

## APPENDIX E

### PROGRESSION OF SITE-BASED PERFORMANCE ACTIVITIES POST-BACCALAUREATE PROGRAMS

<b>TYPE OF PROGRAM:</b>	<b>(Advanced) Master's Degree for Teachers</b>
<b>DEGREE DESIGNATION</b>	Master of Education
<b>DEGREE SUBJECT AREA:</b>	Curriculum and Instruction
<b>MAJOR:</b>	Special Education, Educational Diagnostics

**Directions:** For each Post-Baccalaureate Program, provide a listing of the performance activities that candidates will complete as they move through their programs and apply knowledge in site-based settings. Although some courses may not include site-based performance activities, it is anticipated that the total program will provide candidates with ample opportunities to apply new knowledge through site-based experiences.

<i>Recommended Semester Sequence</i>	<i>Listing of Site-Based Performance Activities</i>	<i>Number of Hours Required for Site-Based Experiences</i>
	<b>Core Courses</b>	
<b>PORTAL V</b>		
Fall 1	*EDLE 500 Teacher Leader I: Using Data for School Improvement <ul style="list-style-type: none"> <li>• Collaboration: Analyze and interpret test scores and write prescriptive outcomes plans for school improvement.</li> </ul>	20 hrs
Fall 1	**SPED 545 Educational Techniques for Diverse Learning in Inclusive Classrooms <ul style="list-style-type: none"> <li>• Video Tape <ul style="list-style-type: none"> <li>○ Plan and teach a video-taped lesson that includes modification and adaptation</li> <li>○ Submit a reflective commentary</li> </ul> </li> </ul>	20 hrs
Spring	*CURR 518 Technology, Integration and Portfolio Development <ul style="list-style-type: none"> <li>• Video tape &amp; Teacher Work Sample: <ul style="list-style-type: none"> <li>○ Create digital portfolio</li> <li>○ 2 video teacher work samples</li> </ul> </li> </ul>	20 hrs
Spring	PSYC 507 Psychological Foundations of Learning <ul style="list-style-type: none"> <li>• Analysis of Memory Process</li> </ul>	20 hrs
<b>PORTAL VI</b>		
Summer	**SPED 502 Diagnostic/Prescriptive Teaching <ul style="list-style-type: none"> <li>• Work Sample <ul style="list-style-type: none"> <li>○ Diagnostic/programmatic applications</li> <li>○ Reflective Commentary</li> </ul> </li> </ul>	20 hrs
Summer	*CURR 573 Assessment and Accountability <ul style="list-style-type: none"> <li>• Teacher Work Sample: Teacher work sample with multiple assessment</li> </ul>	20 hrs
Summer	**SPED 501 Teaching Reading to Students with Special Needs <ul style="list-style-type: none"> <li>• Work Sample <ul style="list-style-type: none"> <li>○ Complete diagnostic reading assessments</li> <li>○ Design and implement interventions</li> <li>○ Submit reflective commentary</li> </ul> </li> </ul>	20 hrs
Fall 2	*CURR 523 Research-based Instruction <ul style="list-style-type: none"> <li>• Teacher Work Sample: Implement two specific methods to teacher P-12 students in content specialty and to analyze and interpret results.</li> </ul>	20 hrs
Fall 2	***SPED 561B Assessment Strategies and Practicum Education Diagnostics <ul style="list-style-type: none"> <li>• Work Sample and Commentary <ul style="list-style-type: none"> <li>○ Include diagnostic protocols, interpretations, interventions</li> <li>○ Submit reflective commentary</li> </ul> </li> </ul>	50 hrs
Spring 2	*EDLE 505 Teacher Leader 2: Improving School Performance <ul style="list-style-type: none"> <li>• Collaboration: <ul style="list-style-type: none"> <li>○ Create a school improvement plan</li> <li>○ Conduct professional development activity for faculty</li> <li>○ Assess school culture</li> </ul> </li> </ul>	20 hrs
Spring 2	***SPED 550 Effective Consultation <ul style="list-style-type: none"> <li>• Videotape of Professional Development Presentation <ul style="list-style-type: none"> <li>○ Submit analytical commentary</li> </ul> </li> </ul>	20 hrs
<b>PORTAL VII</b>		
Summer	SPED 572 Practicum in Advanced Educational Assessment <ul style="list-style-type: none"> <li>• Portfolio documentation of practicum activities and reflections</li> </ul>	100 hrs