

<p>3-E4) (ELA-3-E2) GLE: 31, 28 KNOWLEDGE, COMPREHENSION, APPLICATION</p>	<p>5. TTW/ TLW identify nouns in a sentence as common or proper.</p> <p>6. TTW go over directions for the Noun School Scavenger Hunt.</p> <p>7. TLW complete the Noun School Scavenger Hunt.</p> <p><b>Closure:</b> TTW/ TLW identify common and proper nouns they see in the classroom.</p> <p><b>Homework:</b> None</p> <p><b>Early Finishers:</b> TLW complete workbook page 22.</p> <p><b>Special Needs:</b> See attached sheet.</p> <p><b>Remediation:</b> Students that do not meet the objectives will work with the teacher going over their Noun School Scavenger Hunt.</p> <p><b>Enrichment:</b> Students that have met the objectives will write a sentence including one common noun, one proper noun, and one irregular plural noun.</p> <p><b>Reflective Comments:</b> I think this lesson went very well. I started with my first class that putting them up into large groups and let them decide how to guide themselves up beyond that. She worked much better.</p>	<p>English PowerPoint (SM/SA)</p> <p>English PowerPoint (SM/SA)</p> <p>Noun School Scavenger Hunt Paper (SM)</p> <p>Workbook (M)</p> <p>Workbook pg. 22 (M)</p> <p>Noun School Scavenger Hunt Paper (SM)</p> <p>Notebook Paper (M)</p>	<p>Oral Response</p> <p>Observation</p> <p>Monitoring, Written Response</p> <p>Oral Response</p> <p>Written</p> <p>Written</p> <p>Written</p> <p>Written</p>	<p>Large</p> <p>Large</p> <p>Small</p> <p>Large</p> <p>Individual</p> <p>Individual</p> <p>Individual</p> <p>Individual</p>
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REFLECTIONS - TEACHER CANDIDATE