

UNIVERSITY CURRICULUM COMMITTEE MINUTES

Date: 5/3/2023

Minutes Approved
by:



Provost & VPAA

Date Approved:

5/25/2023

TO: Dr. Mark Arant
Provost & Vice President for Academic Affairs

FROM: Dr. Lon Smith
Chair, University Curriculum Committee



Signature

FACULTY MEMBERS PRESENT: Dr. Scott Baggaly, Dr. Nektarios Barabutis, Dr. Yolanda Dupre, Dr. Blake Farman, Dr. Ron Hill, Dr. Chris Michaelides, Dr. Emily Mike, Dr. Melvin Mobley, Dr. Zach Moore, Dr. Elizabeth Oldfather, Dr. Jack Palmer, Dr. Arturo Rodriguez, Dr. Lon Smith, Dr. Kenna Veronee, Dr. Janis Weber, Dr. Amy Weems

FACULTY MEMBERS ABSENT:

FACULTY MEMBERS EXCUSED:

EX-OFFICIO MEMBERS PRESENT: Ms. Jordan Anderson, Ms. Deborah Beaver, Mr. Charles Hughes, Ms. Joanna Hunter, Ms. Katie Smith, Ms. Amy Terral

EX-OFFICIO MEMBERS ABSENT:

EX-OFFICIO MEMBERS EXCUSED:

1. THE SCHOOL OF ALLIED HEALTH requests:

Presenter:	T. Foster
Action:	Crate new course COUN 5028 (Advanced Skills in Play Therapy)
Proposed Description:	
COUN 5028 - Advanced Skills in Play Therapy	
3 cr.	
Students will expand on their basic play therapy approaches learning advanced skills through experiential assignments and advanced materials.	
Prerequisite: COUN 5027	
Credit Hours:	3
Current Level:	G
Activity Type:	LEC
Maximum Hours to Be Earned:	3
Cross-Listed:	
Change Effective:	Summer 2023
First Term Offered:	Spring 2024
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	ADV SKILL PLAY THRPY
UCC Decision:	APPROVED
Notes:	

2. THE SCHOOL OF EDUCATION requests:

Presenter:	M. Lovett
------------	-----------

Action:

**Change Secondary Education Mild/Moderate Grades 6-12
(Dual Certification) Concentration**

Current Degree Plan:

Secondary Education Mild/Moderate Grades 6-12 (Dual Certification) Concentration

Requirements for this concentration are:

CURR 5003 - Instructional Strategies for Middle and Secondary Schools
CURR 5004 - Classroom Organization and Behavior Management for Diverse Learners
CURR 5047 - Educational Techniques for Diverse Learners in Inclusive Classrooms
CURR 5056 - Individualizing Instruction in Secondary Schools
CURR 5066 - Internship in Secondary Education Inclusive Grades 6-12 6 semester hours of internship
EDFN 5024 - Utilization of Instructional Technologies
PSYC 5005 - Advanced Adolescent Psychology
READ 5030 - Reading and Literacy across the Content Areas
SPED 5002 - Assessment & Intervention for Special Learners
SPED 5005 - Methods of Teaching Basic Subjects to Students with Mild/Moderate Disabilities
SPED 5006 - Vocational and Transition Services for Students with Disabilities
READ 5021 - Reading Instruction & Intervention for Dyslexia

For a total of **39** hours.

Proposed Degree Plan:

Secondary Education Mild/Moderate Grades 6-12 (Dual Certification) Concentration

Requirements for this concentration are:

CURR 5003 - Instructional Strategies for Middle and Secondary Schools
CURR 5004 - Classroom Organization and Behavior Management for Diverse Learners
CURR 5047 - Educational Techniques for Diverse Learners in Inclusive Classrooms
CURR 5056 - Individualizing Instruction in Secondary Schools
CURR 5066 - Internship in Secondary Education Inclusive Grades 6-12 6 semester hours of internship
EDFN 5024 - Utilization of Instructional Technologies
PSYC 5005 - Advanced Adolescent Psychology
READ 5030 - Reading and Literacy across the Content Areas
SPED 5002 - Assessment & Intervention for Special Learners
SPED 5005 - Methods of Teaching Basic Subjects to Students with Mild/Moderate Disabilities

<u>SPED 5006 - Vocational and Transition Services for Students with Disabilities</u> <u>READ 5021 - Reading Instruction & Intervention for Dyslexia</u> READ 5018 - Critical Theories and Children's Young Adult Literature in the Classroom	
For a total of 42 hours.	
Credit Hours:	
Current Level:	G
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2023
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

3. THE SCHOOL OF ALLIED HEALTH requests:

Presenter:	J. Fellows
Action:	Close and remove SPLP 5050 Neurological Disorders I – Introduction of Identification
Credit Hours:	
Current Level:	G
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2023
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

4. THE SCHOOL OF ALLIED HEALTH requests:

Presenter:	J. Fellows
Action:	Create new course SPLP 5150 – Seminar in Aphasia and Motor Speech Disorders
Proposed Description: SPLP 5150 – Seminar in Aphasia and Motor Speech Disorders 3 cr.	

The study of neuroanatomy, the neuropathologies, assessment and treatment as it applies to communication disorders associated with aphasia and motor speech disorders (apraxia and dysarthria).	
Fall Semester	
Credit Hours:	3
Current Level:	G
Activity Type:	LEC
Maximum Hours to Be Earned:	3
Cross-Listed:	
Change Effective:	Summer 2023
First Term Offered:	Fall 2023
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	APHASIA AND OTHER
UCC Decision:	APPROVED
Notes:	

5. THE SCHOOL OF ALLIED HEALTH requests:

Presenter:	J. Fellows
Action:	Close and remove SPLP 5052 Neurological Disorders II – Evaluation and Management
Credit Hours:	
Current Level:	G
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2023
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

6. THE SCHOOL OF ALLIED HEALTH requests:

Presenter:	J. Fellows
Action:	Create new course SPLP 5152 – Seminar in Cognition and Related Communication Disorders
Proposed Description:	
SPLP 5152 – Seminar in Cognition and Related Communication Disorders 3 cr. The study of neuroanatomy, the neuropathologies, assessment and treatment as it applies to communication disorders associated with traumatic brain injury, right hemisphere damage and dementia.	

Spring Semester	
Credit Hours:	3
Current Level:	G
Activity Type:	LEC
Maximum Hours to Be Earned:	3
Cross-Listed:	
Change Effective:	Summer 2023
First Term Offered:	Spring 2024
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	COGNITIVE DISORDERS
UCC Decision:	APPROVED
Notes:	

7. THE SCHOOL OF ALLIED HEALTH requests:

Presenter:	J. Fellows
Action:	Change degree requirements for Speech-Language Pathology, M.S.
Current Degree Requirements:	
<p>Courses</p> <ul style="list-style-type: none"> • <u>SPLP 5005 - Research in Speech-Language Pathology</u> • <u>SPLP 5020 - Seminar in Articulation</u> • <u>SPLP 5025 - Current Topics in Stuttering Research and Remediation</u> • <u>SPLP 5028 - Seminar in Communicative Language Disorders in Children</u> • <u>SPLP 5030 - Seminar in Speech/Language Pathology: Diagnostics</u> • <u>SPLP 5042 - Seminar in Voice Disorders</u> • <u>SPLP 5050 - Neurological Disorders I-Introduction and Identification</u> • <u>SPLP 5052 - Neurological Disorders II-Evaluation and Management</u> • <u>SPLP 5060 - Seminar in Augmentative/Alternative Communication for Persons with Severe Expressive Disorders</u> • <u>SPLP 5061 - Seminar in Oropharyngeal Involvement</u> • <u>SPLP 5070 - Seminar in the Profession</u> • <u>SPLP 5076 - Practicum—Site I</u> • <u>SPLP 5077 - Audiology Issues for the Speech-Language Pathologist</u> • <u>SPLP 5081 - Internship-School Site</u> • <u>SPLP 5086 - Internship-Medical/Rehabilitation Site</u> • <u>SPLP 5091 - Research Project</u> • <u>SPLP 5096 - Clinical Supervision in Speech-Language Pathology</u> • <u>SPLP 5099 - Thesis</u> 	
Proposed Degree Requirements:	
<p>Courses</p> <ul style="list-style-type: none"> • <u>SPLP 5005 - Research in Speech-Language Pathology</u> • <u>SPLP 5020 - Seminar in Articulation</u> • <u>SPLP 5025 - Current Topics in Stuttering Research and Remediation</u> • <u>SPLP 5028 - Seminar in Communicative Language Disorders in Children</u> • <u>SPLP 5030 - Seminar in Speech/Language Pathology: Diagnostics</u> 	

- SPLP 5042 - Seminar in Voice Disorders
- SPLP 5060 - Seminar in Augmentative/Alternative Communication for Persons with Severe Expressive Disorders
- SPLP 5061 - Seminar in Oropharyngeal Involvement
- SPLP 5070 - Seminar in the Profession
- SPLP 5076 - Practicum—Site I
- SPLP 5077 - Audiology Issues for the Speech-Language Pathologist
- SPLP 5081 - Internship-School Site
- SPLP 5086 - Internship-Medical/Rehabilitation Site
- SPLP 5091 - Research Project
- SPLP 5096 - Clinical Supervision in Speech-Language Pathology
- SPLP 5099 - Thesis
- **SPLP 5150 – Seminar in Aphasia and Motor Speech Disorders**
- **SPLP 5152 – Seminar in Cognition and Related Communication Disorders**

Credit Hours:	
Current Level:	G
Activity Type:	
Maximum Hours to Be Earned:	
Cross-Listed:	
Change Effective:	Summer 2023
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	APPROVED
Notes:	

Addendum:

1. Correction to March minutes
 - a. Item 228: Swap HLST 3002 for HLST 3005
Changes did not reflect changed that had occurred in October 2022.
 - b. Item 203/204: COUN 5027 is graduate level and should not have a prerequisite of ENGL 1002; 203 is duplicated in item 204.
 - c. Item 86: Add MATH 1050 for students with MATH ACT of 16-18 must concurrently enroll in MATH 1000, reference Item 88.
2. Correction to April minutes
 - a. Item 1: Junior year ENGL 2005 should be replaced with ENGL 2012