

Summary Report: Attending Institution Data
Test:5002 Elem Ed: MS Reading & Language Arts Subtest
State/Agency: Louisiana State Department of Education
Institution: University of Louisiana Monroe
Scale score range: 100-200 by 1
Testing period: SEP-2025 TO AUG-2026
Test Taker Attempts: Best Attempt
Include All Delivery Modes: Yes

Database was refreshed on: 07/03/2026 17:58:12 EST

Variables			Number Of Test Takers			Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
			left: 152			mid: 157			right: 162					
Total			Total	5	80.00	60.00	60.00	60.00	178.00	168.20	15.41	155 - 178	185	145

Notes:
Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

Summary Report: Attending Institution Data
 Test:5002 Elem Ed: MS Reading & Language Arts Subtest
 State/Agency: Louisiana State Department of Education
 Institution: University of Louisiana Monroe
 Category: I. Reading
 Testing period: SEP-2025 TO AUG-2026
 Test Taker Attempts: Best Attempt
 Include All Delivery Modes: Yes

Database was refreshed on: 07/03/2026 17:58:12 EST

Variables	Maximum Points Available	Average % Correct			Steps Passing State/ Agency			Steps Passing State/ Agency			Steps Passing Institution			(lowest) 1st Quartile	
		National	State/ Agency	Institution	N	# Pass	% Pass	N	# Pass	% Pass	N	# Pass	% Pass	N	%
Total															
	Total 30 - 31	68.03	61.75	65.48	2	40.00	1	20.00	2	40.00	0			0.00	

Notes:

Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

Summary Report: Attending Institution Data
Test:5002 Elem Ed: MS Reading & Language Arts Subtest
State/Agency: Louisiana State Department of Education
Institution: University of Louisiana Monroe
Category: II. Writing; Speaking; Listening
Testing period: SEP-2025 TO AUG-2026
Test Taker Attempts: Best Attempt
Include All Delivery Modes: Yes

Database was refreshed on: 07/03/2026 17:58:12 EST

Variables	Maximum Points Available	Average % Correct			Steps Passing State/ Agency			Steps Passing State/ Agency			Steps Passing Institution			(lowest) 1st Quartile	
		National	State/ Agency	Institution	N	# Pass	% Pass	N	# Pass	% Pass	N	# Pass	% Pass	N	%
Total															
	Total	34	68.68	63.24	75.29	1	20.00	1	20.00	1	20.00	1	20.00	2	40.00

Notes:
Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.