

2001 CACREP Standards

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Section III

CLINICAL INSTRUCTION

Clinical instruction includes supervised practica and internships that have been completed within a student's program of study. Practicum and internship requirements are considered to be the most critical experience elements in the program. All faculty, including clinical instruction faculty and supervisors, are clearly committed to preparing professional counselors and promoting the development of the student's professional counselor identity.

- A. Each regular or adjunct program faculty member who provides individual or group practicum and/or internship supervision must have
 1. a doctoral degree and/or appropriate clinical preparation, preferably from an accredited counselor education program;
 2. relevant professional experience and demonstrated competence in counseling; and
 3. relevant training and supervision experience.
- B. Students serving as individual or group practicum supervisors must
 1. have completed counseling practicum and internship experience equivalent to those within an entry-level program;
 2. have completed or are receiving preparation in counseling supervision; and
 3. be supervised by program faculty, with a faculty/student ratio that does not exceed 1:5.
- C. A site supervisor must have
 1. a minimum of a master's degree in counseling or a related profession with equivalent qualifications, including appropriate certifications and/or licenses;
 2. a minimum of two (2) years of pertinent professional experience in the program area in which the student is completing clinical instruction; and
 3. knowledge of the program's expectations, requirements, and evaluation procedures for students.
- D. A clinical instruction environment, on- or off-campus, is conducive to modeling, demonstration, and training and is available and used by the program. Administrative control of the clinical instruction environment ensures adequate and appropriate access by the faculty and students. The clinical instruction environment includes all of the following:
 1. settings for individual counseling with assured privacy and sufficient space for appropriate equipment (for example, TV monitoring and taping);
 2. settings for small-group work with assured privacy and sufficient space for appropriate equipment;
 3. necessary and appropriate technologies that assist learning, such as audio, video, and telecommunications equipment;
 4. settings with observational and/or other interactive supervision capabilities; and
 5. procedures that ensure that the client's confidentiality and legal rights are protected.
- E. Technical assistance for the use and maintenance of audio and videotape and computer equipment is available as well as other forms of communication technology.