Explanation of Representation

Proposed University Senate Structure

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Shortly after the formation of the shared governance committee, there began a series of discussions about what the appropriate model or structure would be for facilitating shared governance. While everyone confirmed the value and importance of the existing Faculty Senate as one of the mechanisms for shared governance, the committee remained undecided about how to best incorporate others that were part of ULM (i.e., staff, students, alumni). Once staff representation was discussed, many felt that attempting to expand shared governance through the Faculty Senate only structure would not work.

The options for the shared governance committee are many. The deliberations have included a variety of models and approaches. All of these, however, essentially revert back to the same questions:

- Who participates in shared governance?
- What structure best represents ULM?
- What system encourages more cooperation and less conflict?

In addressing these fundamental concerns, the shared governance committee has proposed a broad framework based on Louisiana Tech's University Senate (http://www.latech.edu/universitysenate/).

Representation for faculty and staff (as well as students and alumni) has been a major source of discussion, disagreement and finally some resolution. Still, what is offered below is a place to begin, not end. There are many models for shared governance.

Other options within the UL System would include:

http://www.mcneese.edu/depts/facsenate/ http://www2.selu.edu/Academics/Depts/FacSen/ http://www.louisiana.edu/Faculty/Senate/

Other prominent examples:

http://www.tulane.edu/~usenate/ http://www.columbia.edu/cu/senate/ http://www2.gsu.edu/~wwwsen/ http://senate.osu.edu/ http://www.suny.edu/facultySenate/ The Shared Governance Models Subcommittee was charged with the task of researching and recommending a shared governance model to be submitted to ULM focus groups.

The following proposal is based upon ULM 2007 - 2008 Organizational Chart and ULM Fall 2007 Human Resources data as of the standard reporting census date of November 1^{st} , as collected for state and federal reporting.

Each of the following factors were considered by the subcommittee when constructing the proposed allotment:

- It is essential to keep the total number of seats within a manageable number of 40 or less. This reflects the size of other representation models across the country.
- It should represent faculty, staff, students, and alumni.
- The structure should follow the organizational chart, following the Vice-Presidential divisions. In Academic Affairs, non-academic departments are to be considered independently of academic departments.
 - It is suggested that certain non-academic offices to be designated a seat due, in part, to the continual need for information and feedback from these areas (i.e., University Police, Human Resources, Enrollment Management, University Library, and others).
 - Other non-specified non-academic departments will be represented through the remaining seat for the specified area.
 - For academic areas, it is suggested, according to student enrollment and fulltime faculty, that Arts and Sciences hold 6 seats with the other colleges holding 3 seats each. Note: The Graduate Studies and Research should be included in the Academic areas.
 - One of the Deans should hold a seat on the University Senate. It is intended that the Deans should rotate on a yearly basis.
- It is recommended that Department Heads, both academic and non-academic, be eligible to serve.
- The officers for the University Senate will be elected from within the 38 members. Note: The nomination, election, and term details for the University Senate still needs to be determined. [President, President-elect, Past-President, Secretary]

The following amendments to the proposal were added by the Shared Governance Committee:

- An Alumni representative be added, and reflected in the External Affairs seats.
- For the first year only, the Past-President will be the outgoing Faculty Senate
 President. After that time, the outgoing University Senate President will hold this position.

The committee felt that these topics needed to be addressed as further discussion takes place about the structure and responsibility of the chosen governance model.

- Updates from university departments presented to the governing body in a scheduled manner, i.e., Student Affairs would address policy changes biannually, if appropriate.
- Nomination procedure
- Term limits / rotations
- Committee structure
- LA Tech model appears to be the example of choice

The following proposal is based upon ULM 2007 – 2008 Organizational Chart and ULM Fall 2007 Human Resources data as of the standard reporting census date of November 1st, as collected for state and federal reporting.

Table 1 – Academic Representation

Division	Туре	Area	# Departments	# Faculty	# Full Time Faculty	# Department Heads°	% Fall 06 Students	% Fall 07 Students	Total Seats					
	Academic	Arts and Sciences	17	180	161	15	30.6	31.9	6					
Academic ffairs		Business Admin.	8	43	39	9	16.3	16.9	3					
Acade Affairs		cade	Ed. & Human Dev.	5	57	39	5	13.2	12.6	3				
Ac Affa		Health Sciences	8	70	48	7	18.3	17.8	3					
							Pharmacy*	5	48	45	8	11.2	10.2	3
		Graduate Studies & Res	search*				10	9.9	1					
Subtotal - Academic			43	398	332	44			19					

"The number shown as Department Heads employees are in additional to the "faculty" counts. This does not include the Deans, Associate Deans, and Assistant Deans; for Arts and Sciences, this does not include the Division of Theatre and Dance. Please note: In some areas, more than one person may hold a "director" or "department head" title.

*College of Pharmacy: PharmD professional enrollment is counted as part of the Pharmacy percentage. Their Masters and Doctoral enrollment is counted as part of the Graduate Studies and Research count. Please see Table 3.b for more information.

*Graduate Studies and Research: This is intended to be counted as an academic entity – representing GS&R, as well as the graduate programs (PharmD Professional included with Pharmacy).

Table 2.a – Non-Academic Representation

Division	Туре	Area	# Departments	Total Employees	Total FT Employees	# FT Unclassified Employees	Total Seats				
	Non-Aca	ademic	16	139	135	98	4				
		Enrollment Management									
		Dean (rotating yearly)									
<u>s</u>		All other Administrative Offices under Academic Affairs, including: Assessment and Evaluation, Continuing									
√ffai		Education, Copy Center, TLRC, University Planning and Analysis, Soil and Plant Analysis Lab, Public Radio, Tumor									
nic /		Registry, and LA SBDC									
Academic Affairs	Non-Faculty Academic§		44	163	156	103	1				
Aca		Arts and Sciences	17	48	44	33					
		Business Admin.	8	14	13	7					
		Ed. & Human Dev.	5	17	17	8					
		Health Studies	8	19	18	9					
		Pharmacy	5	60	59	45					
		Graduate Studies and Research	1	5	5	1					

§The Non-Faculty Academic breakdown represents the non-instructional faculty working in the Academic Departments. These are *not* included in the Academic counts in Table 1, and not included in the employee totals for the Non-Academic Offices in Academic Affairs shown in Table 2. Please note: The Deans, who are included in the employee count for this section, are allotted a seat under the Academic Affairs Administrative section. Department Heads are reflected in the Academic counts in the Table 1.

Table 2.b – Non-Academic Representation (continued)

Division	Туре	Area	# Departments	Total Employees	Total FT Employees	# FT Unclassified Employees		Total Seats		
	Non-Aca	demic	10	290	284	57		4		
		Facilities and Physical Plant combined								
Business		Human Resources								
Affairs		Computing Center								
		All remaining areas in Business Affairs, including: Auxiliary Enterprises, Controller's Office, Budget and								
		Investments, Graphic Services, Purchasing. This will also include the Office of Internal Audit.								
External	Non-Academic		5 + Alumni Foundation	26	26	19		2		
Affairs		Alumni Association President								
Allalis		All other areas in External Affairs								
	Non-Academic		11	73	69	28		3		
		University Police								
Student		Counseling Center								
Affairs		All other areas in Student Affairs, including: Aquatic Services, Assistant Dean of Students, Career								
		Services, Project Talent Search, Recreational Services, Student Health Services, Student Life and								
		Leadership, Student Services and Judicial Affairs								
Athletics	Non-Aca	demic	16	50	48	45		2		
Sub-Total Non-Academic			53	572	560	245		16		
		Total Stude	nts: 8,541 Total Full Time Students: 6,593					2		
Students		Student Government Association								
	Campus Activities Board									
Provost – ex-	officio – (non-\	oting)						1		
Total Univers	sity Senate Rep	oresentation						38		

The following proposal is based ULM Fall 2007 14th Class Day Enrollment, as collected for state and federal reporting.

Table 3.a – Student Enrollment by Status and Level

		Fall 20	006	Fall 2007		
		#	%	#	%	
	Undergraduate	5,911	69.0	5,865	68.4	
Full Time	Graduate	349	4.1	335	3.9	
Full Time	Professional	419	4.9	393	4.6	
	Subtotal	6,679	77.9	6,593	76.9	
	Undergraduate	1,372	16.0	1,432	16.7	
Dort Time	Graduate	508	5.9	513	6.0	
Part Time	Professional	12	0.1	3	0.0	
	Subtotal	1,892	22.1	1,948	22.7	
Total		8,571		8,541		

Table 3.b – Student Enrollment by Level and College

			2006	Fall 2	007	
		#	%	#	%	
	Arts and Sciences	2,624	30.6	2,730	31.9	
	Business	1,401	16.3	1,447	16.9	
Undergraduate	Education	1,132	13.2	1,083	12.6	
Ondergraduate	Health Sciences	1,571	18.3	1,529	17.8	
	Pharmacy	535	6.2	480	5.6	
	Non-Degree	20	0.2	28	0.3	
Undergrad	uate Subtotal	7,283	85.0	7,297	85.1	
	Arts and Sciences	159	1.9	126	1.5	
	Business	71	0.8	63	0.7	
Graduate	Education	420	4.9	436	5.1	
Graduate	Health Sciences	39	0.5	39	0.5	
	Pharmacy	116	1.4	144	1.7	
	Non-Degree	52	0.6	40	0.5	
Graduat	857	10.0	848	9.9		
Professional	Professional Pharmacy		5.0	396	4.6	
Profession	431	5.0	396	4.6		
To	Total			8,571 8,541		

UNIVERSITY OF LOUISIANA AT MONROE

ORGANIZATIONAL CHART

