Summary Report: Attending Institution Data Test:5003 Elem Ed: MS Mathematics Subtest

Scale score range: 100-200 by 1 Testing period: SEP-2023 TO AUG-2024

Testing period: SEP-2023 TO AUG-20 Test Taker Attempts: Best Attempt Include All Delivery Modes: Yes

Database was refreshed on: 04/08/2025 17:51:46 EST

| | Variables | Number Of Test Takers | | Percent Pass At | Median | Mean | Standard Deviation | Average Performance Range | Highest Observed Score | Lowest Observed Score | |
|--|--|--------------------------|-----------|-----------------|------------|--------|-----------------------|---------------------------------|------------------------------|-----------------------------|-----|
| | | | left: 152 | mid: 157 | right: 162 | | | | | | |
| Total | - | 40000 | 70.00 | 70.74 | 44.04 | 440.00 | 444.44 | 04.04 | 455 400 | 000 | 100 |
| Teacher Preparation Program Description | Total | 18909 | 78.02 | 72.74 | 64.01 | 169.00 | 166.64 | 21.96 | 155 - 183 | 200 | 100 |
| | Undergraduate teacher education program (BA or BS) | 9700 | 81.53 | 76.37 | 67.11 | 169.00 | 168.21 | 20.27 | 158 - 183 | 200 | 100 |
| | Fifth-year post-baccalaureate program | 241 | 84.23 | 79.67 | 69.71 | 170.00 | 168.80 | 21.31 | 159 - 187 | 200 | 100 |
| | Masters degree education program (MA,MS,MEd,MAT) | 3431 | 74.21 | 68.64 | 60.24 | 167.00 | 164.91 | 23.22 | 151 - 183 | 200 | 100 |
| | Alternate route program for non- teachers to teachi | 3422 | 72.85 | 66.77 | 58.68 | 166.00 | 164.14 | 23.70 | 149 - 182 | 200 | 100 |

Notes:

Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

Summary Report: Attending Institution Data Test:5003 Elem Ed: MS Mathematics Subtest

State/Agency: Louisiana State Department of Education

Scale score range: 100-200 by 1 Testing period: SEP-2023 TO AUG-2024 Test Taker Attempts: Best Attempt Include All Delivery Modes: Yes

Database was refreshed on: 04/08/2025 17:51:46 EST

| | Variables | Number Of Test Takers | | Percent Pass At | Median | Mean | Standard Deviation | Average Performance Range | Highest Observed Score | Lowest Observed Score | |
|---|--|--------------------------|-----------|-----------------|------------|--------|-----------------------|---------------------------------|------------------------------|-----------------------------|-----|
| | | | left: 152 | mid: 157 | right: 162 | | | | | | |
| Total | | | | | | | | | | | |
| | Total | 1336 | 64.82 | 58.76 | 50.37 | 162.00 | 158.74 | 24.32 | 141 - 177 | 200 | 100 |
| Teacher Preparation Program Description | | | | | | | | | | | |
| | Undergraduate teacher education program (BA or BS) | 540 | 72.96 | 67.78 | 58.15 | 166.00 | 162.25 | 22.99 | 149 - 179 | 200 | 100 |
| | Fifth-year post-baccalaureate program | 9 | 77.78 | 66.67 | 44.44 | 161.00 | 158.11 | 18.21 | 154 - 167 | 186 | 127 |
| | Masters degree education program (MA,MS,MEd,MAT) | 79 | 58.23 | 54.43 | 51.90 | 162.00 | 159.05 | 28.84 | 138 - 182 | 200 | 100 |
| | Alternate route program for non- teachers to teachi | 559 | 60.47 | 53.13 | 44.54 | 158.00 | 156.79 | 24.07 | 138 - 175 | 200 | 100 |

Notes:

Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

Summary Report: Attending Institution Data Test:5003 Elem Ed: MS Mathematics Subtest

State/Agency: Louisiana State Department of Education

Institution: University of Louisiana Monroe

Scale score range: 100-200 by 1

Testing period: SEP-2023 TO AUG-2024 Test Taker Attempts: Best Attempt Include All Delivery Modes: Yes

Database was refreshed on: 04/08/2025 17:51:46 EST

| | Variables | Number Of Test Takers | | Percent Pass At | Median | Mean | Standard Deviation | Average Performance Range | Highest Observed Score | Lowest Observed Score | |
|--|--|--------------------------|-----------|-----------------|------------|--------|-----------------------|---------------------------------|------------------------------|-----------------------------|-----|
| | | | left: 152 | mid: 157 | right: 162 | | | | | | |
| Total | Total | 7 | 71.43 | 71.43 | 71.43 | 168.00 | 159.57 | 26.15 | 148 - 179 | 187 | 102 |
| Teacher Preparation Program Description | rotai | , | 71.43 | 71.43 | 71.43 | 100.00 | 137.37 | 20.13 | 140 - 177 | 107 | 102 |
| | Undergraduate teacher education program (BA or BS) | 4 | * | * | * | * | * | * | * | * | * |
| | Fifth-year post-baccalaureate program | 0 | * | * | * | * | * | * | * | * | * |
| | Masters degree education program (MA,MS,MEd,MAT) | 1 | * | * | * | * | * | * | * | * | * |
| | Alternate route program for non- teachers to teachi | 2 | * | * | * | * | * | * | * | * | * |

Notes:

Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

^{*} No data are displayed because the test taker count is fewer than 5.

Summary Report: Attending Institution Data Test:5003 Elem Ed: MS Mathematics Subtest

State/Agency: Louisiana State Department of Education

Institution: University of Louisiana Monroe Category: I. Numbers and Operations Testing period: SEP-2023 TO AUG-2024 Test Taker Attempts: Best Attempt Include All Delivery Modes: Yes

Database was refreshed on: 04/08/2025 17:51:46 EST

| | Variables | | Average % Correct | | | (lowest) 1st Quartile | | 2nd Quartile | | 3rd Quartile | | (highest) 4th Quartile | |
|--|--|----|-------------------|---------------|-------------|-----------------------|-------|--------------|-------|--------------|-------|------------------------|-------|
| | | | National | State/ Agency | Institution | N | % | N | % | N | % | N | % |
| Total | | | , | | | | | | | | | | |
| | Total | 16 | 73.04 | 67.12 | 72.32 | 2 | 28.57 | 2 | 28.57 | 2 | 28.57 | 1 | 14.29 |
| Teacher Preparation Program Description | | | | | | | | | | | | | |
| | Undergraduate teacher education program (BA or BS) | 16 | 73.85 | 69.03 | * | * | * | * | * | * | * | * | * |
| | Fifth-year post-baccalaureate program | 16 | 74.59 | 67.36 | * | * | * | * | * | * | * | * | * |
| | Masters degree education program (MA,MS,MEd,MAT) | 16 | 72.03 | 68.28 | * | * | * | * | * | * | * | * | * |
| | Alternate route program for non-teachers to teachi | 16 | 71.98 | 66.12 | * | * | * | * | * | * | * | * | * |

Notes:

Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

^{*} No data are displayed because the test taker count is fewer than 5.

Summary Report: Attending Institution Data Test:5003 Elem Ed: MS Mathematics Subtest

State/Agency: Louisiana State Department of Education

Institution: University of Louisiana Monroe

Category: II. Algebraic Thinking

Testing period: SEP-2023 TO AUG-2024 Test Taker Attempts: Best Attempt Include All Delivery Modes: Yes

Database was refreshed on: 04/08/2025 17:51:46 EST

| | Variables | Maximum Points Available | Average % Correct | | | (lowest) 1st Quartile | | 2nd Quartile | | 3rd Quartile | | (highest) 4th Quartile | |
|--|--|--------------------------------|-------------------|---------------|-------------|-----------------------|-------|--------------|-------|--------------|-------|------------------------|------|
| | | | National | State/ Agency | Institution | N | % | N | % | N | % | N | % |
| Total | | | | | | | | | | | | | |
| | Total | 12 | 64.39 | 59.08 | 61.90 | 1 | 14.29 | 3 | 42.86 | 3 | 42.86 | 0 | 0.00 |
| Teacher Preparation Program Description | | | | | | | | | | | | | |
| | Undergraduate teacher education program (BA or BS) | 12 | 65.62 | 61.73 | * | * | * | * | * | * | * | * | * |
| | Fifth-year post-baccalaureate program | 12 | 65.94 | 53.70 | * | * | * | * | * | * | * | * | * |
| | Masters degree education program (MA,MS,MEd,MAT) | 12 | 63.00 | 60.34 | * | * | * | * | * | * | * | * | * |
| | Alternate route program for non-teachers to teachi | 12 | 62.41 | 57.63 | * | * | * | * | * | * | * | * | * |

Notes:

Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

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Summary Report: Attending Institution Data Test:5003 Elem Ed: MS Mathematics Subtest

State/Agency: Louisiana State Department of Education

Institution: University of Louisiana Monroe

Category: III. Geometry and Measurement; Data; Statistics; Probability

Testing period: SEP-2023 TO AUG-2024 Test Taker Attempts: Best Attempt Include All Delivery Modes: Yes

Database was refreshed on: 04/08/2025 17:51:46 EST

| | Variables | Maximum Points Available | Average % Correct | | | (lowest) 1st Quartile | | 2nd Quartile | | 3rd Quartile | | (highest) 4th Quartile | |
|--|--|--------------------------------|-------------------|---------------|-------------|-----------------------|-------|--------------|-------|--------------|-------|------------------------|------|
| | | | National | State/ Agency | Institution | N | % | N | % | N | % | N | % |
| Total | | | | | | | | | | | | | |
| | Total | 12 | 59.43 | 53.52 | 46.43 | 3 | 42.86 | 3 | 42.86 | 1 | 14.29 | 0 | 0.00 |
| Teacher Preparation Program Description | | | | | | | | | | | | | |
| | Undergraduate teacher education program (BA or BS) | 12 | 60.72 | 56.48 | * | * | * | * | * | * | * | * | * |
| | Fifth-year post-baccalaureate program | 12 | 60.44 | 55.56 | * | * | * | * | * | * | * | * | * |
| | Masters degree education program (MA,MS,MEd,MAT) | 12 | 58.21 | 53.06 | * | * | * | * | * | * | * | * | * |
| | Alternate route program for non-teachers to teachi | 12 | 57.06 | 51.71 | * | * | * | * | * | * | * | * | * |

Notes:

Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

^{*} No data are displayed because the test taker count is fewer than 5.