

3-E4) (ELA-3-E2) GLE: 31, 28 KNOWLEDGE, COMPREHENSION, APPLICATION	5. TTW/ TLW identify nouns in a sentence as common or proper.	English PowerPoint (SM/SA)	Oral Response	Large
	6. TTW go over directions for the Noun School Scavenger Hunt.	English PowerPoint (SM/SA)	Observation	Large
	7. TLW complete the Noun School Scavenger Hunt.	Noun School Scavenger Hunt Paper (SM)	Monitoring, Written Response	Small
	<b>Closure:</b> TTW/ TLW identify common and proper nouns they see in the classroom.	Oral Response	Oral Response	Large
	<b>Homework:</b> None	Written	Written	Individual
	<b>Early Finishers:</b> TLW complete workbook page 22.	Workbook (M)	Written	Individual
	<b>Special Needs:</b> See attached sheet.	Workbook pg. 22 (M)	Written	Individual
	<b>Remediation:</b> Students that do not meet the objectives will work with the teacher going over their Noun School Scavenger Hunt.	Noun School Scavenger Hunt Paper (SM)	Written	Individual
	<b>Enrichment:</b> Students that have met the objectives will write a sentence including one common noun, one proper noun, and one irregular plural noun.	Notebook Paper (M)	Written	Individual
	<b>Reflective Comments:</b> I think this lesson went very well. I noticed with my first class that putting them up did not work very well, so I split them into two large groups and let them decide how to divide themselves up beyond that. I also worked much better.			

REFLECTIONS - TEACHER CANDIDATE