

UNIVERSITY CURRICULUM COMMITTEE MINUTES

Date: October 3, 2019

Minutes Approved by: Alberto Ruiz

Date Approved 11/13/19

TO: Dr. Alberto Ruiz  
Vice President of Academic Affairs

FROM: Dr. Lon Smith, Chair  
University Curriculum Committee

FACULTY MEMBERS PRESENT: Jeff Anderson, E. Ardoin, S. Baggarly, Y. Chu, C. Gissendanner, J. Herrock, A. Horne, M. James, S. Jois, K. Kaminski, C. Kogut, A. Rodriguez, G. Smith, L. Smith, C. Vangelisti, A. Wiltcher

FACULTY MEMBERS ABSENT:

FACULTY MEMBERS EXCUSED: Jordan Anderson, R. Carpenter, Y. Dupre, J. Whited

EX-OFFICIO MEMBERS PRESENT: D. Beaver, K. Smith

EX-OFFICIO MEMBERS ABSENT:

EX-OFFICIO MEMBERS EXCUSED: K. Dawson, D. DeJarnette, M. Lowe,

1. THE PROGRAM OF BIOLOGY requests:

Presenter:	M. Benedetto
Action:	<b>Change description of BIOL 1014 (Fundamentals of Anatomy and Physiology I)</b>
<b>Current Description:</b>	
<b>BIOL 1014 - Fundamentals of Anatomy and Physiology I</b>	
<b>3 cr.</b>	
Introduction to anatomy and physiology, including cells, tissues, organs, and the integumentary, skeletal, muscular, and nervous systems. Non-majors only.	
Cannot be taken for credit if credit has been awarded for <u>BIOL 3010</u> . <i>LCCN: CBIO 2213</i>	
<b>Proposed Description:</b>	
<b>BIOL 1014 - Fundamentals of Anatomy and Physiology I</b>	
<b>3 cr.</b>	

<p>Introduction to anatomy and physiology, including cells, tissues, organs, and the integumentary, skeletal, muscular, and nervous systems. <b>Three hours lecture and one hour FOCUS session</b>  Non-majors only.</p> <p>Cannot be taken for credit if credit has been awarded for <a href="#">BIOL 3010</a>.  <b>LCCN: CBIO 2213</b></p>	
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Spring 2020
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	

2. THE PROGRAM OF BIOLOGY requests:

Presenter:	M. Benedetto
Action:	<b>Change description of BIOL 1020 (Principles of Biology I)</b>
<b>Current Description:</b>	
<b>BIOL 1020 - Principles of Biology I</b>	
<b>3 cr.</b>	
A course designed for those students majoring in a science-related field. Course content deals with scientific methodology, DNA and the genetic code, cell structure and cell development.	
<b>LCCN: CBIO 1033</b>	
<b>Proposed Description:</b>	
<b>BIOL 1020 - Principles of Biology I</b>	
<b>3 cr.</b>	
A course designed for those students majoring in a science-related field. Course content deals with scientific methodology, DNA and the genetic code, cell structure and cell development. <b>Three hours lecture and one hour FOCUS session.</b>	
<b>LCCN: CBIO 1033</b>	

Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Spring 2020
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	

3. THE SCHOOL OF EDUCATION requests:

Presenter:	M. Lovett
Action:	<b>Add new course CURR 3078 (Classroom, Behavior, and Instructional Management – K-12)</b>
<b>Proposed Description:</b>	
<b>CURR 3078 - Classroom, Behavior, and Instructional Management – K-12</b>	
<b>3 cr.</b>	
The examination and practice of theories, principles, and strategies of instructional organization and management to enhance the classroom environment.	
Prerequisite: Junior or Senior Standing	
Credit Hours:	3
Current Level:	U
Activity Type:	LEC
Maximum Hours to Be Earned:	3
Cross-Listed:	
Change Effective:	Summer 2020
First Term Offered:	Summer 2020
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	<b>CLASSROOM MGMT-K-12</b>
UCC Decision:	<b>APPROVED</b>
Notes:	

4. THE SCHOOL OF EDUCATION requests:

Presenter:	M. Lovett
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Action:	<b>Add new course CURR 5014 (Classroom, Behavior, and Instructional Management – K-12)</b>
<b>Proposed Description:</b>	
<b>CURR 5014 - Classroom, Behavior, and Instructional Management – K-12</b>	
<b>3 cr.</b>	
The examination and practice of theories, principles, and strategies of instructional organization and management to enhance the classroom environment.	
Credit Hours:	3
Current Level:	G
Activity Type:	LEC
Maximum Hours to Be Earned:	3
Cross-Listed:	
Change Effective:	Summer 2020
First Term Offered:	Summer 2020
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	<b>CLASSROOM MGMT-K-12</b>
UCC Decision:	<b>APPROVED</b>
Notes:	

5. THE SCHOOL OF EDUCATION requests:

Presenter:	M. Lovett
Action:	<b>Close and remove CURR 5001 (Classroom Management and Organization)</b>
<b>Proposed Description:</b>	
Credit Hours:	
Current Level:	
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2020
First Term Offered:	
Last Term Offered:	Summer 2019
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	

UCC Decision:	<b>APPROVED</b>
Notes:	Catalog Changes replace CURR 5001 with CURR 5014 in these places: <a href="http://catalog.ulm.edu/preview_program.php?catoid=33&amp;poid=3752&amp;returnto=4018">http://catalog.ulm.edu/preview_program.php?catoid=33&amp;poid=3752&amp;returnto=4018</a>  <a href="http://catalog.ulm.edu/preview_program.php?catoid=33&amp;poid=3752&amp;returnto=4021">http://catalog.ulm.edu/preview_program.php?catoid=33&amp;poid=3752&amp;returnto=4021</a>

6. THE SCHOOL OF EDUCATION requests:

Presenter:	M. Lovett
Action:	<b>Close and remove CURR 5002 (Classroom Management and Organization)</b>
<b>Proposed Description:</b>	
Credit Hours:	
Current Level:	
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2020
First Term Offered:	
Last Term Offered:	Summer 2019
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	Catalog Changes replace CURR 5002 with CURR 5014 in these places: <a href="http://catalog.ulm.edu/preview_program.php?catoid=33&amp;poid=3755&amp;returnto=4018">http://catalog.ulm.edu/preview_program.php?catoid=33&amp;poid=3755&amp;returnto=4018</a>  <a href="http://catalog.ulm.edu/preview_program.php?catoid=33&amp;poid=3755&amp;returnto=4021">http://catalog.ulm.edu/preview_program.php?catoid=33&amp;poid=3755&amp;returnto=4021</a>

7. THE SCHOOL OF EDUCATION requests:

Presenter:	M. Lovett
Action:	<b>Change degree plan for Elementary Education Grade 1-5 M.A.T.</b>
<b>Current Degree Plan: Elementary Education Grades 1-5 (Alternative Certification), M.A.T. (131202)</b>	

## Program Admission

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Applicants with an undergraduate GPA of 2.75 (or a GPA of 3.0 or higher on the last 60 hours of undergraduate coursework) or higher will qualify for *regular admission* status.

Applicants with an undergraduate GPA of 2.5 - 2.74 (or a GPA of 2.75 - 2.9 or higher on the last 60 hours of undergraduate coursework) will qualify for *conditional admission* status.

[See the Catalog Addendum for a change to the admission criteria effective Spring 2020.](#)

In addition to the university requirements for admission, all applicants must meet the following:

1. Eligibility requirements for admission to Teacher Education (minimum of 2.5 grade-point average on undergraduate work and passing scores on PRAXIS I: Reading, Writing, Math) or a composite of 22 on the ACT; and
2. Content knowledge requirements for Louisiana which include:
  - a. Possess a baccalaureate degree from a regionally accredited university either with a major in a certifiable teaching area or with coursework equivalent to a primary focus area (30 hours) and
  - b. Present passing scores on state-designated PRAXIS II content test in Elementary Education: Multiple Subjects (5001).

## Program Requirements

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42 semester hours to include:

- [CURR 4001 - Assessment Principles and Practice for All Learners](#)
- [CURR 5001 - Classroom Management and Organization](#)
- [CURR 5046 - Educational Techniques for Diverse Learners in Inclusive Classrooms](#)
- 6 semester hours of internship, [CURR 5063 - Internship in Elementary Education](#)
- [EDLE 5000 - Teacher Leader I: Educational Research](#)
- [EDLE 5005 - Teacher Leader II: Improving School Performance](#)
- [ELED 5010 - Advanced Studies in Science and Math](#)
- [ELED 5011 - Advanced Studies in Elementary Language Arts and Social Studies](#)
- [KINS 4042 - Health and Physical Education Program Development](#)
- [PSYC 5003 - Advanced Child Psychology](#)
- [READ 5002 - Balanced Reading Instruction](#)
- [READ 5025 - Diagnosis and Correction of Reading Difficulties](#)
- [READ 5030 - Reading and Literacy Across the Content Areas](#)

**Total Hours 42**

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To successfully complete [CURR 5063](#), candidates must meet all other eligibility requirements for initial teacher licensure in Louisiana, which include meeting

Program Admission requirements above, satisfactory performance in specified courses, and passing scores on state-designated PRAXIS II tests.

### **Graduate Courses**

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Note: To receive graduate credit for a 4000-level course designated “For Undergraduate and Graduates,” a student must be in graduate admission status at the time credit is earned in the course. Credit earned in undergraduate admission status cannot be changed to graduate credit.

### **Proposed Degree Plan:**

**Elementary Education Grades 1-5 (Alternative Certification), M.A.T. (131202)**

### **Program Admission**

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Applicants with an undergraduate GPA of 2.75 (or a GPA of 3.0 or higher on the last 60 hours of undergraduate coursework) or higher will qualify for *regular admission* status.

Applicants with an undergraduate GPA of 2.5 - 2.74 (or a GPA of 2.75 - 2.9 or higher on the last 60 hours of undergraduate coursework) will qualify for *conditional admission* status.

**[See the Catalog Addendum for a change to the admission criteria effective Spring 2020.](#)**

In addition to the university requirements for admission, all applicants must meet the following:

3. Eligibility requirements for admission to Teacher Education (minimum of 2.5 grade-point average on undergraduate work and passing scores on PRAXIS I: Reading, Writing, Math) or a composite of 22 on the ACT; and
4. Content knowledge requirements for Louisiana which include:
  - a. Possess a baccalaureate degree from a regionally accredited university either with a major in a certifiable teaching area or with coursework equivalent to a primary focus area (30 hours) and
  - b. Present passing scores on state-designated PRAXIS II content test in Elementary Education: Multiple Subjects (5001).

### **Program Requirements**

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42 semester hours to include:

- [CURR 4001 - Assessment Principles and Practice for All Learners](#)
- [CURR 5014 - Classroom, Behavior, and Instructional Management – K-12](#)
- [CURR 5046 - Educational Techniques for Diverse Learners in Inclusive Classrooms](#)
- 6 semester hours of internship, [CURR 5063 - Internship in Elementary Education](#)
- [EDLE 5000 - Teacher Leader I: Educational Research](#)
- [EDLE 5005 - Teacher Leader II: Improving School Performance](#)

- [ELED 5010 - Advanced Studies in Science and Math](#)
- [ELED 5011 - Advanced Studies in Elementary Language Arts and Social Studies](#)
- [KINS 4042 - Health and Physical Education Program Development](#)
- [PSYC 5003 - Advanced Child Psychology](#)
- [READ 5002 - Balanced Reading Instruction](#)
- [READ 5025 - Diagnosis and Correction of Reading Difficulties](#)
- [READ 5030 - Reading and Literacy Across the Content Areas](#)

**Total Hours 42**

To successfully complete [CURR 5063](#) , candidates must meet all other eligibility requirements for initial teacher licensure in Louisiana, which include meeting Program Admission requirements above, satisfactory performance in specified courses, and passing scores on state-designated PRAXIS II tests.

**Graduate Courses**

Note: To receive graduate credit for a 4000-level course designated “For Undergraduate and Graduates,” a student must be in graduate admission status at the time credit is earned in the course. Credit earned in undergraduate admission status cannot be changed to graduate credit.

Credit Hours:	
Current Level:	
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2020
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	

8. THE SCHOOL OF EDUCATION requests:

Presenter:	M. Lovett
Action:	<b>Change degree plan for Secondary Education Grade 6-12</b>
<b>Current Degree Plan:</b>	
<b>Secondary Education Grades 6-12 (Alternative Certification), M.A.T. (131205)</b>	
<b>Program Admission</b>	
Applicants with an undergraduate GPA of 2.75 (or a GPA of 3.0 or higher on the last 60 hours of undergraduate coursework) or higher will qualify for <i>regular admission</i> status.	



Applicants with an undergraduate GPA of 2.5 - 2.74 (or a GPA of 2.75 - 2.9 or higher on the last 60 hours of undergraduate coursework) will qualify for *conditional admission* status.

**[See the Catalog Addendum for a change to the admission criteria effective Spring 2020.](#)**

In addition to the university requirements for admission, all applicants must meeting the following:

1. Eligibility requirements for admission to Teacher Education (minimum of 2.5 grade-point average on undergraduate work and passing scores on PRAXIS I: Reading, Writing, Math) or a composite of 22 on the ACT; and
2. Content knowledge requirements for Louisiana which include:
  - a. Possess a baccalaureate degree from a regionally accredited university either with a major in a certifiable teaching area or with coursework equivalent to a primary focus area (30 hours) and
  - b. Present passing scores on state-designated PRAXIS II content test in teaching area which includes:
    - English Language Arts: Content and Analysis (5039)
    - Spanish: World Language (5195)
    - Mathematics: Content Knowledge (5161)
    - Social Studies: Content and Interpretation (5086)
    - Biology: Content Knowledge (5235)
    - Chemistry: Content Knowledge (5245)
    - General Science: Content Knowledge (5435)
    - Physics: Content Knowledge (5265)

### **Program Requirements**

36 semester hours to include:

- [CURR 4001 - Assessment Principles and Practice for All Learners](#)
- [CURR 5002 - Classroom Management and Organization](#)
- [CURR 5003 - Instructional Strategies for Middle and Secondary Schools](#)
- [CURR 5042 - Secondary School Curriculum](#)
- [CURR 5047 - Educational Techniques for Diverse Learners in Inclusive Classrooms](#)
- [CURR 5056 - Individualizing Instruction in Secondary Schools](#)
- 6 hours of internship, [CURR 5064 - Internship in Secondary Education](#)
- [EDFN 5024 - Utilization of Instructional Technologies](#)
- [EDFN 5081 - Research](#)
- [PSYC 5005 - Advanced Adolescent Psychology](#)
- [READ 4019 - Teaching Reading - for Secondary Teachers](#)

**Total Hours 36**

To successfully complete [CURR 5064](#) , candidates must meet all other eligibility requirements for initial teacher licensure in Louisiana, which include meeting Program Admission requirements above, satisfactory performance in specified courses, and passing scores on state-designated PRAXIS II tests.

### **Graduate Courses**

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Note: To receive graduate credit for a 4000-level course designated “For Undergraduate and Graduates,” a student must be in graduate admission status at the time credit is earned in the course. Credit earned in undergraduate admission status cannot be changed to graduate credit.

### **Proposed Degree Plan:**

#### **Secondary Education Grades 6-12 (Alternative Certification), M.A.T. (131205)**

#### **Program Admission**

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Applicants with an undergraduate GPA of 2.75 (or a GPA of 3.0 or higher on the last 60 hours of undergraduate coursework) or higher will qualify for *regular admission* status.

Applicants with an undergraduate GPA of 2.5 - 2.74 (or a GPA of 2.75 - 2.9 or higher on the last 60 hours of undergraduate coursework) will qualify for *conditional admission* status.

[See the Catalog Addendum for a change to the admission criteria effective Spring 2020.](#)

In addition to the university requirements for admission, all applicants must meeting the following:

3. Eligibility requirements for admission to Teacher Education (minimum of 2.5 grade-point average on undergraduate work and passing scores on PRAXIS I: Reading, Writing, Math) or a composite of 22 on the ACT; and
4. Content knowledge requirements for Louisiana which include:
  - a. Possess a baccalaureate degree from a regionally accredited university either with a major in a certifiable teaching area or with coursework equivalent to a primary focus area (30 hours) and
  - b. Present passing scores on state-designated PRAXIS II content test in teaching area which includes:
    - English Language Arts: Content and Analysis (5039)
    - Spanish: World Language (5195)
    - Mathematics: Content Knowledge (5161)
    - Social Studies: Content and Interpretation (5086)
    - Biology: Content Knowledge (5235)
    - Chemistry: Content Knowledge (5245)
    - General Science: Content Knowledge (5435)
    - Physics: Content Knowledge (5265)

## Program Requirements

36 semester hours to include:

- [CURR 4001 - Assessment Principles and Practice for All Learners](#)
- [CURR 5014 - Classroom, Behavior, and Instructional Management – K-12](#)
- [CURR 5003 - Instructional Strategies for Middle and Secondary Schools](#)
- [CURR 5042 - Secondary School Curriculum](#)
- [CURR 5047 - Educational Techniques for Diverse Learners in Inclusive Classrooms](#)
- [CURR 5056 - Individualizing Instruction in Secondary Schools](#)
- 6 hours of internship, [CURR 5064 - Internship in Secondary Education](#)
- [EDFN 5024 - Utilization of Instructional Technologies](#)
- [EDFN 5081 - Research](#)
- [PSYC 5005 - Advanced Adolescent Psychology](#)
- [READ 4019 - Teaching Reading - for Secondary Teachers](#)

**Total Hours 36**

To successfully complete [CURR 5064](#), candidates must meet all other eligibility requirements for initial teacher licensure in Louisiana, which include meeting Program Admission requirements above, satisfactory performance in specified courses, and passing scores on state-designated PRAXIS II tests.

### Graduate Courses

Note: To receive graduate credit for a 4000-level course designated “For Undergraduate and Graduates,” a student must be in graduate admission status at the time credit is earned in the course. Credit earned in undergraduate admission status cannot be changed to graduate credit.

Credit Hours:	
Current Level:	
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2020
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	

9. THE SCHOOL OF EDUCATION requests:

Presenter:	M. Lovett
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Action:	<b>Close and remove Middle School Education Concentration in M.Ed. Middle School Education</b>
<b>Proposed Description:</b>	
Credit Hours:	
Current Level:	
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Spring 2020
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	Catalog copy to remove can be found at: <a href="http://catalog.ulm.edu/preview_program.php?catoid=33&amp;poid=3772&amp;returnto=4018">http://catalog.ulm.edu/preview_program.php?catoid=33&amp;poid=3772&amp;returnto=4018</a>

10. THE SCHOOL OF EDUCATION requests:

Presenter:	M. Lovett
Action:	<b>Close and remove Secondary School Education Concentration in M.Ed. Secondary Education</b>
<b>Proposed Description:</b>	
Credit Hours:	
Current Level:	
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Spring 2020
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	Catalog copy to remove can be found at: <a href="http://catalog.ulm.edu/preview_program.php?catoid=33&amp;poid=3772&amp;returnto=4018">http://catalog.ulm.edu/preview_program.php?catoid=33&amp;poid=3772&amp;returnto=4018</a>

11. THE SCHOOL OF EDUCATION requests:

Presenter:	M. Lovett
Action:	<b>Close and remove Education Minor</b>
<b>Proposed Description:</b>	
Credit Hours:	
Current Level:	
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Spring 2020
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	Catalog copy to remove can be found at: <a href="http://catalog.ulm.edu/preview_program.php?catoid=31&amp;poid=3618&amp;returnto=3900">http://catalog.ulm.edu/preview_program.php?catoid=31&amp;poid=3618&amp;returnto=3900</a>

12. THE COLLEGE OF BUSINESS AND SOCIAL SCIENCES, FINANCE MAJOR requests:

Presenter:	A. Rodriguez
Action:	<b>Close and remove Mortgage Analytics Post-Baccalaureate Program</b>
<b>Proposed Description:</b>	
Credit Hours:	
Current Level:	
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2020
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>

Notes:	Catalog copy to remove can be found at: <a href="http://catalog.ulm.edu/preview_program.php?catoid=31&amp;poid=3653&amp;returnto=3900">http://catalog.ulm.edu/preview_program.php?catoid=31&amp;poid=3653&amp;returnto=3900</a>
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13. THE COLLEGE OF BUSINESS AND SOCIAL SCIENCES, MBA requests:

Presenter:	P. Lane
Action:	<b>Add Communication for Human Resources concentration to the MBA Program</b>
<b>Proposed Description:</b>	
Take 3 of the following courses Communication for Human Resources – COMM 4004 – Intercultural Communication COMM 5041 – Communication and Gender COMM 5044 – Advanced Studies in Organizational Communication COMM 5050 – Interpersonal & Conflict Communication	
Credit Hours:	
Current Level:	
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2020
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	Catalog copy to remove can be found at: <a href="http://catalog.ulm.edu/preview_program.php?catoid=33&amp;poid=3748&amp;returnto=4021">http://catalog.ulm.edu/preview_program.php?catoid=33&amp;poid=3748&amp;returnto=4021</a>

14. THE COLLEGE OF BUSINESS AND SOCIAL SCIENCES, MBA requests:

Presenter:	P. Lane
Action:	<b>Add Educational Technology concentration to the MBA Program</b>
<b>Proposed Description:</b>	
Take 3 of the following courses: Educational Technology - EDIT 6027 – Technology Planning and Administration EDIT 6028 – Advanced Telecommunications and Distance Education EDIT 6030 – Social Media Application	

CURR 5018 – Technology Integration and Portfolio Development	
Credit Hours:	
Current Level:	
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2020
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	Catalog copy to remove can be found at: <a href="http://catalog.ulm.edu/preview_program.php?catoid=33&amp;poid=3748&amp;returnto=4021">http://catalog.ulm.edu/preview_program.php?catoid=33&amp;poid=3748&amp;returnto=4021</a>

15. THE COLLEGE OF BUSINESS AND SOCIAL SCIENCES, MBA requests:

Presenter:	P. Lane
Action:	<b>Add Health Communication concentration to the MBA Program</b>
<b>Proposed Description:</b> Take 3 of the following courses: Health Communication – COMM 4026 – Health Communication COMM 5010 – Communication Theory COMM 5026 – Communication in Gerontology COMM 5050 – Interpersonal & Conflict Communication	
Credit Hours:	
Current Level:	
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2020
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>

Notes:	Catalog copy to remove can be found at: <a href="http://catalog.ulm.edu/preview_program.php?catoid=33&amp;poid=3748&amp;returnto=4021">http://catalog.ulm.edu/preview_program.php?catoid=33&amp;poid=3748&amp;returnto=4021</a>
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16. THE COLLEGE OF BUSINESS AND SOCIAL SCIENCES, MBA requests:

Presenter:	P. Lane
Action:	<b>Add Enterprise Communication concentration to the MBA Program</b>
<b>Proposed Description:</b> Take 3 of the following courses: Enterprise Communication COMM 4071 – Visual Communications, OR COMM 4081 – Mass Communications Law Communications Law COMM 5010 – Communication Theory COMM 5080 – Communication Law & Ethics COMM 5083 – Public Opinion and Propaganda COMM 5084 – Persuasion COMM 5050 – Interpersonal & Conflict Communication	
Credit Hours:	
Current Level:	
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2020
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	Catalog copy to remove can be found at: <a href="http://catalog.ulm.edu/preview_program.php?catoid=33&amp;poid=3748&amp;returnto=4021">http://catalog.ulm.edu/preview_program.php?catoid=33&amp;poid=3748&amp;returnto=4021</a>

17. THE COLLEGE OF BUSINESS AND SOCIAL SCIENCES requests:

Presenter:	P. Lane
Action:	<b>Add new course BUSN 5014 Business Analytics</b>
<b>Proposed Description:</b>  <b>BUSN 5014 – Business Analytics</b>  <b>3 cr.</b>	



The examination of the process and application of business analytics systems to support decision making in organizations.	
Prerequisite: MBA program	
Credit Hours:	3
Current Level:	G
Activity Type:	LEC
Maximum Hours to Be Earned:	3
Cross-Listed:	
Change Effective:	Summer 2020
First Term Offered:	Spring 2020
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	BUSINESS ANALYTICS
UCC Decision:	<b>APPROVED</b>
Notes:	This course will be an elective in the MBA program.

18. THE COLLEGE OF BUSINESS AND SOCIAL SCIENCES requests:

Presenter:	P. Lane
Action:	<b>Add new course BUSN 4078 Business Global Viewpoint</b>
<b>Proposed Description:</b>	
<b>BUSN 4078 – Business Global Viewpoint</b>	
<b>Variable 1-3 cr.</b>	
Exploration of global business topics including history and selected companies. Prepares students for travel in the U.S. or abroad.	
Prerequisite: Junior standing and either enrolled in or have completed at least 3 credit hours of 3000-level or higher business courses. Instructor permission required to enroll.	
Credit Hours:	1-3
Current Level:	U/G
Activity Type:	LEC
Maximum Hours to Be Earned:	3
Cross-Listed:	
Change Effective:	Summer 2020
First Term Offered:	Spring 2020
Last Term Offered:	
Offered Fixed/Variable:	Variable
Variable Range:	1-3
Abbreviated Course Title:	BUS GLOBAL VIEWPOINT
UCC Decision:	<b>APPROVED</b>

Notes:	
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19. THE COLLEGE OF BUSINESS AND SOCIAL SCIENCES requests:

Presenter:	P. Lane
Action:	<b>Add new course BUSN 4079 Business Global Viewpoint Experience</b>
<b>Proposed Description:</b>	
<b>BUSN 4079 – Business Global Viewpoint Experience</b>	
<b>1 cr.</b>	
An international trip providing students an opportunity to experience global dimensions of business. This course has a fee to cover travel costs and host institution charges. If course is repeated, travel must be to a different country.	
Prerequisite: Junior standing and permission from instructor.	
Credit Hours:	1
Current Level:	U/G
Activity Type:	LEC/LAB
Maximum Hours to Be Earned:	1
Cross-Listed:	
Change Effective:	Summer 2020
First Term Offered:	Spring 2020
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	BUS GLOBAL EXP
UCC Decision:	<b>APPROVED</b>
Notes:	

20. THE COLLEGE OF PHARMACY requests:

Presenter:	Greg W. Smith
Action:	<b>Add new course PHRD 5075 Career Readiness &amp; Professional Success</b>
<b>Proposed Description:</b>	
<b>PHRD 5075 – Career Readiness &amp; Professional Success</b>	
<b>3 cr.</b>	
This course helps the student with building a career portfolio and professional image, competing in pharmacy organizations, and promoting integration into Pharmacy.	
Prerequisite: P1 Status.	

Credit Hours:	3
Current Level:	U/Professional
Activity Type:	LEC
Maximum Hours to Be Earned:	3
Cross-Listed:	
Change Effective:	Summer 2020
First Term Offered:	Spring 2020
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	CAREER READ PRO SUCC
UCC Decision:	<b>APPROVED</b>
Notes:	

21. THE COLLEGE OF PHARMACY requests:

Presenter:	Greg W. Smith
Action:	<b>Change prerequisites (adding additional) to PHRD 5000 Institutional Introductory Pharmacy Practice Experience</b>
<p><b>Current Description:</b></p> <p><b>PHRD 5000 - Institutional Introductory Pharmacy Practice Experience</b>  <b>4 cr.</b></p> <p>The purpose of this course is to expose students to contemporary U.S. institutional practice models, including interprofessional practice involving shared patient care decision-making, professional ethics and expected behaviors, and direct patient care activities, in preparation for Advanced Pharmacy Practice Experiences.</p> <p>Prerequisite(s): PHRD 4050</p> <p><b>Proposed Description:</b></p> <p><b>PHRD 5000 - Institutional Introductory Pharmacy Practice Experience</b>  <b>4 cr.</b></p> <p>The purpose of this course is to expose students to contemporary U.S. institutional practice models, including interprofessional practice involving shared patient care decision-making, professional ethics and expected behaviors, and direct patient care activities, in preparation for Advanced Pharmacy Practice Experiences.</p> <p>Prerequisite(s): PHRD 4050, <b>PHRD 4047</b></p>	

Credit Hours:	
Current Level:	
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2020
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	Copy of all affected catalog pages with desired changes indicated. <a href="http://catalog.ulm.edu/preview_program.php?catoid=25&amp;poid=2943&amp;hl=PHRD+5000&amp;returnto=search#">http://catalog.ulm.edu/preview_program.php?catoid=25&amp;poid=2943&amp;hl=PHRD+5000&amp;returnto=search#</a> Proposed Prerequisite Change (highlighted)

22. THE SCHOOL OF BEHAVIORAL AND SOCIAL SCIENCES requests:

Presenter:	A. Sharma
Action:	<b>Add new course GERO 4060 Public Health Issues Across the Life Span</b>
<b>Proposed Description:</b>	
<p><b>GERO 4060 – Public Health issues Across the Life Span</b></p> <p><b>3 cr.</b></p> <p>Provides foundational knowledge and skills necessary to address public health issues across all age groups and populations covering a life span with a special focus on geriatric issues.</p> <p>Prerequisites: For Undergraduate course: Junior or Senior standing For Graduate course: Instructor or Program Director permission required to enroll.</p>	
Credit Hours:	3
Current Level:	U/G
Activity Type:	LEC
Maximum Hours to Be Earned:	3
Cross-Listed:	
Change Effective:	Summer 2020
First Term Offered:	Spring 2020

Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	3
Abbreviated Course Title:	PUB HLTH ISSUES LIFE
UCC Decision:	<b>APPROVED</b>
Notes:	