

Summary Report: Attending Institution Data  
 Test:5161 Mathematics: Content Knowledge  
 Scale score range: 100-200 by 1  
 Testing period: SEP-2020 TO AUG-2021  
 Test Taker Attempts: Highest Score  
 Include All Delivery Modes: Yes

Database was refreshed on: 04/20/2022 14:54:51 EST

Variables	Number Of Test Takers	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score	
		left: 155	mid: 160	right: 165							
Total	Total	6132	49.72	42.27	30.79	154.00	152.50	21.66	137 - 167	200	100
Teacher Preparation Program Description											
Undergraduate Teacher Education Program	2580	51.74	43.22	30.39	156.00	153.36	19.70	141 - 167	200	100	
Fifth-Year Post-Baccalaureate Program	154	51.30	45.45	36.36	155.50	153.61	23.07	140 - 169	200	100	
Master's Degree Education Program	1547	49.52	42.02	31.03	154.00	152.68	22.42	137 - 168	200	100	
Alternate Route Program	1499	45.43	39.49	29.55	151.00	150.26	23.39	132 - 168	200	100	
Other	226	44.25	38.50	28.76	150.00	149.38	23.25	130 - 166	200	100	
No Response	126	69.84	61.90	47.62	164.00	163.42	19.25	149 - 176	200	108	

Notes:

Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

Summary Report: Attending Institution Data  
 Test:5161 Mathematics: Content Knowledge  
 State/Agency: Louisiana State Department of Education  
 Scale score range: 100-200 by 1  
 Testing period: SEP-2020 TO AUG-2021  
 Test Taker Attempts: Highest Score  
 Include All Delivery Modes: Yes

Database was refreshed on: 04/20/2022 14:54:51 EST

Variables	Number Of Test Takers	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score	
		left: 155	mid: 160	right: 165							
Total	Total	244	30.74	23.36	14.34	141.00	141.72	21.19	125 - 159	200	100
Teacher Preparation Program Description											
	Undergraduate Teacher Education Program	88	43.18	35.23	20.45	149.00	146.83	20.08	130 - 162	192	101
	Fifth-Year Post-Baccalaureate Program	6	33.33	16.67	0.00	151.00	140.17	22.66	115 - 159	162	103
	Master's Degree Education Program	35	34.29	22.86	11.43	130.00	137.29	24.73	115 - 159	183	101
	Alternate Route Program	108	21.30	15.74	12.04	138.00	139.95	20.10	126 - 153	200	100
	Other	7	0.00	0.00	0.00	135.00	128.14	13.90	118 - 137	145	100
	No Response	0	*	*	*	*	*	*	*	*	*

Notes:

\* No data are displayed because the test taker count is fewer than 5.

Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

Summary Report: Attending Institution Data  
 Test:5161 Mathematics: Content Knowledge  
 State/Agency: Louisiana State Department of Education  
 Institution: University of Louisiana Monroe  
 Scale score range: 100-200 by 1  
 Testing period: SEP-2020 TO AUG-2021  
 Test Taker Attempts: Highest Score  
 Include All Delivery Modes: Yes

Database was refreshed on: 04/20/2022 14:54:51 EST

Variables	Number Of Test Takers	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score	
		left: 155	mid: 160	right: 165							
Total	Total	12	41.67	41.67	33.33	146.00	144.83	23.98	116 - 168	182	113
Teacher Preparation Program Description											
Undergraduate Teacher Education Program	2	*	*	*	*	*	*	*	*	*	*
Fifth-Year Post-Baccalaureate Program	0	*	*	*	*	*	*	*	*	*	*
Master's Degree Education Program	3	*	*	*	*	*	*	*	*	*	*
Alternate Route Program	7	42.86	42.86	42.86	142.00	141.43	24.72	114 - 168	169	113	
Other	0	*	*	*	*	*	*	*	*	*	*
No Response	0	*	*	*	*	*	*	*	*	*	*

Notes:

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Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

Summary Report: Attending Institution Data  
 Test:5161 Mathematics: Content Knowledge  
 State/Agency: Louisiana State Department of Education  
 Institution: University of Louisiana Monroe  
 Category: I. Number & Quantity; Algebra; Functions; Calculus  
 Testing period: SEP-2020 TO AUG-2021  
 Test Taker Attempts: Highest Score  
 Include All Delivery Modes: Yes

Database was refreshed on: 04/20/2022 14:54:51 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile		
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%	
Total													
	Total	34	58.32	49.26	50.00	5	41.67	3	25.00	3	25.00	1	8.33
Teacher Preparation Program Description													
	Undergraduate Teacher Education Program	34	59.01	53.24	*	*	*	*	*	*	*	*	*
	Fifth-Year Post-Baccalaureate Program	34	59.22	48.04	*	*	*	*	*	*	*	*	*
	Master's Degree Education Program	34	58.51	46.72	*	*	*	*	*	*	*	*	*
	Alternate Route Program	34	56.53	47.82	49.16	3	42.86	1	14.29	3	42.86	0	0.00
	Other	34	55.28	35.29	*	*	*	*	*	*	*	*	*
	No Response	34	67.48	*	*	*	*	*	*	*	*	*	*

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Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

Summary Report: Attending Institution Data  
 Test:5161 Mathematics: Content Knowledge  
 State/Agency: Louisiana State Department of Education  
 Institution: University of Louisiana Monroe  
 Category: II. Geometry; Probability & Statistics; Discrete Mathematics  
 Testing period: SEP-2020 TO AUG-2021  
 Test Taker Attempts: Highest Score  
 Include All Delivery Modes: Yes

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Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile		
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%	
Total	Total	16	56.77	47.62	54.17	5	41.67	1	8.33	4	33.33	2	16.67
Teacher Preparation Program Description													
	Undergraduate Teacher Education Program	16	57.70	52.84	*	*	*	*	*	*	*	*	*
	Fifth-Year Post-Baccalaureate Program	16	57.31	44.79	*	*	*	*	*	*	*	*	*
	Master's Degree Education Program	16	56.76	41.25	*	*	*	*	*	*	*	*	*
	Alternate Route Program	16	54.64	46.01	47.32	4	57.14	0	0.00	3	42.86	0	0.00
	Other	16	54.84	41.07	*	*	*	*	*	*	*	*	*
	No Response	16	65.72	*	*	*	*	*	*	*	*	*	*

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Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.