY PROGRAM requests:

Presenter:	M. Lovett
Action:	Change Prerequisite in KINS 4043 - Epidemiology
Current Description:	
KINS 4043 - Epidemiology	
3 cr.	
Study of the incidence and prevalence of disease in populations with an emphasis on prevention by health education.	
Prerequisite(s): KINS 2041.	
Proposed Description:	
KINS 4043 - Epidemiology	
3 cr.	
Study of the incidence and prevalence of disease in populations with an emphasis on prevention by health education.	
Prerequisite(s): KINS 2001.	
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	

Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

42. THE SCHOOL OF MANAGEMENT requests:

Presenter:	B. Walker
Action:	Create new course MGMT 3030 - Leadership
Proposed Description:	
MGMT 3030 - Leadership	
(3 Cr.) Examines concepts, theories, and fundamentals of leadership to provide students with knowledge, analytical competence and skills needed to exercise leadership in organizations.	
Prerequisites: MGMT 3001 or MGMT 3005 or permission of the Program Coordinator.	
Credit Hours:	3
Current Level:	U
Activity Type:	LEC
Maximum Hours to Be Earned:	3
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	Fall 2018
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	LEADERSHIP
UCC Decision:	APPROVED
Notes:	

43. THE SCHOOL OF MANAGEMENT requests:

Presenter:	B. Walker
Action:	Change Degree Plan for Management, B.B.A.
Current Degree Plan:	
Management, B.B.A. (520201)	
The Bachelor of Business Administration degree in Management is offered for students seeking management careers in business, government, and non-profit organizations. Students must complete MGMT 3005 , MGMT 3007 , MGMT 3009 , MGMT 4008 , ENTR 4033 ; nine hours of management electives and six hours of marketing electives for a major in management.	
Required for a Major in Management:	

- [MGMT 3005 - Organizational Behavior](#)
- [MGMT 3007 - Human Resource Management](#)
- [MGMT 3009 - Operations Management](#)
- [MGMT 4008 - Management in Practice](#)
- [ENTR 4033 - Enterprise Management](#)
- **nine hours of Management electives and six hours of Marketing electives**

Total Hours 30

Freshman Year

- [ENGL 1001 - Composition I](#)
- [ENGL 1002 - Composition II](#)
- Core Social Science - **3 cr.**
-
- [MATH 1011 - College Algebra](#) or
- [MATH 1013 - Elementary Functions](#)
-
- [MATH 1016 - Elementary Statistics](#)
- [BUSN 1001 - Business and Society](#)
- Core Natural/Physical Science **6 cr.**
- Core Humanities **3 cr.**
-
- [COMM 1018 - Interpersonal Communication](#) or
- [COMM 2001 - Public Speaking](#) or
- [COMM 2060 - Small Group Communication](#)
-
- [UNIV 1001 - University Seminar](#)

Total Hours 30

Sophomore Year

- [ACCT 2020 - Introductory Managerial Accounting](#)
- [ACCT 2030 - Introductory Financial Accounting](#)
- [CSCI 1070 - Computer Literacy](#)
- [ECON 2001 - Macroeconomic Principles](#)
- [ECON 2002 - Microeconomic Principles](#)
- Core Fine Arts **3 cr. ***
- Core Humanities **6 cr. ***
- Core Natural/Physical Science **3 cr. ***
- [QMDS 2010 - Statistics and Quality Control](#)

Total Hours 30

Junior Year

- [BUSN 3001 - International Business](#)
- [BUSN 3005 - Business Communication](#)^{uc}

- [FINA 3015 - Business Finance](#)
- [MGMT 3001 - Management Concepts and Practice](#)
- [MGMT 3005 - Organizational Behavior](#)
- [MGMT 3009 - Operations Management](#)
- [MGMT 4008 - Management in Practice](#)
- **Management Electives 6 cr.**
- [MRKT 3001 - Fundamentals of Marketing](#)
- Non-Business Elective **3 cr.**

Total Hours 33

Senior Year

- [BLAW 4001 - Legal Environment of Business](#)
- [CINS 3050 - Management Information Systems](#)
- [ENTR 4033 - Enterprise Management](#)
- [MGMT 3007 - Human Resource Management](#)
- [MGMT 4009 - Strategic Management](#)
- Management Elective **3 cr.**
- Marketing Electives **6 cr.**
- Non-Business Elective **3 cr.**

Total Hours 27

Total hours for degree 120

Proposed Degree Plan:

Management, B.B.A. (52021)

The Bachelor of Business Administration degree in Management is offered for students seeking management careers in business, government, and non-profit organizations. Students must complete [MGMT 3005](#), [MGMT 3007](#), [MGMT 3009](#), [MGMT 3030](#), [MGMT 4008](#), [ENTR 4033](#); **six** hours of management electives and six hours of marketing electives for a major in management.

Required for a Major in Management:

- [MGMT 3005 - Organizational Behavior](#)
- [MGMT 3007 - Human Resource Management](#)
- [MGMT 3009 - Operations Management](#)
- **MGMT 3030 - Leadership**
- [MGMT 4008 - Management in Practice](#)
- [ENTR 4033 - Enterprise Management](#)
- **six hours of Management electives and six hours of Marketing electives**

Total Hours 30

Freshman Year

- [ENGL 1001 - Composition I](#)
- [ENGL 1002 - Composition II](#)

- Core Social Science - **3 cr.**
-
- [MATH 1011 - College Algebra](#) or
- [MATH 1013 - Elementary Functions](#)
-
- [MATH 1016 - Elementary Statistics](#)
- [BUSN 1001 - Business and Society](#)
- Core Natural/Physical Science **6 cr.**
- Core Humanities **3 cr.**
-
- [COMM 1018 - Interpersonal Communication](#) or
- [COMM 2001 - Public Speaking](#) or
- [COMM 2060 - Small Group Communication](#)
-
- [UNIV 1001 - University Seminar](#)

Total Hours 30

Sophomore Year

- [ACCT 2020 - Introductory Managerial Accounting](#)
- [ACCT 2030 - Introductory Financial Accounting](#)
- [CSCI 1070 - Computer Literacy](#)
- [ECON 2001 - Macroeconomic Principles](#)
- [ECON 2002 - Microeconomic Principles](#)
- Core Fine Arts **3 cr. ***
- Core Humanities **6 cr. ***
- Core Natural/Physical Science **3 cr. ***
- [QMDS 2010 - Statistics and Quality Control](#)

Total Hours 30

Junior Year

- [BUSN 3001 - International Business](#)
- [BUSN 3005 - Business Communication](#) ^{uc}
- [FINA 3015 - Business Finance](#)
- [MGMT 3001 - Management Concepts and Practice](#)
- [MGMT 3005 - Organizational Behavior](#)
- [MGMT 3009 - Operations Management](#)
- [MGMT 3030 - Leadership](#)
- [MGMT 4008 - Management in Practice](#)
- [Management Electives 3 cr.](#)
- [MRKT 3001 - Fundamentals of Marketing](#)
- Non-Business Elective **3 cr.**

Total Hours 33

Senior Year

- [BLAW 4001 - Legal Environment of Business](#)
- [CINS 3050 - Management Information Systems](#)
- [ENTR 4033 - Enterprise Management](#)
- [MGMT 3007 - Human Resource Management](#)
- [MGMT 4009 - Strategic Management](#)
- Management Elective **3 cr.**
- Marketing Electives **6 cr.**
- Non-Business Elective **3 cr.**

Total Hours 27

Total hours for degree 120

Credit Hours:	3
Current Level:	U
Activity Type:	LEC
Maximum Hours to Be Earned:	3
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	Fall 2018
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	LEADERSHIP
UCC Decision:	APPROVED
Notes:	

44. THE SCHOOL OF HEALTH PROFESSIONS requests:

Presenter:	J. Austin
Action:	Change prerequisites for COUN 5065 – Practicum in Counseling
Current Description:	
COUN 5065 - Practicum in Counseling	
(3 Cr.) Students provide vocational, educational, personal, and family counseling under staff supervision. A minimum of one hundred hours of counseling is required. This course, when offered in the summer, will be offered as a ten-week course. \$25 clinical fee Prerequisites: COUN 5005 , COUN 5010 , and COUN 6067 . (Counseling majors only or permission of department head.)	
Proposed Description:	
COUN 5065 - Practicum in Counseling	
(3 Cr.) Students provide vocational, educational, personal, and family counseling under staff supervision. A minimum of one hundred hours of counseling is required. This course, when offered in the summer, will be offered as a ten-week course. \$25 clinical	

fee Prerequisites: COUN 5001 , COUN 5005 , COUN 5010 , COUN 5011 , COUN 5021 , COUN 5022 , COUN 6052 , COUN 6063 and COUN 6067 . (Counseling majors only or permission of department head.)	
Credit Hours:	
Current Level:	G
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

45. THE SCHOOL OF HEALTH PROFESSIONS requests:

Presenter:	L. Hersey
Action:	Change degree plan in Public Administration, M.P.A.
Current Degree Plan:	
Public Management (the general track)	
Requires the addition of eighteen (18) hours selected from the list below:	
<ul style="list-style-type: none"> • POLS 5021 - Administrative Law • POLS 5031 - Nonprofit Management • POLS 5032 - Grant Writing • POLS 5050 - Comparative Administration • POLS 5051 - Global Governance • POLS 5060 - Environmental Policy and Administration • POLS 5061 - Natural Resources Management • POLS 5062 - Emergency Management and Homeland Security • POLS 5091 - Directed Study • POLS 5092 - Delta Regional Authority Internship • POLS 5093 - Public Administration Internship 	
For a total of 36 hours.	
Proposed Degree Plan:	
Public Management (the general track)	
Requires the addition of eighteen (18) hours selected from the list below:	
<ul style="list-style-type: none"> • POLS 5021 - Administrative Law • POLS 5031 - Nonprofit Management • POLS 5032 - Grant Writing 	

- [POLS 5050 - Comparative Administration](#)
 - [POLS 5051 - Global Governance](#)
 - [POLS 5060 - Environmental Policy and Administration](#)
 - [POLS 5061 - Natural Resources Management](#)
 - [POLS 5062 - Emergency Management and Homeland Security](#)
 - [POLS 5063 - Public Parks and Recreation](#)
 - [POLS 5070 - Public Personnel Management](#)
 - [POLS 5091 - Directed Study](#)
 - [POLS 5092 - Delta Regional Authority Internship](#)
 - [POLS 5093 - Public Administration Internship](#)
- For a total of 36 hours.

Credit Hours:	
Current Level:	G
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

46. THE SCHOOL OF BEHAVIORAL & SOCIAL SCIENCE requests:

Presenter:	J. Stockley
Action:	Remove POLS 2003 - American Government
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

47. THE SCHOOL OF BEHAVIORAL & SOCIAL SCIENCE requests:

Presenter:	J. Stockley
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Action:	Remove POLS 4057 - Contemporary Political Thought
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

48. THE SCHOOL OF BEHAVIORAL & SOCIAL SCIENCE requests:

Presenter:	J. Stockley
Action:	Create new course POLS 4060 – Human Rights
Proposed Description:	
POLS 4060 – Human Rights	
(3 Cr.) Overview of the study of human rights. Includes a focus on the conception of human rights, the determinants of human rights violations, and the approaches to limiting human rights abuses.	
Credit Hours:	3
Current Level:	U
Activity Type:	LEC/SEM
Maximum Hours to Be Earned:	3
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	Fall 2018
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	HUMAN RIGHTS
UCC Decision:	APPROVED
Notes:	

49. THE SCHOOL OF BEHAVIORAL & SOCIAL SCIENCE requests:

Presenter:	J. Stockley
Action:	Change title of POLS 4041
Current Description:	

POLS 4041 - Comparative Government and Politics in Latin America

3 cr.

A comparative survey of governmental institutions and political processes which characterized the Latin American republics from the colonial period to the present.

Proposed Description:

POLS 4041 - Latin America Politics

3 cr.

A comparative survey of governmental institutions and political processes which characterized the Latin American republics from the colonial period to the present.

Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

50. THE SCHOOL OF MANAGEMENT requests:

Presenter:	C. Berry
Action:	Create new course RMIN 4030 – Insurance Law
Proposed Description:	
<h2>RMIN 4030 – Insurance Law</h2> <p>(3 Cr.) An analysis of the legal system as it relates to risk management and insurance concepts and the application of business laws to insurance and risk management transactions. Prerequisites: RMIN 2005, BLAW 4001</p>	
Credit Hours:	3
Current Level:	U
Activity Type:	LEC
Maximum Hours to Be Earned:	3
Cross-Listed:	
Change Effective:	Summer 2018

First Term Offered:	Spring 2019
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	INSURANCE LAW
UCC Decision:	APPROVED
Notes:	

51. THE SCHOOL OF MANAGEMENT requests:

Presenter:	C. Berry
Action:	Change degree plan for Risk Management and Insurance
Current Degree Plan:	
<h2 style="color: #8B873E;">Risk Management and Insurance, B.B.A. (521701)</h2>	
<p>The Bachelor of Business Administration degree in Risk Management and Insurance is offered for students desiring a career in risk management and insurance. The major prepares students for careers in underwriting, claims adjusting, risk management, and insurance sales.</p>	
<p>For a major in Risk Management and Insurance, students must complete ECON 3001, RMIN 2005, RMIN 3008, RMIN 3020, RMIN 3021, RMIN 3022, RMIN 4008, (MGMT 3008 or RMIN 3009 or RMIN 3011), MRKT 3005 and 3 hours of business electives.</p>	
<h3 style="color: #8B873E;"><u>Required for a Major in Risk Management and Insurance:</u></h3>	
<hr/> <ul style="list-style-type: none"> • ECON 3001 - Money and Banking • RMIN 2005 - Risk and Insurance • RMIN 3008 - Business Risk Management • RMIN 3020 - Insurance Operations • RMIN 3021 - Commercial Property Insurance • RMIN 3022 - Commercial Liability Insurance • RMIN 4008 - Surplus Lines and Reinsurance • Business Elective 3 cr. 	
<ul style="list-style-type: none"> • MGMT 3008 - Compensation and Benefits or • RMIN 3009 - Life Insurance or • RMIN 3011 - Health and Social Insurance 	
<ul style="list-style-type: none"> • MRKT 3005 - Personal Selling 	
<p>Total Hours 30</p>	
<hr/> <h3 style="color: #8B873E;"><u>Freshman Year</u></h3>	
<ul style="list-style-type: none"> • ENGL 1001 - Composition I • ENGL 1002 - Composition II • Core Social Science 3 cr. * 	

- [MATH 1011 - College Algebra](#) or
- [MATH 1013 - Elementary Functions](#)
- [MATH 1016 - Elementary Statistics](#)
- [BUSN 1001 - Business and Society](#)
- Core Natural/Physical Science **6 cr.** *
- Core Humanities **3 cr.** *
- [COMM 1018 - Interpersonal Communication](#)
- [COMM 2001 - Public Speaking](#)
- [COMM 2060 - Small Group Communication](#)
- [UNIV 1001 - University Seminar](#)

Total Hours 30

Sophomore Year

- [ACCT 2020 - Introductory Managerial Accounting](#)
- [ACCT 2030 - Introductory Financial Accounting](#)
- [CSCI 1070 - Computer Literacy](#)
- [ECON 2001 - Macroeconomic Principles](#)
- [ECON 2002 - Microeconomic Principles](#)
- Core Humanities **6 cr.** *
- Core Natural/Physical Science **3 cr.***
- [OMDS 2010 - Statistics and Quality Control](#)
- [RMIN 2005 - Risk and Insurance](#)

Total Hours 30

Junior Year

- Core Fine Arts **3 cr.***
- [BUSN 3005 - Business Communication](#) ^{uc}
- [CINS 3050 - Management Information Systems](#)
- [ECON 3001 - Money and Banking](#)
- [FINA 3015 - Business Finance](#)
- [RMIN 3008 - Business Risk Management](#)
- [RMIN 3021 - Commercial Property Insurance](#)
- [MGMT 3001 - Management Concepts and Practice](#)
- [MRKT 3001 - Fundamentals of Marketing](#)
- Non-Business Electives **3 cr.**

Total Hours 30

Senior Year

- [BUSN 3001 - International Business](#)
- [BLAW 4001 - Legal Environment of Business](#)
- [RMIN 4008 - Surplus Lines and Reinsurance](#)
- [MGMT 3008 - Compensation and Benefits](#)
or
- [RMIN 3009 - Life Insurance](#)
or
- [RMIN 3011 - Health and Social Insurance](#)

- [MGMT 4009 - Strategic Management](#)
- [MRKT 3005 - Personal Selling](#)
- [RMIN 3020 - Insurance Operations](#)
- [RMIN 3022 - Commercial Liability Insurance](#)
- Business Electives **3 cr.**
- Non-Business Electives **3 cr.**

Total Hours 30

Total hours for degree 120

Proposed Description:

Risk Management and Insurance, B.B.A. (521701)

The Bachelor of Business Administration degree in Risk Management and Insurance is offered for students desiring a career in risk management and insurance. The major prepares students for careers in underwriting, claims adjusting, risk management, and insurance sales.

For a major in Risk Management and Insurance, students must complete [RMIN 2005](#), [RMIN 3008](#), [RMIN 3019](#), [RMIN 3020](#), [RMIN 3021](#), [RMIN 3022](#), [RMIN 4008](#), [RMIN 4023](#), [RMIN 4030](#)

Required for a Major in Risk Management and Insurance:

- [RMIN 2005 - Risk and Insurance](#)
- [RMIN 3008 - Business Risk Management](#)
- [RMIN 3019 - Insurance Accounting](#)
- [RMIN 3020 - Insurance Operations](#)
- [RMIN 3021 - Commercial Property Insurance](#)
- [RMIN 3022 - Commercial Liability Insurance](#)
- [RMIN 4008 - Surplus Lines and Reinsurance](#)
- [RMIN 4023 - Insurance Seminar](#)
- [RMIN 4030 - Insurance Law](#)
- Business Electives 3 cr.

Total Hours 30

Freshman Year

- [ENGL 1001 - Composition I](#)
- [ENGL 1002 - Composition II](#)
- Core Social Science **3 cr.** *
- [MATH 1011 - College Algebra](#) or
- [MATH 1013 - Elementary Functions](#)
- [MATH 1016 - Elementary Statistics](#)
- [BUSN 1001 - Business and Society](#)
- Core Natural/Physical Science **6 cr.** *
- Core Humanities **3 cr.** *

- [COMM 1018 - Interpersonal Communication](#)
- [COMM 2001 - Public Speaking](#)
- [COMM 2060 - Small Group Communication](#)

- [UNIV 1001 - University Seminar](#)

Total Hours 30

Sophomore Year

- [ACCT 2020 - Introductory Managerial Accounting](#)
- [ACCT 2030 - Introductory Financial Accounting](#)
- [CSCI 1070 - Computer Literacy](#)
- [ECON 2001 - Macroeconomic Principles](#)
- [ECON 2002 - Microeconomic Principles](#)
- Core Humanities **6 cr.***
- Core Natural/Physical Science **3 cr.***
- [QMDS 2010 - Statistics and Quality Control](#)
- [RMIN 2005 - Risk and Insurance](#)

Total Hours 30

Junior Year

- Core Fine Arts **3 cr.***
- [BUSN 3005 - Business Communication](#)^{uc}
- [CINS 3050 - Management Information Systems](#)
- [FINA 3015 - Business Finance](#)
- [RMIN 3008 - Business Risk Management](#)
- [RMIN 3019 - Insurance Accounting](#)
- [RMIN 3021 - Commercial Property Insurance](#)
- [MGMT 3001 - Management Concepts and Practice](#)
- [MRKT 3001 - Fundamentals of Marketing](#)
- Non-Business Electives **3 cr.**

Total Hours 30

Senior Year

- [BUSN 3001 - International Business](#)
- [RMIN 3020 - Insurance Operations](#)
- [RMIN 3022 - Commercial Liability Insurance](#)
- [BLAW 4001 - Legal Environment of Business](#)
- [RMIN 4008 - Surplus Lines and Reinsurance](#)
- RMIN 4023 - Insurance Seminar
- RMIN 4030 - Insurance Law
- [MGMT 4009 - Strategic Management](#)
- Business Electives **3 cr.**
- Non-Business Electives **3 cr.**

Total Hours 30

Total hours for degree 120

Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

52. THE SCHOOL OF HEALTH PROFESSIONS requests:

Presenter:	D. Irwin
Action:	Change prerequisites for SPLP 4001 - Phonetics
Current Description:	
SPLP 4001 - Phonetics	
3 cr.	
Correct sound pronunciation; phonetic transcription rules through application of the International Phonetic Alphabet to General American English and other varieties.	
Prerequisite(s): SPLP 1013 , SPLP 1052 , SPLP 2001 , SPLP 2002 .	
Proposed Description:	
SPLP 4001 - Phonetics	
3 cr.	
Correct sound pronunciation; phonetic transcription rules through application of the International Phonetic Alphabet to General American English and other varieties.	
Prerequisite(s): SPLP 1013 , SPLP 1052 , SPLP 2040 , SPLP 2002 .	
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED

Notes:	
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53. THE SCHOOL OF HEALTH PROFESSIONS requests:

Presenter:	D. Irwin
Action:	Change prerequisites for SPLP 4004 - Multicultural Issues in Clinical Service Delivery
Current Description:	
SPLP 4004 - Multicultural Issues in Clinical Service Delivery	
3 cr.	
Issues related to providing culturally least-biased services to those with communication disorders and differences. Focus is on theories and methods of clinical counseling.	
Prerequisite(s): SPLP 1013 , SPLP 1052 , SPLP 2001 , SPLP 2002 .	
Proposed Description:	
SPLP 4004 - Multicultural Issues in Clinical Service Delivery	
3 cr.	
Issues related to providing culturally least-biased services to those with communication disorders and differences. Focus is on theories and methods of clinical counseling.	
Prerequisite(s): SPLP 1013 , SPLP 1052 , SPLP 2040 , SPLP 2002 .	
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

54. THE SCHOOL OF HEALTH PROFESSIONS requests:

Presenter:	D. Irwin
Action:	Change prerequisites for SPLP 4028 - Articulation Disorders
Current Description:	
SPLP 4028 - Articulation Disorders	

3 cr.

Types, causes, symptoms, and therapy for articulatory defects in speech.

Prerequisite(s): 4017, 4018, or consent of instructor.

Proposed Description:

SPLP 4028 - Articulation Disorders

3 cr.

Types, causes, symptoms, and therapy for articulatory defects in speech.

Prerequisite(s): Junior Standing SPLP student or consent of instructor.

Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

55. THE SCHOOL OF HEALTH PROFESSIONS requests:

Presenter:	D. Irwin
Action:	Change prerequisites for SPLP 4077 - Audiology
Current Description:	
SPLP 4077 - Audiology	
3 cr.	
The nature of deafness and hard-of-hearing problems. Anatomy, physiology, and neuroanatomy of the hearing mechanism with an introduction to pathology; scope of practice.	
Prerequisite(s): SPLP 1013 , SPLP 1052 , SPLP 2001 , SPLP 2002	
Proposed Description:	
SPLP 4077 - Audiology	
3 cr.	
The nature of deafness and hard-of-hearing problems. Anatomy, physiology, and	

neuroanatomy of the hearing mechanism with an introduction to pathology; scope of practice.	
Prerequisite(s): <u>SPLP 1013</u> , <u>SPLP 1052</u> , <u>SPLP 2040</u> , <u>SPLP 2002</u>	
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

56. THE SCHOOL OF HEALTH PROFESSIONS requests:

Presenter:	J. Perodeau
Action:	Change prerequisites for OCCT 2002 - Kinesiology for OTA's
Current Description:	
OCCT 2002 - Kinesiology for OTA's	
3 cr.	
This course will review the study of musculoskeletal system, nervous system, and human movement as it relates specifically to occupational therapy assistants. Knowledge will be applied to biomechanics using assessments and interventions such as range of motion, goniometry and manual muscle testing. This course provides a foundation for the physical dimension of occupational therapy interventions and assessments.	
Proposed Description:	
OCCT 2002 - Kinesiology for OTA's	
3 cr.	
This course will review the study of musculoskeletal system, nervous system, and human movement as it relates specifically to occupational therapy assistants. Knowledge will be applied to biomechanics using assessments and interventions such as range of motion, goniometry and manual muscle testing. This course provides a foundation for the physical dimension of occupational therapy interventions and assessments.	
Prerequisite(s): 2.5 overall GPA. (uncorrected) OCTA majors only.	
Credit Hours:	

Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

57. THE SCHOOL OF HEALTH PROFESSIONS requests:

Presenter:	J. Perodeau
Action:	Change prerequisites for OCCT 2022 - Theory and Practice I
Current Description:	
OCCT 2022 - Theory and Practice I	
3 cr.	
Exploration of general treatment concepts and treatment approaches and techniques for the client with physical dysfunction to be performed by the Occupational Therapy Assistant.	
Prerequisite(s): Concurrent registration in OCCT 2026; 2.5 overall GPA (uncorrected). OCTA majors only.	
Proposed Description:	
OCCT 2022 - Theory and Practice I	
3 cr.	
Exploration of general treatment concepts and treatment approaches and techniques for the client with physical dysfunction to be performed by the Occupational Therapy Assistant.	
Prerequisite(s): 2.5 overall GPA (uncorrected). OCTA majors only.	
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	

Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

58. THE SCHOOL OF HEALTH PROFESSIONS requests:

Presenter:	J. Perodeau
Action:	Change prerequisites for OCCT 2028 - Pediatric Laboratory

Current Description:

OCCT 2028 - Pediatric Laboratory

1 cr.

A laboratory course providing an opportunity for manipulation and application of treatment approaches and techniques for the client with developmental dysfunction. Three contact hours of lab per week.

Prerequisite(s): **Concurrent registration in OCCT 2042;** 2.5 overall GPA (uncorrected). OCTA majors only.

Proposed Description:

OCCT 2028 - Pediatric Laboratory

1 cr.

A laboratory course providing an opportunity for manipulation and application of treatment approaches and techniques for the client with developmental dysfunction. Three contact hours of lab per week.

Prerequisite(s): 2.5 overall GPA (uncorrected). OCTA majors only.

Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

59. THE SCHOOL OF HEALTH PROFESSIONS requests:

Presenter:	J. Perodeau
Action:	Change prerequisites for OCCT 2029 - Psychosocial Laboratory
Current Description:	
OCCT 2029 - Psychosocial Laboratory	
1 cr.	
A laboratory course providing an opportunity for manipulation and application of treatment approaches and techniques for the client with psychosocial dysfunction.	
Three contact hours of lab per week.	
Prerequisite(s): Concurrent registration in OCCT 2032 ; 2.5 overall GPA (uncorrected). OCTA majors only.	
Proposed Description:	
OCCT 2029 - Psychosocial Laboratory	
1 cr.	
A laboratory course providing an opportunity for manipulation and application of treatment approaches and techniques for the client with psychosocial dysfunction.	
Three contact hours of lab per week.	
Prerequisite(s): 2.5 overall GPA (uncorrected). OCTA majors only.	
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

60. THE SCHOOL OF HEALTH PROFESSIONS requests:

Presenter:	J. Perodeau
Action:	Change prerequisites for OCCT 2032 - Theory and Practice II – Psychosocial
Current Description:	

OCCT 2032 - Theory and Practice II – Psychosocial

2 cr.

Exploration of treatment approaches and techniques for the client with psychosocial dysfunction to be performed by the Occupational Therapy Assistant.

Prerequisite(s): **Concurrent registration in OCCT 2029;** 2.5 overall GPA (uncorrected).
OCTA majors only.

Proposed Description:

OCCT 2032 - Theory and Practice II – Psychosocial

2 cr.

Exploration of treatment approaches and techniques for the client with psychosocial dysfunction to be performed by the Occupational Therapy Assistant.

Prerequisite(s): 2.5 overall GPA (uncorrected).
OCTA majors only.

Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

61. THE SCHOOL OF HEALTH PROFESSIONS requests:

Presenter:	J. Perodeau
Action:	Change prerequisites for OCCT 2042 - Theory and Practice II – Developmental
Current Description:	
OCCT 2042 - Theory and Practice II – Developmental	
2 cr.	
Exploration of treatment approaches and techniques for the client with developmental dysfunction to be performed by the Occupational Therapy Assistant.	
Prerequisite(s): Concurrent registration in OCCT 2028; 2.5 overall GPA (uncorrected). OCTA majors only.	

Proposed Description:	
OCCT 2042 - Theory and Practice II – Developmental	
2 cr.	
Exploration of treatment approaches and techniques for the client with developmental dysfunction to be performed by the Occupational Therapy Assistant.	
Prerequisite(s): 2.5 overall GPA (uncorrected). OCTA majors only.	
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

62. THE SCHOOL OF HEALTH PROFESSIONS requests:

Presenter:	J. Dolecheck
Action:	Create new course HLST 4008 – Motor Development
Proposed Description:	
HLST 4008 – Motor Development	
3 cr.	
This course provides an understanding of the principles of human motor development and the study from infant through adolescence and into adulthood.	
Prerequisite(s): BIOL 1014, BIOL 1015, PSYC 2001, Jr. Standing or approval of the program director.	
Credit Hours:	3
Current Level:	U
Activity Type:	LEC
Maximum Hours to Be Earned:	3
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	Fall 2018
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	

Abbreviated Course Title:	MOTOR DEVELOPMENT
UCC Decision:	APPROVED
Notes:	

63. THE SCHOOL OF PHARMACY requests:

Presenter:	G. Smith
Action:	Create new course PHRD 4001 – Personal Growth and Development I
Proposed Description:	
PHRD 4001 – Personal Growth and Development I	
1 cr.	
First in a six-semester course sequence focusing on developing the self-awareness and emotional intelligence skills necessary for team- and practice-ready students.	
Prerequisite(s): Credit or registration in: PHRD 4020 (ILS I)	
Credit Hours:	1
Current Level:	P
Activity Type:	IND
Maximum Hours to Be Earned:	1
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	Fall 2018
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	PERS GROW DEV I
UCC Decision:	APPROVED
Notes:	

64. THE SCHOOL OF PHARMACY requests:

Presenter:	G. Smith
Action:	Create new course PHRD 4021 – Personal Growth and Development II
Proposed Description:	
PHRD 4021 – Personal Growth and Development II	
1 cr.	
Second in a six-semester course sequence focusing on developing the self-awareness and emotional intelligence skills necessary for team- and practice-ready students.	
Prerequisite(s): Credit or registration in: PHRD 4049 (ILS II)	
Credit Hours:	1
Current Level:	P
Activity Type:	IND
Maximum Hours to Be Earned:	1

Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	Spring 2019
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	PERS GROW DEV II
UCC Decision:	APPROVED
Notes:	

65. THE SCHOOL OF PHARMACY requests:

Presenter:	G. Smith
Action:	Create new course PHRD 4101 – Personal Growth and Development III
Proposed Description:	
PHRD 4101 – Personal Growth and Development III	
1 cr.	
Third in a six-semester course sequence focusing on developing the self-awareness and emotional intelligence skills necessary for team- and practice-ready students.	
Prerequisite(s): Credit or registration in: PHRD 4070 (ILS III)	
Credit Hours:	1
Current Level:	P
Activity Type:	IND
Maximum Hours to Be Earned:	1
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	Fall 2019
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	PERS GROW DEV III
UCC Decision:	APPROVED
Notes:	

66. THE SCHOOL OF PHARMACY requests:

Presenter:	G. Smith
Action:	Create new course PHRD 4121 – Personal Growth and Development IV
Proposed Description:	
PHRD 4121 – Personal Growth and Development IV	
1 cr.	
Fourth in a six-semester course sequence focusing on developing the self-awareness and	

emotional intelligence skills necessary for team- and practice-ready students.	
Prerequisite(s): Credit or registration in: PHRD 4099 (ILS IV)	
Credit Hours:	1
Current Level:	P
Activity Type:	IND
Maximum Hours to Be Earned:	1
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	Spring 2020
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	PERS GROW DEV IV
UCC Decision:	APPROVED
Notes:	

67. THE SCHOOL OF PHARMACY requests:

Presenter:	G. Smith
Action:	Create new course PHRD 5001 – Personal Growth and Development V
Proposed Description:	
PHRD 5001 – Personal Growth and Development V	
1 cr.	
Fifth in a six-semester course sequence focusing on developing the self-awareness and emotional intelligence skills necessary for team- and practice-ready students.	
Prerequisite(s): Credit or registration in: PHRD 5020 (ILS V)	
Credit Hours:	1
Current Level:	P
Activity Type:	IND
Maximum Hours to Be Earned:	1
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	Spring 2020
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	PERS GROW DEV V
UCC Decision:	APPROVED
Notes:	

68. THE SCHOOL OF PHARMACY requests:

Presenter:	G. Smith
Action:	Create new course PHRD 5021 – Personal Growth and

Development VI	
Proposed Description:	
PHRD 5021 – Personal Growth and Development V	
1 cr.	
Sixth in a six-semester course sequence focusing on developing the self-awareness and emotional intelligence skills necessary for team- and practice-ready students.	
Prerequisite(s): Credit or registration in: PHRD 5049 (ILS VI)	
Credit Hours:	1
Current Level:	P
Activity Type:	IND
Maximum Hours to Be Earned:	1
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	Spring 2021
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	PERS GROW DEV VI
UCC Decision:	APPROVED
Notes:	

69. THE SCHOOL OF PHARMACY requests:

Presenter:	G. Smith
Action:	Change in degree plan for Doctor of Pharmacy
Proposed Degree Plan:	

http://catalog.ulm.edu/preview_program.php?catoid=25&poid=2949&returnto=3113

Doctor of Pharmacy Program

The Doctor of Pharmacy degree is the highest level of applied professional education offered in pharmacy. It is designed to assure development of clinical skills and judgment with the acquisition of the confidence necessary to assess therapeutic problems and to be an active participant in decision-making processes related to pharmaceutical care. The program is designed to provide a broad spectrum of study in the administrative, biological, clinical, pharmaceutical, and social sciences to prepare the graduate for careers in academic, ambulatory, community, industrial and institutional settings.

Admission to the Doctor of Pharmacy requires preparatory coursework focusing in the areas of biological, chemical and physical sciences, and written and oral communications which need to be completed prior to admission into the College of Health and Pharmaceutical Sciences. Students wishing to pursue a career in pharmacy are encouraged to complete their pre-professional requirements in conjunction with pursuing a four year degree (e.g., toxicology, biology, chemistry, etc.). Pre-professional preparatory coursework may be completed at any accredited university. Students aspiring to complete their pre-professional preparatory coursework at the University of Louisiana at Monroe must meet the admission requirements for the University. Students with a "Pre-Pharmacy" major designation must present a 2.8

cumulative grade point average once they have earned 70 hours to maintain the designation. Students who fail to present a 2.8 grade point average will be required to change their major to LUIO (undeclared) or another major at the 70 hour mark.

Upon completion of the preparatory coursework, students may apply for admission to the Doctor of Pharmacy program in the College of Health and Pharmaceutical Sciences. Admission to the program is competitive and, at a minimum, is based on cumulative pre-professional preparatory course work grade point average, written and oral communication skills, and scores on the Pharmacy College Admission Test.

Students applying for admission to the College of Health and Pharmaceutical Sciences must meet the following academic requirements:

1. Have a minimum 2.75 cumulative grade point average;
2. Meet the Louisiana Board of Regents' core curriculum requirements with a grade of "C" or better in each core course;
3. Complete the following course and semester hour requirements with a grade of "C" or better:
 - a. Biology
 1. Microbiology with laboratory (4 semester credits or equivalent)
 2. Human or comparative anatomy with lab and human or mammalian physiology with lab (8 semester credits or equivalent)
 3. Cell biology or cell physiology (3 semester credits or equivalent)
 4. Genetics (3 semester credits or equivalent)
 - b. Business
 1. Economics (3 semester credits or equivalent)
 - c. Chemistry
 1. Inorganic chemistry with laboratories (8 semester credits or equivalent)
 2. Biochemistry (3 semester credits or equivalent)
 - d. English
 1. English composition (6 semester credits or equivalent)
 2. Technical writing (3 semester credits or equivalent)
 - e. Humanities
 1. Public Speaking (3 semester credits or equivalent)
 - f. Mathematics
 1. Calculus (3 semester credits or equivalent)
 - g. Physics
 1. General physics with laboratories (4 semester credits or equivalent)
 - h. Statistics
 1. Statistics (3 semester credits or equivalent)
4. Meet the technical standards of the College of Health and Pharmaceutical Sciences, and
5. Obtain a competitive Pharmacy College Admissions Test score.

For students attending the University of Louisiana at Monroe for their pre-professional requirements, courses listed online at www.ulm.edu/pharmacy/ will fulfill the College of Health and Pharmaceutical Sciences' pre-professional requirements. This list along with course descriptions provided in the undergraduate or graduate and professional catalog also provide students attending other state or out of state institutions guidance concerning course content for pre-professional requirements.

Pharmacy, Pharm. D. (512001)

Required for a Major (PHRD):

- **PHRD 4001 - Personal Growth and Development I**
- [PHRD 4002 - Principles of Drug Action I](#)
- [PHRD 4004 - Pharmaceutical Calculations](#)
- [PHRD 4008 - Pharmaceutics I](#)
- [PHRD 4010 - Introduction to Pharmacy](#)
- [PHRD 4012 - Pathophysiology I](#)
- [PHRD 4020 - Integrated Lab Sequence I](#)
- **PHRD 4021 - Personal Growth and Development II**
- [PHRD 4027 - Principles of Drug Action II](#)
- [PHRD 4029 - Pharmaceutics II](#)
- [PHRD 4031 - Pharmacy Practice Ethics and Law I](#)
- [PHRD 4033 - Drug Information Retrieval](#)
- [PHRD 4035 - Pathophysiology II](#)
- [PHRD 4047 - Parenterals](#)
- [PHRD 4049 - Integrated Lab Sequence II](#)
- [PHRD 4050 - Community Introductory Pharmacy Practice Experience](#)
- [PHRD 4052 - Research Methods and Literature Evaluation](#)
- [PHRD 4056 - Biopharmaceutics and Pharmacokinetics](#)
- [PHRD 4064 - Therapeutics I](#)
- [PHRD 4070 - Integrated Lab Sequence III](#)
- [PHRD 4072 - Therapeutics II](#)
- [PHRD 4077 - Health Care Systems](#)
- [PHRD 4079 - Self Care/Patient Assessment I Module](#)
- [PHRD 4085 - Therapeutics III](#)
- [PHRD 4093 - Therapeutics IV](#)
- [PHRD 4099 - Integrated Lab Sequence IV](#)
- **PHRD 4101 - Personal Growth and Development III**
- **PHRD 4121 - Personal Growth and Development IV**
- **PHRD 5001 - Personal Growth and Development V**
- [PHRD 5000 - Institutional Introductory Pharmacy Practice Experience](#)
- [PHRD 5002 - Pharmacy Practice Ethics and Law II](#)
- [PHRD 5006 - Professional Pharmacy Management](#)
- [PHRD 5008 - Self Care/Patient Assessment II Module](#)
- [PHRD 5012 - Pharmacy Communications](#)
- [PHRD 5014 - Therapeutics V](#)
- [PHRD 5020 - Integrated Lab Sequence V](#)
- **PHRD 5021 - Personal Growth and Development VI**
- [PHRD 5022 - Therapeutics VI](#)
- [PHRD 5025 - Pharmacoeconomics and Outcomes](#)
- [PHRD 5039 - Therapeutics VII](#)
- [PHRD 5047 - Therapeutics VIII](#)
- [PHRD 5049 - Integrated Lab Sequence VI](#)
- [PHRD 6000 - Advanced Community Pharmacy Practice Experience](#)
- [PHRD 6002 - Advanced Institutional Pharmacy Practice Experience](#)
- [PHRD 6004 - Advance Ambulatory Care Pharmacy Practice Experience](#)
- [PHRD 6006 - Advanced Adult Medicine Pharmacy Practice Experience](#)
- [PHRD 6008 - Advanced Specialty Pharmacy Practice Experience](#)
- [PHRD 6010 - Advanced Pharmacy Practice Elective Experience I](#)
- [PHRD 6012 - Advanced Pharmacy Practice Elective Experience II](#)

And 10 Hours of Pharmacy Elective Credit

Total Semester Hours ~~151~~ 157

(Pharmacy elective credits must be taken while enrolled in the professional program. A list of approved electives is available in the College of Health and Pharmaceutical Sciences Office or Student and Professional Affairs. Additional courses may be reviewed by the Doctor of Pharmacy Curriculum Committee and recommended to the Dean of Academic Affairs for credit.)

First Professional Year*

- **PHRD 4001 - Personal Growth and Development I**
- [PHRD 4002 - Principles of Drug Action I](#)
- [PHRD 4004 - Pharmaceutical Calculations](#)
- [PHRD 4008 - Pharmaceutics I](#)
- [PHRD 4010 - Introduction to Pharmacy](#)
- [PHRD 4012 - Pathophysiology I](#)
- [PHRD 4020 - Integrated Lab Sequence I](#)
- **PHRD 4021 - Personal Growth and Development II**
- [PHRD 4027 - Principles of Drug Action II](#)
- [PHRD 4029 - Pharmaceutics II](#)
- [PHRD 4031 - Pharmacy Practice Ethics and Law I](#)
- [PHRD 4033 - Drug Information Retrieval](#)
- [PHRD 4035 - Pathophysiology II](#)
- [PHRD 4049 - Integrated Lab Sequence II](#)
- [PHRD 4050 - Community Introductory Pharmacy Practice Experience](#)
- [PHRD 4079 - Self Care/Patient Assessment I Module](#)

Total Hours ~~37~~ 39

Second Professional Year*

- [PHRD 4047 - Parenterals](#)
- [PHRD 4052 - Research Methods and Literature Evaluation](#)
- [PHRD 4056 - Biopharmaceutics and Pharmacokinetics](#)
- [PHRD 4064 - Therapeutics I](#)
- [PHRD 4070 - Integrated Lab Sequence III](#)
- [PHRD 4072 - Therapeutics II](#)
- [PHRD 4077 - Health Care Systems](#)
- [PHRD 4085 - Therapeutics III](#)
- [PHRD 4093 - Therapeutics IV](#)
- [PHRD 4099 - Integrated Lab Sequence IV](#)
- **PHRD 4101 - Personal Growth and Development III**
- **PHRD 4121 - Personal Growth and Development IV**
- [PHRD 5000 - Institutional Introductory Pharmacy Practice Experience](#)
- [PHRD 5008 - Self Care/Patient Assessment II Module](#)
- Pharmacy Electives **5 cr.**

Total Hours ~~40~~ 42

Third Professional Year*

- **PHRD 5001 - Personal Growth and Development V**
- [PHRD 5002 - Pharmacy Practice Ethics and Law II](#)
- [PHRD 5006 - Professional Pharmacy Management](#)
- [PHRD 5012 - Pharmacy Communications](#)
- [PHRD 5014 - Therapeutics V](#)
- [PHRD 5020 - Integrated Lab Sequence V](#)
- **PHRD 5021 - Personal Growth and Development VI**

- [PHRD 5022 - Therapeutics VI](#)
- [PHRD 5025 - Pharmacoeconomics and Outcomes](#)
- [PHRD 5039 - Therapeutics VII](#)
- [PHRD 5047 - Therapeutics VIII](#)
- [PHRD 5049 - Integrated Lab Sequence VI](#)
- Pharmacy Electives **5 cr.**

Total Hours ~~32~~ 34

Fourth Professional Year*

- [PHRD 6000 - Advanced Community Pharmacy Practice Experience](#)
- [PHRD 6002 - Advanced Institutional Pharmacy Practice Experience](#)
- [PHRD 6004 - Advance Ambulatory Care Pharmacy Practice Experience](#)
- [PHRD 6006 - Advanced Adult Medicine Pharmacy Practice Experience](#)
- [PHRD 6008 - Advanced Specialty Pharmacy Practice Experience](#)
- [PHRD 6010 - Advanced Pharmacy Practice Elective Experience I](#)
- [PHRD 6012 - Advanced Pharmacy Practice Elective Experience II](#)

Total Hours 42

Total hours for degree ~~238~~ 241 (includes ~~87~~ 84 hours of preparatory coursework)

Note:

* - Fall, Spring, and Summer Semester

NOTE: though the current catalog states “238 (includes 87 prep...)”, a catalog change approved by the UCC in Oct 2017 revised the degree hours to “235 (includes 84 hours of preparatory coursework)”. The addition of 6 (1cr) courses will increase the total degree hours to 241, based on that Oct 2017 change.

Credit Hours:		
Current Level:		
Activity Type:		
Maximum Hours to Be Earned:		
Cross-Listed:		
Change Effective:		Summer 2018
First Term Offered:		
Last Term Offered:		
Offered Fixed/Variable:		
Variable Range:		
Abbreviated Course Title:		
UCC Decision:		APPROVED
Notes:		