

UNIVERSITY CURRICULUM COMMITTEE MINUTES

Date: November 7, 2019

Minutes Approved by: *A. Ruiz*

Date Approved *12/5/19*

TO: Dr. Alberto Ruiz  
Vice President of Academic Affairs

FROM: Dr. Lon Smith, Chair  
University Curriculum Committee

FACULTY MEMBERS PRESENT: Jeff Anderson, E. Ardoin, S. Baggarly, R. Carpenter, Y. Chu, J. Herrock, A. Horne, M. James, S. Jois, K. Kaminski, C. Kogut, A. Rodriguez, G. Smith, L. Smith, J. Whited

FACULTY MEMBERS ABSENT:

FACULTY MEMBERS EXCUSED: Jordan Anderson, Y. Dupre, C. Gissendanner, C. Vangelisti, A. Wiltcher

EX-OFFICIO MEMBERS PRESENT: K. Smith

EX-OFFICIO MEMBERS ABSENT:

EX-OFFICIO MEMBERS EXCUSED: D. Beaver, K. Dawson, D. DeJarnette, M. Lowe

1. THE PROGRAM OF COMPUTER SCIENCE requests:

Presenter:	L. Smith
Action:	Change degree plan for B.S. in Computer Science
<b>Current Degree Plan:</b>	
<p><b>Freshman Year</b></p> <hr/> <ul style="list-style-type: none"> <li>• UNIV 1001 - University Seminar</li> <li>• CSCI 2000 - Introduction to Computer Programming</li> <li>• CSCI 2003 - Intermediate Programming</li> <li>• CSCI 2026 - Introduction to Discrete Structures</li> <li>• English Composition 6 cr* *</li> <li>• MATH 1013 - Elementary Functions <sup>cm</sup></li> <li>• Core Social Science 3 cr* *</li> <li>• Core Humanities 6 cr* *</li> <li>• Core Fine Arts 3 cr* *</li> </ul> <p><b>Total Hours 30</b></p>	
<b>Proposed Degree Plan:</b>	
<p><b>Freshman Year</b></p> <hr/> <ul style="list-style-type: none"> <li>• UNIV 1001 - University Seminar</li> <li>• CSCI 2000 - Introduction to Computer Programming</li> </ul>	

- CSCI 2003 - Intermediate Programming
- CSCI 2026 - Introduction to Discrete Structures
- English Composition 6 cr\* \*

- MATH 1013 - Elementary Functions <sup>cm</sup> or
- MATH 1012 - Trigonometry

- Core Social Science 3 cr\* \*
- Core Humanities 6 cr\* \*
- Core Fine Arts 3 cr\* \*

### Total Hours 30

Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2020
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	Freshman Year is the only year affected by change, remainder of degree plan is unchanged.

## 2. THE PROGRAM OF COMMUNICATIONS/SCHOOL OF HUMANITIES requests:

Presenter:	L. Pace
Action:	<b>Add new course COMM 5003 (Communicating Grief, Illness, and Loss)</b>
<b>Proposed Description:</b>	
<b>COMM 5003 - Communicating Grief, Illness, and Loss</b>	
<b>3 cr.</b>	
Focusing on reading illness and loss narratives, students will explore the rhetorical and social aspects of these stories and analyze cultural patterns.	
Credit Hours:	3
Current Level:	G
Activity Type:	LEC
Maximum Hours to Be Earned:	3
Cross-Listed:	
Change Effective:	Summer 2020

First Term Offered:	FALL 2020
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	GRIEF, ILLNESS, AND LOSS
UCC Decision:	<b>APPROVED</b>
Notes:	

3. THE PROGRAM OF COMMUNICATIONS/SCHOOL OF HUMANITIES requests:

Presenter:	L. Pace
Action:	<b>Add new course COMM 3012 (Integrated Media Design)</b>
<b>Proposed Description:</b>	
<b>COMM 3012 - Integrated Media Design</b>	
<b>3 cr.</b>	
Creative design techniques for a variety of communications applications.	
Prerequisite(s): COMM 1018 and 2010	
Credit Hours:	3
Current Level:	U
Activity Type:	LEC
Maximum Hours to Be Earned:	3
Cross-Listed:	
Change Effective:	Summer 2020
First Term Offered:	FALL 2020
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	MEDIA DESIGN
UCC Decision:	<b>APPROVED</b>
Notes:	

4. THE PROGRAM OF COMMUNICATIONS/SCHOOL OF HUMANITIES requests:

Presenter:	L. Pace
Action:	<b>Add new course COMM 3048 (Writing for Integrated Media I)</b>
<b>Proposed Description:</b>	
<b>COMM 3048 - Writing for Integrated Media I</b>	
<b>3 cr.</b>	
Researching, analyzing, and writing for the contexts of mass communication and digital media; topics might include human interests, political, social, and	

economic concerns.	
Prerequisite(s): COMM 1018 and 2010	
Credit Hours:	3
Current Level:	U
Activity Type:	LEC
Maximum Hours to Be Earned:	3
Cross-Listed:	
Change Effective:	Summer 2020
First Term Offered:	FALL 2020
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	WRITING MEDIA I
UCC Decision:	<b>APPROVED</b>
Notes:	

5. THE PROGRAM OF COMMUNICATIONS/SCHOOL OF HUMANITIES requests:

Presenter:	L. Pace
Action:	<b>Add new course COMM 3049 (Writing for Integrated Media II)</b>
<b>Proposed Description:</b>	
<b>COMM 3049 - Writing for Integrated Media II</b>	
<b>3 cr.</b>	
Writing for long narrative formats, with emphasis on story planning and development; topics may include features, scripts, and multi-media strategies.	
Prerequisite(s): COMM 3048	
Credit Hours:	3
Current Level:	U
Activity Type:	LEC
Maximum Hours to Be Earned:	3
Cross-Listed:	
Change Effective:	Summer 2020
First Term Offered:	Spring 2021
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	WRITING MEDIA II
UCC Decision:	<b>APPROVED</b>
Notes:	

6. THE PROGRAM OF COMMUNICATIONS/SCHOOL OF HUMANITIES requests:

Presenter:	L. Pace
Action:	<b>Add new course COMM 4032 (Media Project Development)</b>
<b>Proposed Description:</b> <b>COMM 4032 - Media Project Development</b>	
<b>3 cr.</b>	
Structured approach to development of significant project indicative of a specialist in integrated media including field techniques; examples might include interactive digital projects, news portfolios, and promotional campaigns.	
Prerequisite(s): COMM 3049	
Credit Hours:	3
Current Level:	U
Activity Type:	LEC
Maximum Hours to Be Earned:	3
Cross-Listed:	
Change Effective:	Summer 2020
First Term Offered:	Fall 2021
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	PROJECT DEVELOPMENT
UCC Decision:	<b>APPROVED</b>
Notes:	

7. THE PROGRAM OF COMMUNICATIONS/SCHOOL OF HUMANITIES requests:

Presenter:	L. Pace
Action:	<b>Add new concentration (Integrated Media) to B.A. in Communication</b>
<b>Proposed Concentration:</b> <b>Integrated Media</b>	
<p>COMM 2002 Media Performance          COMM 2052 Video Production          COMM 3012 Integrated Media Design          COMM 3048 Writing for Integrated Media I          COMM 3049 Writing for Integrated Media II          COMM 4032 Media Project Development          COMM 4072 Media Analysis and Criticism</p>	
Credit Hours:	
Current Level:	U
Activity Type:	

Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2020
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	

8. THE PROGRAM OF COMMUNICATIONS/SCHOOL OF HUMANITIES requests:

Presenter:	L. Pace
Action:	<b>Change concentration B.A. Communication (Communication Advocacy)</b>
<p><b>Current Concentration:</b>  <b>Communication Advocacy</b></p> <hr/> <p>COMM 2044 - Organizational Communication or  COMM 2060 - Small Group Communication</p> <p>COMM 3010 - Communication and Conflict  COMM 3030 – Persuasion  COMM 3042 - Communication and Gender  COMM 4004 - Intercultural Communication</p> <p><b>Proposed Concentration:</b>  <b>Communication Advocacy</b></p> <hr/> <p>COMM 2044 - Organizational Communication or  COMM 2060 - Small Group Communication</p> <p><b>COMM 3005 – Performance Advocacy</b>  COMM 3010 - Communication and Conflict  COMM 3030 – Persuasion  COMM 3042 - Communication and Gender  COMM 4004 - Intercultural Communication  <b>COMM 4052 – Criticism of Contemporary Communication</b></p>	
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2020
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	

UCC Decision:	<b>APPROVED</b>
Notes:	

9. THE PROGRAM OF COMMUNICATIONS/SCHOOL OF HUMANITIES requests:

Presenter:	L. Pace
Action:	<b>Change concentration B.A. Communication (Public Relations)</b>
<b>Current Concentration:</b>	
<b>Public Relations</b>	
<p>COMM 2061 - Public Relations Principles and Case Studies</p> <p>COMM 3042 - Communication and Gender or COMM 4004 - Intercultural Communication</p> <p>COMM 3061 - Public Relations Writing and Planning COMM 3070 - Methods of Investigation COMM 4060 - Public Relations Campaigns</p>	
<b>Proposed Concentration:</b>	
<b>Public Relations</b>	
<p>COMM 2061 - Public Relations Principles and Case Studies <b>COMM 3030 - Persuasion</b></p> <p>COMM 3042 - Communication and Gender or COMM 4004 - Intercultural Communication</p> <p>COMM 3061 - Public Relations Writing and Planning COMM 3070 - Methods of Investigation COMM 4060 - Public Relations Campaigns <b>COMM 4081 – Mass Communication Law</b></p>	
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2020
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	

10. THE PROGRAM OF COMMUNICATIONS/SCHOOL OF HUMANITIES requests:

Presenter:	L. Pace
Action:	<b>Close concentration B.A. Communication (Digital Media)</b>

Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2020
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	

11. THE PROGRAM OF COMMUNICATIONS/SCHOOL OF HUMANITIES requests:

Presenter:	L. Pace
Action:	<b>Close concentration B.A. Communication (Journalism)</b>
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2020
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	

12. THE PROGRAM OF COMMUNICATIONS/SCHOOL OF HUMANITIES requests:

Presenter:	L. Pace
Action:	<b>Change course COMM 4052 (Criticism of Contemporary Communication)</b>
<b>Current Description:</b>	
<b>COMM 4052 - Criticism of Contemporary Communication</b>	
<b>3 cr.</b>	
This course examines various aspects of contemporary communication.	



Prerequisite(s): [COMM 3030](#) or consent of instructor.  
(Formerly CMST 4052)

**Proposed Description:**

**COMM 4052 - Criticism of Contemporary Communication**

**3 cr.**

This course examines various aspects of contemporary communication.

Prerequisite(s): COMM 2020 and COMM 3042. Prerequisites may not be taken concurrently.

Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2020
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	

13. THE PROGRAM OF COMMUNICATIONS/SCHOOL OF HUMANITIES requests:

Presenter:	L. Pace
Action:	<b>Change course in Degree plan in B.A. Communication</b>

**Current Degree Plan:**

**Communication, B.A. (090100)**

This curriculum provides students with flexibility, knowledge, and skills to pursue careers in communication advocacy, **digital media production, journalism** or public relations.

Majors in Communication are required to complete core courses plus one of the following four concentrations:

- 1· [Communication, Communication Advocacy Concentration, B.A.](#)
- 2· [Communication, Digital Media Production Concentration, B.A.](#)
- 3· [Communication, Journalism Concentration, B.A.](#)
- 4· [Communication, Public Relations Concentration, B.A.](#)

Students are advised to include additional COMM courses among their general electives. Majors may, but are not required to complete a minor.

Students must earn a “C” or better in all courses in the major. If “D” or “F” is earned in a course that is a prerequisite, the course must be repeated until a “C” or better is earned before attempting the course for which it is a prerequisite.

Communication majors are expected to participate in co-curricular activities within the department, such as student media productions and speech and debate forum.

A departmental writing skills exam is administered several times throughout the semester as part of [COMM 2010](#). All students must pass the exam with a score of 60 or better in order to pass the course and advance in the Communication major.

## Required for a Major in Communication

### Communication Core Courses:

- [COMM 1018 - Interpersonal Communication](#)
- [COMM 2010 - Writing for Professional Communicators](#)
  
- [COMM 2009 - Evidentiary Speaking](#) *or*
- [COMM 2090 - Practicum](#)
  
- [COMM 2020 - Visual Literacy](#)
- [COMM 4000 - Communication Ethics](#)
- [COMM 4050 - Communication Theory](#)
- [COMM 4090 - Internship](#)

In addition, every COMM major must complete one of the following concentrations:

[Communication, Communication Advocacy Concentration, B.A.](#)

[Communication, Digital Media Production Concentration, B.A.](#)

[Communication, Journalism Concentration, B.A.](#)

[Communication, Public Relations Concentration, B.A.](#)

## Freshman Year

- Core English Composition\* **6 cr.**
- Core Humanities\* **6 cr.**
- Core Mathematics\* **3 cr.**
- Core Biological/Physical Science\* **3 cr.**
- Core Social Science\* **3 cr.**
- Core Fine Arts\* **3 cr.**
- **Elective 3 cr.**
- [COMM 1018 - Interpersonal Communication](#)
- [UNIV 1001 - University Seminar](#)

**Total Hours 30**

## Sophomore Year

- Core Humanities\* **3 cr.**
- Core Mathematics\* **3 cr.**
- Core Biological/Physical Science\* **6 cr.**
- Core Social Science\* **3 cr.**
- Foreign Language **6 cr.**
- **Elective 3 cr.**
- [COMM 2010 - Writing for Professional Communicators](#)
- COMM Concentration **3 cr.**

**Total Hours 30**

## Junior Year

- [COMM 2009 - Evidentiary Speaking](#) *or*
- [COMM 2090 - Practicum](#)
- COMM Core **6 cr.**
- COMM Concentration **6 cr.**
- Electives **18 cr.**

**Total Hours 31**

## Senior Year

- [COMM 4090 - Internship](#)
- COMM Core **3 cr.**
- COMM Concentration **6 cr.**
- Electives **18 cr.**

**Total Hours 29**

## Total Hours for Major 120

### Proposed Degree Plan:

## **Communication, B.A. (090100)**

This curriculum provides students with flexibility, knowledge, and skills to pursue careers in communication advocacy, **integrated media**, or public relations.

Majors in Communication are required to complete core courses plus one of the following four concentrations:

1. [Communication, Communication Advocacy Concentration, B.A.](#)
2. [Communication, Integrated Media Concentration, B.A.](#)
3. [Communication, Public Relations Concentration, B.A.](#)

Students are advised to include additional COMM courses among their general electives. Majors may, but are not required to complete a minor.

Students must earn a "C" or better in all courses in the major. If "D" or "F" is earned in a course that is a prerequisite, the course must be repeated until a "C" or better is earned before attempting the course for which it is a prerequisite.

Communication majors are expected to participate in co-curricular activities within the department, such as student media productions and speech and debate forum.

A departmental writing skills exam is administered several times throughout the semester as part of [COMM 2010](#). All students must pass the exam with a score of 60 or better in order to pass the course and advance in the Communication major.

## Required for a Major in Communication

### Communication Core Courses:

- [COMM 1018 - Interpersonal Communication](#)
- [COMM 2001 – Public Speaking](#)
- [COMM 2010 - Writing for Professional Communicators](#)
  
- [COMM 2009 - Evidentiary Speaking](#) *or*
- [COMM 2090 - Practicum](#)
  
- [COMM 2020 - Visual Literacy](#)
- [COMM 2040 – Web Media Design](#)
- [COMM 4000 - Communication Ethics](#)
- [COMM 4050 - Communication Theory](#)
- [COMM 4090 - Internship](#)

In addition, every COMM major must complete one of the following concentrations:

[Communication, Communication Advocacy Concentration, B.A.](#)  
[Communication, Integrated Media Concentration, B.A.](#)  
[Communication, Public Relations Concentration, B.A.](#)

### Freshman Year

- Core English Composition\* **6 cr.**
- Core Humanities\* **6 cr.**
- Core Mathematics\* **3 cr.**
- Core Biological/Physical Science\* **3 cr.**
- Core Social Science\* **3 cr.**
- Core Fine Arts\* **3 cr.**
- [COMM 1018 - Interpersonal Communication](#)
- [COMM 2001 – Public Speaking](#)
- [UNIV 1001 - University Seminar](#)

**Total Hours 30**

### Sophomore Year

- Core Humanities\* **3 cr.**
- Core Mathematics\* **3 cr.**
- Core Biological/Physical Science\* **6 cr.**
- Core Social Science\* **3 cr.**

- Foreign Language **6 cr.**
- [COMM 2010 - Writing for Professional Communicators](#)
- **COMM 2040 – Web Media Design**
- COMM Concentration **3 cr.**

**Total Hours 30**

### Junior Year

- [COMM 2009 - Evidentiary Speaking](#) *or*
- [COMM 2090 - Practicum](#)

- COMM Core **6 cr.**
- COMM Concentration **9 cr.**
- Electives **12 cr.**

**Total Hours 28**

### Senior Year

- [COMM 4090 - Internship](#)
- COMM Core **6 cr.**
- COMM Concentration **9 cr.**
- Electives **15 cr.**

**Total Hours 32**

### Total Hours for Major 120

Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2020
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	

14. THE COLLEGE OF ARTS, EDUCATIONS AND SCIENCE requests:

Presenter:	C. Michaelides
Action:	<b>Create Healthcare Advocacy Certificate</b>
Credit Hours:	
Current Level:	

Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>REJECTED</b>
Notes:	

15. THE SCHOOL OF EDUCATION requests:

Presenter:	K. Kim
Action:	<b>Close and Remove EDIT 5027 (Trends in Instructional Technology)</b>
Credit Hours:	
Current Level:	G
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Spring 2020
First Term Offered:	
Last Term Offered:	Fall 2019
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	

16. THE SCHOOL OF EDUCATION requests:

Presenter:	K. Kim
Action:	<b>Change title of EDIT 6025</b>
<b>Current Title:</b>	Design and Development of Multimedia and Interactive Instruction
<b>Proposed Title:</b>	Trends, Design, Development of Multimedia, and Interactive Instruction
Credit Hours:	
Current Level:	G
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2020

First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	

17. THE SCHOOL OF EDUCATION requests:

Presenter:	K. Kim
Action:	<b>Change admission requirements and degree requirement for Educational Technology Leadership, M.Ed.</b>

**Current Catalog Content:**

## **Educational Technology Leadership, M.Ed. (139999)**

### **Program Admission**

In addition to the university requirements for admission, all applicants must meet the following criteria:

#### **Regular Admission**

- a cumulative undergraduate GPA of 2.75 and above (based on a 4.0 scale), from a regionally accredited university  
**OR**
- 3.0 on last 60 hours of undergraduate coursework from a regionally accredited university

#### **Conditional Admission**

- a cumulative undergraduate GPA of 2.50 and above (based on a 4.0 scale), from a regionally accredited university  
**OR**
- 2.75 on last 60 hours of undergraduate coursework from a regionally accredited university  
**OR**
- Minimum formula score of 622.6 (2.2 GPA x 283 GRE)

### **Program Requirements**

A candidate for this degree and certification or alternative certification must have a minimum of 2.5 undergraduate GPA, complete the Graduate Record Examination (GRE) with an appropriate formula score and pass the state examinations where specified, and show instructional technology competency before admission to the program.

No teaching certificate is required. Basic core requirements for Educational Technology Leadership:

### **Required Courses**

- [EDIT 5025 - Instructional Telecommunications, Networks and the Internet](#)
- [EDIT 5027 - Trends in Instructional Technology](#)
- [EDIT 5028 - Instructional Media Development](#)
- [EDIT 5055 - Instructional Design and Program Development](#)
- [EDIT 6025 - Design and Development of Multimedia and Interactive Instruction](#)

- [EDIT 6027 - Technology Planning and Administration](#)
- [EDIT 6028 - Advanced Telecommunications and Distance Education](#)
- [EDIT 6030 - Social Media Application](#)
- [EDIT 6080 - Instructional Technology Research, Evaluation, and Assessment](#)
- [EDIT 6083 - Educational Technology Internship](#)
- [CURR 5006 - Practical Application of Learning Theories](#)
- [CURR 5018 - Technology Integration and Portfolio Development](#)

## Graduate Courses

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Note: To receive graduate credit for a 4000-level course designated “For Undergraduate and Graduates,” a student must be in graduate admission status at the time credit is earned in the course. Credit earned in undergraduate admission status cannot be changed to graduate credit.

### Proposed Catalog Content:

## Educational Technology Leadership, M.Ed. (139999)

### Program Admission

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In addition to the university requirements for admission, all applicants must meet the following criteria:

#### *Regular Admission*

- a cumulative undergraduate GPA of 2.75 and above (based on a 4.0 scale), from a regionally accredited university
- OR
- 3.0 on last 60 hours of undergraduate coursework from a regionally accredited university

#### *Conditional Admission*

- a cumulative undergraduate GPA of 2.50 and above (based on a 4.0 scale), from a regionally accredited university
- OR
- 2.75 on last 60 hours of undergraduate coursework from a regionally accredited university

### Program Requirements

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A candidate for this degree and certification or alternative certification must **meet the above admissions criteria** and show instructional technology competency before admission to the program.

No teaching certificate is required. Basic core requirements for Educational Technology Leadership:

### Required Courses

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- **EDFN 5024 – Utilization of Instructional Technology**
- [EDIT 5025 - Instructional Telecommunications, Networks and the Internet](#)
- [EDIT 5028 - Instructional Media Development](#)
- [EDIT 5055 - Instructional Design and Program Development](#)
- **EDIT 6025 – Trends, Design, Development of Multimedia, and Interactive Instruction**
- [EDIT 6027 - Technology Planning and Administration](#)
- [EDIT 6028 - Advanced Telecommunications and Distance Education](#)



- [EDIT 6030 - Social Media Application](#)
- [EDIT 6080 - Instructional Technology Research, Evaluation, and Assessment](#)
- [EDIT 6083 - Educational Technology Internship](#)
- [CURR 5006 - Practical Application of Learning Theories](#)
- [CURR 5018 - Technology Integration and Portfolio Development](#)

## Graduate Courses

Note: To receive graduate credit for a 4000-level course designated “For Undergraduate and Graduates,” a student must be in graduate admission status at the time credit is earned in the course. Credit earned in undergraduate admission status cannot be changed to graduate credit.

Credit Hours:	
Current Level:	G
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2020
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	

18. THE SCHOOL OF EDUCATION requests:

Presenter:	K. Kim
Action:	<b>Add new course CURR 7016 (Curriculum and Instruction Capstone)</b>
<b>Proposed Description:</b>	
<b>CURR 7016 – Curriculum and Instruction Capstone</b>	
<b>1-15 cr.</b>	
Candidates in the program examine a problem of practice (POP) within their discipline. The POP is an identified area of concern gleaned from an examination of the context of said discipline. An action plan will include a proposed solution, feasibility of implementation, predicted impact and outcomes of the plan.	
Credit Hours:	1-15
Current Level:	G
Activity Type:	CAP
Maximum Hours to Be Earned:	15
Cross-Listed:	
Change Effective:	Summer 2020
First Term Offered:	Summer 2020
Last Term Offered:	
Offered Fixed/Variable:	Variable

Variable Range:	1-15
Abbreviated Course Title:	CURR & INST CAPSTONE
UCC Decision:	<b>APPROVED</b>
Notes:	<b>Grade Format: CR/NC</b>

19. THE SCHOOL OF EDUCATION requests:

Presenter:	K. Kim
Action:	<b>Change degree requirements for Curriculum and Instruction, Ed.D.</b>

**Current Catalog Content:**

## **Curriculum and Instruction, Ed.D. (130301)**

### **Program Description**

Designed for persons who are interested in and show promise of becoming scholars and leaders in the domains of curriculum, teaching, teacher education, and/or educational policy at the K-12 or college level, or in local, state, regional, or national agencies.

This 60 credit-hour degree features a rigorous program of academic coursework and research experiences which prepares future scholars and practitioners to understand and address educational problems and needs from a holistic perspective.

### **Program Admission**

Student admission for Full status to the doctoral program is based upon the following criteria:

1. Master's degree from a regionally accredited university.
2. The applicant must have a minimum cumulative undergraduate grade point average of at least 2.75 (on a 4.0 scale) from a regionally accredited university.
3. The applicant must have a minimum cumulative graduate grade point average of at least 3.25 (on a 4.0 scale) from a regionally accredited university.
4. The applicant must have completed the Graduate Record Examination (GRE) with a minimum score of 292 (Verbal and Quantitative); or the Miller's Analogy Test (MAT) with a minimum score of 397.

#### **Eligibility to remain in the Doctor of Education degree program**

Students enrolled in the doctoral program must maintain a minimum grade point average of 3.0 during each term of enrollment. Failure of the student to maintain an overall graduate grade point average of 3.0 or receipt of any grade lower than C in graduate coursework, may result in termination from the program. The student must successfully complete all coursework with a minimum grade point average of 3.25 and all experiential and examination requirements.

### **Program Requirements**

Doctoral students in Curriculum and Instruction must complete a total of 60 semester hours to earn the degree. The requirements include:

- [CURR 7000 - Doctoral Proseminar](#)
- [CURR 7001 - Educational Research and Inquiry](#)
- [CURR 7002 - Applied Statistical Analysis](#)
- [CURR 7003 - Instructional Design and Technology](#)
- [CURR 7004 - Quantitative Methods in Educational Research II](#)
- [CURR 7005 - Qualitative Methods of Educational Research](#)

- [CURR 7006 - Education for Diversity in a Global Society](#)
- [CURR 7007 - Research in Teaching and Learning](#)
- [CURR 7008 - Communication and Collaboration in Problem Solving](#)
- [CURR 7009 - Curriculum Theory and Design](#)
- [CURR 7010 - Law, Policy, and Ethics](#)
- [CURR 7011 - Program Evaluation Theory and Practice](#)
- [CURR 7012 - Assessment for Program and Instructional Decision Making](#)
- [CURR 7013 - Professional Development](#)
- [CURR 7014 - Decision Making for School Improvement](#)
- Fifteen (15) hours of [CURR 7015 - Dissertation](#)

## Additional Program Information

### Comprehensive Examination:

The second doctoral examination, the Comprehensive Examination, is administered upon completion of all program coursework. This examination consists of a two-week written component and a two-hour oral examination. Failure to satisfactorily complete this examination will result in a revision of the program of study and an additional examination. Failure to pass this examination after two attempts will result in termination of the student from the program. After satisfactory completion of the Comprehensive Examination, the student is admitted to candidacy.

### Dissertation:

In addition to the research requirements associated with each course, all doctoral students are required to complete a dissertation. The dissertation should be directed toward the degree specialization and must include either (1) field-based research or (2) three-research articles. Students are encouraged to pursue the identification of a dissertation topic and the review of the literature prior to the Comprehensive Examination. The research proposal must be approved by the student's Doctoral Committee after the Comprehensive Examination has been successfully completed. Other research requirements, for example, the use of human subjects, must be approved by the Institutional Review Board at the ULM Office of Sponsored Programs and Research.

The student will be expected to enroll for a minimum of three semester hours of [dissertation](#) credit for each semester/[quarter](#) in which the student is working with faculty on the [dissertation](#). The student must be enrolled in a minimum of three semester hours of [dissertation](#) credit during the semester/[quarter](#) in which the degree is conferred. No less than fifteen (15) semester hours of credit shall be earned for successful completion of the [dissertation](#).

Following completion of the dissertation, the student will be expected to defend this scholarly work during a [Dissertation](#) Defense.

### Doctoral Committee:

The student's Doctoral Committee shall consist of the Major Professor and a minimum of three additional faculty. The Major Professor is the committee chair and must be selected from among [College of Education and Human Development](#) faculty. Additional committee members from other departments may be added to address specific student program or research needs, but they must be approved as either graduate or associate-status faculty by the ULM Graduate Council prior to commencing the [dissertation](#).

### Transfer of Credit for the Doctor of Education Degree:

A maximum of 6 semester hours of graduate credit appropriate to the student's degree program may be transferred from other institutions offering regionally accredited graduate programs if earned in residence at that institution. No credits for which a grade of less than B has been earned may be transferred. [Dissertation](#) credit may not be transferred into the doctoral program.

### Time Limit for the Doctor of Education Degree:

All coursework, internships and the dissertation must be completed within a seven year time period from date of candidacy in the program. Any appeal for extension must be approved by ULM's Graduate Council.

### Requests for Time Extensions:

To utilize graduate credit taken prior to the nine-year time limit, the student may request a time extension. These requests should be submitted before or during the semester in which the time limit expires. For further information please contact the Major Professor or the ULM Graduate School.

**Policies and Procedures:**

Policies and procedures for the Doctoral Program are detailed in the Online Doctor of Education Program Handbook.

## Graduate Courses

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Note: To receive graduate credit for a 4000-level course designated “For Undergraduate and Graduates,” a student must be in graduate admission status at the time credit is earned in the course. Credit earned in undergraduate admission status cannot be changed to graduate credit.

**Proposed Catalog Content:**

## Curriculum and Instruction, Ed.D. (130301)

### Program Description

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Designed for persons who are interested in and show promise of becoming scholars and leaders in the domains of curriculum, teaching, teacher education, and/or educational policy at the K-12 or college level, or in local, state, regional, or national agencies.

This 60 credit-hour degree features a rigorous program of academic coursework and research experiences which prepares future scholars and practitioners to understand and address educational problems and needs from a holistic perspective.

### Program Admission

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Student admission for Full status to the doctoral program is based upon the following criteria:

5. Master’s degree from a regionally accredited university.
6. The applicant must have a minimum cumulative undergraduate grade point average of at least 2.75 (on a 4.0 scale) from a regionally accredited university.
7. The applicant must have a minimum cumulative graduate grade point average of at least 3.25 (on a 4.0 scale) from a regionally accredited university.
8. The applicant must have completed the Graduate Record Examination (GRE) with a minimum score of 292 (Verbal and Quantitative); or the Miller’s Analogy Test (MAT) with a minimum score of 397.

**Eligibility to remain in the Doctor of Education degree program**

Students enrolled in the doctoral program must maintain a minimum grade point average of 3.0 during each term of enrollment. Failure of the student to maintain an overall graduate grade point average of 3.0 or receipt of any grade lower than C in graduate coursework, may result in termination from the program. The student must successfully complete all coursework with a minimum grade point average of 3.25 and all experiential and examination requirements.

### Program Requirements

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Doctoral students in Curriculum and Instruction must complete a total of 60 semester hours to earn the degree. The requirements include:

- [CURR 7000 - Doctoral Proseminar](#)
- [CURR 7001 - Educational Research and Inquiry](#)
- [CURR 7002 - Applied Statistical Analysis](#)
- [CURR 7003 - Instructional Design and Technology](#)
- [CURR 7004 - Quantitative Methods in Educational Research II](#)
- [CURR 7005 - Qualitative Methods of Educational Research](#)
- [CURR 7006 - Education for Diversity in a Global Society](#)

- [CURR 7007 - Research in Teaching and Learning](#)
  - [CURR 7008 - Communication and Collaboration in Problem Solving](#)
  - [CURR 7009 - Curriculum Theory and Design](#)
  - [CURR 7010 - Law, Policy, and Ethics](#)
  - [CURR 7011 - Program Evaluation Theory and Practice](#)
  - [CURR 7012 - Assessment for Program and Instructional Decision Making](#)
  - [CURR 7013 - Professional Development](#)
  - [CURR 7014 - Decision Making for School Improvement](#)
- [CURR 7015 - Dissertation \(15 hour required\)](#)  
or
- [CURR 7016 – Curriculum and Instruction Capstone \(15 hours required\)](#)

## Additional Program Information

### Comprehensive Examination:

The second doctoral examination, the Comprehensive Examination, is administered upon completion of all program coursework. This examination consists of a two-week written component and a two-hour oral examination. Failure to satisfactorily complete this examination will result in a revision of the program of study and an additional examination. Failure to pass this examination after two attempts will result in termination of the student from the program. After satisfactory completion of the Comprehensive Examination, the student is admitted to candidacy.

### Dissertation:

In addition to the research requirements associated with each course, all doctoral students are required to complete a dissertation. The dissertation should be directed toward the degree specialization and must include (1) field-based research, (2) three-research articles, or (3) capstone alternative: examining a problem of practice. Students are encouraged to pursue the identification of a dissertation topic and the review of the literature prior to the Comprehensive Examination. The research proposal must be approved by the student's Doctoral Committee after the Comprehensive Examination has been successfully completed. Other research requirements, for example, the use of human subjects, must be approved by the Institutional Review Board at the ULM Office of Sponsored Programs and Research, if required in area of research/study.

The student will be expected to enroll for a minimum of three semester hours of dissertation/capstone credit for each semester in which the student is working with faculty on the dissertation/capstone. The student must be enrolled in a minimum of three semester hours of CURR 7015 (dissertation) or CURR 7016 (capstone) credit during the semester in which the degree is conferred. No less than fifteen (15) semester hours of credit shall be earned for successful completion of the dissertation/capstone.

Following completion of the dissertation/capstone, the student will be expected to defend this scholarly work during a Dissertation/Capstone Defense.

### Doctoral Committee:

The student's Doctoral Committee shall consist of the Major Professor and a minimum of three additional faculty. The Major Professor is the committee chair and must be selected from among School of Education faculty. Additional committee members from other departments may be added to address specific student program or research needs, but they must be approved as either graduate or associate-status faculty by the ULM Graduate Council prior to commencing the dissertation.

### Transfer of Credit for the Doctor of Education Degree:

A maximum of 6 semester hours of graduate credit appropriate to the student's degree program may be transferred from other institutions offering regionally accredited graduate programs if earned in residence at that institution. No credits for which a grade of less than B has been earned may be transferred. Dissertation/Capstone credit may not be transferred into the doctoral program.

### Time Limit for the Doctor of Education Degree:

All coursework, internships and the dissertation must be completed within a seven year time period from date of candidacy in the program. Any appeal for extension must be approved by ULM's Graduate Council.

### Requests for Time Extensions:

To utilize graduate credit taken prior to the nine-year time limit, the student may request a time extension. These

requests should be submitted before or during the semester in which the time limit expires. For further information please contact the Major Professor or the ULM Graduate School.

**Policies and Procedures:**

Policies and procedures for the Doctoral Program are detailed in the Online Doctor of Education Program Handbook.

**Graduate Courses**

Note: To receive graduate credit for a 4000-level course designated “For Undergraduate and Graduates,” a student must be in graduate admission status at the time credit is earned in the course. Credit earned in undergraduate admission status cannot be changed to graduate credit

Credit Hours:	
Current Level:	G
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2020
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	

20. THE GERONTOLOGY PROGRAM requests:

Presenter:	A. Sharma
Action:	<b>Add new graduate certificate in Senior Healthcare Management</b>
<b>Proposed Degree:</b>	
<b>Senior Healthcare Management Certificate</b>	
<b>GERO 5040 – Geriatric Care and Case Management</b> <b>GERO 5065 – Community-based &amp; Long-term Care</b> <b>GERO 5088 – Long-term Care Administration II</b> <b>ECON 5006 – Health Economics</b> <b>BUSN 5011 – Business and its Environment</b> <b>Total Hours: 15 hours</b>	
Credit Hours:	
Current Level:	G
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2020
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	

Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	No admission requirements stated and proposed as future element of “stackable” degree program

21. THE HISTORY PROGRAM requests:

Presenter:	J. Anderson
Action:	<b>Change catalog content to clarify degree requirements for History, B.A.</b>

**Current Catalog Content:**

## **History, B.A. (540101)**

### Required for a Major:

All students electing a major in History must also satisfy the requirements for an academic minor.

- [HIST 1011 - World Civilization I](#)
- [HIST 1012 - World Civilization II](#)
- [HIST 2001 - United States History I](#)
- [HIST 2002 - United States History II](#)

### **24 Additional Hours**

(including 9 hours U. S. history, 9 hours non-U.S. history and 6 hours of history electives)

### **Total Hours 36**

### Freshman Year

- Core English Composition **6 cr.** \*
- [HIST 1011 - World Civilization I](#)<sup>ch</sup>
- [HIST 1012 - World Civilization II](#)<sup>ch</sup>
- Core Mathematics **6 cr.** \*
- Core Natural/Physical Science **3 cr.** \*
- Core Fine Arts Elective **3 cr.** \*
- Minor/Electives **6 cr.**
- [UNIV 1001 - University Seminar](#)

### **Total Hours 30**

### Sophomore Year

- [ENGL 2003 - World Literature I](#)<sup>ch</sup>
- [ENGL 2004 - World Literature II](#)<sup>ch</sup>
- or
- [ENGL 2005 - American Literature I](#)<sup>ch</sup>
- [ENGL 2006 - American Literature II](#)<sup>ch</sup>
- [HIST 2001 - United States History I](#)<sup>ch</sup>
- [HIST 2002 - United States History II](#)<sup>ch</sup>
- Core Social Science **6 cr.** \*

- Core Natural/Physical Science **6 cr.** \*
- Minor/Electives **6 cr.**

**Total Hours 30**

## Junior Year

- **History (U.S.) 9 cr.**
- Foreign Language **6 cr.**
- Minor/Elective **3 cr.**
- [COMM 2001 - Public Speaking](#)
- [GEOG 1001 - Regional Geography](#)
- [GEOG 1002 - Regional Geography](#)
- [HIST 3099 - Historian's Craft](#)

**Total Hours 30**

## Senior Year

- **History Electives 6 cr.**
- **History (non-U.S.) 9 cr.**
- [POLS 2001 - American National Government](#)
- [POLS 2002 - State and Local Government](#)
- Minor/Electives **9 cr.**

**Total Hours 30**

Total hours for degree 120

### **Note:**

\*See Core Curriculum (College of Arts, Education and Sciences) requirements.

### Additional Information:

All students electing to major in History must also satisfy the requirements for an academic minor.

### **Proposed Catalog Content:**

## **History, B.A. (540101)**

### Required for a Major:

All students electing a major in History must also satisfy the requirements for an academic minor.

- [HIST 1011 - World Civilization I](#)
- [HIST 1012 - World Civilization II](#)
- [HIST 2001 - United States History I](#)
- [HIST 2002 - United States History II](#)

**24 Additional Hours**

(including 9 hours U. S. history, 9 hours non-U.S. history and 6 hours of history electives)



## Total Hours 36

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### Freshman Year

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- Core English Composition **6 cr.** \*
- [HIST 1011 - World Civilization I](#) <sup>ch</sup>
- [HIST 1012 - World Civilization II](#) <sup>ch</sup>
- Core Mathematics **6 cr.** \*
- Core Natural/Physical Science **3 cr.** \*
- Core Fine Arts Elective **3 cr.** \*
- Minor/Electives **6 cr.**
- [UNIV 1001 - University Seminar](#)

## Total Hours 30

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### Sophomore Year

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- [ENGL 2003 - World Literature I](#) <sup>ch</sup>
- [ENGL 2004 - World Literature II](#) <sup>ch</sup>  
or
- [ENGL 2005 - American Literature I](#) <sup>ch</sup>
- [ENGL 2006 - American Literature II](#) <sup>ch</sup>
  
- [HIST 2001 - United States History I](#) <sup>ch</sup>
- [HIST 2002 - United States History II](#) <sup>ch</sup>
- Core Social Science **6 cr.** \*
- Core Natural/Physical Science **6 cr.** \*
- Minor/Electives **6 cr.**

## Total Hours 30

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### Junior Year

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- **History (U.S.) 9 cr. at a 3000 or 4000 level**
- Foreign Language **6 cr.**
- Minor/Elective **3 cr.**
- [COMM 2001 - Public Speaking](#)
- [GEOG 1001 - Regional Geography](#)
- [GEOG 1002 - Regional Geography](#)
- [HIST 3099 - Historian's Craft](#)

## Total Hours 30

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### Senior Year

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- **History Electives 6 cr. at a 3000 or 4000 level**
- **History (non-U.S.) 9 cr. at a 3000 or 4000 level**
- [POLS 2001 - American National Government](#)
- [POLS 2002 - State and Local Government](#)
- Minor/Electives **9 cr.**

## Total Hours 30

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### Total hours for degree 120

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**Note:**

\*See Core Curriculum (College of Arts, Education and Sciences) requirements.

**Additional Information:**

All students electing to major in History must also satisfy the requirements for an academic minor.

Credit Hours:	
Current Level:	G
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2020
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	No admission requirements stated and proposed as future element of “stackable” degree program

22. THE MARRIAGE AND FAMILY THERAPY PROGRAM requests:

Presenter:	D. Hale
Action:	<b>Add new course MAFT 5060 (Strategies of Life and Career Development)</b>
<b>Proposed Description:</b>	
<b>MAFT 5060 - Strategies of Life and Career Development</b>	
(3 Cr.) The study of theories and trends in career development with direct implementation of theories into practice.	
Credit Hours:	3
Current Level:	G
Activity Type:	WEB
Maximum Hours to Be Earned:	3
Cross-Listed:	
Change Effective:	Summer 2020
First Term Offered:	Spring 2021
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	CAREER DEVELOPMENT
UCC Decision:	<b>APPROVED</b>
Notes:	

23. THE MARRIAGE AND FAMILY THERAPY PROGRAM requests:

Presenter:	D. Hale
Action:	<b>Add new course MAFT 5006 (Theories of Counseling)</b>

<b>Proposed Description:</b> <b>MAFT 5006 - Theories of Counseling</b>	
(3 Cr.) A survey of the major counseling theories, with an emphasis on application of the theories in counseling sessions and an integration of the theories into a unified counseling strategy which each student will develop based on that student's counseling strengths.	
Credit Hours:	3
Current Level:	G
Activity Type:	WEB
Maximum Hours to Be Earned:	3
Cross-Listed:	
Change Effective:	Summer 2020
First Term Offered:	Spring 2021
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	COUNSELING THEORIES
UCC Decision:	<b>APPROVED</b>
Notes:	

24. THE MARRIAGE AND FAMILY THERAPY PROGRAM requests:

Presenter:	D. Hale
Action:	<b>Change degree plan for Marriage and Family Therapy, M.A.</b>
<b>Current Degree Plan:</b>	
<b>Marriage and Family Therapy, M.A. (511505)</b>	
<u>Program Requirements</u>	
Undergraduate requirements includes 18 semester hours of behavioral science.	
Requirements for a major are Counseling:	
<ul style="list-style-type: none"> <li>• <a href="#">COUN 5005 - Theories of Counseling</a></li> <li>• <a href="#">COUN 5060 - Strategies of Life and Career Development</a></li> <li>• <a href="#">MAFT 5005 - Methods in Therapy/Counseling</a></li> <li>• <a href="#">MAFT 5015 - Practicum in Marriage and Family Therapy/Counseling</a></li> <li>• <a href="#">MAFT 5021 - Maladaptive Behavior</a></li> <li>• <a href="#">MAFT 5022 - Individual, Couple, and Family Development</a></li> <li>• <a href="#">MAFT 5062 - Assessment in Marriage and Family Therapy and Counseling</a></li> <li>• <a href="#">MAFT 5063 - Legal and Ethical Issues in Marriage and Family Therapy and Counseling</a></li> <li>• <a href="#">MAFT 5081 - Research Methods in Marriage and Family Therapy and Counseling</a></li> <li>• <a href="#">MAFT 6008 - Professional Issues in Marriage and Family Therapy</a></li> <li>• <a href="#">MAFT 6011 - Marriage and Family Therapy I</a></li> <li>• <a href="#">MAFT 6012 - Marriage and Family Therapy II</a></li> <li>• <a href="#">MAFT 6020 - Advanced Therapy Strategies for Parent-Child Relationships</a></li> <li>• <a href="#">MAFT 6053 - Marriage and Family Therapy with Diverse, Marginalized, and Underserved Communities</a></li> <li>• <a href="#">MAFT 6063 - Couples, Intimacy, and Sexuality</a></li> <li>• <a href="#">MAFT 6066 - Advanced Theory</a></li> </ul>	

- [MAFT 6067 - Group Counseling](#)
- [MAFT 6070 - Internship](#) nine semester hours

**Current Degree Plan:**

## Marriage and Family Therapy, M.A. (511505)

### Program Requirements

Undergraduate requirements includes 18 semester hours of behavioral science.

Requirements for a major are Counseling:

- [MAFT 5005 - Methods in Therapy/Counseling](#)
- [MAFT 5006 – Theories of Counseling](#)
- [MAFT 5015 - Practicum in Marriage and Family Therapy/Counseling](#)
- [MAFT 5021 - Maladaptive Behavior](#)
- [MAFT 5022 - Individual, Couple, and Family Development](#)
- [MAFT 5060 – Strategies of Life and Career Development](#)
- [MAFT 5062 - Assessment in Marriage and Family Therapy and Counseling](#)
- [MAFT 5063 - Legal and Ethical Issues in Marriage and Family Therapy and Counseling](#)
- [MAFT 5081 - Research Methods in Marriage and Family Therapy and Counseling](#)
- [MAFT 6008 - Professional Issues in Marriage and Family Therapy](#)
- [MAFT 6011 - Marriage and Family Therapy I](#)
- [MAFT 6012 - Marriage and Family Therapy II](#)
- [MAFT 6020 - Advanced Therapy Strategies for Parent-Child Relationships](#)
- [MAFT 6053 - Marriage and Family Therapy with Diverse, Marginalized, and Underserved Communities](#)
- [MAFT 6063 - Couples, Intimacy, and Sexuality](#)
- [MAFT 6066 - Advanced Theory](#)
- [MAFT 6067 - Group Counseling](#)
- [MAFT 6070 - Internship](#) nine semester hours

Credit Hours:	3
Current Level:	G
Activity Type:	WEB
Maximum Hours to Be Earned:	3
Cross-Listed:	
Change Effective:	Summer 2020
First Term Offered:	Spring 2021
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	CAREER DEVELOPMENT
UCC Decision:	<b>APPROVED</b>
Notes:	

25. THE SOCIAL WORK PROGRAM requests:

Presenter:	P. Saulsberry
Action:	<b>Add new course SOCW 4020 (Social Work and the Law)</b>
<b>Proposed Description:</b>	
<b>SOCW 4020 - Social Work and the Law</b>	

3 cr.	
Introduces students to the law, the legal system, and legal processes as related to social work and supports effective navigation and practice within the requirements of the law and legal system.	
Prerequisite: social work major or junior standing.	
Credit Hours:	3
Current Level:	U
Activity Type:	LEC
Maximum Hours to Be Earned:	3
Cross-Listed:	
Change Effective:	Summer 2020
First Term Offered:	Fall 2020
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	SOCW & LAW
UCC Decision:	<b>APPROVED</b>
Notes:	

26. THE SOCIAL WORK PROGRAM requests:

Presenter:	P. Saulsberry
Action:	<b>Add concentration Forensic Social Work to Social Work B.A.</b>
<b>Proposed Concentration:</b>	
As part of the courses required for a B.A. in social work the 15 hours of electives from following courses will be required for a Forensic Concentration in SOCW: CJUS 2033; CJUS 2050; CJUS 4015, POLS 4018; POLS 4033; PSYC 3050; SOCW 4008; SOCW 4020.	
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2020
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	

27. THE SCHOOL OF BASIC PHARMACEUTICAL AND TOXICOLOGICAL SCIENCES requests:

Presenter:	S. Banks
Action:	<b>Close and Remove TOXI 1010 (Introduction to Food Safety and Toxicology)</b>
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2020
First Term Offered:	
Last Term Offered:	Spring 2015
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	

28. THE SCHOOL OF BASIC PHARMACEUTICAL AND TOXICOLOGICAL SCIENCES requests:

Presenter:	S. Banks
Action:	<b>Close and Remove Toxicology Food Safety Concentration</b>
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2020
First Term Offered:	
Last Term Offered:	Spring 2015
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	

29. THE SCHOOL OF BASIC PHARMACEUTICAL AND TOXICOLOGICAL SCIENCES requests:

Presenter:	S. Banks
Action:	<b>Change catalog to show removal of Toxicology Food Safety Concentration</b>
<b>Current catalog content:</b>	

## COLLEGE OF PHARMACY- BASIC PHARMACEUTICAL SCIENCES AND TOXICOLOGY

[www.ulm.edu/pharmacy/bps](http://www.ulm.edu/pharmacy/bps)

Baer, Banks, Barabutis, Briski, Chamcheu, El Sayed, Herrock, R. Hill, Jackson, Jois, Liu, Matthaiolampakis, Meyer, Shah, Sylvester

Professional students may be eligible to receive the **Bachelor of Science in Pharmaceutical Science (BSPS)** degree. The degree will be awarded to students who successfully complete the first year of the professional portion of in the Doctor of Pharmacy (Pharm.D) program. The purpose of awarding this degree is to recognize the achievement of these students when they have earned credit hours in an amount comparable to that of students receiving other baccalaureate degrees and to give appropriate recognition for their academic accomplishment to that point in the educational process. This will replace the currently awarded degree in Bachelors in General Studies for students without Bachelor's degrees completing their first year of the professional portion of the Doctor of Pharmacy program.

The undergraduate Toxicology program consists of a four-year curriculum which includes a solid foundation in basic sciences, a broad background in the science of Toxicology with several highly specialized courses, and sufficient courses in other areas to provide the student with a well-rounded education. The concept of a broad background with certain specialized courses is intended to allow the graduate to fit into any of several aspects of toxicology, including industrial hazard control, environmental pollution control, product safety assessment, forensic toxicology, food safety toxicology and toxicology research. Students majoring in **Toxicology** will choose a concentration in **General Toxicology**.

The Toxicology major can also be used to fulfill the Pharmacy admission requirements for the ULM Pharmacy School. Students pursuing admission to Pharmacy School will choose the **General Toxicology Concentration** and use the electives in the Pharmacy topic area. Doing so will allow students to complete the Pharmacy admission requirements and [Toxicology, B.S. \(261004\)](#) degree requirements simultaneously.

If a student at any time should decide against pursuing admission to Pharmacy School or fails to be admitted, the student may choose to continue to pursue a Toxicology undergraduate degree or choose to pursue a degree other than Toxicology.

### **Admission to the Program in Toxicology**

Applicants for admission to the undergraduate program in Toxicology must meet the general admission requirements for admission to the University. Applications are to be submitted to the University Admissions Office.

### **Proposed catalog content:**

#### **COLLEGE OF PHARMACY- BASIC PHARMACEUTICAL SCIENCES AND TOXICOLOGY**

[www.ulm.edu/pharmacy/bps](http://www.ulm.edu/pharmacy/bps)

Baer, Banks, Barabutis, Briski, Chamcheu, El Sayed, Herrock, R. Hill, Jackson, Jois, Liu, Matthaiolampakis, Meyer, Shah, Sylvester

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The undergraduate Toxicology program consists of a four-year curriculum which includes a solid foundation in basic sciences, a broad background in the science of Toxicology with several highly specialized courses, and sufficient courses in other areas to provide the student with a well-rounded education. The concept of a broad background with certain specialized courses is intended to allow the graduate to fit into any of several aspects of toxicology, including industrial hazard control, environmental pollution control, product safety assessment, forensic toxicology and toxicology research. Students majoring in Toxicology will choose a concentration in General Toxicology. The Toxicology major can also be used to fulfill the Pharmacy admission requirements for the ULM Pharmacy School. Students pursuing admission to Pharmacy School will choose the General Toxicology Concentration and use the electives in the Pharmacy topic area. Doing so will allow students to complete the Pharmacy admission requirements and Toxicology, B.S. (261004) degree requirements simultaneously.

If a student at any time should decide against pursuing admission to Pharmacy School or fails to be admitted, the student may choose to continue to pursue a Toxicology undergraduate degree or choose to pursue a degree other than Toxicology.



### Admission to the Program in Toxicology

Applicants for admission to the undergraduate program in Toxicology must meet the general admission requirements for admission to the University. Applications are to be submitted to the University Admissions Office.

Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2020
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	

### 30. THE SCHOOL OF BASIC PHARMACEUTICAL AND TOXICOLOGICAL SCIENCES requests:

Presenter:	S. Banks
Action:	<b>Change degree plan for Toxicology, B.S., General Toxicology concentration. Change Biology requirement add to add BIOL 2041 as an option.</b>

#### Current catalog content:

## Toxicology, B.S., General Toxicology Concentration Curriculum

### Freshman Year

- Core English Composition **6 cr.** \*
- Core Fine Arts **3 cr.** \*
- Core Mathematics **6 cr.** \*
- Core Social Science **3 cr.** \*
- BIOL 1020 - Principles of Biology I
- BIOL 1021 - Principles of Biology I Laboratory
- CHEM 1007 - General Chemistry I
- CHEM 1008 - General Chemistry II
- CHEM 1009 - General Chemistry Laboratory I
- CHEM 1010 - General Chemistry Laboratory II
- TOXI 1000 - Introduction to Food Science and Human Nutrition
- UNIV 1001 - University Seminar

## **Total Hours 33**

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### **Sophomore Year**

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- BIOL 2014 - Introductory Microbiology
- BIOL 2015 - Introductory Microbiology Laboratory
- BIOL 2020 - Cell Biology
- BIOL 2040 - Human Anatomy
- BIOL 3010 - Human Physiology
- BIOL 3013 - Human Physiology Laboratory
- CHEM 2030 - Organic Chemistry I
- CHEM 2031 - Organic Chemistry Laboratory I
- CHEM 2032 - Organic Chemistry II
- CHEM 2033 - Organic Chemistry Laboratory II
- PHYS 2003 - General Physics I
- TOXI 1001 - Toxicology and the Environment
- TOXI 2001 - Environmental Toxicology

## **Total Hours 31**

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### **Junior Year**

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- Core Humanities **3 cr.** \*
- Core Social Science **3 cr.** \*
- Electives **6 cr.** \*\*
- CHEM 3050 - Biochemistry I
- COMM 2001 - Public Speaking
  
- ENGL 3024 - Professional Writing and Communication **or**
- BUSN 3005 - Business Communication
  
- MATH 1016 - Elementary Statistics
- TOXI 4011 - General Toxicology
- TOXI 4013 - General Toxicology Laboratory

## **Total Hours 28**

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### **Senior Year**

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- Core Humanities Elective **6 cr.** \*
- Elective **3 cr.** \*\*
- CSCI 1070 - Computer Literacy
- TOXI 3001 - Introduction to Forensic Toxicology
- TOXI 4012 - General Toxicology
- TOXI 4014 - General Toxicology Laboratory
- TOXI 4024 - Clinical Toxicology
- TOXI 4041 - Industrial Hygiene I
- TOXI 4042 - Industrial Hygiene II
- TOXI 4043 - Industrial Hygiene Laboratory

## **Total Hours 28**

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## **Total hours for degree 120**

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## NOTE:

\* Students should see the **2019-2020 Undergraduate Core Curriculum** requirements.

\*\* Students choosing Toxicology as a major with the General Toxicology concentration will be required to complete nine hours of electives in a defined topic area. Topic areas include General Toxicology, Environmental Toxicology, Forensic Toxicology, Analytical Toxicology, Food Safety Toxicology or Industrial Hygiene. See **Toxicology, B.S. (261004) Undergraduate Requirements**.

### Proposed catalog content:

## Toxicology, B.S., General Toxicology Concentration Curriculum

### Freshman Year

- Core English Composition **6 cr.** \*
- Core Fine Arts **3 cr.** \*
- Core Mathematics **6 cr.** \*
- Core Social Science **3 cr.** \*
- BIOL 1020 - Principles of Biology I
- BIOL 1021 - Principles of Biology I Laboratory
- CHEM 1007 - General Chemistry I
- CHEM 1008 - General Chemistry II
- CHEM 1009 - General Chemistry Laboratory I
- CHEM 1010 - General Chemistry Laboratory II
- TOXI 1000 - Introduction to Food Science and Human Nutrition
- UNIV 1001 - University Seminar

### Total Hours 33

### Sophomore Year

- BIOL 2014 - Introductory Microbiology
- BIOL 2015 - Introductory Microbiology Laboratory
- BIOL 2020 - Cell Biology
- BIOL 2040 - Human Anatomy
- BIOL 3010 - Human Physiology
- BIOL 3013 - Human Physiology Laboratory **OR**
- BIOL 2041 - Human Anatomy Laboratory
- CHEM 2030 - Organic Chemistry I
- CHEM 2031 - Organic Chemistry Laboratory I
- CHEM 2032 - Organic Chemistry II
- CHEM 2033 - Organic Chemistry Laboratory II
- PHYS 2003 - General Physics I
- TOXI 1001 - Toxicology and the Environment
- TOXI 2001 - Environmental Toxicology

### Total Hours 31

### Junior Year

- Core Humanities **3 cr.** \*
- Core Social Science **3 cr.** \*
- Electives **6 cr.** \*\*
- CHEM 3050 - Biochemistry I
- COMM 2001 - Public Speaking
  
- ENGL 3024 - Professional Writing and Communication **or**
- BUSN 3005 - Business Communication
  
- MATH 1016 - Elementary Statistics
- TOXI 4011 - General Toxicology
- TOXI 4013 - General Toxicology Laboratory

### Total Hours 28

### Senior Year

- Core Humanities Elective **6 cr.** \*
- Elective **3 cr.** \*\*
- CSCI 1070 - Computer Literacy
- TOXI 3001 - Introduction to Forensic Toxicology
- TOXI 4012 - General Toxicology
- TOXI 4014 - General Toxicology Laboratory
- TOXI 4024 - Clinical Toxicology
- TOXI 4041 - Industrial Hygiene I
- TOXI 4042 - Industrial Hygiene II
- TOXI 4043 - Industrial Hygiene Laboratory

### Total Hours 28

### Total hours for degree 120

### NOTE:

\* Students should see the **2019-2020 Undergraduate Core Curriculum** requirements.

\*\* Students choosing Toxicology as a major with the General Toxicology concentration will be required to complete nine hours of electives in a defined topic area. Topic areas include General Toxicology, Environmental Toxicology, Forensic Toxicology, Analytical Toxicology, Food Safety Toxicology or Industrial Hygiene. See **Toxicology, B.S. (261004) Undergraduate Requirements**.

Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2020
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	

## Addendum:

31. THE SCHOOL OF EDUCATION requests:

Presenter:	M. Lovett
Action:	<b>Change prerequisite in SPED 2002 (Survey of the Education of Children with Special Needs)</b>
<b>Current Description:</b>	
<p><b>SPED 2002 - Survey of the Education of Children with Special Needs</b></p> <p><b>3 cr.</b></p> <p>A survey of the cause, evaluation, education and prevention of children with special needs.</p> <p>(10 observation hours required)</p> <p>Prerequisite(s): Must be admitted to Teacher Education and pass all applicable parts of PRAXIS.</p>	
<b>Proposed Description:</b>	
<p><b>SPED 2002 - Survey of the Education of Children with Special Needs</b></p> <p><b>3 cr.</b></p> <p>A survey of the cause, evaluation, education and prevention of children with special needs.</p> <p>(10 observation hours required)</p>	
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Spring 2020
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	

32. THE SCHOOL OF EDUCATION requests:

Presenter:	M. Lovett
Action:	<b>Change prerequisite in ELED 3040 (Balanced Literacy: Primary Grades)</b>
<b>Current Description:</b>	
<b>ELED 3040 - Balanced Literacy: Primary Grades</b>	
<b>6 cr.</b>	
Integration of reading, writing, spelling, listening in a balanced literacy program for students in primary grades.	
Must be admitted to Teacher Education. Take during professional semester 1.	
<b>Proposed Description:</b>	
<b>ELED 3040 - Balanced Literacy: Primary Grades</b>	
<b>6 cr.</b>	
Integration of reading, writing, spelling, listening in a balanced literacy program for students in primary grades.	
Prerequisite(s): Must be admitted to Teacher Education and pass all applicable parts of PRAXIS.	
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Spring 2020
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	Teacher Education include students in both face to face and online undergraduate education programs and in a Post-Baccalaureate Practitioner Certification program. Remove all non-published co-requisites.

33. THE SCHOOL OF EDUCATION requests:

Presenter:	M. Lovett
Action:	<b>Change prerequisite in CURR 3077 (Classroom, Behavior,</b>

and Instructional Management-Elementary)

**Current Description:**

**CURR 3077 - Classroom, Behavior, and Instructional Management-Elementary**

**3 cr.**

A study of theories, strategies, and principles of effective classroom/behavior management and techniques for enhancing instructional planning and organizational skills.

Prerequisite(s): Junior or senior standing.  
(Formerly CURR 375B)

Must be admitted to Teacher Education. Take during professional semester 2.

**Proposed Description:**

**CURR 3077 - Classroom, Behavior, and Instructional Management-Elementary**

**3 cr.**

A study of theories, strategies, and principles of effective classroom/behavior management and techniques for enhancing instructional planning and organizational skills.

Prerequisite(s): Junior or senior standing. Must be admitted to Teacher Education and pass all applicable parts of PRAXIS.

Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Spring 2020
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	Teacher Education include students in both face to face and online undergraduate education programs and in a Post-Baccalaureate Practitioner Certification program. Remove all non-published co-requisites.

34. THE SCHOOL OF EDUCATION requests:

Presenter:	M. Lovett
Action:	<b>Change prerequisite in ELED 3041 (Balanced Literacy: Intermediate Grades)</b>
<b>Current Description:</b>	
<b>ELED 3041 - Balanced Literacy: Intermediate Grades</b>	
<b>6 cr.</b>	
Integration of reading, writing, speaking, and listening strategies in teaching intermediate grade students how to enhance comprehension and responses to text and visual formats.	
Must be admitted to Teacher Education. Take during professional semester 2.	
<b>Proposed Description:</b>	
<b>ELED 3041 - Balanced Literacy: Intermediate Grades</b>	
<b>6 cr.</b>	
Integration of reading, writing, speaking, and listening strategies in teaching intermediate grade students how to enhance comprehension and responses to text and visual formats.	
Prerequisite(s): Must be admitted to Teacher Education and pass all applicable parts of PRAXIS.	
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Spring 2020
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	Teacher Education include students in both face to face and online undergraduate education programs and in a Post-Baccalaureate Practitioner Certification program. Remove all non-published co-requisites.

35. THE SCHOOL OF EDUCATION requests:

Presenter:	M. Lovett
Action:	<b>Change prerequisite in ELED 3042 (Elementary Social</b>



<b>Studies Methods)</b>	
<b>Current Description:</b>	
<b>ELED 3042 - Elementary Social Studies Methods</b>	
<b>3 cr.</b>	
Integrative elementary social studies methods designed to promote organizational skills and content utilizing sound research, theory, and practice.	
Must be admitted to Teacher Education. Take during professional semester 1	
<b>Proposed Description:</b>	
<b>ELED 3042 - Elementary Social Studies Methods</b>	
<b>3 cr.</b>	
Integrative elementary social studies methods designed to promote organizational skills and content utilizing sound research, theory, and practice.	
Prerequisite(s): Must be admitted to Teacher Education and pass all applicable parts of PRAXIS.	
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Spring 2020
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	Teacher Education include students in both face to face and online undergraduate education programs and in a Post-Baccalaureate Practitioner Certification program. Remove all non-published co-requisites.

36. THE SCHOOL OF EDUCATION requests:

Presenter:	M. Lovett
Action:	<b>Change prerequisite in ELED 4042 (Lower Elementary Mathematics Methodology)</b>
<b>Current Description:</b>	

## **ELED 4042 - Lower Elementary Mathematics Methodology**

**3 cr.**

Techniques of organizing and teaching mathematics at the lower elementary level.

Must be admitted to Teacher Education. Take during professional semester 1.

### **Proposed Description:**

## **ELED 4042 - Lower Elementary Mathematics Methodology**

**3 cr.**

Techniques of organizing and teaching mathematics at the lower elementary level.

Prerequisite(s): Must be admitted to Teacher Education and pass all applicable parts of PRAXIS.

Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Spring 2020
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	Teacher Education include students in both face to face and online undergraduate education programs and in a Post-Baccalaureate Practitioner Certification program. Remove all non-published co-requisites.

37. THE SCHOOL OF EDUCATION requests:

Presenter:	M. Lovett
Action:	<b>Change prerequisite in ELED 4043 (Upper Elementary Mathematics Methodology)</b>

### **Current Description:**

## **ELED 4043 - Upper Elementary Mathematics Methodology**

**3 cr.**

Techniques of organizing and teaching mathematics at the upper elementary level.

Must be admitted to Teacher Education. Take during professional semester 2.

**Proposed Description:**

**ELED 4043 - Upper Elementary Mathematics Methodology**

**3 cr.**

Techniques of organizing and teaching mathematics at the upper elementary level.

Prerequisite(s): Must be admitted to Teacher Education and pass all applicable parts of PRAXIS.

Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Spring 2020
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	Teacher Education include students in both face to face and online undergraduate education programs and in a Post-Baccalaureate Practitioner Certification program. Remove all non-published co-requisites.

38. THE SCHOOL OF EDUCATION requests:

Presenter:	M. Lovett
Action:	<b>Change prerequisite in ELED 4041 (Science Methodology)</b>
<b>Current Description:</b>	
<b>ELED 4041 - Science Methodology</b>	
<b>3 cr.</b>	
Techniques for organizing and teaching science at the lower and upper elementary school levels.	
Must be admitted to Teacher Education. Take during professional semester 2.	
<b>Proposed Description:</b>	

## **ELED 4041 - Science Methodology**

**3 cr.**

Techniques for organizing and teaching science at the lower and upper elementary school levels.

Prerequisite(s): Must be admitted to Teacher Education and pass all applicable parts of PRAXIS.

Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Spring 2020
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	Teacher Education include students in both face to face and online undergraduate education programs and in a Post-Baccalaureate Practitioner Certification program. Remove all non-published co-requisites.

39. THE SCHOOL OF EDUCATION requests:

Presenter:	M. Lovett
Action:	<b>Change prerequisite in CURR 3076 (Classroom, Behavior, and Instructional Management-Secondary)</b>

### **Current Description:**

## **CURR 3076 - Classroom, Behavior, and Instructional Management-Secondary**

**3 cr.**

An in-depth examination of theories, principles, and strategies of instructional organization and the study of technique for behavior and self-management that will enhance the classroom environment.

Prerequisite(s): Junior or senior standing.  
(Formerly CURR 375A)

Must be admitted to Teacher Education.

**Proposed Description:**

**CURR 3076 - Classroom, Behavior, and Instructional Management-Secondary**

**3 cr.**

An in-depth examination of theories, principles, and strategies of instructional organization and the study of technique for behavior and self-management that will enhance the classroom environment.

Prerequisite(s): Junior or senior standing. Must be admitted to Teacher Education and pass all applicable parts of PRAXIS.

Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Spring 2020
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	Teacher Education include students in both face to face and online undergraduate education programs and in a Post-Baccalaureate Practitioner Certification program. Remove all non-published co-requisites.

40. THE SCHOOL OF EDUCATION requests:

Presenter:	M. Lovett
Action:	<b>Change prerequisite in CURR 3002 (Inclusive Instruction for Secondary Students)</b>

**Current Description:**

**CURR 3002 - Inclusive Instruction for Secondary Students**

**3 cr.**

Psychological, social, and educational needs of exceptional, at-risk, and culturally diverse secondary students, including legal, social, and ethical issues.

Must be admitted to Teacher Education.

**Proposed Description:**

## CURR 3002 - Inclusive Instruction for Secondary Students

**3 cr.**

Psychological, social, and educational needs of exceptional, at-risk, and culturally diverse secondary students, including legal, social, and ethical issues.

Prerequisite(s): Must be admitted to Teacher Education and pass all applicable parts of PRAXIS.

Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Spring 2020
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	Teacher Education include students in both face to face and online undergraduate education programs and in a Post-Baccalaureate Practitioner Certification program. Remove all non-published co-requisites.

41. THE SCHOOL OF EDUCATION requests:

Presenter:	M. Lovett
Action:	<b>Change prerequisite in CURR 3003 (Middle and Secondary School Methods I)</b>

### Current Description:

## CURR 3003 - Middle and Secondary School Methods I

**3 cr.**

Direct instruction and basic assessment strategies in specific content areas for grades 7-12.

Must be admitted to Teacher Education.

### Proposed Description:

## CURR 3003 - Middle and Secondary School Methods I

<b>3 cr.</b>	
Direct instruction and basic assessment strategies in specific content areas for grades 7-12.	
Prerequisite(s): Must be admitted to Teacher Education and pass all applicable parts of PRAXIS.	
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Spring 2020
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	Teacher Education include students in both face to face and online undergraduate education programs and in a Post-Baccalaureate Practitioner Certification program. Remove all non-published co-requisites.

42. THE SCHOOL OF EDUCATION requests:

Presenter:	M. Lovett
Action:	<b>Change prerequisite in CURR 3004 (Middle and Secondary Methods II)</b>
<b>Current Description:</b>	
<b>CURR 3004 - Middle and Secondary Methods II</b>	
<b>3 cr.</b>	
Integration of advanced teaching strategies and assessment strategies in specific content areas.	
Prerequisite(s): <u>CURR 3003</u> Must be admitted to Teacher Education.	
<b>Proposed Description:</b>	
<b>CURR 3004 - Middle and Secondary Methods II</b>	
<b>3 cr.</b>	
Integration of advanced teaching strategies and assessment strategies in specific content areas.	

Prerequisite(s): <b>CURR 3003</b> . Must be admitted to Teacher Education and pass all applicable parts of PRAXIS.	
Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Spring 2020
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	Teacher Education include students in both face to face and online undergraduate education programs and in a Post-Baccalaureate Practitioner Certification program. Remove all non-published co-requisites.

43. THE SCHOOL OF EDUCATION requests:

Presenter:	M. Lovett
Action:	<b>Change prerequisite in SPED 4007 (Differentiated Instruction and Behavioral Support)</b>
<b>Current Description:</b>	
<b>SPED 4007 - Differentiated Instruction and Behavioral Support</b>	
<b>3 cr.</b>	
This course focuses on differentiated instruction and behavioral support for students to meet the unique needs of diverse students and student with exceptionalities.	
<b>Proposed Description:</b>	
<b>SPED 4007 - Differentiated Instruction and Behavioral Support</b>	
<b>3 cr.</b>	
This course focuses on differentiated instruction and behavioral support for students to meet the unique needs of diverse students and student with exceptionalities.	
Prerequisite(s): Must be admitted to Teacher Education and pass all applicable parts of PRAXIS.	



Credit Hours:	
Current Level:	U
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Spring 2020
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	<b>APPROVED</b>
Notes:	Teacher Education include students in both face to face and online undergraduate education programs and in a Post-Baccalaureate Practitioner Certification program. Remove all non-published co-requisites.