

Yiting Chu

School of Education | College of Arts, Education, and Sciences
University of Louisiana Monroe
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EDUCATION

Ph.D.	<i>Curriculum & Instruction—Multicultural Education</i> Dissertation Committee Chair: James A. Banks University of Washington, Seattle	2016
M.S.	<i>Curriculum & Instruction—Culture and Curriculum</i> Texas A&M University, College Station	2012
B.A.	<i>Teaching Chinese as a Foreign Language</i> Hubei University of Technology, China	2009

PROFESSIONAL EXPERIENCE

Assistant Professor, Curriculum & Instruction University of Louisiana Monroe	August 2017-Present
Program Coordinator, M.Ed. in Curriculum & Instruction—English as a Second Language University of Louisiana Monroe	January 2018-Present
Research Associate, Center for Multicultural Education University of Washington, Seattle	August 2016-June 2017
Graduate Research & Teaching Assistant University of Washington, Seattle	2012-2016

PUBLICATIONS

PEER-REVIEWED JOURNAL ARTICLES

- Chu, Y., & Wang, W. (2022) The urban teacher residency model to prepare teachers: A review of the literature. *Urban Education*, 1-30. <https://doi.org/10.1177/00420859221102976>
- Chu, Y. (2022). Sensemaking of university and district stakeholders in implementing a teacher residency policy in Louisiana. *Journal of Teacher Education*, 73(3), 240-252. <https://doi.org/10.1177/00224871211059161>
- Chu, Y. (2021). Collaborative learning of international undergraduate English language learners in small-group writing communities. *International Journal for the Scholarship of Teaching and Learning*. 15(2), 1-9, Article 16. <https://doi.org/10.20429/ijstl.2021.150216>
- Chu, Y. (2021). Preservice teachers learning to teach and developing teacher identity in a teacher residency. *Teaching Education*, 32(3), 269-285. <https://doi.org/10.1080/10476210.2020.1724934>

- Chu, Y. (2019). What are they talking about when they talk about equity? A content analysis of equity principles and provisions in state Every Student Succeeds Act plans. *Education Policy Analysis Archives*, 27(158). doi: 10.14507/epaa.27.4558.
- Chu, Y. (2019). Mentor teacher professional identity development in a year-long teacher residency. *Mentoring & Tutoring: Partnership in Learning*, 27(3), 251-271. doi:10.1080/13611267.2019.1630991
- Chu, Y. (2018). Visualizing minority: Images of ethnic minority groups in Chinese elementary social studies textbooks. *The Journal of Social Studies Research*, 42(2), 135-147. doi:10.1016/j.jssr.2017.05.005.
- Chu, Y. (2018). Constructing minzu: The representation of minzu and Zhonghua Minzu in Chinese elementary textbooks. *Discourse: Studies in the Cultural Politics of Education*, 39(6), 941-953. doi:10.1080/01596306.2017.1310715.
- Chu, Y. (2017). Twenty years of social studies textbook content analysis: Still “decidedly disappointing”? *The Social Studies*, 108(6), 229-241. doi:10.1080/00377996.2017.1360240
- Chu, Y. (2015). The power of knowledge: A critical analysis of the depiction of ethnic minorities in China’s elementary textbooks. *Race Ethnicity and Education*, 18(4), 469-487. doi: 10.1080/13613324.2015.1013460
- Chu, Y., & Walters, L.** (2013). The question-asking behavior of Asian students in an American university classroom. *Journal of English as an International Language*, 8(2), 10-29.
- Chu, Y., Lai, M., Xu, Y., & Zhou, Y.** (2012). Test review: Advanced Clinical Solutions for the WAIS-IV and WMS-IV. *Journal of Psychoeducational Assessment*, 30(5), 520-524. <https://doi.org/10.1177/0734282912442868>

REFEREED BOOK CHAPTERS AND ENCYCLOPEDIA ENTRIES

- Chu, Y. (in preparation). Cultural differences and citizenship education. In C. Fernando, F. Alhosseini, X. Chen, M. Ferrari, & A. Shamin (Eds.), *Handbook of resilience among displaced people*. Springer.
- Chu, Y. (forthcoming). Rethinking school-university-community partnerships towards a third space framework in comparative research on teacher preparation. In F. Salajan, T. Jules, & C. Wolhuter (Eds.), *Teacher education shaped by and shaping new conceptualizations of comparative and international education in an uncertain era*. Bloomsbury.
- Chu, Y. (2022). Multicultural curriculum. In D. Fisher (Ed.), *Routledge Encyclopedia of Education*. Routledge. <https://doi.org/10.4324/9781138609877-REE16-1>
- Chu, Y. (2021). “It’s just kinda like a year-long job interview”: Preservice teacher identity development in a year-long teacher residency. In P. Jenlink (Ed.), *Understanding teacher identity: The complexities of forming an identity as professional teacher* (pp.47-69). Rowman & Littlefield.

BOOK REVIEWS

- Chu, Y. (2021). Transforming civic education in a multicultural/multilingual/multiracial world. A review of the book *Diversity, transformative knowledge, and civic education: Selected essay*. *Multicultural Perspectives*, 23(1), 50-56. doi: 10.1080/15210960.2021.1886564 (Invited)

REFEREED PRESENTATIONS

INTERNATIONAL AND NATIONAL

- Chu, Y., & Weems, A.** (2022, April). *Supporting aspiring educator learning and teacher identity development in a Grow Your Own teacher program*. Roundtable paper presented at the 2022 American Educational Research Association Annual Meeting, San Diego, CA.
- Chu, Y., & Weems, A.** (2022, March). *Developing teachers early: Examining the learning experiences and teacher identity construction of preservice Grow Your Own teachers*. Paper presented at the 74th Annual Meeting of the American Association of Colleges for Teacher Education, New Orleans, LA.
- Chu, Y., & Weems, A.** (2022, March). *Reimagine and reshape the teaching profession through a Grow Your Own pre-educator preparation partnership*. Paper presented at the 74th Annual Meeting of the American Association of Colleges for Teacher Education, New Orleans, LA.
- Chu, Y., & Weems, A.** (2022, March). *Multicultural aspiring educator teacher identity construction in a Grow Your Own teacher preparation program*. Paper presented at the 31st Annual Conference for the National Association for Multicultural Education.
- Wang, W., & Chu, Y.** (2021, April). *Participation and responsibility of non-traditional stakeholders in teacher education policy development: A social network analysis*. Paper presented in a Highlighted Session at the 65th Annual Conference of the Comparative and International Education Society.
- Chu, Y.** (2021, April). *Making sense of a year-long teacher residency: Perspectives of school and university partners*. Paper presented at the 2021 American Educational Research Association Annual Meeting.
- Chu, Y., & Weems, A.** (2021, April). *Preparing community teachers through a Grow Your Own program: Voices of diverse students and teachers*. Paper presented at the 2021 American Educational Research Association Annual Meeting.
- Wang, W., & Chu, Y.** (2021, April). *Social network insights into the stakeholder engagement and coalition-building in state teacher education policy development*. Paper presented at the 2021 American Educational Research Association Annual Meeting.
- Chu, Y.** (2021, February). *Restoring hope through a "third space" university-district teacher residency partnership*. Paper presented at the 73rd Annual Meeting of the American Association of Colleges for Teacher Education.
- Chu, Y., & Weems, A.** (2021, February). *Partnering to restore hope through courageous actions in supporting aspiring teachers and diversifying the teacher workforce*. Paper presented at the 73rd Annual Meeting of the American Association of Colleges for Teacher Education.
- Chu, Y., & Weems, A.** (2021, February). *Planting seeds of hope through a university-high school pre-educator partnership program*. Paper presented at the 73rd Annual Meeting of the American Association of Colleges for Teacher Education.
- Chu, Y., & Weems, A.** (2020, October). *Multicultural high school student perceptions and experiences in a pre-educator recruitment and preparation program*. Paper presented at the 30th Annual Conference for the National Association for Multicultural Education.
- Chu, Y., & Wang, W.** (2020, April). *What's in the name? Equity principles and provisions in state Every Student Succeeds Act plans*. Paper accepted to be presented at the 2020

- American Educational Research Association Annual Meeting, San Francisco, CA.
(conference canceled)
- Wang, W., & **Chu, Y.** (2020, April). *A network analysis of organizational stakeholder engagement in the U.S. teacher education policy-making*. Paper accepted to be presented at the 2020 American Educational Research Association Annual Meeting, San Francisco, CA. (conference canceled)
- Chu, Y. (2020, February). *Preservice teachers learning to teach and identity development in a year-long teacher residency*. Paper presented at the 72nd Annual Meeting of the American Association of Colleges for Teacher Education, Atlanta, GA.
- Chu, Y. (2019, April). *Negotiating professional identities in a year-long residency: Narratives from mentor teachers*. Paper presented at the 2019 American Educational Research Association Annual Meeting, Toronto, Canada.
- Chu, Y. (2019, April). *Preservice teachers learning to teach and developing identity as teachers in residency*. Roundtable paper presented at the 2019 American Educational Research Association Annual Meeting, Toronto, Canada.
- Wang, W., & **Chu, Y.** (2019, April). *Sponsors of independent teacher preparation programs: A network analysis*. Roundtable paper presented at the 2019 American Educational Research Association Annual Meeting, Toronto, Canada.
- Chu, Y.**, & Wang, W. (2019, April). *Towards a culturally sustaining mentorship for culturally diverse faculty members in higher education*. Paper presented at the 63rd Annual Conference of the Comparative and International Education Society, San Francisco, CA.
- Wang, W., & **Chu, Y.** (2019, April). *One step forward, two steps back? A critical analysis of China's new national curriculum*. Paper presented at the 63rd Annual Conference of the Comparative and International Education Society, San Francisco, CA.
- Vaux, N., Rideaux, T., & **Chu, Y.** (2018, May). *Advancing students of color success: Understanding contributions of racially and ethnically diverse teacher populations in Northeast Louisiana*. Poster presented at the 31st Annual National Conference on Race & Ethnicity in American Higher Education, New Orleans, LA.
- Vaux, N., **Chu, Y.** (2018, January). *Terminating tenure-track myths: Reflections from recently hired tenure-track professors*. Paper presented at the 16th Annual Hawaii International Conference on Education, Honolulu, HI.
- Wang, W., & **Chu, Y.** (2017, April). *Professional identity development of university-based teacher educators in China*. Paper presented at the 2017 American Educational Research Association Annual Meeting, San Antonio, TX.
- Wang, W., & **Chu, Y.** (2017, March). *Problematizing identities of university-based teacher educators in China*. Paper presented at the 61st Annual Conference of the Comparative and International Education Society, Atlanta, GA.
- Chu, Y.**, Cho, H., & L. Hung. (2017, March). *A comparative study of the differentiated presentation of diversity issues in social studies curriculum standards in three countries*. Paper presented at the 61st Annual Conference of the Comparative and International Education Society, Atlanta, GA.
- Chu, Y. (2016, April). *Collaborative learning of international undergraduate ELL students in small-group learning communities*. Roundtable paper presented at the 2016 American Educational Research Association Annual Meeting, Washington, D.C.

- Chu, Y. (2016, April). *A content analysis of ethnic minority groups in Chinese elementary social studies curriculum*. Poster presented at the 2016 American Educational Research Association Annual Meeting, Washington, D.C.
- Wang, T., & **Chu, Y.** (2016, April). *Multicultural education in the light of global citizenship: Continuing the legacy and struggle*. Symposium paper presented at the 2016 American Educational Research Association Annual Meeting, Washington, D.C.
- Ding, S., Jin, Y., **Chu, Y.**, Luo, S., & Li, M. (2016, April). *Chinese teacher competence development and influencing factors*. Roundtable paper presented at the 2016 American Educational Research Association Annual Meeting, Washington, D.C.
- Chu, Y. (2016, March). *Standardizing Ethnic Minority: A Content analysis of Chinese elementary textbooks and curriculum standards for two subjects*. Paper presented at the 60th Annual Conference of the Comparative and International Education Society, Vancouver, Canada.
- Chu, Y. (2015, October). “*A big family of 56 brothers and sisters*”: *A content analysis of ethnic minority groups in three Chinese elementary textbooks*. Paper presented at the 25th Annual Conference for the National Association for Multicultural Education, New Orleans, LA.
- Chu, Y. (2015, April). *The politics of representation: The portrayal of ethnic minorities in Chinese elementary social studies textbooks*. Roundtable paper presented at the 2015 American Educational Research Association Annual Meeting, Chicago, IL.
- Chu, Y. (2015, April). *International ELL college students construct identities as writers through a writing conference program*. Roundtable paper presented at the 2015 American Educational Research Association Annual Meeting, Chicago, IL.
- Chu, Y. (2015, March). *Whose knowledge is valued? A critical analysis of the representation of ethnic minorities in Chinese social studies textbooks*. Paper presented at the 59th Annual Conference of the Comparative and International Education Society, Washington D. C.
- Chu, Y.**, Halpin, J., & Meckfessel, S. (2014, March). *Deliberately cultivating openness to linguistic diversity: Re-envisioning tutor hiring processes*. Workshop presented at the 2014 International Writing Center Association Collaborative at Conference on College Composition and Communication, Indianapolis, IN.

REGIONAL

- Weems, A., & **Chu, Y.** (2021, November). *Leveraging P-16 partnerships and a Grow Your Own recruitment model to increase and diversify the teacher workforce*. Paper presented at the 50th Annual Meeting of the Mid-South Educational Research Association, New Orleans, LA.
- Chu, Y. (2018, November). *Mentoring practices of mentor teachers in a year-long teacher residency program*. Paper presented at the 47th Annual Meeting of the Mid-South Educational Research Association, Pensacola Beach, FL.
- Meng, D., Jones, C., Pingrey, K., Giurca, M., **Chu, Y.**, & Campbell, L. (2015, October). *Reflecting on reflecting: What’s the value of reflective writing in writing tutor development?* Panel symposium delivered at the 2015 Joint Conference of the Pacific Northwest Writing Center Association and the Two-Year College English Association of the Pacific Northwest, Spokane, WA.

Chu, Y. (2012, February). *Question-asking behavior of Chinese graduate students in an American university: A case study*. Paper presented at the 35th Annual Meeting of the Southwest Education Research Association, New Orleans, LA.

INVITED PRESENTATIONS & WORKSHOPS

INTERNATIONAL AND NATIONAL

AACTE Global Diversity Programmatic Advisory Committee. (2022, March). *Global Diversity Learning Lab*. Session presented at the 74th Annual Meeting of the American Association of Colleges for Teacher Education, New Orleans, LA. (Dr. Chu served on the committee between 2021 and 2022).

FUNDING ACTIVITIES

EXTERNAL

Weems, A., & Chu, Y. (2021). *Growing and diversifying the Louisiana teaching workforce through recruitment, high school to college transition support, and teacher preparation program retention support*. Regions Community Engagement Grant funded by Regions Foundation. Total award \$ 100,000.00.

Dr. Chu serves as the CO-PI on this grant to support the recruitment and preparation of culturally and linguistically diverse teachers in Louisiana through high school to college transition and teacher education and retention support. (Amy Weems, PI).

Watson, S., & Hanks, A. (2021). *ULM Pedagogical STEM Education Program (ULM P-STEP)*. Submitted to National Science Foundation Improving Undergraduate STEM Education: Education and human Resources (IUSE: HER). Total requested \$ 300,000.00.

Dr. Chu serves as Senior Personnel on this project to provide culturally responsive pedagogy training to STEM faculty members at the University of Louisiana Monroe to help economically disadvantaged, female, and minority students in STEM programs to acquire social, science, and cultural capital conducive to their education and career development. (Sandy Watson, PI).

INTERNAL

Chu, Y. (2020-2023). *Leveraging School-University-Community Partnership to Diversify the Teacher Workforce through a Grow Your Own Pre-Educator Preparation Program*. Funded by the Kitty DeGree Endowed Professorship in Education through the University of Louisiana Monroe Foundation. Total award \$ 21,869.00.

Chu, Y. (2017-2020). *Designing and Implementing a Teacher Residency Program*. Funded by the Frances Davis Hammond Professorship in Education through the University of Louisiana Monroe Foundation. Total award \$ 19,797.05.

UNIVERSITY TEACHING**UNIVERSITY OF LOUISIANA MONROE**Ed. D. in Curriculum and Instruction

- *Curriculum Theory and Design
- *Qualitative Methods in Educational Research
- *Research in Teaching and Learning
- *Decision Making for School Improvement
- *Assessment for Program and Instructional Decision-Making
Program Evaluation Theory and Practice

M. Ed. in English as a Second Language; Educational Leadership

- **Curriculum Design for Multicultural Environment
- **ESL History and Professionalism
- *Teacher Leader I: Educational Research
- *Teacher Leader II: Improving School Performance
- *Multicultural Education Perspectives

Master of Arts in Teaching—Secondary Education

- *Foundations of Educational Research

Undergraduate Teacher Education Program

- **Navigating within a Culturally Pluralistic Society

* Course Redesigned and Taught; **New Course Developed and Taught

UNIVERSITY OF WASHINGTON, SEATTLE

Ethnic Diversity and Education in China (*Instructor*)

Multi-ethnic Studies: Methods, Content, and Materials (*Co-Instructor*)

Race and Poverty in Schools and Society: Implications for Teaching (*Teaching Assistant*)

Culture, Gatekeeping, and Learning Morale in Educational Settings (*Teaching Assistant*)

Race, Class, Gender, and School Inequality in the United States (*Teaching Assistant*)

SERVICE**SERVICE TO THE PROFESSION**

Committee Member 2021-2022

- Advisory Committee on Global Diversity of the American Association of College for Teacher Education

Program Chair 2021-2022

Awards Committee Chair 2020-2021

- Multicultural/Multiethnic Education SIG of the American Educational Research Association

New Scholar Board 2017-Present

- Multicultural Education Review

Ad Hoc Journal Reviewer

Asia-Pacific Journal of Education; Discourse: Studies in the Cultural Politics of Education; Educational Policy; Educational Researcher; The High School Journal; International Journal of Multicultural Education; International Journal of Qualitative Studies in Education; International Journal of Research & Method in Education; Journal of Education for Teaching; Multicultural Perspectives; Multicultural Education Review; Teacher Education Quarterly

Book Prospectus & Manuscript Reviewer

- SAGE Publications
- Teachers College Press

Conference Proposal Reviewer

- American Educational Research Association Annual Meeting 2014-Present
- American Association of College for Teacher Education Annual Meeting 2018-Present
- Comparative and International Education Society Conference 2014-Present
- National Association for Multicultural Education Conference 2014-Present
- College and University Faculty Assembly-National Council for the Social Studies 2017
- Association for the Study of Higher Education Annual Conference 2015

Faculty Mentor for Invited Graduate Student Poster Session 2018

- Division K—American Educational Research Association Annual Meeting

Session Discussant 2014

- American Educational Research Association Annual Meeting

SERVICE TO THE UNIVERSITY OF LOUISIANA MONROE***Search Committee Member***

- School of Education
 - Doctor of Education Faculty Search 2021
 - Educational Leadership Faculty Search 2021
 - Instructional/ Educational Technology Faculty Search 2020
 - Curriculum & Instruction--Literacy Faculty Search 2020
 - Educational Leadership Faculty Search 2018
 - Secondary Education Faculty Search 2018
 - Educational Leadership Faculty Search 2017

Committee Member

- University Committees
 - Institutional Review Board 2018-Present
 - Council for Teacher Education. 2018-Present
 - PK-16 Advisory Council 2020-Present
 - University Curriculum Committee 2018-2021
- College of Arts, Education, and Sciences Committees
 - Grade Appeals Committee 2020-Present
- School of Education Committees
 - Faculty Workload Committee 2020
 - Tenure, Promotion, and Evaluation Committee 2018-Present
 - Diversity Committee 2017-Present
 - CAEP Accreditation Sub-Committee for Standard Five 2017

SERVICE TO THE COMMUNITY***Session Moderator***

- Louisiana Educators Rising Conference 2021

Judge

- Louisiana Region III Social Studies Fair 2018, 2022

Presenter

- Festival of World Languages

2018

GRADUATE STUDENT ADVISING

Dissertation Committee Chair

- M. C. Boyte (Summer 2022)—*Examining practitioner and mentor teachers' perceptions about the impact of state-mandated mentoring*
- M. A. Nankin (Summer 2022)—*Untapped leadership: Exploring the factors that could influence ESOL teachers' decisions to pursue assistant principal positions*
- M. M. Valentin (Summer 2022)—*Latinx American students and the ELA curriculum: Counterstories as curricular response*
- C. E. London (Spring 2022)—*The capital forms gap: Examining the role of U.S. public schooling in contemporary disparities between human capital and capital owners*
- L. Nayo (Fall 2021)—*A case study: How the use of funds of knowledge with mathematically gifted Black and Latinx students is influenced by people, policies and curriculum*
- L. Young-Bowie (Spring 2020)—*Curriculum of compassion: Perspectives of teachers and administrators on utilizing a trauma-sensitive education model*
- A. Alexander (Spring 2019)—*The motivational framework for culturally responsive teaching implementation at an alternative education setting*
- C. J. Adams (Proposal)
- T. K. Ho (Dissertating)
- F. Liao (General Exam Passed)
- C. Lowery (Dissertating)
- B. Robinson (Proposal)
- K. C. Toralba (Dissertating)
- S. L. Young (General Exam Passed)

Dissertation Committee Member

- D. A. Moultrie (Spring 2021)—*Perioperative nurses' perceptions post perioperative nurse residency program completion: A qualitative inquiry*
- M. Remillard (Spring 2021)—*An analysis of relationships between preparation pathway, approximate factors, and early-career teacher effectiveness in Louisiana school systems*
- A. Nissley (Fall 2019)—*Perceptions of parental engagement among educators and parents in an elementary STEM school*
- J. Roberts (Fall 2019)—*Effects of mentorship training for evidence-based practice on athletic training students' perceptions of preceptors' mentoring abilities*
- A. Hale (Spring 2019)—*Language development and second language acquisition: Age-related effects of L2 acquisition experiences as an adult*
- L. Benoit (General Exam Passed)
- C. Nelson (Dissertating)

Ed.D. Capstone Committee Member

- J. P. Cannon (Spring 2022)—*Instructional routines to develop number sense in primary learners*
- M. McMullen (Spring 2022)—*The effects of goal-setting on teacher attrition*

- C. Wightman (Spring 2022)— *The impact of culturally and linguistically responsive teaching: An action project designed to reduce cultural and linguistic bias in the adult ESL classroom*

Master Students Advising (non-thesis)

- M.Ed. students in Curriculum & Instruction—English as a Second Language

PROFESSIONAL MEMBERSHIPS

American Educational Research Association (2012-Present)

Division B: Curriculum Studies

Division G: Social Context of Education

Division K: Teaching & Teacher Education

Division L: Educational Policy and Politics

Multicultural/Multiethnic Education: Theory, Research, and Practice SIG

Comparative and International Education Society (2015-Present)

East Asia SIG

Teacher Education and the Teaching Profession SIG

National Association for Multicultural Education (2015-Present)

National Council for the Social Studies (2016-2017)

Association for the Study of Higher Education (2014-2015)

Mid-South Educational Research Association (2018- Present)

SELECTED AWARDS

<i>Kitty DeGree Endowed Professorship in Education</i>	2020-2023
University of Louisiana Monroe	
<i>Frances Davis Hammond Professorship in Education</i>	2017-2020
University of Louisiana Monroe	
<i>College of Education Travel Grant</i>	2015
University of Washington, Seattle	
<i>Graduate and Professional Student Senate Travel Grant</i>	2015
University of Washington, Seattle	
<i>Vivian Cady Johnson Scholarship</i>	2013
University of Washington, Seattle	

SPECIALITY TRAINING

<i>Open Educational Resources</i>	2018-2019
University of Louisiana Monroe	
<i>University Grants Training</i>	2018
Fort Hays State University	
<i>Grant Work</i>	2017
Grants Resource Center	
<i>Promoting Outstanding Writing for Excellence in Research</i>	2011
Texas A&M University	

RESEARCH METHODS

Qualitative Research Methodology (ATLAS. ti)

Content Analysis

Mixed Methods Research (SPSS; R; MAXQDA)