



BOARD *of* REGENTS
STATE OF LOUISIANA

2024 Teacher Preparation Report

Prepared by the Louisiana Board of Regents

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Introduction

Louisiana Board of Regents prepared the 2024 Board of Regents Teacher Preparation Report as an independent initiative to make Louisiana’s teacher preparation program outcomes available to the public. The report features information about undergraduate and alternative teacher preparation programs at both public and private four-year institutions. This report contains specific data about teacher preparation program enrollment, completion, retention, licensure test pass rates, and performance. Public and private institutional program providers have signed consent agreements with the Board of Regents and the Louisiana Department of Education to share this information.

Outcomes data in the 2024 Board of Regents Teacher preparation Report pertains to 2021-2022 program completers who taught in 2022-2023. Retention data has been provided for 2021-2022 program completers who taught in 2022-2023. Moreover, five-year retention data is provided for 2017-2018 program completers who taught in 2018-2019, 2019-2020, 2021-2022, and 2022-2023.

Due to COVID-19, school districts did not conduct Compass teacher evaluations in 2020-2021. During this time, Louisiana’s public schools did not administer achievement tests. Compass teacher evaluations provide three-year averages for first- and second-year teachers who taught in 2019-2020, 2021-2022, and 2022-2023.

Listing of Teacher Preparation Programs and Websites

Listed below are Louisiana's public and private teacher preparation programs and websites with information about the programs.

Teacher Preparation Programs	Websites
Centenary College of Louisiana	https://www.centenary.edu/academics/departments-schools/education/
Grambling State University	http://www.gram.edu/academics/majors/education/
Louisiana Christian University	https://lcuniversity.edu/types/school-of-education/
LSU in Alexandria	http://www.lsua.edu/academic/Departments/Education
LSU and A&M College	http://www.lsu.edu/chse/education/
LSU Shreveport	https://www.lsus.edu/academics/undergraduate-programs
Louisiana Tech University	http://education.latech.edu/
Loyola University New Orleans	http://cas.loyno.edu/teacher-education/programs-study
McNeese State University	http://www.mcneese.edu/education
Nicholls State University	http://www.nicholls.edu/education/
Northwestern State University	http://education.nsula.edu/
Southeastern Louisiana University	http://www.southeastern.edu/education
Southern University and A&M College	http://www.subr.edu/index.cfm/page/229
Southern University at New Orleans	https://www.suno.edu/page/colleges-schools-education-human-development
Tulane University	https://sopa.tulane.edu/degrees-programs/programs-study/education/post-baccalaureate-teacher-certification
University of Holy Cross	https://uhcno.edu/ceb/education/index.php
University of Louisiana at Lafayette	http://coe.louisiana.edu/
University of Louisiana at Monroe	http://ulm.edu/education/index.html
University of New Orleans	http://www.uno.edu/coehd/index.aspx
Xavier University of Louisiana	https://www.xula.edu/division/education-and-counseling.html

State, Regional, and National Approval and Accreditation of Teacher Preparation Programs

(Academic Year: 2021-2022)

A listing of the approval/accreditation status of all public and private institutions of higher education in Louisiana has been provided. Teachers who complete the programs listed have been approved by the Louisiana Board of Elementary and Secondary Education (BESE) for certification to teach in Louisiana if they meet all state certification requirements. The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) regionally accredited all public and private universities. All public universities listed in the document have degrees approved by the Board of Regents (BOR). Institutions with national program accreditation are identified below.

Teacher Preparation Programs	Types of Approval & Accreditation			
	State Approval		Accreditation	
	by BESE	by BOR	Regional (SACSCOC)	Program (CAEP/TEAC)
Centenary College of Louisiana	Approved	Private	Accredited	Not Accredited
Grambling State University	Approved	Approved	Accredited	Accredited
Louisiana Christian University	Approved	Private	Accredited	Accredited
LSU in Alexandria	Approved	Approved	Accredited	Accredited
LSU and A&M College	Approved	Approved	Accredited	Accredited
LSU Shreveport	Approved	Approved	Accredited	Accredited
Louisiana Tech University	Approved	Approved	Accredited	Accredited
Loyola University New Orleans	Approved	Private	Accredited	Not Accredited
McNeese State University	Approved	Approved	Accredited	Accredited
Nicholls State University	Approved	Approved	Accredited	Accredited
Northwestern State University	Approved	Approved	Accredited	Accredited
Southeastern Louisiana University	Approved	Approved	Accredited	Accredited
Southern University and A&M College	Approved	Approved	Accredited	Accredited
Southern University at New Orleans	Approved	Approved	Accredited	Accredited
Tulane University	Approved	Private	Accredited	Accredited
University of Holy Cross	Approved	Private	Accredited	Accredited
University of Louisiana at Lafayette	Approved	Approved	Accredited	Accredited
University of Louisiana at Monroe	Approved	Approved	Accredited	Accredited
University of New Orleans	Approved	Approved	Accredited	Accredited
Xavier University of Louisiana	Approved	Private	Accredited	Accredited

Grade Point Requirements for Candidates Entering and Completing Teacher Preparation Programs

Undergraduate Programs (Academic Year: 2021-2022)

The grade point averages required for candidates to enter and complete undergraduate teacher preparation programs in public and private higher education institutions for the 2021-2022 year are provided below.

Teacher Preparation Programs	GPA Required for Candidates	
	to Enter Teacher Preparation Programs	to Complete Teacher Preparation Programs
Centenary College of Louisiana	2.5	2.5
Grambling State University	2.5	2.5
Louisiana Christian University	2.5	2.5
LSU in Alexandria	2.5	3.0
LSU and A&M College	2.5	2.5
LSU Shreveport	2.5	2.5
Louisiana Tech University	2.5	2.5
Loyola University New Orleans	3.0	3.0
McNeese State University	2.5	2.5
Nicholls State University	2.5	2.5
Northwestern State University	2.5	2.5
Southeastern Louisiana University	2.75	2.5
Southern University and A&M College	2.5	2.5
Southern University at New Orleans	2.5	2.5
University of Holy Cross	2.7	2.7
University of Louisiana at Lafayette	2.5	2.5
University of Louisiana at Monroe	2.5	2.75
University of New Orleans	2.5	2.5
Xavier University of Louisiana	3.0	2.5

Grade Point Requirements for Candidates Entering and Completing Teacher Preparation Programs

Alternate Programs (Academic Year: 2021-2022)

The grade point averages required for candidates to enter and complete alternate teacher preparation programs in public and private higher education institutions for the 2021-2022 year are provided below.

Alternate Teacher Preparation Programs	GPA Required for Candidates	
	to Enter Teacher Preparation Programs	to Complete Teacher Preparation Programs
Centenary College	2.5	3.0
Grambling State University	2.5	2.5
Louisiana Christian University	2.5	3.0
LSU in Alexandria	2.5	2.7
LSU and A&M College	3.0	3.0
LSU Shreveport	2.5	2.5
Louisiana Tech University	2.5	3.0
Loyola University New Orleans	3.0	3.0
McNeese State University	2.5	3.0
Nicholls State University	2.5	2.5
Northwestern State University	2.5	2.5
Southeastern Louisiana University	2.5	2.5
Southern University and A&M College	2.5	3.0
Southern University at New Orleans	2.5	2.5
Tulane University	2.75	3.0
University of Holy Cross	2.5	3.0
University of Louisiana at Lafayette	2.5	2.5
University of Louisiana at Monroe	2.5	3.0
University of New Orleans	2.5	3.0
Xavier University of Louisiana	2.0	2.5

Numbers of All Candidates in Teacher Preparation Programs

Undergraduate Programs (Academic Year: 2021-2022)

Teacher candidates must meet criteria identified by the State and institutions to be admitted and officially enrolled in an undergraduate teacher preparation program. The following chart identifies the number of candidates who were officially enrolled in and the number of candidates who completed an undergraduate teacher preparation program in the year 2021-2022.

Undergraduate Teacher Preparation Programs	Number of Completed Candidates	Number of Enrolled Candidates
Grambling State University	10	36
LSU in Alexandria	16	45
LSU and A&M College	109	312
LSU Shreveport	22	61
Louisiana Tech University	65	176
Loyola University New Orleans	1	1
McNeese State University	57	183
Nicholls State University	59	192
Northwestern State University	38	136
Southeastern Louisiana University	126	459
Southern University and A&M College	14	65
University of Holy Cross	7	11
University of Louisiana at Lafayette	101	406
University of Louisiana at Monroe	30	105
University of New Orleans	24	108
Xavier University of Louisiana	6	31

Numbers of All Candidates in Teacher Preparation Programs

Alternate Programs (Academic Year: 2021-2022)

Teacher candidates must meet criteria identified by the State and universities to be admitted and officially enrolled in an alternate teacher preparation program. The following chart identifies the number of candidates who were officially enrolled in and the number of candidates who completed an alternate teacher preparation program in the 2021-2022 year.

Alternate Teacher Preparation Programs	Number of Completed Candidates	Number of Enrolled Candidates
Centenary College of Louisiana	3	4
Grambling State University	5	13
Louisiana Christian University	50	144
LSU in Alexandria	18	44
LSU and A&M College	14	23
LSU Shreveport	3	9
Louisiana Tech University	13	29
Loyola University New Orleans	5	10
McNeese State University	9	17
Nicholls State University	3	20
Northwestern State University	63	172
Southeastern Louisiana University	5	29
Southern University and A&M College	5	5
Southern University at New Orleans	3	6
Tulane University	5	19
University of Holy Cross	22	37
University of Louisiana at Lafayette	8	31
University of Louisiana at Monroe	13	32
University of New Orleans	24	108
Xavier University of Louisiana	15	31

Genders of All Enrolled Candidates in Teacher Preparation Programs

Undergraduate Programs (Enrollment Year: 2021-2022)

The total numbers of male, female, and other gender teacher candidates who enrolled in an undergraduate teacher preparation program during the 2021-2022 year are provided below. The number of candidates who did not report a gender are also listed.

Undergraduate Teacher Preparation Programs	Gender of Total Candidates Enrolled				
	Male	Female	Other	Not Reported	Total Reported
Grambling State University	10	25	0	1	36
Louisiana Christian University	103	41	0	0	144
LSU in Alexandria	3	42	0	0	45
LSU and A&M College	52	260	0	0	312
LSU Shreveport	8	53	0	0	61
Louisiana Tech University	25	151	0	0	176
Loyola University New Orleans	0	1	0	0	1
McNeese State University	32	151	0	0	183
Nicholls State University	7	185	0	0	192
Northwestern State University	39	97	0	0	136
Southeastern Louisiana University	63	396	0	0	459
Southern University and A&M College	19	46	0	0	65
University of Holy Cross	0	11	0	0	11
University of Louisiana at Lafayette	59	347	0	0	406
University of Louisiana at Monroe	21	84	0	0	105
University of New Orleans	11	97	0	0	108
Xavier University of Louisiana	6	25	0	0	31

Genders of All Completed Candidates in Teacher Preparation Programs

Undergraduate Programs (Completer Year: 2021-2022)

The total numbers of male, female, and other gender teacher candidates who had completed an undergraduate teacher preparation program during the 2021-2022 year are provided below. The number of candidates who did not report a gender are also listed.

Undergraduate Teacher Preparation Programs	Gender of Total Candidates Completed				
	Male	Female	Other	Not Reported	Total Reported
Grambling State University	2	8	0	0	10
LSU in Alexandria	1	15	0	0	16
LSU and A&M College	22	87	0	0	109
LSU Shreveport	1	21	0	0	22
Louisiana Tech University	13	52	0	0	65
Loyola University New Orleans	0	1	0	0	1
McNeese State University	15	42	0	0	57
Nicholls State University	5	54	0	0	59
Northwestern State University	7	31	0	0	38
Southeastern Louisiana University	12	14	0	0	126
Southern University and A&M College	3	11	0	0	14
University of Holy Cross	0	7	0	0	7
University of Louisiana at Lafayette	8	93	0	0	101
University of Louisiana at Monroe	9	21	0	0	30
University of New Orleans	2	22	0	0	24
Xavier University of Louisiana	1	5	0	0	6

Genders of All Enrolled Candidates in Teacher Preparation Programs

Alternate Programs (Enrollment Year: 2021-2022)

The total numbers of male, female, and other gender teacher candidates enrolled in an alternate teacher preparation program during the 2021-2022 year are provided below. The number of candidates that did not report a gender are also listed.

Alternate Teacher Preparation Programs	Gender of Total Candidates Enrolled				
	Male	Female	Other	Not Reported	Total Reported
Centenary College of Louisiana	3	1	0	0	4
Grambling State University	4	9	0	0	13
Louisiana Christian University	103	41	0	0	144
LSU in Alexandria	8	38	0	0	46
LSU and A&M College	9	14	0	0	23
LSU Shreveport	4	5	0	0	9
Louisiana Tech University	9	20	0	0	29
Loyola University New Orleans	2	8	0	0	10
McNeese State University	4	13	0	0	17
Nicholls State University	1	19	0	0	20
Northwestern State University	32	140	0	0	172
Southeastern Louisiana University	11	18	0	0	29
Southern University and A&M College	0	5	0	0	5
Southern University at New Orleans	2	4	0	0	6
Tulane University	5	14	0	0	19
University of Holy Cross	4	33	0	0	37
University of Louisiana at Lafayette	8	23	0	0	31
University of Louisiana at Monroe	2	30	0	0	32
University of New Orleans	4	9	0	0	13
Xavier University of Louisiana	3	12	0	0	15

Genders of All Completed Candidates in Teacher Preparation Programs

Alternate Programs (Completer Year: 2021-2022)

The total numbers of male, female, and other gender teacher candidates who completed an alternate teacher preparation program during the 2021-2022 year are provided below. The number of candidates that did not report a gender are also listed.

Alternate Teacher Preparation Programs	Gender of Total Candidates Completed				
	Male	Female	Other	Not Reported	Total Reported
Centenary College of Louisiana	2	1	0	0	3
Grambling State University	1	4	0	0	5
Louisiana Christian University	16	34	0	0	50
LSU in Alexandria	2	16	0	0	18
LSU and A&M College	5	9	0	0	14
LSU Shreveport	1	2	0	0	3
Louisiana Tech University	5	8	0	0	13
Loyola University New Orleans	0	5	0	0	5
McNeese State University	2	7	0	0	9
Nicholls State University	1	2	0	0	3
Northwestern State University	10	53	0	0	63
Southeastern Louisiana University	1	4	0	0	5
Southern University and A&M College	0	5	0	0	5
Southern University at New Orleans	1	2	0	0	3
Tulane University	1	4	0	0	5
University of Holy Cross	1	21	0	0	22
University of Louisiana at Lafayette	3	5	0	0	8
University of Louisiana at Monroe	0	13	0	0	13
University of New Orleans	4	9	0	0	13
Xavier University of Louisiana	3	12	0	0	15

Races of All Candidates Enrolled in TPP

Undergraduate Programs (Enrollment Year: 2021-2022)

The total numbers of candidates by race enrolled in an undergraduate teacher preparation program during the 2021-2022 cohort year are provided below. The number of candidates who chose not to report are also provided.

Undergraduate Teacher Preparation Programs	Race of Total Candidates Enrolled								
	American Indian/ Alaskan Native	Asian	Black or African American	Hispanic/Latino	Native Hawaiian/ Pacific Islander	White	2+ Races	Not Reported	Total Reported
Grambling State University	0	0	9	0	0	0	1	4	36
LSU in Alexandria	2	0	0	2	0	40	0	1	45
LSU and A&M College	3	4	26	14	1	240	5	19	312
LSU Shreveport	1	1	6	5	1	47	0	0	61
Louisiana Tech University	0	2	7	3	0	136	1	0	176
Loyola University New Orleans	0	0	0	0	0	1	0	0	1
McNeese State University	1	0	13	5	0	156	5	3	183
Nicholls State University	0	3	7	9	0	170	3	0	192
Northwestern State University	5	0	15	12	0	99	4	1	136
Southeastern Louisiana University	0	1	36	29	0	377	16	0	459
Southern University and A&M College	0	0	61	1	0	2	1	0	65
University of Holy Cross	0	0	2	0	0	9	0	0	11
University of Louisiana at Lafayette	1	1	27	23	1	329	13	11	406
University of Louisiana at Monroe	1	0	9	5	0	82	4	4	105
University of New Orleans	0	10	9	12	0	74	2	1	108
Xavier University of Louisiana	0	0	29	0	0	2	0	0	31

Races of All Candidates Completed TPP

Undergraduate Programs (Completed Year: 2021-2022)

The total numbers of candidates by race who completed an undergraduate teacher preparation program during the 2021-2022 cohort year are provided below. The number of candidates who chose not to report are also provided.

Undergraduate Teacher Preparation Programs	Race of Total Candidates Enrolled								
	American Indian/ Alaskan Native	Asian	Black or African American	Hispanic/Latino	Native Hawaiian/ Pacific Islander	White	2+ Races	Not Reported	Total Reported
Grambling State University	0	0	9	0	0	0	0	1	10
LSU in Alexandria	1	0	0	0	0	14	0	1	16
LSU and A&M College	0	2	7	2	0	96	2	0	109
LSU Shreveport	0	1	0	1	0	20	0	0	22
Louisiana Tech University	0	0	3	1	0	60	1	0	65
Loyola University New Orleans	0	0	0	0	0	1	0	0	1
McNeese State University	0	0	4	0	0	51	1	1	57
Nicholls State University	0	1	3	1	0	54	0	0	59
Northwestern State University	0	0	6	3	0	27	1	1	38
Southeastern Louisiana University	0	0	10	7	0	105	4	0	126
Southern University and A&M College	0	0	13	0	0	1	0	0	14
University of Holy Cross	0	0	0	0	0	7	0	0	7
University of Louisiana at Lafayette	0	0	8	8	1	78	4	2	101
University of Louisiana at Monroe	0	0	3	3	0	23	0	1	30
University of New Orleans	0	1	2	1	0	19	1	0	24
Xavier University of Louisiana	0	0	6	0	0	0	0	0	6

Races of All Candidates Enrolled in TPP

Alternate Programs (Completer Year: 2021-2022)

The total numbers of candidates by race who completed an undergraduate teacher preparation program during the 2021-2022 cohort year are provided below. The number of candidates who chose not to report are also provided.

Undergraduate Teacher Preparation Programs	Race of Total Candidates Enrolled								
	American Indian/ Alaskan Native	Asian	Black or African American	Hispanic/Latino	Native Hawaiian/ Pacific Islander	White	2+ Races	Not Reported	Total Reported
Centenary College of Louisiana	0	0	0	0	0	2	1	1	4
Grambling State University	0	0	13	0	0	0	0	0	13
Louisiana Christian University	2	2	52	5	1	72	10	0	144
LSU in Alexandria	0	0	3	1	0	40	1	1	46
LSU and A&M College	0	0	1	0	0	19	1	2	23
LSU Shreveport	0	0	0	2	0	7	0	0	9
Louisiana Tech University	0	0	1	0	0	26	2	0	29
Loyola University New Orleans	0	0	4	0	0	6	0	0	10
McNeese State University	2	1	0	1	0	12	1	0	17
Nicholls State University	0	0	0	0	0	20	0	0	20
Northwestern State University	1	0	25	8	0	131	7	0	172
Southeastern Louisiana University	0	0	1	2	0	24	2	0	29
Southern University and A&M College	0	0	5	0	0	0	0	0	5
Southern University at New Orleans	0	0	4	0	0	2	0	0	6
Tulane University	0	0	1	3	0	14	1	0	19
University of Holy Cross	0	1	11	7	0	18	0	0	37
University of Louisiana at Lafayette	0	0	5	1	0	24	1	0	31
University of Louisiana at Monroe	0	0	8	0	0	22	2	0	32
University of New Orleans	1	3	2	3	0	45	5	2	61
Xavier University of Louisiana	0	2	17	0	0	12	0	0	31

Races of All Candidates Completed TPP Alternate Programs (Enrollment Year: 2021-2022)

The total numbers of teacher candidates by race who had enrolled in undergraduate teacher preparation programs during the cohort year are provided below. Candidates who chose not to report are also provided.

Alternate Teacher Preparation Programs	Race of Total Candidates Completed								
	American Indian/ Alaskan Native	Asian	Black or African American	Hispanic/ Latino of any Race	Native Hawaiian/ Pacific Islander	White	2+ Races	Not Reported	Total Reported
Centenary College of Louisiana	0	0	0	0	0	2	0	1	3
Grambling State University	0	0	5	0	0	0	0	0	5
Louisiana Christian University	1	1	14	1	0	32	1	0	50
LSU in Alexandria	0	0	1	0	0	17	0	0	18
LSU and A&M College	0	0	0	0	0	12	0	2	14
LSU Shreveport	0	0	0	1	0	2	0	0	3
Louisiana Tech University	0	0	0	0	0	12	1	0	13
Loyola University New Orleans	0	0	3	0	0	2	0	0	5
McNeese State University	0	1	0	0	0	8	0	0	9
Nicholls State University	0	0	0	0	0	3	0	0	3
Northwestern State University	1	0	12	1	0	47	2	0	63
Southeastern Louisiana University	0	0	1	0	0	4	0	0	5
Southern University and A&M College	0	0	5	0	0	0	0	0	5
Southern University at New Orleans	0	0	3	0	0	0	0	0	3
Tulane University	0	0	0	1	0	4	0	0	5
University of Holy Cross	0	1	7	1	0	13	0	0	22
University of Louisiana at Lafayette	0	0	3	0	0	5	0	0	8
University of Louisiana at Monroe	0	0	4	0	0	8	1	0	13
University of New Orleans	0	0	1	1	0	10	1	0	13
Xavier University of Louisiana	0	0	9	0	0	6	0	0	15

Clinical Experiences for Teacher Preparation Programs

Undergraduate Programs (Completer Year: 2021-2022)

Effective January 1, 2017, the Board of Elementary and Secondary Education (BESE) issued a revised policy for institutions to require all undergraduate candidates to complete a one-year residency instead of the previous Student Teaching requirements.

The requirements for one-year residencies found in BESE Bulletin 996 are listed below.
(<https://bese.louisiana.gov/policy>)

Minimum Requirements for Traditional Teacher Preparation Programs:

Programs shall include the following practice experiences, which directly align with and sequentially develop the competencies identified in BESE Bulletin 746:

1. Actual practice experiences shall be provided in classroom settings prior to the residency year; and
2. A one-year residency shall take place in a public or approved non-public school classroom in the certification area with a teacher of record who holds a valid level 1, 2, 3, type A, or type B teaching certificate in the area for which the candidate is pursuing certification in accordance with LAC 28: CXXXI (Bulletin 746).
 - a. beginning July 1, 2018, candidates must hold a valid resident teacher certificate to be placed in a one-year residency
 - b. for certification in B-K, PK-3, 1-5, or 1-5 integrated to merged, candidates must spend a minimum of 80 percent of the residency school site's instructional time each week engaged in residency activities
 - c. for certification in K-12, 4-8, 6-12, 4-8 integrated to merged, or 6-12 integrated to merged, candidates must spend a minimum of 60 percent of the residency school site's instructional time each week in the first semester and 80 percent of the residency school site's instructional time each week in the second semester engaged in residency activities
 - d. teacher preparation providers may seek approval to offer an innovative residency model that does not meet the minimum instructional time requirements but meets a specific workforce need and includes high-quality clinical experiences

throughout the program and intensive clinical experiences throughout the residency year

3. Out-of-State Residency Placement – See Bulletin 996 for the description.
4. The residency shall include a combination of the following experiences:
 - a. Instructional goal-setting and planning, including individual education plan (IEP) and individual accommodations plan (IAP) review and implementation
 - b. Classroom teaching
 - c. Analysis of student assessment results, including formative and summative assessment data, student work samples, and observations of student class discussions
 - d. Parent-teacher conferences and communication
 - e. Interactions and collaboration with other teachers.

Clinical Experiences for Teacher Preparation Programs

Alternate Programs (Completer Year: 2021-2022)

Effective January 1, 2017, the Board of Elementary and Secondary Education (BESE) issued a revised policy for institutions to require all alternate candidates to complete a one-year residency instead of previous Internship or Student Teaching requirements. The requirements for one-year residencies found in BESE Bulletin 996 are listed below. (<https://bese.louisiana.gov/policy>)

Minimum Requirements for Alternative Teacher Preparation Programs:

Programs must include the following practice experiences, which directly align with and sequentially develop the competencies identified in LAC 28: CXXXI (Bulletin 746).

1. Clinical experiences will be provided in classroom settings prior to the residency year as follows.
 - In all programs, a minimum of 9 credit hours or 135 contact hours of training is required prior to residency.
 2. A one-year residency shall take place in a public or approved non-public school in a classroom in the certification area. The residency shall include a combination of the following experiences:
 - a. instructional goal-setting and planning, including IEP and IAP review and implementation
 - b. classroom teaching
 - c. analysis of student assessment results, including formative and summative assessment data, student work samples, and observations of student class discussions
 - d. parent-teacher conferences and communication; and e. interactions and collaboration with other teachers.
- One-Year Out-of-State Residencies – see Bulletin 996 for more information.
 - Supervision of Residency Experiences – see Bulletin 996 for more information.

3. Practitioner teacher programs shall require candidates to complete the residency as a teacher of record. Candidates must hold a valid practitioner teacher license pursuant to Bulletin 746.
4. Master's degree or certification-only alternate programs shall allow candidates to complete residency as a teacher of record or in a classroom under a teacher of record.
 - Candidates may complete the residency as a teacher of record and must hold a valid practitioner teacher license pursuant to Bulletin 746.
 - Candidates may complete the one-year residency in a classroom in a public or approved non-public school in a classroom in the certification area with a teacher of record who hold a valid teaching certificate in the area for which the candidate is pursuant certification pursuant to bulletin 746. The residency may include practice with other teachers in a public or approved non-public school setting. Residents placed in charter schools must be placed with a teacher of record who has demonstrated effectiveness pursuant to state law and Bulletin 130:
 - Effective July 1, 2018, candidates must hold a valid resident teacher certificate. The residency may include practice with other teachers in the public or approved non-public school setting;
 - For certification in PK-3, 1-5, or 1-5 integrated to merged, candidates must spend a minimum of 80 percent of the residency school site's instructional time each week engaged in residency activities; and
 - For certification in K-12, 4-8, 6-12, 4-8 integrated to merged or 6-12 integrated to merged, candidates must spend a minimum of 60 percent of the residency school site's instructional time each week in the first semester and 80 percent of the residency school site's instructional time each week in the second semester engaged in residency activities
 - i. Teacher preparation providers may seek approval to offer an innovative residency model that does not meet the minimum instructional time requirements but meets a specific workforce need and includes high-quality clinical experiences throughout the program and intensive clinical experiences throughout the residency year.

One-year Persistence Rate of Completers who Taught in Public Schools in Louisiana the Following Year

Undergraduate Programs (Completer Year: 2020-2021)

(Academic Teaching Year: 2021-2022)

The numbers of undergraduate completers who completed during the cohort year and taught in public schools in Louisiana for the following year are listed below. Completers who began teaching in private schools in Louisiana or began teaching in other states during the following year are not included.

Undergraduate Teacher Preparation Programs	Completers	Teaching the Following Year	
		#	%
Grambling State University	9	5	56
Louisiana Christian University	5	3	60
LSU in Alexandria	21	18	85.7
LSU and A&M College	113	73	64.6
LSU Shreveport	29	25	86.2
Louisiana Tech University	59	36	61
Loyola University New Orleans	15	4	26.7
McNeese State University	66	45	68.2
Nicholls State University	82	71	86.6
Northwestern State University	45	28	62.2
Southeastern Louisiana University	117	98	83.8
Southern University and A&M College	7	6	85.7
University of Holy Cross	6	3	50
University of Louisiana at Lafayette	132	105	79.5
University of Louisiana at Monroe	48	33	68.8
University of New Orleans	21	17	81
Xavier University of Louisiana	5	4	80

One-Year Persistence Rate of Completers who Taught in Public Schools in Louisiana the Following Year

Alternate Programs (Completer Year: 2020-2021)

(Academic Teaching Year: 2021-2022)

The numbers of alternate completers who taught in public schools in Louisiana for the following academic year are listed below. Completers who began teaching in private schools in Louisiana or began teaching in other states during the following year are not included.

Alternate Teacher Preparation Programs	Number of Completers	Teaching the Following Year	
		#	%
Master of Arts in Teaching			
Centenary College of Louisiana	3	1	33.3
Grambling State University	5	5	100
Louisiana State University and A&M College	23	13	56.5
Louisiana Tech University	32	22	68.8
Loyola University New Orleans	11	10	90.9
McNeese State University	11	9	81.8
Nicholls State University	5	4	80
Northwestern State University	45	37	82.2
Southeastern Louisiana University	3	1	33.3
University of Louisiana at Lafayette	6	5	83.3
University of Louisiana at Monroe	8	6	75
University of New Orleans	18	15	83.3
Xavier University of Louisiana	16	14	87.5
Practitioner Teacher Program			
Louisiana Christian University	65	60	92.3
LSU in Alexandria	10	8	80
Northwestern State University	18	14	77.8
Certification-Only Program			
LSU in Alexandria	7	5	71.4
LSU Shreveport	10	9	90

McNeese State University	4	3	75
Nicholls State University	3	2	66.7
Southeastern Louisiana University	7	7	100
Southern University at New Orleans	4	2	50
Tulane University	5	2	40
University of Holy Cross	19	15	78.9
University of Louisiana at Lafayette	14	11	78.6
University of Louisiana at Monroe	10	9	90

Persistence Rate of Completers who Taught in Public Schools in Louisiana for Five Years

Undergraduate Programs (Completer Year: 2017-2018)

The following table identifies the number and percentage of undergraduate candidates who completed teacher preparation programs during a specific year and taught in public schools in Louisiana during the following five years. Completers have the option of teaching in public or private schools in Louisiana or schools in other states. This table only pertains to teachers who taught in public schools in Louisiana.

Undergraduate Teacher Preparation Programs	# of Completers	Teaching the Following Year									
		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
		#	%	#	%	#	%	#	%	#	%
Grambling State University	16	9	56.3	9	56.3	9	56.3	7	43.8	6	37.5
Louisiana Christian University	9	8	88.9	8	88.9	8	88.9	6	66.7	6	66.7
LSU in Alexandria	9	7	77.8	7	77.8	7	77.8	7	77.8	7	77.8
LSU and A&M College	141	71	50.4	67	47.5	62	44	56	39.7	53	37.6
LSU Shreveport	29	24	82.8	24	82.8	24	82.8	24	82.8	22	75.9
Louisiana Tech University	71	42	59.2	42	59.2	41	57.7	40	56.3	36	50.7
Loyola University New Orleans	5	4	80	4	80	4	80	4	80	4	80
McNeese State University	62	46	74.2	46	74.2	46	74.2	44	71	45	72.6
Nicholls State University	90	71	78.9	73	81.1	71	78.9	72	80	68	75.6
Northwestern State University	42	23	54.8	19	45.2	19	45.2	19	45.2	19	45.2
Southeastern Louisiana University	145	124	85.5	120	82.8	118	81.4	116	80	101	69.7
Southern University and A&M College	6	3	50	3	50	3	50	3	50	3	50
Southern University at New Orleans	5	4	80	4	80	4	80	3	60	3	60
University of Holy Cross	2	2	100	2	100	2	100	2	100	2	100
University of Louisiana at Lafayette	121	97	80.2	97	80.2	95	78.5	86	71.1	83	68.6
University of Louisiana at Monroe	54	36	66.7	33	61.1	33	61.1	32	59.3	28	51.9
University of New Orleans	35	27	77.1	86	74.3	23	65.7	22	62.9	19	54.3
Xavier University of Louisiana	2	2	100	2	100	2	100	2	100	2	100

Persistence Rate of Completers who Taught in Public Schools in Louisiana for Five Years

Alternate Programs (Completer Year: 2017-2018)

The following table identifies the number and percentage of alternate candidates who completed teacher preparation programs during a specific year and taught in public schools in Louisiana during the following five years. Completers have the option of teaching in public schools in Louisiana, private schools in Louisiana, or schools in other states. This table only pertains to teachers who taught in public schools in Louisiana.

Undergraduate Teacher Preparation Programs	# of Completers	Teaching the Following Year									
		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
		#	%	#	%	#	%	#	%	#	%
Master of Arts in Teaching											
Centenary College of Louisiana	27	19	70	17	63	15	55.6	14	51.9	13	48.1
Grambling State University	7	7	100	7	100	7	100	5	71.4	4	57.1
LSU and A&M College	1	1	100	1	100	1	100	1	100	1	100
Louisiana Tech University	56	44	78.6	39	69.6	35	62.5	33	58.9	28	50
McNeese State University	16	8	50	9	56.3	8	50	6	37.5	7	43.8
Nicholls State University	33	26	78.8	23	69.7	24	72.7	24	72.7	25	75.8
Northwestern State University	48	44	91.7	40	83.3	36	75	34	70.8	33	68.8
Southeastern Louisiana University	3			3	100	2	66.7	2	66.7	2	66.7
Southern University and A&M College	6	6	100	6	100	5	83.3	5	88.3	4	66.7
University of Louisiana at Lafayette	11	8	72.7	7	63.6	7	63.6	7	63.6	7	63.6
University of Louisiana at Monroe	21	19	90.5	18	85.7	16	76.2	16	76.2	15	71.4
University of New Orleans	28	17	60.7	18	64.3	16	57.1	14	50	11	39.3
Xavier University of Louisiana	6	4	66.7	3	5	3	50	4	66.7	4	66.7

Practitioner Teacher Program											
Louisiana Christian University	73	66	90.4	63	86.3	59	80.8	54	74	53	72.6

McNeese State University	4	3	75	3	75	3	75	3	75	3	75
Northwestern State University	13	9	69.2	8	61.5	8	61.5	8	61.5	8	61.5
Certification-Only Program											
LSU in Alexandria	9	7	77.8	8	88.9	8	88.9	6	66.7	6	66.7
LSU Shreveport	8	7	87.5	6	75	4	50	6	75	6	75
McNeese State University	10	5	50	5	50	5	50	5	50	5	50
Nicholls State University	11	10	90.9	10	90.9	10	90.9	10	90.9	9	81.8
Southeastern Louisiana University	9	8	88.9	8	88.9	8	88.9	7	77.8	6	66.7
Southern University at New Orleans	10	9	90	8	80	7	70	7	70	5	50
Tulane University	23	12	52.2	10	43.5	10	43.5	6	26.1	8	34.8
University of Holy Cross	28	19	67.9	17	60.7	17	60.7	16	57.1	12	42.9
University of Louisiana at Lafayette	29	22	75.9	23	79.3	23	79.3	22	75.9	21	72.4

Compass Evaluation Scores for First- and Second-Year Teachers at Public Schools

Grades K-12 - All Certification Areas

Undergraduate & Alternate Programs

(Three-Year Averages for Academic Years: 2019-2020, 2021-2022, & 2022-2023)

The Louisiana Department of Education states that Compass is Louisiana's educator support and evaluation system designed to provide all educators with regular, meaningful feedback on their performance.

Under this system, all teachers in public schools in Louisiana are evaluated annually using a four-tiered rating: Highly Effective, Effective: Proficient, Effective: Emerging, and Ineffective. Half of the evaluation is based on achievement student learning targets to generate the Compass Student Growth score, and half of the evaluation is based on observations by supervisors using the appropriate Compass rubric to generate a Compass Professional Practice score. The two scores are averaged to generate Compass Final Evaluation Scores that range from 1.00 to 4.00.

The results in the following tables represent new undergraduate and alternate teachers in grades K-12 for all certification areas. Scores are calculated for each academic year for Student Growth, Professional Practice, and Final Evaluation of all new teachers with less than two years of teaching experience. Individual new teacher scores are then linked to the teacher preparation programs that prepared them. Once scores are determined for each academic year for each teacher preparation program, an average is calculated for the three most recent academic years to create the tables in this document. The percentage of first- and second-year teachers who obtained scores in each of the four effectiveness levels after completing their programs are also identified for new teachers.

The distribution table below identifies the labels assigned to teachers when they obtain Compass scores within the identified ranges for Student Growth, Professional Practice, and Final Evaluation.

Individual Teacher Labels for State Teacher Evaluation System (Compass)	Distribution of Compass Data Scores for all Individual Teachers		
	Compass Student Growth	Compass Professional Practice	Compass Final Evaluation
Highly Effective	3.5 and higher	3.5 and higher	3.5 and higher
Effective Proficient	2.5 to <3.5	2.5 to <3.5	2.5 to <3.5
Effective Emerging	1.5 to <2.5	1.5 to <2.5	1.5 to <2.5
Ineffective	Less than 1.5	Less than 1.5	Less than 1.5

The following tables identify Compass evaluation results for institutions that had a minimum of 10 new teachers who received Compass scores while teaching in public schools.

Compass Evaluation Scores for First- and Second-Year Teachers at Public Schools

Student Growth (Grades K-12 - All Certification Areas)

Undergraduate Programs

(Three-Year Averages for Academic Years: 2020-2021, 2021-2022, & 2022-2023)

Undergraduate Teacher Preparation Programs	Student Growth (Grades K-12)									
	#	Mean	Louisiana Effectiveness Levels							
			Ineffective		Effective: Emerging		Effective: Proficient		Highly Effective	
			#	%	#	%	#	%	#	%
Grambling State University	23	3.0	2	9	7	30	3	13	11	48
LSU in Alexandria	66	3.1	0	0	15	23	23	35	28	42
LSU and A&M College	242	3.1	6	2	41	17	88	36	107	44
LSU Shreveport	75	3.3	1	1	12	16	20	27	42	56
Louisiana Tech University	135	3.2	5	4	19	14	42	31	69	51
McNeese State University	209	3.5	2	1	15	7	52	25	140	67
Nicholls State University	175	2.8	12	7	41	23	61	35	61	35
Northwestern State University	99	3.3	2	2	10	10	35	35	52	53
Southeastern Louisiana University	348	3.1	10	3	71	20	118	34	149	43
Southern University and A&M College	19	3.2	0	0	1	5	10	53	8	42
University of Holy Cross	14	2.7	1	7	4	29	5	36	4	29
University of Louisiana at Lafayette	335	3.1	10	3	55	16	108	32	162	48
University of Louisiana at Monroe	98	2.9	9	9	17	17	40	41	32	33
University of New Orleans	51	2.8	3	6	15	29	15	29	18	35

Compass Evaluation Scores for First- and Second-Year Teachers at Public Schools

Professional Practice (Grades K-12 All Certification Areas), Undergraduate Programs

(Three-Year Averages for Academic Years: 2019-2020, 2021-2022, & 2022-2023)

Undergraduate Teacher Preparation Programs	Professional Practice (Grades K-12)									
	#	Means	Louisiana Effectiveness Levels							
			Ineffective		Effective: Emerging		Effective: Proficient		Highly Effective	
			#	%	#	%	#	%	#	%
Grambling State University	23	3.1	0	0	2	9	17	74	4	17
LSU and A&M College	242	3.2	1	0	20	8	155	64	66	27
LSU in Alexandria	66	3.3	0	0	2	3	43	65	21	32
LSU Shreveport	75	3.3	1	1	4	5	43	57	27	36
Louisiana Tech University	135	3.3	1	1	5	4	73	54	56	41
McNeese State University	209	3.4	0	0	10	5	14	50	95	45
Nicholls State University	175	3.1	1	1	15	9	122	70	37	21
Northwestern State University	99	3.2	0	0	7	7	62	63	30	30
Southeastern Louisiana University	348	3.2	0	0	20	6	217	62	111	32
Southern University and A&M College	19	3.1	0	0	1	5	15	79	3	16
University of Holy Cross	14	3.0	0	0	3	21	8	57	3	21
University of Louisiana at Lafayette	335	3.3	0	0	15	4	187	56	133	40
University of Louisiana at Monroe	98	3.3	0	0	8	8	53	55	37	37
University of New Orleans	51	3.1	0	0	3	6	39	76	9	18

Compass Evaluation Scores for First- and Second-Year Teachers at Public Schools

Final Evaluation (Grades K-12 - All Certification Areas), Undergraduate Programs

(Three-Year Averages for Academic Years: 2019-2020, 2021-2022, & 2022-2023)

Undergraduate Teacher Preparation Programs	Final Evaluation (Grades K-12)									
	#	Means	Louisiana Effectiveness Levels							
			Ineffective		Effective: Emerging		Effective: Proficient		Highly Effective	
			#	%	#	%	#	%	#	%
Grambling State University	23	3.2	0	0	4	17	11	48	8	35
LSU in Alexandria	66	3.2	0	0	5	8	45	68	16	24
LSU and A&M College	242	3.1	2	1	37	15	128	53	75	31
LSU Shreveport	75	3.3	0	0	7	9	36	48	32	43
Louisiana Tech University	135	3.3	1	1	8	6	73	54	53	39
McNeese State University	209	3.5	0	0	9	4	83	40	117	56
Nicholls State University	175	3.0	1	1	33	19	107	61	34	19
Northwestern State University	99	3.4	0	0	5	5	53	54	41	41
Southeastern Louisiana University	348	3.2	1	0	43	12	188	54	116	33
Southern University and A&M College	19	3.2	0	0	0	0	16	84	3	16
University of Holy Cross	14	3.0	0	0	2	14	10	71	2	14
University of Louisiana at Lafayette	335	3.3	0	0	30	9	191	57	114	34
University of Louisiana at Monroe	98	3.1	1	1	13	13	57	59	27	27
University of New Orleans	51	2.9	0	0	16	31	24	47	11	22

Compass Evaluation Scores for First- and Second-Year Teachers at Public Schools

Student Growth (Grades K-12 - All Certification Areas), Alternate Programs

(Three-Year Averages for Academic Years: 2019-2020, 2021-2022, & 2022-2023)

Alternate Teacher Preparation Programs	Student Growth (Grades K-12)									
	#	Means	Louisiana Effectiveness Levels							
			Ineffective		Effective: Emerging		Effective: Proficient		Highly Effective	
			#	%	#	%	#	%	#	%
Master of Arts in Teaching										
Centenary College of Louisiana	19	3.5	0	0	0	0	7	37	12	63
Grambling State University	10	2.4	1	10	5	50	3	30	1	10
LSU and A&M College	33	2.9	1	3	11	33	9	27	12	36
Louisiana Tech University	68	3.1	0	0	13	19	28	41	27	40
Loyola University New Orleans	14	2.7	1	7	3	21	8	57	2	14
McNeese State University	44	3.4	2	5	4	9	7	16	31	70
Nicholls State University	20	3.0	0	0	4	20	10	50	6	30
Northwestern State University	158	3.1	5	3	27	17	59	37	67	42
University of Louisiana at Lafayette	15	3.0	1	7	1	7	6	40	7	47
University of Louisiana at Monroe	29	2.8	2	7	9	31	8	28	10	34
University of New Orleans	44	2.9	3	7	11	25	13	30	17	39
Xavier University of Louisiana	33	2.9	0	0	8	24	16	48	9	27
Practitioner Teacher Program										
Louisiana Christian University	204	3.3	1	0	27	13	71	35	105	51
LSU in Alexandria	37	3.3	0	0	5	14	16	43	16	43

Northwestern State University	36	3.0	2	6	6	17	13	36	15	42
University of Louisiana at Monroe	19	3.1	1	5	2	11	7	37	9	47
Certification-Only Program										
LSU in Alexandria	22	3.2	0	0	3	14	8	36	11	50
LSU Shreveport	32	3.4	0	0	5	16	8	25	19	59
McNeese State University	13	3.6	0	0	0	0	3	23	10	77
Nicholls State University										
Southeastern Louisiana University	22	3.3	0	0	4	18	6	27	12	55
Southern University at New Orleans	10	2.7	1	10	2	20	6	60	1	10
Tulane University	18	3.0	0	0	5	28	4	22	9	50
University of Holy Cross	44	2.5	5	11	12	27	19	43	8	18
University of Louisiana at Lafayette	54	3.3	2	4	4	7	18	33	30	56

Compass Evaluation Scores for First- and Second-Year Teachers at Public Schools

Professional Practice (Grades K-12 All Certification Areas), Alternate Programs

(Three-Year Averages for Academic Years: 2019-2020, 2021-2022, & 2022-2023)

Alternate Teacher Preparation Programs	Professional Practice (Grades K-12)									
	#	Means	Louisiana Effectiveness Levels							
			Ineffective		Effective: Emerging		Effective: Proficient		Highly Effective	
			#	%	#	%	#	%	#	%
Master of Art in Teaching										
Centenary College of Louisiana	19	3.4	0	0	1	5	9	47	9	47
Grambling State University	10	3.2	0	0	0	0	8	80	2	20
LSU and A&M College	33	3.3	0	0	1	3	20	61	12	36
Louisiana Tech University	68	3.4	0	0	1	1	38	56	27	43
Loyola University New Orleans	14	3.1	0	0	3	21	7	50	4	29
McNeese State University	44	3.7	0	0	0	0	11	25	33	75
Nicholls State University	20	3.4	0	0	0	0	10	50	10	50
Northwestern State University	158	3.3	0	0	6	4	91	58	61	39
University of Louisiana at Lafayette	15	3.2	0	0	0	0	13	87	2	13
University of Louisiana at Monroe	29	3.2	0	0	3	10	15	52	11	38
University of New Orleans	44	3.1	0	0	5	11	30	68	9	20
Xavier University of Louisiana	33	3.1	0	0	4	12	22	67	7	21
Practitioner Teacher Program										
Louisiana Christian University	204	3.3	1	0	4	2	116	57	83	41

LSU in Alexandria	37	3.4	0	0	1	3	17	45	19	53
Northwestern State University	36	3.2	0	0	3	8	20	56	13	36
University of Louisiana at Monroe	19	3.3	0	0	2	17	5	42	5	42
Certification-Only Program										
LSU in Alexandria	22	3.5	0	0	1	5	6	27	15	68
LSU Shreveport	32	3.4	0	0	4	13	10	31	18	56
McNeese State University	13	3.5	0	0	0	0	6	46	7	54
Southeastern Louisiana University	22	3.2	0	0	4	18	9	41	9	41
Southern University at New Orleans	10	3.0	0	0	0	0	9	90	1	10
Tulane University	18	3.0	0	0	3	17	11	61	4	22
University of Holy Cross	44	3.1	0	0	6	14	36	82	2	5
University of Louisiana at Lafayette	54	3.4	0	0	2	4	31	57	21	39
University of Louisiana at Monroe	12	3.2	0	0	2	17	5	42	5	42

Compass Evaluation Scores for First- and Second-Year Teachers at Public Schools

Final Evaluation (Grades K-12 - All Certification Areas), Alternate Programs

(Three-Year Averages for Academic Years: 2019-2020, 2021-2022, & 2022-2023)

Alternate Teacher Preparation Programs	Final Evaluation (Grades K-12)									
	#	Means	Louisiana Effectiveness Levels							
			Ineffective		Effective: Emerging		Effective: Proficient		Highly Effective	
			#	%	#	%	#	%	#	%
Master of Art in Teaching										
Centenary College of Louisiana	19	3.4	0	0	0	0	11	58	8	42
Grambling State University	10	2.8	0	0	3	30	6	60	1	10
LSU and A&M College	33	3.2	0	0	4	12	18	55	11	33
Louisiana Tech University	68	3.3	0	0	3	4	39	57	26	38
Loyola University New Orleans	14	2.9	0	0	4	29	8	57	2	14
McNeese State University	44	3.7	0	0	2	5	10	23	32	73
Nicholls State University	20	3.2	0	0	1	5	14	70	5	25
Northwestern State University	158	3.2	1	1	18	11	85	54	54	34
University of Louisiana at Lafayette	15	3.1	1	7	1	7	9	60	4	27
University of Louisiana at Monroe	29	3.0	1	3	4	14	18	62	6	21
University of New Orleans	44	3.0	0	0	9	20	25	57	10	23
Xavier University of Louisiana	33	3.1	0	0	4	12	23	70	6	18

Practitioner Teacher Program										
Louisiana Christian University	204	3.4	0	0	5	2	122	60	77	38
LSU in Alexandria	37	3.3	0	0	2	5	21	58	14	37
Northwestern State University	36	3.1	0	0	6	17	22	61	8	22
University of Louisiana at Monroe	19	3.3	0	0	2	11	9	47	8	42
Certification-Only Program										
LSU in Alexandria	22	3.5	0	0	0	0	12	55	10	45
LSU Shreveport	32	3.4	0	0	3	9	12	38	17	53
McNeese State University	13	3.6	0	0	0	0	5	38	8	62
Southeastern Louisiana University	22	3.4	0	0	3	14	8	36	11	50
Tulane University	18	3.2	0	0	5	28	5	28	8	44
University of Holy Cross	44	2.8	0	0	13	30	26	59	5	11
University of Louisiana at Lafayette	54	3.4	0	0	3	6	24	44	27	50
University of Louisiana at Monroe	12	3.0	0	0	4	33	4	33	4	33