

3.1

$$5) \frac{4}{3}z - 1 = \frac{1}{10}$$

$$\Rightarrow \frac{4}{3}z = \frac{1}{10} + 1 = \frac{1}{10} + \frac{10}{10} = \frac{11}{10}$$

$$\Rightarrow z = \frac{3}{4} \left( \frac{11}{10} \right) = \frac{33}{40} \quad \blacksquare$$

$$12) 2z^2x - z^3 = 1$$

$$\Rightarrow 2z^2x = 1 + z^3$$

$$\Rightarrow x = \frac{1 + z^3}{2z^2} \quad \blacksquare$$

3.2

$$3) x^2 + 6x + 9 = 0$$

$$\Rightarrow (x+3)^2 = 0$$

$$\Rightarrow x = -3 \quad \blacksquare$$

$$7) y^2 - 2y + 2 = 0$$

$$\Rightarrow y = \frac{-(-2) \pm \sqrt{(-2)^2 - 4(1)(2)}}{2(1)}$$

$$= \frac{2 \pm \sqrt{4-8}}{2}$$

$$= \frac{2 \pm \sqrt{-4}}{2}$$

$$= \frac{2 \pm i2}{2}$$

$$= 1 \pm i \quad \blacksquare$$

3.3

$$17) \sqrt{x} - 3 = 5 - \sqrt{x}$$

$$\Rightarrow \sqrt{x} + \sqrt{x} = 5 + 3$$

$$\Rightarrow 2\sqrt{x} = 8$$

$$\Rightarrow \sqrt{x} = 4$$

$$\Rightarrow x = 16 \quad \blacksquare$$

22. Find all real solutions to  $x^{2/5} - 3x^{1/5} + 2 = 0$ .

Write  $x^{2/5} - 3x^{1/5} + 2 = 0$  as

$$(x^{1/5})^2 - 3(x^{1/5}) + 2 = 0$$

$$\Rightarrow (x^{1/5} - 2)(x^{1/5} - 1) = 0$$

$$\Rightarrow x^{1/5} = 2 \text{ or } x^{1/5} = 1$$

$$\Rightarrow x = 32 \text{ or } x = 1 \quad \blacksquare$$

4.2

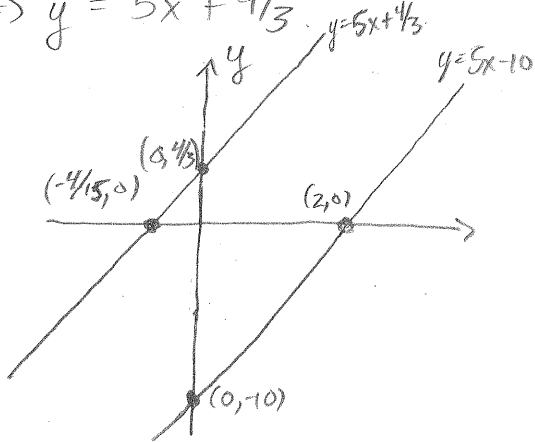
6) Find the equation of the line of slope  $\frac{2}{3}$  through the point  $(2, 7)$ ,  
 $y - 7 = \frac{2}{3}(x - 2)$  (point-slope)

$$\begin{aligned} \text{or } y &= \frac{2}{3}x - \frac{2}{3}(2) + 7 \\ &= \frac{2}{3}x - \frac{4}{3} + \frac{21}{3} \\ &= \frac{2}{3}x + \frac{17}{3} \text{ (slope-intercept). } \blacksquare \end{aligned}$$

15) Find the equation of the line through the point  $(0, \frac{4}{3})$  parallel to the line  $y = 5x - 10$ . Graph both lines.

Since the line we wish to find is parallel to  $y = 5x - 10$ , we use the slope  $m = 5$ . Hence the line is

$$\begin{aligned} y - \frac{4}{3} &= 5(x - 0) = 5x \\ \Rightarrow y &= 5x + \frac{4}{3} \end{aligned}$$



17) Find the equation of the line through the point  $(\frac{1}{2}, -3)$  perpendicular to the line  $y = -\frac{1}{7}x - 5$ . Graph both lines.

Since the lines are perpendicular, we want the slope of the line to be the number  $m$  such that

$$m(-\frac{1}{7}) = -1$$

$$\Rightarrow m = (-7)(-1)$$

$$\Rightarrow m = 7.$$

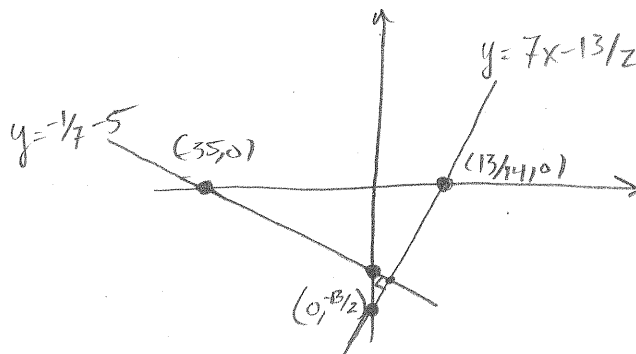
Hence the line is

$$y - (-3) = 7(x - \frac{1}{2})$$

$$\Rightarrow y + 3 = 7(x - \frac{1}{2})$$

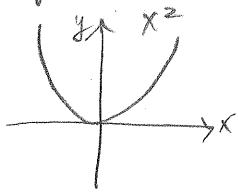
$$\Rightarrow y = 7x - \frac{7}{2} - 3$$

$$\Rightarrow y = 7x - \frac{7}{2} - \frac{6}{2} = 7x - \frac{13}{2}.$$

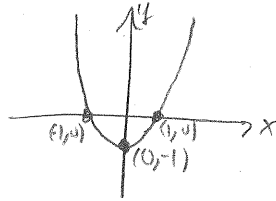


4.6: Graph the following functions

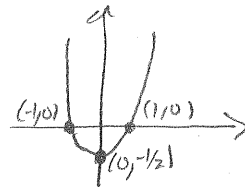
1) a)  $y = x^2$



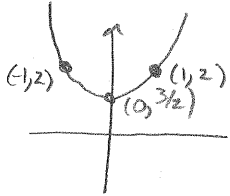
b)  $y = x^2 - 1$



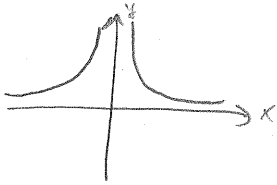
c)  $y = \frac{1}{2}(x^2 - 1)$



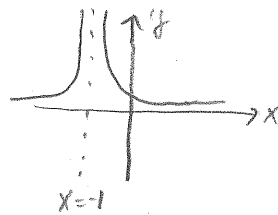
d)  $y = \frac{1}{2}(x^2 - 1) + 2$



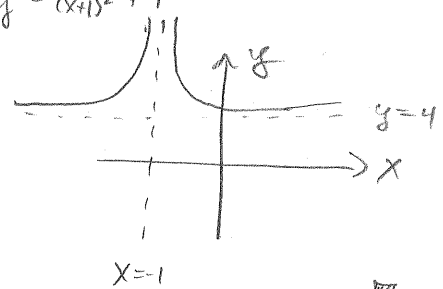
4) a)  $y = \frac{1}{x^2}$



b)  $y = \frac{1}{(x+1)^2}$



c)  $y = \frac{1}{(x+1)^2} + 4$



4.7: Find the simultaneous solutions of the following system of equations.

1) a)  $\begin{cases} 3x - 2y = 16 \\ 5x + y = 5 \end{cases}$

$$3x - 2y = 16 \Rightarrow 2y = 3x - 16$$

$$\Rightarrow y = \frac{3}{2}x - 8$$

$$5x + y = 5 \Rightarrow y = -5x + 5$$

$$\frac{3}{2}x - 8 = -5x + 5$$

$$\Rightarrow 5x + \frac{3}{2}x = 5 + 8 = 13$$

$$\Rightarrow \frac{10}{2}x + \frac{3}{2}x = \frac{13}{2}x = 13$$

$$\Rightarrow x = \frac{2}{13}(13) = 2$$

$$\Rightarrow y = -5(2) + 5 = -10 + 5 = -5$$

The point of intersection is  $(2, -5)$ .

b)  $\begin{cases} x^2 - 4y = 6 \\ 2x + 2y = 3 \end{cases}$

$$x^2 - 4y = 6 \Rightarrow 4y = x^2 - 6$$

$$\Rightarrow y = \frac{1}{4}x^2 - \frac{6}{4}$$

$$= \frac{1}{4}x^2 - \frac{3}{2}$$

$$2x + 2y = 3 \Rightarrow 2y = -2x + 3$$

$$\Rightarrow y = -x + \frac{3}{2}$$

$$\frac{1}{4}x^2 - \frac{3}{2} = -x + \frac{3}{2}$$

$$\Rightarrow x^2 - 6 = -4x + 6 \text{ (multiply both sides by 4)}$$

$$\Rightarrow x^2 + 4x - 12 = 0$$

$$\Rightarrow (x+6)(x-2) = 0$$

$$\Rightarrow x = -6 \text{ or } x = 2$$

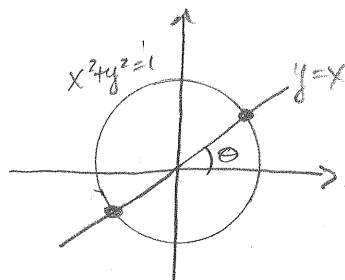
$$2(-6) + 2y = 3 \Rightarrow 2y = 3 + 12 = 15 \Rightarrow y = \frac{15}{2}$$

$$2(2) + 2y = 3 \Rightarrow 2y = 3 - 4 = -1 \Rightarrow y = -\frac{1}{2}$$

Points of intersection:  $(-6, 15/2)$  and  $(2, -1/2)$ .

3) Find the points of intersection for the line  $y=x$  and the circle  $x^2+y^2=1$ . (Hint: Graph the functions).

The graph of the functions is



We observe that there should be two points of intersection, say  $(x_1, y_1)$  in the first quadrant and  $(x_2, y_2)$  in the third quadrant. Since they lie on the line  $y=x$ , we know  $x_1=y_1$  and  $x_2=y_2$ . Moreover, the point  $(x_1, x_1)$  lies on the unit circle, so  $\sin(\theta) = \cos(\theta)$  implies  $\theta = \pi/4$  and so

$x_1 = \frac{1}{\sqrt{2}}$ . By the geometry of the situation, we see

$x_2 = -\frac{1}{\sqrt{2}}$ . Therefore the points of intersection are

$(\frac{1}{\sqrt{2}}, \frac{1}{\sqrt{2}})$  and  $(-\frac{1}{\sqrt{2}}, -\frac{1}{\sqrt{2}})$ . ■

Alternate solution

Solve  $x^2+y^2=1$  for  $y$  in terms of  $x$  in the first quadrant:

$$y = \sqrt{1-x^2}$$

then

$$x = \sqrt{1-x^2} \Rightarrow x^2 = 1-x^2$$

$$\Rightarrow 2x^2 = 1$$

$$\Rightarrow x^2 = \frac{1}{2}$$

$$\Rightarrow x = \pm \frac{1}{\sqrt{2}}$$

so in the first quadrant we have the point  $(\frac{1}{\sqrt{2}}, \frac{1}{\sqrt{2}})$ . In the third quadrant we have  $y = -\sqrt{1-x^2}$ , so

$$x = -\sqrt{1-x^2} \Rightarrow x^2 = 1-x^2 \Rightarrow 2x^2 = 1 \Rightarrow x^2 = \frac{1}{2} \Rightarrow x = -\frac{1}{\sqrt{2}} = -\frac{1}{\sqrt{2}}$$

because we have assumed  $x$  lies on the negative portion of the axis.

Therefore the other point of intersection is  $(-\frac{1}{\sqrt{2}}, -\frac{1}{\sqrt{2}})$ .

Rmk: This gives us a way of computing the values of  $\sin(5\pi/4)$  and  $\cos(5\pi/4)$ . Namely, we observe in the picture above that the points  $(\frac{1}{\sqrt{2}}, \frac{1}{\sqrt{2}})$  and  $(\frac{1}{\sqrt{2}}, -\frac{1}{\sqrt{2}})$  lie on a line (the line  $y=x$ ), and so their angles with the positive  $x$ -axis differ by  $\pi$ . Since we have  $\sin(\pi/4) = \cos(\pi/4) = \frac{1}{\sqrt{2}}$ , we obtain

$$\begin{aligned}\sin(\pi/4 + \pi) &= \sin(5\pi/4) = -\frac{1}{\sqrt{2}} \\ \text{and } \cos(\pi/4 + \pi) &= \cos(5\pi/4) = \frac{1}{\sqrt{2}}\end{aligned}$$