

DESCRIPTION OF FIELD SITES AND ACTIVITIES

Sequence of field experiences in courses required for the **Special Education Mild/Moderate Alternative**

Certification Masters Degree is shown below, including the number of actual hours at school sites and descriptions of activities.

| COURSE | TITLE | # HOURS FIELD EXPERIENCES | DESCRIPTION |
|--|--|---------------------------|---|
| PHASE I: | | | |
| SPED 503 | Methods of Classroom Management and Organization for Special Populations | 10 | Observe selected classrooms and create management plans |
| CURR 545A | Educational Techniques For Diverse Learns in Inclusive Classrooms | 10 | Instruction by teacher candidates using lesson plans which include targeted teaching strategies and assessment accommodations |
| EDFN 581 | Research | 6 | Six hours of field-based experiences which analyze a school improvement plan to identify a focus for action research |
| SPED 505 | Methods of Teaching Basic Subjects to Students with Mild/Moderate Disabilities | 10 | On-site interviews with school district personnel, students and parents; development of adoptive instructional materials; analysis of portfolios and curricular materials |
| PHASE II: To be taken during the internship year | | | |
| SPED 502 | Diagnostic and Prescriptive Teaching | 10 | Interviews with parents/school personnel and student assessment |
| READ 502 | Balanced Reading Instruction | 20 | Instruction by teacher candidates utilizing theory and concomitant strategies |
| SPED 562 | Practicum | 1260 (180 days) | Two 18-week semesters of full-time teaching in certification area (internship) |
| PHASE III: | | | |
| SPED 506 | Vocational and Transition Services for Students with Disabilities | 10 | On-site interviews with school district personnel, students and parents; administration of transition assessment materials |
| PSYC 552 | Behavior Modification | 10 | Behavioral assessment of student's problematic target behavior |

