

UNIVERSITY CURRICULUM COMMITTEE MINUTES

Date: April 12, 2018

Minutes Approved by:  Date Approved 4/17/18

TO: Dr. Eric Pani  
Vice President of Academic Affairs

FROM: Dr. Lon Smith, Chair  
University Curriculum Committee

FACULTY MEMBERS PRESENT: R. Carpenter, D. Eichhorn, J. Giles,  
C. Gissendanner, R. Hensley, J. Herrock, A. Horne, K. Kaminski, C. Kogut, S.  
Powell, A. Rodriguez, G. Smith, L. Smith, C. Vangelisti A. Wiedemeier

FACULTY MEMBERS ABSENT:

FACULTY MEMBERS EXCUSED:

EX-OFFICIO MEMBERS PRESENT: D. Beaver, K. Dawson, D. DeJarnette, K. Smith

EX-OFFICIO MEMBERS ABSENT:

EX-OFFICIO MEMBERS EXCUSED:

1. THE SCHOOL OF HEALTH PROFESSIONS requests:

Presenter:	D. Hale
Action:	<b>Change credit hours for MAFT 7047 (Dissertation Seminar Family Therapy) from 3 to 6</b>
<b>Current Credit Hours: 3</b>	
<b>Proposed Credit Hours: 6</b>	
Credit Hours:	
Current Level:	G
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	

2. THE SCHOOL OF HEALTH PROFESSIONS requests:

Presenter:	D. Hale
Action:	<b>Add MAFT 7024 - The Ecology of Psychopathology to degree requirements for Marriage and Family Therapy, Ph.D. (511505)</b>

Credit Hours:	
Current Level:	G
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	

3. THE SCHOOL OF HEALTH PROFESSIONS requests:

Presenter:	D. Hale
Action:	<b>Remove MAFT 7061 - Family Medicine and Marriage and Family Therapy from degree requirements for Marriage and Family Therapy, Ph.D. (511505)</b>
Credit Hours:	
Current Level:	G
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	

4. THE SCHOOL OF HEALTH PROFESSIONS requests:

Presenter:	D. Hale
Action:	<b>Change degree plan for Marriage and Family Therapy – Online Ph.D. program</b>
<b>Current Degree Plan:</b>	
<b>Marriage and Family Therapy, Non-Clinical Concentration in Creative Systemic Studies (Online), Ph.D. (511505)</b>	
<b>Program Description</b>	
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This theoretically oriented Ph.D. is uniquely designed for the clinician, counselor, coach, clergy, healer, educator, scholar, artist, and professional who desires deeper study of the contexts that advance the practices necessary for change. The program's faculty comprises a learned group of scholars, educators, and seasoned practitioners. Coursework spans across academic disciplines and fields of practice and aims to study and contribute to the ways creativity helps awaken systemic processes of change. The program combines rigor with creativity and is subjected to universally accepted standards of academic rigor and measurement.

### Program Admissions

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Students admitted to the program will have successfully completed a master's degree program from a regionally accredited institution, or the equivalent. All applicants must submit:

- A resume
- Three letters of recommendation from professional colleagues who are familiar with his/her character, work, and therapy skills (where applicable)
- A scholarly writing sample of 8-10 pages. Previous work such as an academic paper or report may be submitted
- A professional goal statement: 1-3 page typed, double-spaced statement of professional goals and how the Ph.D. will lead to the fulfillment of the goals
- A minimum combined GRE score of 1000
- A TOEFL score of 61 or above (if applicable)

### Program Requirements

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Core courses for the Ph.D. in Marriage and Family Therapy - Non-Clinical Concentration include the following:

- MAFT 7000 - Family Systems I: Epistemological Issues in Marriage and Family Therapy
- MAFT 7002 - Family Systems II: Foundations of Marriage and Family Therapy
- MAFT 7010 - Family Therapy I
- MAFT 7012 - Family Therapy II
- MAFT 7014 - Couple and Marital Therapy
- MAFT 7022 - Social Ecology: The Social Context of the Family
- MAFT 7040 - Issues and Problems in Systemic and Marriage and Family Therapy Research
- MAFT 7042 - Qualitative and Ethnographic Research
- MAFT 7046 - Dissertation Seminar Family Therapy
- MAFT 7061 - Family Medicine and Marriage and Family Therapy

### Additionally

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Students will be required to take all of the additional courses:

- MAFT 7008 - Systemic Scholarship
- MAFT 7009 - Improvisation in Creative Systemic Studies
- MAFT 7011 - After Therapy: Developing Alternative Professions
- MAFT 7013 - The Art of Creative Transformation
- MAFT 7015 - Absurdity, Nonsense, and Play in Creative Systemic Studies
- MAFT 7046 - Dissertation Seminar Family Therapy (Both seminars I and II)
- MAFT 7099 - Dissertation (Must continuously register for 12 hours until dissertation is complete)

**Total course requirements: 60 hours.**

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### Graduate Courses

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Note: To receive graduate credit for a 4000-level course designated "For Undergraduate and Graduates," a student must be in graduate admission status at the time credit is earned in the course. Credit earned in undergraduate admission status cannot be changed to graduate credit.

#### **Proposed Degree Plan:**

**Marriage and Family Therapy, Non-Clinical Concentration in Creative Systemic Studies (Online), Ph.D. (511505)**

#### **Program Description**

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This theoretically oriented Ph.D. is uniquely designed for the clinician, counselor, coach, clergy, healer, educator, scholar, artist, and professional who desires deeper study of the contexts that advance the practices necessary for change. The program's faculty comprises a learned group of scholars, educators, and seasoned practitioners. Coursework spans across academic disciplines and fields of practice and aims to study and contribute to the ways creativity helps awaken systemic processes of change. The program combines rigor with creativity and is subjected to universally accepted standards of academic rigor and measurement.

#### **Program Admissions**

---

Students admitted to the program will have successfully completed a master's degree program from a regionally accredited institution, or the equivalent. All applicants must submit:

- A resume
- Three letters of recommendation from professional colleagues who are familiar with his/her character, work, and therapy skills (where applicable)
- A scholarly writing sample of 8-10 pages. Previous work such as an academic paper or report may be submitted

- A professional goal statement: 1-3 page typed, double-spaced statement of professional goals and how the Ph.D. will lead to the fulfillment of the goals
- A minimum combined GRE score of 1000
- A TOEFL score of 61 or above (if applicable)

## Program Requirements

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Core courses for the Ph.D. in Marriage and Family Therapy - Non-Clinical Concentration include the following:

- MAFT 7000 - Family Systems I: Epistemological Issues in Marriage and Family Therapy
- MAFT 7002 - Family Systems II: Foundations of Marriage and Family Therapy
- MAFT 7010 - Family Therapy I
- MAFT 7012 - Family Therapy II
- MAFT 7014 - Couple and Marital Therapy
- MAFT 7022 - Social Ecology: The Social Context of the Family
- **MAFT 7024 - The Ecology of Psychopathology**
- MAFT 7040 - Issues and Problems in Systemic and Marriage and Family Therapy Research
- MAFT 7042 - Qualitative and Ethnographic Research
- MAFT 7046 - Dissertation Seminar Family Therapy

## Additionally

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Students will be required to take all of the additional courses:

- MAFT 7008 - Systemic Scholarship
- MAFT 7009 - Improvisation in Creative Systemic Studies
- MAFT 7011 - After Therapy: Developing Alternative Professions
- MAFT 7013 - The Art of Creative Transformation
- MAFT 7015 - Absurdity, Nonsense, and Play in Creative Systemic Studies
- MAFT 7046 - Dissertation Seminar Family Therapy (Both seminars I and II)
- MAFT 7099 - Dissertation (Must continuously register for 12 hours until dissertation is complete)

**Total course requirements: 60 hours.**

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## Graduate Courses

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Note: To receive graduate credit for a 4000-level course designated "For Undergraduate and Graduates," a student must be in graduate admission status at the time credit is earned in the course. Credit earned in undergraduate admission status cannot be changed to graduate credit.

Credit Hours:	
Current Level:	G
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	

5. THE KITTY DEGREE SCHOOL OF NURSING requests:

Presenter:	W. Bailes
Action:	<b>Change prerequisites for NURS 2020 – Professional Nursing Concepts</b>
<b>Current Description:</b>	
<b>NURS 2020 - Professional Nursing Concepts</b>	
<b>3 cr.</b>	
A transitional course to advance the registered nurse's career in the professional role.	
Prerequisite(s): Registration or credit in <b>NURS 2013</b> ; current RN licensure.	
<b>Proposed Description:</b>	
<b>NURS 2020 - Professional Nursing Concepts</b>	
<b>3 cr.</b>	
A transitional course to advance the registered nurse's career in the professional role.	
Prerequisite(s): Registration or credit in <b>NURS 2014</b> ; current RN licensure.	
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	

Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	

6. THE KITTY DEGREE SCHOOL OF NURSING requests:

Presenter:	W. Bailes
Action:	<b>Change prerequisites for NURS 4076 - Nursing Management RN</b>
<b>Current Description:</b>	
<b>NURS 4076 - Nursing Management RN</b>	
<b>2 cr.</b>	
Management theory and principles for the Registered Nurse focusing on utilizing management principles and skills in providing care to individuals.	
Prerequisite(s): <b>NURS 2004, NURS 2011, NURS 2013, NURS 2020</b> ; current unencumbered, unrestricted RN license, credit or registration in <b>NURS 4077</b> .	
<b>Proposed Description:</b>	
<b>NURS 4076 - Nursing Management RN</b>	
<b>2 cr.</b>	
Management theory and principles for the Registered Nurse focusing on utilizing management principles and skills in providing care to individuals.	
Prerequisite(s): <b>NURS 2003, NURS 2012, NURS 2014, NURS 2020</b> ; current unencumbered, unrestricted RN license, credit or registration in <b>NURS 4077</b> .	
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	

7. THE KITTY DEGREE SCHOOL OF NURSING requests:

Presenter:	W. Bailes
Action:	<b>Change prerequisites for NURS 4077 - Nursing Management RN Practicum</b>
<b>Current Description:</b>	
<b>NURS 4077 - Nursing Management RN Practicum</b>	
4 cr.	
This is a clinical course that incorporates concepts from all previous nursing course work. The RN student will complete 180 clinical hours focusing on the application of management theory for the delivery of health care in a variety of settings.	
Prerequisite(s): <a href="#">NURS 2004</a> , <a href="#">NURS 2011</a> , <a href="#">NURS 2013</a> , <a href="#">NURS 2020</a> ; current unencumbered, unrestricted RN license, and credit or registration in <a href="#">NURS 4076</a> .	
<b>Proposed Description:</b>	
<b>NURS 4077 - Nursing Management RN Practicum</b>	
4 cr.	
This is a clinical course that incorporates concepts from all previous nursing course work. The RN student will complete 180 clinical hours focusing on the application of management theory for the delivery of health care in a variety of settings.	
Prerequisite(s): <a href="#">NURS 2003</a> , <a href="#">NURS 2012</a> , <a href="#">NURS 2014</a> , <a href="#">NURS 2020</a> ; current unencumbered, unrestricted RN license, and credit or registration in <a href="#">NURS 4076</a> .	
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	

8. THE KITTY DEGREE SCHOOL OF NURSING requests:

Presenter:	W. Bailes
Action:	<b>Change prerequisites for NURS 4078 - Public Health Nursing RN</b>
<b>Current Description:</b>	
<b>NURS 4078 - Public Health Nursing RN</b>	



**3 cr.**

Public health theory and principles for the RN student focusing on the health needs of aggregates, families, and groups.

Prerequisite(s): [NURS 2004](#), [NURS 2011](#), [NURS 2013](#), [NURS 2020](#); current unencumbered, unrestricted RN license, and credit or registration in [NURS 4079](#).

**Proposed Description:**

**NURS 4078 - Public Health Nursing RN**

**3 cr.**

Public health theory and principles for the RN student focusing on the health needs of aggregates, families, and groups.

Prerequisite(s): [NURS 2003](#), [NURS 2012](#), [NURS 2014](#), [NURS 2020](#); current unencumbered, unrestricted RN license, and credit or registration in [NURS 4079](#).

Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	

9. THE KITTY DEGREE SCHOOL OF NURSING requests:

Presenter:	W. Bailes
Action:	<b>Change prerequisites for NURS 4078 - Public Health Nursing RN</b>

**Current Description:**

**NURS 4079 - Public Health Nursing RN Practicum**

**2 cr.**

RN students will demonstrate nursing practice applied to aggregates, families, and groups within the core public health functions of assessment, policy development, and assurance.

Prerequisite(s): [NURS 2004](#), [NURS 2011](#), [NURS 2013](#), [NURS 2020](#); current unencumbered, unrestricted RN license, and credit or registration in [NURS 4078](#).

<b>Proposed Description:</b>	
<b>NURS 4079 - Public Health Nursing RN Practicum</b>	
<b>2 cr.</b>	
RN students will demonstrate nursing practice applied to aggregates, families, and groups within the core public health functions of assessment, policy development, and assurance.	
Prerequisite(s): <b>NURS 2003, NURS 2012, NURS 2014, NURS 2020</b> ; current unencumbered, unrestricted RN license, and credit or registration in <b>NURS 4078</b> .	
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	

10. THE SCHOOL OF VISUAL AND PERFORMING ARTS requests:

Presenter:	J. Boldin
Action:	<b>Change catalog content at <a href="http://catalog.ulm.edu/preview_program.php?catoid=25&amp;poid=2893&amp;returnto=3112">http://catalog.ulm.edu/preview_program.php?catoid=25&amp;poid=2893&amp;returnto=3112</a></b>
<b>Current Catalog Content:</b>	
<b>Art B.F.A.</b>	
<p>The <b>Division of Art</b> offers the Bachelor of Fine Arts degree with a concentration selected from Art Education, Ceramics, Drawing, Graphic Design, <b>Painting, and Printmaking</b>.</p> <p>Art majors are formally admitted to the BFA program following successful completion of the first <b>ART 3000 - Portfolio</b> review. The BFA requires a minimum of 81 credit hours in art with 30 hours of general art/foundation and 12 hours in art history. Studio Art concentrations which include Ceramics, Drawing, Graphic Design, Painting, or Printmaking will complete 24 hours in art concentration and 15 hours of art electives and the Art Education Concentration will complete 36 hours in art concentration. The BFA also requires 39 hours in general education core classes.</p>	
<b>B.F.A. Degree with Studio Art Concentration</b>	
<b>Freshman Year</b>	
<ul style="list-style-type: none"> <li>• <b>ART 1001 - Basic Design</b></li> <li>• <b>ART 1002 - Three Dimensional Design</b></li> </ul>	

- [ART 1003 - Drawing](#)
- [ART 1004 - Figure Drawing](#)
- Core English Composition **6 cr.** \*
- Core Humanities (English or History) **3 cr.** \*
- Core Mathematics **6 cr.** \*
- Core Natural/Physical Science **3 cr.** \*
- [UNIV 1001 - University Seminar](#)

**Total Hours 30**

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## Sophomore Year

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- [ART 3000 - Portfolio](#)
- [ART 2001 - Survey of Art I](#)
- [ART 2002 - Survey of Art II](#)
- [ART 2003 - Handbuilding Ceramics](#) or
- [ART 2004 - Wheel Throwing Ceramics](#)
- [ART 2046 - Black and White Photography](#)
- [ART 2005 - Graphic Design I](#)
- [ART 2081 - Sculpture](#)
- Art Major Concentration **3 cr.**
- Core Humanities (English or History) **3 cr.** \*
- Core Natural/Physical Science **6 cr.** \*

**Total Hours 31**

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## Junior Year

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- [ART 4004 - Advanced Drawing](#)
- [ART 3000 - Portfolio](#)
- Art Elective/Concentration **12 cr.**
- [ART 2073 - Beginning Painting](#)
- [ART 2057 - Lithography](#) or
- [ART 2058 - Block Printing](#) or
- [ART 2059 - Etching](#) or
- [ART 2060 - Silkscreen](#)
- Core Social Science **6 cr.** \*
- Core Humanities (English or History) **3 cr.** \*

**Total Hours 31**

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## Senior Year

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- [ART 4026 - Nineteenth Century](#)
- [ART 4029 - Contemporary](#)
- [ART 3000 - Portfolio](#)
- Art Electives/Concentration **18 cr.**
- Free Elective **3 cr.**

**Total Hours 28**

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**Total hours for degree 120**

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## Additional Information:

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A total of 78 semester hours in art is required with a grade of "C" or better in each course.

The last 18 hours in Art must be taken at ULM.

### Proposed Catalog Content:

## Art B.F.A.

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The **Art Program** offers the Bachelor of Fine Arts degree with a concentration selected from Art Education, Ceramics, Drawing, Graphic Design, and Painting.

Art majors are formally admitted to the BFA program following successful completion of the first [ART 3000 - Portfolio](#) review. The BFA requires a minimum of 81 credit hours in art with 30 hours of general art/foundation and 12 hours in art history. Studio Art concentrations which include Ceramics, Drawing, Graphic Design, Painting, or Printmaking will complete 24 hours in art concentration and 15 hours of art electives and the Art Education Concentration will complete 36 hours in art concentration. The BFA also requires 39 hours in general education core classes.

## B.F.A. Degree with Studio Art Concentration

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### Freshman Year

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- [ART 1001 - Basic Design](#)
- [ART 1002 - Three Dimensional Design](#)
- [ART 1003 - Drawing](#)
- [ART 1004 - Figure Drawing](#)
- Core English Composition **6 cr.** \*
- Core Humanities (English or History) **3 cr.** \*
- Core Mathematics **6 cr.** \*
- Core Natural/Physical Science **3 cr.** \*
- [UNIV 1001 - University Seminar](#)

**Total Hours 30**

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### Sophomore Year

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- [ART 3000 - Portfolio](#)
- [ART 2001 - Survey of Art I](#)
- [ART 2002 - Survey of Art II](#)
- [ART 2003 - Handbuilding Ceramics](#) or
- [ART 2004 - Wheel Throwing Ceramics](#)
- [ART 2046 - Black and White Photography](#)
- [ART 2005 - Graphic Design I](#)
- [ART 2081 - Sculpture](#)
- Art Major Concentration **3 cr.**
- Core Humanities (English or History) **3 cr.** \*
- Core Natural/Physical Science **6 cr.** \*

**Total Hours 31**

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### Junior Year

- [ART 4004 - Advanced Drawing](#)
- [ART 3000 - Portfolio](#)
- Art Elective/Concentration **12 cr.**
- [ART 2073 - Beginning Painting](#)
  
- [ART 2057 - Lithography](#) or
- [ART 2058 - Block Printing](#) or
- [ART 2059 - Etching](#) or
- [ART 2060 - Silkscreen](#)
  
- Core Social Science **6 cr.** \*
- Core Humanities (English or History) **3 cr.** \*

**Total Hours 31**

### Senior Year

- [ART 4026 - Nineteenth Century](#)
- [ART 4029 - Contemporary](#)
- [ART 3000 - Portfolio](#)
- Art Electives/Concentration **18 cr.**
- Free Elective **3 cr.**

**Total Hours 28**

**Total hours for degree 120**

### Additional Information:

A total of **81** semester hours in art is required with a grade of "C" or better in each course.

The last 18 hours in Art must be taken at ULM.

Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	

11. THE SCHOOL OF VISUAL AND PERFORMING ARTS requests:

Presenter:	J. Boldin
Action:	<b>Change description of ART 2001 - Survey of Art I</b>

<b>Current Description:</b>	
<b>ART 2001 - Survey of Art I</b>	
3 cr.	
Basic concepts and styles in art from prehistoric to present times.	
<b>Proposed Description:</b>	
<b>ART 2001 - Survey of Art I</b>	
3 cr.	
Basic concepts and styles in art from prehistoric to Renaissance.	
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	

12. THE SCHOOL OF VISUAL AND PERFORMING ARTS requests:

Presenter:	J. Boldin
Action:	<b>Change description of ART 2002 - Survey of Art II</b>
<b>Current Description:</b>	
<b>ART 2002 - Survey of Art II</b>	
3 cr.	
Basic concepts and styles in art from prehistoric to present times.	
<b>Proposed Description:</b>	
<b>ART 2002 - Survey of Art II</b>	
3 cr.	
Basic concepts and styles in art from the Renaissance to present times.	
Credit Hours:	
Current Level:	U

Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	

13. THE SCHOOL OF VISUAL AND PERFORMING ARTS requests:

Presenter:	J. Boldin
Action:	<b>Change description of MUSC 1093 - Literature and Appreciation</b>
<b>Current Description:</b>	
<b>MUSC 1093 - Literature and Appreciation</b>	
<b>2 cr.</b>	
For music majors; open to others by approval of the head of the Division of Music.	
<b>Proposed Description:</b>	
<b>MUSC 1093 - Literature and Appreciation</b>	
<b>2 cr.</b>	
Introduction to the elements and major historical eras of Western music, emphasizing aural identification and written analysis. Required for all B.M. majors	
<b>Prerequisite(s):</b> music major or by permission of instructor.	
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	

14. THE SCHOOL OF VISUAL AND PERFORMING ARTS requests:

Presenter:	J. Boldin
Action:	<b>Change description of MUSC 1095 - Introduction to Music Technology</b>
<b>Current Description:</b>	
<b>MUSC 1095 - Introduction to Music Technology</b>	
<b>3 cr.</b>	
An introduction to current trends in music technology, with a focus on software used in the recording, production, and notation of music.	
Prerequisite(s): <b>MUSC 1000</b> , <b>MUSC 1091</b> , or by consent of instructor. F, Sp	
<b>Proposed Description:</b>	
<b>MUSC 1095 - Introduction to Music Technology</b>	
<b>3 cr.</b>	
An introduction to current trends in music technology, with a focus on software used in the recording, production, and notation of music.	
Prerequisite(s): <b>MUSC 1001</b> , <b>MUSC 1091</b> , or by consent of instructor. Sp	
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	

15. THE SCHOOL OF VISUAL AND PERFORMING ARTS requests:

Presenter:	J. Boldin
Action:	<b>Change description of MUSC 4091 - Historical Survey I</b>
<b>Current Description:</b>	
<b>MUSC 4091 - Historical Survey I</b>	
<b>3 cr.</b>	



The first of a two-course sequence covering the major eras of Western music. Topics include discussion of major composers, styles, and genres from approximately 1750 until the present, as well as the influence of other cultures on Western music. Composers and their works are situated within a larger cultural and historical context. Emphasis is placed on aural identification and written analysis of representative works from a variety of time periods. A research paper and accompanying assignments form a significant portion of the course grade. Students will be introduced to electronic resources for music research. For music majors, open to others by approval of the **head of Division of Music**.

Prerequisite(s): **MUSC 1093**.

Required course for all B.M. **and B.M.E.** majors, regardless of concentration.

F

**Proposed Description:**

**MUSC 4091 - Historical Survey I**

**3 cr.**

The first of a two-course sequence covering the major eras of Western music. Topics include discussion of major composers, styles, and genres from approximately 1750 until the present, as well as the influence of other cultures on Western music. Composers and their works are situated within a larger cultural and historical context. Emphasis is placed on aural identification and written analysis of representative works from a variety of time periods. A research paper and accompanying assignments form a significant portion of the course grade. Students will be introduced to electronic resources for music research. For music majors, open to others by approval of the **Director of the School of Visual and Performing Arts**.

Prerequisite(s): **MUSC 1093**.

Required course for all B.M. majors, regardless of concentration.

F

Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	

16. THE SCHOOL OF VISUAL AND PERFORMING ARTS requests:

Presenter:	J. Boldin
Action:	<b>Change description of MUSC 4092 - Historical Survey II</b>
<b>Current Description:</b>	

## MUSC 4092 - Historical Survey II

3 cr.

The second of a two-course sequence covering the major eras of Western music. Topics include discussion of major composers, styles, and genres from Classical Antiquity until approximately 1750 as well as the influence of other cultures on Western music. Composers and their works are situated within a larger cultural and historical context. Emphasis is placed on aural identification and written analysis of representative works from a variety of time periods. A research paper and accompanying assignments form a significant portion of the course grade. Students will be introduced to electronic resources for music research. For music majors, open to others by approval of the **head of Division of Music**.

Prerequisite(s): [MUSC 1093](#).

Required course for all B.M. and B.M.E. majors, regardless of concentration.

**F**

### Proposed Description:

## MUSC 4092 - Historical Survey II

3 cr.

The second of a two-course sequence covering the major eras of Western music. Topics include discussion of major composers, styles, and genres from Classical Antiquity until approximately 1750 as well as the influence of other cultures on Western music. Composers and their works are situated within a larger cultural and historical context. Emphasis is placed on aural identification and written analysis of representative works from a variety of time periods. A research paper and accompanying assignments form a significant portion of the course grade. Students will be introduced to electronic resources for music research. For music majors, open to others by approval of the **Director of the School of Visual and Performing Arts**.

Prerequisite(s): [MUSC 1093](#).

Required course for all B.M. majors, regardless of concentration.

**Sp.**

Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	

17. THE SCHOOL OF SCIENCE requests:

Presenter:	A. Wiedemeier
Action:	<b>Change BIOL 4112 – Microbes and Man from Undergraduate Only to Graduate/Undergraduate status and description.</b>
<b>Current Description:</b>	
<b>BIOL 4112 - Microbes and Man</b>	
<b>3 cr.</b>	
Biology capstone course. A survey of microbial research and biotechnology including social, legal, and ethical implications of past, present, and future discoveries.	
Prerequisite(s): "C" or better in <a href="#">BIOL 1020</a> and <a href="#">BIOL 2014</a> , or permission of the instructor. (Formerly BIOL 411B)	
<b>Proposed Description:</b>	
<b>BIOL 4112 - Microbes and Man</b>	
<b>3 cr.</b>	
A survey and examination of microbial interactions with man. Topics discussed will include history, social, legal and ethical implication of microbial interactions.	
Prerequisite(s): "C" or better in <a href="#">BIOL 1020</a> and <a href="#">BIOL 2014</a> , or permission of the instructor.	
Credit Hours:	
Current Level:	U/G
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	

18. THE SCHOOL OF EDUCATION requests:

Presenter:	A. Pugh
Action:	<b>Close and Remove CURR 4056 – Student Teaching in High School</b>
Credit Hours:	

Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	

19. THE SCHOOL OF EDUCATION requests:

Presenter:	A. Pugh
Action:	<b>Close and Remove CURR 4085 – Practicum -Secondary</b>
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	

20. THE SCHOOL OF EDUCATION requests:

Presenter:	A. Pugh
Action:	<b>Create CURR 4060 – Residency 2 Practicum for Education Majors</b>
<b>Course Description:</b>	
<b>CURR 4060 – Residency 2 Practicum for Education Majors</b>	
<b>9-12 cr.</b>	
Directed teaching and participation in classroom activities in an approved school with and approved mentor for secondary, art, and music, and HPEC.	
Credit Hours:	9-12
Current Level:	U
Activity Type:	LEC/LAB

Maximum Hours to Be Earned:	12
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	Fall 2018
Last Term Offered:	
Offered Fixed/Variable:	Variable
Variable Range:	9-12
Abbreviated Course Title:	RES 2 PRAC
UCC Decision:	<b>APPROVED</b>
Notes:	

21. THE SCHOOL OF EDUCATION requests:

Presenter:	A. Pugh
Action:	<b>Create CURR 1001 – Navigating within a Pluralistic Society</b>
<b>Course Description:</b>	
<b>CURR 1001 – Navigating within a Pluralistic Society</b>	
<b>3 cr.</b>	
Introductory course on essential knowledge of cultural diversity and strategies in effectively navigating within a culturally pluralistic society.	
Credit Hours:	3
Current Level:	U
Activity Type:	LEC
Maximum Hours to Be Earned:	3
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	Fall 2018
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	NAV CULTUR PLUR SOC
UCC Decision:	<b>APPROVED</b>
Notes:	

22. THE SCHOOL OF EDUCATION requests:

Presenter:	A. Pugh
Action:	<b>Create CURR 4001 – Assess Principles and Practice for All Learners</b>
<b>Course Description:</b>	
<b>CURR 4001 – Assess Principles and Practice for All Learners</b>	
<b>3 cr.</b>	

Teacher candidates will learn the principles of test and measurements for both elementary and secondary teachers	
Credit Hours:	3
Current Level:	U
Activity Type:	LEC
Maximum Hours to Be Earned:	3
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	Fall 2018
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	ASSESS PRINC/PRAC
UCC Decision:	<b>APPROVED</b>
Notes:	

23. THE SCHOOL OF EDUCATION requests:

Presenter:	A. Pugh
Action:	<b>Create CURR 4054 – Residency 1 for Elementary and Secondary Students</b>
<b>Course Description:</b>	
<b>CURR 4054 – Residency 1 for Elementary and Secondary Students</b>	
<b>3 cr.</b>	
Co-teaching/teaching and participation in an elementary or secondary classroom in an approved school with an approved mentor	
Credit Hours:	3
Current Level:	U
Activity Type:	SEM
Maximum Hours to Be Earned:	3
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	Fall 2018
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	RES 1 SEM
UCC Decision:	<b>APPROVED</b>
Notes:	

24. THE SCHOOL OF EDUCATION requests:

Presenter:	A. Pugh
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Action:	<b>Change Secondary Education and Teaching: Biology Education (Grades 6-12), B.S. degree plan</b>
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**Current Degree Plan:**

## Secondary Education and Teaching: Biology Education (Grades 6-12), B.S.

### Freshman Year

- ENGL 1001 - Composition I <sup>ce</sup>
- ENGL 1002 - Composition II
- MATH 1011 - College Algebra <sup>cm</sup>
- MATH 1012 - Trigonometry
- BIOL 1020 - Principles of Biology I <sup>cnp</sup>
- BIOL 1021 - Principles of Biology I Laboratory
- BIOL 1022 - Principles of Biology II <sup>cnp</sup>
- BIOL 1023 - Principles of Biology II Laboratory
- **CURR 2085 - Application of Instructional Media and Technology**
- CHEM 1007 - General Chemistry I <sup>cs</sup>
- CHEM 1009 - General Chemistry Laboratory I
- UNIV 1001 - University Seminar
- **Elective 3 cr.**

**Total Hours 30**

### Sophomore Year

- HIST 1011 - World Civilization I <sup>ch</sup>
- HIST 2002 - United States History II <sup>ch</sup>
- BIOL 2030 - Plant and Animal Form and Function
- ENGL 2005 - American Literature I
- BIOL 2014 - Introductory Microbiology
- BIOL 2015 - Introductory Microbiology Laboratory
- 
- MUSC 1091 - Enjoyment of Music <sup>cf or</sup>
- ART 1009 - Art Appreciation <sup>cf or</sup>
- THEA 1091 - Enjoying Theatre <sup>cf</sup>
- 
- CHEM 1008 - General Chemistry II
- CHEM 1010 - General Chemistry Laboratory II
- CURR 2001 - Educational Foundations for Diverse Learning Environments
- PSYC 2001 - Introduction to Psychology
- PSYC 2005 - Adolescent Psychology <sup>cs</sup>
- **Elective 3 cr.**

**Total Hours 36**

### Junior Year

- BIOL 2020 - Cell Biology
- BIOL 3002 - Principles of Ecology
- BIOL 3005 - Genetics

- [BIOL 3006 - Genetics Laboratory](#)
- [CURR 3002 - Inclusive Instruction for Secondary Students](#)
- [CURR 3003 - Middle and Secondary School Methods I](#)
- [CURR 3076 - Classroom, Behavior, and Instructional Management-Secondary](#)
- [PSYC 3001 - Educational Psychology](#)<sup>uc</sup>
- **Electives 6 cr.**

**Total Hours 29**

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## Senior Year

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- [CURR 3004 - Middle and Secondary Methods II](#)
- [CURR 4056 - Student Teaching in High School](#)
- [CURR 4085 - Practicum - Secondary](#)
- [READ 4019 - Teaching Reading – for Secondary Teachers](#)
- **Electives 6 cr.**

**Total Hours 25**

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Total hours for degree 120

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### **Note:**

\*See University [2017-2018 Undergraduate Core Curriculum](#) requirements.

## Required for a major in Biology Education

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- [BIOL 1020 - Principles of Biology I](#)
- [BIOL 1021 - Principles of Biology I Laboratory](#)
- [BIOL 1022 - Principles of Biology II](#)
- [BIOL 1023 - Principles of Biology II Laboratory](#)
- [BIOL 2014 - Introductory Microbiology](#)
- [BIOL 2015 - Introductory Microbiology Laboratory](#)
- [BIOL 2020 - Cell Biology](#)
- [BIOL 2030 - Plant and Animal Form and Function](#)
- [BIOL 3002 - Principles of Ecology](#)
- [BIOL 3005 - Genetics](#)
- [BIOL 3006 - Genetics Laboratory](#)
- [CHEM 1007 - General Chemistry I](#)
- [CHEM 1009 - General Chemistry Laboratory I](#)
- [CHEM 1008 - General Chemistry II](#)
- [CHEM 1010 - General Chemistry Laboratory II](#)

**Total of 35 credit hours of science**

### **Proposed Degree Plan:**

## **Secondary Education and Teaching: Biology Education (Grades 6-12), B.S.**

### Freshman Year

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- [ENGL 1001 - Composition I](#)<sup>ce</sup>



- [ENGL 1002 - Composition II](#)
- [MATH 1011 - College Algebra](#) <sup>cm</sup>
- [MATH 1012 - Trigonometry](#)
- [BIOL 1020 - Principles of Biology I](#) <sup>cnp</sup>
- [BIOL 1021 - Principles of Biology I Laboratory](#)
- [BIOL 1022 - Principles of Biology II](#) <sup>cnp</sup>
- [BIOL 1023 - Principles of Biology II Laboratory](#)
- [CURR 1001 - Navigating within a Pluralistic Society](#)
- [CHEM 1007 - General Chemistry I](#) <sup>cs</sup>
- [CHEM 1009 - General Chemistry Laboratory I](#)
- [UNIV 1001 - University Seminar](#)
- **Elective 6 cr.**

**Total Hours 33**

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## Sophomore Year

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- [HIST 1011 - World Civilization I](#) <sup>ch</sup>
- [HIST 2002 - United States History II](#) <sup>ch</sup>
- [BIOL 2030 - Plant and Animal Form and Function](#)
- [ENGL 2005 - American Literature I](#)
- [BIOL 2014 - Introductory Microbiology](#)
- [BIOL 2015 - Introductory Microbiology Laboratory](#)
- 
- [MUSC 1091 - Enjoyment of Music](#) <sup>cf or</sup>
- [ART 1009 - Art Appreciation](#) <sup>cf or</sup>
- [THEA 1091 - Enjoying Theatre](#) <sup>cf</sup>
- 
- [CHEM 1008 - General Chemistry II](#)
- [CHEM 1010 - General Chemistry Laboratory II](#)
- [CURR 2001 - Educational Foundations for Diverse Learning Environments](#)
- [PSYC 2001 - Introduction to Psychology](#)
- [PSYC 2005 - Adolescent Psychology](#) <sup>cs</sup>

**Total Hours 33**

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## Junior Year

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- [BIOL 2020 - Cell Biology](#)
- [BIOL 3002 - Principles of Ecology](#)
- [BIOL 3005 - Genetics](#)
- [BIOL 3006 - Genetics Laboratory](#)
- [CURR 3002 - Inclusive Instruction for Secondary Students](#)
- [CURR 3003 - Middle and Secondary School Methods I](#)
- [CURR 3076 - Classroom, Behavior, and Instructional Management-Secondary](#)
- [PSYC 3001 - Educational Psychology](#) <sup>uc</sup>
- [READ 4019 - Teaching Reading for Secondary Teachers](#)
- [CURR 3002 - Inclusive Instruction for Secondary Students](#)
- **Electives 3 cr.**

**Total Hours 29**

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## Senior Year

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- [CURR 3004 - Middle and Secondary Methods II](#)

- CURR 4001 – Assessment Principles and Practice for All Learners
- CURR 4054 – Residency 1 Seminar
- CURR 4060 – Residency 2 Practicum for Education Majors
- Electives **6 cr.**

**Total Hours 25**

Total hours for degree 120

**Note:**

\*See University 2017-2018 Undergraduate Core Curriculum requirements.

Required for a major in Biology Education

- [BIOL 1020 - Principles of Biology I](#)
- [BIOL 1021 - Principles of Biology I Laboratory](#)
- [BIOL 1022 - Principles of Biology II](#)
- [BIOL 1023 - Principles of Biology II Laboratory](#)
- [BIOL 2014 - Introductory Microbiology](#)
- [BIOL 2015 - Introductory Microbiology Laboratory](#)
- [BIOL 2020 - Cell Biology](#)
- [BIOL 2030 - Plant and Animal Form and Function](#)
- [BIOL 3002 - Principles of Ecology](#)
- [BIOL 3005 - Genetics](#)
- [BIOL 3006 - Genetics Laboratory](#)
- [CHEM 1007 - General Chemistry I](#)
- [CHEM 1009 - General Chemistry Laboratory I](#)
- [CHEM 1008 - General Chemistry II](#)
- [CHEM 1010 - General Chemistry Laboratory II](#)

Total of 35 credit hours of science

Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	

25. THE SCHOOL OF EDUCATION requests:

Presenter:	A. Pugh
Action:	<b>Change Secondary Education and Teaching: Chemistry Education (Grades 6-12), B.S. degree plan</b>
<b>Current Degree Plan:</b>	

# Secondary Education and Teaching: Chemistry Education (Grades 6-12), B.S.

## Freshman Year

---

- ENGL 1001 - Composition I <sup>ce</sup>
- ENGL 1002 - Composition II <sup>ce</sup>
- MATH 1011 - College Algebra <sup>cm</sup>
- MATH 1012 - Trigonometry <sup>cm</sup>
- BIOL 1020 - Principles of Biology I <sup>cnp</sup>
- BIOL 1021 - Principles of Biology I Laboratory
- PSYC 2001 - Introduction to Psychology
- CURR 2085 - Application of Instructional Media and Technology
- CHEM 1007 - General Chemistry I <sup>cnp</sup>
- CHEM 1008 - General Chemistry II
- CHEM 1009 - General Chemistry Laboratory I <sup>cnp</sup>
- CHEM 1010 - General Chemistry Laboratory II
- ATMS 1001 - Introduction to the Atmosphere
- UNIV 1001 - University Seminar

**Total Hours 34**

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## Sophomore Year

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- HIST 1011 - World Civilization I <sup>ch</sup>
- HIST 2002 - United States History II <sup>ch</sup>
- CHEM 2030 - Organic Chemistry I
- CHEM 2031 - Organic Chemistry Laboratory I
- CHEM 2032 - Organic Chemistry II
- CHEM 2033 - Organic Chemistry Laboratory II
- 
- MUSC 1091 - Enjoyment of Music <sup>cf or</sup>
- ART 1009 - Art Appreciation <sup>cf or</sup>
- THEA 1091 - Enjoying Theatre <sup>cf</sup>
- 
- ENGL 2005 - American Literature I <sup>ch</sup>
- CURR 2001 - Educational Foundations for Diverse Learning Environments
- GEOL 1001 - Physical Geology <sup>cs</sup>
- PSYC 2005 - Adolescent Psychology <sup>cs</sup>

**Total Hours 29**

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## Junior Year

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- CHEM 3010 - Descriptive Inorganic Chemistry
- CHEM 3050 - Biochemistry I
- CHEM 2040 - Quantitative Analysis
- CHEM 2041 - Quantitative Analysis Laboratory
- CURR 3076 - Classroom, Behavior, and Instructional Management-Secondary
- CURR 3003 - Middle and Secondary School Methods I
- CURR 3002 - Inclusive Instruction for Secondary Students
- CURR 4001 - Assessment Principles and Practice for All Learners

- [PSYC 3001 - Educational Psychology](#) <sup>uc</sup>
- [SPED 4015 - Instructional Practices in Special Education](#)
- [Reading 4018](#) **3 cr.**

**Total Hours 31**

## Senior Year

- [CURR 3004 - Middle and Secondary Methods II](#)
- [CURR 4085 - Practicum - Secondary](#)
- [CURR 4056 - Student Teaching in High School](#)
- [SPED 3010 - Behavior Support and Interventions](#)
- [SPED 4020 - Assessment and Evaluation for Special Learners](#)
- [SPED 4025 - Collaborative Teaming and Transition](#)
- [READ 4020 - Teaching Reading – for Elementary Teachers](#)
- [CHEM 3052 - Biochemistry II](#)

**Total Hours 30**

Total hours for degree 124

### **Proposed Degree Plan:**

## **Secondary Education and Teaching: Chemistry Education (Grades 6-12), B.S.**

### Freshman Year

- [ENGL 1001 - Composition I](#) <sup>ce</sup>
- [ENGL 1002 - Composition II](#) <sup>ce</sup>
- [MATH 1011 - College Algebra](#) <sup>cm</sup>
- [MATH 1012 - Trigonometry](#) <sup>cm</sup>
- [BIOL 1020 - Principles of Biology I](#) <sup>cnp</sup>
- [BIOL 1021 - Principles of Biology I Laboratory](#)
- [CHEM 1007 - General Chemistry I](#) <sup>cnp</sup>
- [CHEM 1008 - General Chemistry II](#)
- [CHEM 1009 - General Chemistry Laboratory I](#) <sup>cnp</sup>
- [CHEM 1010 - General Chemistry Laboratory II](#)
- [UNIV 1001 - University Seminar](#)
- [CURR 1001 - Navigating within a Pluralistic Society](#)
- [Elective 6 Hours](#)

**Total Hours 33**

### Sophomore Year

- [HIST 1011 - World Civilization I](#) <sup>ch</sup>
- [HIST 2002 - United States History II](#) <sup>ch</sup>
- [CHEM 2030 - Organic Chemistry I](#)
- [CHEM 2031 - Organic Chemistry Laboratory I](#)
- [CHEM 2032 - Organic Chemistry II](#)
- [CHEM 2033 - Organic Chemistry Laboratory II](#)
-

- [MUSC 1091 - Enjoyment of Music](#) <sup>cf</sup> or
- [ART 1009 - Art Appreciation](#) <sup>cf</sup> or
- [THEA 1091 - Enjoying Theatre](#) <sup>cf</sup>
- [ENGL 2005 - American Literature I](#) <sup>ch</sup>
- [CURR 2001 - Educational Foundations for Diverse Learning Environments](#)
- [PSYC 2005 - Adolescent Psychology](#) <sup>cs</sup>
- PSYC 2001 - Introduction to Psychology
- Elective - 3 Hours

**Total Hours 32**

### Junior Year

- [CHEM 3010 - Descriptive Inorganic Chemistry](#)
- [CHEM 3050 - Biochemistry I](#)
- [CHEM 2040 - Quantitative Analysis](#)
- [CHEM 2041 - Quantitative Analysis Laboratory](#)
- [CURR 3076 - Classroom, Behavior, and Instructional Management-Secondary](#)
- [CURR 3003 - Middle and Secondary School Methods I](#)
- [CURR 3002 - Inclusive Instruction for Secondary Students](#)
- [PSYC 3001 - Educational Psychology](#) <sup>uc</sup>
- [READ 4019 - Teaching Reading for Secondary Teachers](#)
- Elective - 3 Hours

**Total Hours 30**

### Senior Year

- [CURR 3004 - Middle and Secondary Methods II](#)
- CURR 4054 - Residency 1 Seminar
- CURR 4060 - Residency 2 Practicum for Education Majors
- CURR 4001 - Assessment Principles for Education Majors
- [CHEM 3052 - Biochemistry II](#)
- Elective - 3 Hours

**Total Hours 25**

**Total hours for degree 120**

Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	

UCC Decision:	<b>APPROVED</b>
Notes:	

26. THE SCHOOL OF EDUCATION requests:

Presenter:	A. Pugh
Action:	<b>Change Secondary Education and Teaching: English Education (Grades 6-12), B.S. degree plan</b>

**Current Degree Plan:**

## Secondary Education and Teaching: English Education (Grades 6-12), B.S.

### Freshman Year

- [ENGL 1001 - Composition I](#) <sup>ce</sup>
- [ENGL 1002 - Composition II](#) <sup>ce</sup>
- [MATH 1011 - College Algebra](#) <sup>cm</sup>
- [MATH 1012 - Trigonometry](#) <sup>cm</sup> or
- [MATH 1016 - Elementary Statistics](#) <sup>cm</sup> or
- [MATH 1018 - Contemporary Mathematics](#) <sup>cm</sup>
- Core Natural/Physical Science **6 cr.**
- [CURR 2085 - Application of Instructional Media and Technology](#)
- Foreign Language Elective **3 cr.**
- [PSYC 2001 - Introduction to Psychology](#) <sup>cs</sup>
- [UNIV 1001 - University Seminar](#)

**Total Hours 27**

### Sophomore Year

- [ENGL 2001 - British Literature I](#)
- [ENGL 2002 - British Literature II](#)
- [ENGL 2003 - World Literature I](#)
- [ENGL 3025 - Advanced Grammar](#)
- [ENGL 2005 - American Literature I](#) <sup>ch</sup> or
- [ENGL 2006 - American Literature II](#) <sup>ch</sup>
- Core Natural/Physical Sciences **3 cr.**
- [MUSC 1091 - Enjoyment of Music](#) <sup>cf</sup> or
- [ART 1009 - Art Appreciation](#) <sup>cf</sup> or
- [THEA 1091 - Enjoying Theatre](#) <sup>cf</sup>
- [HIST 1011 - World Civilization I](#) <sup>ch</sup>
- [HIST 2002 - United States History II](#) <sup>ch</sup>
- [PSYC 2005 - Adolescent Psychology](#)
- [CURR 2001 - Educational Foundations for Diverse Learning Environments](#)

**Total Hours 33**

## Junior Year

---

- [ENGL 4026 - Multicultural Literature](#)
- [ENGL 4081 - Expository Writing](#)
- [ENGL 4082 - Linguistics or](#)
- [ENGL 4083 - History of the English Language](#)
- [ENGL 4078 - American Literary Studies I or](#)
- [ENGL 4079 - American Literary Studies II](#)
- [ENGL 4037 - Shakespeare's Tragedies or](#)
- [ENGL 4038 - Shakespeare's Comedies and Histories](#)
- [PSYC 3001 - Educational Psychology](#)
- [CURR 3002 - Inclusive Instruction for Secondary Students](#)
- [CURR 3003 - Middle and Secondary School Methods I](#)
- [CURR 3076 - Classroom, Behavior, and Instructional Management-Secondary](#)
- [CURR 4001 - Assessment Principles and Practice for All Learners](#)
- [READ 4019 - Teaching Reading – for Secondary Teachers](#)
- [SPED 4015 - Instructional Practices in Special Education](#)

**Total Hours** 36

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## Senior Year

---

- [SPED 3010 - Behavior Support and Interventions](#)
- [SPED 4020 - Assessment and Evaluation for Special Learners](#)
- [SPED 4025 - Collaborative Teaming and Transition](#)
- [CURR 3004 - Middle and Secondary Methods II](#)
- [CURR 4085 - Practicum - Secondary](#)
- [CURR 4056 - Student Teaching in High School](#)
- [READ 4020 - Teaching Reading – for Elementary Teachers](#)

**Total Hours** 27

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Total hours for degree 123

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### **Proposed Degree Plan:**

## **Secondary Education and Teaching: English Education (Grades 6-12), B.S.**

### Freshman Year

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- [ENGL 1001 - Composition I](#) <sup>ce</sup>
- [ENGL 1002 - Composition II](#) <sup>ce</sup>
- [MATH 1011 - College Algebra](#) <sup>cm</sup>
- [MATH 1012 - Trigonometry](#) <sup>cm</sup> or
- [MATH 1016 - Elementary Statistics](#) <sup>cm</sup> or
- [MATH 1018 - Contemporary Mathematics](#) <sup>cm</sup>

- Core Natural/Physical Science **6 cr.**
- Foreign Language Elective **3 cr.**
- **CURR 1001 – Navigating within Culturally Pluralistic Society**
- **Elective 9 cr.**
- UNIV 1001 - University Seminar

**Total Hours 33**

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## Sophomore Year

---

- ENGL 2001 - British Literature I
- ENGL 2002 - British Literature II
- ENGL 2003 - World Literature I
- ENGL 2005 - American Literature I <sup>ch</sup> or
- ENGL 2006 - American Literature II <sup>ch</sup>
- Core Natural/Physical Sciences **3 cr.**
- MUSC 1091 - Enjoyment of Music <sup>cf</sup> or
- ART 1009 - Art Appreciation <sup>cf</sup> or
- THEA 1091 - Enjoying Theatre <sup>cf</sup>
- HIST 1011 - World Civilization I <sup>ch</sup>
- HIST 2002 - United States History II <sup>ch</sup>
- PSYC 2005 - Adolescent Psychology
- CURR 2001 - Educational Foundations for Diverse Learning Environments
- **Elective 3 cr.**

**Total Hours 33**

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## Junior Year

---

- ENGL 4026 - Multicultural Literature
- ENGL 4081 - Expository Writing
- **ENGL 3025**
- ENGL 4078 - American Literary Studies I or
- ENGL 4079 - American Literary Studies II
- ENGL 4037 - Shakespeare's Tragedies or
- ENGL 4038 - Shakespeare's Comedies and Histories
- PSYC 3001 - Educational Psychology
- CURR 3002 - Inclusive Instruction for Secondary Students
- CURR 3003 - Middle and Secondary School Methods I
- CURR 3076 - Classroom, Behavior, and Instructional Management-Secondary
- READ 4019 - Teaching Reading – for Secondary Teachers
- **Elective 3 cr.**

**Total Hours 33**

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## Senior Year

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- CURR 3004 - Middle and Secondary Methods II



- CURR 4054 – Residency 1 Seminar
- CURR 4060 – Residency 2 Seminar
- CURR 4001 – Assessment Principles and Best Practice for All Learner
- ENGL 4082 – Linguistics or
- ENGL 4083 – History of the English Language

**Total Hours 21**

Total hours for degree **123**

Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	

27. THE SCHOOL OF EDUCATION requests:

Presenter:	A. Pugh
Action:	<b>Change Secondary Education and Teaching: French Education (Grades K-12), B.S. degree plan</b>
<b>Current Degree Plan:</b>	
<b>Secondary Education and Teaching: French Education (Grades K-12), B.S.</b>	
<u>Freshman Year</u>	
<ul style="list-style-type: none"> <li>• Core English Composition <b>6 cr.</b> *</li> <li>• <a href="#">MATH 1011 - College Algebra</a> <sup>cm</sup></li> <li>• Core Mathematics <b>3 cr.</b> *</li> <li>• <a href="#">PHYS 1050 - Integrated Physics for Education Majors</a></li> <li>• <a href="#">FRNH 1002 - Elementary French II</a></li> <li>• <a href="#">FRNH 2005 - Intermediate French I and II</a></li> <li>• <a href="#">CURR 2085 - Application of Instructional Media and Technology</a></li> <li>• <a href="#">PSYC 2001 - Introduction to Psychology</a></li> <li>• <a href="#">UNIV 1001 - University Seminar</a></li> </ul>	
<b>Total Hours 30</b>	

## Sophomore Year

- [CHEM 1050 - Integrated Chemistry for Education Majors](#)
- [GEOS 1050 - Integrated Geosciences for Education Majors](#)
- [HIST 1011 - World Civilization I](#)<sup>ch</sup>
- [HIST 2002 - United States History II](#)<sup>ch</sup>
- 
- [MUSC 1091 - Enjoyment of Music](#)<sup>cf</sup> or
- [ART 1009 - Art Appreciation](#)<sup>cf</sup> or
- [THEA 1091 - Enjoying Theatre](#)<sup>cf</sup>
- 
- [PSYC 2003 - Child Psychology](#)
- [PSYC 2005 - Adolescent Psychology](#)
- [FRNH 2031 - Grammar and Composition](#)
- [FRNH 3012 - Phonetics](#)
- [ENGL 2005 - American Literature I](#)
- [CURR 2001 - Educational Foundations for Diverse Learning Environments](#)

**Total Hours 33**

## Junior Year

- [FRNH 3025 - French Culture and Civilization](#)
- [FRNH 3002 - Survey of French Literature](#)
- [FRNH 3024 - Conversation and Composition](#)
- [FRNH 4074 - Second Language Acquisition](#)
- [PSYC 3001 - Educational Psychology](#)<sup>uc</sup>
- [CURR 3003 - Middle and Secondary School Methods I](#)
- [CURR 3076 - Classroom, Behavior, and Instructional Management-Secondary](#)
- [CURR 4001 - Assessment Principles and Practice for All Learners](#)
- [ELED 3041 - Balanced Literacy: Intermediate Grades](#)

**Total Hours 33**

## Senior Year

- [FRNH 4003 - Literature of the Francophone World](#)
- [FRNH 4015 - Advanced Language Development](#)
- [FRNH 4075 - Language, Culture and the Classroom](#)
- [READ 4019 - Teaching Reading – for Secondary Teachers](#)
- [CURR 4056 - Student Teaching in High School](#)
- [CURR 4084 - Practicum – Elementary](#)

**Total Hours 24**

Total hours for degree 120

### **Proposed Degree Plan:**

**Secondary Education and Teaching: French Education (Grades K-12), B.S.**

## Freshman Year

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- Core English Composition **6 cr.** \*
- [MATH 1011 - College Algebra](#) <sup>cm</sup>
- Core Mathematics **3 cr.** \*
- [PHYS 1001 - The Physics of Everyday Phenomena](#)
- [FRNH 1002 - Elementary French II](#)
- [FRNH 2005 - Intermediate French I and II](#)
- [CURR 1001 - Navigating a Culturally Pluralistic Society](#)
- [PSYC 2001 - Introduction to Psychology](#)
- [UNIV 1001 - University Seminar](#)

**Total Hours 30**

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## Sophomore Year

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- [CHEM1001 - Introductory Chemistry](#)
- [GEOS 1001 - Earth Science](#)
- [HIST 1011 - World Civilization I](#) <sup>ch</sup>
- [HIST 2002 - United States History II](#) <sup>ch</sup>
- 
- [MUSC 1091 - Enjoyment of Music](#) <sup>cf</sup> or
- [ART 1009 - Art Appreciation](#) <sup>cf</sup> or
- [THEA 1091 - Enjoying Theatre](#) <sup>cf</sup>
- 
- [PSYC 2003 - Child Psychology](#)
- [PSYC 2005 - Adolescent Psychology](#)
- [FRNH 2031 - Grammar and Composition](#)
- [FRNH 3012 - Phonetics](#)
- [ENGL 2005 - American Literature I](#)
- [CURR 2001 - Educational Foundations for Diverse Learning Environments](#)
- [FRNH 3021 - Independent Reading](#)

**Total Hours 34**

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## Junior Year

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- [FRNH 3025 - French Culture and Civilization](#)
- [FRNH 3002 - Survey of French Literature](#)
- [FRNH 3024 - Conversation and Composition](#)
- [FRNH 4074 - Second Language Acquisition](#)
- [PSYC 3001 - Educational Psychology](#) <sup>uc</sup>
- [CURR 3003 - Middle and Secondary School Methods I](#)
- [CURR 3076 - Classroom, Behavior, and Instructional Management-Secondary](#)
- [READ 4019 - Teaching Reading for Secondary Teachers](#)
- [ELED 3041 - Balanced Literacy: Intermediate Grades](#)
- [FRNH 3022 - Independent Reading](#)
- [FRNH 3023 - Independent Reading](#)

**Total Hours 32**

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## Senior Year

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<ul style="list-style-type: none"> <li>• <a href="#">FRNH 4003 - Literature of the Francophone World</a></li> <li>• <a href="#">FRNH 4015 - Advanced Language Development</a></li> <li>• <a href="#">CURR 3004 - Middle and Secondary Methods II</a></li> <li>• <a href="#">CURR 4060 - Residency 2 Practicum for Education Majors</a></li> <li>• <a href="#">CURR 4054 - Residency 1 Practicum</a></li> <li>• <a href="#">CURR 4001 - Assessment Principles and Practice for All Learners</a></li> </ul>	
<b>Total Hours 24</b>	
<hr/>	
<u>Total hours for degree 120</u>	
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	

28. THE SCHOOL OF EDUCATION requests:

Presenter:	A. Pugh
Action:	<b>Change Secondary Education and Teaching: Social Studies Education (Grades 6-12), B.S. degree plan</b>
<b>Current Degree Plan:</b>	
<p><b>Secondary Education and Teaching: Social Studies Education (Grades 6-12), B.S.</b></p>	
<p><u>Required for a Major in Secondary Education - Social Studies:</u></p>	
<hr/> <ul style="list-style-type: none"> <li>• <a href="#">ECON 2001 - Macroeconomic Principles</a></li> <li>• <a href="#">ECON 2002 - Microeconomic Principles</a></li> <li>• <a href="#">GEOG 1001 - Regional Geography</a></li> <li>• <a href="#">GEOG 1002 - Regional Geography</a></li> <li>• <a href="#">GEOS 4050 - Remote Sensing of the Environment</a> <b>or</b></li> <li>• <a href="#">GEOS 4035 - Principles of Geographic Information Systems (GIS)</a></li> <li>• <a href="#">POLS 2001 - American National Government</a></li> <li>• <a href="#">POLS 2002 - State and Local Government</a></li> <li>• <a href="#">HIST 1011 - World Civilization I</a></li> </ul>	

- [HIST 1012 - World Civilization II](#)
- [HIST 2001 - United States History I](#)
- [HIST 2002 - United States History II](#)
- [HIST 3005 - Louisiana History](#)
- [SOCL 1001 - Introduction to Sociology](#)
- [SOCL 2003 - Social Problems](#)
- [POLS 4013 - Constitutional Law: Governmental Powers](#) or
- [HIST 4008 - Contemporary History](#)
- 
- [HIST 4050 - American Colonial](#)

**Total Hours 48**

## Freshman Year

- Core English Composition **6 cr.** \*
- [MATH 1011 - College Algebra](#) <sup>cm</sup>
- Core Mathematics **3 cr.** \*
- Core Natural/Physical Science **6 cr.** \* (3 hrs Biological)
- [GEOG 1001 - Regional Geography](#) <sup>cs</sup>
- [SOCL 1001 - Introduction to Sociology](#)
- [CURR 2001 - Educational Foundations for Diverse Learning Environments](#)
- [CURR 2085 - Application of Instructional Media and Technology](#)
- [UNIV 1001 - University Seminar](#)

**Total Hours 30**

## Sophomore Year

- [HIST 1011 - World Civilization I](#) <sup>ch</sup>
- [HIST 1012 - World Civilization II](#) <sup>ch</sup>
- [HIST 2001 - United States History I](#) <sup>ch</sup>
- Core Natural/Physical Science\* **3 cr.**
- [MUSC 1091 - Enjoyment of Music](#) <sup>cf</sup> or
- [ART 1009 - Art Appreciation](#) <sup>cf</sup> or
- [THEA 1091 - Enjoying Theatre](#)
- [GEOG 1002 - Regional Geography](#)
- English Literature Elective **3 cr.**
- [GEOS 4035 - Principles of Geographic Information Systems \(GIS\)](#)
- [GEOS 4050 - Remote Sensing of the Environment](#)
- [PSYC 2001 - Introduction to Psychology](#) <sup>cs</sup>
- [PSYC 2005 - Adolescent Psychology](#) <sup>cs</sup>
- [ECON 2001 - Macroeconomic Principles](#)

**Total Hours 33**

## Junior Year

- [POLS 2001 - American National Government](#)
- [POLS 2002 - State and Local Government](#)
- [CURR 3076 - Classroom, Behavior, and Instructional Management-Secondary](#)

- [CURR 3003 - Middle and Secondary School Methods I](#)
- [CURR 3002 - Inclusive Instruction for Secondary Students](#)
- [PSYC 3001 - Educational Psychology <sup>uc</sup>](#)
- [SOCL 2003 - Social Problems](#)
- [ECON 2002 - Microeconomic Principles](#)
- [HIST 2002 - United States History II](#)
- [HIST 4008 - Contemporary History](#)
- [HIST 4050 - American Colonial](#)

**Total Hours 33**

## Senior Year

- [HIST 3005 - Louisiana History](#)
- [READ 4019 - Teaching Reading – for Secondary Teachers](#)
- [CURR 3004 - Middle and Secondary Methods II](#)
- [CURR 4056 - Student Teaching in High School](#)
- [CURR 4085 - Practicum - Secondary](#)
- [POLS 4013 - Constitutional Law: Governmental Powers](#)

**Total Hours 24**

Total hours for degree 120

### **Proposed Degree Plan:**

## **Secondary Education and Teaching: Social Studies Education (Grades 6-12), B.S.**

### Required for a Major in Secondary Education - Social Studies:

- [ECON 2001 - Macroeconomic Principles](#)
- [ECON 2002 - Microeconomic Principles](#)
- [GEOG 1001 - Regional Geography](#)
- [GEOG 1002 - Regional Geography](#)
- [POLS 2001 - American National Government](#)
- [POLS 2002 - State and Local Government](#)
- [HIST 1011 - World Civilization I](#)
- [HIST 1012 - World Civilization II](#)
- [HIST 2001 - United States History I](#)
- [HIST 2002 - United States History II](#)
- [HIST 3005 - Louisiana History](#)
- [SOCL 1001 - Introduction to Sociology](#)
- [SOCL 2003 - Social Problems](#)
- [POLS 4013 - Constitutional Law: Governmental Powers](#) or
- [HIST 4008 - Contemporary History](#)
- [HIST 4050 - American Colonial](#)

**Total Hours 45**

## Freshman Year

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- Core English Composition **6 cr.** \*
- MATH 1011 - College Algebra <sup>cm</sup>
- Core Mathematics **3 cr.** \*
- Core Natural/Physical Science **6 cr.** \* (3 hrs Biological)
- GEOG 1001 - Regional Geography <sup>cs</sup>
- SOCL 1001 - Introduction to Sociology
- CURR 1001 - Navigating within a Pluralistic Society
- HIST 1011 - World Civilization I <sup>ch</sup>
- UNIV 1001 - University Seminar

**Total Hours 30**

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## Sophomore Year

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- CURR 2001 - Educational Foundations for Diverse Learning Environments
- HIST 1012 - World Civilization II <sup>ch</sup>
- HIST 2001 - United States History I <sup>ch</sup>
- Core Natural/Physical Science\* **3 cr.**
- HIST 2002 - United States History II
  
- MUSC 1091 - Enjoyment of Music <sup>cf or</sup>
- ART 1009 - Art Appreciation <sup>cf or</sup>
- THEA 1091 - Enjoying Theatre
  
- GEOG 1002 - Regional Geography
- English Literature Elective **3 cr.**
  
- PSYC 2001 - Introduction to Psychology <sup>cs</sup>
- PSYC 2005 - Adolescent Psychology <sup>cs</sup>
- ECON 2001 - Macroeconomic Principles

**Total Hours 33**

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## Junior Year

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- READ 4019 - Teaching Reading - for Secondary Teachers
- POLS 2001 - American National Government
- POLS 2002 - State and Local Government
- CURR 3076 - Classroom, Behavior, and Instructional Management-Secondary
- CURR 3003 - Middle and Secondary School Methods I
- CURR 3002 - Inclusive Instruction for Secondary Students
- PSYC 3001 - Educational Psychology <sup>uc</sup>
  
- SOCL 2003 - Social Problems **OR**
- SOCL 3025 - Contemporary Social Movements **OR**
- SOCL 4002 - Social Psychology **OR**
- SOCL 4070 - Social Research
  
- ECON 2002 - Macroeconomic Principles
- HIST 2002 - United States History II
- HIST 3005 - Louisiana History
- History 3 cr. (at 4000 level)

**Total Hours 33**

Senior Year

- CURR 3004 - Middle and Secondary Methods II
- CURR 4001 - Assessment Principles and Practice for All Learners
- CURR 4054 - Residency 1 Seminar
- CURR 4060 - Residency 2 Practicum for Education Majors
- POLS 4013 - Constitutional Law: Governmental Powers OR
- POLS 4014 - Constitutional Law: Civil Rights
- History 3 cr. (at 4000 level)

**Total Hours 24**

Total hours for degree 120

Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	

29. THE SCHOOL OF EDUCATION requests:

Presenter:	A. Pugh
Action:	<b>Change Secondary Education and Teaching: Spanish Education (Grades K-12), B.S. degree plan</b>

**Current Degree Plan:**

**Secondary Education and Teaching: Spanish Education (Grades K-12), B.S.**

Freshman Year

- Core English Composition **6 cr.**\*
- MATH 1011 - College Algebra<sup>cm</sup>
- Core Mathematics **3 cr.**\*
- CURR 2085 - Application of Instructional Media and Technology
- PHYS 1050 - Integrated Physics for Education Majors



- [SPAN 1002 - Elementary Spanish II](#)
- [PSYC 2001 - Introduction to Psychology](#)
- [SPAN 2005 - Intermediate Spanish I and II](#)
- [UNIV 1001 - University Seminar](#)

**Total Hours 30**

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## Sophomore Year

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- [CHEM 1050 - Integrated Chemistry for Education Majors](#)
- [GEOS 1050 - Integrated Geosciences for Education Majors](#)
- [HIST 1011 - World Civilization I](#) <sup>ch</sup>
- [HIST 2002 - United States History II](#) <sup>ch</sup>
- [MUSC 1091 - Enjoyment of Music](#) <sup>cf or</sup>
- [ART 1009 - Art Appreciation](#) <sup>cf or</sup>
- [THEA 1091 - Enjoying Theatre](#) <sup>cf</sup>
- [PSYC 2003 - Child Psychology](#) <sup>es</sup>
- [PSYC 2005 - Adolescent Psychology](#)
- [SPAN 2031 - Grammar and Composition](#)
- [SPAN 3011 - Phonetics](#)
- [CURR 2001 - Educational Foundations for Diverse Learning Environments](#)
- [ENGL 2005 - American Literature I](#)

**Total Hours 33**

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## Junior Year

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- [SPAN 4005 - Advanced Oral Language Development](#)
- [SPAN 4074 - Second Language Acquisition](#)
- [SPAN 3012 - Culture and Civilization of Mexico](#) <sup>or</sup>
- [SPAN 3014 - Culture and Civilization of Latin America](#)
- [SPAN 3001 - Survey of Spanish American Literature](#)
- [SPAN 3007 - Survey of Spanish Literature](#)
- [SPAN 3008 - Survey of Spanish Literature](#)
- <sup>or</sup>
- [SPAN 4008 - Contemporary Hispanic Literature in the United States](#)
- [Educational Foundations 4001](#) **3 cr.**
- [CURR 3003 - Middle and Secondary School Methods I](#)
- [CURR 3076 - Classroom, Behavior, and Instructional Management-Secondary](#)
- [PSYC 3001 - Educational Psychology](#) <sup>uc</sup>
- [ELED 3041 - Balanced Literacy: Intermediate Grades](#)

**Total Hours 33**

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## Senior Year

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- [READ 4019 - Teaching Reading – for Secondary Teachers](#)
- [CURR 4056 - Student Teaching in High School](#)
- [CURR 4084 - Practicum – Elementary](#)
- [SPAN 3013 - Culture and Civilization of Spain](#)
- [SPAN 4005 - Advanced Oral Language Development](#)

- [SPAN 4075 - Language, Culture and the Classroom](#)

**Total Hours 24**

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Total hours for degree 120

**Proposed Degree Plan:**

**Secondary Education and Teaching: Spanish Education (Grades K-12), B.S.**

Freshman Year

---

- Core English Composition **6 cr.** \*
- [MATH 1011 - College Algebra](#) <sup>cm</sup>
- Core Mathematics **3 cr.** \*
- [CURR 1001 - Navigating a Culturally Pluralistic Society](#)
- [PHYS 1001 - The Physics of Everyday Phenomena](#)
- [SPAN 1002 - Elementary Spanish II](#)
- [PSYC 2001 - Introduction to Psychology](#)
- [SPAN 2005 - Intermediate Spanish I and II](#)
- [UNIV 1001 - University Seminar](#)

**Total Hours 30**

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Sophomore Year

---

- [CHEM 1001 - Introductory Chemistry](#)
- [GEOS 1001 - Earth Science](#)
- [HIST 1011 - World Civilization I](#) <sup>ch</sup>
- [HIST 2002 - United States History II](#) <sup>ch</sup>
- [MUSC 1091 - Enjoyment of Music](#) <sup>cf</sup> or
- [ART 1009 - Art Appreciation](#) <sup>cf</sup> or
- [THEA 1091 - Enjoying Theatre](#) <sup>cf</sup>
- [PSYC 2003 - Child Psychology](#) <sup>es</sup>
- [PSYC 2005 - Adolescent Psychology](#)
- [SPAN 2031 - Grammar and Composition](#)
- [SPAN 3011 - Phonetics](#)
- [CURR 2001 - Educational Foundations for Diverse Learning Environments](#)
- [ENGL 2005 - American Literature I](#)
- [SPAN 3021 - Independent Reading](#)

**Total Hours 33**

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Junior Year

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- [SPAN 4074 - Second Language Acquisition](#)
- [SPAN 3012 - Culture and Civilization of Mexico](#) or
- [SPAN 3014 - Culture and Civilization of Latin America](#)

- [SPAN 3001 - Survey of Spanish American Literature](#)
- [SPAN 3007 - Survey of Spanish Literature](#)
- [SPAN 3008 - Survey of Spanish Literature](#)
- or
- [SPAN 4008 - Contemporary Hispanic Literature in the United States](#)
  
- [CURR 3003 - Middle and Secondary School Methods I](#)
- [CURR 3076 - Classroom, Behavior, and Instructional Management-Secondary](#)
- [PSYC 3001 - Educational Psychology<sup>uc</sup>](#)
- [ELED 3041 - Balanced Literacy: Intermediate Grades](#)
- [READ 4019 - Teaching Reading – for Secondary Teachers](#)
- [SPAN 3022 - Independent Reading](#)
- [SPAN 3023 - Independent Reading](#)

**Total Hours 33**

### Senior Year

- [CURR 3004 - Middle and Secondary Methods II](#)
- [CURR 4054 - Residency 1 Practicum](#)
- [CURR 4060 - Residency 2 Practicum for Education Majors](#)
- [SPAN 3013 - Culture and Civilization of Spain](#)
- [SPAN 4005 - Advanced Oral Language Development](#)
- [CURR 4001 - Assessment Principles and Practice for All Learners](#)

**Total Hours 24**

Total hours for degree 120

Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2018
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	