

APPENDIX E
PROGRESSION OF SITE-BASED PERFORMANCE ACTIVITIES
POST-BACCALAUREATE PROGRAMS

TYPE OF PROGRAM:	(Advanced) Master's Degree for Teachers
DEGREE DESIGNATION	Master of Education
DEGREE SUBJECT AREA:	Curriculum and Instruction
MAJOR:	Special Education, Educational Diagnostics

Directions: For each Post-Baccalaureate Program, provide a listing of the performance activities that candidates will complete as they move through their programs and apply knowledge in site-based settings. Although some courses may not include site-based performance activities, it is anticipated that the total program will provide candidates with ample opportunities to apply new knowledge through site-based experiences.

<i>Recommended Semester Sequence</i>	<i>Listing of Site-Based Performance Activities</i>	<i>Number of Hours Required for Site-Based Experiences</i>
	Core Courses	
PORTAL V		
Fall 1	*EDLE 500 Teacher Leader I: Using Data for School Improvement <ul style="list-style-type: none"> • Collaboration: Analyze and interpret test scores and write prescriptive outcomes plans for school improvement. 	20 hrs
Fall 1	**SPED 545 Educational Techniques for Diverse Learning in Inclusive Classrooms <ul style="list-style-type: none"> • Video Tape <ul style="list-style-type: none"> ○ Plan and teach a video-taped lesson that includes modification and adaptation ○ Submit a reflective commentary 	20 hrs
Spring	*CURR 518 Technology, Integration and Portfolio Development <ul style="list-style-type: none"> • Video tape & Teacher Work Sample: <ul style="list-style-type: none"> ○ Create digital portfolio ○ 2 video teacher work samples 	20 hrs
Spring	PSYC 507 Psychological Foundations of Learning <ul style="list-style-type: none"> • Analysis of Memory Process 	20 hrs
PORTAL VI		
Summer	**SPED 502 Diagnostic/Prescriptive Teaching <ul style="list-style-type: none"> • Work Sample <ul style="list-style-type: none"> ○ Diagnostic/programmatic applications ○ Reflective Commentary 	20 hrs
Summer	*CURR 573 Assessment and Accountability <ul style="list-style-type: none"> • Teacher Work Sample: Teacher work sample with multiple assessment 	20 hrs
Summer	**SPED 501 Teaching Reading to Students with Special Needs <ul style="list-style-type: none"> • Work Sample <ul style="list-style-type: none"> ○ Complete diagnostic reading assessments ○ Design and implement interventions ○ Submit reflective commentary 	20 hrs
Fall 2	*CURR 523 Research-based Instruction <ul style="list-style-type: none"> • Teacher Work Sample: Implement two specific methods to teacher P-12 students in content specialty and to analyze and interpret results. 	20 hrs
Fall 2	***SPED 561B Assessment Strategies and Practicum Education Diagnostics <ul style="list-style-type: none"> • Work Sample and Commentary <ul style="list-style-type: none"> ○ Include diagnostic protocols, interpretations, interventions ○ Submit reflective commentary 	50 hrs
Spring 2	*EDLE 505 Teacher Leader 2: Improving School Performance <ul style="list-style-type: none"> • Collaboration: <ul style="list-style-type: none"> ○ Create a school improvement plan ○ Conduct professional development activity for faculty ○ Assess school culture 	20 hrs
Spring 2	***SPED 550 Effective Consultation <ul style="list-style-type: none"> • Videotape of Professional Development Presentation <ul style="list-style-type: none"> ○ Submit analytical commentary 	20 hrs
PORTAL VII		
Summer	SPED 572 Practicum in Advanced Educational Assessment <ul style="list-style-type: none"> • Portfolio documentation of practicum activities and reflections 	100 hrs