

Summary Report: Attending Institution Data  
 Test:5005 Elem Ed: MS Science Subtest  
 Scale score range: 100-200 by 1  
 Testing period: SEP-2022 TO AUG-2023  
 Test Taker Attempts: Highest Score  
 Include All Delivery Modes: Yes

Database was refreshed on: 04/19/2024 17:58:23 EST

Variables	Number Of Test Takers	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score	
		left: 154	mid: 159	right: 164							
Total	Total	18808	81.72	74.91	60.66	167.00	166.20	16.66	158 - 177	200	100
Teacher Preparation Program Description											
Undergraduate teacher education program (BA or BS)	9799	82.98	75.68	59.32	167.00	165.82	15.24	159 - 176	200	100	
Fifth-year post-baccalaureate program	314	85.03	78.66	67.52	170.00	169.25	17.95	160 - 182	200	100	
Masters degree education program (MA,MS,MEd,MAT)	3723	80.47	73.84	60.89	167.00	166.06	17.57	158 - 178	200	100	
Alternate route program for non-teachers to teachi	2876	78.41	72.01	60.19	168.00	166.18	18.52	157 - 179	200	100	
Other	668	72.46	65.57	53.14	165.00	161.74	19.48	151 - 175	200	100	
Prefer to not respond	1428	86.62	81.79	72.20	172.00	170.56	16.89	162 - 182	200	100	

Notes:

Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

Summary Report: Attending Institution Data  
 Test:5005 Elem Ed: MS Science Subtest  
 State/Agency: Louisiana State Department of Education  
 Scale score range: 100-200 by 1  
 Testing period: SEP-2022 TO AUG-2023  
 Test Taker Attempts: Highest Score  
 Include All Delivery Modes: Yes

Database was refreshed on: 04/19/2024 17:58:23 EST

Variables	Number Of Test Takers	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score	
		left: 154	mid: 159	right: 164							
Total	Total	1531	75.90	69.50	55.26	165.00	163.14	18.07	154 - 175	200	100
Teacher Preparation Program Description											
Undergraduate teacher education program (BA or BS)	646	81.42	76.32	58.67	165.50	164.67	16.16	159 - 175	200	100	
Fifth-year post-baccalaureate program	24	58.33	45.83	41.67	157.00	159.29	22.14	142 - 176	198	120	
Masters degree education program (MA,MS,MEd,MAT)	107	77.57	73.83	62.62	167.00	164.29	21.26	157 - 178	198	100	
Alternate route program for non-teachers to teachi	609	70.44	62.40	49.75	163.00	161.44	18.72	151 - 174	200	100	
Other	77	71.43	64.94	57.14	165.00	162.66	19.99	152 - 178	199	105	
Prefer to not respond	68	80.88	75.00	63.24	167.00	163.97	18.47	158 - 177	195	104	

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Summary Report: Attending Institution Data  
 Test:5005 Elem Ed: MS Science Subtest  
 State/Agency: Louisiana State Department of Education  
 Institution: University of Louisiana Monroe  
 Scale score range: 100-200 by 1  
 Testing period: SEP-2022 TO AUG-2023  
 Test Taker Attempts: Highest Score  
 Include All Delivery Modes: Yes

Database was refreshed on: 04/19/2024 17:58:23 EST

Variables	Number Of Test Takers	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score	
		left: 154	mid: 159	right: 164							
Total	Total	89	77.53	76.40	62.92	166.00	164.16	15.49	159 - 175	197	120
Teacher Preparation Program Description											
Undergraduate teacher education program (BA or BS)	59	81.36	81.36	66.10	167.00	165.03	14.68	160 - 176	189	128	
Fifth-year post-baccalaureate program	2	*	*	*	*	*	*	*	*	*	
Masters degree education program (MA,MS,MEd,MAT)	4	*	*	*	*	*	*	*	*	*	
Alternate route program for non-teachers to teachi	17	70.59	64.71	52.94	165.00	162.53	12.87	151 - 168	190	141	
Other	6	83.33	83.33	66.67	167.50	167.00	9.81	160 - 169	185	153	
Prefer to not respond	1	*	*	*	*	*	*	*	*	*	

Notes:

\* No data are displayed because the test taker count is fewer than 5.

Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

Summary Report: Attending Institution Data  
 Test:5005 Elem Ed: MS Science Subtest  
 State/Agency: Louisiana State Department of Education  
 Institution: University of Louisiana Monroe  
 Category: I. Earth Science  
 Testing period: SEP-2022 TO AUG-2023  
 Test Taker Attempts: Highest Score  
 Include All Delivery Modes: Yes

Database was refreshed on: 04/19/2024 17:58:23 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile		
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%	
Total													
	Total	16	67.11	65.08	66.29	28	31.46	26	29.21	28	31.46	7	7.87
Teacher Preparation Program Description													
	Undergraduate teacher education program (BA or BS)	16	66.67	66.41	65.57	20	33.90	18	30.51	17	28.81	4	6.78
	Fifth-year post-baccalaureate program	16	68.37	61.20	*	*	*	*	*	*	*	*	*
	Masters degree education program (MA,MS,MEd,MAT)	16	67.10	66.69	*	*	*	*	*	*	*	*	*
	Alternate route program for non-teachers to teach	16	67.50	63.47	67.28	4	23.53	5	29.41	7	41.18	1	5.88
	Other	16	64.61	66.56	76.04	1	16.67	1	16.67	3	50.00	1	16.67
	Prefer to not respond	16	70.27	64.06	*	*	*	*	*	*	*	*	*

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Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

Summary Report: Attending Institution Data  
 Test:5005 Elem Ed: MS Science Subtest  
 State/Agency: Louisiana State Department of Education  
 Institution: University of Louisiana Monroe  
 Category: II. Life Science  
 Testing period: SEP-2022 TO AUG-2023  
 Test Taker Attempts: Highest Score  
 Include All Delivery Modes: Yes

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Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile		
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%	
Total													
	Total	17	72.54	70.19	69.73	34	38.20	27	30.34	17	19.10	11	12.36
Teacher Preparation Program Description													
	Undergraduate teacher education program (BA or BS)	17	71.86	70.13	70.29	22	37.29	17	28.81	13	22.03	7	11.86
	Fifth-year post-baccalaureate program	17	75.89	69.61	*	*	*	*	*	*	*	*	*
	Masters degree education program (MA,MS,MEd,MAT)	17	72.82	71.20	*	*	*	*	*	*	*	*	*
	Alternate route program for non-teachers to teach	17	72.97	69.76	68.51	8	47.06	4	23.53	3	17.65	2	11.76
	Other	17	69.74	70.21	71.57	1	16.67	4	66.67	1	16.67	0	0.00
	Prefer to not respond	17	76.14	73.27	*	*	*	*	*	*	*	*	*

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 State/Agency: Louisiana State Department of Education  
 Institution: University of Louisiana Monroe  
 Category: III. Physical Science  
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		National	State/ Agency	Institution	N	%	N	%	N	%	N	%	
Total	Total	17	68.91	66.66	67.88	28	31.46	28	31.46	17	19.10	16	17.98
Teacher Preparation Program Description													
	Undergraduate teacher education program (BA or BS)	17	69.00	68.64	70.19	13	22.03	22	37.29	11	18.64	13	22.03
	Fifth-year post-baccalaureate program	17	71.41	62.01	*	*	*	*	*	*	*	*	*
	Masters degree education program (MA,MS,MEd,MAT)	17	68.44	66.93	*	*	*	*	*	*	*	*	*
	Alternate route program for non-teachers to teach	17	68.27	64.95	63.67	9	52.94	3	17.65	4	23.53	1	5.88
	Other	17	64.45	64.55	62.75	3	50.00	2	33.33	1	16.67	0	0.00
	Prefer to not respond	17	72.30	66.70	*	*	*	*	*	*	*	*	*

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